

Teaching Evaluations

Chukwuma Nwoye

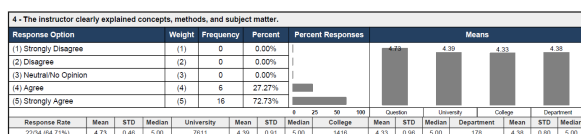
Summer 2025 (Online)

These evaluations summarize student feedback for my Summer 2025 online section of **Principles of Microeconomics (ECON 2110)** at Clemson University. The mean scores below are compared to university-wide averages on a 5-point scale.

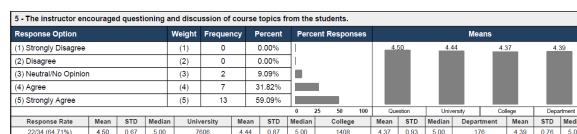
Evaluation Item	Mean (Instructor)	University Mean
Instructor explained concepts clearly	4.73	4.39
Encouraged discussion in class	4.50	4.44
Answered questions clearly	4.64	4.55
Provided useful feedback	4.55	4.40
Was accessible outside of class	4.61	4.46
Helped me learn effectively	4.59	4.43
Overall course rating	4.60	4.44
Response rate:	64.7% (22 of 34 students)	

Source: Clemson University Teaching Evaluations (Summer 2025). Scale: 1 = Strongly Disagree, 5 = Strongly Agree.

Distributions of student responses for selected evaluation items. Each question is rated on a 5-point scale, with 5 = “Strongly Agree.”



Instructor explained concepts clearly



Questions enhanced understanding

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.60	4.44	4.41	4.47

Overall course rating

Source: Clemson University Teaching Evaluations, Summer 2025.

Selected Student Comments:

- “Throughout the course, Professor Nwoye was great in explaining concepts. Every lecture, he ensured that each one was thoroughly detailed, making sure that we

understood it. His devotion to preparing his students is clear, and I am so glad I had him for the summer semester. Even with the accelerated nature of the course, he was still able to teach effectively. In my opinion, his ability to teach so well is especially impressive, given that he is still a student himself.”

- “The course was overall well put together and the instructor encouraged engagement.”
- “Clearly explained the layout of the course. Was open to discussion. Lectures were clear.”
- “This professor very clearly cares about the subject he is teaching. He did a great job at going much further than just reading off slides in his lectures, and he constantly mentioned almost after every single example that if we were confused, we shouldn’t hesitate to email him. ”
- “The teacher was amazing. Taught in a way that was super easy to understand. Great class overall.”
- “I thought that the lectures were very helpful and gave me a good understanding of the different concepts.”
- “Professor Nwoye was extremely helpful throughout the summer with any question I may have had, and was extremely clear on what he was looking for with each and every assignment. I would recommend his class to anyone needing a micro credit.”
- “I thought that the lectures were very helpful and gave me a good understanding of the different concepts.”
- “This professor was very clear on what was expected of us from the course. He made the materials easy to access, and really cared to make sure we understood the material for the exam.”
- “Course was overall well put together and instructor encouraged engagement”

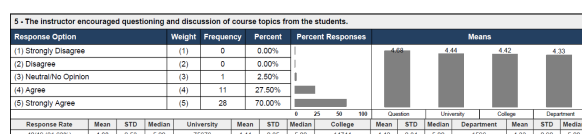
Spring 2025

These evaluations summarize student feedback for my Spring 2025 in-person section of **Principles of Microeconomics (ECON 2110)** at Clemson University.

