Space to Think: Supplementary Materials

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Author Note

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Abstract

Supplementary Materials

 $\label{theory} \textit{Keywords:} \ \ \text{moral dumbfounding, distancing, construal-level theory,}$ $\ \ \ \text{dual-processes, reasons, intuitions}$

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Scenarios

Heinz

Imagine that in Europe, a woman is near death from a very bad disease, a special kind of cancer. There is one drug that the doctors think might save her. It is a form of radium for which a druggist is charging ten times what the drug cost him to make. The sick woman's husband, Heinz, has approached everyone he knows to borrow the money, but he has only been able to get together about half of what it cost. He has told the druggist that his wife was dying, and asked him to sell it cheaper or let him pay later. But the druggist said, "No, I discovered the drug and I'm going to make money from it." So, Heinz gets desperate and brakes into the man's store to steal the drug for his wife. The druggist has Heinz arrested and charged.

Trolley

Imagine that a Trolley is hurtling down a track towards five people. It will kill them all on impact. Paul is on a bridge under which it will pass. He can stop it by putting something very heavy in front of it. As it happens, there is a very large man next to him – Paul's only way to stop the trolley is to push him over the bridge and onto the track, killing him to save five. Paul decides to push the man.

Jennifer

Imagine a person called Jennifer. She works in a medical school pathology lab as a research assistant. The lab prepares human cadavers that are used to teach medical students about anatomy. The cadavers come from people who had donated their body for the general use of the researchers in the lab. The bodies are normally cremated, however, severed cuts may be disposed of at the discretion of lab researchers, One night Jennifer is leaving the lab when she sees a body that is going to be discarded the next day. Jennifer was a vegetarian, for moral reasons. She thought it was wrong to kill animals for food. But then, when she saw a body about to be cremated, she thought it was irrational to waste perfectly edible meat. So she cut off a piece of flesh, and took it

home and cooked it. The person had died recently of a heart attack, and she cooked the meat thoroughly, so there was no risk of disease

Julie and Mark

Imagine Julie and Mark, who are brother and sister, are travelling together in France. They are both on summer vacation from college. One night they are staying alone in a cabin near the beach. They decide that it would be interesting and fun if they tried making love. At very least it would be a new experience for each of them. Julie was already taking birth control pills, but Mark uses a condom too, just to be safe. They both enjoy it, but they decide not to do it again. They keep that night as a special secret between them, which makes them feel even closer to each other.

Judgement and Confidence Questions

How	would y	ou rate 1	the beh	avior des	scribed?		
	1	2	3	4	5	6	7
Morally wrong Neutral						Mor	rally right
How confident are you in your judgment?							
	1	2	3	4	5	6	7
Not at all confident					Extrem	nely confident	

Counter Arguments

Heinz/Druggist

Do you agree that the druggist has to make a living?

And do you accept that Heinz broke into the druggist's store?

And do you accept that he stole from him?

Trolley

Do you accept that five people would have died if Paul didn't push the man?

And this man is the only way available to stop the trolley? (Paul does not weigh enough)

Do you agree that in stopping the trolley Paul saved the lives of five people?

Jennifer

The body had been donated for research, it was to be discarded the next day. You must agree then that it had obviously fulfilled its purpose?

Do you accept that the body was already dead?

And do you accept that there was no risk of disease?

Julie and Mark

Do you not agree that any concerns regarding reproductive complications are eased by their using of two forms of contraception?

And do you accept that they are both consenting adults, and that they both consented and enjoyed it?

And do you concede that nobody else was affected by their actions?

Critical Slide

Heinz/Druggist

The druggist was only protecting his livelihood.

How can that be wrong?

Jennifer

Jennifer's actions did not harm anyone, or negatively affect anyone.

How can there be anything wrong with what she did?

Julie and Mark

Julie and Mark's actions did not harm anyone, or negatively affect anyone.

How can there be anything wrong with what they did

Trolley

Paul's actions saved the lives of five people!

How can saving lives be wrong?

Response options (randomised order)

There is nothing wrong.

It's wrong but I can't think of a reason.

It's wrong and I can provide a valid reason.

Concluding Questionnaire

How confus	sed we	ere you?					
1	2	3	4	5	6	7	
Not at all						Extremely co	nfused
How irritat	ted we	ere you?					
1	2	3	4	5	6	7	
Not at all						Extremely irr	ritated
How much	was y	our jud	gement	based	on rea	son?	
1	2	3	4	5	6	7	
Not at all						Extremely	
How much	was y	our jud	gement	based	on "gu	it" feeling?	
1	2	3	4	5	6	7	
Not at all						Extremely	

Temporal Distance Manipulations (Study 1)

The manipulations of temporal distance are adapted from Zezelj and Jokic (2014). There will be a set of general instructions prior to presenting the scenarios. In the manipulation conditions, each scenario will include an additional final sentence

In the following you will read several situations of people making decisions.

After you read each scenario you will be asked a series of questions,
including making a judgment.

Read carefully and answer the questions below each description.

Control

Increased Temporal Distance

$Instructions\ before\ scenarios$

In the next couple of minutes try to think about a day a year from now: how it will look like, what will happen, what you will do/feel...

In the following you will read several situations of people making decisions.

After you read each scenario you will be asked a series of questions,
including making a judgment.

Try to imagine each scenario is going to happen a year from now. Read carefully and answer the questions below each description.

Final sentence appended to each scenario:

Imagine this event is going to happen in a year from now.

