

	LLCU/CMLT 316: Classical Mythology
	Credits: 3, Sections: 010, 080
	Semester: Spring, Year: 2018
	Meeting Days, Times, Location and Room: Tuesdays and Thursdays, 2.00-3.15 PM, Sharp Lab, Room 130

1. Instructor Information

Instructor name	Dr. Tyson Sukava
E-mail address	sukava@udel.edu
Office location	112 Jastak-Burgess Hall
Office hours	Mondays, 10.30-12.30; Thursdays, 11.00-12.00 PM or by appointment
Phone number	(302) 831-2595

2. Course Description

Pre-requisites

None

Satisfies Group A "Creative Arts & Humanities" Requirement

Description

This course will explore the principal myths, legends, and folktales of the ancient Greek and Roman cultures. Through the lenses of primary (ancient) sources and modern interpretations, we shall investigate the exciting, powerful, and sometimes very strange stories of these people. We shall also consider where these stories came from, how they were regularly adapted in antiquity, and why they continue to hold our attention today.

Following an introduction to the study of mythology, the course begins with examinations of the mythical origins of the universe and the gods before moving to surveys of the characteristics and major stories of specific deities. The second part of the course will examine the legends of Greece and Rome, in which the primary characters are not the gods but heroic women and men from the imaginary past.

Course Delivery

Classroom lectures; PowerPoints and additional course information available through the Canvas Learning Management System.

3. Learning Outcomes

1. To attain a better understanding of the principal Greek and Roman myths, which form the backbone of Western storytelling.
2. To investigate the original context in which these stories developed.
3. To explore *how* and *why* these ancient stories continue to be told.

4. Learning Resources

Required Learning Materials

Morford, M., R.J. Lenardon, and M. Sham. 2013. *Classical Mythology* (10th ed.). Oxford University Press.

ISBN: 978-0199997329

Technology

Course material, including this syllabus and lecture PowerPoints, are available on the **Canvas** Learning Management System. PowerPoint material will be available within 24 hours following each class.

Additional Learning Resources

A useful resource for this course is the accompanying on-line component for the course textbook available [here](http://global.oup.com/us/companion.websites/9780195397703/student/) (<http://global.oup.com/us/companion.websites/9780195397703/student/>). Two other useful websites are [Theoi](#) (overviews of gods, goddesses, and specific myths; selections from ancient sources) and [Perseus Digital Library](#) (on-line English translations of ancient sources).

5. Course Assessment

There will be **three** assessments in this course, including 2 term examinations (2 x 30%) and 1 final examination (40%) (honors students registered in section 080, see below for writing project details). The two term examinations will not be cumulative (i.e. they will concentrate on material following the previous exam). The final examination will emphasize course material following the 2nd term examination, but will invite students to make broader connections by applying material from throughout the term. The two term exams will be multiple choice and short answer. The final examination will follow a similar but longer format, and will also include an essay question. More information about exams will be provided as we approach the examination dates.

Due to the large size of this class and to be fair to all students, individual extra credit assignments will not be offered. If you have questions or concerns about the method of assessments or your standing in the course, please contact me. I am always happy to meet with students.

At the end of the term, the instructor will assess all borderline grades (generally within a percentage point) to determine whether an increase is warranted (e.g. the student showed an increase of proficiency in exams).

Final Grade Breakdown

The final course grade will be calculated using the following categories:

Section 010

Course Component	Percentage of Total
Term Examination 1 (March 1)	30%
Term Examination 2 (April 5)	30%
Final Examination (TBA May exam period)	35%
In-class writing assignments (5 across the term)	5%

Section 080 (Honors)

Course Component	Percentage of Total
Term Examination 1 (March 1)	20%
Term Examination 2 (April 5)	20%
Reception of ancient myth writing project (May 3)	20%
Final Examination (TBA May exam period)	35%
In-class writing assignments (5 across the term)	5%

Term Examinations

Not cumulative (although some degree of basic course context recollection is assumed); multiple choice and short answer.

Final Examination

Emphasis on material since term examination 2 (October 25 exam); an essay section requiring students to demonstrate familiarity with material from throughout the course.

