

# COSI241

## Advanced Topics in Graph Mining

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Computer Science Department  
Brandeis University

8/27/2020

# Course Information

## ❑ COSI241A - Advanced Topics in Graph Mining

Covers recent core techniques and advances in graph mining research.

Main content: network embedding, graph neural network, recommendation with graphs, knowledge graph, and others.

Students read and discuss literature, make presentation, and work on related research projects.

## ❑ Instructor: Dr. Chuxu Zhang

Assistant Professor

General research: data mining, applied machine learning, deep learning

Specific research: graph and network mining, recommender systems, time series and spatial-temporal data analysis, interdisciplines (e.g., computational chemistry)

Contact: [chuxuzhang@brandeis.edu](mailto:chuxuzhang@brandeis.edu)

Webpage: <https://chuxuzhang.github.io>

# Course Information

- ❑ Time: Tuesday/Thursday 4:00pm – 5:30pm
- ❑ Location: Goldsmith 300 (In-Person)
- ❑ Office Hour: By Appointment
- ❑ Teaching Assistant: Peizhao Li ([peizhaoli@brandeis.edu](mailto:peizhaoli@brandeis.edu))
- ❑ LATTE Forum (Announcement, Discussion, Submission, etc.)
- ❑ Course Website: <https://chuxuzhang.github.io/course/COSI241.html>

# Course Logistics

## □ Prerequisites

Applied Linear Algebra (MATH 15A) is preferred, Background in Data Mining and Machine Learning (e.g., COSI 126A, COSI 123A, or COSI 101A) is required, Programming experience in {Python, C/C++, or Matlab} is required.

## □ Course Objectives

Be familiar with the recent advances in graph mining research.

The skills, techniques, and implementations of algorithms and models of related study.

The potentiality of developing new algorithms and models to improve previous study or creating new inspiring research problems and corresponding solutions.

Students are expected to start graph mining or other related research during or after this course.

# Course Logistics

## ❑ Course Materials

There is no required textbook as it is a seminar course. A list of suggested papers and tutorials will be provided. Class lecture slides will be provided by the instructor and students. Students should make slides for their paper presentations.

## ❑ Special Statement for Covid-19

Must wear masks, keep social distance during lectures

Remote office hours via Zoom (By appointment)

Current in-person class, may change to remote in case of bad situation

Student's preference: in person/remote

# Course Logistics

## □ Grading

Class attendance and participation (10%)

Paper reading, presentation, and discussion (40%)

A course project with presentation (50%: midterm report 10%, final presentation 10%, final paper 30%)

Grades (4 points in Brandeis)

A (A+) = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00;  
C- = 1.67; D+ = 1.33; D = 1.00; D- = 0.67 and E = 0.00

Grades (100 points)

A (A+) = [90, 100]; A- = [87, 90); B+ = [84, 87); B = [81, 84); B- = [78, 81); C+ = [75, 78);  
C = [72, 75); C- = [69, 72); D+ = [66, 69); D = [63, 66); D- = [60, 63); and E = [0, 60)

# More About Paper Presentation

## □ Paper presentation (10%\*4)

Use suggest paper list (topics of each month are summarized in course syllabus).

Presentation (scheduled by TA), read papers, make slides, present and discuss the paper.

Contact TA for your presentation schedule in each month, no repeat presentation for the same paper, students who present earlier have more choices, each student is expected to present 1 paper every month.

Grading is based on your understanding of paper, slides, presentation, and discussion.

# More About Paper Presentation

## ❑ Presentation content (30 mins)

Includes following content:

Introduction/Background

Problem

Model/Method/Algorithm

Experiments

Conclusion

Provide sufficient details for audiences

## ❑ Discussion (15 mins)

At the end of your presentation, should raise your thought/question/discussion about the presentation work.

# More About Course Project

## ☐ Course Project (midterm pre. 10%, final pre. 10%, final paper 30%)

Research project chosen by students and should be related to this course.

Could be a follow up work of current papers, or a new problem and its solution.  
**(implementation of current work is not a research project)**

Group project: up to 2 students. (Form group by yourself)

Midterm proposal/presentation: mid-October, Final report/presentation: last week.

The final report is expected to be submitted to a DM/NLP/AI/ML conference.

Grading based on quality of your project, completion, report, and presentation.

# Course Logistics

## ☐ Schedule

|            |  |                          |
|------------|--|--------------------------|
| Aug. 27    | Introduction                           | Course Introduction      |
| Sep. 1/3   | Graph Representation Learning Tutorial |                          |
| Sep. 8     | Network Embedding                      |                          |
| Sep. 15/17 | Network Embedding                      |                          |
| Sep. 22/24 | Graph Neural Network                   |                          |
| Sep. 29    | Graph Neural Network                   |                          |
| Oct. 1     | Project Proposal Presentation          | Project Proposal Due     |
| Oct. 6/8   | Recommendation with Graphs Tutorial    |                          |
| Oct. 13/15 | Recommendation with Graphs             |                          |
| Oct. 20/22 | Recommendation with Graphs             |                          |
| Oct. 27/29 | Recommendation with Graphs             |                          |
| Nov. 3/5   | Knowledge Graphs Tutorial              |                          |
| Nov. 10/12 | Knowledge Graphs                       |                          |
| Nov. 17/19 | Knowledge Graphs                       |                          |
| Nov. 24/26 | No Class                               | Thanksgiving Holiday     |
| Dec. 1/3   | Project Presentation                   | Project Final Report Due |

