## Here is a presentation with a very long title aiming at filling several lines in the title page



It is also possible to define a relatively long subtitle such as this one

FirstnameA LastnameA<sup>1</sup> <u>FirstnameB LastnameB<sup>2</sup></u> FirstnameC LastnameC<sup>1,2</sup>

<sup>1</sup>Computer Science Lab, Avignon University – LIA EA 4128 {firstname.lastname}@univ-avignon.fr

<sup>2</sup>Institute of Disruptive Innovation, University of Excellence {firstname.lastname}@univ-excell.fr

February 13, 2023



#### **Presentation**

This is an unofficial adaptation of the official template of Avignon Université, originally proposed only in MS PowerPoint and LO Impress formats at the following address (authentication required): https://e-doc.univ-avignon.fr/maison-de-la-communication/charte-graphique-de-luniversite/

This presentation file also illustrates how to use basic Beamer features, assuming the reader already knows how to use LTEX. A more complete (and general) LTEX tutorial (in French) can be found here:

https://www.overleaf.com/latex/templates/ modele-rapport-uapv/pdbgdpzsgwrt It is also a report template for the same institution.

The LaTeX source code contains additional details under the form of comments.

A French version of these slides can be produced by compiling main FR.tex instead of main EN.tex.

#### **Outline**

- Basics Features
   Class, Pages & Sections
   Text Formatting
   Columns, Blocks & Lists
   Side Notes
- 2 Floats & Cross-References Figures & Tables Algorithms & Listings Mathematical Elements Cross-References
- 3 Overlays & Animations Introduction to Overlays Overlay Specifications Overlay Commands Misc. Overlays



#### **Beamer Class & AU Theme**

The original Beamer class takes a number of options, among which:

- handout: document rendered for printing (disables overlays, dark backgrounds, etc.);
- regular font size: default is 11pt.

The AU Beamer theme proposed here, beamerthemeAU, also has an option light, which changes the background of the title and section pages.

The aspect ratio of the slides can be controled through parameter aspectratio. This theme supports two options: 43 (4:3, the default value), and 169 (16:9).

## Pages: It is possible to have long titles spanning two lines, like here

In Beamer, one page of the presentation is called a *frame*, and can be defined through the **frame** environment.

The title and subtitle of a page are set using the **\title** and **\subtitle** commands, respectively. The subtitle can be omitted, as in this page. See next page for an example of subtitle.

The frame environment has a number of options, including:

- plain: to remove all decorations;
- allowframebreaks: to split automatically long content over several pages (eg. bibliography, Section 5);
- fragile: when using verbatim environments (eg. listings, Page 23);
- Vertical alignment: c (center), t (top) or b (bottom).

## Sections It is possible to add a subtitle below the title, which can also span two lines if needed

Sections and subsections are handled like in regular LaTeX documents, i.e. using the \section and \subsection commands, respectively.

Using the command **\tableofcontents**, it is possible to automatically fill a page with the table of contents. The option **hideallsubsections** allows including only sections (and not subsections).

The commands \sectionframe and \subsectionframe can be used to insert a page containing only the title of the current section or subsection.

### Text Formatting Standard Commands

Like in regular Late to define italic (\textit) or **bold** (\textif) text, or **both** (by combining these commands).

One can also use a monospaced font (\texttt).

It is also possible to use the **\alert** command, which is specific to Beamer, in order to add some color, like here: Alert!

## Text Formatting Theme-Specific Commands

Command \textsc, which allows formatting the text using smaller upper-case letters (a.k.a. small caps) has no effect, because the font used by the theme does not support small caps. However, the theme proposes command \fauxsc in order to simulate this effect:

This is how the text looks like when using this command.

The middle dot used in French for gender-inclusive writting can be obtained thanks to command \textperiodcentered, or the shorter \tpc. For instance: chercheur·se·s. The user can alternatively directly insert the character by copying and pasting this instance: "."

The theme contains commands for matching *check* and *cross*  $marks: \checkmark (\cmark{})$  and  $\checkmark (\cmark{}).$ 

#### **Quotations**

One can quote text using the verse environment, e.g.

Quotation, n: The act of repeating erroneously the words of another.

