

MEEG346 Thermal Laboratory

Experiments X-5

Objective: Compare Modes of Heat Transfer:

- Free Convection
- Forced Convection
- Radiation Heat Transfer

MEEG346 Thermal Laboratory

Laboratory Problem X-5 – Forced Convection and Radiation Heat Transfer

You are, or will be, working on these modes of heat transfer in class.

This lab is intended to provide some hands on experience with them.

The Forced Convection lab apparatus has all three working simultaneously.

Which one dominates when?

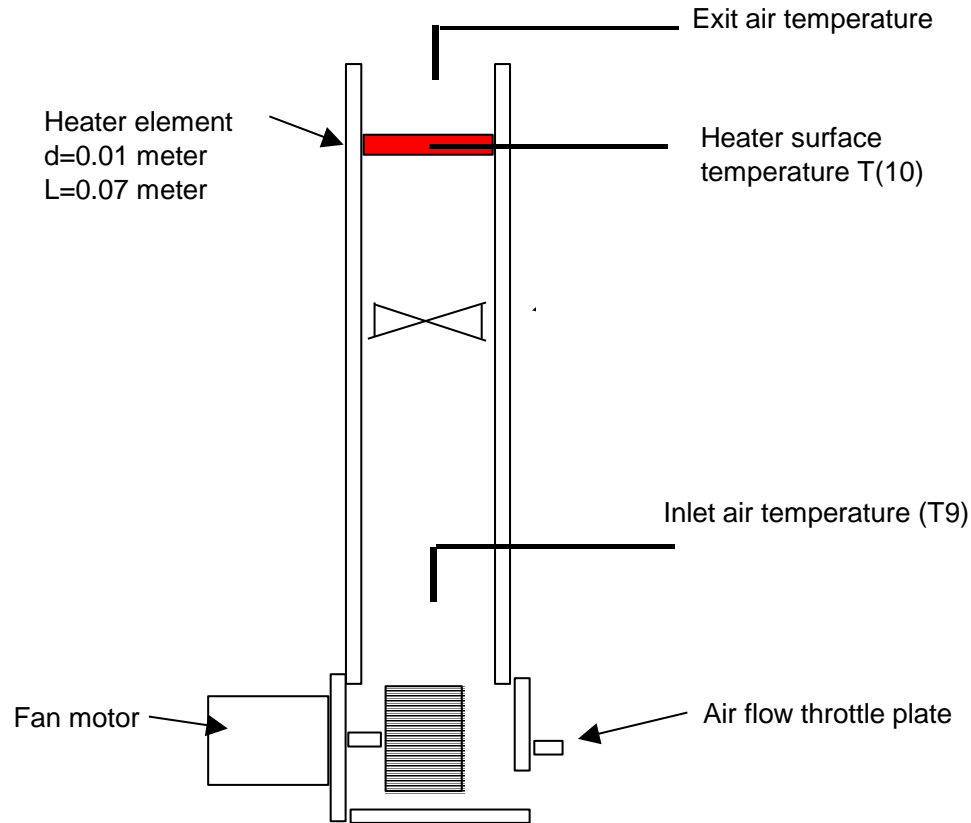
Forced convection is a situation where a fluid is forced (by pump or fan) over a surface and exchanges heat..

Natural Convection is a where the fluid flow results from its being heated by a solid surface. “Hot air rises”.

Radiant Heat Transfer is transmitted by microwaves radiation from a hot surface to a cooler surface.

In analysis, one often makes an informed judgment to only consider the dominant mechanism.

We will compare all three in this experiment.



Fan off: Natural convection from the heater element.

Fan on: Forced convection from the heater element.

Radiation is present in both cases. It may or may not be significant.

In this lab, we will use standard correlations for the convective heat transfer coefficients rather than measure them. We will use the radiation heat transfer equation , initially assuming $F=1$.

The sum of (convection + radiation) should equal the measured power input.

9.6.3 The Long Horizontal Cylinder

From textbook,
pp. 581-582.

