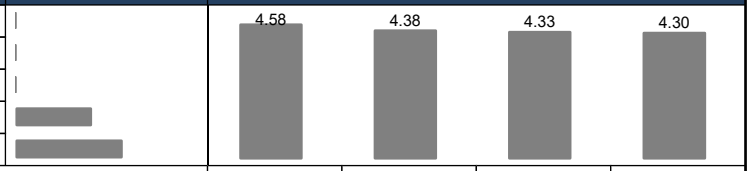
Clemson University
202401 Spring 2024 Evaluations

Course: 202401-ECON-2110-004-10534-Nwoye
Instructor: Chukwuma Nwoye *
Response Rate: 36/40 (90.00 %)

1 - The learning outcomes in the course were clearly communicated.

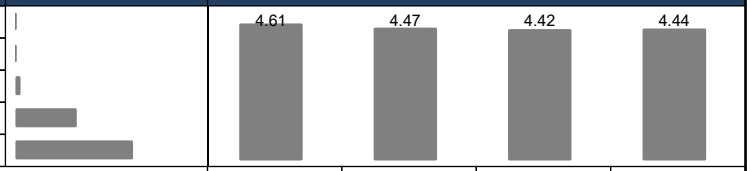
Response Option	Weight	Frequency	Percent
(1) Strongly Disagree	(1)	0	0.00%
(2) Disagree	(2)	0	0.00%
(3) Neutral/No Opinion	(3)	0	0.00%
(4) Agree	(4)	15	41.67%
(5) Strongly Agree	(5)	21	58.33%



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.58	0.50	5.00	71593	4.38	0.86	5.00	14544	4.33	0.88	5.00	1484	4.30	0.88	4.00

2 - The course assignments were related to the course learning outcomes.

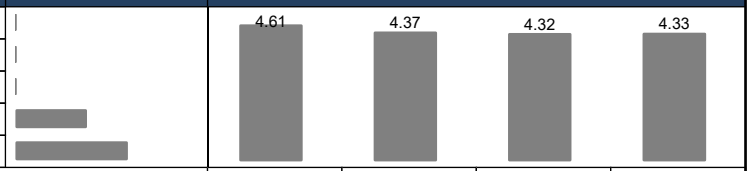
Response Option	Weight	Frequency	Percent
(1) Strongly Disagree	(1)	0	0.00%
(2) Disagree	(2)	0	0.00%
(3) Neutral/No Opinion	(3)	1	2.78%
(4) Agree	(4)	12	33.33%
(5) Strongly Agree	(5)	23	63.89%



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.61	0.55	5.00	71469	4.47	0.80	5.00	14528	4.42	0.82	5.00	1485	4.44	0.78	5.00

3 - I understood what was expected of me in this course.

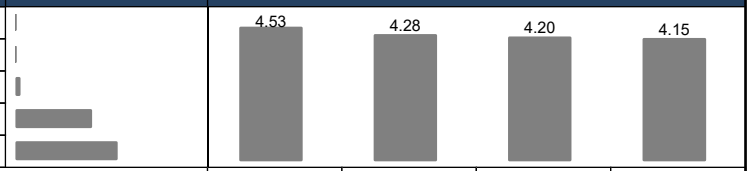
Response Option	Weight	Frequency	Percent
(1) Strongly Disagree	(1)	0	0.00%
(2) Disagree	(2)	0	0.00%
(3) Neutral/No Opinion	(3)	0	0.00%
(4) Agree	(4)	14	38.89%
(5) Strongly Agree	(5)	22	61.11%



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.61	0.49	5.00	71414	4.37	0.89	5.00	14512	4.32	0.90	5.00	1485	4.33	0.87	5.00

4 - The instructor clearly explained concepts, methods, and subject matter.

