

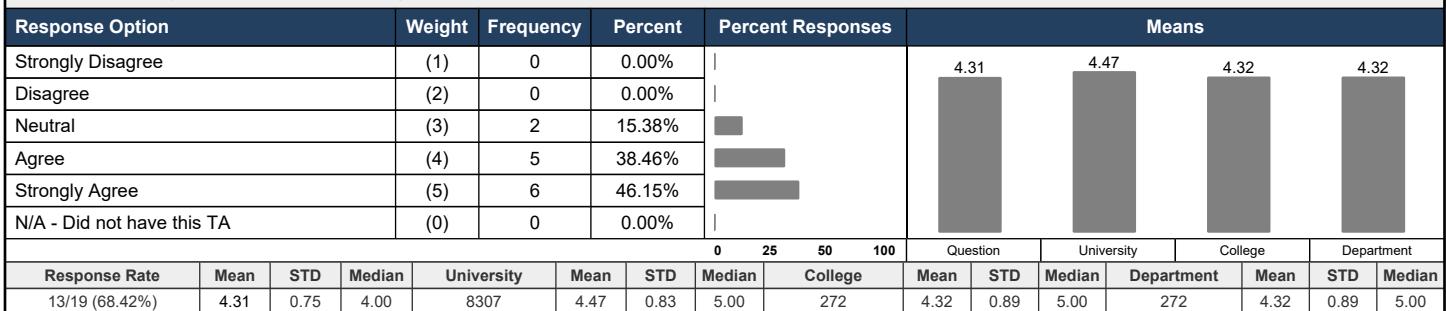
Clemson University

202208 Fall 2022 TA Evaluations

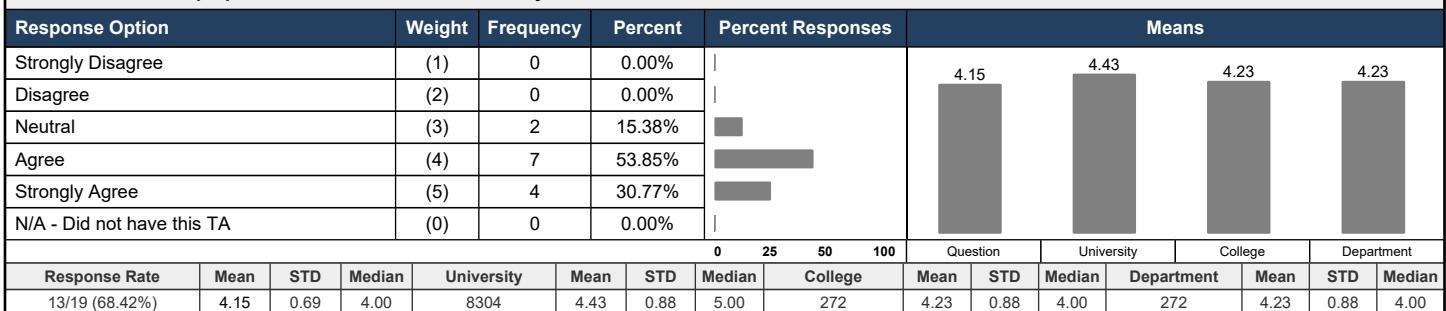
Course: ECON-2110-006: Principles of Micro: 202208-ECON-2110-006-81955-TA-Nwoye
Instructor: Chukwuma Nwoye *

Response Rate: 13/19 (68.42 %)

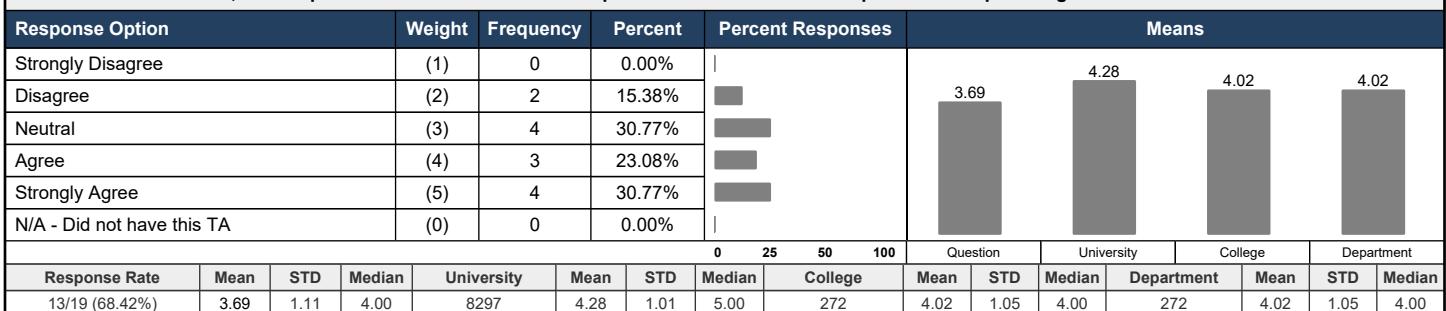
1 - This TA displayed an adequate knowledge of the material presented.



