UMMUL-QURA HIGH SCHOOL

AROWONA BUS-STOP, AKANRAN ROAD, IBADAN

2020/2021 FIRST TERM EXAMINATION

CLASS: S.S 2 SUBJECT: ENGLISH LANG. TIME:

Section 1

In each of the following sentences, there is one underlined word and one gap. From the list of the words lettered A-D, choose the one that is most nearly opposite in meaning to the underlined word and that will at the same time correctly fill the gap in the sentence.

1. Tome is refined but his brother is rather ____ A. Arrogant B. Crude C. Unskillful D. Foolish 2. Mary's explanation was explicit but mine was ____ A. Long B. Winding C. Vague D. Irrelevant 3. Lions are in extinction in the Gambia but monkeys are still in _____ A. Action B. Existence C. Vogue D. Custody 4. Can vogue that he broke the glass

accidentally and not ____

- A. Forcefully
- B. Directly
- C. Carefully
- D. Deliberately
- 5. Only question one is <u>compulsory</u>, therefore, the rest are _____
 - A. Easy
 - B. Clear
 - C. Confusing
 - D. Optional

Section 2

From the words lettered A-D, choose the word that or group of words that is nearest in meaning to the underlined word as it is used in the sentence

- 6. Mary was kept in <u>solitary</u> confinement
 - A. Idle
 - B. Quiet
 - C. Lonely
 - D. Harsh
- 7. Buba has a very <u>alluring</u> personality
 - A. Attractive
 - B. Intricate
 - C. Deceptive
 - D. Interesting
- 8. Hard drugs are detrimental to health
 - A. Paramount

B. Ineffective	14. Since hard drugs are destroying our
C. Necessary	youths, our government has placed
D. Harmful	an on them
9. The two tasks should be undertaken	A. Injunction
<u>concurrently</u>	B. Infringement
A. Consecutively	C. Order
B. Alternatively	D. Embargo
C. Immediately	15. Oseni's teacher teaches
D. Simultaneously	English, Physics, Economics and
10. Mariam does not have the stamina to	Technical drawing
run that race	A. Efficient
A. Courage	B. Jovial
B. Energy	C. Kind
C. Determination	D. Versatile
D. Ability	Section 4
Section 3	Section 4
Section 3	From the words or group of words lettered
From the words lettered A-D, choose the	A-D, choose the word or group of words
word that best completes each of the	that best completes each of the following
following sentences	sentences
11. The brutel killing of members of the	16 I went just sugar in too
11. The brutal killing of members of the opposition provoked strong	16. I want just sugar in tea A. A few
A. Condemnation	B. Small
B. Accusation	C. Little
C. Molestation	D. A little
D. Denial	17. Since the opposing parties could not
12. Since we would not disclose our	come to an agreement, the peace
identity, our letter to the principal	talks
must be	A. Broke up
A. Unclear	B. Broke down
B. Anonymous	C. Broke through
C. Ambiguous	D. Broke out
D. Candid	18. Children often have implicit
13. The doctor my illness as	confidence their parents
malaria	A. For
A. Discovered	B. On
B. Diagnosed	C. With
C. Prescribed	D. In
D. Announced	19. If I had heard the news earlier, I
	staved at home

A. Would have	D. Himself
B. Will have	26. The point on we disagreed
C. Will not have	was trivial
D. Would have not	A. Which
20. The order is that everyone must be	B. Whom
bed by midnight	C. What
A. On	D. Whose
B. Inside	27. The quarrel between Olu and Ola
C. In	will end up a fight
D. Within	A. By
21. To succeed in any business, one	B. In
must be prepared to shake	C. With
one's lazy habits	D. Among
A. Off	28. The visitor advised both father and
B. Over	son to respect
C. Down	A. One another
D. Of	B. Each other
22. I maintain that the property in	C. Themselves
question is	D. Themself
A. Mine	29. The man was beaten by the
B. Our	angry mob has been taken to the
C. My	hospital
D. Their	A. Whom
23. Although Sylvester and John	B. Whose
promised to be here, has	C. Which
turned up	D. Who
A. Both	30. The boy you called a bastard
B. All	has reported to the principal.
C. Neither	A. Whose
D. Either	B. Whom
24. The house he live is spacious	C. Who
A. That	D. Which
B. Where	g =
C. By which	Section 5.
D. To which	In each of the following sentences, the word
25. Kebba and Kwaine are very selfish,	that receives emphatic stress is written in
they care about only	capital letters. From the questions lettered
A. Themselves	A-D, choose the one to which the given
B. One another	sentence is the appropriate answer.
C. Each other	TT T

- 31. The playwright gave a TRIBUTE to her mother
 - A. Did the playwright give a gift to her mother?
 - B. Did the singer give a gift to her mother?
 - C. Did the playwright dedicate a tribute to her mother?
 - D. Did the playwright give a tribute to her father?
- 32. The WRTER sold a million copies of his new books.
 - A. Did the writer sell a thousand copies of his new books?
 - B. Did the writer publish a million copies of his new books?
 - C. Did the artist sell a million copies of his new books?
 - D. Did the writer sell a million copies of his old books?
- 33. The union congratulated the ELECTED president
 - A. Did the union congratulate the ousted president?
 - B. Did the management congratulate the elected president?
 - C. Did the union rejected the elected president?
 - D. Did the union congratulate the elected Chairman?
- 34. A good description INCLUDES specific nouns
 - A. Does a good description include specific verbs?
 - B. Does a good description include specific nouns?
 - C. Does a poor description include specific nouns?