Response Option	Weight	Frequency	Percent
(1) Strongly Disagree	(1)	0	0.00%
(2) Disagree	(2)	0	0.00%
(3) Neutral/No Opinion	(3)	1	2.78%
(4) Agree	(4)	15	41.67%
(5) Strongly Agree	(5)	20	55.56%



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.53	0.56	5.00	71486	4.28	0.98	5.00	14531	4.20	1.01	4.00	1484	4.15	1.02	4.00

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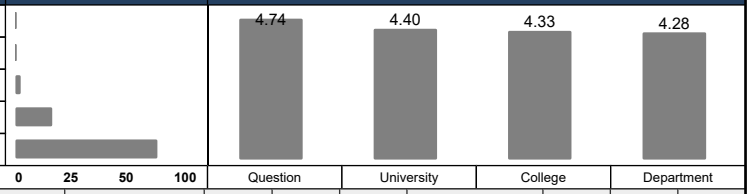
5 - The instructor encouraged questioning and discussion of course topics from the students.

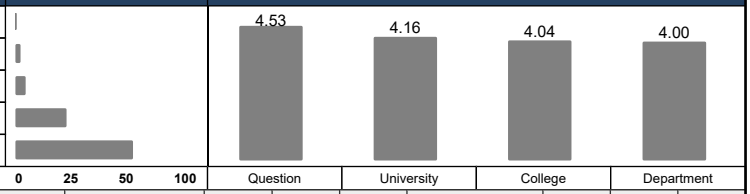
Response Option	Weight	Frequency	Percent
(1) Strongly Disagree	(1)	0	0.00%
(2) Disagree	(2)	0	0.00%
(3) Neutral/No Opinion	(3)	1	2.86%
(4) Agree	(4)	7	20.00%
(5) Strongly Agree	(5)	27	77.14%



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
35/40 (87.50%)	4.74	0.51	5.00	71448	4.40	0.88	5.00	14526	4.33	0.91	5.00	1485	4.28	0.94	5.00

6 - The feedback on my performance on assignments and tests supported my learning.

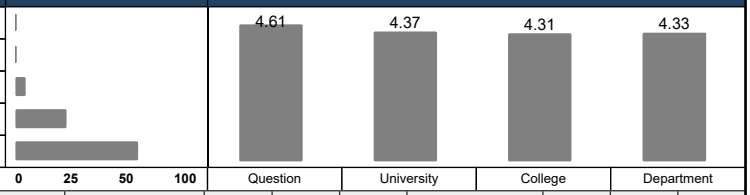
Response Option	Weight	Frequency	Percent
(1) Strongly Disagree	(1)	0	0.00%
(2) Disagree	(2)	1	2.78%
(3) Neutral/No Opinion	(3)	2	5.56%
(4) Agree	(4)	10	27.78%
(5) Strongly Agree	(5)	23	63.89%



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.53	0.74	5.00	71430	4.16	1.04	4.00	14526	4.04	1.08	4.00	1482	4.00	1.06	4.00

7 - The course challenged me to think critically and communicate clearly about the subject.

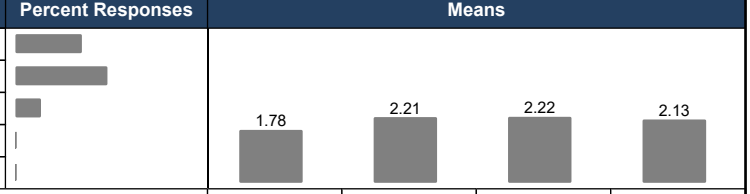
Response Option	Weight	Frequency	Percent
(1) Strongly Disagree	(1)	0	0.00%
(2) Disagree	(2)	0	0.00%
(3) Neutral/No Opinion	(3)	2	5.56%
(4) Agree	(4)	10	27.78%
(5) Strongly Agree	(5)	24	66.67%



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.61	0.60	5.00	71332	4.37	0.85	5.00	14510	4.31	0.87	5.00	1486	4.33	0.85	5.00

8 - Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?

Response Option	Weight	Frequency	Percent
(1) < 2 Hours/Week	(1)	13	36.11%
(2) 3-6 Hours/Week	(2)	18	50.00%
(3) 7-11 Hours/Week	(3)	5	13.89%
(4) 12-17 Hours/Week	(4)	0	0.00%
(5) >18 Hours/Week	(5)	0	0.00%



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	1.78	0.68	2.00	71521	2.21	0.96	2.00	14543	2.22	0.90	2.00	1489	2.13	0.86	2.00

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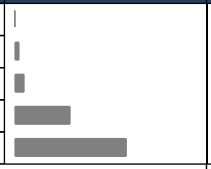
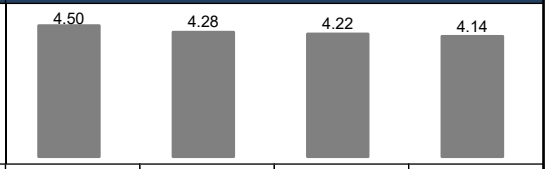
9 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.

