

Clemson University

202308 Fall 2023 Evaluations

Course: 202308-ECON-2110-026-81904-Nwoye

Instructor: Chukwuma Nwoye *

Response Rate: 44/47 (93.62 %)

1 - The learning outcomes in the course were clearly communicated.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	2	4.55%													
(3) Neutral/No Opinion				(3)	4	9.09%													
(4) Agree				(4)	25	56.82%													
(5) Strongly Agree				(5)	13	29.55%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		4.11	0.75	4.00	82570		4.35	0.89	5.00	15201		4.32	0.89	5.00	1388		4.28	0.90	4.00

2 - The course assignments were related to the course learning outcomes.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%			4.30	4.44	4.42	4.41							
(2) Disagree				(2)	0	0.00%													
(3) Neutral/No Opinion				(3)	4	9.09%													
(4) Agree				(4)	23	52.27%													
(5) Strongly Agree				(5)	17	38.64%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		4.30	0.63	4.00	82428		4.44	0.81	5.00	15180		4.42	0.81	5.00	1384		4.41	0.80	5.00

3 - I understood what was expected of me in this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%					4.30		4.35		4.33		4.34		
(2) Disagree				(2)	1	2.27%													
(3) Neutral/No Opinion				(3)	2	4.55%													
(4) Agree				(4)	24	54.55%													
(5) Strongly Agree				(5)	17	38.64%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		4.30	0.67	4.00	82342		4.35	0.91	5.00	15172		4.33	0.90	5.00	1381		4.34	0.87	5.00

4 - The instructor clearly explained concepts, methods, and subject matter.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	1	2.27%	<div><div></div></div>		<div><div>3.61</div></div>	<div><div>4.24</div></div>	<div><div>4.20</div></div>	<div><div>4.20</div></div>							
(2) Disagree				(2)	6	13.64%	<div><div></div></div>												
(3) Neutral/No Opinion				(3)	12	27.27%	<div><div></div></div>												
(4) Agree				(4)	15	34.09%	<div><div></div></div>												
(5) Strongly Agree				(5)	10	22.73%	<div><div></div></div>												
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		3.61	1.06	4.00	82416		4.24	1.00	5.00	15176		4.20	1.01	4.00	1385		4.20	1.00	4.00

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5 - The instructor encouraged questioning and discussion of course topics from the students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div></div>		<div><div></div><div></div><div></div><div></div></div>		4.32		4.36		4.32		4.35		
(2) Disagree				(2)	2	4.55%													
(3) Neutral/No Opinion				(3)	4	9.09%													
(4) Agree				(4)	16	36.36%													
(5) Strongly Agree				(5)	22	50.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		4.32	0.83	4.50	82388		4.36	0.91	5.00	15170		4.32	0.92	5.00	1384		4.35	0.88	5.00

6 - The feedback on my performance on assignments and tests supported my learning.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	2	4.55%													
(2) Disagree				(2)	4	9.09%													
(3) Neutral/No Opinion				(3)	13	29.55%													
(4) Agree				(4)	14	31.82%													
(5) Strongly Agree				(5)	11	25.00%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		3.64	1.10	4.00	82344		4.11	1.06	4.00	15152		4.03	1.08	4.00	1382		4.05	1.07	4.00

7 - The course challenged me to think critically and communicate clearly about the subject.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
(1) Strongly Disagree				(1)	0	0.00%													
(2) Disagree				(2)	1	2.27%													
(3) Neutral/No Opinion				(3)	5	11.36%													
(4) Agree				(4)	25	56.82%													
(5) Strongly Agree				(5)	13	29.55%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		4.14	0.70	4.00	82254		4.32	0.89	5.00	15140		4.29	0.88	4.00	1379		4.32	0.84	5.00

8 - Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
(1) < 2 Hours/Week				(1)	15	34.09%	<div><div></div></div>		<div><div></div><div></div><div></div><div></div><div></div></div> <div><div>1.84</div><div>2.20</div><div>2.21</div><div>2.09</div></div>									
(2) 3-6 Hours/Week				(2)	24	54.55%	<div><div></div></div>											
(3) 7-11 Hours/Week				(3)	3	6.82%	<div><div></div></div>											
(4) 12-17 Hours/Week				(4)	1	2.27%	<div><div></div></div>											
(5) >18 Hours/Week				(5)	1	2.27%	<div><div></div></div>											
							0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
44/47 (93.62%)		1.84	0.83	2.00	82470		2.20	0.99	2.00	15184	2.21	0.93	2.00	1386	2.09	0.87	2.00	

