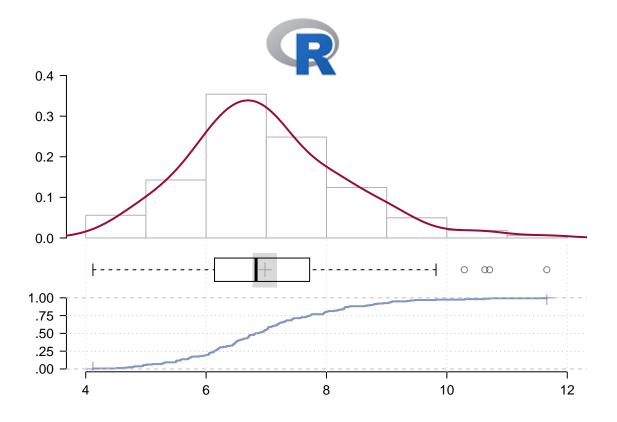
Applied Statistics using R

FACTSHEET

UNIT 1



Medical Statistics Team

University of Aberdeen

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Read Example data file

To illustrate the different features of R, we will first open an existing data file. If you are not familiar with reading CSV data into the R environment, check the R manual.

The dataset is called cardiacdata.csv. It is a comma-separated value file which we will open from RStudio environment. Please go to MyAberdeen and on the 'Materials and Activities' page, you will find the folder R datasets. The folder contains several data files (all are in .csv format); you might like to download them all for use later in the course. Note that you can also open the SPSS datasets or Excel datasets from RStudio environment.

The data contained within cardiacdata.csv comes from a cohort study looking at risk factors for cardiovascular disease. Numerous measurements were made on subjects at a baseline examination and a later follow-up examination. Subjects were then followed up for 10 years for mortality. (Note that some of the variables have also been categorised into two groups to enable you to perform relevant statistical tests later in the course).

The variables are as follows:

Variable	Explanation		
patno	Unique patient ID		
age	Age (years)		
sex	Sex (1=Female, 2=Male)		
systolic	Systolic blood pressure (mmHg)		
diastoli	c Diastolic blood pressure (mmHg)		
tchol	Total cholesterol (mmol/l)		
hdlchol	HDL cholesterol (mmol/l)		
triglyceride (mmol/l)			
socialcl	a.Ss cial class (1=I, 2=II, 3=IIIM, 4=IIIN, 5=IV, 6=V, 7=VI)		
socc12	Social class (2 categories) (1=High, 2=Low)		
bmi	Body mass index (kg/m2)		
alcohol	Alcohol intake in previous week (units)		
leisact	Leisure activity level (0=No activity, 1=At most light, 2=At most moderate,		
	3=At most strenuous)		
activgr	Leisure activity (2 categories) (1=No or light activity, 2=Moderate or strenuous		
	activity)		

```
Variable
          Explanation
education Highest level education attained (1=University, 2=Post school training,
          3=Secondary, 4=Primary)
diabetic Diabetic status (1=Normal, 2=Impaired glucose tolerant, 3=Diabetic)
          Smoking status (1=Current, 2=Ex, 3=Never)
smoking
          Smoking status (2 categories) (1=Yes, 2=No)
smokegr
death
          Died during follow-up (0=Still alive, 1=Died)
causedeat Cause of death (0=Still alive, 1=Definite MI, 2=Possible MI, 3=Sudden death,
          4=Definite stroke, 5=Possible stroke, 6=Other CV, 7=Other non-CV)
systolic1Follow-up systolic blood pressure
bmi10
          Follow-up body mass index (kg/m2)
smokegr10 Follow-up smoking status (2 categories) (1=Yes, 2=No)
activgr10 Follow-up leisure activity (2 categories) (1=No or light activity, 2=Moderate or
          strenuous activity)
          Family history of myocardial infarction (2 categories) (0 = no, 1 = yes)
family
maritalstatusnever married, 2= married, 3=divorced
```

1.1 Steps

• Step 1: Set your working directory to the folder where the data file is located:

```
setwd("C:/R/Example")
```

For example, the above code indicates that the data file cardiacdata.csv is in the folder C:/R/Example/.

There are several options to set the working directory from the RStudio environment. For example, if you have written an R script, you can set the working directory on the same folder using the following option from RStudio menu: Session > Set Working Directory > To Source File Location. There are other options to choose the directory.