Response Option	Weight	Frequency	Percent	Percent Responses
(1) Very Dissatisfied	(1)	0	0.00%	
(2) Dissatisfied	(2)	1	2.78%	
(3) Neutral/No Opinion	(3)	2	5.56%	
(4) Satisfied	(4)	11	30.56%	
(5) Very Satisfied	(5)	22	61.11%	





Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.50	0.74	5.00	71348	4.28	0.87	5.00	14504	4.22	0.89	4.00	1487	4.14	0.91	4.00

10 - If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.

Response Rate	7/40 (17.5%)

- Wished that you had more office hours!
- I learned a lot during the lectures! I didn't have to do as much work outside of class
- The only ranking that was "3 or below" was how often I had to work on it outside of class. I took a class relating to microeconomics in high school, so a lot of the material comes very easily to me. Professor Nwoye explains every concept extremely clearly and that helps to decrease the amount of time I have to put in for this course. The quizzes are straightforward and from class discussions.
- n/a
- Doesn’t apply to me
- I think that some of the quizzes were not the best and the "correct" answers were not correct as soon as we checked the next day. Some of the material on the quizzes was not discussed to the degree of the questions on each quiz.
- I liked the course overall, but I think it would be beneficial to have zoom recordings so students could refer to past lectures.

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11 - If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.

Response Rate	28/40 (70%)

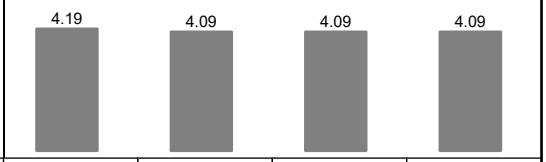
- engagement
- I really enjoyed being apart of this class. The professor is very interested in Micro-Economics and coveys that to the students. He wants all of us to succeed and is always available for help.
- N/A
- He was always available for help outside or in the classroom. All of the concepts were discussed in depth.
- My instructor was very supportive of questions and available after and outside of class for help.
- This course has been very simple. Professor Nwoye explains every concept very well and provides a great discussion in class, helping others as well as myself understand the concepts and what is expected on exams very well. We go over review questions for the exams in class and his explanations help out a lot. It has been a great experience and the exams aren't bad at all. Most students are very engaged and can tell he has a lot of passion for the material.
- I think that Professor Nwoye is great at explaining concepts and making sure that the students understand them. While the principles of micro economics are not too difficult, meaning that there isn't much time required outside of class, I can confidently say that his teaching made the class even easier to understand and learn from.
- He was very clear on instructions and what he expected of us to do in and outside of class. I felt prepared for all the exams.
- I think that Mr. Nwoye did a great job of teaching Microeconomics. He always put a lot of thought into how he could best teach us concepts that would be most effective in helping us learn and understand the material, and he encourages feedback and questions in his class.
- The instructor was very enthusiastic about all topics and was willing to help in anyway he could.
- Very responsive professor and dedicated in what he teaches.
- tutoring and office hours
- I should have studied more even though I felt really good with material
- The course wasnt fast paced and i was actually able to understand the material in deptth
- I really appreciate the way he engaged with the class and forced us to participate. It helped us all see what areas were most confusing so that he could clarify things. I also appreciate that he did not just read off of slides and explained things beyond the textbook so the concepts made much more sense.
- He cared a lot about all of the students and made sure that we understood the material. He explained every quiz and test answer after taking them so we could fully understand what we got wrong, rather than making us go to office hours to see what we missed.
- The course accurately described what was needed of me and was a good balance of the level of difficulty.
- This professor is very knowledgeable on the topics discussed. He was always asking if we understood and how he could help students. Overall he is a great professor!
- I like how the course is designed to begin with simple economics concepts and then increased in complexity of content. Professor Noye is very thorough and passionate. He is also very patient and willing to answer any question he is prompted with. I also appreciated the fact that he learned our names.
- Mr. Nwoye has been an incredibly kind and understanding professor that does everything that he can to make sure his students understand the material. He is constantly asking if anyone has any questions, and if they do, he spends time to answer their question in the best way he can no matter how simple or complex the question is. You can tell how much he cares about the subject which makes it very easy to focus and listen to his lectures. He also encourages class discussion of any topic that he covers, and loves to hear what students have to say about the material.
- This course was beneficial in introducing me to business; this class taught me more about the economy than I thought, and learning math was simple enough. I never asked questions because the professor explained the lesson well, but participating in class helped me to learn more.
- I think that the course encouraged students to ask questions and to think in a different way. This different way of thinking was very interesting and made the class a lot more enjoyable. I think overall it is a pretty good course to register for.
- Overall, I thought that all of the material was very well-explained. I really liked how there was an emphasis on understanding concepts and how economists think rather than just memorizing charts and formulas.
- I thought Professor Nwoye did a fantastic job communicating expectations and teaching the material in a way students were able to understand.
- It was good because the professor called on students and made sure we were engaged.
- The teacher was very intentional throughout this course to make sure that students were understanding the content. He encouraged attendance, engagement during every class, and asked us lots of questions. It was good for him to call on people and help them through a problem if they didn't know the answer on their own. His slides were very helpful, but his in class comments were even better. The class had a good structure and the organization of content was well thought out as it built on itself unit after unit.
- The teacher really made an effort to make sure the students understood the concepts he was teaching. The quizzes and exam resources were helpful, and so were the reviews for exams.
- The professor was very engaging and understanding. The assignments throughout the course were comprehensive and flowed with the lectures well, aiding my learning process. The professor allowed open communication in class and was quick to respond to emails outside of office hours. Assignments were engaging and enjoyable, making students think outside of the box and analyze real-world scenarios.