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Response Rate: 44/47 (93.62 %)

9 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
(1) Very Dissatisfied				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div></div> <div>02550100</div>		<div><div>4.11</div><div>4.24</div><div>4.23</div><div>4.23</div></div>											
(2) Dissatisfied				(2)	3	6.82%														
(3) Neutral/No Opinion				(3)	6	13.64%														
(4) Satisfied				(4)	18	40.91%														
(5) Very Satisfied				(5)	17	38.64%														
								Question		University		College		Department						
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department					
44/47 (93.62%)		4.11	0.89	4.00	82275		4.24	0.90	4.00	15155		4.23	0.89	4.00	1381					

10 - If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.

Response Rate	21/47 (44.68%)
<ul style="list-style-type: none"> • My professor needs to learn to teach correctly. • I would have liked to see more in-class activities. The wording on quizzes and review assignments was often confusing. • I think homework would be beneficial and having it count towards our grade. It'll have students engage more in the content outside the class which will help them think about concepts deeper and most likely bump into questions. • n/a • This course was extremely challenging. We had no outside assignments expect for one weekly quiz. The rest of our grade was determined by 3 exams and a final. It would be easier to succeed in this class if assignments and activities were given to help students understand the content, and benefit our grade more, • It was hard to understand my feedback on exams because I never got my copy of the test back. • Sometimes the material we learned in class was not explained in the best or most understanding way • n/a • At times when we went over weekly quizzes my professor had to give back points because some of the questions did not make sense, had incorrect information, or had multiple correct answers. This was frustrating at times, but professor Nwoye always made sure to clarify and give points back. • I believe that if there were more practice problems in this course, it would benefit the students performance. • The only lower score was the assignments category, which I believe is still effective. There was little work to be done outside of class but the assignments that had to be done were short and still helped learning and reviewing. • For how much time out of the classroom, I only needed about 3 hours outside of the classroom each week because the availability of the notes makes it really easy to go back and reinforce what was learned in class for the quizzes and exams. • Professor Nwoye is a great teacher but I just struggle understanding him. I think he could also get the students much more involved and play a larger role in the course. • Sometimes the slides where is a strange order based on the information. Instructor was often scattered with how material was organized in the slides presented in class. • Chukwuma Nwoye was always available for questions and answered emails very fast. I do wish that there were more practice questions that we were able to go over during class. • This class tends to be extremely boring because he ends up rambling for 20 minutes about one subject, and eventually making it more confusing. Also, when he starts rambling his words are all over the place and it is very hard to follow what he is saying. I just don't think he explains things very well. • I think that the reason that I did not perform as well as I usually do on the exams in this class because the material is hard in general, not because it wasn't taught well. Sometimes what was being taught could be confusing because you would sometimes not have the correct answer on the key, but overall it wasn't too bad. • I liked this economics class, but I feel like it is essential to have assigned homework in order to get a full grasp on the concepts the professor discusses in class. If there were a few practice problems assigned to turn in before each class, I would have had more questions, along with understanding the concepts more fully because I would have had practice. I also felt like if I had assigned practice problems throughout the week, I would have been more prepared and done better on the weekly quizzes. • Unfortunately, the opening for office hours was during my class time, and we could not work around that. If possible, there should be a time to try and always meet an instructor in person. • N/A • Some of the examples given in class where done incorrectly leading to confusion. For example some of the percentage problems when determining elasticity. The final value of a change was used as the base for the percentage instead of the initial value. 	

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11 - If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.