Check the current working directory:

getwd()

• Step 2: For the CSV file, use the function read.csv to read the file cardiacdata.csv and assign it to an R object DF (or any valid R object names). Note the command expects that the first row contains the variable names. You can also use the general function read.table indicating the separation of variables as ,.

```
DF <- read.csv("cardiacdata.csv")</pre>
```

Note that by default read.csv function considers that the missing data are coded as NA. If possible, do not code the missing data using numeric value although R can consider any other values or texts to assign as missing. The R object DF is called a data.frame object.

The data frame is like an Excel spreadsheet with rows and columns. The observations are in rows while variables are in columns.

Check the help file for read.csv for further details.

You can also use RStudio environment directly to read the data onto the R environment. For example, in RStudio the steps are: File > Import Dataset > Select an appropriate file type.

1.2 Recode factor variables

Since the categorical variables in this data are recorded as integer, the data.frame DF will recognise those variables as integer variables. Hence we should convert those variables to nominal or ordinal factor (categorical variables) using the function as.factor or recode the variables using the function car::recode from the library(car). The levels argument keeps the order of the levels identical to the original (otherwise the levels will be set alphabetically).

```
library(car)
DF$patno <- as.factor(DF$patno)</pre>
DF$sex <- car::recode(DF$sex, recodes = " '1'='Female'; '2'='Male' ",</pre>
                 as.factor = TRUE, levels = c('Female', 'Male'))
DF$socialclass <- as.ordered(DF$socialclass)</pre>
DF$socc12 <- car::recode(DF$socc12, recodes = " '1'='High'; '2'='Low' ",
                 as.factor = TRUE, levels = c('High', 'Low'))
DF$leisact <- car::recode(DF$leisact,</pre>
                 recodes = " '0'='No'; '1'='Light';
                              '2'='Moderate'; '3'='Strenuous' ",
                 as.factor = TRUE,
                 levels = c('No', 'Light', 'Moderate', 'Strenuous'))
DF$activgr <- car::recode(DF$activgr,</pre>
                 recodes = " '1'='No Light'; '2'='Moderate Strenuous' ",
                 as.factor = TRUE, levels = c('No Light', 'Moderate Strenuous'))
DF$education <- car::recode(DF$education,</pre>
                 recodes = " '1'='University'; '2'='Post school';
                             '3'='Secondary'; '4'='Primary' ",
                 as.factor = TRUE,
                 levels = c('University', 'Post_school',
                             'Secondary', 'Primary'))
DF$diabetic <- car::recode(DF$diabetic,</pre>
                recodes = " '1'='Normal'; '2'='Imp_Glu_tol'; '3'='Diabetic' ",
                as.factor = TRUE,
```

```
levels = c('Normal','Imp Glu tol','Diabetic'))
DF$smoking <- car::recode(DF$smoking,</pre>
               recodes = " '1'='Current'; '2'='Ex'; '3'='Never' ",
               as.factor = TRUE, levels = c('Current', 'Ex', 'Never'))
DF$smokegr <- car::recode(DF$smokegr, recodes = " '1'='Yes'; '2'='No' ",
               as.factor = TRUE, levels = c('Yes','No'))
DF$death <- car::recode(DF$death, recodes = " '0'='Alive'; '1'='Died' ",
                         as.factor = TRUE, levels = c('Alive', 'Died'))
DF$causedeath <- car::recode(DF$causedeath,</pre>
               recodes = " '0'='Alive'; '1'='Def_MI';
                            '2'='Pos MI'; '3'='Sudden death';
                            '4'='Def Stroke'; '5'='Pos Stroke';
                            '6'='Other CV'; '7'='Other NonCV' ",
                as.factor = TRUE,
                levels = c('Alive','Def_MI',
                            'Pos MI', 'Sudden death',
                            'Def Stroke', 'Pos Stroke',
                            'Other_CV', 'Other_NonCV'))
DF$smokegr10 <- car::recode(DF$smokegr10,</pre>
                 recodes = " '1'='Yes'; '2'='No' ",
                 as.factor = TRUE, levels = c('Yes','No'))
DF$activgr10 <- car::recode(DF$activgr10,</pre>
                 recodes = " '1'='No_Light'; '2'='Moderate_Strenuous' ",
                 as.factor = TRUE, levels = c('No Light', 'Moderate Strenuous'))
DF$family <- car::recode(DF$family,</pre>
                 recodes = " '0'='No'; '1'='Yes' ",
                 as.factor = TRUE, levels = c('No', 'Yes'))
DF$maritalstatus <- car::recode(DF$maritalstatus,</pre>
                 recodes = " '1'='Never_married'; '2'='Married'; '3'='Divorced' ",
                 as.factor = TRUE, levels = c('Never married', 'Married', 'Divorced'))
```

Data Types

2.1 What is a data type?

Data type describes what type of variable you have. They could be measured e.g. body weight or a category type variable e.g. gender.

