

# LIN333 Morphological Patterns in Language

Prof. Susana Bejar

Fall 2021

Thursday 09:00-12:00

SS2105

## Course page

<https://q.utoronto.ca>

## Instructor info

Professor: Dr. Susana Bejar

Office: SS4084

Office Hour: Monday 12-1, Wednesday 2:30-3:30 on Zoom

<https://utoronto.zoom.us/j/81388438927>

Meeting ID: 813 8843 8927

Passcode: officehour

## Course description

This course is about the nature and organization of morphological systems. It explores the traditional division of word-formation into three core types (derivation, compounding and inflection); the problems of productivity and blocking; the concept of “levels” of word-formation; non-concatenative and prosodic morphology; and the relation between morphology and syntax. There is an emphasis on hands-on practice of morphological analysis.

This course is part of the Writing Integrated Teaching (WIT) Program and includes elements to help develop your writing skills, with a focus on accurate and coherent argumentation.

Prerequisites LIN229H1, LIN232H1

Exclusions LIN231H1, LIN231H5

## Learning outcomes

Students who successfully complete this course should be able to:

- analyze morphological data in problem sets to determine morphological structure and mode of morphological composition
- analyze allomorphy and apply ordered morphophonological rules to underlying representations to derive appropriate intermediate and surface representations in a morphological derivation
- analyze prosodic morphology and provide derivations that derive prosodic patterns
- relate derivational morphology to distributional properties of words in syntax (syntactic category, argument structure, event structure)
- identify inflectional categories and types of inflectional systems
- determine feature representations for inflectional morphemes and give supporting evidence for these.
- be knowledgeable about key concepts and research questions in morphological theory
- identify evidence that bears on morphological hypotheses
- explain and evaluate morphological analyses in academic prose, using appropriate terminology, notation, and argumentation

## Course materials

There is no assigned textbook for this course. Weekly lecture notes will be distributed on Quercus, along with other course materials, including required and recommended readings <https://q.utoronto.ca>.

## Evaluation components

- 10% Quizzes (x2) [5% each; online assessments]  
Released Sep 16 and Sep 23, both due Sep 27
- 15% Problem sets (x6) [3% each; submitted online, lowest score dropped]  
See **schedule** for dates
- 15% Test 1 [online assessment] Oct 7 noon to Oct 9 noon
- 35% Test 2 [online assessment] Nov 4 noon to Nov 6 noon
- 25% Test 3 [online assessment] Dec 2 noon to Dec 4 noon

## Quizzes

- Quizzes are short online assessments (30 minutes each) covering basic concepts from Weeks 1 and 2.
- It is recommended that quizzes be completed within a few days of their release dates, however they can be submitted any time until September 27 at 5pm.

## Problem sets

- Problem sets consist of practice exercises that will be posted on Quercus a week before they are due.
- Problem sets must be submitted on Quercus
- All work must be typed but diagrams can be drawn by hand if they are legible

## Tests

- Tests are timed online assessments (on Quercus) that can be completed any time within 24 hrs of their release.
- Tests are cumulative but focus will be placed on material most recently covered.

## Regrading requests

- If you believe there is a genuine marking error on an assignment or test (that is, an objectively correct answer marked wrong), let me know as soon as possible. Regrading requests can only be handled within two weeks after the mark is released. Requests should be presented in writing and should be specific and clear. It is not sufficient to submit a vague complaint about harsh grading.

## Communication

- I will use the **announcements** section in Quercus to communicate with the class. Please make sure you are receiving these.
- Students should contact me via **email** [susana.bejar@utoronto.ca](mailto:susana.bejar@utoronto.ca) for administrative purposes only. Please write from your utoronto.ca email and include your last name and the course number in the subject line. Email will be answered during work hours, within 2 business days.
- Content questions should be asked in class or at office hours or on the Quercus **discussion board**. Note that the discussion is mainly for peer-to-peer support but I will check it on Mondays and Wednesdays

