Experiments, sample spaces, and events

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Lecture 1



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Motivation







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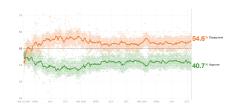




Image taken by https://coronavirus.jhu.edu/us-map.



Experiments and sample spaces

- Experiment: a situation where the outcome is uncertain.
 - A lottery; a coin toss; the weather.
 - A football game; course performance; etc.
- Sample space (S): the set of all possible outcomes of an experiment.
 - The sample space can have a finite number or countably infinite number of outcomes..

Discrete random experiments.

- Coin toss: $S = \{Heads, Tails\};$
- Grade in class: $S = \{A, A-, B+, B, B-, ...\}$;
- Think of a positive integer number: $\{1, 2, 3, ..., \}$.
- The sample space can be an interval between two real numbers..
 Continuous random experiments.
 - The pressure of a gas;
 - The time the next bus arrives;
 - Think of a real number between 0 and 4: [0, 4].

We will focus on discrete random experiments for the coming lectures.





Events

- Event: a set of one or more outcomes in the sample space.
 - Examples: get *Heads* in a coin toss; no snow tomorrow; *grade* ≥ *B* in a class.
 - simple events.
 - compound events.

Examples:

- Two coins are tossed. What is the sample space? What is an event?
 - \blacksquare $S = \{HH, TT, HT, TH\}.$
 - An event could be to get at least one *H*.
- A dice is rolled. What is the sample space? What is an event?
 - $S = \{1, 2, 3, 4, 5, 6\}.$
 - An event is to get a 5.
- Two dice are rolled. What is the sample space? What is an event?
 - $S = \{(1,1), (1,2), (1,3), (1,4), (1,5), (1,6), (2,1), \dots, (6,6)\}.$
 - An event is to have both dies show the same number.



Set operations

We define some operations for sets and, by extension, events:

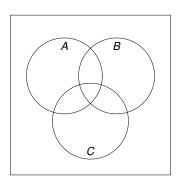
- Union of two events E_1 , E_2 as $E_1 \cup E_2$: either event E_1 or E_2 (or both!) should happen;
- Intersection of two events E_1 , E_2 as $E_1 \cap E_2$: both events E_1 and E_2 should happen;
- Complement of an event E as $|\overline{E}|$ (sometimes can also be written as E^c or E'): **any** event **but** E.
- Relative complement of an event E_2 from event E_1 as $E_1 \setminus E_2$: all outcomes in E_1 that are not also in E_2 .

sometimes termed as a difference.





Operations are very nicely explained with the use of Venn diagrams.





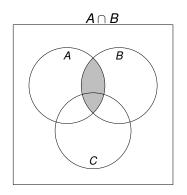


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A and B should happen



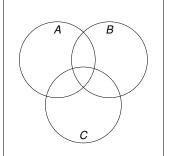
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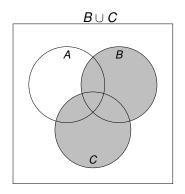
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any of B or C should happen





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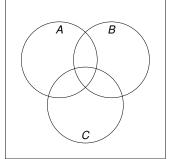




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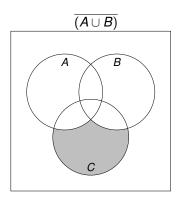
In the following examples, assume that S is described by events A, B, and C (that is at least one of these three events will happen):

anything but A or B should happen





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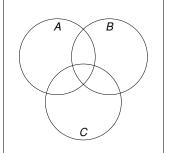




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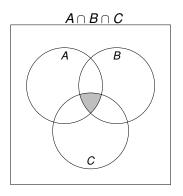
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A, B, and C should happen





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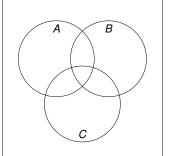




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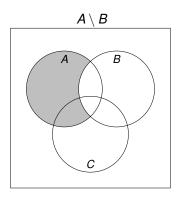
A but not B should happen







Operations are very nicely explained with the use of Venn diagrams.





- A set that contains no elements is called an *empty* or *null* set.
- \blacksquare A null set is represented by \emptyset .

- Two events are called mutually exclusive if they contain no common outcomes.
- **The standard of the example**, you cannot get $grade \geq B$ and fail.
- In other words, two events E_1 , E_2 are mutually exclusive if $E_1 \cap E_2 = \emptyset$.





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Laws for set operations

Assume S is the sample space, and A, B, C some events.

- 2 $A \cup B = B \cup A$ and $A \cap B = B \cap A$.
- 3 De Morgan's laws:
 - $\blacksquare \ \overline{(A \cup B)} = \overline{A} \cap \overline{B}.$
 - $\blacksquare \ \overline{(A \cap B)} = \overline{A} \cup \overline{B}.$
- $5 A \cup (B \cap C) = (A \cup B) \cap (A \cup C), \ A \cap (B \cup C) = (A \cap B) \cup (A \cap C).$



Cardinality

The cardinality of an event E is the number of outcomes that it contains and it is denoted by |E|.

In the letter grade example (with $S = \{A, A-, B+, B, B-, \ldots\}$, what is the cardinality of $E = grade \ge B$?

$$|E| = 4.$$

- Consider $E = \emptyset$. Then, we have that |E| = 0.
- Consider an event E_1 that is contained in event E_2 . We write that $E_1 \subseteq E_2$. For the cardinalities of E_1 and E_2 , we certainly have that $|E_1| \le |E_2|$.

During class, we will see how we can derive many more useful properties to help us count...



