

UMMUL-QURA HIGH SCHOOL
AROWONA BUS-STOP, AKANRAN ROAD, IBADAN

2020/2021 FIRST TERM EXAMINATION

CLASS: S.S 3

SUBJECT: ENGLISH LANG.

TIME:

OBJECTIVES TEST

Section 1

*In each of the following sentences, there is one underlined word and one gap. From the list of word lettered A-D, choose the one that is **most nearly opposite** in meaning to the underline word that will, at the same time, correctly fill the gap in the sentence.*

1. Despite the pressure, Sidi concealed the information and never _____ it to anyone
 - A. exposed
 - B. described
 - C. revealed
 - D. addressed
2. I can stand your vulgar jokes, but certainly you must be _____ before the principal
 - A. polite
 - B. enlightened
 - C. excellent
 - D. intelligent
3. A banker should be able to distinguish between _____ and fake noted
 - A. crisp
 - B. good
 - C. genuine
 - D. correct
4. It is very true that consumers depend on _____ for survival
 - A. sellers
 - B. producers
 - C. managers
 - D. cooks
5. Staff are expected to support their management and not _____ it
 - A. Implicate
 - B. Undermine
 - C. Defy
 - D. Degrade
6. Having been criticized for being indolent, Tom should learn to be _____ in his work
 - A. enthusiastic
 - B. diligent
 - C. thoughtful
 - D. careful
7. Rude remarks offend people while polite words _____ them
 - A. pacify
 - B. amuse
 - C. inspire
 - D. console
8. The children who had all along been calm suddenly became _____
 - A. restless
 - B. angry
 - C. sad

- D. energetic
9. The government introduced a dusk to _____ curfew
- A. dark
 - B. dawn
 - C. day
 - D. mid-day
10. I have always known him to be courteous, never _____
- A. wicked
 - B. lousy
 - C. disagreeable
 - D. rude

Section 2

*From the words lettered A-D, choose the word that **best completes** the following sentences*

11. The visitors thanked their hosts for the _____ shown to them during their stay
- A. charity
 - B. hospitality
 - C. generosity
 - D. understanding
12. The trust fund was established to help _____ students who could not pay their fees.
- A. Bankrupt
 - B. Unsuccessful
 - C. Indigent
 - D. Deprived
13. Court _____ are not to be interrupted.
- A. discussions
 - B. proceedings
 - C. processions
 - D. debates
14. The company gave _____ to their staff to encourage them to work harder
- A. incentives
 - B. gifts
 - C. gratuities
 - D. rewards
15. The Fulani man has a large _____ of cattle
- A. swarm
 - B. multitude
 - C. herd
 - D. group
16. The weather _____ was quite accurate
- A. forecast
 - B. broadcast
 - C. prediction
 - D. projection
17. The new staff were taken through an _____ course
- A. introduction
 - B. inception
 - C. inauguration
 - D. induction
18. Many athletes were discovered to have taken performance enhancing _____
- A. tablets
 - B. vitamins
 - C. drugs
 - D. capsules
19. The management is discussing how the company can be run more _____
- A. effortlessly
 - B. affluently
 - C. efficiently
 - D. affectively
20. Lawyers should ensure that rights of the citizens are not _____

- A. trampled
- B. violated
- C. defiled
- D. disturbed

Section 3

*After each of the following sentences, a list of possible interpretations is given. Choose the interpretation that is **most appropriate** for each sentence*

21. My head of department is generous to **a fault**. This means that she is
 - A. somewhat generous
 - B. excessive generous
 - C. generous but expects to receive back
 - D. generous but finds faults all the time
22. The chairman's house is the last word **in comfort**. This means that the chairman
 - A. speaks about the comfort of his house
 - B. has the most the most comfortable house
 - C. owns the last house in comfort close
 - D. wants to make his house very comfortable
23. Mother actually swallowed the story **hook, line and sinker**. This means that mother
 - A. thoroughly enjoyed the story
 - B. had her doubts about the story
 - C. totally believed the story
 - D. could not stop talking about the story
24. The historian has broken new ground in his research. This means that the historian has
 - A. taken up a new interest
 - B. written a new history book
 - C. produced a new report
 - D. made a new discovery
25. Ayiku has an infectious smile. This means that Ayiku
 - A. becomes infected when she smiles
 - B. has sores on her lips
 - C. makes other smile when she smiles
 - D. spreads infections when she smiles
26. She often speaks with her tongue in her cheek. This means that she often speaks
 - A. jokingly
 - B. bitterly
 - C. kindly
 - D. courageously
27. The explanation Aminata gave did not ring true. This means that the explanation was
 - A. not very clear
 - B. doubtful
 - C. strange
 - D. not well delivered
28. The new manager promised to hit the ground running. This means that he promised to
 - A. get work immediately
 - B. be punctual everyday
 - C. achieve more than his predecessor
 - D. get to work soon after the break