- D. Does a good description exceed specific nouns?
- 35. The MANAGEMENT will continue to encourage hardworking staff
 - A. Will the management continue to retrench hardworking staff?
 - B. Will the principal continue to encourage hardworking staff?
 - C. Will the management refuse to encourage hardworking staff?
 - D. Will the management continue to encourage hardworking clients?

Section 6

From the words lettered A-D, Choose the word that contains the sound represented by the given phonetic symbol

- 36. /s/
 - A. Purge
 - B. Bees
 - C. Whose
 - D. Ways
- 37. / /
 - A. Theme
 - B. Smooth
 - C. Method
 - D. Bath
- 38./a/
 - A. yacht
 - B. yowl
 - C. claw
 - D. band
- 39. / **k** /
 - A. Axe
 - B. Cease
 - C. Knew
 - D. Knob
- 40. / /
 - A. Leaf

- B. Peach
- C. Ship
- D. Cede

Section 7

From the words lettered A-D, choose the word that has the same consonant sound as the one represented by the letters underlined.

- 41. Banked
 - A. Led
 - B. Filed
 - C. Taken
 - D. Ludo
- 42. Zoology
 - A. Give
 - B. Sag
 - C. Beg
 - D. Vigil
- 43. <u>Th</u>ump
 - A. Think
 - B. There
 - C. Breathe
 - D. Them
- 44. Did
 - A. Handsome
 - B. Marked
 - C. Banked
 - D. Land
- 45. Best
 - A. Comb
 - B. Lamp

- C. Labour
- D. Plumber

Section 8

From the words lettered A-D, choose the one that has the correct stress

- 46. indoctrinate
 - A. IN-doc-tri-nate
 - B. in-DOC-tri-nate
 - C. in-doc-TRI-nate
 - D. in-doc-tri-NATE
- 47. refinery
 - A. RE-fin-e-ry
 - B. re-FIN-e-ry
 - C. re-fin-E-ry
 - D. re-fin-e-RY
- 48. phenomenal
 - A. PHE-no-me-nal
 - B. phe-NO-me-nal
 - C. phe-no-ME-nal
 - D. phe-no-me-NAL
- 49. consistency]
 - A. CON-sis-ten-cy
 - B. con-SIS-ten-cy
 - C. con-sis-TEN-cy
 - D. con-sis-ten-CY
- 50. acrobatic
 - A. AC-ro-ba-tic
 - B. ac-RO-ba-tic
 - C. ac-ro-BA-tic
 - D. ac-ro-ba-TIC

Section 9

In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage, four options are offered in columns lettered A-D. choose the word that is the most suitable to fill the numbered gaps in the passage.

Fred loves the weekends because they afford him the opportunity to visit the popular _51_ where his friend, the _52_ always allows him to go through the newspaper at no cost. There are usually many daily and weekly _53_ of newspapers, magazines and journals on sale. Fred's habit is to quickly note from the _54_ the papers that had arrived. Next, he glances at the _55_ of the leading stories and then the _56_ that are printed underneath the pictures on the front and back pages. Thereafter, he decides on which one to read. He has his favourite _57_ and he especially loves to read the _58_ which are usually written by editors. He also enjoys the _59_ sent in by the _60_ journalist because he believes they write objectively.

	A	В	С	D
51	Newsagent	newsstand	Newsletter	Newscast
52	Vendor	Hawker	Trader	Merchant
53	Reprint	Impressions	Units	Editions
54	Mastheads	Names	Index	Title
55	Topics	Timelines	Headlines	Layouts
56	Copies	Subscriptions	Documents	Captions
57	Extracts	Columns	corners	Sections
58	Features	Publications	Editorial	Serials
59	Articles	Works	Entries	Writings
60	amateur	lay	freelance	carefree

SECTION B: COMPREHENSION

Read the passage carefully and answer the questions on it

When I was in primary four, thirty-five years ago, schools closed for the day at 1:30 pm. My two friends and I would then proceed for 'full' recreation as we either played football in hidden neighborhoods or went downstream to swim till dusk. The reprimands and occasional spankings we got from our mothers could not <u>deter</u> us. Our youthful adventurous spirit would not be suppressed. We were resolute in our desire to be free of what we thought were too many chores. As far as we were concerned, that should be <u>preserved</u> for the female gender.