-A. Bierce

Or the quote environment:

Build a man a fire, and he'll be warm for a day. Set a man on fire, and he'll be warm for the rest of his life.

-T. Pratchett

#### **Mathematical Expressions**

In-line equations are defined with  $\ensuremath{\$}$ , e.g.  $\ensuremath{\$} f(x) = ax + b\ensuremath{\$}$  is rendered as f(x) = ax + b.

Off-line equations, which are numbered, are inserted using the equation environment, e.g.

$$f(x) = ax + b. (1)$$

Command \nonumber prevents the numbering of the off-line equations, e.g.

$$r(\mathbf{x}, \mathbf{M}) = \frac{\mathbf{x}^{\top} \mathbf{M} \mathbf{x}}{\mathbf{x}^{\top} \mathbf{x}}.$$



#### Columns

Using the columns and column environments (cf. this vertical alignment, page's source code), it is possible to split a global width (see this page in several independent columns. This can ease defining the structure specified through the of the page.

For columns, options t, b, c, T control the and totalwidth the page for more details). The width of each column can be parameter of column. It is possible to put text, but also images in columns.



Figure 1: Logo of Avignon Université

#### **Blocks**

Blocks are specific to Beamer, and allow highlighting points of interest. There are three types of blocks, each one withi its own colors:

#### Regular

block environment: used most of the time.

in order to center a formula in a block

#### **Alert**

alertblock environment: to highlight particularly important points.

#### Example

exampleblock environment: to show some concrete illustrations of the presented concepts.

One can reduce block size by using commands changing the font size, e.g. \smaller[2], as above with the example block (see source code).

#### Lists

Lists are defined as in MTEX documents, using the **\item** command and one of the three existing environments:



Note the use of the columns and column environments in this page.

#### Side Notes Defining Notes

It is possible to associate textual notes to each slide, using the **\note** command and specifying a comment as parameter. Notes can be defined:

- Inside a frame environment: all notes contained in the same frame are gathered on the same text slide.
- Outside frames: each note constitutes a single text slide.

The \note command has two options item (inside frames) and itemize (outside), both allowing to automatically organize comments as a list in the produced text slide. See the notes associated to this page.

## Side Notes Displaying Notes

A number of Beamer options allow controlling how notes are shown:

- hide notes (default): notes are not shown in the slides.
- show notes: shows notes in additional text slides inserted between regular slides.
- show only notes: shows only these additional text slides, and not the regular ones.
- show notes on second screen=right (or left, top, bottom):
   take advantage of package pgfpages to enlarge the slides so
   that notes can be shown on a second screen (and therefore
   hidden to the audience). An appropriate software is then
   required to display the presentation, such as Impress!ve or
   Dual-Screen PDF Viewer.

**Note:** You can show the notes associated to the previous slide by setting the option accordingly at the beginning of this document.

# Section 2 Floats & Cross-References



#### **Figures**

Figures can be inserted using the figure environment, as in regular MTEX documents.



Figure 2: Logo of the Computer Science Lab of Avignon Université

For an image stored in a *file* (JPEG, BMP, PDF, PNG, etc.), as above, one uses the **\includegraphics** command.

#### **Diagrams**

Besides image files, it is also possible to insert *diagrams* into figures, thanks to the TikZ package:

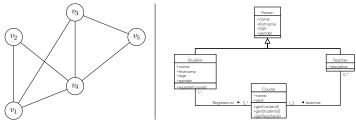


Figure 3: Examples of graph (left) and class diagram (right).

The left diagram was designed manually, whereas the right one was produced using Dia, an open-source WYSIWYG software able to export diagrams as TikZ code.

#### **Tables**

Similarly to figures, tables can be inserted like in regular Lagar Alexander Lagar L

City	Population
Avignon, FR	92,130
Avignon, QC	15,246
Avignonet-Lauragais, FR	1,443
Avignon-lès-Saint-Claude, FR	390
Avignonet, FR	194

Table 1: Population of a selection of cities.

If the table is too wide, it can be put in a \resizebox command, e.g. \resizebox{\textwidth}{!}{<mytable>}.

**Note:** Some argue that one can directly use the tabular environment, as captions are not really necessary in such presentations.