# Course Logistics

## Q & A

# Introduction

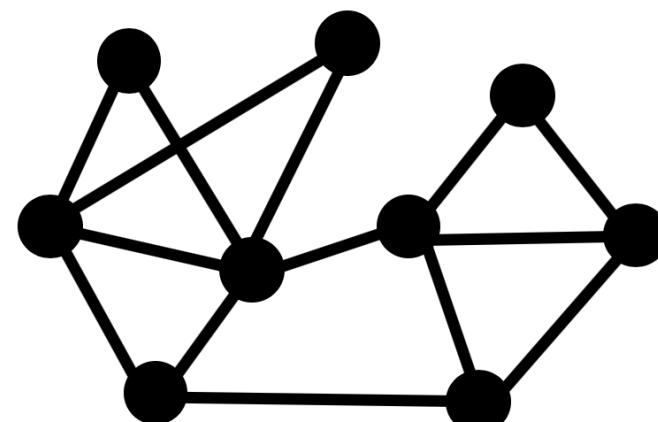
## □ What is graph (network)

A data type of data mining/machine learning.

matrix data, set data, time series data, spatial data, **graph/network data**, ...

A general language for describing real-world complex systems of interacting entities.

Basic components: node/edge.



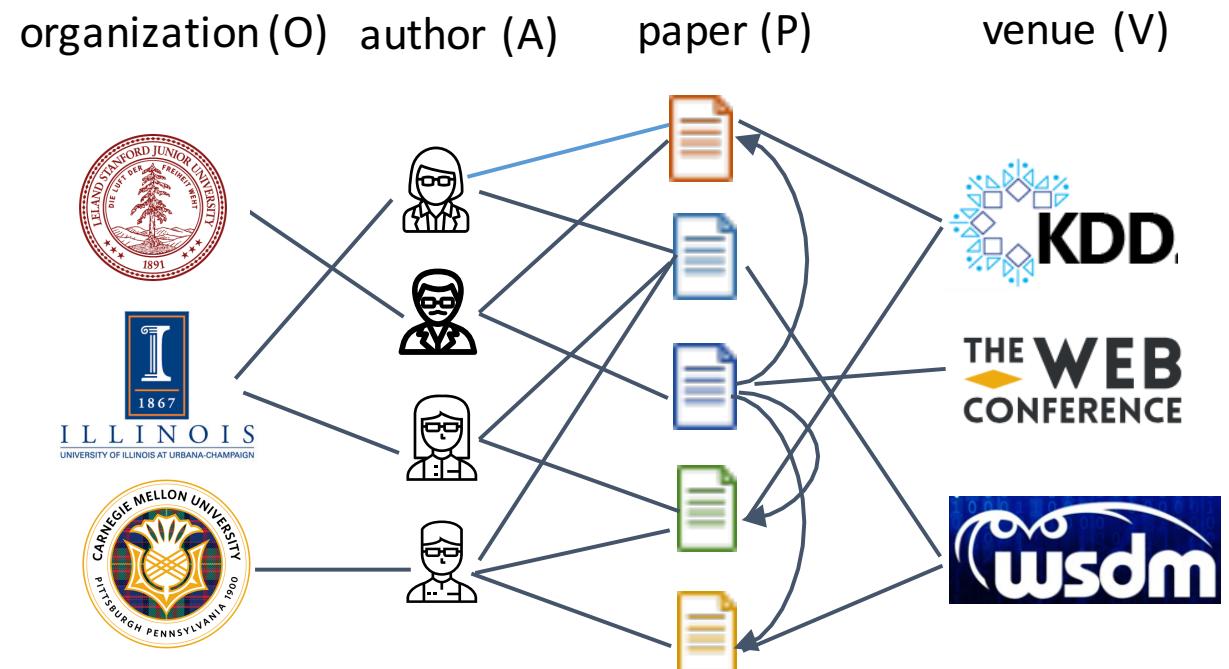
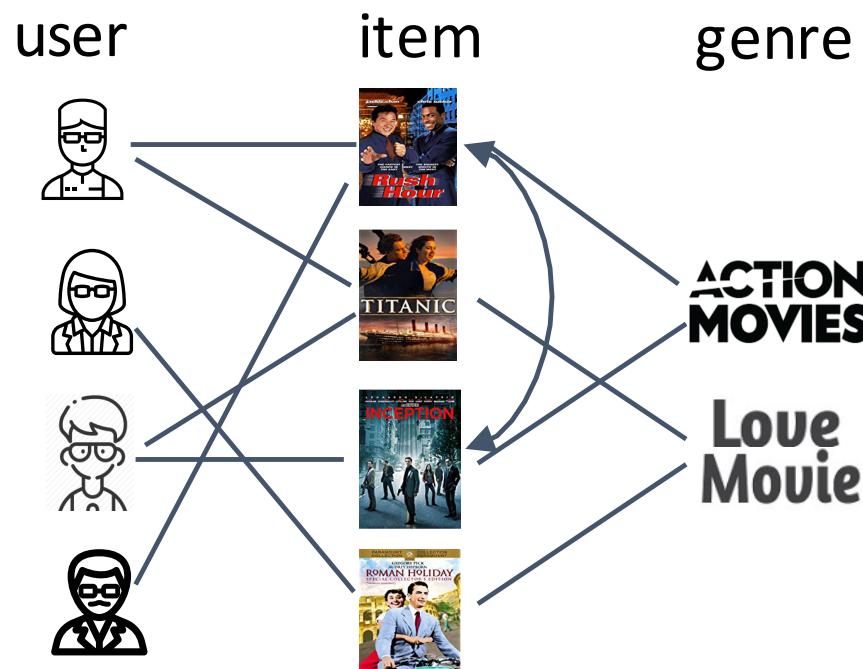
# Introduction

