# Lecture 3 Nudges

Dr Cillian McHugh

PS4168: Economic Psychology

#### Table of contents I

- 1 Background
- 2 Nudges and Theory
- 3 Other Nudges
- 4 Assignment 1
- 5 In-class Activity
- 6 References

## Nudge (Thaler & Sunstein, 2008)

Richard H. Thaler Cass R. Sunstein



Improving Decisions About Health, Wealth, and Happiness

#### Overview

- Background
  - Recap on heuristics/biases
  - Brief overview of dual-systems
- Nudges: Examples and Definition
- Nudges and Theory
- Wason Selection Task
- Assignment 1
- In-class Activity

#### Recap on last week!

- In Groups:
  - List 7 biases
    - and be ready to explain 3
  - List 5 Heuristics
    - and be ready to explain 2

## Background

# Background

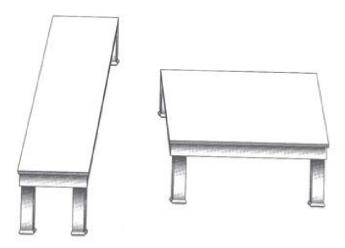
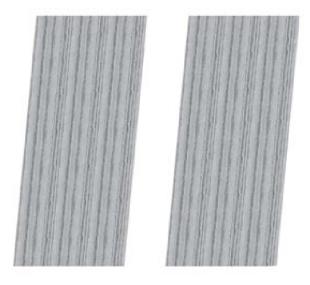


Figure 2: tables

# Background



#### From Biases to Nudges

- Recall that a bias is:
  - "An inclination towards a position or conclusion" (Reber, 2001, p. 88)
  - A tendency to:
    - act in a particular way
    - make judgements in a particular way
  - An error in reasoning (Eysenck & Keane, 2005, p. 512)
- In some cases a bias is the "failure" of a heuristic judgement
  - A heuristic applied in the wrong context

#### From Biases to Nudges

- Heuristics and biases linked by similarities in underlying cognitive mechanisms
- Errors in applying heuristics manifest as biases
  - These biases led to the discovery of specific heuristics
    - (e.g., representativeness / availability)
- Study of heuristics and biases informed our understanding of how people think
  - Dual-process/Dual-systems Theories

| Two | cognitive | systems |
|-----|-----------|---------|
|     |           |         |

| Automatic System | Reflective System |
|------------------|-------------------|
| Uncontrolled     | Controlled        |
| Effortless       | Effortful         |
| Associative      | Deductive         |
| Fast             | Slow              |
| Unconscious      | Self-aware        |
| Skilled          | Rule-following    |

Figure 4: tables

(taken from Thaler & Sunstein, 2008, p. 20)



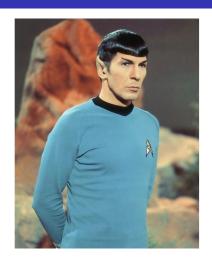


Figure 5: "Homer and Spock"





Figure 6: "Homer and Spock"

## Harnessing our Biases

- lacktriangle "System 1" ightarrow Heuristics
  - lacktriangle (mis-applied) Heuristics o Biases
    - Biases → poor choices (sometimes)
- **But** understanding biases  $\rightarrow$  Development of an Intervention
  - *Intervention* → Good choices
- Specific type of intervention:
  - Nudge

# What is a Nudge?

## What is a Nudge?



Figure 7: tables

## Fly in the Urinal

- Schiphol Airport in Amsterdam
- Fly etched into each urinal
- "Spillage" reduced by 80% (Thaler & Sunstein, 2008)
- Variations in other airports
  - A soccer goal equipped with a ball during the World Cup
- "Fly in the urinal has become the perfect exemplar of a nudge" (Thaler, 2015, p. 252)

#### **Defining Nudges**

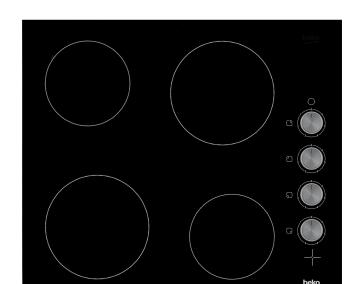
- "A nudge is some small feature in the environment that attracts our attention and influences behavior" (Thaler, 2015, p. 252)
- "any aspect of the choice architecture that alters people's behavior in a predictable way
  - without forbidding any options
  - or significantly changing their economic incentives" (Thaler & Sunstein, 2008, p. 6)
- Must be easy and cheap to avoid
- Nudges are not mandates:
  - Putting the fruit at eye level counts as a nudge
  - Banning junk food does not (Thaler & Sunstein, 2008, p. 6)

