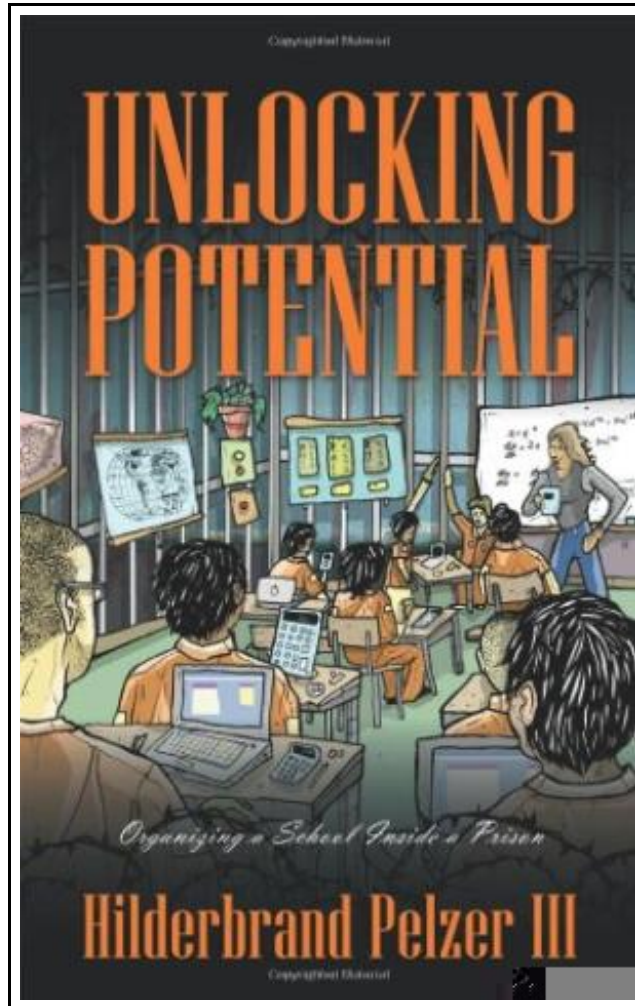


Unlocking Potential: Organizing a School Inside a Prison



Filesize: 7.81 MB

Reviews

Excellent e-book and useful one. It is written in straightforward phrases rather than confusing. I am just very happy to explain how here is the finest publication I have got read through in my very own lifestyle and might be the greatest book for possibly.
(Viva Schuster)

UNLOCKING POTENTIAL: ORGANIZING A SCHOOL INSIDE A PRISON

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Outskirts Press. Paperback. Book Condition: New. Paperback. 114 pages. Dimensions: 7.9in. x 4.8in. x 0.3in. Kids are in a jail cell all day long for months and months and months. . . They're entitled to receive an education but no one has worked out how to provide that education. -Senator Evie Hudak, D-Westminster, Colorado It is refreshing to see information and concerns navigated towards our unique situation. It is not often that I find information specific to what we are doing. -Robert Leyrer, Correctional Educator and Special Education Coordinator Would you model success after a school that looks and feels like a prison In *Unlocking Potential* award-winning educator Hilderbrand Pelzer III shows corrections professionals, teachers, and educators of all levels how to make superior educational services for incarcerated school-age youths a priority as they await trials as adults. Having sharpened his expertise in one of the largest urban county jail systems in the United States, Pelzer presents a successful approach to confronting the legal, logistical, and educational dilemmas that have thwarted most programs dealing with the education of incarcerated school-age youths in county jail systems across the country. Pelzer examines the assumptions that have existed about the capacities and capabilities of schools in prisons and he offers a successful reform model that focuses on solutions. *Unlocking Potential* stresses the power of education and the importance of leadership. Professionals working with incarcerated school-age youths can use this book to review their educational practices; examine their assumptions about the capacities and capabilities of schools in prisons; plan action to overcome legal, logistical, and educational dilemmas; design schools that align with a deliberate correctional education purpose; and raise educational dialogue to the level that such work merits. This timely book emphasizes how education can and should play a prominent role in all institutions that are responsible...

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