#### **CSV-based Tables**

Instead of manually defining the content of a table, it is possible to automatically and dynamically retrieve it from a CSV file, thanks to the csvsimple package:

Given Name	Patronymic	Family Name	Sex	Age
Fyodor	Pavlovich	Karamazov	М	54
Dmitri	Fyodorovich	Karamazov	Μ	28
Ivan	Fyodorovich	Karamazov	Μ	24
Alexei	Fyodorovich	Karamazov	Μ	19
Pavel	Fyodorovich	Smerdiakov	Μ	N/A
Agrafena	Alexandrovna	Svietlova	F	22
Katerina	Ivanovna	Verkhovtseva	F	N/A

Table 2: Table retrieved from CSV file data/karamazov.csv.

#### **Algorithms**

It is possible to present algorithms as pseudo-code, thanks to the algorithm2e environment based on the algorithm2e package:

```
Data: \ell: list
Result: m: maximum

// Initialization

1 m \leftarrow -\infty

// Main loop

2 for i \leftarrow 1 to length(\ell) do

3 | if \ell[i] > m then

4 | m \leftarrow \ell[i]

5 | end if

6 end for
```

Algorithm 1: Compute the maximum of a list.

#### **Source Code**

One can insert properly formatted source code, thanks to the lstlisting environment proposed in the listings package:

Listing 1: Hello World Java applet.

**Note:** frames containing this environment must be defined using the fragile option.

#### File Content & Console

This theme includes two additional environments based on the **framed** package.

The first one, filetext, is meant to display the content of some text file:

```
First line in the text file; second line, with some highlighting here and there; and here's a third line.
```

File 1: Content of some text file.

The second one, consoletext, aims at displaying text shown in some terminal or console:

```
invite/>mycommand myparameter &
mycommand: command not found
invite/>■
```

Console 1: Example of command lines.

**Note:** like for the source code (Page 23), one must select the **fragile** option when defining a frame that uses one of these environments.

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#### **Mathematical Floats**

Beamer contains a number of predefined environments to handle mathematical concepts: theorem, corollary, definition, fact, example, and proof. They are rendered as blocks (cf. Page 13):

#### Theorem 2.1 (Jörg Neunhäuserer)

In any subset of  $M = \{1, 2, ..., 2m\}$  with at least m + 1 elements, there are numbers a, b such that a divides b [Neu13].

The option envcountsect of the Beamer class allows including the section number in the theorem (or other similar objects) numbers, as above.

#### Proof.

Let  $\{a_1,...,a_{m+1}\} \in M$  and decompose  $a_i = 2^{r_i}q_i$ , where the  $q_i$  are odd numbers. There are only m odd numbers in M hence one  $q_i$  appears in the decomposition of two different numbers  $a_i$  and  $a_j$ . Now  $a_i$  divides  $a_i$  if  $a_i < a_i$ .

#### **General Cross-References**

Cross-references work as in regular LTEX documents, i.e. using commands \label and \ref. For instance: Figure 2, Table 1, Eq.(1), Theorem 2.1, Page 2, Algorithm 1, Line 4 (in an algorithm), Listing 1, File 1, Console 1.

Hyperlinks are defined as in regular LTEX documents too, using package hyperref, and in particular its commands \href and \url (e.g. Page 2).

Footnotes can be inserted using the traditional  $\footnote$  command, like here<sup>1</sup>.

<sup>1</sup>Some footnote.

#### **Bibliographical References**

This Beamer theme is set to use **BibLaTeX** and **Biber** (instead of the traditional **BibTeX**), which solves all sorts of diacritic-related problems (e.g. presence of accents, cedillas and such in author names or article titles).

The BibTeX file itself is defined as usual, see biblio.bib for an example. One can use the classic categories of bibliographic entries:

Nature of the reference	BibTeX type	Examples
Journal article	@Article	[For10; CLD16]
Conference article	@InProceedings	[WC89; MLF08]
Monograph	@Book	[Wol98; ML16]
Monograph chapter	@InBook	[Mai07; Rei09]
Edited book	@Collection	[PRD03; BE05]
Book chapter	@InCollection	[Dan+07; LB12]
Technical report	@TechReport	[RB09; Par+13]
PhD thesis	@PhDThesis	[Won78; Ger10]

Table 3: Main categories of bibliographical entries.