2.2 Why is data type important?

Knowing the data type is critical to determine the best way to describe the variable and which will be the appropriate statistical test when you wish to compare groups in relation to a particular variable.

2.3 What are the different data types?

Here were use common terminology and provide some examples of different data types.

2.4 Numerical data

Numerical data can be one of two types:

- Continuous
 - A numerical data type, usually measured and decimals allowed
 - Examples include weight in kg, blood pressure in mmHg
- Discrete
 - A numerical data type with integer values
 - Examples include age in whole years, number of GP visits within one month, number of children in a household

2.5 Categorical data

Categorical data can be one of three types:

- Binary
 - A categorical variable which can only take one of two values
 - Examples include gender (male/female), disease (yes/no), status (alive/dead)
- Nominal
 - A categorical variable with more than two categories and no natural ordering
 - Examples include eye colour (blue/green/brown/other), marital status (sin-gle/married/widowed/other)
- Ordinal
 - A categorical variable that is ordered and has more than two categories
 - Examples include pain severity (mild/moderate/severe), age group (18, 19-30, 31-50, 51 years)

2.6 Summarising Data types

Please see other factsheets on how to summarise numerical and categorical variables.

2.7 Using R

2.7.1 Read the data

Read the data cardiacdata.csv into the R environment and assigned it the name DF. Set your working directory and put the data in the working directory or give the correct path.

```
DF <- read.csv('cardiacdata.csv')</pre>
```

2.7.2 Check the data frame structure

Use the function str to identify the types of all variables. Check all variables carefully and confirm that you have defined all variables correctly.

```
str(DF)
```

```
'data.frame':
               163 obs. of 26 variables:
               : Factor w/ 163 levels "0049B", "0052H", ...: 6 54 65 69 101 115 116 2 3 4 ...
$ patno
               : num 71 68.2 62.9 69.9 65 ...
$ age
$ sex
               : Factor w/ 2 levels "Female", "Male": 2 2 2 2 2 2 1 1 2 ...
$ systolic
              : int 142 140 156 154 187 123 147 140 131 128 ...
$ diastolic
               : int 63 78 82 102 131 63 66 67 73 62 ...
$ tchol
                : num 7.03 5.32 9.34 7.19 8.84 6.17 6.2 6.96 7.02 7.21 ...
$ hdlchol
               : num 1.4 0.88 0.92 1.31 1.83 1.58 1.65 1.68 1.57 1.08 ...
$ triglyceride : num   0.81   3.4   4.67   2.53   1.76   0.73   1.11   0.69   1.29   1.16   ...
$ socialclass : Ord.factor w/ 7 levels "1"<"2"<"3"<"4"<...: 2 4 2 3 2 3 3 2 1 2 ...
$ socc12
               : Factor w/ 2 levels "High", "Low": 1 2 1 2 1 2 2 1 1 1 ...
$ bmi
                : num 24.7 26 26.6 26.2 26.1 ...
$ alcohol
               : int 9 2 7 24 14 8 0 2 0 0 ...
               : Factor w/ 4 levels "No", "Light", "Moderate", ... 3 2 3 3 3 2 3 3 3 4 ...
$ leisact
$ activgr
               : Factor w/ 2 levels "No_Light", "Moderate_Strenuous": 2 1 2 2 2 1 2 2 2 2
$ education
               : Factor w/ 4 levels "University", "Post_school", ..: 1 3 1 3 3 3 3 1 1 1 ...
$ diabetic
               : Factor w/ 3 levels "Normal", "Imp Glu tol", ...: 1 1 3 1 1 1 1 1 1 1 ...
$ smoking
               : Factor w/ 3 levels "Current", "Ex", ...: NA NA NA NA NA NA NA 1 1 1 ...
$ smokegr
               : Factor w/ 2 levels "Yes", "No": NA NA NA NA NA NA NA 1 1 1 ...
$ death
               : Factor w/ 2 levels "Alive", "Died": 1 2 2 1 1 1 2 2 1 2 ...
$ causedeath : Factor w/ 8 levels "Alive", "Def MI", ...: 1 8 3 1 1 1 8 2 5 3 ...
$ systolic10 : int 142 NA NA 159 189 122 NA NA 132 NA ...
$ bmi10
               : num 20 NA NA 25.1 25 ...
$ smokegr10
               : Factor w/ 2 levels "Yes", "No": NA NA NA NA NA NA NA NA A A ...
$ activgr10
               : Factor w/ 2 levels "No Light", "Moderate Strenuous": 2 NA NA 2 2 1 NA NA
                : Factor w/ 2 levels "No", "Yes": 1 1 1 1 1 1 1 1 1 1 ...
$ family
$ maritalstatus: Factor w/ 3 levels "Never_married",..: 2 3 1 2 2 2 2 3 1 1 ...
```