## □ What is graph (network)



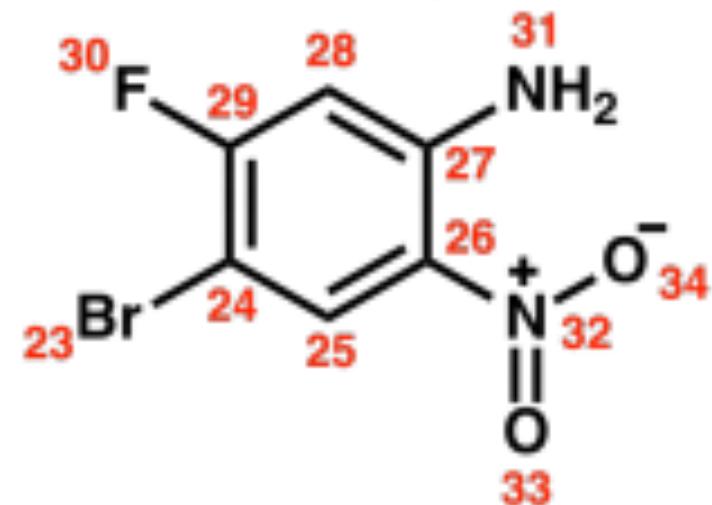
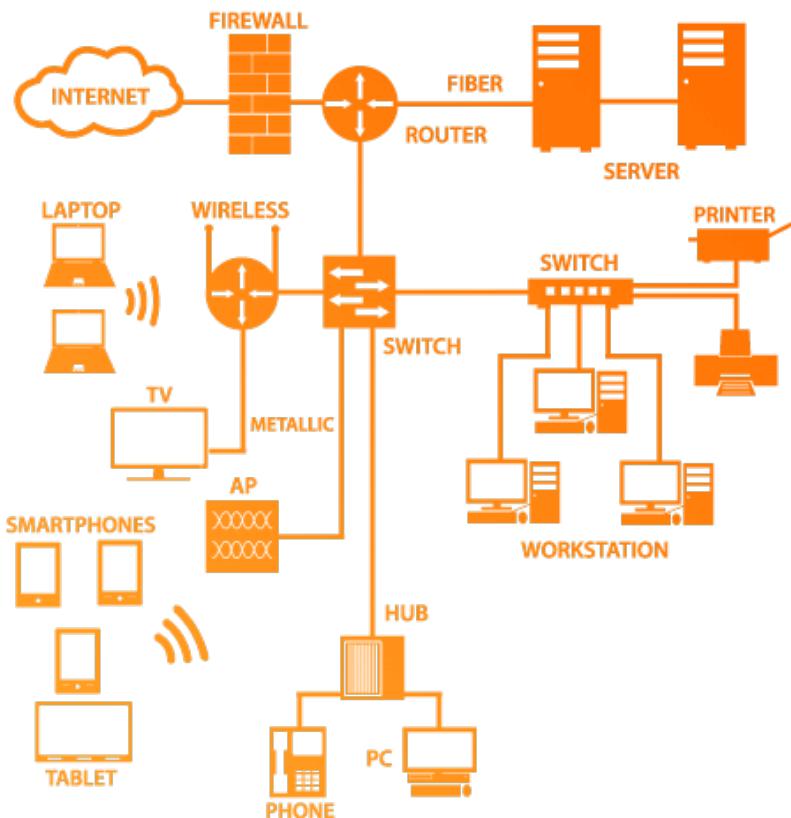
# Introduction