29. The opposing parties spoke with one voice during the election. This means that the opposing parties
- A. We're unanimous
 - B. We're frightened
 - C. Became scared
 - D. We're similar
30. It has been one year to the day since my parents left Abuja. This means that they left Abuja
- A. exactly one year ago
 - B. one year minus a day
 - C. one year and a day
 - D. about a year ago

Section 4

*From the words lettered A-D below each of the following sentences, choose the word or group of words that is **nearest in meaning** to the underlined word as it is used in the sentence*

31. The criminal was incarcerated
- A. arrested
 - B. pardoned
 - C. imprisoned
 - D. interrogated
32. The excitement had hardly died down when the visiting team equalized
- A. dancing
 - B. jubilation
 - C. rowdiness
 - D. commotion
33. We were treated to a sumptuous meal at the party
- A. decent
 - B. delicious
 - C. expensive

34. The thief approached the rich man menacingly
- A. suddenly
 - B. cunningly
 - C. calculatingly
 - D. threateningly
35. I think that Lamin has an affected concern for Fatou
- A. Incredible
 - B. Insincere
 - C. Unwholesome
 - D. Unreliable
36. My brother is an unusually audacious boy
- A. Daring
 - B. Clever
 - C. Mischievous
 - D. Rude
37. From your reaction I can see that you have misconstrued my statement
- A. disregarded
 - B. forgotten
 - C. rejected
 - D. misinterpreted
38. The headmaster is quite a stern man
- A. Wicked
 - B. Strong
 - C. Terrible
 - D. Strick
39. It is not good for a child to be unduly inquisitive
- A. naughty
 - B. playful
 - C. curious
 - D. troublesome
40. I think the decorations were quite superfluous
- A. beautiful
 - B. necessary
 - C. excessive

D. costly

Section 5

*From the words or group of words lettered A-D, choose the word or group of words that **best completes** each of the following sentences*

