ENG4U1 Name: University/College Personal Statement Rubric Criteria Level 4 Level 3 Level 2 Level 1 Thinking/Inquiry: Formulating a -puts forward an -puts forward an effective, -puts forward an -puts forward a flawed thesis thesis insightful, focused thesis statement appropriate thesis statement that offers limited thought-provoking thesis that unifies the statement statement that partially focus for unifying the statement that unifies the unifies the statement statement statement -develops argument with -develops argument with considerable logic, -develops argument with -develops argument with Developing a high degree of logic, objectivity and coherence some logic, objectivity limited logic, objectivity and arguments objectivity and coherence and coherence coherence -incorporates considerable well-chosen, -incorporates highly -incorporates some -incorporates limited relevant Use of evidence effective, well-chosen convincing evidence well-chosen, relevant evidence (facts and compelling evidence evidence examples) Communication: **Brainstorming** - provides extensive - provides considerable - provides some - provides limited information sheet information on the information on the information on the on the brainstorming sheet brainstorming sheet brainstorming sheet brainstorming sheet Structure and -shows extensive -shows considerable -shows some command -shows limited command of command of written of written structure and written structure and chosen organization command of written structure and chosen structure and chosen chosen organizational organizational pattern pattern organizational pattern organizational pattern -uses rhetorical and Rhetorical -uses rhetorical and -uses rhetorical and -uses rhetorical and persuasive devices with limited effectiveness devices persuasive devices with a persuasive devices with persuasive devices with high degree of considerable some effectiveness effectiveness effectiveness -uses appropriate language -uses appropriate and voice with limited -uses appropriate -uses appropriate language and voice with effectiveness and Language and language and voice with a language and voice with some effectiveness and voice consistency considerable high degree of consistency effectiveness and effectiveness and -uses language conventions consistency consistency -uses language with limited accuracy and conventions with some effectiveness Language -uses language -uses language accuracy and conventions with a high conventions conventions with effectiveness (grammar, degree of accuracy and considerable accuracy spelling, etc) effectiveness and effectiveness WRITING /80 Application: Knowledge and research about post secondary -applies and incorporates -applies and incorporates -applies and incorporates -applies and incorporates the the researched the researched the researched researched information institution or scholarship info information about the information about the information about the about the post secondary (YOU MUST institution with limited post secondary post secondary post secondary INCLUDE institution with a high institution with institution with some accuracy effectiveness **INFORMATION** degree of accuracy and considerable accuracy accuracy effectiveness throughout the statement **ABOUT CLUBS** effectiveness throughout and effectiveness throughout the statement **OR COUNCILS** the statement throughout the statement THAT ARE OF **INTEREST TO** YOU, INCLUDE THE SCHOOL MOTTO, ETC. THIS IS THE TIME TO SHOW THEM THAT YOU ARE VERY **INTERESTED IN THEIR PROGRAM AND** THE UNIVERSITY/ **COLLEGE OR ABOUT THE**

PLACE THAT IS GIVING OUT THE MONEY)

/10

READING