
Project Part P1a: Proposal

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Note: Final user group has been changed to students with mobile disabilities.

Overview

Because the Georgia Tech environment fosters good study habits, it can often be **difficult to locate dedicated study spaces** that are not already preoccupied with hardworking, diligent individuals or groups. Some might call this is race for space, we like to call it **“Space Race”!**

Motivation and Understanding of Problem/User Needs

Students at Georgia Tech often have distinct study needs that could be benefited from study spaces on campus. For instance:

- People who may need to study in a large group
- In a silent setting to learn a new language
- A space that has physical necessities needed for studying (whiteboard, electrical outlet, etc.)

Main group:

Those who need a space for a particular purpose (e.g., discussing CS3750's project) and do not know which study space suits their needs/when the study space will be available.

Important User Group Characteristics

Throughout this project we intend to ask various and vast demographics of students:

- Class level, graduate, transfer, international, non-native language speakers, course material, athletes, project groups, tutoring, solos, etc.

We intend to ask these users with intrinsic characteristics about what study space they prefer based on their reason for studying (i.e. practice exams, projects, homework, research, etc.)

Data/Information to Collect

To get a holistic understanding of the students' needs, through the interviews, we would like to answer a series of questions:

- What do students reserve a room for?
- What tools do students currently use to reserve a room?
- How large of a room do students need?
- Where do students often go when they need a place to study or discuss?
- What were the obstacles students encountered while they try to reserve a room?
- Do different student groups (e.g., freshman vs. senior) differ in their needs for study spaces?

Questions?