## □ What is graph (network)



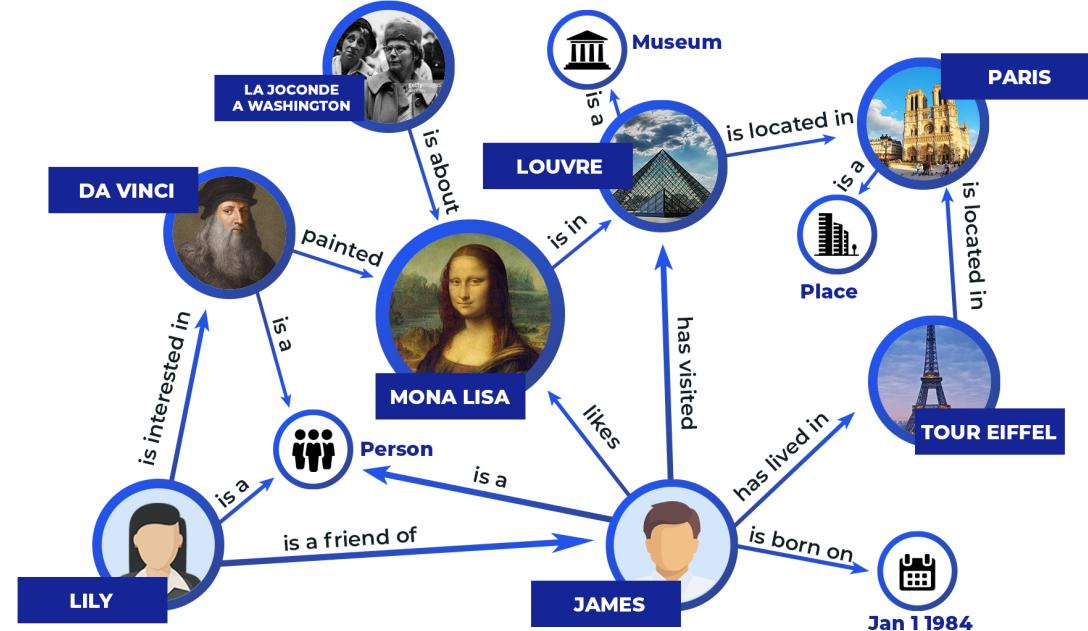
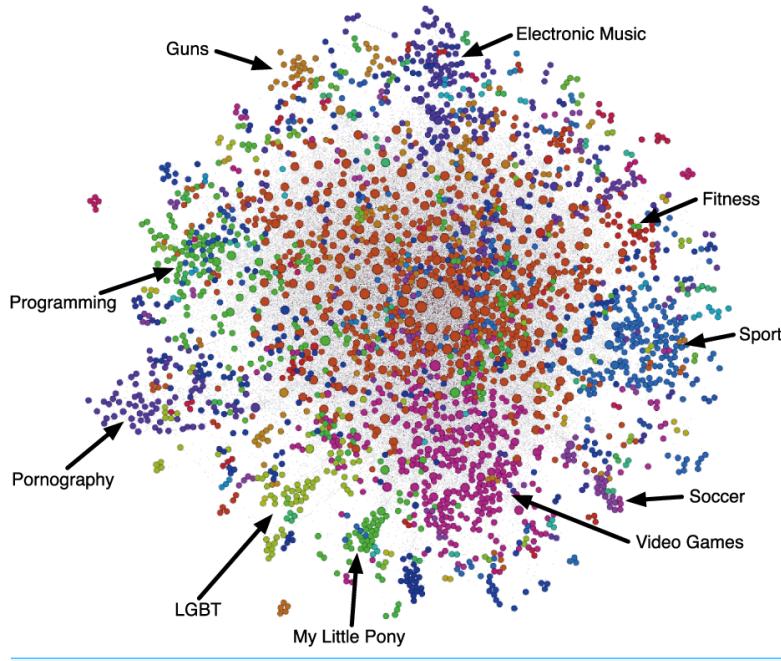
# Introduction

## □ What is graph (network)



# Introduction

## □ What is graph (network)



# Introduction

## □ What is graph (network)

Behind many real-world complex systems there is an intricate diagram, a **graph (network)**, that describing the interactions between the entities.

# Introduction

## □ Some concepts

Graph/Network: mathematical form/real system

(Un)weighted Graph: edge weight

(In)directed Graph: direction

Bipartite/Tripartite Graph: two/three kinds of nodes

Homogeneous/Heterogeneous Graph: one/some kinds of nodes/edges

# Introduction

## □ Why use graph (network)

Universal language for describing complex data

Many real-world complex systems are represented as graphs (networks)

Shared vocabulary between fields

Same for computer science, social science, chemistry, biology, ...

Data availability

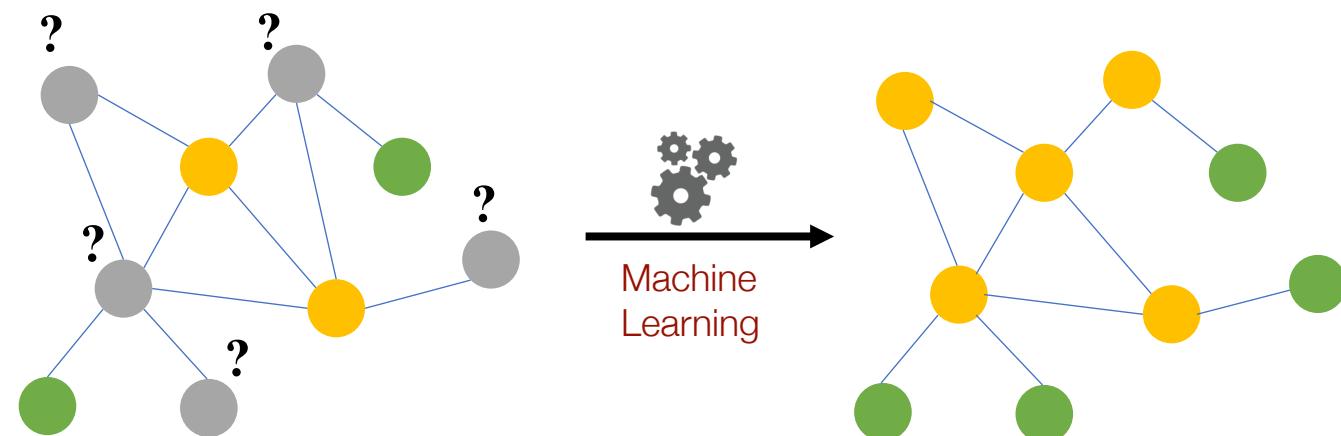
Web, chemistry/biology, mobile, health, ...

