

Introduction to Criminal Justice

CRJU 110-010

Spring 2019

Professor: Dr. Cresean Hughes

Email: cresean@udel.edu

Office: Smith Hall 313

Office Hours: TuTh: 2:00PM – 3:30PM or By Appointment

Class Time: TuTh: 12:30PM – 1:45PM

Class Location: SMI120

Course Description & Objectives

This course provides a comprehensive introduction to the major tenets of the American criminal justice system as well as the contemporary issues and challenges of addressing crime and deviance in the modern society.

This course should provide students with a general knowledge of the following:

- 1) The nature of crime, law and the justice system
- 2) The police and law enforcement
- 3) The American court system
- 4) Prisons and corrections

Required Text

Jeffrey Toobin. (1997). *The Run of His Life: The People v. O. J. Simpson*. New York, NY: Random House Books. ISBN: 978-0-8129-8854-3.

Course/Class Policies

1. **Please put your cell phones on silent or vibrate.** Cell phones are disruptive to the learning process so please be respectful to me and to your classmates. I do understand that emergencies and other circumstances arise, so I understand if you need to step out to take or make a call. However, please handle these situations in a way that is respectful to the class. **ABSOLUTELY NO HEADPHONES/EARBUDS! ABSOLUTELY NO TEXTING! ABSOLUTELY NO TAKING PICTURES OF LECTURE SLIDES!**
2. If you choose to use a computer to take notes, **PLEASE MAKE SURE YOU ARE ONLY USING THAT COMPUTER FOR ACADEMIC PURPOSES.** If it becomes an issue to where I believe that you are being distracted from class (or distracting your classmates), computers will no longer be allowed.
3. Students are expected to attend class. We will be learning about the criminal justice system through the prism of the infamous court case, *The People of the State of California v. Orenthal James Simpson*. **We will not be using a typical classroom textbook; thus, we will spend our class time going in depth about the subjects and topics introduced in the required text. Missing class in this course, in particular, will absolutely be detrimental to your understanding of the material and, thus, your grade prospects.** However, I will not check attendance. If you do miss class, you are responsible for all materials covered during class, as

well as all announcements and assignments. **Additionally, there will be a fairly large video component to this class. Furthermore, the videos we will watch are not readily available outside of class so it will be extremely beneficial for you to be present in class to watch these videos.** They will enhance both our class discussions and your knowledge of the subject matter.

4. Students are strongly encouraged to be present on exam days and to complete quizzes on time unless extraordinary circumstances arise. Makeup exams/quizzes will only be given in the event of exceptional circumstances such as the following: documented illnesses, deaths in the immediate family, call to active military duty or jury duty, religious holy days, official University activities, and situations where dependent children experience serious illness. Students must provide, when possible, advance notice of absences as well as relevant documentation regarding absences to the instructor as soon as possible following the illness or event that led to an absence. Except when circumstances preclude it, written notice and documentation should be provided within one week of missing an exam/quiz. **YOUR WORD IS NOT ENOUGH TO CONSTITUTE AN EXCUSED ABSENCE. DOCUMENTATION IS REQUIRED.** If an absence is excused, **STUDENTS ARE RESPONSIBLE FOR MAKING UP THE MISSED EXAM/QUIZ WITHIN ONE WEEK OF THE ABSENCE.** Makeup exams may be formatted differently – for example, short answer, essay, etc.
5. E-mails concerning the class will be sent to students' UD accounts. Email topics include frequently asked questions, requests to meet with an individual student, and other vital information. You are welcome to e-mail me at any time, day or night, but do not expect me to answer your e-mail at any time, day or night. I will do my best to reply to your e-mail within 24 to 48 hours but this will not always be possible. In most cases, I will respond relatively quickly (and don't forget, you can always stop by during my office hours or make an appointment to see me in my office). Remember that e-mail is an official form of university communication and to check your UD e-mail account regularly. When you communicate with me through e-mail, please include your first and last name within the text of the e-mail. **FINALLY, I AM MUCH MORE LIKELY TO RESPOND TO YOUR E-MAIL IF YOU OFFER ME THE SAME KIND OF RESPECT AS YOU WOULD IN PERSON; YOU ARE E-MAILING A PROFESSOR, NOT TEXTING A FRIEND. I APPRECIATE PROPER GRAMMAR, SPELLING, AND PUNCTUATION IN AN E-MAIL.**
6. Throughout the semester, I will provide different opportunities to receive extra credit. These opportunities may come in the form of random attendance checks (via iClicker), small video assignments, etc. If you miss any of these opportunities, they will not hurt your grade in any way. However, extra credit points cannot be made up. **ALSO, BECAUSE I WILL PROVIDE THESE EXTRA CREDIT OPPORTUNITIES, I DO NOT ROUND GRADES OR ADD ADDITIONAL POINTS TO STUDENT GRADES AT THE END OF THE SEMESTER. PLEASE DO NOT EMAIL ME AT THE END OF THE SEMESTER REQUESTING FOR GRADES TO BE INCREASED.**