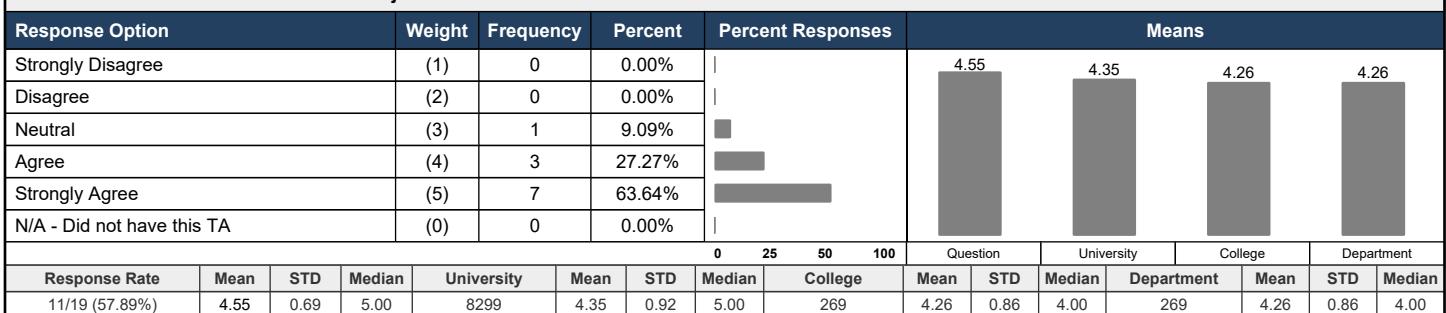
2 - This TA was well prepared with lecture material for every class session.



3 - For in-class activities, this TA provided clear directions and helped students focus on the important concepts being illustrated.



4 - This TA was enthusiastic about the subject.