#### Defining Nudges and "Better Choices"

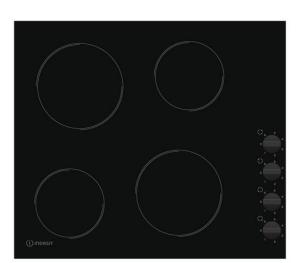
- Libertarian Paternalism
- Paternalism but "free to choose"
- Aim of Libertarian Paternalism is to:
  - "influence choices in a way that will make choosers better off, as judged by themselves"

(Thaler, 2015, p. 251; Thaler & Sunstein, 2003; 2008, p. 5)

#### Hobs



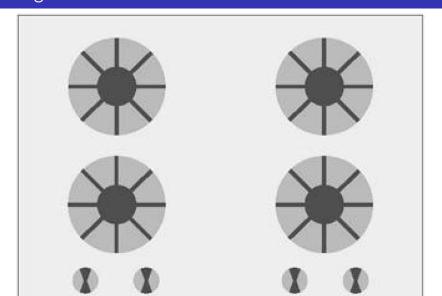
#### Hobs



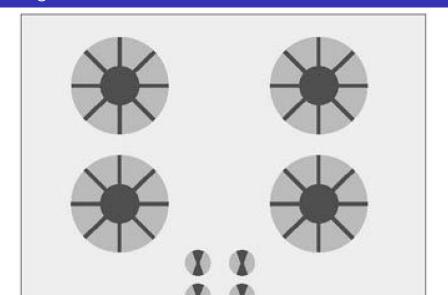
#### Hobs



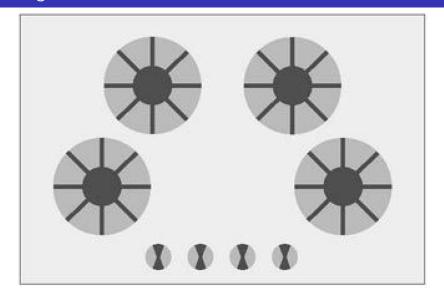
## Arrangement of Knobs on a Cooker



## Arrangement of Knobs on a Cooker



## Arrangement of Knobs on a Cooker



## Donating organs

| Country | Rate of Donation |  |
|---------|------------------|--|
| USA     | 28%              |  |
| France  | 99.9%            |  |
| Britain | 17%              |  |
| Hungary | 99.9%            |  |
|         |                  |  |

## Donating organs

| Default Rule     | Country | Rate of Donation |
|------------------|---------|------------------|
| Explicit Consent | USA     | 28%              |
| Presumed Consent | France  | 99.9%            |
| Explicit Consent | Britain | 17%              |
| Presumed Consent | Hungary | 99.9%            |

Opt-in vs opt-out (Gigerenzer, 2008)

#### Maintaining Standards



Figure 14: tables

#### Checklists

- Slightly more invasive than other nudges(may not even count as a nudge)
- Hospitals introduced a surgical checklist during major operations
- 8 Cities Globally: Ifakara (Tanzania), Manila (Philippines), New Delhi (India), Amman (Jordan), Seattle (United States of America), Toronto (Canada), London (United Kingdom) and Auckland (New Zealand)
- lacksquare Data were from 7,688 patients
  - ullet 3,733 before and 3,955 after checklist was introduced
- Incidences of major complications fell by  $\frac{1}{3}$  (11% to 7%)
- 40% Drop in in-patient deaths (1.5% to 0.8%) (Epstein, 2009; Gawande, 2010; Haynes et al., 2009; Weiser et al., 2010)

## Nudges and Theory

## Nudges and Theory

- Nudges are designed to exploit features of our decision making
  - e.g., appealing to loss aversion in persuasion
- The remaining nudges described will be linked with specific theoretical underpinnings
  - Exploiting specific biases
  - Tailored for specific heuristics
  - Appealing to other features of decision making

#### Activity

- In groups, Identify the underlying theory behind the nudges discussed
  - What heuristics/biases do they harness?
    - Is there any other concept covered that might be relevant? (some may not have been covered yet, but you can guess)
- Fly; Cooker; Donating organs; Checklist