## Schedule

Week	Date	Course work	Topic
1	Sep 9		Introduction, Words
2	Sep 16	Quiz 1 (5%) released	Morphemes
3	Sep 23	Quiz 2 (5%) released	Productivity and blocking
4	Sep 30	PS1 due	Cyclic and non-cyclic morphology
5	Oct 7	Test 1 (15%) released	Prosodic morphology
6	Oct 14	PS2 due	Derivation
7	Oct 21	PS3 due	Argument structure
8	Oct 28	PS4 due	Event structure/ Overflow
9	Nov 4	Test 2 (35%) released	Inflection
<b>Reading Week</b>			
10	Nov 18	PS5 due	Inflectional classes
11	Nov 25	PS6 due	Inflectional inventories
12	Dec 2	Test 3 (25%) released	No escape from syntax?

November 8 is the last day to cancel F courses

## Classroom etiquette

- Please arrive on time so that classroom activities are not disrupted.
- Students are expected to comply with the University's mask mandate (see below)
- Assigned readings should be done **before** class (and possibly read again after).
- Be prepared to engage with in-class exercises and group work
- Please be respectful of other students and the instructor. This includes not talking while another person is addressing the class.
- Do not engage in outside activities (e.g. texting) during class.

## Learning support

There are various resources for help outside of those administered within this course.

- The Linguistics Graduate Course Union (LGPU) has a tutoring service for undergraduate students.

<https://www.linguistics.utoronto.ca/curriculum-course-information/tutoring>

- The University offers many resources to support general study skills and habits. A good place to start is the Academic Success Centre.  
<http://asc.utoronto.ca>
- You are encouraged to approach your instructor for more information.

## Mask mandate

- The University has implemented a [Policy on Non-Medical Masks and Face Coverings](#) requiring non-medical masks or face coverings to be worn indoors in all common-use spaces on our three campuses and on University premises off campus. This policy is consistent with provincial regulations. Please refer to the [guideline](#) for additional details.  
<https://www.utoronto.ca/utogether/faqs>  
<https://www.provost.utoronto.ca/planning-policy/joint-provostial-and-human-resources-guideline-on-facemasks-at-the-university-of-toronto/>

## Course policies

### Policy on student absences

- Students do not, in general, have to inform the instructor of missed classes. No explanation is required.
- Students absences that require consideration for missed academic work (e.g. due to COVID, cold, flu, other illness or injury, family situation) should be reported through the ACORN online absence declaration. The declaration is available on ACORN under the Profile and Settings menu. In such cases, students should advise the instructor of their absence as soon as possible, ideally in advance of any missed work. The absence declaration is considered sufficient documentation to indicate an absence and usually no additional information or documentation will be required when seeking consideration from an instructor, however, in some circumstances, you may be asked to obtain a letter of support from your college registrar or accessibility advisor if appropriate. Note that the Linguistics Department and the Faculty of Arts & Science keep track of all student absences and absence records (across courses) will be monitored during the term.

## Policy on late or missed course work

### *Quizzes*

- There will be no make-up times for missed quizzes

### *Problem sets*

- In general, there are no extensions for problem sets. Problem sets that are not submitted by the deadline will receive a grade of 0%. However, we drop the lowest problem set grade.
- If one problem set has already been forfeited and the deadline for a subsequent problem set is missed due to severe circumstances for which appropriate documentation can be provided, penalties may be reduced or waived. In such circumstances students must send a written request to the instructor as soon as possible and attach appropriate documentation – an Absence Declaration in Acorn, <https://www.acorn.utoronto.ca/>, a letter from their Registrar's office, or a letter from their Accessibility Advisor. Communication before the deadline is strongly preferred, if possible. **No late problem set can be accepted after 5pm on the Wednesday after the deadline.**
- Students with appropriate accommodations from Accessibility Services **and who have made appropriate arrangements with the instructor** may submit problem sets after the deadline. No late problem set can be accepted after 5pm on the Wednesday after the deadline.