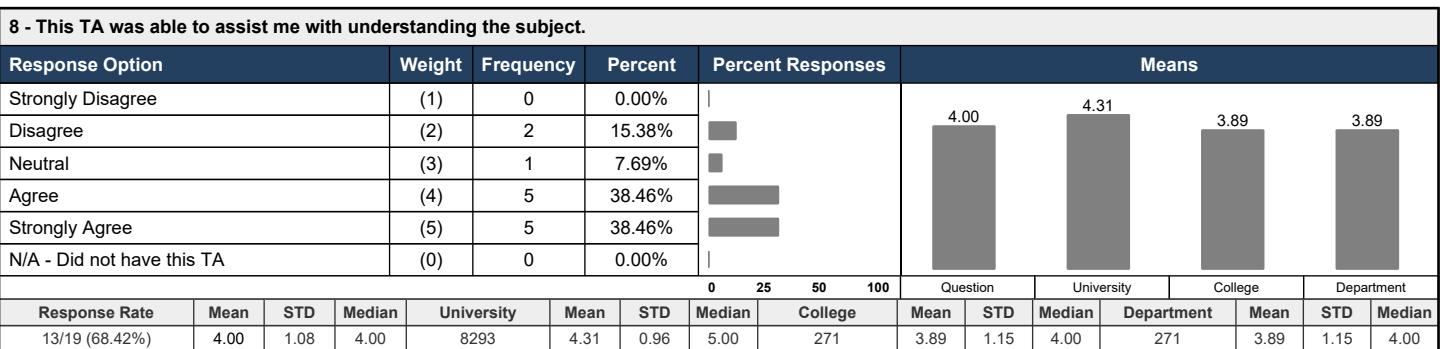
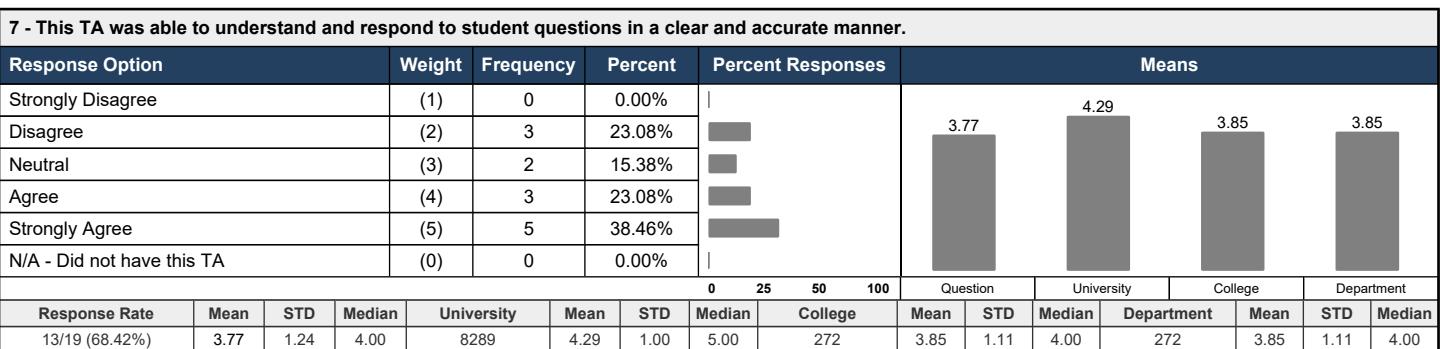
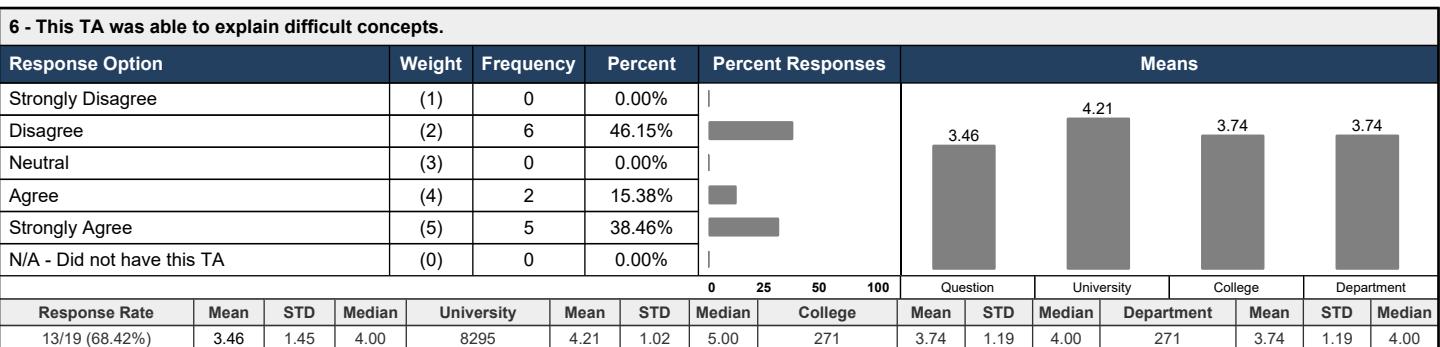
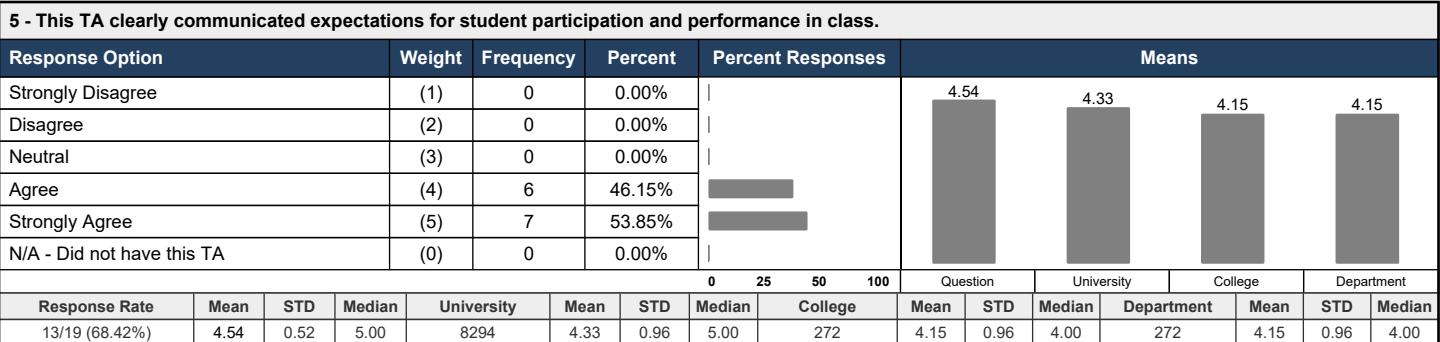


