

Lesson 1 – Job, Pt. 1 (Job 1-31)

**Questions**

1. In prose, we often rely on the context to aid interpretation of difficult texts. Poetry, however, often has less context. How can parallelism aid our interpretation of a difficult word or line in a poetic verse?
2. How is Job's spiritual condition described in the first two chapters? What did he do to demonstrate his concern for his family's spiritual well-being?
3. What did Satan suggest was the reason for Job's faithfulness?
4. In what ways did Satan attack Job?
5. What did Job lament in ch. 3?
6. What was Eliphaz's theory for the cause of Job's suffering? (Job 4:7-9)
7. In response, what did Job challenge Eliphaz to do? (Job 6:24-25)
8. What did Bildad urge Job to do? (Job 8:5-6)
9. From where did Job's friends get their philosophy about suffering? (Job 5:7; 8:8; 15:17-20)
10. How did Job's attitude change as the debate continued? (Job 9:15-35)

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11. Zophar was even more bold. What did he think Job deserved? (Job 11:6)
12. What did Job wish his friends would do? How did he describe them?  
(Job 13:4-5, 12; 16:2)
13. What did Job challenge God to do? (Job 13:3, 15, 18, 20-23; 23:3-7)
14. Who did Job believe was causing his suffering? Did he believe it was just?  
(Job 16:7-17; 19:7)
15. In response to the assertion that the wicked always suffer in this life, what did Job suggest about them? (Job 21)
16. Was Job guilty of the accusations Eliphaz arrayed against him? (Job 22:4-9)
17. How would you summarize Job's closing argument? (Job 31)
18. Are there things which these four men said that were right, even if they did not make the correct application?
19. What Old Testament prophet said that Noah, Daniel, and Job would not save Jerusalem?
20. What New Testament book encouraged us to learn from Job's steadfastness?  
In what way was God compassionate and merciful with Job?