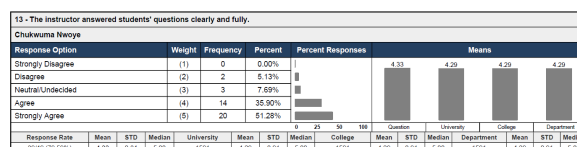
Teaching Evaluation Summary (Spring 2025 – ECON 2110)

Evaluation Item	Mean (Instructor)	University Mean
Instructor encouraged questioning and discussion of course topics	4.68	4.44
Course helped me develop my analytical skills	4.20	4.16
Course challenged me to think critically and communicate clearly	4.40	4.41
Instructor clearly explained concepts, methods, and subject matter	4.24	4.32
Instructor answered students' questions clearly and fully	4.33	4.29
Class time was used to develop a deeper understanding of the subject	4.40	4.29
Overall course rating	4.43	4.38
Response rate:	83.7% (41 of 49 students)	

Source: *Clemson University Teaching Evaluations (Spring 2025)*. Scale: 1 = Strongly Disagree, 5 = Strongly Agree.



Instructor encouraged questions



Questions enhanced understanding

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.43	4.38	4.36	4.30

Overall course rating

Source: *Clemson University Teaching Evaluations, Spring 2025*.

Selected Student Comments:

- “I really enjoyed taking this class. The professor did a great job explaining the topics in the class and asked us questions. The tests and quizzes came directly from the lessons.”
- “Professor Nwoye cares about the students in his room and the material he teaches. If someone does not understand, he is more than willing to explain to the class in a better/different way. He is very clear on his expectations. I would recommend him to any student who actually wants to learn and feel supported while learning”
- “I really loved how Mr. Nwoye and how he carried the class. It was super easy to understand and follow and he understood when we did not understand, so he

described it differently. This class allowed me to think deeper and harder. He always wanted the class to engage and knew a bunch of his students' names, which showed his intentionality."

- "Amazing teacher. Worked very hard to ensure students had a good understanding of topics before moving on. Tests accurately represent the material taught in class."
- "Professor Nwoye explains concepts very well. I liked that after an exam, he would go through it thoroughly and explain the concepts in-depth. It helped me understand what I got wrong and why, and ultimately made me a stronger student. He also answers emails very fast and is helpful."
- "Super nice guy; clearly wants his students to succeed. He approaches teaching humbly & views a bad class average as a reflection of both his teaching abilities and the students putting in work. I'd take every ECON class with this guy if I could."
- "Professor Nwoye clearly understands the subject matter deeply and is very good at teaching the material to his students. In addition, he clearly cares so deeply that his students, not only get a good grade, but truly understand the material."
- "I have really enjoyed taking microeconomics with Professor Nwoye! He truly wants each of his students to be successful and does a great job explaining the material at hand. He makes sure every student is feeling comfortable with the material before moving on to the next section. He has his students participate in class by answering questions and working out practice problems. He provides his students with access to all his slides and previous exams for better studying and preparations. Thank you for all your help and hard work professor Nwoye."
- "I wish there were more assignments other than quizzes so that I could get my grade up and not have my grade drop a lot because I got a 4/5 on a quiz."
- "I think on some of the exams the questions weren't straight forward and the resulted score I received on the exams didn't properly reflect my understanding of the course"
- "I loved the instructor, made lectures very fun."
- "This professor was very clear and precise with what he wanted from us. He taught the material very well and went in depth into explanations, so all of his students understood the content. He encouraged questions and loved answering them. His main concern was making sure we thought like an economist and did well in the course!"

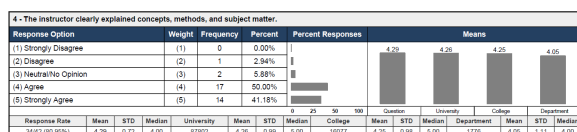
Fall 2024

These evaluations summarize student feedback for my Fall 2024 in-person section of **Principles of Microeconomics (ECON 2110)** at Clemson University.