In-class Writing Assignments

Five times during the term, students will be asked to write a short paragraph on a course topic during the first 10 minutes of class. The topic will be given beforehand no less than one week prior to the assignment. The submission will be graded as either complete or incomplete. Provided that students engage satisfactorily with the given topic, they will receive full marks.

Honors Writing Project (Section 080 only)

Detailed instructions for the writing project, due in class on November 29th, are available on the Canvas website under "Assignments".

Grading Scale

Students will be assigned the following letter grade, based on the calculation coming from the course assessment section.

Grade	Interval		Grade	Interval
A	94.50 and over		D+	66.50 to 69.49
A-	89.50 to 94.49		D	62.50 to 66.49
B+	86.50 to 89.49		D-	59.50 to 62.49
B	82.50 to 86.49		F	Below 59.49
B-	79.50 to 82.49			
C+	76.50 to 79.49			
C	72.50 to 76.49			
C-	69.50 to 72.49			

6. Course calendar

Readings and topics subject to minor changes

Date	Theme/Topic	Assignments Due
February 6	Introduction and Methodological considerations	Readings: <i>CM (Classical Mythology)</i> 3-38 (Readings for after class)
February 8	Cosmogony and Theogony	Readings: <i>CM</i> 61-81
February 13	Creations: Humans	Readings: <i>CM</i> 84-112
February 15	The Olympians: Zeus and Hera	Readings: <i>CM</i> 117-127; 140-164
February 20	Poseidon, Hephaestus, Ares	Readings: <i>CM</i> 127-135
February 22	Apollo	Readings <i>CM</i> 251-280
February 27	Hermes	Readings: <i>CM</i> 285-302
March 1		Term Examination 1
March 6	Athena, Aphrodite	Readings: <i>CM</i> 179-215
March 8	Aphrodite, Artemis	Readings: <i>CM</i> 215-249
March 13	Hades and the Underworld	Readings: <i>CM</i> 359-384

March 15	Dionysus and his retinue	Readings: <i>CM</i> 304-335
March 20	Demeter and Persephone	Readings: <i>CM</i> 339-356
March 22	Perseus and Theseus	Readings: <i>CM</i> 548-559; 589-598
April 3	Theseus (cont.) and Orpheus	Readings: <i>CM</i> 599-609; 388-400
April 5		Term Examination 2
April 10	Heracles	Readings: <i>CM</i> 562-585
April 12	Jason and Medea	Readings: <i>CM</i> 614-628
April 17	Medea and Jason	Readings: <i>CM</i> 628-638
April 19	Theban Saga	Readings: <i>CM</i> 414-444
April 24	Mycenaean Saga	Readings: <i>CM</i> 445-474
April 26	The Trojan Saga: <i>Iliad</i>	Readings: <i>CM</i> 475-491
May 1	The <i>Iliad</i> , cont.	Readings: <i>CM</i> 491-519
May 3	The Voyage Home: <i>Odyssey</i>	Readings: <i>CM</i> 525-544 Honors writing project due (section 080 <i>only</i>)
May 8	<i>Roman Mythology and Saga</i>	Readings: <i>CM</i> 673-707
May 10	<i>Roman Mythology and Saga II</i>	
May 15	Conclusions: The Legacy of Greek and Roman Mythology	No readings

Course Policy Document

Attendance

Although there will be no formal taking of attendance in this course, regular attendance is *highly recommended*. It is not possible for PowerPoint and textbook material to cover all the assessable content for the class. Moreover, beyond encouraging active engagement with course content, class lectures will aid in the identification of material that is most likely to appear on exams.

To be fair to all students, accommodations for missed examinations will only be made under exceptional circumstances and usually with supporting documentation (note from physician, etc.). Under such circumstances, please contact me as soon as possible – ideally, before the examination – so that another sitting of the exam can be set. Absent students who are granted an alternative sitting time will write a different exam from their cohort.

Communication

Students are encouraged to contact the instructor for this course with any questions or concerns as soon as they arise. Although students are always advised to refer to this syllabus or class Powerpoints for information first, most questions can be answered quite easily over e-mail. Whenever possible, please try to contact me through your UD e-mail account to avoid misdirected messages. I will try to respond to all questions within 24 hours during weekdays; it may take longer during weekends. If you do not hear back from me within this time period, please do feel free to send a follow-up message. Sometimes e-mails can be missed.

