## UMMUL-QURA HIGH SCHOOL

# AROWONA BUS-STOP, AKANRAN ROAD, IBADAN

# 2020/2021 SECOND TERM EXAMINATION

CLASS: J.S 3 SUBJECT: ENGLISH LANG. TIME:

**Section A: COMPREHENSION** 

Read the passage below and answer the questions that follow by choosing the most appropriate of the options lettered A-E

#### PASSAGE 1

Father came back about an hour and told us we could go and see mother in the hospital the next day; her operation had been successful.

The next day, we could hardly contain ourselves until the evening when we could go to the hospital. We kept asking Okhen if it wasn't time to go yet, and she kept saying "very soon". When we did go, we found mother in a private room.

I had never been inside a hospital a hospital before and I was overawed by the spike-and-span cleanliness of the room. Our house in the mission compound was always well-kept, but at the same time it looked lived-in: a you and a chair, a book on a stool, a sewing basket on the floor, that sort of thing. But the room in which mother was lying was sparsely furnished. The bed was made of iron and painted white also. Beside the bed was a wooden locker painted white also. On the other side was an upright chair. That was all, except for the mosquito net over the bed.

Mother must have been missing us as much as we missed her, for she drew our heads on to her chest and gave us each a hug before stretching her arms for the baby.

Father pulled up the upright chair to face mother and sat down. They began to talk and my brother and I went to the window to look at the scene outside. There were many people coming in through the hospital gate. Because it visiting time. We spent the time watching them. After sometime, a middle-aged nurse came in to take mother's temperature. I like her uniform very much and I asked mother "Can I have a dress lie that when we get back?"

She smiles and told me it was a uniform and you had to be a nurse to wear it.

- 1. Why were the children eager to the hospital?
  - A. The hospital was nester than their house
  - B. The hospital was well furnished

- C. Their mother had a successful operation
- D. They had not been to the hospital before
- E. They wanted to see their mother

- According to the writer, one thing the hospital had in common with their house was
  - A. Its size
  - B. Its tidiness
  - C. The colour of the bed
  - D. The number of furniture
  - E. The number of occupants
- 3. The children were \_\_\_\_\_ while their parents were discussing
  - A. Admiring the nurse
  - B. Moving round the hospital
  - C. Playing games
  - D. Playing with the baby
  - E. Watching the scenery
- 4. What proof is there in the passage to show that the mother missed the children? She

- A. Hugged them
- B. Promised to see the nurses uniform for them
- C. Sat up when they arrived
- D. Smiled at them
- E. Talked to them
- 5. Which of these statements is true according to the passage
  - A. The author had not been to a hospital before
  - B. The family lived in a dirty house
  - C. The mother was delivered of a baby through operation
  - D. The nurse was very young
  - E. There were few people at the hospital

### Passage II

We used to have our "outings" and they were occasions of delight for the children in the village. The elderly people, men ad women shared in the fun too. Sometimes our outings were in the day time and other time, time in the night.

When we had our daytime outings, we usually led out our masquerade. The masquerade was dressed in a funny way. We sewed up rags to make socks and gloves and Ade one of us wear them on his feet and hands. We made a long cap to cover the head up to the neck and bore holes to allow the eyes to peep out and nose to breathe. From the neck to the knees be was covered with a coat of dropping palm leaves. The masquerade always carried a long while and horn of a he-goat in the other.

The whip was never used on anyone. We followed the masquerade about, beating the drums and singing songs. We danced and the masquerade danced too. We visited each house in the village. At each time the masquerade spent some minutes blessing the people and dancing.

Whenever we had our night outings, we were less peaceful. Each of us carried a whip and used it. We used the whip on girls who offended us in the daytime or on anyone against whom we had a grudge. We did not use our whips on grown-up men or anyone who was stronger than us. We covered ourselves with dry banana leaves and ran about the village, shouting to mother to keep hold of their daughters and little children or else they would be trashed. We were <u>daring</u> and we would sometimes go to open doors and the back of houses looking for someone to beat. We did not spare girls and little children who sat on mats spread the bare ground in front of their houses and in company of their mothers and aunts. On such occasions, the mothers and aunts would throw anything at us

- 6. The main reason for the daytime D. The boys were violent during outings was to the night outings E. The masquerade followed the A. Carry whips B. Entertain the villagers boys during the night outings C. Punish offenders 9. The boys were rather peaceful during D. Spare children the daytime's outings because E. Teach the boys how to dance A. Little children and girls were 7. According to the passage, not seen at that time masquerade was B. Only the masquerade carried A. A ghost whip B. A he-goat C. The masquerade forbade the from being violent C. An adult D. An ancestral spirit D. They knew their victims could E. One of the boys easily identify them 8. Which of these statements is true E. They wanted to take revenge 10. Which of these words can replace according to the passage? A. Elderly people did not take daring as used in the passage? part in the fun A. Bold B. Only the masquerade used B. Careful whips during the night outings C. Composed C. The boys did not allow the D. Confident masquerade to dance during E. Diligent the day time **Section B: Vocabulary Development** Complete each of the following sentences with the **most appropriate** of the options lettered A-E 11. The \_\_\_\_\_ had several training 13. Mr. Timmy was \_\_\_\_\_ the General sessions with the team at the stadium Manager of the company in August A. coach last year. B. commissioner A. appointed C. instructor B. designated C. elected D. linesman
  - A. damsel
    B. deceased
    C. spinster
    D. widow
    E. widower

12. After the death of her husband, the

her

received

E. referee

Manager of the company in August last year.