Decreased Temporal Distance

$Instructions\ before\ scenarios$

In the next couple of minutes try to think about tomorrow: how it will look like, what will happen, what you will do/feel...

In the following you will read several situations of people making decisions.

After you read each scenario you will be asked a series of questions,
including making a judgment.

Try to imagine each scenario is going to tomorrow. Read carefully and answer the questions below each description.

Final sentence appended to each scenario:

Imagine this event is going to happen tomorrow.

Manipulation Check Question:

The manipulation check is adapted from Gamliel et al. (2017)

How far into the future did you imagine this event?

1 2 3 4 5 6 7

Very close/very soon Very Far/Very distant

Mindset Induction (Study 2)

We will directly manipulate mindset using the how-why task taken from Freitas et al. (2004) and Fujita et al. (2006).

How Task (Concrete)

For everything we do, there always is a process of how we do it. Moreover, we often can follow our broad life-goals down to our very specific behaviors. For example, like most people, you probably hope to find happiness in life. How can you do this? Perhaps finding a good job, or being educated, can help. How can you do these things? Perhaps by earning a college degree. How do you earn a college degree? By satisfying course requirements. How do you satisfy course requirements? In some cases, such as today, you participate in a psychology experiment. Research suggests that engaging in thought exercise like that above, in which one thinks about how one's ultimate life goals can be expressed through specific actions, can improve people's life satisfaction. In this experiment, we are testing such a technique. This thought exercise is intended to focus your attention on how you do the things you do.

For this thought exercise, please consider the following activity: "improving and maintaining one's physical health."

Please list three ways in which you can improve your health:

How much will engaging in this activity improve and maintain your health?

1 2 3 4 5

a little very, very much

Starting with the goal outlined in the top box, please identify how you might achieve this and enter your answer into the second box. Next, think about the response you just provided and identify how you might achieve this; enter your answer in the box. Work your way through the boxes until you have entered a response into all boxes. Your first response should identify how you might improve and maintain your health

You entered	How would you	?
You entered	How would you	?
Vou antered	How would you	7

Why Task (Abstract)

For every thing we do, there always is a reason why we do it. Moreover, we often can trace the causes of our behavior back to broad life-goals that we have. For example, you currently are participating in a psychology experiment. Why are you doing this? Perhaps to satisfy a course requirement. Why are you satisfying the course requirement? Perhaps to pass a psychology course. Why pass the course? Perhaps because you want to earn a college degree. Why earn a college degree? Maybe because you want to find a good job, or because you want to educate yourself. And perhaps you wish to educate yourself or find a good job because you feel that doing so can bring you happiness in life. Research suggests that engaging in thought exercises like that above, in which one thinks about how one's actions relate to one's ultimate life goals, can improve people's life satisfaction. In this experiment, we are testing such a technique. This thought exercise is intended to focus your attention on why you do the things you do.

For this thought exercise, please consider the following activity: "improving and maintaining one's physical health."

Please list three ways in which improving and maintaining your physical health could help you meet important life goals

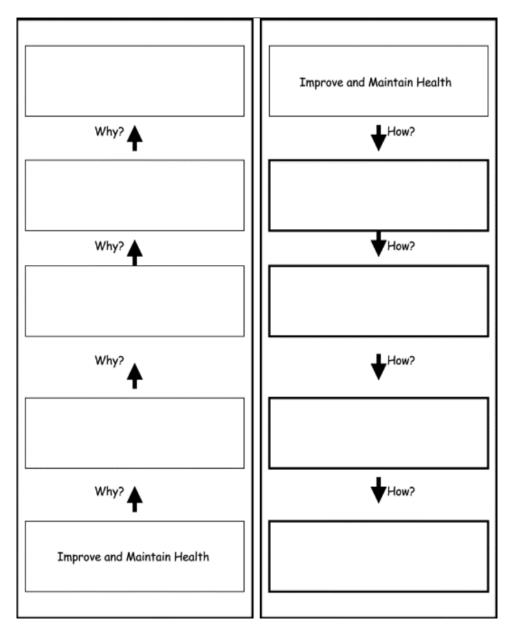
How much will improving and maintaining your health help you meet this important goal?

Starting with the goal outlined in the bottom box, please identify why you might want to achieve this and enter your answer into the second box. Next, think about the response you just provided and identify why you might want achieve this; enter your answer in the next box. Work your way through the boxes until you have entered a response into all boxes. Your first response should identify why you might want to improve and maintain your health

You entered	Why do you want to	?
You entered	Why do you want to	?
You entered	Why do you want to	?

Figure 1

Direct manipulation of Construal Level



Attention Checks

Figure 2

Screenshot of the attention checks that will be used.

Recent research on decision making shows that choices are affected by context. Differences in how people feel, their previous knowledge and experience, and their environment can affect choices. To help us understand how people make decisions, we are interested in information about you. Specifically, we are interested in whether you actually take the time to read the directions; if not, some results may not tell us very much about decision making in the real world. To show that you have read the instructions, please ignore the question below about how you are feeling and instead check only the "none of the above" option as your answer. Please check all the words that describe how you are currently feeling.

Please select a word that describes how you are currently feeling:								
Нарру	Satisfied	Enthusiastic	Sad	Anxious	Self-Conscious	Grumpy	Thankful	none of the above

Everyone likes to watch television programs. Recently, sports television programs have seen a major increase in ratings. Many sports start with the letter 'B.' However, we ask that from the list below you select a sport that does not start with the letter 'B.' Thank you for doing this task.

Baseball	Soccer	Basketball	Bowling	Swimming
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