41. Please, whatever you do,
don't _____ this offer

- A. turn away
- B. turn on
- C. turn off
- D. turn down

42. An you _____ these figures against
last year's?

- A. check out
- B. check up
- C. check off
- D. check in

43. The president, with his wife, _____
on a visit to the flooded area.

- A. were
- B. is
- C. are
- D. have been

44. I spent ten years in Senegal, _____ I
never learnt to speak French

- A. and
- B. yet
- C. desire
- D. despite
- E. because

45. Where _____ you rather study,
Lagos or Banjul?

- A. should
- B. would
- C. might
- D. may

46. After stalking his prey, the
leopard _____ for the kill

- A. closed in
- B. closed out
- C. closed up
- D. closed off

47. I was _____ the verge of giving up
when help came

- A. on
- B. at
- C. in
- D. within

48. _____ of the two boys performed
excellently

- A. Most
- B. All
- C. Some
- D. Each

49. He threatened to sue her if she didn't
pay for the damage _____ his fence

- A. Of
- B. In
- C. At
- D. To

50. The research was carried out
_____ a simple population

- A. on
- B. over
- C. in
- D. with

51. Some people cannot easily
distinguish _____ fact and fiction

- A. By
- B. From
- C. In
- D. Between

52. Everybody likes a smooth life but
challenges _____ come

- A. does
- B. do
- C. did
- D. doesn't

53. He wasn't himself, _____?
 A. isn't it
 B. isn't he
 C. was he
 D. wasn't he
54. The students will be issued certificates _____ completion of course
 A. on
 B. in
 C. at
 D. within
55. In most societies, success is erroneously equated _____ income
 A. with
 B. on
 C. to
 D. against
56. It's really a pity that the strike will continue this week, _____?
 A. isn't it
 B. would it
 C. is it
 D. can't it
57. In forgot to add _____ pepper to make the soup spicy.
 A. small
 B. some
 C. little
 D. many
58. All the aircraft were _____ because of the fog.
 A. grinding
 B. grounded
 C. grind
 D. ground
59. _____ Angala sings well, she also plays the piano
 A. Not does not
 B. Not does only
 C. Only not does
 D. Not only does
60. You must stop coming late _____ you want to be punished
 A. provided
 B. despite
 C. although
 D. unless
61. Neither the teacher nor the student _____ here
 A. we're
 B. are
 C. is
 D. have
 E. have been
62. You must learn to stand up _____ any one who wants to bully you
 A. for
 B. by
 C. with
 D. to
63. He tried to come between my sister and _____
 A. we
 B. me
 C. i
 D. mine
64. We were taught that topic _____ last week.
 A. One time
 B. Sometimes
 C. Onetime
 D. Sometimes
65. You had better _____ now if you don't want to miss your flight
 A. leave
 B. left
 C. to leave
 D. be leaving

66. I dare say that _____ is second nature to Abu

- A. to be lying
- B. telling lie
- C. to have told a lie
- D. lying

67. Could you _____ money?

- A. lend me some
- B. borrow me a little
- C. lend me a little
- D. borrow me some

68. We have to show more seriousness if we _____ past examination.

- A. Can
- B. Must
- C. Could

D. May

69. Our principal is open _____ suggestions

- A. For
- B. By
- C. To
- D. With

70. If I _____ an angle, I would fly to distant lands

- A. was
- B. we're
- C. am
- D. be

Section 6

*In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage, **four** options are given in columns lettered A-D. Choose the word that is **most suitable** to fill the numbered gaps in the passage*

“The police is your friend” is a common slogan in our society. Perhaps, this is so because the primary aim of the police is to -71- laws and maintain -72-. Without them, the rate of -73- would be high and the rights of citizen would be infringed upon. However, the police cannot be in all places at all time and so, they urge members of the public to be vigilant and to -74- all suspicious activities.

The police check out all leads when -75- a crime. Arrest may have to be made and in certain cases, they have to produce a -76- before this is done. However, by law, a -77- can be detained for 24 hours only, after which he is -78- with the offence. Then the -79- is take to court and -80- begins.

	A	B	C	D
71	Enforce	Pass	Formulate	Endorse
72	Harmony	Order	Uniformity	Standards
73	Offence	Crime	Corruption	Truancy
74	Recount	Confirm	Report	Explain
75	Studying	Researching	Proving	Investigating
76	Certificate	Warrant	Licence	Permit
77	Suspect	Witness	Plaintiff	Criminal
78	Charged	Indicated	Confronted	Accused
79	Suit	File	Record	Case
80	Examination	Inquiry	Trial	Questioning

Parts 2: Answer **three** questions in all: one question from section A and all the questions in section B and C

Section A: Essay

Answer one question only from this section. Your answer should not be less than 450 words.

1. Your uncle has asked you to tell him about your educational ambition so that he may assist you. Write a letter to him thanking him and giving him details of your plans.
2. Write an article suitable for publication in a national newspaper on unemployment in your country, highlighting the effects and the way out.
3. The rate of power outage in your locality has become alarming. Write a letter to the area Manager of the electricity company complaining about the effects of this problem and asking him to come to your aid.
4. A youth club is organizing a series of talks meant to stimulate members to prepare adequately for the future. As a youth leader, you have been invited to give a talk on “My dream for the future” Write your speech
5. Write a story ending with the statement: “ I f I had been given the full details I would have acted differently.