#### **Short bibliographical citations**

There are various ways to cite bibliographic references with BibLaTeX.

The main ones are:

- The classic \cite, or equivalently (in this specific case)
   \parencite, just inserts the bibliographic code: [CLD16];
- Command \textcite additionally mentions the authors' names: Cossu et al. [CLD16];
- Command \citeauthor cites only the authors' names: Cossu et al.

#### Long bibliographical citations

It is also possible to insert full references right here:

- Command \fullcite inserts the full reference right away:
   J.-V. Cossu, V. Labatut, and N. Dugué. "A review of features for the discrimination of Twitter users: application to the prediction of offline influence". In: Social Network Analysis and Mining 6 (2016), pp. 1–23. DOI: 10.1007/s13278-016-0329-x. \( \hal-01203171 \rangle \);
- Command \footfullcite does the same, but as a footnote<sup>2</sup>.

Note that this class supports the hal field in BibLaTeX files, which allows referring to HAL-hosted preprints (see the above example).

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<sup>&</sup>lt;sup>2</sup>J.-V. Cossu, V. Labatut, and N. Dugué. "A review of features for the discrimination of Twitter users: application to the prediction of offline influence" In: Social Network Analysis and Mining 6 (2016), pp. 1–23. DOI: 10.1007/s13278-016-0329-x. (hal-01203171).



#### **Notion of Overlay**

Overlays allow progressively uncovering various parts of a page, instead of showing everything at once. They are quite similar (albeit more limited) to the animations proposed by MS Powerpoint or LO Impress.

Beamer offers two ways of hiding parts of a page:

- Covered text appears as some sort of watermark;
- Invisible text is completely hidden.

Each step defined to uncover the **frame** results in the generation of a specific slide in the final presentation. Put differently, with overlays, one **frame** is shown as a sequence of several slides.

#### **Pauses**

The simplest way to use overlays is to place the **\pause** command wherever one wants to stop displaying the page content. The rest of the content is then covered.

For instance, here is a pause: \pause . And here is the end of the paragraph. To be precise, this additional text is on a different slide, but on the same page: the page number in the footer has not changed.

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Note that, when covered, the above text was rendered as some sort of watermark. This can be helpful, for instance, if the speaker does not remember what comes after a **\pause**.

## Absolute Overlay Specifications Description

Beamer redefines certain standard LTEX commands and environments in order for them to accept additional parameters called *overlay specifications*. These allow assigning numbers to various elements constituting the page. After rendering, these elements appear one after the other, in the specified order –which, again, results in the generation of several slides for this page.

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- \item<1>
- \item<2-3>
- \item<3->
- \item<2.4>

- \item<1>
- \item<2-3>
- \item<3->
- \item<2,4>

- \item<1>
- \item<2-3>
- \item<3->
- $\intem<2,4>$

- \item<1>
- \item<2-3>
- \item<3->
- \item<2,4>

The \item command accepts overlay specifications, for instance:

- \item<1>
- \item<2-3>
- \item<3->
- \item<2,4>

Notice how the position of the items is fixed, and independent from whether the other items are shown or not.

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- \item<3->
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- \item<2,4>

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Instead of explicitly giving slide numbers in overlay specifications, it is possible to proceed incrementally using operator +. This symbol is replaced by the current value of the slide counter, then this counter is incremented by 1. For instance, let C and C' be the current and updated counter values, and S be the slide in which the element appears:

• \item<+->: 
$$C=1$$
,  $S=1$ ,

$$C' = 1 + 1 = 2.$$

\item<+->: 
$$C=2$$
.  $S=$ 

$$C' = 2 + 1 = 3$$

• \item<+->: 
$$C=3$$
,  $S=3$ 

$$C' = 3 + 1 = 4.$$

• \item<+->: 
$$C = 4$$
,

$$S = 4$$

$$C' = 4 + 1 = 5$$

• \item<.->: 
$$C = 5$$

$$S = 5 - 1 = 4$$
.

$$C' = 5$$
.

• \item<+->: 
$$C = 5$$

$$S=5$$

$$C' = 5 + 1 = 6.$$

• \item<.->: 
$$C = 6$$
,

$$S = 6$$

$$C' = 6$$
.

