



Oregon State  
University

COLLEGE OF ENGINEERING

| School of Electrical Engineering  
and Computer Science

# CS 161

## Introduction to CS I

- Prepare you for Assignment 1
- How do we store information in a computer?
- What is good programming style?



## General tips

- Post your questions/issues/obstacles on Piazza
- If needed, email [cs161-w20-ta@engr.orst.edu](mailto:cs161-w20-ta@engr.orst.edu)
- If you need to contact me only, use  
[kiri.wagstaff@oregonstate.edu](mailto:kiri.wagstaff@oregonstate.edu)
  - Do not contact me through Canvas. I may not see it.

# How to sign up for assignment grading (demo)

<http://classes.engr.oregonstate.edu/eecs/winter2020/cs161-020/index.html>

TA Information: Office/Grading Hours

All demos are in KEC 1174

Name	Email	Office Hours (DEAR 119)	Grading Hours (KEC 1174)
Sabrina Jesmin	<a href="#">jesmins</a>		
Yipeng (Roger) Song	<a href="#">songyip</a>	By appointments	<u>N/A</u>
Megan Black	<a href="#">blackme</a>	Mon & Wed 12-2 p.m.	<u>Mon &amp; Thu 2-3:50 p.m.</u>
Erick Branner	<a href="#">brannere</a>	Mon 12-2 p.m.	<u>Mon 10 a.m.-12 p.m. &amp; Fri 9-11 a.m.</u>
Jesse Chick	<a href="#">chickj</a>	Tue & Thur 9-10 a.m.	<u>Mon 9-11 a.m. (except Mon 1/20 -&gt; Fri 1/17)</u>
Louis Duvoisin	<a href="#">duvoisil</a>	Mon & Fri 12:00-2:00 p.m.   Tue & Thur 11:30 a.m.-2:00 p.m.   Wed 12:00-1:00 p.m.	<u>N/A</u>
Jessica Garcia	<a href="#">garciaj3</a>	Mon 6-7 p.m. & Wed 8-9 a.m.	<u>Weeks 2-5: Tue 4-5 p.m. &amp; Wed 9-11 a.m.; Weeks 6-10: Tue 2-5 p.m.</u>

# How to sign up for assignment grading

- Check timezone and week!
- You can sign up for all 5 demo slots now if you want!
- Important notes
  - Demos outside of 2 weeks receive a 50% penalty for implementation part of the assignment
  - No demo: 0 points for implementation part
  - Take notes during demo if you want to submit a Revision Plan for extra credit on the assignment

# We will cover new terms and ideas today

- Make a list as we go!



# I want to write a program

- Hello, humans!

```
#include <iostream>

using namespace std;

int main()
{
    cout << "Hello, humans!" << endl;

    return 0;
}
```

```
#include <iostream>
int          main(
) {std:: cout<<
    "Hello, humans!"<<std::
endl;
    ;      return
0   ;      }
```

Both work – they are the same to the compiler.

But please use the style on the left (more friendly to humans!)

- Want to write crazy code? <https://www.ioccc.org/>

# Your tools

- Terminal / command line / **shell** – what is it used for?
  - Create, move, delete files
  - Navigate the filesystem
  - Run programs (compiler, editor, your program!)
  - Your shell is called “bash”
- **Text editor** – what is it used for?
  - Create, edit, update programs
  - Your editor is called “vim” (but others are fine too)
  - Syntax highlighting



# A closer look at our first program

- Tinker/change to see what causes errors
- You cannot fail an experiment!

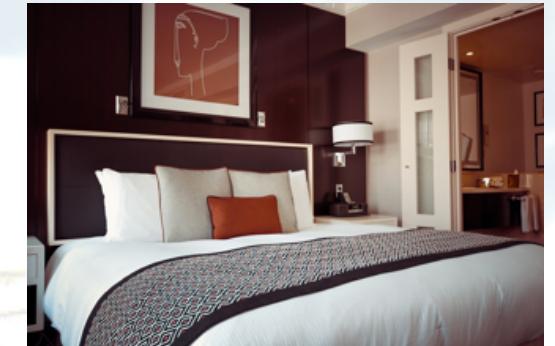


# Storing information in memory

- **Variable:** name for a location in memory whose value can be changed
- **Constant:** name for a location in memory whose value cannot be changed
- **Literal:** value, not a variable: 5, "Mars", 3.14159
- **Identifier:** name for a variable or function
  - Naming rules: see Rao Appendix B for forbidden names

# Storing information in memory

- **Declaration** (reserve a hotel room)
- **Initialization** (reserve & check in)  
vs. **assignment** (reserve now, check in later)



# The language of computers

- Humans: decimal
- Computers: binary
  - Bit: 0 or 1
  - Byte: 8 bits
  - Count on your fingers
- What about words?
  - Each letter has an 8-bit binary representation (ASCII)

# Binary numbers



- How many light switches in your home?
- How many numbers can you encode by turning lights on and off?

-  : ?
-  : ?
-  : ?
-  : ?
- b  : ?