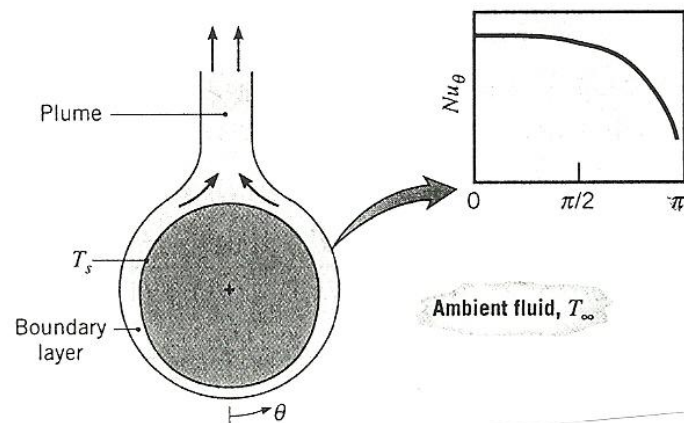
$$\overline{Nu}_D = \frac{\bar{h}D}{k} = C Ra_D^n \quad (9.33)$$

$$Nu = hD/k$$

$$h_{nc} = Nu^*k/D$$

TABLE 9.1 Constants of Equation 9.33 for free convection on a horizontal circular cylinder [20]

Ra_D	C	n
10^{-10} – 10^{-2}	0.675	0.058
10^{-2} – 10^2	1.02	0.148
10^2 – 10^4	0.850	0.188
10^4 – 10^7	0.480	0.250
10^7 – 10^{12}	0.125	0.333



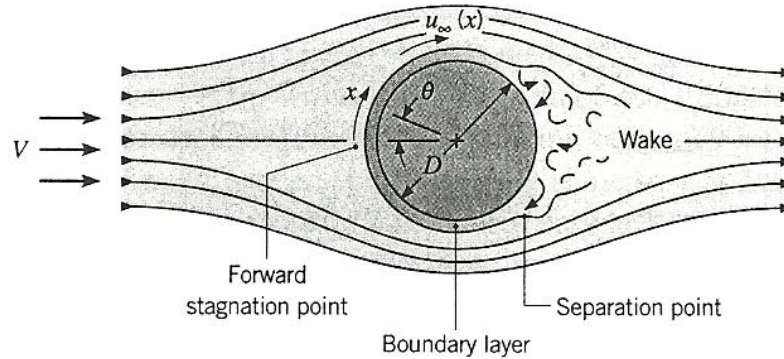


FIGURE 7.5 Boundary layer formation and separation on a circular cylinder in cross flow.

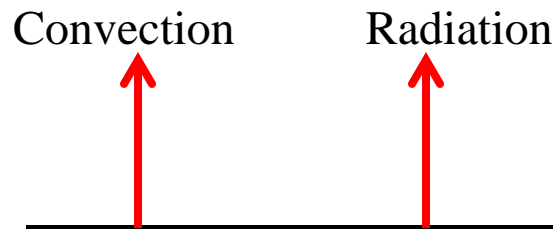
$\overline{Nu}_D = C Re_D^m Pr^{1/3}$ (Table 7.2)	(7.52)	Cylinder	Average, T_f , $0.4 \leq Re_D \leq 4 \times 10^5$, $Pr \geq 0.7$
$\overline{Nu}_D = C Re_D^m Pr^n (Pr/Pr_s)^{1/4}$ (Table 7.4)	(7.53)	Cylinder	Average, T_∞ , $1 \leq Re_D \leq 10^6$, $0.7 \leq Pr \leq 500$
$\overline{Nu}_D = 0.3 + [0.62 Re_D^{1/2} Pr^{1/3}$ $\times [1 + (0.4/Pr)^{2/3}]^{-1/4}]$ $\times [1 + (Re_D/282,000)^{5/8}]^{4/5}$ (7.54)	(7.54)	Cylinder	Average, T_f , $Re_D Pr \geq 0.2$

Textbook, **Table 7.7**, pg 463.

Three choices for cylinders, depending on Reynolds and Prandtl numbers.

Radiation heat transfer has an entirely different physics from conduction and convection heat transfer. It is at once fascinating and complex.

- As a heat transfer mechanism, most of the action involves the infrared wavelengths of the electromagnetic spectrum.
- (It's what sun-burns you at the beach)
- Radiation from a hot surface occurs independently of either natural or forced convection from the same surface.



Radiation essentials:

$$q_{\text{rad}} = \varepsilon \sigma F (T_s^4 - T_{\text{sur}}^4) \quad \text{W/m}^2$$

ε = surface emissivity (0 < ε < 1, dimensionless)

σ = Stefan-Boltzmann constant = $5.67 \times 10^{-8} \text{ W/m}^2\text{-K}$

F = shape or configuration factor (0 < F < 1, dimensionless)

T_s = Hot surface temperature, °K.