Course Grading

1. **EXAMS** (300 Total Points): There will be three exams, equally weighted contributing to your total exam grade, each covering all material to that point and excluding any material covered by prior exams (e.g., Exam II will not cover material from Exam I and Exam III will not cover any material from Exam II). You are expected to read the assigned material prior to the date in which that material will be covered in class. **There may be questions from the book and/or the**

videos on the exams. Your performance on the exams will be helped immensely by attending class and reading the book. Each exam will consist primarily of multiple choice and true-false questions covering the course material. Each exam will count for 100 points, adding up to a total of 300 possible exam points.

2. **QUIZZES:** (100 Total Points): There will be four quizzes, equally weighted contributing to your total quiz grade. Quizzes will be given online on the Canvas course website. I will let the class know when the quizzes will occur. The quizzes will be made available at 8AM on Wednesday and you will have until Friday at 11:59PM to complete each quiz. You will be able to complete the quizzes at any point during that time window. However, the quizzes will be timed (30 minutes) and once you begin the quizzes, you will have to complete them in one sitting.
3. **iClicker** (20 Total Points): Throughout the semester, we will use the iClicker to facilitate class discussion and to quiz information from the book/class lectures. Students will be able to earn 3-4 iClicker points during each lecture class. Students will receive points for participating and additional points for answering the question correctly. A maximum of 20 iClicker points can be attained over the course of the semester.

Graded Work	Maximum Number of Points
Exam I	100
Exam II	100
Exam III	100
Quizzes (4 x 25 Points Each)	100
iClicker Points	20
Total Points Available	420

Grading Scale

A = 93 - 100%	B+ = 87 – 89.9%	C+ = 77 – 79.9%	D+ = 67 – 69.9%	F = <60%
A- = 90 – 92.9%	B = 84 – 86.9%	C = 74 – 76.9%	D = 64 – 66.9%	
	B- = 80 – 83.9%	C- = 70 – 73.9%	D- = 60 – 63.9%	

Academic Integrity Policy

Academic Honor Code: Students are expected to uphold the Academic Honor Code published in the *Student Guide to University Policies*. This includes upholding the highest standards of academic integrity in your own and other students' work and fostering a high sense of integrity and social responsibility on behalf of the University community. Any form of academic dishonesty will result in a "zero" for that particular assignment or possibly an "F" for the course, and will be reported to the Office of Student Conduct. The University of Delaware's Academic Honesty Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. The University of Delaware Honor Policy can be found at: <http://sites.udel.edu/studentconduct/academic-integrity>.

iClickers will be used to promote learning in this class. Bring your iClicker to class every day to obtain full credit for the activities that use them. For more info about clickers, visit: ats.udel.edu/clickers. In

keeping with UD's Academic Honor Code related to cheating, attempts to use more than one clicker per class period are subject to academic dishonesty ramifications.