Clemson University

202208 Fall 2022 TA Evaluations

Course: ECON-2110-006: Principles of Micro: 202208-ECON-2110-006-81955-TA-Nwoye
Instructor: Chukwuma Nwoye *

Response Rate: 13/19 (68.42 %)



Clemson University

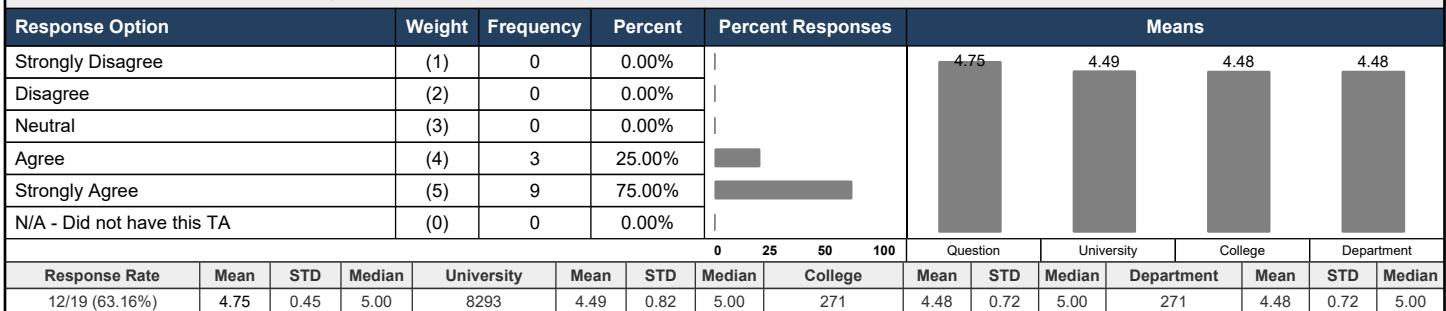
202208 Fall 2022 TA Evaluations

Course: ECON-2110-006: Principles of Micro: 202208-ECON-2110-006-81955-TA-Nwoye

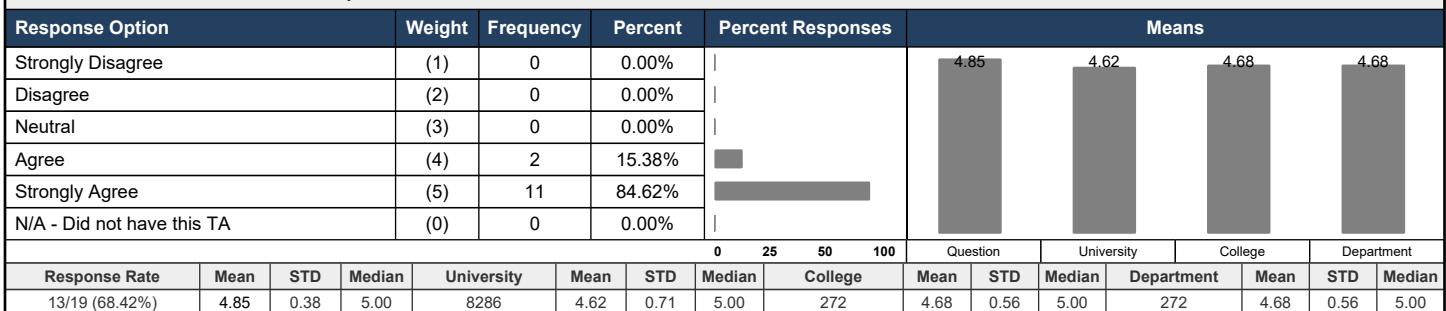
Instructor: Chukwuma Nwoye *

Response Rate: 13/19 (68.42 %)