T_{surr} = Temperature of surroundings, °K always

Slide-ruler's simplification:

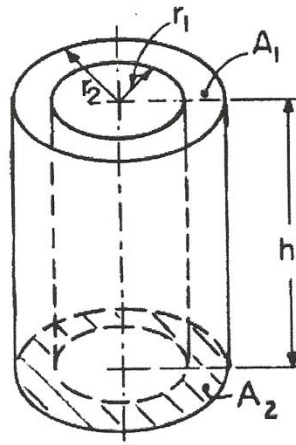
Multiply and divide the RHS by 10^8 . Rearrange and get

$$q_{\text{rad}} = 5.67 \varepsilon F [(T_s/100)^4 - (T_{\text{sur}}/100)^4]$$

What is the shape factor F?

This is a totally non-trivial question. It depends on the system geometry as well as the emissivities of the heater and of the surfaces surrounding it.

For example:



Definitions:

$$H = h/r_2; X = (1 - R^2)^{1/2}$$

$$R = r_1/r_2; Y = R(1 - R^2 - H^2)/(1 - R^2 + H^2)$$

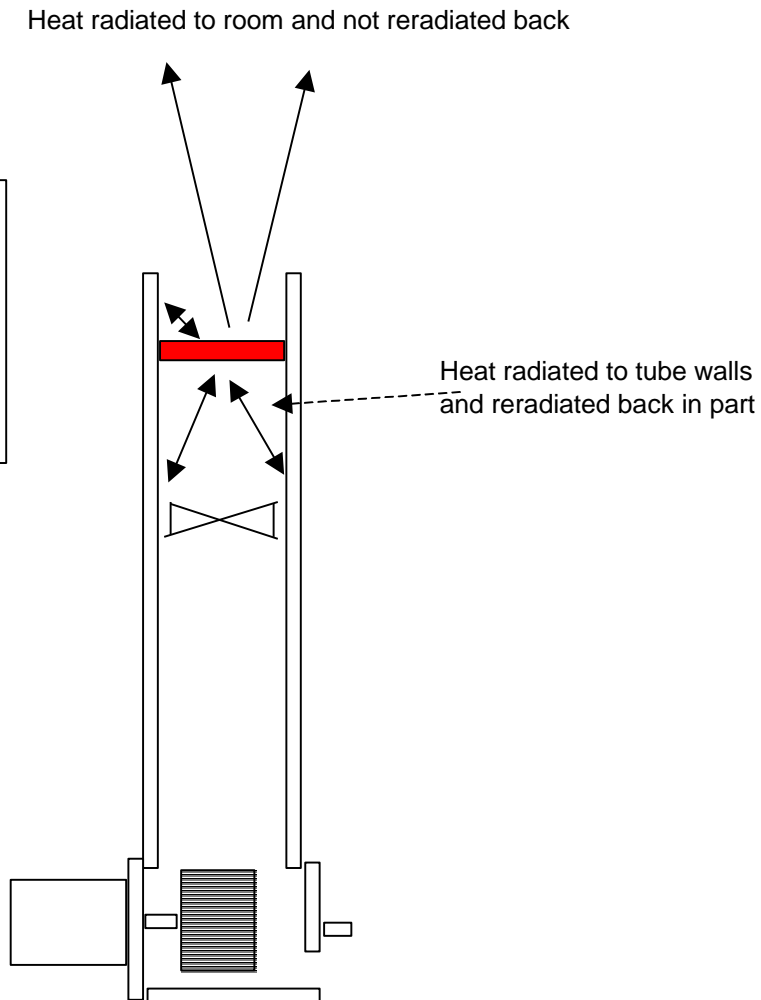
We won't go here in lab.

$$F_{1-2} = \frac{1}{\pi} \left\{ R \left(\tan^{-1} \frac{X}{H} - \tan^{-1} \frac{2X}{H} \right) + \frac{H}{4} \left[\sin^{-1} (2R^2 - 1) - \sin^{-1} R \right] + \frac{X^2}{4H} \left(\frac{\pi}{2} + \sin^{-1} R \right) - \frac{\left[(1 + R^2 + H^2)^2 - 4R^2 \right]^{1/2}}{4H} \left(\frac{\pi}{2} + \sin^{-1} Y \right) + \frac{(4 + H^2)^{1/2}}{4} \left[\frac{\pi}{2} + \sin^{-1} \left(1 - \frac{2R^2 H^2}{4X^2 + H^2} \right) \right] \right\}$$

What is the shape factor F ?

