# Ciara Willett

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## **EDUCATION**

august 2022 | University of Pittsburgh PhD & MS in Cognitive Psychology, minor: quantitative methods

2017 | Seton Hall University

MS in Experimental Psychology,

concentration: cognitive neuroscience

2014 | St. Mary's College of Maryland BA in Psychology, minor: educational studies

# SKILLS / METHODS

#### Research

Lab / Online Studies
Focus Groups
Survey Design
Prototyping / Wireframing
Contextual Inquiry
Usability Testing
Intervention-Based Research
Science Communication
Participant Recruitment

#### **Data Analysis**

A/B Testing
ANOVA
Linear Regression
Logistic Regression
Mixed-Effects Models
Machine Learning

#### **Tools**

Qualtrics Sketch MTurk Figma

E-Prime Tobii eye tracking

R / RStudio RShiny Python SQL SPSS neo4j

HTML/CSS Javascript/jQuery GitHub Google App Engine Twilio Google Cloud

## **SUMMARY**

I am a trained cognitive psychologist with 8 years of experience in researching human behavior. My work in causal learning & decision making provides me with a unique perspective, particularly for how people process data and learn about new concepts. I'm an adept problem-solver with expertise in quantitative and qualitative methods. I also have extensive experience in front-end & back-end programming.

# **WORK & RESEARCH EXPERIENCE**

### Studying Causal Learning over Long Timeframes

2017 - 2021 | Roles Lead Researcher, Web Developer

- Built a responsive web application to study how people learn and remember cause-effect relations over weeks.
- Led teams of 8+ undergraduate research assistants in online & inperson recruitment of over 2000 participants across three studies.
- Developed a daily text-message reminder system using Twilio and built scheduling software to maintain large-scale data collection with minimal attrition (2-4%).
- Analyzed large datasets using ANOVAs, A/B tests, & regressions.
- Presented findings at local and national conferences.
- Designed a curriculum to teach undergraduate researchers (without statistical experience) how to conduct statistical analyses in R.

# Case Study: Purchasing Internet Online

2020 | Roles Researcher, Designer, Data Analyst

- Ran a series of contextual interviews and analyzed the findings using affinity diagrams to identify user wants/needs and pain points when purchasing an internet plan online.
- Selected appropriate design sprint methods to brainstorm novel solutions & conducted speed dating sessions to gain insights.
- Developed a prototype that tested two novel features, using Figma. Conducted usability testing & summarized key findings.

## Fostering Resilience and Engagement in Law Students

2022 - now | Roles Researcher, Designer, Data Analyst

- Co-led focus groups to gain insights about the first-year experience.
- Conducted A/B testing of online and in-person interventions that encourage first-year law students to adopt an adaptive mindset.
- Designed a mixed-methods survey to assess the effects of the law school's "grading curve" policy. Analyzed participants' open-ended responses & summarized our findings in a report that led to the dissolution of the policy.

## RELEVANT COURSEWORK

## Design / Research HCI for Technology Executives Advanced Research Methods

#### **Advanced Data Analysis**

Data Visualization
Data Management
Machine Learning
Mixed Effects Models
Applied Regression Analysis

#### **Human Behavior**

Human Skill Acquisition Decision Science and Policy Human Cognition and Memory

# **HONORS & AWARDS**

2022 | Big Idea Blitz, 2nd place University of Pittsburgh

## 2021 | Graduate Council Award

Learning, Research & Development Center at the University of Pittsburgh

# 2020 | Tim Post Award for Excellence in Research, 2nd place

Learning, Research & Development Center at the University of Pittsburgh

# 2014 | St. Mary's Scholar Award for Academic Performance

St. Mary's College of Maryland

# 2014 | Showcase Project Award for Undergraduate Thesis

St. Mary's College of Maryland

## CliMate - A Smartphone App to Reduce Climate Anxiety

2022 | Roles UX Researcher, Design Lead

- Collaborated with a team of clinical psychologists to develop an app that utilizes therapy techniques to reduce climate anxiety & help users engage in climate action.
- Conducted focus groups with the target market and communicated key insights with stakeholders.
- Designed a pitch deck for the "Big Idea Blitz" competition at the University of Pittsburgh; our team won 2nd place!

### Teaching "Why Correlation Doesn't Imply Causation"

2021 - now | Roles Lead Researcher, Designer, Data Analyst

- Designed and tested three methods of teaching students how to use causal diagrams to illustrate alternative explanations for a correlation in an observational study.
- Used insights from results and participant feedback to make iterative changes & improve performance.
- Mentored undergraduate research assistants in research methods and qualitative coding techniques.

## **Teaching Fellow**

2019 - now | Course Research Methods in Psychology

- Primary instructor for course sections with 90+ undergraduate psychology students.
- Deliver engaging online & in-person lectures about foundational principles of research.
- Develop homework assignments to encourage deeper understanding of the material & designed assessments to evaluate students' knowledge and progress in the course.
- Designed an RShiny application to help students visualize when they should control for third variables in a regression.
- Mentored undergraduate teaching assistants.

# chef brett bankson - personal website (bbbankson.github.io)

2021 | Roles Design Lead, Web Developer

- Met with client to discuss goals for business and understand their position within the food industry space.
- Used Sketch to present different design options and incorporated client feedback into final design.
- Coded website using HTML/CSS, & javascript.

# **SERVICE**

2019 - now | Psychology Equity, Inclusion, and Community (PEIC) Committee - web developer

2019 - now Graduate Student Organization - representative for Psychology department

2018 - now | **Planned Parenthood of Western Pennsylvania** - volunteer

2019 | Cognitive Psychology Communications Project - founding member

2018 | Cognitive Psychology Program - student representative

2016 | TeenTech Workshop for Women in STEM - volunteer