Summarise Single Numeric Variable

3.1 Data type

3.1.1 Continuous:

- A numerical data type, usually measured and decimals allowed
- Examples include weight in kg, blood pressure in mmHg

3.1.2 Discrete

- A numerical data type with integer values
- Examples include age in whole years, number of GP visits within one month, number of children in a household

3.2 Summary statistics

Definition of appropriate summary statistics

The quantities you may need are mean, standard deviation, median and interquartile range with the choice dependent on the distribution of the data.

3.3 Mean

Mean: sum of all observations divided by the number of observations

• Mean or Average or Arithmetic Mean (AM)

$$\bar{x} = (x_1 + x_2 + \dots + x_n)/n$$

$$\bar{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$

3.4 Median

Median: central value of the distribution – if you order the observations from smallest to largest then the median value is the value for which 50% of the observations fall below.

3.5 Variance

$$Var(x) = s_x^2 = \frac{1}{n}[(x_1 - \bar{x})^2 + (x_2 - \bar{x})^2 + \ldots + (x_n - \bar{x})^2]$$

$$Var(x) = s_x^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \bar{x})^2$$

3.6 Standard Deviation

Standard deviation: the square root of the 'sum of squared distances of each observation from the mean, divided by n-1

$$s_x = \sqrt{s_x^2}$$

- Two Definitions of Variance
 - Population Variance
 - Sample Variance

Population Variance

$$Var(x) = s_x^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \bar{x})^2$$

Sample Variance

$$Var(x) = s_x^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$$

3.7 Inter-quartile range

Interquartile range: given by the 25th and 75th percentile and always presented alongside a median

3.8 Using summary statistic

When do I use each summary statistic?

- Normally distributed data you present the mean and standard deviation
- Skewed data present the median and interquartile range

Why

this is because skewed data may have unusually high or low values and the median and interquartile range are less affected by outliers and thus will give a more accurate summary of the data.

3.9 Using R

3.10 Summary statistics in R

Read the data as a data.frame in the R environment and depending on the distribution select the appropriate summary statistics from the output.

Although there are several functions to obtain individual summary statistics for a numerical variable, we will use an R package DescTools which provides an array of summary statistics as well as summary plot.

Here we will compute summary statistics of the numeric variable tchol.

3.10.1 Load library(DescTools)

Install the library DescTools using the command: install.package(DescTools)

You have to install it once. Once installed, load the library for every R session.

library(DescTools)

3.10.2 Summary statistics & plots

Call the function Desc with argument plotit = TRUE to compute summary statistics as well as plots. Note sometime to clarify that the function belongs to the DescTools package, the function is called as DescTools::Desc. Call the function with argument plotit = FALSE to compute summary statistics only.

The function displays several summary statistics and all may not be equally useful and informative.

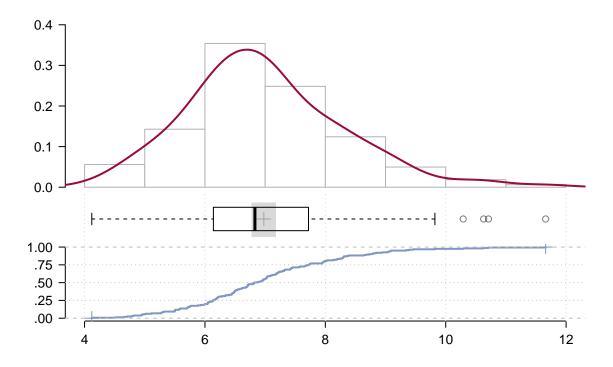
DescTools::Desc(DF\$tchol, plotit = TRUE)

