



AL-KAWTHAR

U N I V E R S I T Y

Department of Computer Science

CS 121 L – Programming Fundamentals (PF)

Lab # 02

Objective:

To introduce students to input/output functions (printf() and scanf()), data types, and format specifiers in C. Students will practice modifying code to reinforce understanding.

Name of Student	Muhammad Hashir Rafique
Student ID	BSCS24101023
Date of Lab Conducted	
Marks Obtained	
Remarks	
Signature	

LAB 2 - ACTIVITY 1

Basic Input/Output with printf() and scanf()

Objective:

- Use printf() to display output and scanf() to read input.
- Modify given code to handle different data types.

1. Sample Code:

```
#include <stdio.h>

int main() {
    int num;
    printf("Enter an integer: ");
    scanf("%d", &num);
    printf("You entered: %d\n", num);
    return 0;
}
```

2. Modification Tasks:

- Change the code to accept a **float** instead of an integer.
 - Add a second scanf() to take a **character** input and print it.
 - Explain why & is used in scanf() but not in printf().
-

Modified Code

```
#include <stdio.h>

int main() {
    float num;
    char letter;

    printf("Enter a float value: ");
    scanf("%f", &num);

    printf("Enter a character: ");
    scanf(" %c", &letter);

    printf("You entered the float: %.2f\n", num);
    printf("You entered the character: %c\n", letter);

    return 0; }
```

- Accept a **float** instead of an integer.
- Add a **char** input and display it.
- `scanf()` needs the memory address of the variable to store the input value. The `&` (address-of) operator gives this address. While `printf()` only reads the value to display, so it does not need the memory address.

LAB 2 - ACTIVITY 2

Format Specifiers and Data Types

Objective:

- Practice using correct format specifiers (%d, %f, %c, %s).
- Observe errors caused by mismatched specifiers.

1. Sample Code:

```
#include <stdio.h>

int main() {
    float price;
    printf("Enter price: ");
    scanf("%f", &price);
    printf("Price: %.2f\n", price);
    return 0;
}
```

2. Modification Tasks:

- Modify the code to use %d instead of %f. What happens?
- Add a char variable to store a grade (A/B/C) and print it with %c.
- Use %.2f to print the price with 2 decimal places.

Modified Code

```
#include <stdio.h>

int main() {
    float price;
    char grade;

    printf("Enter price: ");
    scanf("%f", &price);

    printf("Enter grade (A/B/C): ");
    scanf(" %c", &grade);

    printf("Price (two decimals): %.2f\n", price); // Task 2-c
    printf("Grade: %c\n", grade);

    return 0;
}
```

- Program runs, but when a variable value is stored (either decimal or floating) it returns (garbage value) 0.
- Add a char variable to store a grade (A/B/C) and print it with %c. --- Done
- Use %.2f to print the price with 2 decimal places. --- Already done

LAB 2 - ACTIVITY 2

Advanced Input Handling

- Handle multiple inputs in one scanf().
- Use escape sequences (\n, \t) for formatting.

1. Sample Code:

```
#include <stdio.h>

int main() {
    char name[20];
    int age;

    printf("Enter name and age: ");
    scanf("%s %d", name, &age);

    printf("Name: %s \t Age: %d\n", name, age);
    return 0;
}
```

2. Modification Tasks:

- Add a third input for height (float) and print it.
- Replace \t with \n and observe the output change.
- Explain why & is not used with name in scanf().

Modified Code

```
#include <stdio.h>

int main() {
    char name[20];
    int age;
    float height;

    printf("Enter name, age, and height: ");
    scanf("%s %d %f", name, &age, &height);

    printf("Name: %s\nAge: %d\nHeight: %.2f\n", name, age, height);
    return 0;
}
```

- Add a third input for height (float) and print it. --- Done
- Now it does not give a tab (4 spaces) it enters a newline.
- The operator & is not used with name in scanf(), because we already declared an array of characters. Since array is already address of the characters we do not have to write &.

LAB 2 - ASSIGNMENT

Prepare a document that includes the following:

1. Define printf() and scanf() with syntax examples.
2. Create a table of common data types (int, float, char, double) and their format specifiers.
3. Write a program to take a student's name, roll number, and CGPA as input and display them in a formatted table.
4. Draw a flowchart for the program in Activity 3.

(1)

printf() - Displays output on the screen.

Syntax:

```
printf("format string", variable);
```

Example:

```
int age = 20;
printf("Age is %d", age);
```

scanf() - Takes input from the user.

Syntax:

```
scanf("format string", &variable);
```

Example:

```
int age;
scanf("%d", &age);
```

(2)

Data Type	Keyword	Format Specifier
Integer	int	%d
Float	float	%f
Character	char	%c
Double	double	%lf
String	char[]	%s

(3)

```
#include <stdio.h>

int main() {
    char name[30];
    int rollNo;
    float cgpa;

    printf("Enter student name: ");
    scanf("%s", name);

    printf("Enter roll number: ");
    scanf("%d", &rollNo);

    printf("Enter CGPA: ");
    scanf("%f", &cgpa);

    // Display using tabs (\t)
    printf("\nStudent Details:\n");
    printf("Name\t\tRoll No\tCGPA\n");
    printf("%s\t\t%d\t%.2f\n", name, rollNo, cgpa);

    return 0;
}
```

(4)

FLOWCHART FOR ACTIVITY 3