If you would prefer to meet in person, an especially good idea for more in-depth questions, I do welcome anyone to stop by during my office hours or by appointment. I would be glad to see you!

Academic Integrity

Please familiarize yourself with UD policies regarding academic dishonesty. To falsify the results of one's research, to steal the words or ideas of another, to cheat on an assignment, to re-submit the same assignment for different classes, or to allow or assist another to commit these acts corrupts the educational process. Students are expected to do their own work and neither give nor receive unauthorized assistance. <http://www1.udel.edu/studentconduct/policyref.html> Office of Student Conduct, 218 Hulliher Hall, (302) 831-2117. E-mail: student-conduct@udel.edu.

Harassment and/or Discrimination

The University of Delaware works to promote an academic and work environment that is free from all forms of discrimination, including harassment. As a member of the community, your rights, resource and responsibilities are reflected in the non-discrimination and sexual misconduct policies. Please familiarize yourself with these policies at www.udel.edu/oei. You can report any concerns to the University's Office of Equity & Inclusion, at 305 Hulliher Hall, (302) 831-8063 or you can report anonymously through UD Police (302) 831-2222 or the EthicsPoint Compliance Hotline at www1.udel.edu/compliance. You can also report any violation of UD policy on harassment, discrimination, or abuse of any person at this site: <http://sites.udel.edu/sexualmisconduct/how-to-report/>.

Faculty Statement on Disclosures of Instances of Sexual Misconduct

Faculty Statement on Disclosures of Instances of Sexual Misconduct If, at any time during this course, I happen to be made aware that a student may have been the victim of sexual misconduct (including sexual harassment, sexual violence, domestic/dating violence, or stalking), I am obligated to inform the university's Title IX Coordinator. The university needs to know information about such incidents in order to offer resources to victims and to ensure a safe campus environment for everyone. The Title IX Coordinator will decide if the incident should be examined further. If such a situation is disclosed to me in class, in a paper assignment, or in office hours, I promise to protect your privacy--I will not disclose the incident to anyone but the Title IX Coordinator. For more information on Sexual Misconduct policies, where to get help, and how to reporting information, please refer to www.udel.edu/sexualmisconduct. At UD, we provide 24-hour crisis assistance and victim advocacy and counseling. Contact 302-831-1001, UD Helpline 24/7/365, to get in touch with a sexual offense support advocate.

For information on various places you can turn for help, [click here](#). For more information on Sexual Misconduct policies, where to get help, and reporting information please refer to www.udel.edu/sexualmisconduct.

Inclusion of Diverse Learning Needs

This course is open to all students who meet the academic requirements for participation. Any student who has documented a need for accommodation should contact Disability Support Services and the instructor privately to discuss the specific situation as soon as possible. Disability Support Services can be reached at 302-831-4643, or dssoffice@udel.edu. DSS staff will coordinate accommodations for students.

Please note: The University of Delaware is committed to all students' learning and welcomes students with disabilities. If you have a documented disability and need for an accommodation in this course, please contact the Office of Disability Support Services located at dssoffice@udel.edu or call 302-831-4643 to coordinate accommodations.

Non-Discrimination Statement, July 2017

The University of Delaware does not discriminate against any person on the basis of race, color, national origin, sex, gender identity or expression, sexual orientation, genetic information, marital status, disability, religion, age, veteran status or any other characteristic protected by applicable law in its employment, educational programs and activities, admissions policies, and scholarship and loan programs as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment including sexual harassment and sexual violence.

For inquiries or complaints related to non-discrimination policies, please contact:

Director, Institutional Equity & Title IX Coordinator- Susan L. Groff, Ed.D. groff@udel.edu

305 Hullihen Hall Newark, DE 19716 (302) 831-8063

For complaints related to Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act, please contact: Director, Office of Disability Support Services, Anne L. Jannarone, M.Ed., Ed.S. - ajannaro@udel.edu
Alison Hall, Suite 130, Newark, DE 19716 (302) 831-4643

OR contact the U.S. Department of Education - Office for Civil Rights
(<https://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>)