12 - The course helped me develop my analytical skills.

Response Option	Weight	Frequency	Percent
Strongly Disagree	(1)	1	2.78%
Disagree	(2)	0	0.00%
Neutral/Undecided	(3)	6	16.67%
Agree	(4)	13	36.11%
Strongly Agree	(5)	16	44.44%

Percent Responses: 0 25 50 100

Means:



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.19	0.92	4.00	1477	4.09	0.90	4.00	1477	4.09	0.90	4.00	1477	4.09	0.90	4.00

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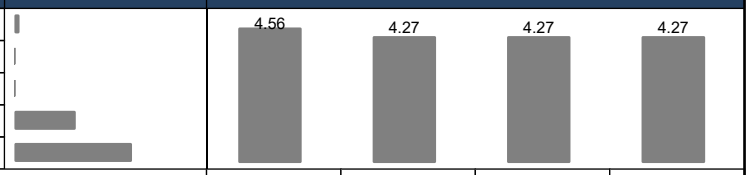
13 - The instructor answered students' questions clearly and fully.

Chukwuma Nwoye

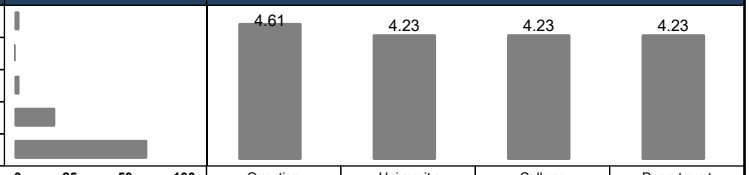
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	2.78%		4.56
Disagree	(2)	0	0.00%		
Neutral/Undecided	(3)	0	0.00%		
Agree	(4)	12	33.33%		
Strongly Agree	(5)	23	63.89%		



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.56	0.77	5.00	1479	4.27	0.90	4.00	1479	4.27	0.90	4.00	1479	4.27	0.90	4.00

14 - Class time is used to develop a deeper understanding of the subject than is available simply by reading the text.

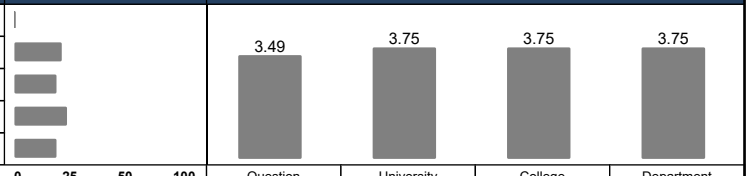
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	2.78%		4.61
Disagree	(2)	0	0.00%		
Neutral/Undecided	(3)	1	2.78%		
Agree	(4)	8	22.22%		
Strongly Agree	(5)	26	72.22%		



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.61	0.80	5.00	1477	4.23	0.97	4.00	1477	4.23	0.97	4.00	1477	4.23	0.97	4.00

15 - It is necessary to devote a great deal of time to this course in order to do well.

