

# ANalysis Of VAriance II

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## Overview

- Let's continue our journey through the ANOVA approach to data
  - Focus on Single Factor Models
  - Terms for the ANOVA Table
  - **R-square**
  - More single factor models
  - Strategies for **Multiple Comparisons**, including **Fisher's LSD**

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## What are the Sum of Squares called?

Terms Explained	Excel	JMP	SAS
<b>SST - Sum of Squares Treatment</b>	Between	Variable Name	Model
<b>SSE - Sum of Squares Error</b>	Within	Error	Error
<b>SS<sub>Total</sub> - Total Sum of Squares</b>	Total	Total	Corrected Total
<b>Factor Levels</b>	Groups	Factors	Class

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## R-square

- R-square ( $R^2$ ) is a measure of association
- Measures of Association reflect the relationship between two or more variables
- $R^2$  is a member of the class of measures of association called PRE measures – Proportion in the Reduction in Error
- It is based on fitting a model to the data, based on information from an independent variable (or set of variables) and comparing our model to a baseline model

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## R-square

- The baseline model is the Grand Mean

$$SS_{Total} = \sum_{i=1}^n (y_i - \bar{Y})^2$$

- Our model is one that is based on knowledge of the Factors/treatments

$$SST = \sum_{i=1}^k n_i (\bar{y}_i - \bar{Y})^2$$

- R<sup>2</sup> is a measure of the percent of the SS<sub>Total</sub> that is due to the treatment

$$R^2 = SST/SS_{Total}$$

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## R-square

- With R<sup>2</sup> we ask, “how much better do I understand the Response variable (dependent) by knowing something about the Factors/Treatments (independent variables)”
- R<sup>2</sup> varies from 0 to 1
  - 0 means we explain nothing of the dependent variable
  - 1 means we explain it perfectly
- R<sup>2</sup> is a linear measure of association
- R<sup>2</sup> =
  - SST/SS<sub>Total</sub>, or
  - 1 - SSE/SS<sub>Total</sub>

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## Another Problem

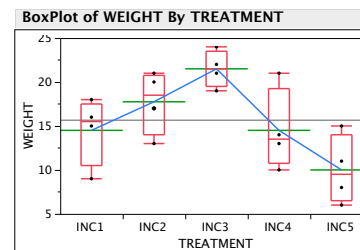
- An experiment is conducted to determine the differences in mean increases in plant growth from 5 different inoculums
- Inoculums are substances injected into a plant to fight disease.
- The experiment involved 20 cuttings of a shrub (all of equal weight), with 4 cuttings assigned to the five different inoculums
- The data represent the increase in weight in grams
- We will use  $\alpha = .05$

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## Inoculum Data

- Here is the way Excel would prefer the data
- We can add the means and variances
- And a box plot

I1	I2	I3	I4	I5
15	21	22	10	6
18	13	19	14	11
9	20	24	21	15
16	17	21	13	8



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## Excel results

- The results show that  $F^*$  is 5.285 which has a p-value of .007
- Excel does not give us  $R^2$ , but it is easy to calculate:
  - $R^2 = 292.80/500.55 = .58496$
  - 58.5% of the variability in GROWTH is due to the type of inoculum
  - I can also solve  $R^2$  as  $1 - 207.75/500.55 = .58496$

Anova: Single Factor

### SUMMARY

Groups	Count	Sum	Average	Variance
I1	4	58.00	14.50	15.00
I2	4	71.00	17.75	12.92
I3	4	86.00	21.50	4.33
I4	4	58.00	14.50	21.67
I5	4	40.00	10.00	15.33

### ANOVA

Source of Variation	SS	df	MS	F	P-value	F crit
Between Groups	292.80	4	73.200	5.285	0.007	3.056
Within Groups	207.75	15	13.850			
Total	500.55	19				

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## ANOVA Hypothesis Test for Incoculm Data

- Ho:**  $\mu_1 = \mu_2 = \mu_3 = \mu_4 = \mu_5$
- Ha:** At least two means are different
- Assumptions** Equal variances, normal distribution
- Test Statistic**  $F^* = 5.285$   $p = .007$
- Rejection Region**  $F_{.05, 4, 15} = 3.056$
- Conclusion:**  $F^* > F_{.05, 4, 15}$   
or  $p = .007$   
Reject Ho:  $\mu_1 = \mu_2 = \mu_3 = \mu_4 = \mu_5$

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## Look at Output from JMP

- JMP shows
  - R-square
  - Adj R-square
  - Root Mean Square Error
  - Mean of Response (Grand Mean)
  - Number of observations
  - The ANOVA Table
  - Means and C.I.