DF\$tchol (numeric)

${\tt meanCI}$	mean	0s	unique	NAs	n	length
6.78	6.98	0	137	2	161	163
7.18		0.0%		1.2%	98.8%	
. 95	.90	.75	median	. 25	.10	.05
9.09	8.73	7.72	6.83	6.14	5.50	4.96
kurt	skew	IQR	mad	vcoef	sd	range
0.74	0.64	1.58	1.13	0.19	1.30	7.54

lowest: 4.12, 4.51, 4.65, 4.71, 4.79 highest: 9.82, 10.29, 10.63, 10.71, 11.66

DF\$tchol (numeric)



You can obtain individual summary statistics and plots for the variable using individual functions from the standard base R (you do not need to install any package) that we discussed in the R

manual section. Following example provides a few examples; these do not provide all outputs as above.

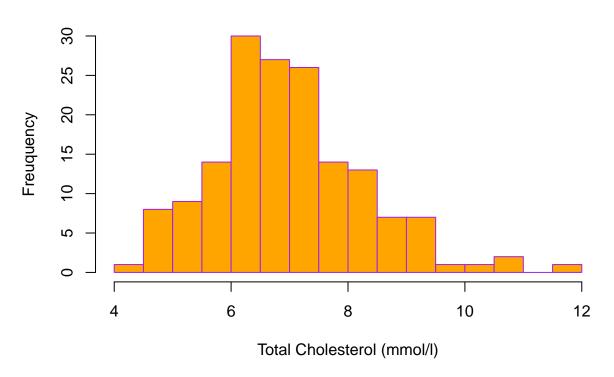
```
# Summary statistics
sum(!is.na(DF$tchol))
sum(is.na(DF$tchol))
min(DF$tchol, na.rm = TRUE)
max(DF$tchol, na.rm = TRUE)
range(DF$tchol, na.rm = TRUE)
mean(DF$tchol, na.rm = TRUE)
median(DF$tchol, na.rm = TRUE)
TQR(DF$tchol, na.rm = TRUE)
var(DF$tchol, na.rm = TRUE)
sd(DF$tchol, na.rm = TRUE)
```

To plot a simple histogram using base R, run the following script.

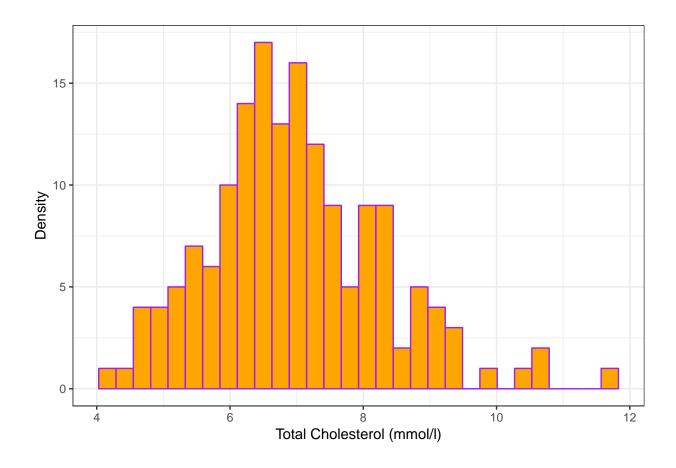
```
# Histogram

hist(x = DF$tchol, breaks = 20, freq = TRUE,
    main = 'Histogram of Total Cholesterol',
    xlab = 'Total Cholesterol (mmol/l)',
    ylab = 'Freuquency',
    axes = TRUE, col = 'orange',
    lty = 1, border = 'purple')
```





Or, to plot a histogram using library(ggplot2) R, run the following script.



3.10.3 Summary of outputs

The variable total cholestrol consists of 161 observations with two missing values. There are 131 unique values. The estimate of mean (standard deviation) of total cholesteorl is 6.98 (1.30) mmol/l.

Note that if the variable is not normally distributed, appropriate statistics to quote will be median (Q1, Q3).

Summarise Single Categorical Variable

4.1 Summary statistics for categorical data

The number and percentage in each category are appropriate.

4.2 Using R

4.3 Summary statistics in R

Read the data as a data frame in the R environment.

Considering that the R package DescTools is loaded in the environment (if not loaded, run library(DescTools)), we can compute the summary statistics for the categorical variable.