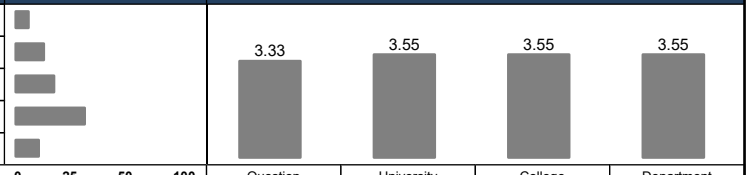
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		3.49
Disagree	(2)	9	25.71%		
Neutral/Undecided	(3)	8	22.86%		
Agree	(4)	10	28.57%		
Strongly Agree	(5)	8	22.86%		



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
35/40 (87.50%)	3.49	1.12	4.00	1481	3.75	1.06	4.00	1481	3.75	1.06	4.00	1481	3.75	1.06	4.00

16 - I am devoting a great deal of time to this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	3	8.33%		3.33
Disagree	(2)	6	16.67%		
Neutral/Undecided	(3)	8	22.22%		
Agree	(4)	14	38.89%		
Strongly Agree	(5)	5	13.89%		



Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	3.33	1.17	4.00	1479	3.55	1.07	4.00	1479	3.55	1.07	4.00	1479	3.55	1.07	4.00

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17 - I am learning a great deal in this course.

Response Option	Weight	Frequency	Percent
Strongly Disagree	(1)	0	0.00%
Disagree	(2)	0	0.00%
Neutral/Undecided	(3)	3	8.33%
Agree	(4)	15	41.67%
Strongly Agree	(5)	18	50.00%

Percent Responses: 0 25 50 100

Means: 4.42 | 4.07 | 4.07 | 4.07

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.42	0.65	4.50	1476	4.07	0.93	4.00	1476	4.07	0.93	4.00	1476	4.07	0.93	4.00

18 - Over the course of the semester, I attended ____ percentage of all class meetings (whether in-person or online). (Fill in the blank with your answer)

Response Option	Weight	Frequency	Percent
0 - 50%	(1)	2	5.56%
51 - 70%	(2)	2	5.56%
71 - 80%	(3)	6	16.67%
81 - 90%	(4)	6	16.67%
91 - 100%	(5)	20	55.56%

Percent Responses: 0 25 50 100

Means: 4.11 | 4.22 | 4.22 | 4.22

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.11	1.21	5.00	1474	4.22	1.13	5.00	1474	4.22	1.13	5.00	1474	4.22	1.13	5.00

19 - I expect the following grade in this class.

Response Option	Weight	Frequency	Percent
F	(1)	0	0.00%
D	(2)	0	0.00%
C	(3)	3	8.57%
B	(4)	10	28.57%
A	(5)	22	62.86%

Percent Responses: 0 25 50 100

Means: 4.54 | 4.34 | 4.34 | 4.34

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
35/40 (87.50%)	4.54	0.66	5.00	1464	4.34	0.74	4.00	1464	4.34	0.74	4.00	1464	4.34	0.74	4.00

20 - My overall GPR (or GPA) is in the range indicated below.

Response Option	Weight	Frequency	Percent
Below 2.00	(1)	1	2.78%
2.00 - 2.49	(2)	4	11.11%
2.50 - 2.99	(3)	3	8.33%
3.00 - 3.49	(4)	10	27.78%
3.5 or Higher	(5)	18	50.00%

Percent Responses: 0 25 50 100

Means: 4.11 | 4.17 | 4.17 | 4.17

Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
36/40 (90.00%)	4.11	1.14	4.50	1474	4.17	0.96	4.00	1474	4.17	0.96	4.00	1474	4.17	0.96	4.00

Mean of Means Calculations	Mean	University	College	Department
Overall Average	**4.59**	**4.34**	**4.27**	**4.25**