

Clemson University

202501 Spring 2025 Evaluations

Course: 202501-ECON-2110-010-10520-Nwoye
Instructor: Chukwuma Nwoye *
Response Rate: 41/49 (83.67 %)

1 - The learning outcomes in the course were clearly communicated.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	1	2.44%													
(3) Neutral/No Opinion				(3)	4	9.76%													
(4) Agree				(4)	7	17.07%													
(5) Strongly Agree				(5)	29	70.73%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/49 (83.67%)		4.56	0.78	5.00	75806		4.42	0.85	5.00	14761		4.42	0.83	5.00	1597		4.36	0.86	5.00

2 - The course assignments were related to the course learning outcomes.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	1	2.44%													
(3) Neutral/No Opinion				(3)	1	2.44%													
(4) Agree				(4)	11	26.83%													
(5) Strongly Agree				(5)	28	68.29%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/49 (83.67%)		4.61	0.67	5.00	75681		4.49	0.78	5.00	14732		4.49	0.76	5.00	1593		4.47	0.77	5.00

3 - I understood what was expected of me in this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	0	0.00%													
(3) Neutral/No Opinion				(3)	6	14.63%													
(4) Agree				(4)	8	19.51%													
(5) Strongly Agree				(5)	27	65.85%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/49 (83.67%)		4.51	0.75	5.00	75635		4.41	0.88	5.00	14733		4.41	0.85	5.00	1597		4.36	0.87	5.00

4 - The instructor clearly explained concepts, methods, and subject matter.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	2	4.88%													
(3) Neutral/No Opinion				(3)	6	14.63%													
(4) Agree				(4)	13	31.71%													
(5) Strongly Agree				(5)	20	48.78%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/49 (83.67%)		4.24	0.89	4.00	75713		4.32	0.96	5.00	14747		4.30	0.96	5.00	1596		4.21	0.99	4.00

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5 - The instructor encouraged questioning and discussion of course topics from the students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	0	0.00%													
(3) Neutral/No Opinion				(3)	1	2.50%													
(4) Agree				(4)	11	27.50%													
(5) Strongly Agree				(5)	28	70.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
40/49 (81.63%)		4.68	0.53	5.00	75676		4.44	0.85	5.00	14744		4.42	0.84	5.00	1596		4.33	0.90	5.00

6 - The feedback on my performance on assignments and tests supported my learning.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	3	7.50%													
(3) Neutral/No Opinion				(3)	7	17.50%													
(4) Agree				(4)	11	27.50%													
(5) Strongly Agree				(5)	19	47.50%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
40/49 (81.63%)		4.15	0.98	4.00	75627		4.21	1.02	5.00	14722		4.16	1.01	4.00	1595		4.04	1.06	4.00

7 - The course challenged me to think critically and communicate clearly about the subject.

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	1	2.50%													
(3) Neutral/No Opinion				(3)	4	10.00%													
(4) Agree				(4)	13	32.50%													
(5) Strongly Agree				(5)	22	55.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
40/49 (81.63%)		4.40	0.78	5.00	75523		4.41	0.84	5.00	14713		4.40	0.81	5.00	1594		4.38	0.82	5.00

8 - Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) < 2 Hours/Week				(1)	14	35.00%	<div><div></div></div>		<div><div>1.88</div><div>2.17</div><div>2.17</div><div>2.12</div></div>										
(2) 3-6 Hours/Week				(2)	20	50.00%	<div><div></div></div>												
(3) 7-11 Hours/Week				(3)	4	10.00%	<div><div></div></div>												
(4) 12-17 Hours/Week				(4)	1	2.50%	<div><div></div></div>												
(5) >18 Hours/Week				(5)	1	2.50%	<div><div></div></div>												
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
40/49 (81.63%)		1.88	0.88	2.00	75776		2.17	0.94	2.00	14752		2.17	0.88	2.00	1594		2.12	0.84	2.00

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9 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
(1) Very Dissatisfied	(1)	1	2.50%	<div></div>	4.28	4.31	4.30	4.23							
(2) Dissatisfied	(2)	0	0.00%	<div></div>											
(3) Neutral/No Opinion	(3)	6	15.00%	<div></div>											
(4) Satisfied	(4)	13	32.50%	<div></div>											
(5) Very Satisfied	(5)	20	50.00%	<div></div>											
					0	25	50	100							
					Question	University	College	Department							
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
40/49 (81.63%)	4.28	0.91	4.50	75560	4.31	0.86	5.00	14714	4.30	0.85	5.00	1590	4.23	0.85	4.00

10 - If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.