## Activity (possible answers)

- Fly (focusing attention: combating "mindless"/"autopilot" behaviour)
- Cooker (path of least resistance / cognitive ease)
- Donating organs (Default heuristic)
- Checklist (combating "mindless"/"autopilot" choosing)

#### Principles relevant to Nudges

- Choice architecture (Thaler, Sunstein, & Balz, 2012)
- Path of least resistance
- Heuristics: Anchoring / Availability / Representativeness
- Biases: Optimism / over-confidence / Status-quo bias
- Loss aversion
- Emotion / affect / mood
  - Hot vs cold decisions
- "mindless" or "autopilot" choosing
- (Mental Accounting)

#### Choice Architecture

- Choice architecture is the "context in which people make decisions" (Thaler & Sunstein, 2008, p. 3)
- Everything matters
- No such thing as "neutral design"

(Thaler et al., 2012)

#### Choice Architecture

- 6 principles of good choice architecture
  - iNcentives
  - Understand mappings
  - Defaults
  - Give feedback
  - Expect error
  - Structure complex choices

(Thaler et al., 2012)

### Path of Least Resistance (Defaults)

- Easier choice options are preferable to more difficult options
- Consider the placing of items near a till in a shop
- Sweets and crisps could be replaced with healthy snacks/fruit
  - This would lead to people choosing healthy snacks more often
- Too many choices makes decisions more difficult

### Heuristics: Anchoring

- Recall Anchoring (heuristics lecture)
- Taking information salient in the environment and using it to anchor your decisions
- e.g., rigged wheel of fortune: 10 or 65
  - Is the percentage of African nations among UN members larger or smaller than the number you just wrote?
  - What is your best guess of the percentage of African nations in the UN?
- Mean response 25% and 45% (depending on 10 or 65)
  - In groups/individually:
    - Identify potential applications of anchoring (1-2 mins)

### Heuristics: Anchoring

- Taking information salient in the environment and using it to anchor your decisions
- Rigged wheel of fortune example (10 or 65)
  - Is the percentage of African nations among UN members larger or smaller than the number you just wrote?
  - What is your best guess of the percentage of African nations in the UN?
- Mean response 25% and 45% (depending on 10 or 65)

### Heuristics: Anchoring Applications

- Charities looking for donations:
  - Suggested amounts serve as an anchor
  - **■** €100, €250, €1,000, €5,000
  - vs €50, €75, €100, and €150
- The more you ask for the more you get
  - e.g., court cases for compensation/damages

### Heuristics: Availability

- the process of judging frequency by "the ease with which instances come to mind" (Kahneman, 2011, p. 128)
- Remind people of a salient (negative) incident and they will over-estimate the risk
  - and you can sell more insurance policies

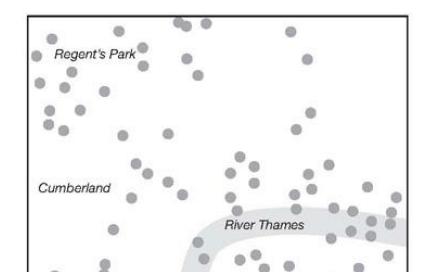
### Heuristics: Combatting Availability

- Availability has been blamed for alcohol misuse
  - "everyone does it"
    - leading to more people drinking
- Large scale educational campaign in Montana stressed that majority of citizens do not drink
  - "Most (81 percent) of Montana college students have four or fewer alcoholic drinks each week."
  - "Most (70 percent) of Montana teens are tobacco free."
- The strategy has produced big improvements in the accuracy of social perceptions
  - also statistically significant decreases in smoking(Thaler & Sunstein, 2008, p. 68)

#### Heuristics: Representativeness

• judging a situation based on how similar the prospects are to the prototypes the person holds in his or her mind.

### Map of London: V-1 rocket strikes (WWII)



### Heuristics: Representativeness

- Seeing patterns when they are not there
- bombings appear to be around the Thames, and in the north west(German spies in the blank spaces?)
  - but they are random
- Illusion of a "Hot hand" or a "Streak" in basketball (Gilovich, Vallone, & Tversky, 1985; Thaler & Sunstein, 2008)

#### **Optimism**

- Optimism bias / over-confidence bias
  - lead to the planning fallacy
- Activity:
  - Identify strategies that may combat the planning fallacy
    - does any of your strategies count as a nudge

### Status-quo Bias

- "strong tendency to go along with the status-quo or default option" (Thaler & Sunstein, 2008, p. 8)
- New cell phone: default options
- Private companies or public officials think that one policy produces better outcomes, they can greatly influence the outcome by choosing it as the default(Thaler & Sunstein, 2008, p. 8)
- Saving money

#### Loss Aversion

- Advertising framed in terms of losses
- e.g., "drink more water":
  - "you sweat in the heat: you lose water."
- Any other examples?

