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## Abstract

# Introduction

**Background:** As studying abroad grows increasingly complex, students face challenges in selecting suitable universities, navigating application processes, and adapting to new environments. The current information landscape often presents fragmented, outdated, or overly generalized data. Therefore, it is important to design a platform where students can access reliable, tailored information.

**Datasets Introduction:** This platform integrates multiple datasets, including university rankings, personal profiles of students and professors, academic offers, and job opportunities. These datasets provide users with comprehensive information and recommendations, simplifying the decision-making process while also offering features like community forums for shared experiences.



## Data Processing



This project is designed with datasets that cover multiple entities, including universities, professors, students, jobs, experiences and so on. These datasets encompass various key areas such as study abroad applications, professor contacts and career development. The project not only integrates multiple data sources but also enables cross-dataset relationships and synchronization. Through various identifiers (such as `p_id`, `u_id`, etc.), the system links different datasets, allowing complex relational queries. For example, the connection between students and universities, jobs, and experiences enables the platform to present a complete study abroad pathway, helping users understand the full picture of career development and academic achievements.

Table 1: Trigger Design Outline

This ER diagram effectively models the interactions between student, university, people, professor, job, forum, test experience and offer, supporting various functionalities within a study abroad platform.



Total participation relationship between students and universities\*: In this project, students include both newly registered users and those with archived records. They are or were undergraduate students and they must be linked to at least one university record.

### 3 USER TYPES:

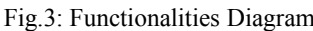
**Administrator:** This user type has the ability to make changes to the system configuration and manage user accounts.

**Guest:** This user type has limited authority, allowing the guest to view only news.

**Normal User:** This user type enjoys full access to all system functionalities.

- Search:** Multi-criteria filtering of country/region, university name and QS ranking.

- University:** Enter the university name and get the details of the school, including the complete information of the professors and the offers.
- Info:** Showcase data visualizations that may be of the interest to the user.
- Forum:** Interactive world. The user can make a post, where he will get university-related news and cases. In addition, according to the user's registration information, personalized to provide him with job information and related salaries.

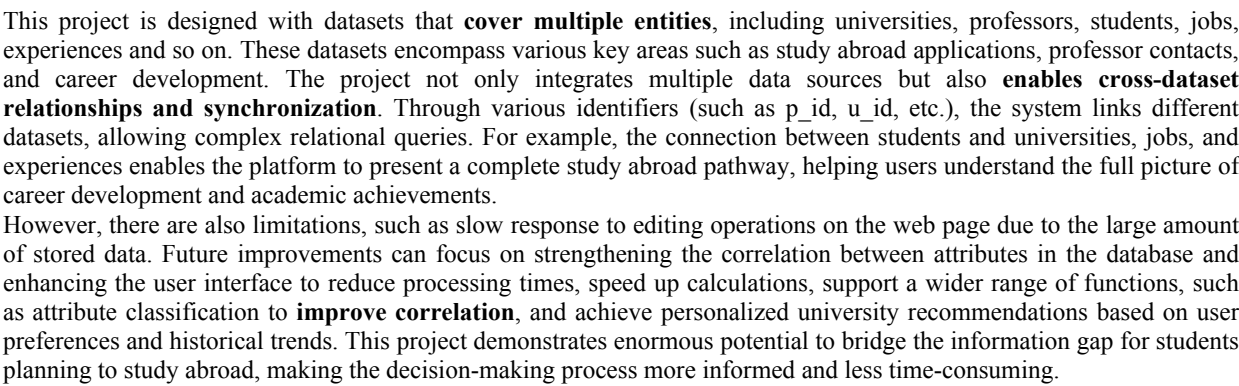


## Results and Discussion

In this project, a platform with personalized data presentation, easy navigation, and real-time information display updates was implemented. By providing a personalized user experience, it demonstrated its ability to simplify the decision-making process for studying abroad. Students are able to quickly retrieve relevant information, which improves the speed and accuracy of research. User feedback emphasizes the usefulness of the platform's intuitive interface and community driven forum, which allows for sharing of experiences and suggestions.

## Web Display

## Home & Registration & Administration



## Conclusion

This project successfully streamlines the study abroad process by providing a centralized platform that offers personalized, up-to-date information, helping students make informed decisions and easing their transition. It aggregates data from educational institutions and personal experiences, delivering tailored services and fostering a supportive community where students and alumni share advice. The platform's real-time updates ensure access to the latest details on programs, scholarships, and job opportunities. Its impact is evident in reducing stress for students, improving institutional communication, and promoting cultural exchange. Future plans include expanding services, enhancing technology, and strengthening data security.

## References

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