# Smallest and largest numbers

Bits	# Values
1	2
2	4
8	256
16	65536

# Smallest and largest numbers

Bits	# Values	Smallest	Largest
1	2		
2	4		
8	256		
16	65536		
$b$	$2^b$		

# Smallest and largest numbers

Bits	# Values	Smallest	Largest
1	2	0	1
2	4	0	3
8	256	0	255
16	65536	0	65535
$b$	$2^b$		

# Smallest and largest numbers

Bits	# Values	Smallest	Largest
1	2	0	1
2	4	0	3
8	256	0	255
16	65536	0	65535
$b$	$2^b$	0	$2^b - 1$

# Smallest and largest numbers

## Unsigned (Positive)

Bits	# Values	Smallest	Largest
1	2	0	1
2	4	0	3
8	256	0	255
16	65536	0	65535
$b$	$2^b$	0	$2^b - 1$

## Signed (Half Negative, Half Not)

Bits	Smallest	Largest
1		
2		
8		
16		
$b$		

# Smallest and largest numbers

## Unsigned (Positive)

Bits	# Values	Smallest	Largest
1	2	0	1
2	4	0	3
8	256	0	255
16	65536	0	65535
$b$	$2^b$	0	$2^b - 1$

unsigned short

1/8/2020

## Signed (Half Negative, Half Not)

Bits	Smallest	Largest
1	N/A	N/A
2	-2	+1
8	-128	+127
16	-32768	+32767
$b$	$-2^{b-1}$	$2^{b-1} - 1$

short

long (32 bits) ?

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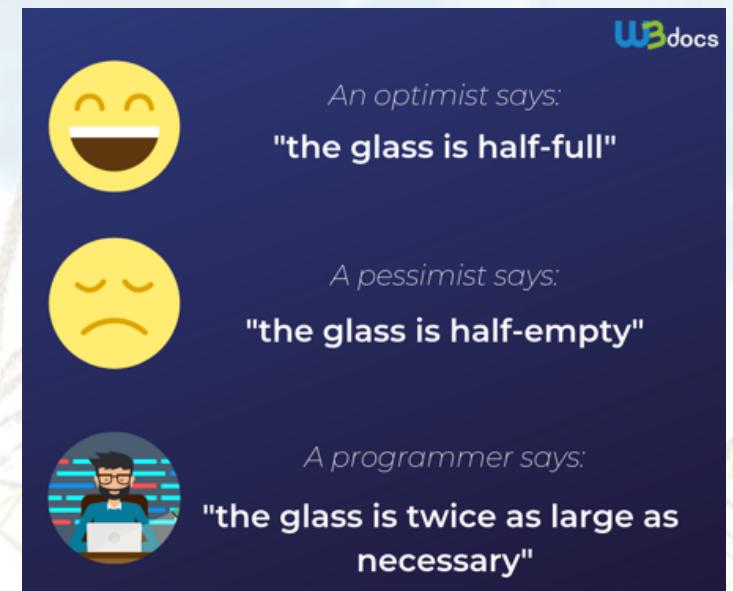


# C++ primitive types

- Whole numbers: `short`, `int`, `long`: 27, -96323423, 0
  - Can also be “`unsigned`”
- Real numbers: `float`, `double`: 3.14159, -27.0, 2.4e5
  - `float` range: 1.2e-38 to 3.4e38
  - `double` range: 2.2e-308 to 1.8e308
- Characters: `char`: 'H', '2', '%', 'r'
- Boolean: `bool`: true, false
- Later you will learn how to create your own data types

# How to choose what to use?

- Laptop CPU (1.6 GHz), RAM (16 GB)
- iPhone CPU (1.84 GHz, dual-core),  
RAM (2 GB), storage (32 GB)
  - But who wants to download  
a bloated app?
- Mars rover CPU (200 MHz), RAM (256 MB)



## What type would you use to store...

1. Number of kilometers driven
2. Number of images taken
3. Temperature
4. Sol (day of mission)
5. Age of the Universe



# Assignment 1 – Fortune Teller

- Query the user for 5 numbers
- Use them to fill in (and print out) their fortune
- Decide what data type to use for each number
  - Explain (in comments) why you chose that type
  - State the min/max values of that type
- Follow the style guide:  
<http://classes.engr.oregonstate.edu/eecs/winter2020/cs161-020/assignments/cs161-style-guidelines.pdf>
  - Some items will not be relevant yet. Revisit the style guide for each assignment.
- Questions?

# What vocabulary did we learn today?

- Tools
  - Terminal / shell
  - Editor
- Programming
  - Algorithm
  - Constant vs. literal vs. variable
  - Declaration
  - Identifier
  - Standard in and standard out
- Binary numbers
  - Bit
  - Byte
- Data types
  - Primitive
  - Boolean (`bool`)
  - Character (`char`)
  - Integer (`short`, `int`, `long`)
  - Floating point (`float`, `double`)

# What ideas and skills did we learn today?

- Decide what C++ data type best fits what you want to store
  - Why does this matter?
- **Declare** variables
- **Initialize** vs. **assign** variables
- Binary numbers: # values, minimum and maximum possible
  - Impact of using “signed”
- Good coding style

# On track to finish week 1

- Read the syllabus – there will be a quiz!
- Attend lab (laptop required)
- Read **Rao Lesson 3** (pp. 31-47 + pp. 58-59) -> help for Assign #1
  - Also review slide 18 of this lecture
- Finish **Assignment 1** (due Sunday, Jan. 12)
- Try **Rao Exercise 2.1** (p. 29) – answers at the back of the book
  
- More fun: try out **Edabit**: <https://edabit.com/challenges>
  - CS 161 Week 1 collection: <https://tinyurl.com/cs161-week1>
  - When you finish a challenge, look at other solutions
  - Ensure you select “C++” in the language drop-down (defaults to JavaScript)

See you Friday! Go forth and conquer!