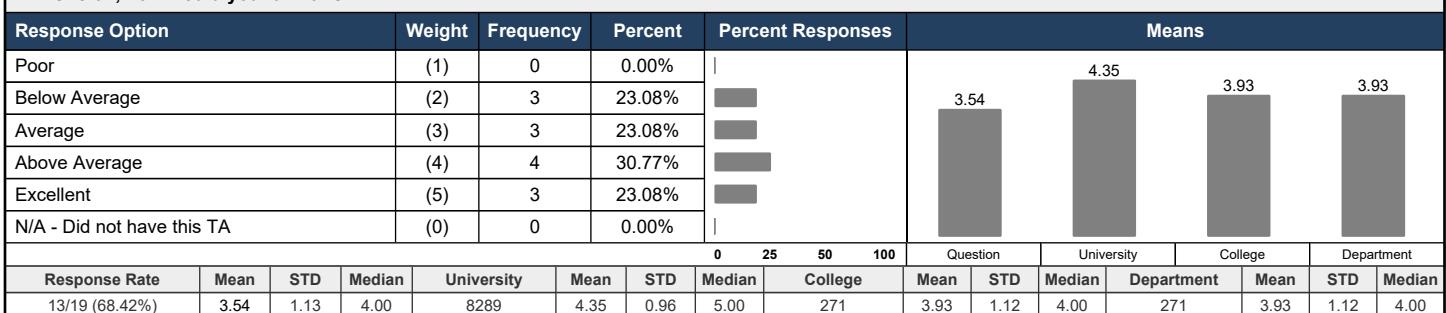
9 - This TA was interested in helping students.



10 - This TA treated students with respect.



11 - Overall, how would you rank this TA?



12 - What suggestions do you have to improve this TA's ability to teach?

Response Rate	11/19 (57.89%)
<ul style="list-style-type: none"> • Do more group activities to engage in the students learning. • n/a • Chuckwuma was great and has a great teaching style • I suggest that he works on his communication outside of class. • Work on getting more interaction from his students.... find ways to have them talk it out amongst themselves. • Try and make more slides and explain concepts a little more. maybe explain concepts more in detail then what is said in lecture. • One time we had a TA substitute and he had a power point information that went along and it was helpful and made the concept easier. • For the first few sessions, he had prepared and printed out practice questions where we would work in groups to answer them. This helped me perform much better on the quizzes, and working with peers and understanding their thought process of why they believed a certain question was correct helped me understand more clearly. Unfortunately, he stopped having us work in groups, or having questions prepared for us to work on, and became very lecture heavy. I feel as if he incorporated this back into his discussion sections, it would help students improve. In addition, if he prepared questions similar to questions we got wrong on quizzes to go over in discussion. • Be more concise with answers instead of reiterating the same points over and over. • None • Go faster when explaining, work on more questions 	

Clemson University

202208 Fall 2022 TA Evaluations

Course: ECON-2110-006: Principles of Micro: 202208-ECON-2110-006-81955-TA-Nwoye

Instructor: Chukwuma Nwoye *

Response Rate: 13/19 (68.42 %)

13 - What do you consider to be this TA's greatest strength?

Response Rate	12/19 (63.16%)
---------------	----------------

- Being able to break down the professors slides and explaining it better.
- Being available to meet/respond to emails.
- He was very helpful in answering any questions that I had about the material and made himself very available if anyone needed extra help.
- Personality, easy to talk to and ask questions
- He is very genuine and cares a lot about his students and their ability to learn.
- His dedication to explaining things out in full.
- Knows the subject really well.
- His knowledge of the topics
- I feel as if this TA's biggest strength is meeting with students 1 on 1. I know that myself as well as a countless number of other students felt that when we met with him 1 on 1, we understood the material much better. Another strength of his is that when we ask questions, he then understands what concepts are confusing us and is able to understand why we think a certain way is incorrect, how, and how we should transform our thinking about the concept.
- Very flexible with time and always willing to help students.
- Communication
- Being able to talk out all the questions and the answers

14 - What do you consider to be this TA's greatest weakness?

Response Rate	11/19 (57.89%)
---------------	----------------

- Lecturing too much and not doing activities with the students.
- I feel like we were rushed on a lot of topics near the end of class each week.
- none
- His communication skills with email and messages on canvas.
- His ability to make his students understand
- At the beginning of the semester was trying to figure out how to teach the class. The discussion idea was great and could work if students are willing to talk. in this case though I think student work like to understand the concepts a little but more.
- Difficulty understanding him
- The TA's greatest weakness is most likely explaining difficult concepts. Sometimes, he provides examples that are simple, so it's easier to comprehend, but then when it comes time for quizzes, or midterms, the questions are much more difficult. Then, we aren't prepared on how to answer difficult questions, only the simple ones.
- This TA spent a lot of time on each topic but went in circles that made it way more confusing. there were lessons where he spent the whole class time going over 5 questions and made me more confused by the end of the lesson.
- None
- Taking to long on each question but he did it for a reason so not really a weakness

15 - Additional Comments for this TA, if any:

Response Rate	4/19 (21.05%)
---------------	---------------

- Very interested and helpful TA.
- You did a very good job and you know the subject extremely well. I had a great time in your sections.
- No additional comments.
- None