Cindy Chiang

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USA
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▬▬▬ Education

2016–Present	**Ph.D**, *University of Southern California*, Los Angeles, CA, USA. Developmental Psychology
2010–2013	**B.A. with High Honors**, *Smith College*, Northampton, MA, USA. Psychology

▬▬▬ Grants and Fellowships

2021-2023	NSF #BCS-2041372 "Doctoral Dissertation Research: Considering the effects of disfluent speech on children's sentence processing capabilities and language development"
2020-2021	USC Psychology Department Doctoral Research Grant Award
2020	Gold Family Fellowship
2020	USC Doctoral Research Continuity Fund
2017-2019	USC Psychology Department Travel Grant for Conferences
2016-2021	Dornsife/Graduate School Ph.D. Fellowship
2013	Smith College International Experience Grant (Awarded for Honors Thesis Research)

▬▬▬ Honors and Awards

2021	Paula Menyuk Award BUCLD 46
2018	Phi Kappa Phi (USC Chapter)
2013	Sigma Xi (Smith College Chapter)
2012	Psi Chi (Smith College Chapter)
2010–2013	Dean's List (Smith College)

▬▬▬ Publications

Chiang, **C.** & Mintz, T. H. (Under Review). Disfluencies activate alternative argument structures in toddlers during online sentence processing.

Spencer, A. E., **Chiang**, **C.**, Plasencia, N., Biederman, J., Sun, Y., Gebara, C., ... Zima, B. T. (2019). Utilization of child psychiatry consultation embedded in primary care for an urban, Latino population. *Journal of Health Care for the Poor and Underserved, 30*(2), 637.

Chiang, **C.**, Brixey, J., Gibson, J., & Dehghani, M. (2018, July). Improving predictions of polite and frustrated speech using linguistic features associated with different cognitive states in children. In C. Kalish, M. Rau, J. Zhu, & T. Rogers (Eds.), *Cogsci 2018* (pp. 1482–1487).

Chiang, **C.**, Geffen, S., & Mintz, T. H. (2018, April). Distinguishing questions and statements using sentence-initial prosodic cues. In A. B. Bertolini & M. J. Kaplan (Eds.), *Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 153–158).

Murphy, J. M., Nguyen, T., Lucke, C., **Chiang**, **C.**, Plasencia, N., & Jellinek, M. (2018). Adolescent self-screening for mental health problems; demonstration of an internet-based approach. *Academic Pediatrics, 18*(1), 59–65.

Murphy, J. M., Bergmann, P., **Chiang**, **C.**, Sturner, R., Howard, B., Abel, M. R., & Jellinek, M. (2016). The PSC-17: subscale scores, reliability, and factor structure in a new national sample. *Pediatrics, 138*(3), e20160038.

Conference Presentations (Talks)

Chiang, **C.** & Mintz, T. H. (2021, November). Uh what did you say? Children's parsing preferences are altered by experience with disfluent sentences. Talk to be presented at the 46th annual Boston University Conference on Language Development, Boston, MA.

Chiang, **C.** & Mintz, T. H. (2020, November). Going against verb bias: toddlers shift parsing strategies when encountering disfluencies. Talk presented at the 45th annual Boston University Conference on Language Development, Boston, MA.

Chiang, **C.**, Lu, Y., & Kaiser, E. (2019, October). Object-extracted relative clause processing: examining interactions between discourse status, representational complexity, and locality. Talk presented at the 3rd California Meeting in Psycholinguistics, Santa Cruz, CA.

Conference Presentations (Posters)

Chiang, **C.** & Mintz, T. H. (2020, September). *Examining the mechanisms of structural priming: considering the effects of disfluent sentences on the implicit learning account.* Poster presented at the 26th Architectures and Mechanisms of Language Processing Conference, Potsdam, Germany.

Chiang, **C.**, Lu, Y., & Kaiser, E. (2019, September). *Effects of discourse status, representational complexity, and locality on object-extracted relative clause processing.* Poster presented at the 25th Architectures and Mechanisms of Language Processing Conference, Moscow, Russia.

Chiang, **C.**, Brixey, J., Gibson, J., & Dehghani, M. (2018, July). *Improving predictions of polite and frustrated speech using linguistic features associated with different cognitive states in children.* Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison.