A. appointed
B. designated
C. elected
D. nominated
E. selected

14. Bolu visited a \_\_\_\_\_ when she had a toothache
A. dentist
B. pediatrician
C. pharmacist
D. physiotherapist
E. surgeon

rightful

15. The kidnappers demanded a huge	A. bill
before thy set free their	B. fee
captive	C. fine
A. bribe	D. levy
B. levy	E. tax
C. ransom	21. The secretary reads the of the
D. wage	previous meeting
E. sum	A. agenda
16. The customer entered the banking	B. events
hall when the ATM could not	C. minutes
cash	D. records
A. allocate	E. reports
B. disperse	22. The party's was presented to
C. give	the electorate
D. issue	A. manifesto
E. process	B. policy
17. There was an of yellow river in	C. program
the community	D. record
A. affliction	E. report
B. attack	23. They gave my father a receipt
C. influx	after paying my school fees
D. outbreak	A. bursar
E. outburst	B. counselor
18. Lawrence his wife ten years	C. principal
ago	D. receptionist
A. discharged	E. secretary
B. dismissed	24. The meteorologist a heavy
C. divorced	downpour across the nation
D. fired	A. announced
E. sacked	B. predicted
19. Ali was seriously injured in the	C. projected
accident and was immediately rushed	D. forecast
to the unit of the hospital	E. pronounced
A. emergency	25. My the son of my sister is
B. intensive	coming home for Christmas
C. orthopedic	A. brother
D. pediatric	B. cousin
E. radiology	C. nephew
20. The driver paid a for violating	D. niece
a traffic law	E. uncle

# **Section C: Grammatical Accuracy**

Complete each of the following sentences with the most appropriate of the options lettered A-E

26. A	_ of cattle was grazing in the			
field				
A.	collection			
B.	flock			
C.	group			
D.	herd			
	troup			
27. I fou	nd money in my			
brother's pocket				
	few			
	large			
	many			
D.	small			
E.	some			
28. Olu h	ad slept his wife finished			
cooking				
	after			
	before			
	immediately			
	till			
	when			
=	is good singing			
	at			
	for			
	in			
	on			
	with			
Ũ	rls remained indoors because it			
was cold				
	absolutely			
	barely			
	deeply			
	extremely			
	SO			
	_ did you ask for the missing			
book?				

B.	Who
C.	Who's
D.	Whom
E.	Whose
32. The	president flew to London
yesterd	lay he?
	did
B.	didn't
C.	does
D.	wasn't
33. A larg	e group of people the
occasio	on
A.	attend
B.	attended
C.	attends
D.	have attended
E.	we're attending
34. I will	ask Stella or Mary to
give m	e the documents.
A.	also
B.	both
C.	either
D.	neither
E.	whether
35. The ma	atron instructed the students on
the	
	etiquette
	etiquete
	ettiquete
	ettiqquete
	etiquuete
36. John	
	matics they?
	aren't
	did
	didn't
	do
E.	will

A. Which

37. The suffix will combine with	42. She wore a gown to the party
"soft" to form a new word	A. beautiful red turkey key
Aal	B. beautiful turkey red
Bant	C. red beautiful turkey
Cee	D. red turkey beautiful
Den	E. turkey beautiful red
Ey	43. Mercy injured on the way to
38. Direct speech: "We will visit our	school
uncle tomorrow" Said Juliet.	A. herself
Indirect Speech: Juliet said that	B. himself
A. They are visiting my uncle	C. oneself
today	D. themselves
B. They would visit their uncle	E. yourself
the next day	44. Neither Ronke her friends
C. They would visit their uncle	were at the party
next day	A. and
D. We would visit their uncle the	B. but
previous day	C. nor
39. The prefix can be added to the	D. or
word normal to form a new word	E. so
A. a-	45. He was ordered to vacate the room
B. ab-	A. Confidently
C. en-	B. Immediately
D. in-	C. Presently
E. un-	D. Promptly
40. Indirect Speech: Peter asked why	E. Quietly
Jane was so late	46. The firm its staff week
Direct Speech: "Why so late?"	A. are paying
Peter asked	B. have paid
A. are you	C. pay
B. is she	D. pays
C. she was	E. were paying
D. was they	47. What we did was contrary the
E. were they	instruction
41. I will be at the venue by noon.	A. at
A. comference	B. by
B. conference	C. on
C. conferese	D. to
D. confference	E. with
E. confirence	48. Active Voice: I bought the book