### Oneway Anova

#### Summary of Fit

Rsquare	0.5850
Adj Rsquare	0.4743
Root Mean Square Error	3.7216
Mean of Response	15.6500
Observations (or Sum Wgts)	20.0000

#### Analysis of Variance

Source	DF	Sum of Squares	Mean Square	F Ratio	Prob > F
TREATMENT	4	292.80000	73.2000	5.2852	0.0074*
Error	15	207.75000	13.8500		
C. Total	19	500.55000			

#### Means for Oneway Anova

Level	Number	Mean	Std Error	Lower 95%	Upper 95%
INC1	4	14.5000	1.8608	10.534	18.466
INC2	4	17.7500	1.8608	13.784	21.716
INC3	4	21.5000	1.8608	17.534	25.466
INC4	4	14.5000	1.8608	10.534	18.466
INC5	4	10.0000	1.8608	6.034	13.966

Std Error uses a pooled estimate of error variance

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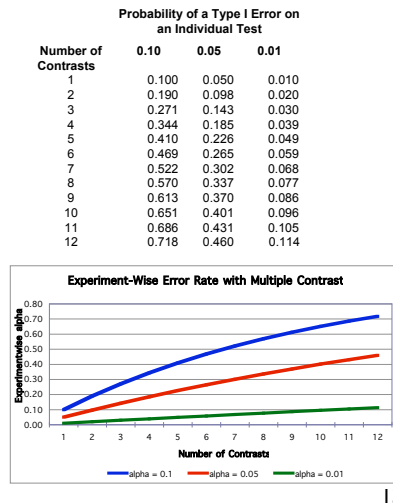
## What's Next? Compare which means are different

- ANOVA just tests that at least two of the means are different
- ANOVA does not tell us which means are different
- The next logical step is to ask which means are different from each other
- We have five levels of the factor
- Resulting in 10 different comparisons of treatment means
  - 1 to 2; 1 to 3; 1 to 4; 1 to 5;
  - 2 to 3; 2 to 4; 2 to 5;
  - 3 to 4; 3 to 5;
  - 4 to 5

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## Difference of Means with Multiple Comparisons

- When we conduct a hypotheses test from a single experiment or sample, we set a level of Type I error for a comparison of two means.
- However, when we make many comparisons across treatments, the level of alpha increases in response to the number of comparisons.
- This is referred to as **Experiment-Wise Error Rate** (aka, family-wise error rate).
  - $\alpha_e = 1 - (1 - \alpha)^c$
  - where  $e$  is the experiment-wise error rate and  $c$  is the number of independent comparisons.



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## Fisher's Least Significant Difference (LSD)

- Fisher developed a strategy to deal with this issue using the concept of the Least Significant Difference (LSD).
- In this approach, an alpha rate is fixed and a least significant difference is calculated.
- Fisher's strategy was to develop a difference from which each comparison can be compared.
- The difference between two means would need to be at least the size of the  $LSD_{ij}$  to be considered statistically significant.**
- The difference would take into account the experiment-wise error rate so that the researcher could be assured that for any comparison of two means, the overall level of alpha would be fixed at the desired level.

$$LSD_{ij} = t_{\alpha/2} \sqrt{s_w^2 \left( \frac{1}{n_i} + \frac{1}{n_j} \right)}$$

$$LSD_{ij} = LSD = t_{\alpha/2} \sqrt{\frac{2s_w^2}{n}}$$

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## Fisher's LSD

$$LSD_{ij} = t_{\alpha/2} \sqrt{s_w^2 \left( \frac{1}{n_i} + \frac{1}{n_j} \right)}$$