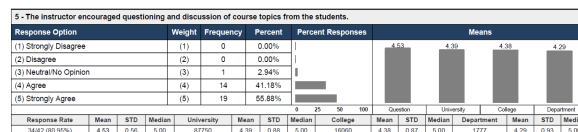
Teaching Evaluation Summary (Fall 2024 – ECON 2110)

Evaluation Item	Mean (Instructor)	University Mean
Learning outcomes were clearly communicated	4.53	4.38
Course assignments were related to learning outcomes	4.47	4.47
I understood what was expected of me in this course	4.50	4.37
Instructor clearly explained concepts and methods	4.29	4.26
Instructor encouraged questioning and discussion	4.53	4.39
Feedback on performance supported learning	4.12	4.15
Course challenged me to think critically	4.50	4.36
Instructor was available outside class	4.44	4.26
Course helped me develop analytical skills	4.36	4.05
Instructor answered students' questions clearly	4.38	4.21
Class time used to develop deeper understanding	4.50	4.20
I am learning a great deal in this course	4.21	4.05
Overall average	4.42	4.33
Response Rate:	80.9% (34 of 42 students)	

Source: *Clemson University Teaching Evaluations (Fall 2024)*. Scale: 1 = Strongly Disagree, 5 = Strongly Agree.



Instructor explained concepts clearly



Encouraged questions

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.42	4.33	4.32	4.22

Overall course rating

Source: *Clemson University Teaching Evaluations, Fall 2024*.

Selected Student Comments:

- “This was by far my favorite class this semester. My professor made the material very digestible and easy to understand. He was amazing and I wish I could take him again.”
- “Professor Chuwuma clearly told us what would be expected from us. He truly is the ideal economics professor. He went over every problem after each quiz and exam, so you’d know exactly why you got something wrong with an explanation of the right answer in class instead than having to seek him out elsewhere. Even though everything is answered in class, he is also very accessible outside of class and responds to emails quickly. Professor/Lecturer Chuwuma is a great teacher.”

- “Amazing professor, always wanted everyone to understand the material, and would go out of his way to make sure they did.”
- “Professor Nwoye was one of my favorite instructors this semester. He is very engaging, helpful, and friendly. You can tell that he cares about his students and wants them to succeed.”
- “I really enjoyed this professor’s class, and he was very engaged with the students.”
- “Very helpful and gives clear and great examples of real-world situations of what we learn.”
- “I can’t say that I enjoyed the material in this class, but Professor Nwoye was very kind in helping me understand difficult concepts better.”
- “I think that the instructor clearly explaining concepts helped me perform well.”
- “He explained the concepts very in detail, but it was sometimes confusing. He always asked us if we had questions and would call on us to make sure we were engaged and understood.”
- “I liked the weekly quizzes that forced me to actually understand the material.”
- “Our teacher was always making us aware of his office hours and he would even strongly try to meet you at a time that would work best for you.”
- “I love how involved Professor Nwoye is in this class. His passion for Microeconomics is shown in his lectures and examples. He gives visual examples for almost every topic and specifically goes out of his way to ask his students if they understand. He genuinely cares about the students and their grades in the class. He gives weekly quizzes that help review the information you learned that week. He helps us prepare for our exams by providing practice exams, and after the test, he spends multiple classes reviewing the exam and making sure everyone understands. He is a passionate teacher who loves his job and cares for his students.”
- “He would meet with us one on one when we couldn’t make his office hours which was nice.”
- “The professor was engaging and did his best to thoroughly explain topics”
- “Professor Nwoye was very helpful all semester and definitely my favorite of my first semester.”

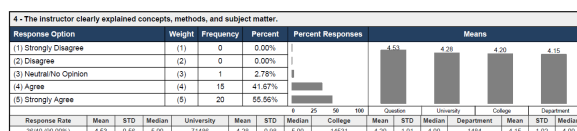
Spring 2024

These evaluations summarize student feedback for my spring 2024 in-person section of **Principles of Microeconomics (ECON 2110)** at Clemson University.