Section B

Comprehension

Read the following passage carefully and answer the questions on it

As a boy of sixteen, I found out the hard way that there are two kinds of work: one uses the mind and the other uses the muscle. I am thinking of 1969 when I ended up in Bullom to work in the Valley Tyre Factory. To answer to an advertisement in the newspaper, I walked miles in the afternoon sun, my stomach slowly knitting on a bun that was my breakfast, my teeth like bright candles gone yellow. This was the beginning of my ordeal. I entered the factory sweating, looking ugly and untidy, the result of my long walk. Christopher, the accountant and part owner, looked droopily through his bifocals at my application and then at me. He asked my age, apparently because he didn't believe I was eighteen (the legal age of employment) which I had indicated in my application. Finally, after a moment of silence, , he said, “Come back tomorrow. Eight thirty.”

I thanked him, left the office and decided to look around. I saw some workers heave tyres into bins while others carted uneven sacks of tyres on hand trucks, their faces as black as charcoal from tyre dust. When they talked or swore, their mouths showed a bright pink.

The next morning I arrived early at work. The assistant foreman, a miserable-looking man, showed me a timecard and how to punch in. He took me to the canteen, the locker room and then pointed out the places which were out-of-bounds. Later, he showed me the ovens

where the tyres were recapped and the customer service area. When he left me, my heart sank as I thought about what I had just seen.

In the afternoon, I was told to help Modou who was responsible for choosing tyres that could be recapped without the risk of exploding at high speed. A truck delivered used tyres and after I had unloaded them, I carted them all to Modou who inspected them for punctures and rips. Next, I set the tyres on the machine for Modou to work on after which I carried the finished product into store room. All this while, I had no rest.

At the end of the day, we swept up the tyre dust and dumped the rubbish into the bins. We closed for the day and I staggered to the nearest tree to rest for a while. Within minutes, I was asleep and by the time I woke up, my shoulders were sore and my eyes were hurting.

- (a) Why did the writer go to Valley Tyre Factory?
- (b) How would you describe the appearance of the writer on his first visit to the tyre factory?
- (c) What was the writer's perception of the factory work?
- (d) Why did the writer lie about his age?
- (e) What did Modou inspect the tyres for?
- (f) Why did the writer stagger at the end of his first day at the factory?
- (g) "...my heart sank"
 - I. What figure of speech is contained in the expression above?
 - II. What does it mean?
- (h) 'When they talked or swore'
 - I. What grammatical name is given to this expression as it is used in the passage?
 - II. What is its function?
- (i) For each of the following words, find another words or phrase which means the same and which can replace it as it is used in the passage:
 - I. droopily
 - II. heave
 - III. carted
 - IV. inspired
 - V. rubbish

Section C: Summary

Read the passage carefully and answer the questions on it

There family is the basic social unit; therefore, society's health is directly related to the family's health. If we are to survive, and maintain a healthy society, then everyone must work to promote healthy families.

As a social unit, the family serves several important social functions. First and foremost, most parents work hard to earn money so that they can provide the basic needs

such as food, clothing and shelter for their children. Children have another basic needs as well. Have you ever watched a parent teach a toddler to touch a hot stove? Young children need to be taught basic knowledge about how to live safely in their environment.

Families also teach their children basic skills such as how to get along with others in the society. The family is the essential mechanism by which a child develops capability to survive and function independently in the world. This can happen only when the child's needs are met. Also, growing up and also becoming a well-adjusted person is a complex process. Children need to develop a sense of belonging; therefore, they need families that help feel secure and loved. When going through rough times, children need to know they can turn to family members for support. By providing support, families promote self-esteem in their children. Good self-esteem provides children with confidence to become successful and happy adults.

Moreover, families teach children values or bids and feelings about what is important. Developing a good value system helps children know right from wrong. It helps them make decisions that will affect their future and turn them to good citizens who follow the laws and contribute in a positive way to the society.

Does your family have traditions such as pouring libation to the ancestors? It is through traditions such as these that families pass their culture onto their children. By learning about their cultural background, children develop an ethnic identity, a feeling of belonging to a certain group of people. Having a cultural heritage enriches the lives of family members and gives them pride in who they are.

In order for a family to function properly, each member must learn to accept their responsibility to the family. Some responsibilities such as providing basic comfort and needs, fall primarily to the parents in the household. Parents are responsible for setting limits and maintaining rules that ensure the health and safety of family members.