- $\alpha$ , the desired level of Type I error for each comparison. This level of is fixed by the LSD approach
  - $\alpha = .05$
- $t_{\alpha/2}$  a t-value associated with degrees of freedom error in the ANOVA table (set for a two tailed test in this example)
  - $t_{\alpha/2, 15 \text{ d.f.}} = 2.131$
- $s_w^2$  the estimate of the pooled variance (MSE) from the ANOVA Table
  - $MSE = 13.85$
- $n_i$  the sample size for group  $i$ 
  - The  $n$  for all groups = 4
- $n_j$  the sample size for group  $j$
- In the case where the sample size is the same for each group, we calculate a single LSD using
 
$$LSD_{ij} = LSD = t_{\alpha/2} \sqrt{\frac{2s_w^2}{n}}$$

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## Fisher's LSD for Inoculum Data

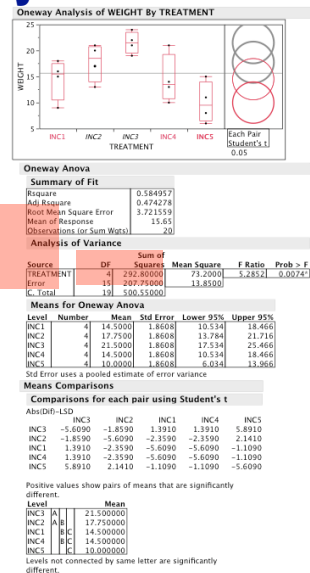
- For any difference of means test of inoculums (INC1 to INC5), the difference must be at least 5.6078 to be significant at the .05 level.
 
$$LSD = 2.131 \sqrt{\frac{2 * 13.85}{4}} = 5.6078$$
- Order means from lowest to highest:
 

INC5	INC1	INC4	INC2	INC3
10.0	14.5	14.5	17.75	21.50
- Compare the mean differences
  - INC3 has the highest mean at 21.50.
  - INC3 is significantly different from INC5, INC1, and INC4.
  - INC2 is significantly different from INC5.
  - No other means were significantly different from each other.
  - All comparisons were significant at  $\alpha=.05$  controlling for multiple comparisons using Fisher's LSD.
- INC5 to INC3  $21.50 - 10.0 = 11.50 > LSD$
- INC5 to INC2  $17.75 - 10.0 = 7.75 > LSD$
- INC5 to INC4  $14.5 - 10.0 = 4.5 < LSD$
- INC1 to INC3  $21.50 - 14.50 = 7.00 > LSD$
- INC4 to INC3  $21.50 - 14.50 = 7.00 > LSD$
- INC1 to INC2  $17.75 - 14.5 = 3.25 < LSD$
- INC2 to INC3  $21.50 - 17.75 = 3.75 < LSD$

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## Look at how JMP does this test

- The first matrix shows the difference minus the LSD
- Values that are positive show a difference that is significant
- The second table is also a popular way to show the same results
- Move down the columns to find significant differences



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## Experiment-Wise Error Rate

- There are many other methods of comparison
  - Scheffe
  - Tukey
  - Bonferoni
  - Tukey-Kramer
- Most of the multiple comparison strategies use the following approach
  - Fix alpha at some level
  - Adjust the comparisons to reflect an overall alpha
  - Compare the selected means (or all of them) using a difference of means test using a pooled variance
  - Many show the result in terms of a confidence interval
  - If the Confidence Interval overlaps with zero – there isn't a difference

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## Example for you to run and work on - ANOVA Golf.xls or ANOVA Golf.jmp

- The USGA wants to compare the mean distances of several brands of golf balls struck by a driver.
- They set up an experiment where a 10 balls are randomly picked from an allotment of four different brands of golf balls.
- To hold constant the effect of the golfer, they use a mechanical robotic golfer using the same driver.
- The distance the ball traveled is recorded as the response variable.
- Use an alpha level of .01.