### *Tests*

- Tests must be written during the times provided. If a test is missed due to severe circumstances for which appropriate documentation can be provided, a make-up test opportunity may be given. In such circumstances students must send a written request to the instructor as soon as possible and attach appropriate documentation – an Absence Declaration in Acorn, <https://www.acorn.utoronto.ca/>, a letter from their Registrar's office, or a letter from their Accessibility Advisor. Communication before the deadline is strongly preferred, if possible. **No make-up test will be offered after 5pm on the Wednesday after the missed test date.**

## Grading policy

- Grades in this course conform to the Department of Linguistics grading policy: <https://www.linguistics.utoronto.ca/undergraduate-programs/grading-policy>
- The Department of Linguistics also follows the University Assessment and Grading Practices Policy:

<https://governingcouncil.utoronto.ca/sites/default/files/import-files/grading8958.pdf>

## **Academic Honesty**

Academic integrity is taken very seriously at the University of Toronto. It is of the utmost importance to the pursuit of scholarship and the certification of learning that grades awarded be a fair reflection of student achievement. Students are expected to be familiar with and abide by U of T guidelines on academic integrity. If you are unsure about what constitutes appropriate academic behaviour or fair research and citation practices, you are expected to seek out additional information from your instructor or from other institutional resources.

<https://www.academicintegrity.utoronto.ca/>

All work in this course is individual work. You are expected to observe the following Academic Integrity Statement at all times:

- *In submitting this [test, exam, assignment or any other form of academic work], I confirm that my conduct during this [test, exam, assignment, or any other form of academic work] adheres to the Code of Behaviour on Academic Matters. I confirm that I did NOT act in such a way that would constitute cheating, misrepresentation, or unfairness, including but not limited to, using unauthorized aids and assistance, personating another person, and committing plagiarism.*

Suspected violations of academic integrity will be documented by the teaching team and submitted to the Department of Linguistics and the Office of Student Academic Integrity, as per the procedures outlined in the Code of Behavior on Academic Matters. Note that students who are under investigation for academic integrity violation are not allowed to withdraw from the course and will be reinstated if they do so.

<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>

<https://www.academicintegrity.utoronto.ca/process-and-procedures/>

## **Academic Accommodations due to a disability**

Any student with a disability (temporary or permanent) who requires academic accommodation must register with Accessibility Services (St. George Campus).

<http://www.accessibility.utoronto.ca/>  
416-978-8060

Accommodations are made through Accessibility Services, not your instructor.

## **Statement on equity, diversity, and inclusion**

*The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express*

*themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.*

- As students, you play a vital role in the learning environment. You must acquaint yourselves with the Code of Student Conduct to fully understand your rights and responsibilities.

<https://governingcouncil.utoronto.ca/secretariat/policies/code-student-conduct-december-13-2019>

### **Copyright and Privacy Statement**

- All lectures and associated course materials (handouts, assignments, etc) are the intellectual property of course instructors. Students are not permitted to audio- or video-record lectures with the exception of those students requiring an accommodation for a disability, who should speak to the instructor prior to beginning to record classes. For copyright and privacy reasons, posting course materials online or distributing them to people not enrolled in this course is prohibited without the advance written permission of the course instructor as well as any people contained within recordings.
- Students creating unauthorized video or audio recording of lectures violate an instructor's intellectual property rights and the Canadian Copyright Act. Students violating this agreement will be subject to disciplinary actions under the Code of Student Conduct. For further information see the Provostial guidelines on the Appropriate Use of Information and Communication Technology.

<https://www.provost.utoronto.ca/planning-policy/information-communication-technology-appropriate-use/>

- Implied Limited License: It is expected that you take notes in this class and you are authorized to do so. However, you are not authorized to share your notes with anyone outside of the class, sell them to anyone, post them on a website, and/or make any commercial use of them
- Students may not take screenshots of class chats, class discussion board entries or any other course content without the prior and explicit permission of the course instructor. Taking screenshots of class chats, discussion board entries or other class content and distributing them via the Internet using social media such as Facebook, peer-to-peer file sharing such as One Drive or Dropbox, or other distribution channels may be considered a violation of privacy and of intellectual property rights. Students violating this agreement will be subject to disciplinary actions under the Code of Student Conduct.