Here we will compute summary statistics of the categorical variable socialclass.

4.3.1 Summary statistics & plots

Call the function Desc with argument plotit = TRUE to compute summary statistics as well as plots. Note sometime to clarify that the function belongs to the DescTools package, the function is called as DescTools::Desc. Call the function with argument plotit = FALSE to compute summary statistics only.

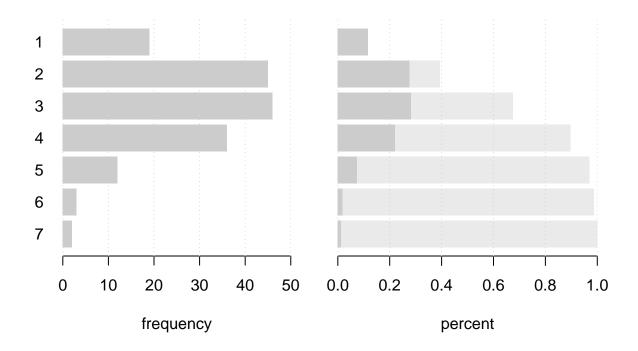
```
DescTools::Desc(DF$socialclass, plotit = TRUE)
```

DF\$socialclass (ordered, factor)

```
length n NAs unique levels dupes
163 163 0 7 7 y
100.0% 0.0%
```

	level	freq	perc	cumfreq	cumperc
1	1	19	11.7%	19	11.7%
2	2	45	27.6%	64	39.3%
3	3	46	28.2%	110	67.5%
4	4	36	22.1%	146	89.6%
5	5	12	7.4%	158	96.9%
6	6	3	1.8%	161	98.8%
7	7	2	1.2%	163	100.0%

DF\$socialclass (ordered, factor)



You can also obtain individual summary statistics for the variable using the base R function table. The function prop.table shows the overall proportion, and with margin = 1 shows the proportion within rows and margin = 2 shows the proportion within columns.

```
tab <- table(DF$socialclass)

# Overall proportion
prop.table(tab)

# Proportion within rows
prop.table(tab, margin = 1)</pre>
```

```
# Proportion within columns
prop.table(tab, margin = 2)
```

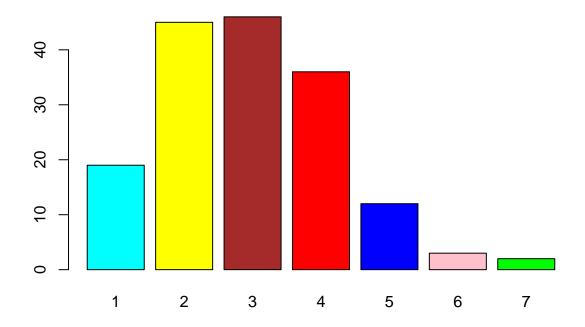
To plot a simple barplot using base R, use the function barplot on the table object.

```
# Barplot

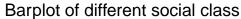
tab <- table(DF$socialclass)

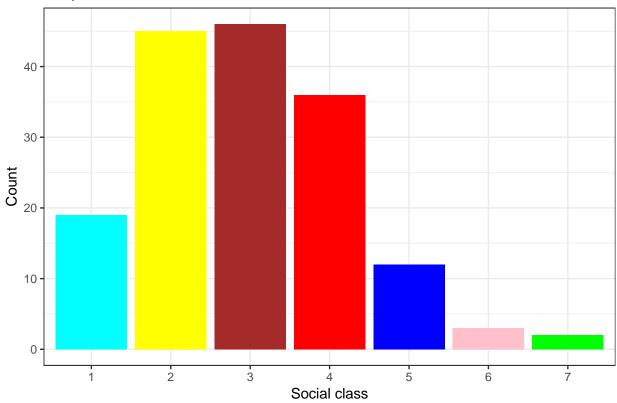
barplot(tab,
     col=c('cyan', 'yellow', 'brown','red', 'blue', 'pink', 'green'),
     main='Barplot of different social class')</pre>
```

Barplot of different social class



Or, to crate a barplot using library(ggplot2) R, run the following script.





4.3.2 Summary of outputs

There are 163 individuals with no missing data for the variable social class (socialclass). Of those with available data, 19 (11.7%), 45 (27.6%), 46 (28.2%) and 36 (22.1%) are in social class 1, 2, 3 and 4, respectively. The social class 7 has the smallest member i.e. 2(1.2%).