The shape factor F is related to the amount of radiant heat that is not reradiated vs versus the amount that is.

It is more complicated, but this is the basic idea.



Emissivity is a material property.

Emissivity has a value nominally from 0 to 1.

There is seemingly no logic to value vs materials.

It is VERY difficult to measure. We've tried.

Metal	Emissivity	Non-metal	Emissivity
Bare aluminum	0.02–0.4	Concrete (rough)	0.93–0.96
Gold	0.02–0.37	Glass	0.76–0.94
Copper	0.02–0.74	Wood	0.8–0.95
Lead	0.06–0.63	Carbon	0.96
Brass	0.03–0.61	Human skin	0.98
Nickel	0.05–0.46	Paper	0.7–0.95
Steel	0.07–0.85	Plastic	0.8–0.95
Tin	0.04–0.08	Rubber	0.86–0.94
Silver	0.01–0.07	Water	0.67–0.96
Zinc	0.02–0.28	Sand	0.76–0.9

DESIGN OBJECTIVE

Heat transfer analysis of a high altitude physics instrument package.

UDel Dept of Physics has built and launched several of these over the years to study incoming cosmic particles

Another is being constructed for launch next year from McMurdo Station in Antarctica.

The instrument package must be maintained at $20\text{ C } \pm$
At both launch and altitude.

