# Ciara Willett

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## **EDUCATION**

University of Pittsburgh • 2022 **PhD & MS** in Cognitive Psychology, **minor:** quantitative methods

Seton Hall University • 2017

MS in Experimental Psychology,

concentration: cognitive neuroscience

St. Mary's College of Maryland • 2014 BA in Psychology, minor: educational studies

# SKILLS / METHODS

#### Research

Lab / Online Studies
Focus Groups
Survey Design
Prototyping / Wireframing
Contextual Inquiry
Usability Testing
Intervention-Based Research
Science Communication
Participant Recruitment

## **Data Analysis**

A/B Testing ANOVA

Linear Regression Logistic Regression Mixed-Effects Models Machine Learning

#### **Tools**

Qualtrics Sketch MTurk Figma

E-Prime Tobii eye tracking

R / RStudio RShiny Python SQL SPSS neo4j

HTML/CSS Javascript/jQuery GitHub Google App Engine Twilio Google Cloud

# **SUMMARY**

I am a trained cognitive psychologist with 8 years of experience in researching human behavior. My work in causal learning & decision making provides me with a unique perspective, particularly for how people process data and learn about new concepts. I'm an adept problem-solver with expertise in quantitative and qualitative methods. I also have extensive experience in front-end & back-end programming.

# **WORK & RESEARCH EXPERIENCE**

# Fostering Resilience and Engagement in Law Students

Roles Researcher, Designer, Data Analyst | 2022 - now

- Co-led focus groups to gain insights about the first-year experience.
- Conducted A/B testing of online and in-person interventions that encourage first-year law students to adopt an adaptive mindset.
- Designed a mixed-methods survey to assess the effects of the law school's "grading curve" policy. Analyzed participants' open-ended responses & summarized our findings in a report that led to the dissolution of the policy.

# Studying Causal Learning over Long Timeframes

Roles Lead Researcher, Web Developer | 2017 - 2021

- Built a responsive web application (& scheduling software) to study how people learn cause-effect relations over weeks.
- Led teams of 8+ undergraduate research assistants in online & inperson recruitment of over 2000 participants across three studies.
- Developed a daily text-message reminder system using Twilio to maintain large-scale data collection with minimal attrition (2-4%).
- Analyzed large datasets using ANOVAs, A/B tests, & regressions.
- Presented findings at local and national conferences.
- Designed a curriculum to teach undergraduate researchers (without statistical experience) how to conduct statistical analyses in R.

# Case Study: Purchasing Internet Online

Roles Researcher, Designer, Data Analyst | Oct - Dec 2020

- Ran a series of contextual interviews and analyzed the findings using affinity diagrams to identify user wants/needs and pain points when purchasing an internet plan online.
- Selected appropriate design sprint methods to brainstorm novel solutions & conducted speed dating sessions to get quick feedback from target customers.
- Developed a prototype that tested two novel features, using Figma. Conducted usability testing & summarized key findings.

# RELEVANT COURSEWORK

#### Design / Research

HCI for Technology Executives Advanced Research Methods

#### **Advanced Data Analysis**

Data Visualization
Data Management
Machine Learning
Mixed Effects Models
Applied Regression Analysis

#### **Human Behavior**

Decision Science and Policy Human Skill Acquisition Human Cognition and Memory

## **HONORS & AWARDS**

**Big Idea Blitz, 2nd place** | **2022** University of Pittsburgh

Graduate Council Award | 2021 Learning, Research & Development Center at the University of Pittsburgh

Tim Post Award for Excellence in Research, 2nd place | 2020 Learning, Research & Development Center at the University of Pittsburgh

St. Mary's Scholar Award for Academic Performance | 2014 St. Mary's College of Maryland

Showcase Project Award for Undergraduate Thesis | 2014 St. Mary's College of Maryland

# **SERVICE**

## Teaching "Why Correlation Doesn't Imply Causation"

Roles Lead Researcher, Designer, Data Analyst | 2021 - now

- Designed and tested three methods of teaching students how to use causal diagrams to illustrate alternative explanations for a correlation in an observational study.
- Used insights from results and participant feedback to make iterative changes & improve performance.
- Mentored undergraduate research assistants in research methods and qualitative coding techniques.

## CliMate - A Smartphone App to Reduce Climate Anxiety

Roles UX Researcher, Design Lead | 2022

- Collaborated with a team of clinical psychologists to develop an app that utilizes therapy techniques to reduce climate anxiety & help users engage in climate action.
- Conducted focus groups with the target market and communicated key insights with stakeholders.
- Designed a pitch deck for the "Big Idea Blitz" competition at the University of Pittsburgh; our team won 2nd place!

## **Teaching Fellow**

Course Research Methods in Psychology | 2019 - now

- Primary instructor for course sections with 90+ undergraduate psychology students.
- Deliver engaging online & in-person lectures about foundational principles of research.
- Develop homework assignments to encourage deeper understanding of the material & designed assessments to evaluate students' knowledge and progress in the course.
- Designed an RShiny application to help students visualize when they should control for third variables in a regression.
- Mentored undergraduate teaching assistants.

# chef brett bankson - personal website (bbbankson.github.io)

Role Design Lead, Web Developer | 2021

- Met with client to discuss goals for business and understand their position within the food industry space.
- Used Sketch to present different design options and incorporated client feedback into final design.
- Coded website using HTML/CSS, & javascript.

Psychology Equity, Inclusion, and Community (PEIC) Committee, web developer | 2019 - now Graduate Student Organization, representative for Psychology department | 2019 - now Cognitive Program Communications Project, founding member | 2019 | Planned Parenthood of Western Pennsylvania, volunteer | 2018 - now Cognitive Psychology Program, student representative | 2018 | TeenTech Workshop for Women in STEM, volunteer | 2016