I. INTRODUCTION

The traditional notion of education typically revolves around face-to-face interactions between instructors and students: pen and paper, blackboard and chalk, or whiteboard and marker [1]. Nevertheless, the world is constantly evolving at a rapid pace. For education to remain relevant, it too needs to be revolutionized with the employment of technology [2].

In a sense, online tutoring platform is one such product seeking to replace traditional learning [3]. At this juncture, the paper places focus on online tutoring platform, the emerging channel of education, by conducting a thorough literature review. Specifically, the paper deliberates the following aspects of online tutoring platforms in order: definitions, current examples, key elements and pros and cons.

[1]   M. Shachar and Y. Neumann, "Differences between traditional and distance education academic performances: A meta-analytic approach," *Int. Rev. Res. Open Distrib. Learn.*, vol. 4, no. 2, 2003.

[2]   B. Means and others, *Using technology to support education reform.* ERIC, 1993.

[3]   D. Zhang, J. L. Zhao, L. Zhou, and J. F. Nunamaker Jr, "Can e-learning replace classroom learning?," *Commun. ACM*, vol. 47, no. 5, pp. 75–79, 2004.