# Lecture 7: Correlation

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### **Upcoming deadlines**

This Friday (4/22): Assignment 3

[ Get started ASAP! ]

Next Tuesday (4/26): Project proposal

[ Required project meetings happening this week ]

Next Friday (4/29): Assignment 4

[Shorter than Assignments 2 and 3]

Following Thursday (5/5): Quiz 1

[Everything up to and including linear regression]

### Demo

https://colab.research.google.com/github/stanford-mse-125/demos/blob/main/correlation.ipynb

### The standard deviation line

- 1. Goes through the point of averages.
- 2. Climbs [ or falls ] at the rate of one vertical SD for each horizontal SD.

### Correlation

Measure of association between two variables

Quantifies the dispersion of the points around the SD line. Ranges from -1 to 1.

**Definition**: the correlation is the average of the products of the variables, when both are measured in standard units.

### **Correlation properties**

#### **Correlation** is

- Scale invariant
- A measure of linear dependence
- Sensitive to outliers

Examples from *Statistics* by Freedman et al.

For school children, shoe size is strongly correlated with reading skills. Does learning new words make your feet grow?

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Age is a confounding factor!

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During the Great Depression of 1929-1933, better-educated people tended to have shorter spells of unemployment.

Does education protect you against unemployment?

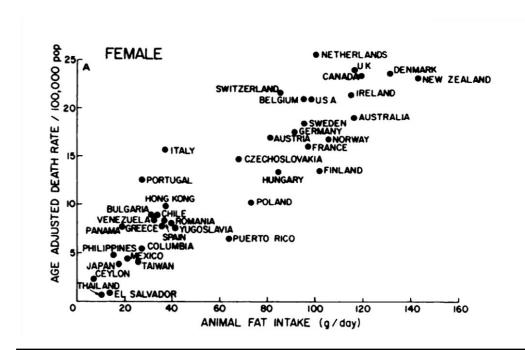
Examples from *Statistics* by Freedman et al.

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Does education protect you against unemployment?

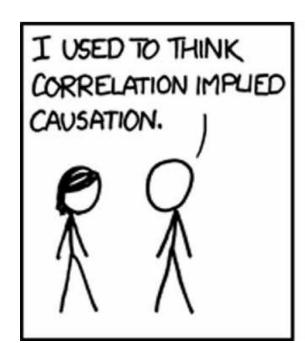
Age is again a confounding factor. Employers tended to prefer younger job-seekers, and younger people were better educated.

Fat in the diet and breast cancer

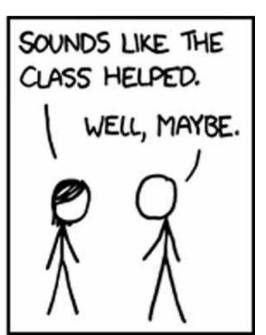


Fat in the diet and breast cancer

Fat is relatively expensive so high fat intake occurs primarily in rich countries. Rich countries differ in a lot of ways from poorer ones.





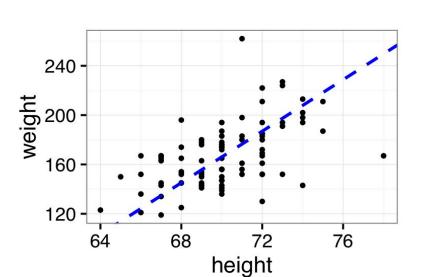


Describes the relationship between two [or more] variables.

#### head(measures)

```
## # A tibble: 6 × 2
##
    weight height
##
     <int> <int>
## 1
     169
              72
## 2
     150
              70
## 3
    167
              67
## 4
     167
               66
## 5
     152
              73
## 6
       156
               70
```

Estimates the average value of **y** for each value of **x**.



```
y = mean(weight) + sd(weight)),
              color = "blue", size = 2) +
  geom_point(aes(x = mean(height) - sd(height),
                  y = mean(weight) - sd(weight)),
              color = "blue", size = 2)
q
  240 -
weight 200
  160 -
  120 -
       64
               68
                       72
                               76
                   height
```

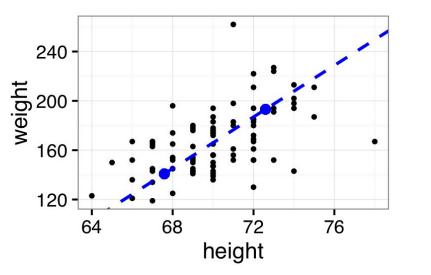
geom\_point(aes(x = mean(height) + sd(height),

 $q \leftarrow p +$ 

#### Regression line

```
tall <- measures %>%
  filter(height >= 72 & height <= 73)
avg_tall <- mean(tall$weight)

short <- measures %>%
  filter(height >= 67 & height <= 68)
avg_short <- mean(short$weight)</pre>
```



```
tall <- measures %>%
  filter(height >= 72 & height <= 73)
avg_tall <- mean(tall$weight)

short <- measures %>%
  filter(height >= 67 & height <= 68)
avg_short <- mean(short$weight)</pre>
```

Draw points for avg\_tall and avg\_short on the plot.