Passive Voice: The book	D. Should
bought by me	E. Used to
A. are	54. Tayo not visit home last week
B. is being	because of the riot.
C. was	A. can
D. was being	B. could
E. were being	C. might
49. None of the students in the	D. should
class when the teacher entered	E. will
A. am	55. There are some delicate items in that
B. are	bag, so handle it
C. is	A. Bravely
D. was	B. Carefully
E. we're	C. Fearfully
50. The captain along with some players	D. Patiently
selected for the finals.	E. Quickly
A. has been	Section D: Spoken English
B. has being	Choose from the options lettered A-E,
C. have been	the one that contains the given
D. is being	phonetic symbol
E. was being	56. / <b>U</b> /
51. I can hear you from here	A. Bought
A. clearly	B. Corrupt
B. deeply	C. Enough
C. quickly	D. Foot
D. quietly	E. Pool
E. soundly	57. / <b>tʃ</b> /
52. One of the soldiers that killed in the	A. Case
battle	B. Clothes
A. Are being	C. Clutch
B. Have been	D. Fridge
C. Is	E. Shame
D. Was	58. / <b>d 3</b> /
E. Were	A. Day
53. My brother work in that	B. Gecko
factory, but he no longer works there	C. Joke
now	D. Search
A. Can	E. Zone
B. Could	59. / <b>∫</b> /
C. Have to	A. Mouse

B. Pause	A. Brian
C. Presume	B. Care
D. Revise	C. Fair
E. Share	D. Far
60. / <b>S</b> /	E. Peer
A. Certain	66. / <b>b</b> /
B. Confuse	A. Debt
C. Pressure	B. Lamb
D. Reason	C. Plumber
E. Reserve	D. Table
61. / A/	E. Tomb
A. Brush	67. / <b>ei</b> /
B. Cake	A. Date
C. Cure	B. Election
D. Moment	C. Ice
E. Sew	D. Joinery
62. / <b>\theta</b> /	E. Lose
A. Matter	68. / <b>æ</b> /
B. Modern	A. Barn
C. Mother	B. Basic
D. Path	C. Bought
E. There	D. man
63. / <b>ŋ</b> /	E. War
A. Inner	69. / <b>3:</b> /
B. Lantern	A. Curb
C. Lone	B. Edge
D. Mango	C. Parched
E. Nose	D. Poor
64. / <b>U:</b> /	E. Such
A. Done	70. / <b>ai</b> /
B. Door	A. Blare
C. Flood	B. Goal
D. Screw	C. Mark
E. Touch	D. Razor
65 1 <b>3</b> 01	E. Right
65. / <b>ið</b> /	. 6

Fill in the numbered gaps with the most appropriate of the options

Environmental -71- refers to activities aimed at improving and -72- the standard of basic environmental conditions affecting the -73- of people

You can achieve a -74- environment by regularly cleaning and -75- your house and -76-, properly -77- your -78- through covered thrash -79- or disposable waste bags rather than -80-.

	A	В	С	D
71	sanitation	Hazard	health	pollution
72	defending	Developing	maintaining	regulating
73	attitude	Habit	wellbeing	progress
74	friendly	Hygienic	natural	peaceful
75	cleaning	Decorating	disinfecting	painting
76	garden	Locality	neighborhood	surroundings
77	burning	Disposing	preserving	sanitizing
78	chaff	Debris	garbage	items
79	barns	Cans	ditches	holes
80	burning	Burying	drying	heating

#### Part II

#### **LITERATURE**

### Section A: Prose; Nicole Chinelo "Save the African Womb"

- 1. Explain how Barakemi was impregnated
- 2. Why did Barekemi's parents reacted badly to the news of her pregnancy? Discuss
- 3. Explain what later happens to Agnes in the story

#### Poem: SOME AFRICAN DEMOCRATS

"They are as good as thieves pinching the national cake"

- 4. What figure of speech is used in the sentence above
- 5. What does the sentence mean?

### LET MY MOTHER SING (FOLORUNSHO MOSHOOD)

"Having crawled my way through a big bush

Of stinging bees and Drew a gallon of honey

From a dreadful beehives"

6. Clearly explain the extract above

#### PAPER III: ESSAY

Answer one question from the two questions. Your essay should not be less than 150 words. You are free to use the hints below in answering your question.

1. You and your best friends are no longer on talking terms. Write a letter to him/her giving reasons why he or she should forget the past and continue with the friendship.

#### **HINTS:**

- I. Introduction
- II. Give reasons why your friend should forget the past and continue with the friendship
- III. Conclusion
- 2. The literary and debating society of your school is organsing an inter-class debate on the topic: **Students should be allowed to use mobile phones in schools.** As one of the speakers in the debate, write your argument for or against the motion.

#### Hints

- I. Introduction (The vocatives)
- II. Sate and discuss your argument for or against
- III. Conclusion