Response Rate	31/47 (65.96%)
<ul style="list-style-type: none"> • It was fine, I don't like economics so it was as good as it could be. • I have been doing very well from the start in this subject besides not having previous experience, so everything we have been doing in class is working. • The concepts that are discussed in lectures allows for critical thinking through examples in the powerpoint slides, which are useful to use to study. • The practice exams were VERY helpful and I greatly appreciated the time outside class to put them together. • Professor was extremely understanding and put noticeable effort in with all students. • n/a • practice exams and weekly quizzes • The Professor was open to working with you outside of class and very approachable when trying to find a time that would work with your schedule. • He was very encouraging for his students to participate and ask questions in class. He is an amazing person who wants his students to do well in the course! • n/a • Professor Nwoye always made sure to make sure there were no questions and clarify them to the best of his ability if anybody had any. He was available to stay after class if you needed help and would respond to emails quickly. • This professor was very nice and very welcoming to questions and other issues that we experienced. • Good professor with the desire to teach. He wanted to help anyone who had the slightest latency with an idea. When asked about a quiz or test, he would happily lend his time • He was flexible with the office hours when the original ones didn't match my class schedule, he was able to arrange a meeting time. • the teacher created helpful practice exams to prepare for the test. • I responded with a 4 in the prompt, "learning outcomes were clearly stated", because I felt that the objectives were stated frequently every class and in an easy to digest way. • Practice exams were the only reason for this score. We were given detailed and specific questions to study before each exam which helped me when preparing. • My instructor was very good at communicating with his students. It was easy to attend office hours or email him questions. He was also very accommodating if we ever had any concerns about the course. • The practice tests were extremely helpful and allowed me to improve my grade. • I appreciated how the quizzes followed the same format as the test. • Classes were engaging and I was able to understand the information given to me through slides and midterm reviews. • The professor was always available through email and communicated clearly. • He does explain the concepts thoroughly but sometimes it is hard to understand what he is explaining. I also am not the biggest fan of real-world examples and these are the only things on the exams. I think there should be some facts/definitions for people who can memorize a definition, like me, and then some real-world examples for people who can think critically. It is hard for me to get a good grade on the exams because I am not good with real-world examples. • He responds to emails very fast and started making a practice test after the first exam. • You are a very caring teacher and it is evident that you want us to be successful. It is a hard class, but you do your best to try and do everything that you can to help us do well. Having the practice exam questions is very helpful and helped me improve my score from the first exam to the second. • I found the midterm reviews to be VERY helpful because I was able to practice what would possibly be on the exams. • Everything was clearly explained at the beginning of the semester and the instructor clearly made the expectations known. Class involvement was encouraged as well. • Professor Nwoye was amazing with opening the ability to ask questions and engage with the class during class time. Excellent at conveying the classroom. • I think that going over quizzes and exams really helped me learn what I did wrong and helped me improve on future exams. • Everything with this instructor was great, he was extremely available for office hours and always to happy to help. Made sure that students were not able to fail because of the way he did the grades and explained his lectures. Always engaged with students and would always ask if we had questions after explaining something. Excellent teacher! • I genuinely enjoyed this class because, as stated in the questions, he was a great teacher. He constantly focused on introducing new topics and fully explaining each as the students need. Also, he loves to use practical examples and even uses things that are relatable to the demographic of the students. I believe I learned a ton of new information in this class because he liked to break down complex topic into simpler situations and examples. I know he was very open to his office hours and emails concerning weekly quizzes or study questions. If he could help in any way, he did. 	

12 - The course helped me develop my analytical skills.

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Strongly Disagree				(1)	1	2.27%		3.73		4.11		4.11		4.11					
Disagree				(2)	5	11.36%													
Neutral/Undecided				(3)	10	22.73%													
Agree				(4)	17	38.64%													
Strongly Agree				(5)	11	25.00%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		3.73	1.04	4.00	1376		4.11	0.92	4.00	1376		4.11	0.92	4.00	1376		4.11	0.92	4.00


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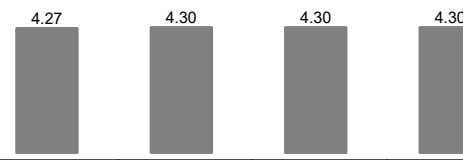
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13 - The instructor answered students' questions clearly and fully.


