

Week_10_t-test_practical_application_variants

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LO:

1. Reveal the steps of hypothesis testing
2. Understand the basics on t-test
3. Explain One-sample t-test
4. Distinguish Two-sample paired and unpaired t-test

Notes:

1. Important concepts:
 - significance level (alfa): the probability of rejecting the null hypothesis, given that the null hypothesis is true.
 - p-value: the probability of obtaining a result at least as extreme, given that the null hypothesis is true.
 - critical value: the value that a test statistic must exceed in order to reject the null hypothesis.
 - critical region: part of a statistical distribution in which the probability of a given hypothesis is less than the chosen significance level where the null hypothesis would be rejected.
 - test value: the value you get from t-test.
2. z-test: large sample hypothesis test
 - condition: $n \geq 30$ or normally distributed and known signal.
3. t-test: small sample hypothesis test
 - condition: $n < 30$ or population standard deviation is unknown.
 - PPT 13/34
 - one sample one tailed t-test
 - one sample two tailed t-test
 - two sample paired t-test
 - two sample unpaired t-test

Codes:

```
t.test(x, y = NULL, alternative = c("two.sided", "less", "greater"), mu = 0, paired = FALSE, var.equal = FALSE, conf.level = 0.95, ...)
```

```
all <- iris[which(iris$Species %in% c("setosa", "versicolor")),]
```

```
var.test(x, y, ratio = 1, alternative = c("two.sided", "less", "greater"), conf.level = 0.95, ...) # F test to compare variances of two samples.
```