**Experimental Design**  
**1 Factor: Golfball Brand**  
**4 Treatments**  
**10 replications per treatment**  
**Experimental Unit: Golfball**  
**Measurement Unit: Golfball**  
**Total Sample Size: 40**

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## Results from Excel

- This is the way Excel prefers the data
- Looking at the means, I see Ball C went the furthest on average, and Ball D the shortest
- The Variances are similar - no ratio greater than 2.2
- I used TOOLS, DATA ANALYSIS, ANOVA Single Factor to run the ANOVA
- F\* = 43.989, p < .001**
- R<sup>2</sup> = 2794.39/3556.69 = .7857**
- 78.6% of the variability in driving distance is due to the ball type**

	Ball A	Ball B	Ball C	Ball D
	251.2	263.2	269.7	251.6
	245.1	262.9	263.2	248.6
	248.0	265.0	277.5	249.4
	251.1	254.5	267.4	242.0
	260.5	264.3	270.5	246.5
	250.0	257.0	265.5	251.3
	253.9	262.8	270.7	261.8
	244.6	264.4	272.9	249.0
	254.6	260.6	275.6	247.1
	248.8	255.9	266.5	245.9
Mean	251.00	261.63	270.33	249.70
Variance	24.68	13.12	21.14	28.83

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## ANOVA Hypothesis Test for Golfball Data

- **Ho:**  $\mu_1 = \mu_2 = \mu_3 = \mu_4$
- **Ha:** At least two means are different
- **Assumptions** Equal variances, normal distribution
- **Test Statistic**  $F^* = 43.989 \quad p < .001$
- **Rejection Region**  $F_{.01, 3, 36} = 4.377$
- **Conclusion:**  $F^* > F_{.01, 3, 36}$   
or  $p < .001$   
Reject Ho:  $\mu_1 = \mu_2 = \mu_3 = \mu_4$

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## Next: Which Golfballs are different from each other?

- We will use Fisher's LSD

$$LSD = 2.719 \sqrt{\frac{2 * 21.18}{10}} = 5.59612$$

Ball D	Ball A	Ball B	Ball C
249.70	251.00	261.63	270.33

Ball C has the highest mean distance at 270.33.

Ball C is significantly different from Ball D, Ball A, and Ball B.

Ball B is significantly different from Ball A and Ball D

No other means were significantly different from each other.

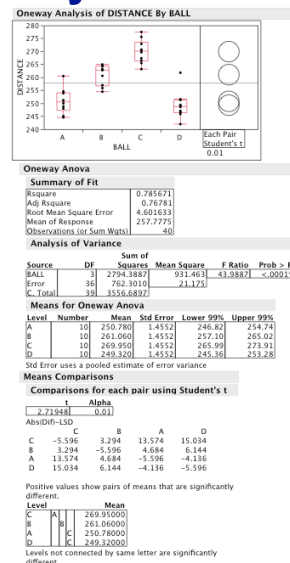
All comparisons were significant at  $\alpha=.01$  controlling for multiple comparisons using Fisher's LSD.

- Comparisons
  - D to C  $270.33 - 249.70 = 20.63 > LSD$
  - D to B  $261.63 - 249.70 = 11.93 > LSD$
  - D to A  $251.00 - 249.70 = 1.30 < LSD$
  - A to C  $270.33 - 251.00 = 19.33 > LSD$
  - A to B  $261.63 - 251.00 = 10.63 > LSD$
  - B to A  $270.33 - 261.63 = 8.70 > LSD$

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## Results from JMP

- JMP (any advanced software) gives a complete analysis
- R-square
- ANOVA and  $F^*$
- Mean Comparisons
- Software like JMP would also
  - Test the assumption about equal variances
  - Different Mean comparisons



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## Summary

- We looked at some more single-factor problems and the way to look at the results
- We introduced  $R^2$  as a measure of association, which shows us how much of the variability in the response variable is explained by the factor levels.
- After we establish some of the treatment means differ from each other, we want to know which means are different.
- To do this we use a of "Experiment or Family-wise error rate" to make multiple comparisons of differences of means.
- We introduced Fisher's LSD as a simple way to make multiple comparisons and control the overall "Experiment-Wise Error Rate."

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