Model graph/network to predict complex systems for different applications

# Introduction

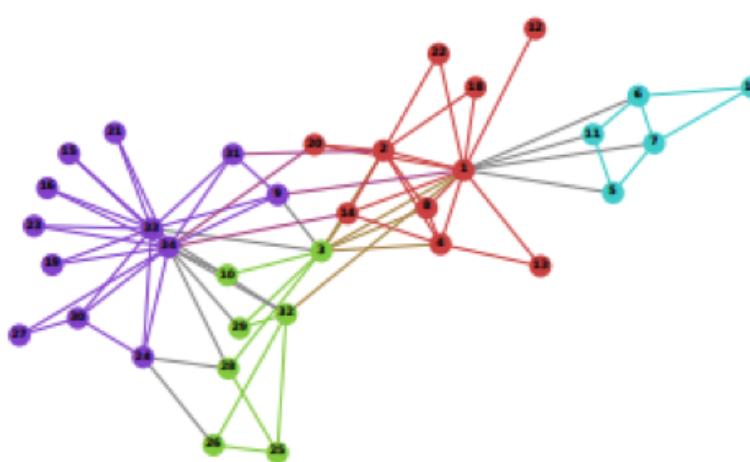
## □ Graph (network) application

Predict the type/color of  
a given node  
**(node classification)**

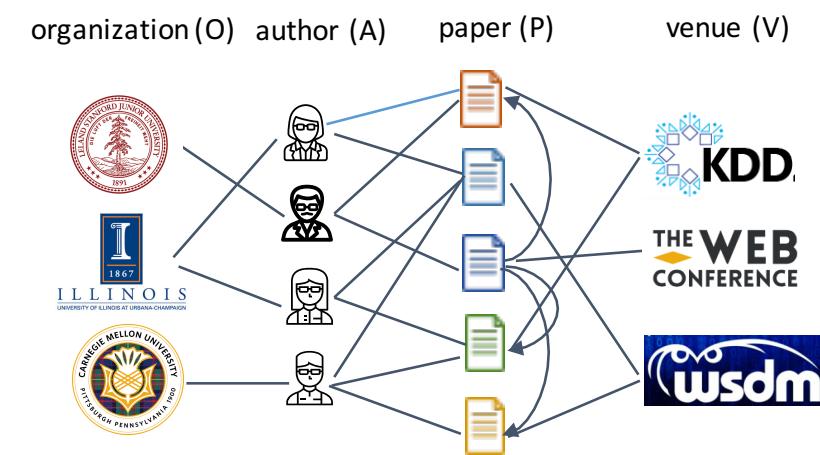


# Introduction

## □ Node classification



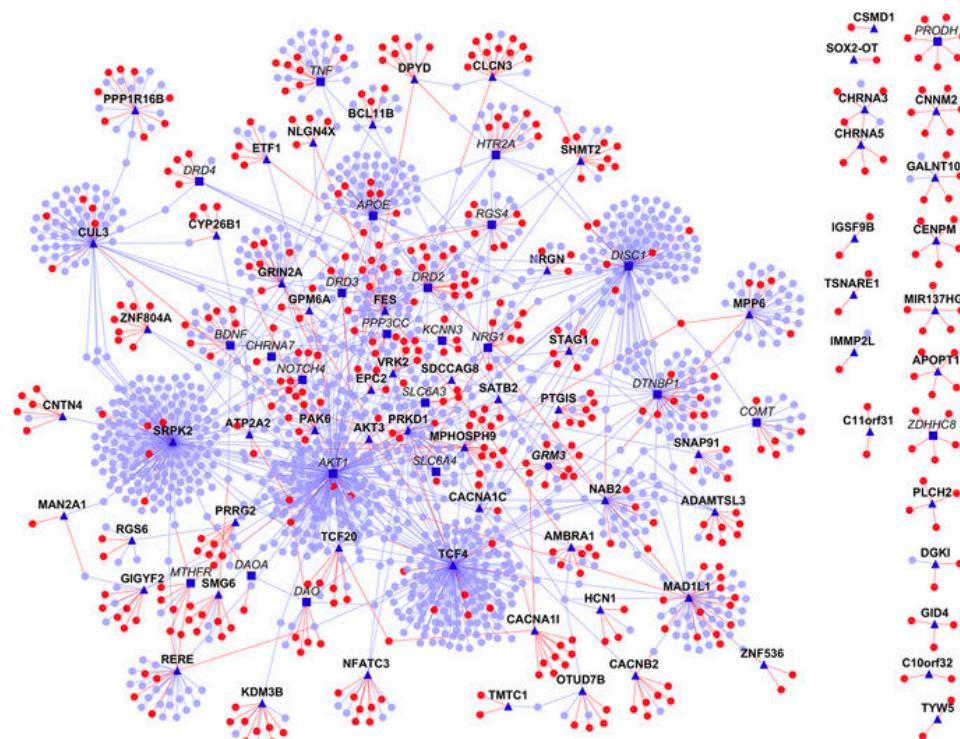
group label of each user  
in social network