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,  $S = 2$ ,

$$S=2$$
,

$$C' = 2 + 1 = 3.$$

• \item<+->: 
$$C = 3$$
,

$$S = 3$$
,

$$C' = 3 + 1 = 4$$

• \item<+->: 
$$C = 4$$
,

$$S = 4$$
.

$$C' = 4 + 1 = 5$$

$$S = 5 - 1 = 4$$
.

$$C' = 5$$
.

• \item<+->: 
$$C = 5$$

$$S=5$$

$$C' = 5 + 1 = 6.$$

• \item<.->: 
$$C = 6$$
,

$$S = 6 = 1$$

$$C' = 6$$
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$$C = 3$$
,  $S = 3$ ,

$$S = 3$$
,

$$C' = 3 + 1 = 4.$$

• \item<+->: 
$$C = 4$$
.

$$S=4$$
.

$$C' = 4 + 1 = 5$$

$$S = 5 - 1 = 4$$

$$C' = 5$$
.

• \item<+->: 
$$C = 5$$
,

$$S=5$$

$$C' = 5 + 1 = 6.$$

• \item<.->: 
$$C = 6$$
,

$$S = 6 = 1 = 5$$

$$C' = 6.$$

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,  $S=1$ ,

$$S=1$$
,

$$C' = 1 + 1 = 2.$$

• \item<+->: 
$$C = 2$$
,  $S = 2$ ,

$$C' = 2 + 1 = 3.$$

• \item<+->: 
$$C = 3$$
,  $S = 3$ ,

$$S=3$$

$$C' = 3 + 1 = 4.$$

• \item<+->: 
$$C=4$$
,  $S=4$ ,  $C'=4+1=5$ .

$$S = 4$$
,

$$C' = 4 + 1 = 5.$$

• \item<.->: 
$$C = 5$$
,  $S = 5 - 1 = 4$ ,  $C' = 5$ .

$$S = 5 - 1 = 4$$

$$C' = 5.$$

• \item<+->: 
$$C = 5$$
,

$$S = 5$$
.

$$C' = 5 + 1 = 6.$$

• \item<.->: 
$$C = 6$$
.

$$S = 6 -$$

$$C' = 6$$

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$$S=4$$

$$C' = 4 + 1 = 5.$$

• \item<.->: 
$$C = 5$$
,  $S = 5 - 1 = 4$ ,  $C' = 5$ .

$$S = 5 - 1 = 4$$

$$C' = 5.$$

• \item<+->: 
$$C = 5$$
,  $S = 5$ ,  $C' = 5 + 1 = 6$ .

$$S=5$$
,

$$C' = 5 + 1 = 6.$$

• \item<.->: 
$$C = 6$$
,  $S = 6 - 1 = 5$ ,  $C' = 6$ .

$$S = 6 - 1 = 5$$

$$C' = 6$$
.

One can also specify an *offset* after + or ., between parentheses, which will be used to modify the slide counter. Note that this offset can be positive, but also negative.

• \item<+->: 
$$C=1$$
,  $S=1$ ,  $C'=1+1=2$ .  
• \item<+(1)->:  $C=2$ ,  $S=2+1=3$ ,  $C'=2+1=3$ .  
• \item<+->:  $C=3$ ,  $S=3$ ,  $C'=3+1=4$ .  
• \item<+(2)->:  $C=4$ ,  $S=4+2=6$ ,  $C'=4+1=5$ .  
• \item<+->:  $C=5$ ,  $S=5$ ,  $C'=5+1=6$ .  
• \item<-(1)->:  $C=6$ ,  $S=6-1=5$ ,  $C'=6+1=7$ .  
• \item<-->:  $C=7$ ,  $C=7$ ,  $C=7$ ,  $C=7$ ,  $C=7$ 

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• \item<+->: 
$$C=1$$
,  $S=1$ ,  $C'=1+1=2$ .  
• \item<+(1)->:  $C=2$ ,  $S=2+1=3$ ,  $C'=2+1=3$ .  
• \item<+->:  $C=3$ ,  $S=3$ ,  $C'=3+1=4$ .  
• \item<+(2)->:  $C=4$ ,  $S=4+2=6$ ,  $C'=4+1=5$ .  
• \item<+->:  $C=5$ ,  $S=5$ ,  $C'=5+1=6$ .  
• \item<-(1)->:  $C=6$ ,  $S=6-1=5$ ,  $C'=6+1=7$ .  
• \item<-->:  $C=7$ ,  $C=7$ ,  $C=7$ ,  $C=7$ ,  $C=7$ 

One can also specify an offset after + or ., between parentheses, which will be used to modify the slide counter. Note that this offset can be positive, but also negative.