Response Rate	16/49 (32.65%)
<div><div>• Just did not like the course or the instructor. I was very dissatisfied with the class as a whole</div><div>• He was a great professor and really took the time to make sure students understood the content.</div><div>• I think that improving the feedback from the test would help if our professor explained why the answers we selected were wrong and how to make the right choice next time.</div><div>• I wish there were more assignments other than quizzes so that I could get my grade up and not have my grade drop a lot because I got a 4/5 on a quiz.</div><div>• The instructor moves really slow through material and the class often falls behind the exam schedule. The instructor also provided no additional resources or homework other than some weekly quizzes. This made practicing the material very difficult.</div><div>• I think on some of the exams the questions weren't straight forward and the resulted score I received on the exams didn't properly reflect my understanding of the course</div><div>• I think that more feedback to individual students could have been done. I think that the class was setup very well but there could have been more opportunities for student collaboration to discuss inclass topics.</div><div>• I felt like the information in class was not delivered in a clear way that would have yielded the best result. Some examples were strung on when it could have been very simple.</div><div>• I think Professor Nwoye is a very nice individual, and I enjoyed what I learned during his class. Although I did not love the way his class was set up. It was lecture-heavy, with the only heavily weighted assignments being two midterms and a final. Exemption for the final was only for a 95% or higher, and if you did not do well on the midterms, it was hard to come back from. I think he explained things well, and I would understand the concepts in class, but on the midterms, he would add words that completely changed the meaning of the question, which made it difficult to apply what we had learned. Professor Nwoye also had a habit of changing his mind regarding the answers, which made it confusing. As a 4.0 student, intending to major in economics, and I am anticipating my first ever B in this class, I am disappointed, but I do feel I learned a lot. I just wish I could express that learning on the exams.</div><div>• I spent 3-6 hours outside of class on work (weekly quizzes and exam studying), which I felt was an appropriate amount of time.</div><div>• n/a</div><div>• Just not a lot of work in the class, so not a lot of work outside of class.</div><div>• no change</div><div>• should not have to have a 95 percent to exempt the final.</div><div>• I really like the professor, the class content is just really difficult so it has been hard for me to wrap my brain around the content. Sometimes someone would ask a question and he would tell them he would answer it "in a bit" and then never fully answer the question</div><div>• I think the instructor did a good job teaching the concept well enough to do well on the exams, but maybe not well enough to apply to real life. But that could also just be because it's a intro class where we are just learning the basics.</div></div>	

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11 - If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.

Response Rate	29/49 (59.18%)
<ul style="list-style-type: none">• He was a great professor and really took the time to make sure students understood the content.• The way our professor teaches really engages the students, and he is very good at explaining the content. He also creates practice exams, which are very helpful when preparing for the exams.• Professor Nwoye cares about the students in his room and the material he teaches. If someone does not understand, he is more than willing to explain to the class in a better/different way. He is very clear on his expectations. I would recommend him to any student who actually wants to learn and feel supported while learning• I really loved how Mr. Nwoye and how he carried the class. It was super easy to understand and follow and he understood when we did not understand, so he described it differently. This class allowed me to think deeper and harder. He always wanted the class to engage and knew a bunch of his students names, which showed his intentionality.• Amazing teacher. Worked very hard to ensure students had good understanding of topics before moving on. Tests very accurate representation of material taught in class.• The instructor does well at reviewing previous quiz and exam problems with the class.• This professor was very clear and precise with what he wanted from us. He taught the material very well and went in depth into explanations, so all of his students understood the content. He encouraged questions and loved answering them. His main concern was making sure we thought like an economic and did well in the course!• Professor Nwoye is a very nice man and would try his best to explain something if someone didn't understand it• Overall great class, I really liked how the practice exams were similar to the actual exam because we always knew what would be expected on us for the exams and they were a great study tool.• I think that this class overall was great. The lectures were very informative and professor Nwoye did a great job of allowing the students understanding set the pace of the class. Studentst were encouraged to enage which was very helpful.• Professor Nwoye explains concepts very well. I liked that after an exam, he would go through it thoroughly and explain the concepts in-depth. It helped me understand what I got wrong and why, and ultimately made me a stronger student. He also answers emails very fast and is helpful.• Very good professor.• Super nice guy; clearly wants his students to succeed. He approaches teaching humbly & views a bad class average as a reflection of both his teaching abilities and the students putting in work. I'd take every ECON class with this guy if I could.• He puts everything in the syllabus and when he makes an error he corrects it.• The instructor was very accessible and genuinely wanted his students to perform well. He was very understanding and offered to help whenever we needed it.• I appreciated the simplicity of the structure of this course. The content was not always easy, but it was clear what assignments I needed to complete.• Professor Nwoye clearly understands the subject matter deeply and is very good at teaching the material to his students. In addition, he clearly cares so deeply that his students, not only get a good grade, but truly understand the material.• What led me to my score was the teaching done by the professor. He does an amazing job at making sure his class understands the material before moving along to the next topic.• I have really enjoyed taking microeconomics with Professor Nwoye! He truly wants each of his students to be successful and does a great job explaining the material at hand. He makes sure every student is feeling comfortable with the material before moving on to the next section. He has his students participate in class by answering questions and working out practice problems. He provides his students with access to all his slides and previous exams for better studying and preparations. Thank you for all your help and hard work professor Nwoye.• Really good explanation of topics• I loved the instructor, made lectures very fun.• This class was great. Great teacher• Professor Nwoye did a fantastic job this semester. Hls lecture style was engaging and easy to understand. His assignments were very helpful and prepared me for the exams. I felt that I have learned a lot from this class.• Concepts were explained well and practice problems helped a lot.• the good professor who cares about the success of students. Tries his best to get people involved evey single class anc bring a postioive vibe to class• Professor Nwoye is so nice and I like that he posts the slides before we get to class so we can look over them• I really enjoyed taking this class. The professor did a great job explaining the topics in the class and asked us questions. The tests and quizzes came directly from the lessons.• He was very into each lecture and he wanted all his students to succeed.• The instructor did a good job communicating the expectations of the class and what content we will should expect to see on the exams.	