author/paper category  
in academic

# Introduction

## □ Node classification

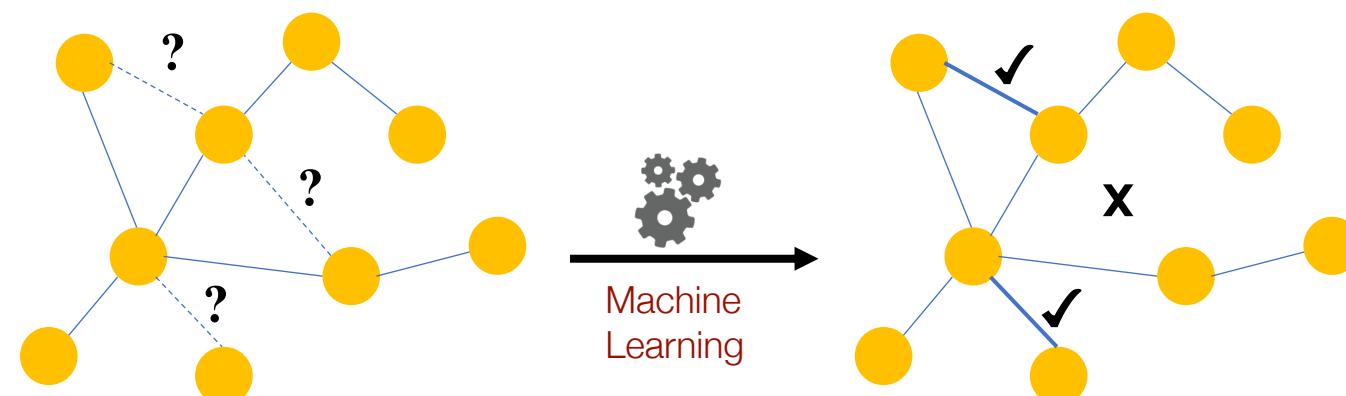


function of proteins  
in the interactome

# Introduction

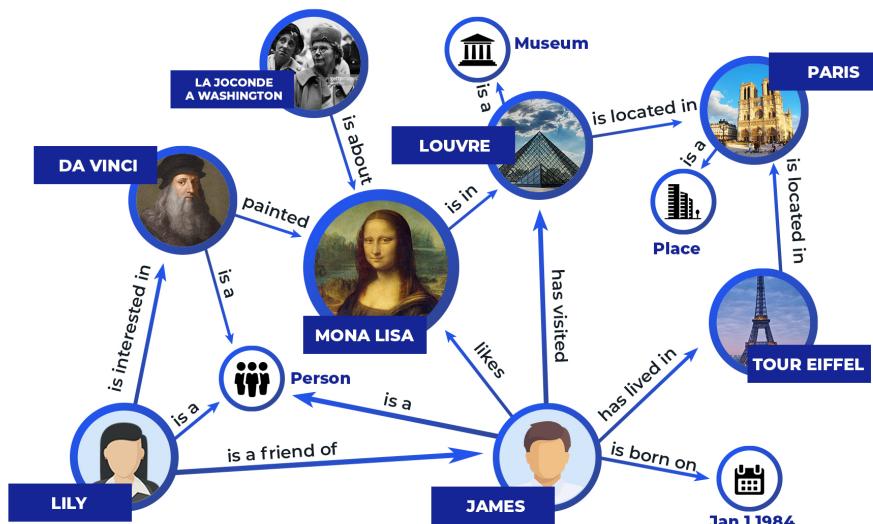
## □ Graph (network) application

Predict whether two nodes are linked  
**(link prediction)**

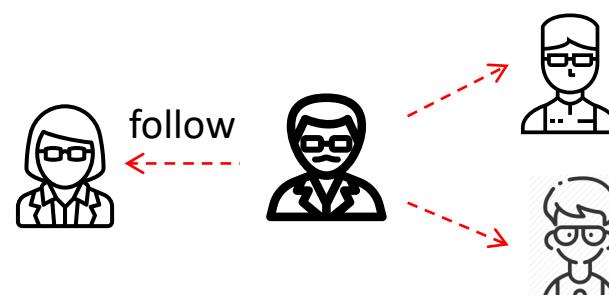


# Introduction

## □ Link prediction



relation reasoning  
in knowledge base



friendship prediction  
in social media

# Introduction

## □ Graph (network) application

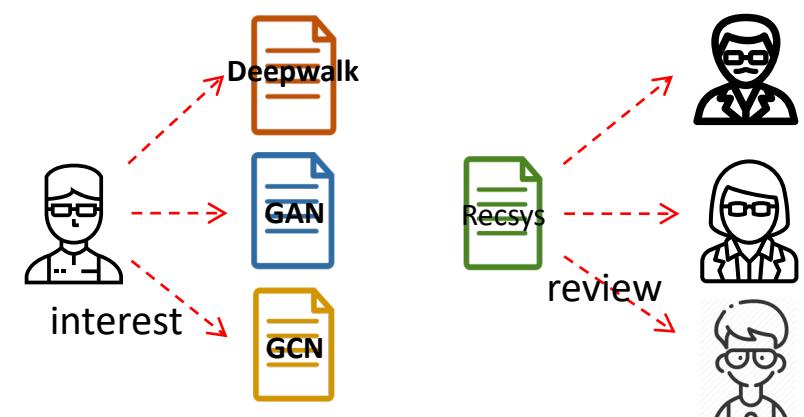
Predict whether two nodes  
are linked  
**(node recommendation)**