Summarise Numerical by Categorical Variable

Numerical by Categorical Variable

A reminder, for numerical variables if the data are:

- Normally distributed, then present the mean and standard deviation
- Skewed, then give the median and interquartile range i.e. Q1 and Q3

5.1 Using R

5.2 Summary statistics in R

Read the data as a data frame in the R environment and depending on the distribution select the appropriate summary statistics from the output.

Considering that the R package DescTools is loaded in the environment (if not loaded, run library(DescTools)), we can compute the summary statistics for the categorical variable. Call the function Desc with argument plotit = TRUE to compute summary statistics as well as plots. Note sometime to clarify that the function belongs to the DescTools package, the function is called as DescTools::Desc. Call the function with argument plotit = FALSE to compute summary statistics only.

Here we will compute summary statistics of the continuous variable tchol by the categorical variable sex.

5.2.1 Summary statistics & plots

```
DescTools::Desc(tchol ~ sex, data = DF, plotit = TRUE)
```

tchol ~ sex

Summary:

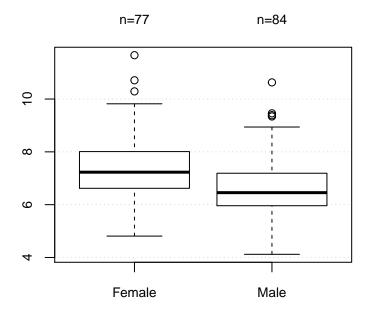
n pairs: 163, valid: 161 (98.8%), missings: 2 (1.2%), groups: 2

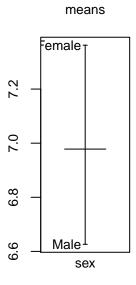
	Female	Male
mean	7.362	6.626
median	7.230	6.455
sd	1.257	1.238
IQR	1.390	1.215
n	77	84
np	47.826%	52.174%
NAs	1	1
0s	0	0

Kruskal-Wallis rank sum test:

Kruskal-Wallis chi-squared = 15.934, df = 1, p-value = 6.561e-05

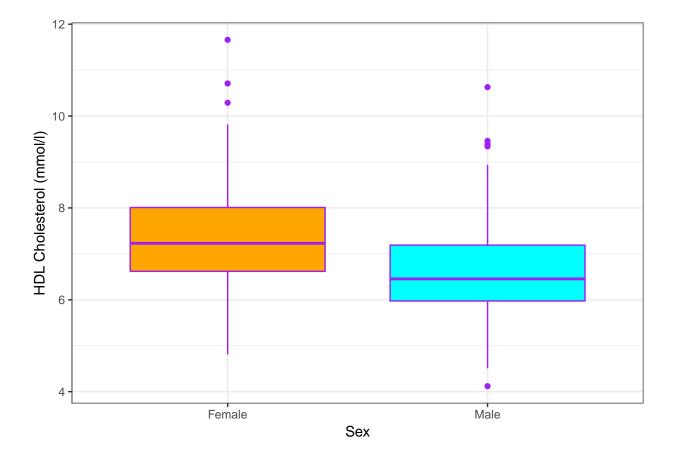
tchol ~ sex





It is possible to use functions or a combination of functions (or write your own functions) in standard base R, to create the summary statistics for the numerical by categorical variables. We will, however, not discuss it here.

To create a boxplot using library(ggplot2) R, run the following script.



5.3 Summary of outputs

The estimate of mean (standard deviation) of total cholesteorl for females is 7.36 (1.26) mmol/l compared to males with mean 6.63 (1.24) mmol/l.

Summarise Two Categorical Variables

6.1 Summary statistics for categorical data

To summarise a categorical variable, we need the number and percentage in each category.

6.2 Using R

6.3 Summary statistics in R

Read the data as a data frame in the R environment.

Considering that the R package DescTools is loaded in the environment (if not loaded, run library(DescTools)), we can compute the summary statistics for the categorical variable.

Here we will compute summary statistics of the categorical variables socialclass and sex.

6.3.1 Summary statistics & plots

Call the function Desc with argument plotit = TRUE to compute summary statistics as well as plots. Call the function with argument plotit = FALSE to compute summary statistics only.

Note the outputs may include more information than required for a summary presentation.