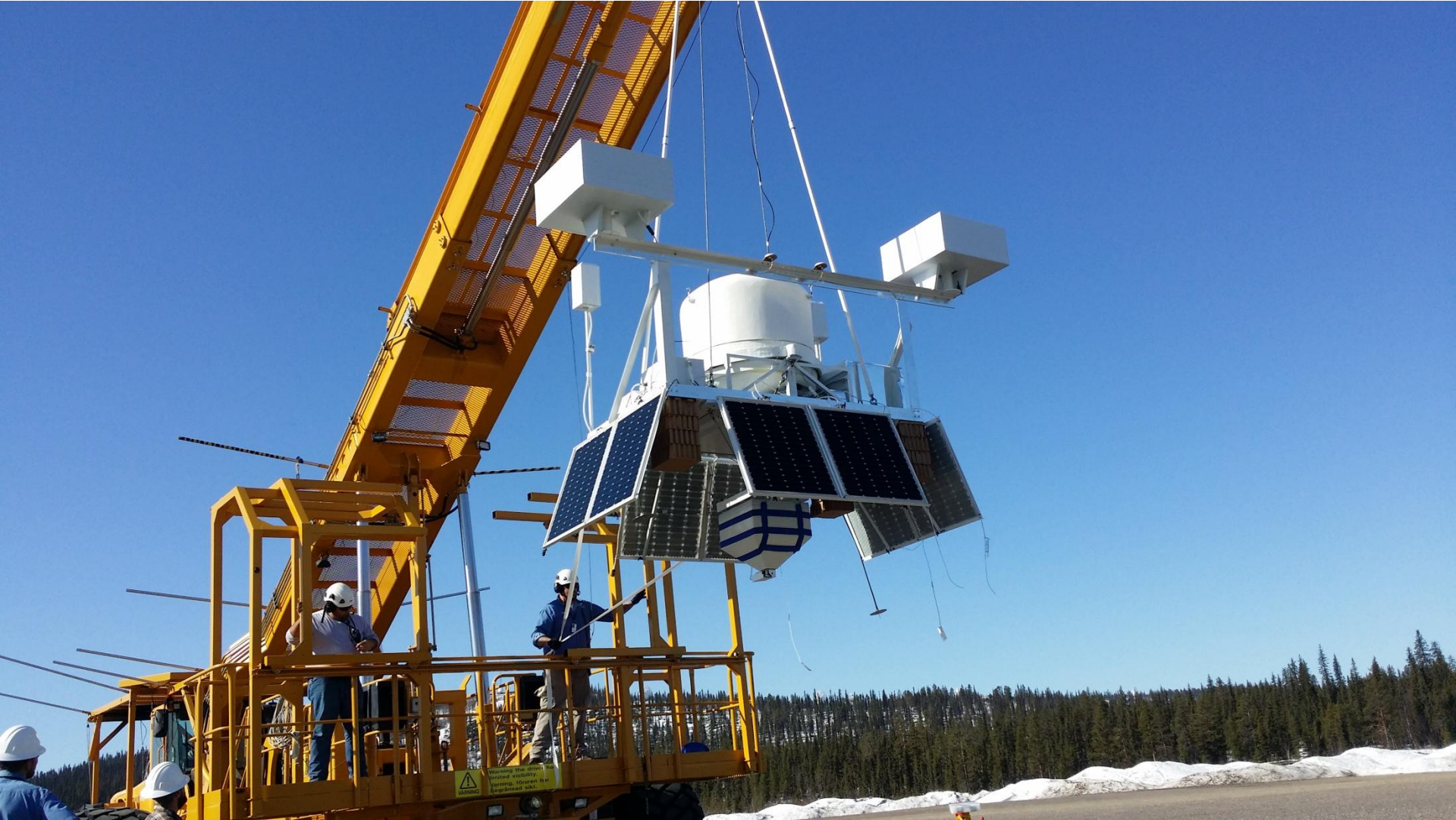
2006 AESOP Long
Duration Balloon Flight



AESOP Depart

On ground before
launch: Cold air

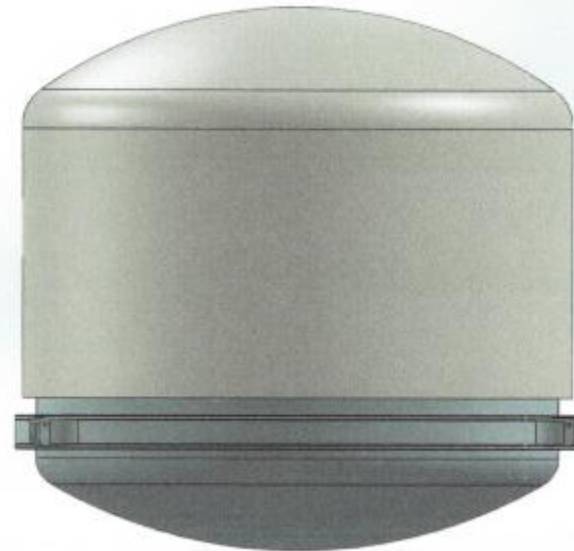
At altitude, nil air,
but strong solar rad





AESOP-Lite Pressure Vessel

Current insulation layer is
1" Expanded Poly Styrene.



It is “Summer” in Antarctica now and will be at launch next year.

At McMurdo:

Max summer temp is 7 C

Winds average 12 knots

(At noon today: -17 C with wind 13 knots)

How do you keep instruments warm at launch?

How do you keep the instruments cool at altitude?

We will do a much simplified, but realistic analysis.

Calculate the heater size (watts) to maintain inside temperature next flight in Antarctica:

1. On the ground at launch at 7 C and 10 knot wind (forced convection, no solar irradiation)
2. At altitude, solar irradiation only. No convection.

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2. Satellite Energy Balance - Real Body

The diagram illustrates the energy balance of a satellite in orbit. It shows the Sun on the left, the satellite in the center, and the Earth on the right. Orange arrows represent solar radiation, and blue arrows represent planetary radiation. The satellite is shown with its solar panels and antenna.

solar absorbed
 $q_s F_{i,s} A_i a_i$

albedo absorbed
 $q_s a F_{i,a} A_i a_i$

radiated to deep space
 $Q_r = \epsilon_i A_i F_{i,space} s (T_i^4 - T_{space}^4)$

radiated to planet
 $Q_p = \epsilon_i A_i F_{i,p} s (T_i^4 - T_p^4)$

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SME04, 25jun04, Philippe.Poinas@esa.int

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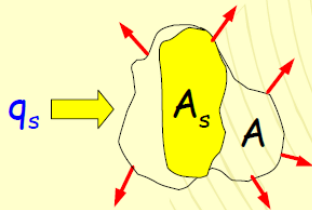
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2. Satellite Energy Balance - Real Body

- Real Body in Sun
 - assumes that body is infinitely conductive, no albedo, no planet flux
 - assumes that sink temperature is 0 K (not far from deep space)



T is independent of area A
depends only of α/ε

$$\alpha A_s q_s = \varepsilon A \sigma T^4$$

$$T = \sqrt[4]{\frac{\alpha}{\varepsilon} F_s \frac{q_s}{\sigma}}$$

$$T = \sqrt[4]{\frac{\alpha}{\varepsilon} \sqrt[4]{F_s} 394 \text{ K}}$$

where F_s is the projected area $F_s = \frac{A_s}{A}$ with $q_s = 1367 \text{ W/m}^2$

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SME04, 25jun04, Philippe.Poinas@esa.int

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