Chiang, **C.**, Brixey, J., Gibson, J., & Dehghani, M. (2018, May). *Improving predictions of polite and frustrated speech using linguistic features associated with different cognitive states in children.* Poster presented at the 30th Annual Convention of the Association for Psychological Science.

Chiang, **C.**, Geffen, S., & Mintz, T. H. (2017, November). *Distinguishing questions and statements using sentence-initial prosodic cues.* Poster presented at 42nd annual Boston University Conference on Language Development, Boston.

Spencer, A. E., **Chiang**, **C.**, Plasencia, N., Biederman, J., Gebara, C., Cronin, R., . . . Jellinek, M. (2016, October). *Complexity of identifying ADHD and comorbidities in a disadvantaged, Latino population.* Poster presented at the American Academy of Child and Adolescent Psychiatry 63rd Annual Meeting, New York City.

Spencer, A. E., **Chiang**, **C.**, Plasencia, N., & Biederman, J. (2015, November). *Characterization of patients referred to a child psychiatrist embedded in a community pediatrics clinic.* Poster presented at the American Academy of Child and Adolescent Psychiatry 62nd Annual Meeting, San Antonio.

Chiang, **C.** & de Villiers, J. (2014, July). *Understanding object and subject wh-questions in Mandarin: contrasting passive bei and ba form.* Poster presented at the International Congress for the Study of Child Language (IASCL) Conference, Amsterdam, Netherlands.

Teaching Experience

Fall 2020	**University of Southern California**. Teaching Assistant for PSYC 100: Introduction to Psychology
Spring 2020	**University of Southern California**. Teaching Assistant for PSYC 440: Introduction to Cognitive Neuroscience
Spring 2020	**University of Southern California**. Teaching Assistant for PSYC 326: Behavioral Neuroscience
Summer 2019	**University of Southern California**. Guest Lecturer (Developmental Psychology) for USC Summer Program
Spring 2019	**University of Southern California**. Teaching Assistant for PSYC 301: Cognitive Processes
Fall 2017 – Fall 2018	**University of Southern California**. Teaching Assistant for PSYC 100: Introduction to Psychology
Fall 2012 – Spring 2013	**Smith College**. Teaching Assistant for Research Methods

Fall 2012	**Smith College**.
	Teaching Assistant for Physiology of Behavior (Clinical Neuroscience)

Professional Service

Ad Hoc Reviewer.
- 4th California Meeting in Psycholinguistics (2021)
- 42nd Annual Meeting of the Cognitive Science Society (2020)
- 3rd California Meeting in Psycholinguistics (2019)
- 41st Annual Meeting of the Cognitive Science Society (2019)
- 2nd California Meeting in Psycholinguistics (2018)

Organizing Committee Member.
- 2nd California Meeting in Psycholinguistics (2018)

Research Mentorship

2017–Present	**USC Undergraduate Mentees**.
	- Ludi Yu (High School Student), 2021
	- Samantha Rush, 2021
	- Mira Bhasin, 2021
	- Veronica Yu, 2021
	- Ann Tarry, 2020, 2021
	- Gillian Sawyer, 2020, 2021
	- Cindy Qiu, 2019, 2020, 2021
	- Colleen Krogh, 2019, 2020, 2021
	- Michelle Wang (UCLA Undergraduate), 2019, 2020, 2021
	- Rose Fajans, 2019, 2020
	- Clarice Szeto, 2017, 2018, 2019, 2020
	- Romy Dolgin (Harvard University Undergraduate), 2019
	- Charlotte Kim, 2018, 2019
	- Isabella Hauptman, 2017, 2018
	- Nadia Kim, 2018
	- Janice Koo (Smith College Undergraduate), 2017
	- June Wai Lee (Smith College Undergraduate), 2017

Professional Memberships

American Psychological Association

Cognitive Science Society

Association for Psychological Science

Certifications

USC Center for Excellence in Teaching: Future Faculty Teaching Institute Training

Computer skills

Experimental Software: PyGaze, PsychoPy, OpenSesame, Habit, Praat, Linger

Statistical Software: R, Stata, SPSS

Programming Languages: JavaScript, HTML, CSS, Python

Languages

English: Native Proficiency

Chinese (Mandarin): Native Proficiency