Pearson's Chi-squared test (cont. adj):
 X-squared = 1.0073, df = 1, p-value = 0.3156
Fisher's exact test p-value = 0.2645
McNemar's chi-squared = 1.9205, df = 1, p-value = 0.1658

estimate lwr.ci upr.ci'

odds ratio	0.687	0.364	1.294
rel. risk (col1)	0.819	0.580	1.156
rel. risk (col2)	1.192	0.891	1.596

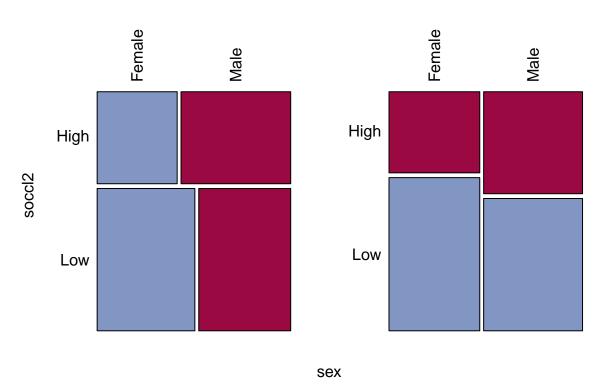
Phi-Coefficient 0.091 Contingency Coeff. 0.091 Cramer's V 0.091

	sex	Female	Male	Sum
socc12				
High	freq perc p.row p.col	27 16.6% 42.2% 34.6%	37 22.7% 57.8% 43.5%	64 39.3%
Low	freq perc p.row p.col	51 31.3% 51.5% 65.4%	48 29.4% 48.5% 56.5%	99 60.7%
Sum	freq perc p.row p.col	78 47.9%	85 52.1%	163 100.0%

⁻⁻⁻⁻⁻

^{&#}x27; 95% conf. level

soccl2 ~ sex



You can also obtain individual summary statistics for the variable using the base R function table. The function prop.table shows the overall proportion, and with margin = 1 shows the proportion within rows and margin = 2 shows the proportion within columns.

```
tab <- table(DF$socc12, DF$sex)
tab

# Overall proportion
prop.table(tab)

# Proportion within rows
prop.table(tab, margin = 1)

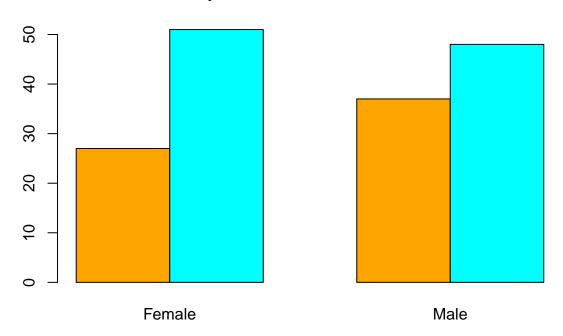
# Proportion within columns
prop.table(tab, margin = 2)</pre>
```

To plot a simple barplot using base R, use the function barplot on the table object.

```
# Barplot
tab <- table(DF$socc12, DF$sex)</pre>
```

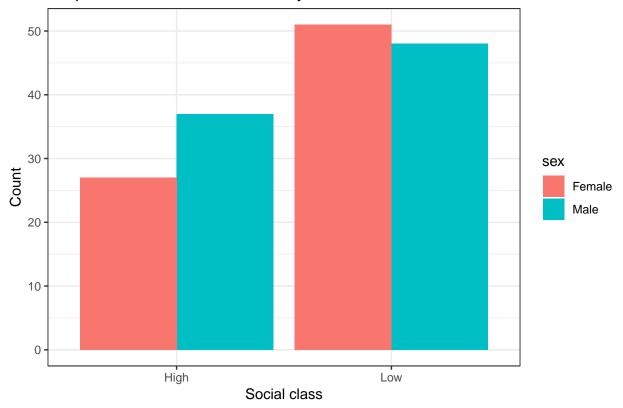
```
barplot(tab, beside = TRUE,
    col=c('orange', 'cyan'),
    main='Barplot of Social Class vs Sex')
```

Barplot of Social Class vs Sex



Or, to crate a barplot using library(ggplot2) R, run the following script.

Barplot of different social class by sex



6.3.2 Summary of outputs

The output shows that there are 78 females, of which 27 (34.6%) belong to social class 1 (High) and 51 (65.4%) belong to social class 2 (Low). Of 85 males, 37 (43.5%) belong to social class 1 (High) and 48 (56.5%) belong to social class 2 (Low).