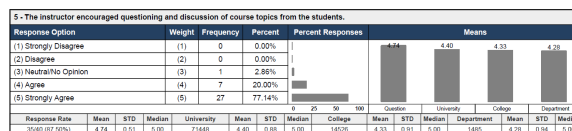
Teaching Evaluation Summary (Spring 2024 – ECON 2110)

Evaluation Item	Mean (Instructor)	University Mean
Learning outcomes were clearly communicated	4.58	4.38
Course assignments were related to learning outcomes	4.61	4.47
Instructor clearly explained concepts and methods	4.53	4.28
Instructor encouraged questioning and discussion of course topics	4.74	4.40
Feedback on performance supported my learning	4.53	4.16
Course challenged me to think critically and communicate clearly	4.61	4.37
Response rate:	90% (36 of 40 students)	

Source: *Clemson University Teaching Evaluations (Spring 2024)*. Scale: 1 = Strongly Disagree, 5 = Strongly Agree.



Instructor explained concepts clearly



Encouraged questions

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.59	4.34	4.27	4.25

Overall course rating

Source: *Clemson University Teaching Evaluations, Spring 2024*.

Selected Student Comments:

- “This course has been very simple. Professor Nwoye explains every concept very well and provides a great discussion in class, helping others as well as myself understand the concepts and what is expected on exams very well. We go over review questions for the exams in class and his explanations help out a lot. It has been a great experience and the exams aren’t bad at all. Most students are very engaged and can tell he has a lot of passion for the material.”
- “I think that Mr. Nwoye did a great job of teaching Microeconomics. He always put a lot of thought into how he could best teach us concepts that would be most effective in helping us learn and understand the material, and he encourages feedback and questions in his class.”

- “The instructor was very enthusiastic about all topics and was willing to help in anyway he could.”
- “I really appreciate the way he engaged with the class and forced us to participate. It helped us all see what areas were most confusing so that he could clarify things. I also appreciate that he did not just read off of slides and explained things beyond the textbook so the concepts made much more sense.”
- “Mr. Nwoye has been an incredibly kind and understanding professor that does everything that he can to make sure his students understand the material. He is constantly asking if anyone has any questions, and if they do, he spends time to answer their question in the best way he can no matter how simple or complex the question is. You can tell how much he cares about the subject which makes it very easy to focus and listen to his lectures. He also encourages class discussion of any topic that he covers, and loves to hear what students have to say about the material.”
- “The teacher was very intentional throughout this course to make sure that students were understanding the content. He encouraged attendance, engagement during every class, and asked us lots of questions. It was good for him to call on people and help them through a problem if they didn’t know the answer on their own. His slides were very helpful, but his in-class comments were even better.”
- “The professor allowed open communication in class and was quick to respond to emails outside of office hours. Assignments were engaging and enjoyable, making students think outside of the box and analyze real-world scenarios.”
- “The only ranking that was “3 or below” was how often I had to work on it outside of class. I took a class relating to microeconomics in high school, so a lot of the material comes very easily to me. Professor Nwoye explains every concept extremely clearly and that helps to decrease the amount of time I have to put in for this course. The quizzes are straightforward and from class discussions.”
- “It was good because the professor called on students and made sure we were engaged.”
- “Very responsive professor and dedicated in what he teaches.”
- “This professor is very knowledgeable on the topics discussed. He was always asking if we understood and how he could help students. Overall, he is a great professor!”
- “It was good because the professor called on students and made sure we were engaged.”

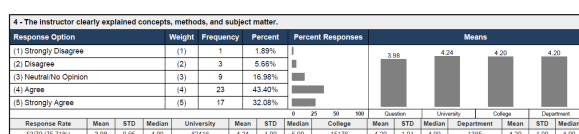
Fall 2023

These evaluations summarize student feedback for my Fall 2023 in-person section of **Principles of Microeconomics (ECON 2110)** at Clemson University.