12 - The course helped me develop my analytical skills.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%			4.20		4.16		4.16		4.16				
Disagree				(2)	1	2.50%													
Neutral/Undecided				(3)	5	12.50%													
Agree				(4)	19	47.50%													
Strongly Agree				(5)	15	37.50%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
40/49 (81.63%)		4.20	0.76	4.00	1585		4.16	0.90	4.00	1585		4.16	0.90	4.00	1585		4.16	0.90	4.00

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Instructor: Chukwuma Nwoye *
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13 - The instructor answered students' questions clearly and fully.

Chukwuma Nwoye

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%			4.33		4.29		4.29		4.29				
Disagree				(2)	2	5.13%													
Neutral/Undecided				(3)	3	7.69%													
Agree				(4)	14	35.90%													
Strongly Agree				(5)	20	51.28%													
02550100										Question		University		College		Department			
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
39/49 (79.59%)		4.33	0.84	5.00	1591		4.29	0.91	5.00	1591		4.29	0.91	5.00	1591		4.29	0.91	5.00

14 - Class time is used to develop a deeper understanding of the subject than is available simply by reading the text.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Disagree				(1)	0	0.00%					Question		University		College		Department	
Disagree				(2)	1	2.50%												
Neutral/Undecided				(3)	4	10.00%												
Agree				(4)	13	32.50%												
Strongly Agree				(5)	22	55.00%												
							0	25	50	100								
Response Rate		Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median		
40/49 (81.63%)		4.40	0.78	5.00	1588	4.29	0.93	5.00	1588	4.29	0.93	5.00	1588	4.29	0.93	5.00		

15 - It is necessary to devote a great deal of time to this course in order to do well.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	2.50%													
Disagree				(2)	8	20.00%													
Neutral/Undecided				(3)	14	35.00%													
Agree				(4)	11	27.50%													
Strongly Agree				(5)	6	15.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
40/49 (81.63%)		3.33	1.05	3.00	1595		3.78	1.05	4.00	1595		3.78	1.05	4.00	1595		3.78	1.05	4.00

16 - I am devoting a great deal of time to this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	1	2.56%		3.26	3.61	3.61	3.61								
Disagree				(2)	5	12.82%													
Neutral/Undecided				(3)	19	48.72%													
Agree				(4)	11	28.21%													
Strongly Agree				(5)	3	7.69%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
39/49 (79.59%)		3.26	0.88	3.00	1590		3.61	1.07	4.00	1590		3.61	1.07	4.00	1590		3.61	1.07	4.00

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Instructor: Chukwuma Nwoye *
Response Rate: 41/49 (83.67 %)

17 - I am learning a great deal in this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	2	5.00%													
Neutral/Undecided				(3)	6	15.00%													
Agree				(4)	18	45.00%													
Strongly Agree				(5)	14	35.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
40/49 (81.63%)		4.10	0.84	4.00	1588		4.14	0.88	4.00	1588		4.14	0.88	4.00	1588		4.14	0.88	4.00

18 - Over the course of the semester, I attended ____ percentage of all class meetings (whether in-person or online). (Fill in the blank with your answer)

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
0 - 50%				(1)	0	0.00%													
51 - 70%				(2)	0	0.00%													
71 - 80%				(3)	2	5.13%													
81 - 90%				(4)	7	17.95%													
91 - 100%				(5)	30	76.92%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
39/49 (79.59%)		4.72	0.56	5.00	1593		4.34	1.06	5.00	1593		4.34	1.06	5.00	1593		4.34	1.06	5.00

19 - I expect the following grade in this class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
F				(1)	0	0.00%			4.54	4.40	4.40	4.40							
D				(2)	0	0.00%													
C				(3)	2	4.88%													
B				(4)	15	36.59%													
A				(5)	24	58.54%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/49 (83.67%)		4.54	0.60	5.00	1582		4.40	0.70	5.00	1582		4.40	0.70	5.00	1582		4.40	0.70	5.00

20 - My overall GPR (or GPA) is in the range indicated below.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Below 2.00				(1)	0	0.00%			4.37		4.30		4.30		4.30				
2.00 - 2.49				(2)	1	2.44%													
2.50 - 2.99				(3)	5	12.20%													
3.00 - 3.49				(4)	13	31.71%													
3.5 or Higher				(5)	22	53.66%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
41/49 (83.67%)		4.37	0.80	5.00	1586		4.30	0.85	5.00	1586		4.30	0.85	5.00	1586		4.30	0.85	5.00

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.43	4.38	4.36	4.30