One day we went fishing in a stream on the outskirts of the village after we had had our fill of entertainment playing football. We each caught some fish but we were not satisfied: we wanted crab which we could sell on our way back home to <u>augment</u> the meagre money for recess that each of us got when going off to school everyday. We caught two big crabs from the first two holes we dug before going for a third. Convinced that we had dug deep enough, the eldest of us dipped his right hand into the hole that was about three-quarters filled with water, and soon reported excitedly that he had made a big catch. As he dragged it to the surface, we screamed in sudden terror. The 'big catch' was the freshly middle part of a shimmering black snake! No one waited for the other as we scrambled for safety, leaving our other catch behind. The boys splashed frantically through the water, falling over twice before reaching on the bank of the

stream. None of us <u>ventured</u> back, more for fear of the snake than the dusk that had suddenly descended on the village.

When I got home, I met mother, my two siblings and some anxious relations at the doorstep. They were about setting out to comb the entire village since their previous search to my school, my mates home and the few playgrounds in the village had been futile. The <u>concerned</u> look on mother's face told me <u>I had stirred up a hornets' nest and should be prepared for the sting.</u> My muddy legs and hands betrayed the lie I had hurriedly cooked up. I got the beating of my life, first from mother and then father, who came into the house and upon being told what had happened, went straight for the thick rubber he had wound around his bicycle carrier for tying loads.

Questions

- (a) State two reasons why the writer and his friends always came home late
- (b) Why did the boys get home late on that fateful day?
- (c) Why did the boys not realize that it was getting dark?
- (d) In what two ways was the writer unlucky on that day?
- (e) How does the writer's mother usually demonstrate her disapproval of his behaviour? "I had stirred up a hornets' nest and should be prepared for the sting"
- (f) (i) What figure of speech is used in this expression?
 - (ii) What does it mean?
- (g) "As he dragged it to the surface..."
 - (i) What grammatical name s given to this expression as it is used in the passage?
 - (ii) What is its function?
- (h) For each of the following words, find another word or phrase which means the same and which can replace it as it is used in the passage.
 - (i) deter
 - (ii) preserve
 - (iii) augment
 - (iv) ventured
 - (v) concerned

SECTION B: SUMMARY

Read the passage carefully and answer the questions on it.

Young people are usually faced with several challenges as they grow up. These challenges have increased dramatically as a result of the present impressive advances in science. The internet and the mobile phone, for instance, have indeed reduced the whole world to a global village and given birth to social media. Social media itself has made it possible for anyone to instantly keep abreast with happenings all around the world.

But many people are worried that a lot of youths use social media in various negative ways that tend to ultimately increase the challenges they face in life. First, internet chatting and dating have become common among youths, they spend valuable time in internet cafes, glued to their smart phones with the hope that through Skype or Facebook, "luck" would come their way. The time wasted in this way could have been spent on studying and helping their parents with household chores

Another downside of the social media is the easy access to pornography that it offers. Attracted like gnats to bight light at night, many youth spend hours watching pornography. This has the inevitable effect of corrupting their minds. In the fantasy world that pornography plunges them into, they care little for anything else. In the end, the casualties are their studies and their morals.

Again, youth are often driven by the "get rich quick" syndrome as they observe successful and affluent members of the society all around them who flaunt their wealth by driving expensive cars and living ostentatious lifestyles. Because many youths are seized by the irresistible desire to become like this people overnight, they readily resort to any available means to succeed, including cybercrime. Since face-to-face contact is not involved, it is easy for these misguided youths to plan and execute all manners of scams on social media.

What can be done to rescue the youth from these influences? First, parents have a crucial role to play. Many youths have improper home training and most parents leave their children to learn life's lessons on their own. They allow them to find solutions to their problems with minimal guidance. The reality is that the sooner parents change their method of raising children the better.

Teachers also have to play a crucial role. Teachers should realize that just as parents take over the responsibility of teaching when their children are at home, they in turn become the youths' parents at school. They should therefore, ensure not only that the right skills are taught the youths but also that the right attitudes are instilled in them.

The society at large should also realize that at their impressionable age, youths are simply influenced by what they observe happening around them, whether good or bad. So, instead of emphasizing materialism and flaunting of wealth, the society's responsibility towards the youths should be mainly to instill in them its norms, customs and values through proper role modeling. Then, the world will be able to control their own destiny.

- (a) In three sentences, one for each, summarize the negative influences of social media on youths
- (b) In three sentences, one for each, summarize what must be done to rescue the youths from these influences.

SECTION C: ESSAY

Answer one question from this section. Your essay should not be lesser than 450 words.

- 1. Your school is celebrating her 10th end of the year valedictory service in few weeks to come. As the Senior prefect of the school you have been chosen to speak on the achievements and challenges of the school since its establishment. Write your speech.
- 2. Write a story to illustrate the saying "strike while the iron is hot"
- 3. You are the chief speaker in a debate on the topic: the social media has done more harm than good to Nigerian students. Write your speech for or against the motion.
- 4. Write a letter to the Minister of work in your Country complaining about the bad condition of roads in your state and the effects this has on the lives of your people.
- 5. You have been staying with your elder brother for sometime and a misunderstanding ensued. Write a letter to your father giving at least, four reasons why you feel you can no longer live with your brother.