E-commerce



item recommendation

Web Academic System

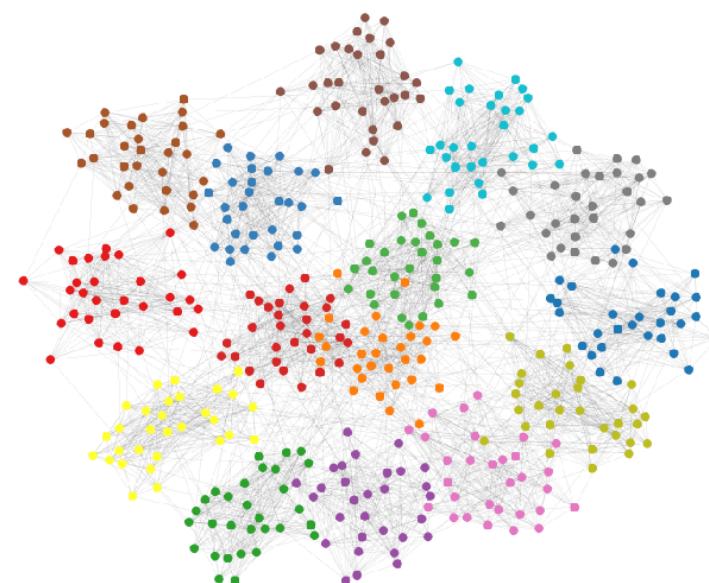


paper recommendation  
reviewer recommendation

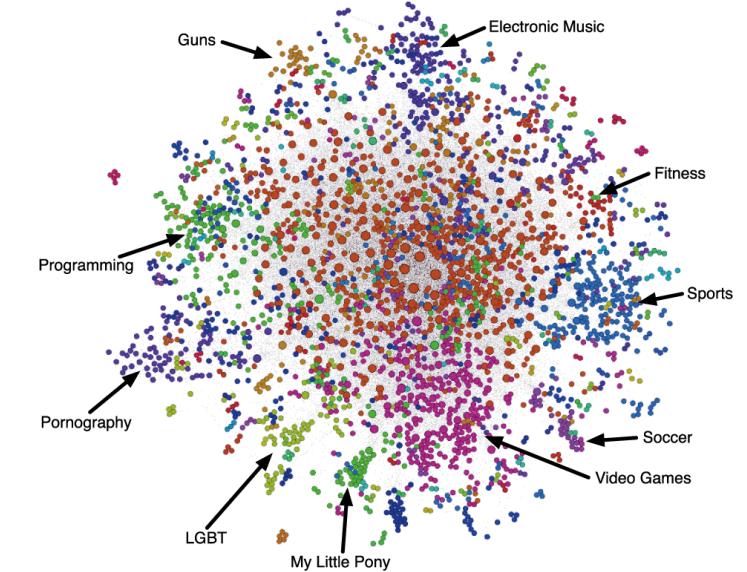
# Introduction

## □ Graph (network) application

Identify densely linked  
clusters of nodes  
(community detection)



user group in social media



topic group  
in online forum

# Introduction

## □ Graph (network) application

Measure similarity  
of two nodes  
(similarity search)

| Rank | KDD   | SIGMOD  | SIGIR   | WWW    | WSDM   |
|------|-------|---------|---------|--------|--------|
| 0    | KDD   | SIGMOD  | SIGIR   | WWW    | WSDM   |
| 1    | SDM   | PVLDB   | TREC    | CIKM   | WWW    |
| 2    | ICDM  | ICDE    | CIKM    | SIGIR  | SIGIR  |
| 3    | DMKD  | TODS    | IPM     | KDD    | KDD    |
| 4    | KDD E | VLDBJ   | IRJ     | ICDE   | AIRWeb |
| 5    | PKDD  | PODS    | ECIR    | TKDE   | CIKM   |
| 6    | PAKDD | EDBT    | TOIS    | VLDB   | WebDB  |
| 7    | TKDE  | CIDR    | WWW     | TOTT   | ICDM   |
| 8    | CIKM  | TKDE    | JASIST  | SIGMOD | VLDB   |
| 9    | ICDE  | ICDT    | JASIS   | WebDB  | VLDBJ  |
| 10   | TKDD  | DE Bull | SIGIR F | WISE   | SDM    |