Disability Services

Students with disabilities needing academic accommodation should: 1) Register with and provide documentation to the Disability Support Service (DSS); 2) Provide me with a letter indicating the need for accommodation and what type. This should be done during the first week of class. For more information about services available to UD students with disabilities, please contact:

Disability Support Service (DSS)
119 Allison Hall
240 Academy Street
302.831.4643
<http://www1.udel.edu/DSS/>

Class Schedule

February 12 (Tuesday)

Course Introduction / Syllabus

February 14 (Thursday)

The Criminal Justice System

The Run of His Life: The People v. OJ Simpson: Chapters 1 – 4

February 19 (Tuesday)

The Criminal Justice System

The Run of His Life: The People v. OJ Simpson: Chapters 1 – 4

February 21 (Thursday)

June 17, 1994

The Run of His Life: The People v. OJ Simpson: Chapters 1 – 4

February 26 (Tuesday)

Defining and Measuring Crime

The Run of His Life: The People v. OJ Simpson: Chapters 1 – 4

February 28 (Thursday)

Defining and Measuring Crime

OJ: Made in America (Part 1)

The Run of His Life: The People v. OJ Simpson: Chapters 5 – 9

March 5 (Tuesday)

Explaining Crime

The Run of His Life: The People v. OJ Simpson: Chapters 5 – 9

March 7 (Thursday)

Explaining Crime

OJ: Made in America (Part 1)

The Run of His Life: The People v. OJ Simpson: Chapters 5 – 9

March 12 (Tuesday)

Policing

The Run of His Life: The People v. OJ Simpson: Chapters 5 – 9

March 14 (Thursday)

Policing

OJ: Made in America (Part 2)

March 19 (Tuesday)

OJ: Made in America (Part 2)

March 21 (Thursday)

EXAM I

March 26 (Tuesday)

The Rule of Law

The Run of His Life: The People v. OJ Simpson: Chapters 10 – 14

March 28 (Thursday)

The Rule of Law

OJ: Made in America (Part 3)

The Run of His Life: The People v. OJ Simpson: Chapters 10 – 14

April 2 (Tuesday)

SPRING BREAK – NO CLASS

April 4 (Thursday)

SPRING BREAK – NO CLASS

April 9 (Tuesday)

Pretrial Activities

The Run of His Life: The People v. OJ Simpson: Chapters 10 – 14

April 11 (Thursday)

Pretrial Activities

OJ: Made in America (Part 3)

The Run of His Life: The People v. OJ Simpson: Chapters 15 – 18

April 16 (Tuesday)

The Courts & Judiciary

The Run of His Life: The People v. OJ Simpson: Chapters 15 – 18

April 18 (Thursday)

The Courts & Judiciary

OJ: Made in America (Part 4)

The Run of His Life: The People v. OJ Simpson: Chapters 15 – 18

April 23 (Wednesday)

OJ: Made in America (Part 4)

April 25 (Thursday)

Exam II

April 30 (Tuesday)

Punishment and Sentencing

The Run of His Life: The People v. OJ Simpson: Chapters 19 – 23

May 2 (Thursday)

Punishment and Sentencing

OJ: Made in America (Part 5)

The Run of His Life: The People v. OJ Simpson: Chapters 19 – 23

May 7 (Tuesday)

Community Corrections

The Run of His Life: The People v. OJ Simpson: Chapters 19 – 23

May 9 (Thursday)

Community Corrections

OJ: Made in America (Part 5)

The Run of His Life: The People v. OJ Simpson: Chapters 19 – 23

May 14 (Tuesday)

Prison Life

May 16 (Thursday)

Prison Life

FINAL EXAM

Thursday, May 23, 2019

1:00PM – 3:00PM

SMI120

*THIS IS A TENTATIVE SCHEDULE. IT IS SUBJECT TO CHANGE AND I WILL DO EVERYTHING I CAN TO MAKE SURE THOSE CHANGES ARE AS TIMELY AS POSSIBLE. IF THERE ARE CHANGES, IT WILL BE YOUR RESPONSIBILITY TO KEEP UP WITH THOSE CHANGES.