• \item<+->: 
$$C=1$$
,  $S=1$ ,  $C'=1+1=2$ .  
• \item<+(1)->:  $C=2$ ,  $S=2+1=3$ ,  $C'=2+1=3$ .  
• \item<+->:  $C=3$ ,  $S=3$ ,  $C'=3+1=4$ .  
• \item<+(2)->:  $C=4$ ,  $S=4+2=6$ ,  $C'=4+1=5$ .  
• \item<+->:  $C=5$ ,  $S=5$ ,  $C'=5+1=6$ .  
• \item<-(1)->:  $C=6$ ,  $S=6-1=5$ ,  $C'=6+1=7$ .  
• \item<.(1)->:  $C=7$ ,  $S=7-1+1=7$ ,  $C'=7$ .

One can also specify an *offset* after + or ., between parentheses, which will be used to modify the slide counter. Note that this offset can be positive, but also negative.

• \item<+->: 
$$C=1$$
,  $S=1$ ,  $C'=1+1=2$ .  
• \item<+(1)->:  $C=2$ ,  $S=2+1=3$ ,  $C'=2+1=3$ .  
• \item<+->:  $C=3$ ,  $S=3$ ,  $C'=3+1=4$ .  
• \item<+(2)->:  $C=4$ ,  $S=4+2=6$ ,  $C'=4+1=5$ .  
• \item<+->:  $C=5$ ,  $S=5$ ,  $C'=5+1=6$ .  
• \item<+(-1)->:  $C=6$ ,  $S=6-1=5$ ,  $C'=6+1=7$ .  
• \item<.(1)->:  $C=7$ ,  $S=7-1+1=7$ ,  $C'=7$ .

One can also specify an offset after + or ., between parentheses, which will be used to modify the slide counter. Note that this offset can be positive, but also negative.

$$S=1$$
,

• \item<+->: 
$$C=1$$
,  $S=1$ ,  $C'=1+1=2$ .

• \item<+(1)->: 
$$C=2$$
,  $S=2+1=3$ ,  $C'=2+1=3$ .

$$S = 2 + 1 = 3$$
,

$$C' = 2 + 1 = 3$$

• \item<+->: 
$$C=3$$
,  $S=3$ ,  $C'=3+1=4$ .

$$C = 3$$
,

$$S = 3$$
,

$$C' = 3 + 1 = 4$$

$$\text{(1tem(+(2)-)}. \quad C = 4$$

$$S = 5$$

• \item<+->: 
$$C = 5$$
,  $S = 5$ ,  $C' = 5 + 1 = 6$ .

• \item<+(-1)->: 
$$C=6$$
,  $S=6-1=5$ ,  $C'=6+1=7$ .

$$S = 6 - 1 = 5$$
,

$$C' = 6 + 1 = 7.$$

• \item<.(1)->: 
$$C=7$$

$$S = 7 - 1 + 1 = 7,$$

$$C = I$$
.

$$C = 7$$

$$S = 7$$

$$C' = 7 + 1 = 8.$$

One can also specify an offset after + or ., between parentheses, which will be used to modify the slide counter. Note that this offset can be positive, but also negative.

• \item<+->: 
$$C=1$$
,  $S=1$ ,  $C'=1+1=2$ .

$$S=1$$
,

$$C' = 1 + 1 = 2$$

• \item<+(1)->: 
$$C=2$$
,  $S=2+1=3$ ,  $C'=2+1=3$ .

$$S = 2 + 1 = 3$$
,

$$C' = 2 + 1 = 3$$

• \item<+->: 
$$C=3$$
,  $S=3$ ,  $C'=3+1=4$ .

$$C=3$$
,

• \item<+(2)->: 
$$C=4$$
,  $S=4+2=6$ ,  $C'=4+1=5$ .

$$S = 5$$

• \item<+->: 
$$C = 5$$
,  $S = 5$ ,  $C' = 5 + 1 = 6$ .