similar venue in academic

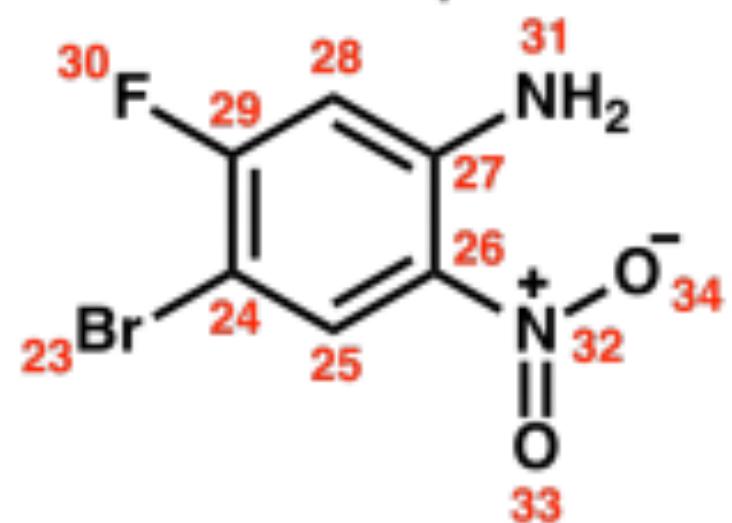


similar item search

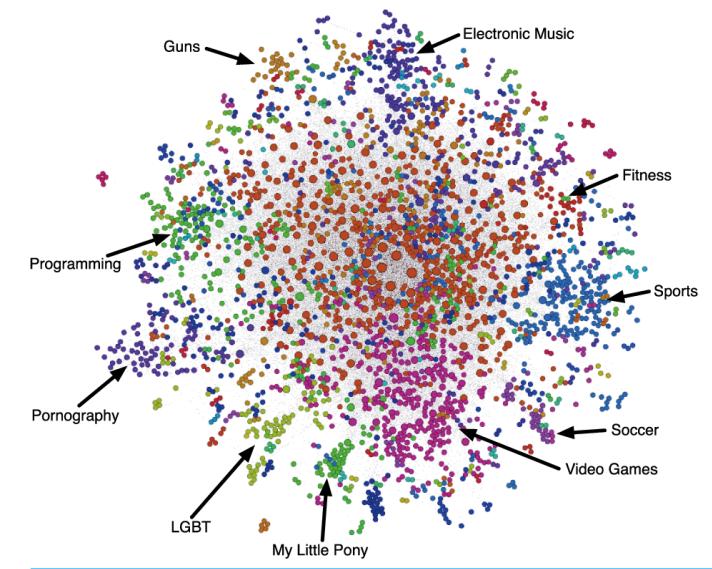
# Introduction

## □ Graph (network) application

Predict the type/attribute  
of a given graph  
**(graph classification)**



# reactivity identification in drug discovery

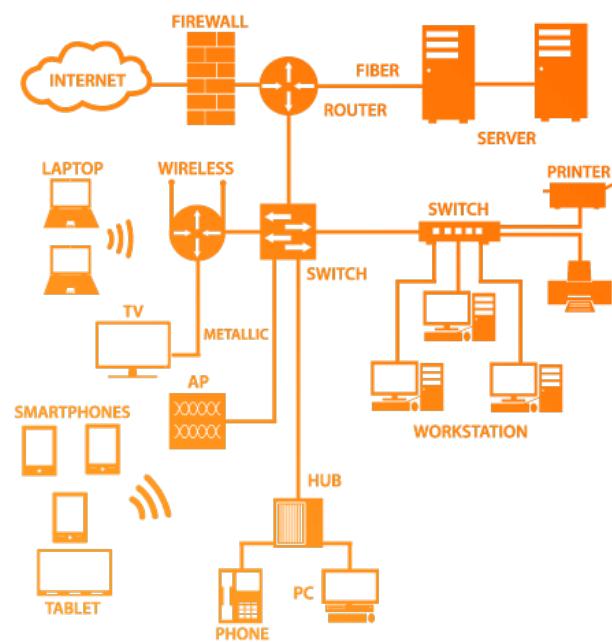


# topic group in online forum

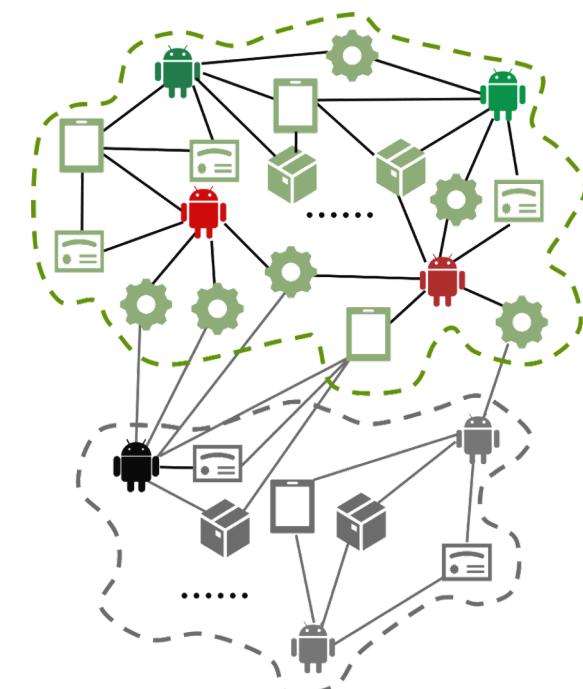
# Introduction

## □ Graph (network) application

Predict outlier node of  
a given graph  
(anomaly detection)



device error in IT system



malware detection

# Course Logistics

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# Introduction

## □ What you should do now (contact TA)

Schedule your paper presentation for September

Topics in September: Network embedding, Graph neural network

Form course project group and design the suitable project

Determine your choice between in-person class or remote class

# Introduction

Q & A