# Assignment 2: Coding Basics

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### **OVERVIEW**

This exercise accompanies the lessons/labs in Environmental Data Analytics on coding basics.

#### **Directions**

- 1. Rename this file <FirstLast>\_A02\_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Canvas.

## Basics, Part 1

- 1. Generate a sequence of numbers from one to 55, increasing by fives. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1. Using the sequence code command to generate a sequence, while using "<-" to assign #this sequence a name
Fiftyfive_sequence <- seq(1, 55, 5)
Fiftyfive_sequence
```

## [1] 1 6 11 16 21 26 31 36 41 46 51

```
#2. Using the mean and the median summary statistic command to compute the mean and #median of the sequence Fiftyfive_sequence. Assigning two outcomes "mean_Fiftyfive" #and "median_Fiftyfive" respectively mean_Fiftyfive <- mean (Fiftyfive_sequence) mean_Fiftyfive
```

## [1] 26

```
median_Fiftyfive <- median (Fiftyfive_sequence)
median_Fiftyfive</pre>
```

```
## [1] 26
```

```
#3. Using a conditional statement to ask R to determine if the mean "mean_Fiftyfive"
#is greater than the median "median_Fiftyfive." The result is "False"
mean_Fiftyfive > median_Fiftyfive
```

## [1] FALSE

## Basics, Part 2

## [1] "numeric"

- 5. Create three vectors, each with four components, consisting of (a) student names, (b) test scores, and (c) whether they are on scholarship or not (TRUE or FALSE).
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
#5. Creating three vectors with four components for each and naming them according to
#the information they consist, which are "student_names", "test_scores", and
#"scholarship" respectively
student_names <- c("Peter", "David", "Maria", "Alice")</pre>
student_names
## [1] "Peter" "David" "Maria" "Alice"
test_scores \leftarrow c(94, 96, 95, 98)
test_scores
## [1] 94 96 95 98
scholarship <- c("FALSE", "TRUE", "FALSE", "TRUE")</pre>
scholarship
## [1] "FALSE" "TRUE" "FALSE" "TRUE"
#6. Using the class command to ask R to specify what kind of vectors are created and
#using a comment to label
class(student_names) #Vector type: character
## [1] "character"
class(test_scores) #Vector type: numeric
```

```
class (scholarship) #Vector type: character
```

## [1] "character"

```
#7. Combing the three vectors into one dataframe and naming it student_test_scholarship
student_test_scholarship <- data.frame(student_names,test_scores,scholarship)
# View(student_test_scholarship) by myself

#8.Naming the columns of the dataframe to make column titles informative
names(student_test_scholarship) <- c("Student_Names","Test_Scores","Scholarship")
# View(student_test_scholarship) by myself</pre>
```

9. QUESTION: How is this data frame different from a matrix?

Answer: This data frame combines three vectors of equal length but different modes, which means it includes both numeric and character data types. However, for a matrix, its columns should have not only equal length but also the same mode. For example, the data type in a matrix should be all numeric or all character, which will make matrix multiplication and linear algegbra operations easier.

- 10. Create a function with one input. In this function, use if...else to evaluate the value of the input: if it is greater than 50, print the word "Pass"; otherwise print the word "Fail".
- 11. Create a second function that does the exact same thing as the previous one but uses ifelse() instead if if...else.
- 12. Run both functions using the value 52.5 as the input
- 13. Run both functions using the **vector** of student test scores you created as the input. (Only one will work properly...)

```
#10. Create a function using if...else and name it "If_Else_Function"
If_Else_Function <- function(x) {</pre>
  if(x > 50) {
    "Pass"
  }
  else {
    "Fail"
  }
}
#11. Create a function using ifelse() and name it "Ifelse_Function"
Ifelse_Function <- function(x){</pre>
  ifelse(x > 50, "Pass", "Fail")
}
#12a. Run the first function with the value 52.5; check the result is "Pass"
Run_If_Else <- If_Else_Function(52.5)</pre>
Run_If_Else
```

## [1] "Pass"

```
#12b. Run the second function with the value 52.5; check the result is "Pass"
Run_Ifelse <- Ifelse_Function (52.5)
Run_Ifelse
```

## [1] "Pass"

```
#13a. Run the first function with the vector of test scores; this function does not

#work and shows that "Error in if (x > 50) { : the condition has length > 1"

# Run_If_Else <- If_Else_Function (test_scores)

# Run_If_Else

#13b. Run the second function with the vector of test scores; this function works and

#shows that "Pass" "Pass" "Pass" "Pass"

Run_Ifelse <- Ifelse_Function (test_scores)

Run_Ifelse
```

```
## [1] "Pass" "Pass" "Pass" "Pass"
```

14. QUESTION: Which option of if...else vs. ifelse worked? Why? (Hint: search the web for "R vectorization")

Answer: "ifelse" worked. According to the "Help" guide, "ifelse" functions work on all items in a vector of the same length and attributes. This "ifelse" function is vectorized, which means the function can operate all items in a vector at one time. However, the "if...else" functions only works on a length-one logical vector. There are more than one item in the vector test\_scores, so the "if...else" function does not work. That is also why there is an error message saying that "Error in if (x > 50) { : the condition has length > 1" Source: R's Help Guide https: //docs.ycrc.yale.edu/r-novice-gapminder/09-vectorization/

**NOTE** Before knitting, you'll need to comment out the call to the function in Q13 that does not work. (A document can't knit if the code it contains causes an error!)