• \item<+(-1)->: 
$$C=6$$
.  $S=6-1=5$ .  $C'=6+1=7$ .

$$S = 6 - 1 = 5$$
,

$$C' = 6 + 1 = 7.$$

• \item<.(1)->: 
$$C=7$$

$$S = 7 - 1 + 1$$

$$C = 7$$
,

$$S = 7$$

$$C' = 7 + 1 = 8.$$

One can also specify an offset after + or ., between parentheses, which will be used to modify the slide counter. Note that this offset can be positive, but also negative.

Here are some examples:

• \item<+->: 
$$C=1$$
,  $S=1$ ,  $C'=1+1=2$ .  
• \item<+(1)->:  $C=2$ ,  $S=2+1=3$ ,  $C'=2+1=3$ .  
• \item<+->:  $C=3$ ,  $S=3$ ,  $C'=3+1=4$ .  
• \item<+(2)->:  $C=4$ ,  $S=4+2=6$ ,  $C'=4+1=5$ .  
• \item<+->:  $C=5$ ,  $S=5$ ,  $C'=5+1=6$ .  
• \item<+(-1)->:  $C=6$ ,  $S=6-1=5$ ,  $C'=6+1=7$ .  
• \item<.(1)->:  $C=7$ .  $S=7-1+1=7$ .  $C'=7$ .

• \item<+->: C = 7, S = 7, C' = 7 + 1 = 8.

## Main Overlay Commands Description

There are also several Beamer-specific commands to define overlays. They take the form \xxxxx<y>{zzzz}, where xxxxx is the command, y is an overlay specification, and zzzz is the targeted content.

The main three such commands aim at showing the specified content on the specified slides, and hiding it on the other slides. They differ in the way they hide this content:

- \visible: the hidden content is completely invisible.
- \uncover: the hidden content is covered.
- \only: the hidden content is outright removed.

#### Here is an illustration:

This text appears on the 3rd slide using \uncover. It replaces the previous text, since it was inserted using \only).



Here is an illustration:

This text appears on the 2nd slide using \only.

This text appears on the 3rd slide using \uncover. It replaces the previous text, since it was inserted using \only).

Here is an illustration:

This text appears on the 3rd slide using \uncover. It replaces the previous text, since it was inserted using \uncover.

#### Here is an illustration:

This text appears on the 3rd slide using \uncover. It replaces the previous text, since it was inserted using \only).

This text appears on the 4th slide using **\only**. It is located after the space corresponding to the previous text, which was inserted with **\uncover**.

#### Here is an illustration:

This text appears on the 3rd slide using \uncover. It replaces the previous text, since it was inserted using \only).

This text appears on the 5th slide also using **\only**, in place of the previous text.

#### Here is an illustration:

This text appears on the 3rd slide using \uncover. It replaces the previous text, since it was inserted using \only).

This text appears on the 6th slide using **\visible**, in place of the previous text.

#### Here is an illustration:

This text appears on the 3rd slide using \uncover. It replaces the previous text, since it was inserted using \only).

Finally, this text appears on the 7th slide also using \visible, and only after the space left by the previous text.

### **Other Overlay Commands**

The \invisible command is simply the opposite of \visible: it makes the specified content completely invisible on the specified slides, and shows it on the other slides.

The **\onslide** command is quite generic. It takes an additional optional parameter called *modifier*, which can be + or \*. Basically:

- \onslide behaves like \uncover;
- \onslide+ behaves like \visible;
- \onslide\* behaves like \only.

The \alt command allows showing two different contents in the specified slides vs. the other slides. For instance, \alt<1>{first}{second} results in: first.

The \temporal command works similarly, but distinguishes before/during/after the overlay specification. For instance, \temporal<2>{first}{second}{third} results in: first.

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The **\onslide** command is quite generic. It takes an additional optional parameter called *modifier*, which can be + or \*. Basically:

- \onslide behaves like \uncover;
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- \onslide\* behaves like \only.

The \alt command allows showing two different contents in the specified slides vs. the other slides. For instance, \alt<1>{first}{second} results in: second.