Children also have their responsibilities towards the family. Think about chores that they help out with at home, such as cleaning, cooking and shopping. Sharing these tasks not only helps the family run more efficiently but it also equips children with life skills they will need as adults. Knowing that they are helping out boosts their self-esteem and gives them a greater sense of responsibility.

Not all responsibilities, it should be noted, are practical. Some of the most important responsibilities family members have are of an emotional nature. Parents are responsible for providing love and acceptance to their children, who have the responsibility for showing appreciation in return.

- (a) In five sentences, one for each, summarize the responsibilities of parents towards their families
- (b) In one sentence, one for each, state the responsibility of children to their families.

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Test of Oral

Section 1

*From the words lettered A-D, choose the word that has the **same vowel sound** as the one represented by the letter(s) underlined.*

1. Eve
A. hymn
B. key
C. pit
D. pretty
2. dead
A. bad
B. beat
C. lesion
D. said
3. soon
A. blew
B. could
C. hook
D. put
4. hut
A. nude
B. pull
C. son
D. true
5. learn
A. card
B. dirt
C. friend
D. hen
6. table

- A. alright
B. grey
C. high
D. quay
7. mouse
A. allow
B. beauty
C. mass
D. sow
8. pure
A. cut
B. fool
C. love
D. tour
9. plait
A. ban
B. bury
C. flight
D. head
10. buy
A. but
B. dark
C. drought
D. sight
11. symbol
A. build
B. mere
C. mice
D. people
12. point
A. born
B. month

- C. toy
- D. sport

13. bull

- A. dull
- B. foul
- C. put
- D. rule

14. have

- A. about
- B. card
- C. clerk
- D. earn

15. caught

- A. aunt
- B. laugh
- C. sausage
- D. short
- E. wasp

Section 2

From the words lettered A-D, choose the word that has the **same consonant** sound(s) as the one represented by the letters underlined

16. fuse

- A. consult
- B. magic
- C. miser
- D. pressure

17. wife

- A. clever
- B. moppet
- C. phase
- D. shepherd

18. weather

- A. breath
- B. date
- C. lathe
- D. smolder

19. dance

- A. bandit
- B. chauffeured
- C. handsome
- D. marked

20. unite

- A. bandage
- B. dry
- C. few
- D. put

21. once

- A. news
- B. only
- C. whose
- D. weak

22. measure

- A. badge
- B. beige
- C. journey
- D. seize

23. mission

- A. excuse
- B. grotesque
- C. leisure
- D. motion

24. case

- A. can
- B. cease
- C. knife
- D. notice

25. jungle

- A. breeze
- B. cash
- C. clutch
- D. range

26. honk

- A. bone
- B. done
- C. monkey
- D. month

27. home

- A. ghost
 - B. horse
 - C. hour
 - D. phrase
28. press
- A. house
 - B. lens
 - C. nose
 - D. resign
29. moral
- A. barge
 - B. Baron
 - C. Mare
 - D. Mortal
30. Chest
- A. Accuse
 - B. Cheryl
 - C. Close
 - D. fusion

Section 3

*From the words lettered A-D, choose the word that **rhymes** with the given word.*

31. Now
- A. Hole
 - B. Low
 - C. See
 - D. Thou
32. Live
- A. Archive
 - B. Leave
 - C. Love
 - D. File
33. Recite
- A. Receipt
 - B. Relive
 - C. Remit
 - D. Rewrite
34. Seek
- A. Antique

- B. Lick
 - C. Seed
 - D. Sick
35. Smooth
- A. Booth
 - B. Root
 - C. Route
 - D. wood

Section 4

*In each of the following questions, the main/primary stress is indicated by writing the syllable on which it occurs in capital letters. From the words lettered A-D, choose the one that has the **correct stress**.*