68

72

height

76

geom\_point(aes(x = mean(height) + sd(height)),

y = avg\_tall, color = "red", size = 2) +

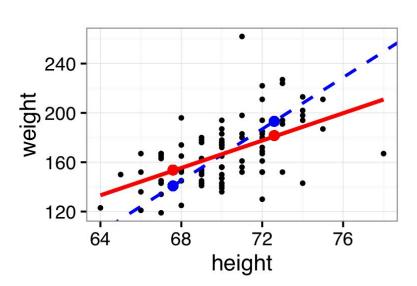
 $q \leftarrow q +$ 

120 -

64

#### Regression to the mean

```
avg_tall
## [1] 181.6316
avg_tall - mean(measures$weight)
## [1] 14.64294
sd(measures$weight)
## [1] 26.16855
```



Both the SD line and the regression line cross the point of averages.

But, the regression line is shallower.

The slope of the regression line is the slope of the SD line, multiplied by the correlation.

### Regression to the mean

A one standard deviation increase on the x-axis results in less than a one standard deviation increase on the y-axis.

```
(avg_tall - mean(measures$weight)) / sd(measures$weight)

## [1] 0.5595626

(avg_short - mean(measures$weight)) / sd(measures$weight)

## [1] -0.5075847
```

cor(measures\$height, measures\$weight)

## [1] 0.5309282

# Why does it scale by r?

**Some intuition** 

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r = 0

No [linear] association between x and y

# Why does it scale by r?

#### Some intuition

r = 0

No [linear] association between x and y

r = 1

Points lie on the SD line

r = -1

Points lie on the SD line

Estimates the average value of **y** for each value of **x**.

#### Regression line

## 4

## 5

## 6

167

152

156

66

73

70

```
measures <- measures %>%
 mutate(rounded_height = round_any(height, 2))
head(measures)
## # A tibble: 6 × 3
##
    weight height rounded_height
##
     <int> <int>
                           <dbl>
## 1
     169
               72
                              72
## 2 150
               70
                              70
               67
                              68
## 3 167
```

66

72

70

66 144.0000 68 154.9286

72 182.4231

162.5000

190.0000

70

74

## 2

## 3 ## 4

## 5

## 6

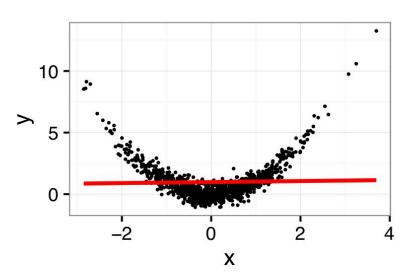
```
geom_point(
    data = avgs,
    aes(rounded_height, avg_weight),
    color = "red", size = 2)
q
  240 -
weight
  160 -
  120 -
                       72
                                76
       64
               68
                   height
```

geom\_smooth(method = "lm", se = FALSE,

color = "red") +

 $q \leftarrow p +$ 

# Regression line Captures *linear* trends



```
cor(x, y)
```

## [1] 0.02802503

## Regression as prediction

weight ≈ -220 + 5.5 \* height

# Regression as prediction

```
weight \approx -220 + 5.5 * height
height = 70 inches
weight \approx [-220 + 5.5 * 70] = 165 pounds
```

# The regression fallacy

Ascribing spurious causal explanations for regression-to-the-mean effects.

### The regression fallacy

The Sports Illustrated cover Jinx

Individuals who appear on the cover of *Sports Illustrated* will subsequently perform badly.

[ Discuss with neighbors ]

```
p <- qplot(test_1, test_2, size=I(0.25)) +</pre>
  sd_line(test_1, test_2)
   2
S
test
                   test 1
```

test\_1 <- ability + rnorm(1000, 0, .5) test\_2 <- ability + rnorm(1000, 0, .5)

ability <- rnorm(1000, 0, 1)