The \temporal command works similarly, but distinguishes before/during/after the overlay specification. For instance, \temporal<2>{first}{second}{third} results in: second.

### **Other Overlay Commands**

The \invisible command is simply the opposite of \visible: it makes the specified content completely invisible on the specified slides, and shows it on the other slides.

The **\onslide** command is quite generic. It takes an additional optional parameter called *modifier*, which can be + or \*. Basically:

- \onslide behaves like \uncover;
- \onslide+ behaves like \visible;
- \onslide\* behaves like \only.

The \alt command allows showing two different contents in the specified slides vs. the other slides. For instance, \alt<1>{first}{second} results in: second.

The \temporal command works similarly, but distinguishes before/during/after the overlay specification. For instance, \temporal<2>{first}{second}{third} results in: third.

### **Fixed-Size Changing Area**

It is possible to define a fixed-size region in the page, whose content changes over slides. The interest is that the rest of the page does not move as this content changes.

Environment \overlayarea allows specifying the width and height of such region, whereas environment \overprint requires only to define a width: the height is automatically adjusted to the largest content in the environment.

Here is an example using overlayarea:

Text on the second slide. Longe text located on the third slide

Here is an example using overprint:

Text on the second slide. Longer text located on the third slide.

Here is some text located out of the region.

Here is some text located out of the region.

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## **Overlays in Tables**

It is possible to use the main overlay commands to control the visibility of table elements. Here is an example:

<b>Body Parts</b>	Centaur	Chimera	Minotaur	Sphinx	Tarasque
Dragon	X	✓	Х	Х	✓
Bear	X	X	X	X	1
Bull	X	X	✓	X	1
Goat	X	1	Х	X	X
Horse	1	X	Х	X	✓
Lion	X	1	Х	✓	1
Scorpion	X	X	Х	X	1
Snake	X	1	Х	Х	X
Turtle	X	X	Х	X	✓

Table 4: Composition of various legendary creatures.

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<b>Body Parts</b>	Centaur	Chimera	Minotaur	Sphinx	Tarasque
Dragon	X	✓	Х	Х	✓
Bear	X	X	X	X	✓
Bull	X	X	✓	X	✓
Goat	X	✓	X	X	Х
Horse	1	X	Х	X	✓
Human	1	X	✓	✓	✓
Lion	X	$\checkmark$	X	✓	✓
Scorpion	X	X	X	Х	✓
Snake	X	✓	Х	X	Х
Turtle	X	X	X	X	✓

Table 4: Composition of various legendary creatures.

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<b>Body Parts</b>	Centaur	Chimera	Minotaur	Sphinx	Tarasque
Dragon	X	✓	Х	Х	<b>√</b>
Bear	X	X	X	Х	1
Bull	X	X	✓	Х	1
Goat	X	✓	X	Х	X
Horse	1	X	X	Х	1
Human	1	X	✓	✓	<b>√</b>
Lion	X	✓	X	✓	<b>✓</b>
Scorpion	X	X	X	Х	<b>✓</b>
Snake	X	✓	X	Х	X
Turtle	X	X	Х	Х	✓

Table 4: Composition of various legendary creatures.

# **Overlays in Diagrams**

This theme allows using overlays in TikZ diagrams, so that one can progressively uncover parts of the figure, or modify it in other ways. For this purpose, one must use the additional visible on parameter in the options of the concerned TikZ command. Its value must be an overlay specification. Here is an example:

```
In the figure, vertex v_1 is drawn using the following command: \node[shape=circle, draw=red, visible on=<2->] (v1) at (0,0) {v_1};
```

And its edges with:
\draw[visible on=<2->,
draw=red] (v1) -- (v2);

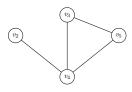


Figure 4: Overlays in a TikZ figure.

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```

And its edges with:
\draw[visible on=<2->,
draw=red] (v1) -- (v2);

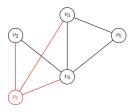


Figure 4: Overlays in a TikZ figure.





#### **Additional Material**

It is possible to use the command **\appendix** to define additional pages, for instance containing additional material possibly useful to answer the audience's questions.

Thanks to package appendixnumberbeamer, these extra pages are not counted in the numbering displayed in the bottom right corner of the footer

The bibliographical pages (see next) are not counted either.



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