36. oceanography
- A. O-cean-og-ra-phy
 - B. o-CEAN-og-ra-phy
 - C. o-ceanOG-ra-phy
 - D. o-cean-og-RA-phy
 - E. o-cean-og-RA-phy
37. octogenarian
- A. OC-to-ge-ne-ar-ian
 - B. oc-TO-gen-ar-ian
 - C. oc-to-GEN-ar-ian
 - D. oc-to-gen-AR-ian
 - E. oc-to-gen-ar-IAN
38. accreditation
- A. AC-cre-di-ta-tion
 - B. ac-CRE-di-ta-tion
 - C. ac-cre-DI-ta-tion
 - D. ac-cre-di-TA-tion
 - E. ac-cre-di-ta-TION
39. unsympathetic
- A. UN-sym-pa-the-tic
 - B. un-SYM-pa-the-tic
 - C. un-sym-PA-the-tic
 - D. un-sym-pa-THE-tic
 - E. Un-sym-pa-the-THIC
40. disadvantageous

- A. DIS-ad-van-ta-geous
- B. dis-AD-van-ta-geous
- C. dis-ad-VAN-ta-geous
- D. dis-ad-van-TA-geous
- E. dis-ad-van-ta-GEOUS

Section 5

In the following options lettered A-E, choose the one that has a different stress pattern from the other four

- 41.
 - A. Abrupt
 - B. Abstain
 - C. Advent
 - D. Bamboo
 - E. Begot
- 42.
 - A. Concord
 - B. Confess
 - C. Detour
 - D. Either
 - E. Elbow
- 43.
 - A. Ballot
 - B. Behead
 - C. Behold
 - D. Compile
 - E. Except
- 44.
 - A. Dethrone
 - B. Faster
 - C. Fluffy
 - D. Gerund
 - E. Grilling
- 45.
 - A. Eject
 - B. Elapse
 - C. Hurry
 - D. Midday

- E. Neglect

Section 6

In each of the following sentences, the word that receives the emphatic stress is written in capital letters. From the questions lettered A-D, choose the word to which the given sentence is the **appropriate answer**

- 46. Our teacher is PROUD
 - A. Is our matron proud?
 - B. Is our principal proud?
 - C. Is our teacher humble?
 - D. Is their teacher proud?
 - E. Was your teacher proud?
- 47. There are many PLANES at the airport
 - A. Are there few planes at the airport?
 - B. Are there many cars at the airport?
 - C. Are the many planes on the airstrip?
 - D. Are there several planes near the airport?
 - E. We're there many planes at the airport?
- 48. Tammy's elder sister was always COMPLAINING
 - A. Was Emeke's elder sister always complaining?
 - B. Was Tammy's elder brother always complaining?
 - C. Was Tammy's elder sister always appreciative?
 - D. Was Tammy elder's sister occasionally complaining?
 - E. Was Tammy's younger sister always complaining?

49. All the final year students PASSSD
the test

- A. Did all the final year pupils pass the test?
- B. Did all the final year students fail the test?
- C. Did all the final year students pass the examination?
- D. Did all the first year students pass the test?
- E. Did most of the final year students pass the test?

50. Francisca is a brilliant LAWYER

- A. Is Francisca a brilliant lawyer?
- B. Is Grace a brilliant lawyer?
- C. Is Francisca a full lawyer?
- D. Is Francisca a brilliant judge?
- E. Was Francisca a brilliant lawyer?

Section 7.

*From the words lettered A-E, choose the word that contains the **sound represented** by the given symbol*

51. / S /

- A. Circle
- B. Does
- C. Educate
- D. Insure
- E. Shipper

52. / U /

- A. Amused
- B. Approve
- C. Flush
- D. Found
- E. Hook

53. / a: /

- A. Flame
- B. Mass
- C. Master
- D. Quantity
- E. Raw

54. / g /

- A. Align
- B. Along
- C. Gender
- D. Gnaw
- E. Organ

55. / ʃ /

- A. Breathe
- B. Enter
- C. Health
- D. Right
- E. Weather

56. / au /

- A. Flaunt
- B. Flout
- C. Glow
- D. Pour
- E. Train

57. / ŋ /

- A. Drawn
- B. Fang
- C. Inch
- D. Nauseous
- E. Reaction

58. / ɔɪ /

- A. Force
- B. Freak
- C. Groin
- D. Jolly
- E. Violent

59. / I /

- A. Bread
- B. Health
- C. Leave

- D. Pint
- E. Print

60. / ʃ /

- A. loosen
- B. north

- C. Short
- D. Such
- E. There