### Emotions / "hot" vs "cold"

- In a few weeks we'll learn that we are very bad at predicting how we will feel "in the moment"
  - Affective forecasting error
- How do we resist the urge to:
  - snack?
- Problems with smoking/alcohol
- Safe sex
- Excessive borrowing/Gambling?

### Emotions / "hot" vs "cold"

- Alter the "choice architecture"
  - Don't keep snacks in the fridge
    - Dinner party bowl of nuts (Thaler & Sunstein, 2008, p. 40)
  - Don't go shopping on an empty stomach

### "mindless" or "autopilot" choosing

- Accidentally driving towards work (on a Saturday)
- Stale popcorn
- Re-filling soup bowls (Thaler & Sunstein, 2008, p. 43)











### Further Reading

- Thaler, R. H., Sunstein, C. R., & Balz, J. P. (2012). Choice Architecture. In E. Shafir (Ed.), The Behavioral Foundations of Public Policy. Rochester, NY: Social Science Research Network. (uploaded to Brightspace)
- Thaler, R. H., & Sunstein, C. R. (2008). *Nudge: improving decisions about health, wealth, and happiness*. New Haven: Yale University Press.
- Thaler, R. H., & Sunstein, C. R. (2003). Libertarian Paternalism. American Economic Review, 93(2), 175–179. (uploaded to Brightspace)
- Thaler, R. H. (2015). *Misbehaving: The Making of Behavioral Economics*. W.W. Norton.

Lecture 3

Assignment 1

# Assignment 1

### Assignment 1

#### Heuristics

Based on your knowledge of heuristics and your observations of people's decision making in everyday life, identify a novel heuristic that may be guiding the decisions/behaviour of people.

This heuristic may be context dependent or generalisable to multiple contexts.

Having identified a candidate heuristic:

- (i) describe the heuristic
- explain why this counts as a heuristic

#### Nudges

Identify a novel nudge that may lead to "better" decision making in a given context.

- Briefly describe the nudge
- [iii Indicate a theoretical rationale for your nudge (e.g., which bias/heuristic is it "harnessing")
- (iii) Describe a possible test for the effectiveness of this nudge
- Give consideration to the implications of a negative result

### Assignment 1 Marking scheme

| Component  | Percentage    |
|--|---------------|
| Clear demonstration of an in depth understanding | 30%           |
| of the topic                                     |               |
| Critical thinking                                | 30%           |
| Competence in the identification and application | 20%           |
| of relevant research methods                     |               |
| Originality/Novelty                              | 20%           |
| References, Citations, and Formatting            | 0% (potential |
|  | penalty of 1  |
|  | sub-grade)    |

### In-class Activity

### Nudging Ethics and Applications

- In groups:
  - Discuss the potential ethical implications of nudging
  - Identify potential candidates for a novel nudge (7-10 mins)

### Avoiding the Ethical Problems

- Aim of Libertarian Paternalism is to:
  - "influence choices in a way that will make choosers better off, as judged by themselves" (Thaler, 2015, p. 251; Thaler & Sunstein, 2003; 2008, p. 5)

### References

### References

- Epstein, D. (2009). WHO | Checklist helps reduce surgical complications, deaths. World Health Organisation. http://www.who.int/mediacentre/news/releases/2009/safe\_surgery\_
- Eysenck, M. W., & Keane, M. T. (2005). *Cognitive psychology: A student's handbook*. Hove [England]; New York: Psychology Press.
- Gawande, A. (2010). *Checklist Manifesto, The (HB)*. Penguin Books India.
- Gigerenzer, G. (2008). Moral Intuition = Fast and Frugal Heuristics. In W. Sinnott-Armstrong (Ed.), *Moral psychology, Volume 2, The cognitive science of morality: Intuition and diversity.* London: MIT.
- Gilovich, T. (1993). How We Know What Isn't So: The Fallibility of Human Reason in Everyday Life (Reprint edition). New York