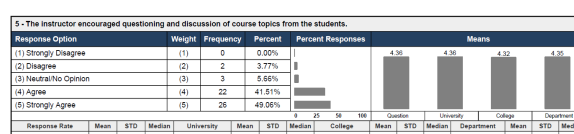
Teaching Evaluation Summary (Fall 2023 – ECON 2110)

Evaluation Item	Mean (Instructor)	University Mean
Learning outcomes were clearly communicated	4.19	4.35
Course assignments were related to learning outcomes	4.32	4.44
Instructor clearly explained concepts, methods, and subject matter	3.98	4.24
Instructor encouraged questioning and discussion of course topics	4.36	4.36
Feedback on performance supported my learning	3.89	4.11
Course challenged me to think critically and communicate clearly	4.25	4.32
Response rate:	75.7% (53 of 70 students)	

Source: *Clemson University Teaching Evaluations (Fall 2023)*. Scale: 1 = Strongly Disagree, 5 = Strongly Agree.



Instructor explained concepts clearly



Encouraged questions

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.18	4.30	4.27	4.27

Overall course rating

Source: *Clemson University Teaching Evaluations, Fall 2023*.

Selected Student Comments:

- “I think our professor did an amazing job keeping the class engaged by asking questions. This was my first and only professor to remember every students’ name, even though we were in a big class.”
- “My instructor had difficulty explaining concepts clearly. There were many times when I could not understand what a question was asking or what exactly he was talking about.”
- “I felt that the communication of concepts was sometimes confusing.”
- “Professor is very good at explaining the concepts in simple terms and by using lots of examples. Supplies resources in slides format which is very helpful when studying.”

- “Our professor was really knowledgeable about this course which really helped and he wanted to see us succeed and do our best. He really pushed us and helped us become better at econ and really wanted our thinking to center around becoming an economist.”
- “I really enjoyed the lectures and believe that the way economics was brought into real life taught me to understand it”
- “My professor was always available for help and always asked questions.”
- “He is great and very understanding. He made the class feel personal and like he was just teaching to you not a big auditorium.”
- “This professor created a classroom with an open environment that fostered learning and encouraged questions. It was clear very early on in the semester that my teacher cared about my success and actually learning the topics.”
- “Professor Nwoye cares a lot about his students. He also goes through each concept very thoroughly. He is a great professor and you can tell he loves what he does.”
- “The weekly quizzes helped me a lot to understand the course and work. Alongside that having practice questions for each exam helped me to understand the concepts and what I needed to work more on.”
- “Professor Nwoye is a great teacher and is able to explain the concepts in a way that makes sense. I preformed poorly on one of the exams, despite feeling confident that I knew the material. Professor Nwoye was very understanding and flexible of finding a time to meet with me, and took the time to go through every question I missed in detail with me. It was extremely helpful and I believe saved my grade as I got a 97% on the third exam. I really appreciate his willingness to meet with me and help explain concepts I was confused on and answer questions. He also does a good job at lecturing, and if you pay attention I do not see how you would not learn.”
- “I really enjoy his teaching style and felt that he was very accommodating and understanding of what students were doing or going through.”
- “He is very caring for all of his students. If anyone has a question, he makes sure to find a way to break it down and help us. He gives us resources to do well on the tests and makes class fun by using modern things in his examples.”
- “I really like the way the course was outlined clearly from the beginning of the semester, and it has remained consistent since.”

Teaching Assistant Evaluations

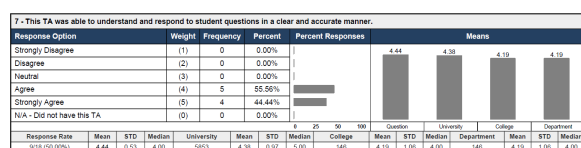
Spring 2023

These evaluations summarize student feedback for my Spring 2023 in-person section of **Principles of Macroeconomics (ECON 2120)** at Clemson University.