Chukwuma Nwoye

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	2.27%			3.93		4.31		4.31		4.31				
Disagree				(2)	4	9.09%													
Neutral/Undecided				(3)	4	9.09%													
Agree				(4)	23	52.27%													
Strongly Agree				(5)	12	27.27%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		3.93	0.97	4.00	1381		4.31	0.89	5.00	1381		4.31	0.89	5.00	1381		4.31	0.89	5.00


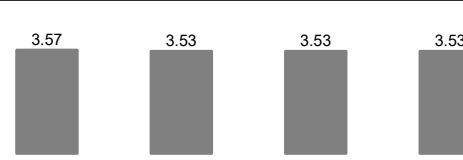
14 - Class time is used to develop a deeper understanding of the subject than is available simply by reading the text.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	0	0.00%													
Disagree				(2)	0	0.00%													
Neutral/Undecided				(3)	4	9.09%													
Agree				(4)	24	54.55%													
Strongly Agree				(5)	16	36.36%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		4.27	0.62	4.00	1378		4.30	0.89	5.00	1378		4.30	0.89	5.00	1378		4.30	0.89	5.00

15 - It is necessary to devote a great deal of time to this course in order to do well.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	1	2.27%			3.68		3.74		3.74		3.74				
Disagree				(2)	4	9.09%													
Neutral/Undecided				(3)	13	29.55%													
Agree				(4)	16	36.36%													
Strongly Agree				(5)	10	22.73%													
								0	25	50	100	Question		University		College		Department	
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		3.68	1.01	4.00	1380		3.74	1.08	4.00	1380		3.74	1.08	4.00	1380		3.74	1.08	4.00

16 - I am devoting a great deal of time to this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	2	4.55%													
Disagree				(2)	5	11.36%													
Neutral/Undecided				(3)	11	25.00%													
Agree				(4)	18	40.91%													
Strongly Agree				(5)	8	18.18%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		3.57	1.07	4.00	1381		3.53	1.09	4.00	1381		3.53	1.09	4.00	1381		3.53	1.09	4.00

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Response Rate: 44/47 (93.62 %)

17 - I am learning a great deal in this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Disagree				(1)	3	6.98%	<div><div></div></div>		<div><div></div><div></div><div></div><div></div><div></div></div> <div><div>3.81</div><div>4.07</div><div>4.07</div><div>4.07</div></div>										
Disagree				(2)	1	2.33%	<div><div></div></div>												
Neutral/Undecided				(3)	10	23.26%	<div><div></div></div>												
Agree				(4)	16	37.21%	<div><div></div></div>												
Strongly Agree				(5)	13	30.23%	<div><div></div></div>												
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
43/47 (91.49%)		3.81	1.12	4.00	1375		4.07	0.95	4.00	1375		4.07	0.95	4.00	1375		4.07	0.95	4.00

18 - Over the course of the semester, I attended ____ percentage of all class meetings (whether in-person or online). (Fill in the blank with your answer)

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
0 - 50%				(1)	0	0.00%													
51 - 70%				(2)	1	2.27%													
71 - 80%				(3)	4	9.09%													
81 - 90%				(4)	3	6.82%													
91 - 100%				(5)	36	81.82%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		4.68	0.74	5.00	1383		4.36	1.03	5.00	1383		4.36	1.03	5.00	1383		4.36	1.03	5.00

19 - I expect the following grade in this class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
F				(1)	0	0.00%			4.21	4.32	4.32	4.32							
D				(2)	1	2.33%													
C				(3)	5	11.63%													
B				(4)	21	48.84%													
A				(5)	16	37.21%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
43/47 (91.49%)		4.21	0.74	4.00	1371		4.32	0.76	4.00	1371		4.32	0.76	4.00	1371		4.32	0.76	4.00

20 - My overall GPR (or GPA) is in the range indicated below.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Below 2.00				(1)	0	0.00%													
2.00 - 2.49				(2)	1	2.27%													
2.50 - 2.99				(3)	7	15.91%													
3.00 - 3.49				(4)	10	22.73%													
3.5 or Higher				(5)	26	59.09%													
							0	25	50	100	Question		University		College		Department		
Response Rate		Mean	STD	Median	University		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
44/47 (93.62%)		4.39	0.84	5.00	1355		4.23	0.86	4.00	1355		4.23	0.86	4.00	1355		4.23	0.86	4.00

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.07	4.30	4.27	4.27