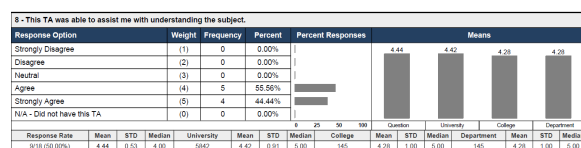
Teaching Assistant Evaluation Summary (Spring 2023 – ECON 2120)

Evaluation Item	Mean (TA)	University Mean
Was able to assist me with understanding the subject	4.44	4.42
Was able to understand and respond to students' questions clearly and accurately	4.44	4.38
Displayed adequate knowledge of the material	4.67	4.56
Was enthusiastic about the subject	4.56	4.42
Was interested in helping students	4.78	4.55
Treated students with respect	4.78	4.65
Overall TA rating	4.44	4.42
Response rate:	50% (9 of 18 students)	

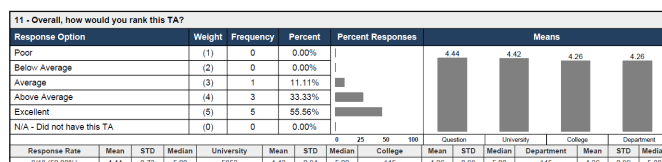
Source: *Clemson University TA Evaluations (Spring 2023)*. Scale: 1 = Strongly Disagree, 5 = Strongly Agree.



Understood and responded to questions



Assisted with understanding the subject



Overall TA rating

Source: *Clemson University TA Evaluations, Spring 2023*.

Selected Student Comments:

- “Always gives a thorough explanation when someone is confused”
- “The TA’s greatest strength was making the students think critically about the economy and how it would be impacted in certain scenarios.”
- “Very helpful and knew what he was talking about”
- “Knew how to reciprocate the information on the slides to us to help us understand through examples”

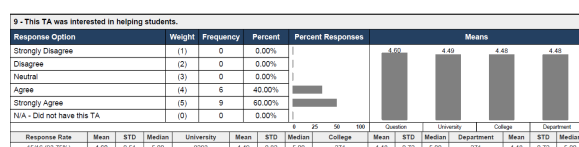
Fall 2022

These evaluations summarize student feedback for my Spring 2023 in-person section of **Principles of Microeconomics (ECON 2110)** at Clemson University.

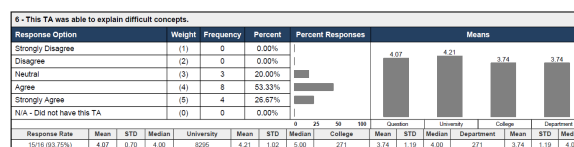
Teaching Assistant Evaluation Summary (Fall 2022 – ECON 2110)

Evaluation Item	Mean (TA)	University Mean
Displayed adequate knowledge of the material	4.60	4.47
Provided clear directions during in-class activities	4.40	4.28
Clearly communicated expectations for participation and performance	4.40	4.33
Explained difficult concepts effectively	4.07	4.21
Understood and responded to student questions clearly	4.00	4.29
Treated students with respect	4.67	4.62
Overall TA rating	4.29	4.35
Response rate:	93.8% (15 of 16 students)	

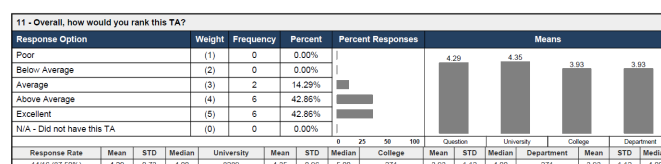
Source: Clemson University TA Evaluations (Fall 2022). Scale: 1 = Strongly Disagree, 5 = Strongly Agree.



Interest in helping students



Explained concepts



Overall TA rating

Source: Clemson University TA Evaluations, Fall 2022.

Selected Student Comments:

- “He was able to explain hard concepts to us in an understandable way, and was never condescending about the questions we asked.”
- “He is enthusiastic about economics and is passionate about what he teaches. ”
- “Mr. Nwoye is kind and understanding. If there are any issues a student has with class he is quick to respond to help.”
- “The office hours were very good and he was able to respond very well.”
- “He can dissect a concept and explain everything about it, plus more”