Homework #3

C Programming

Mission



- Submission
 - Submit a zip file containing hw3_1.c, hw3_2.c, and hw3_3.c on HISNet.
 - Source files hw3_*.c should contain the followings:
 - Algorithm in pseudo code as comments preceded by "//".
 - □ See the next page.
 - □ C program code that implements the pseudo code
 - cf. Upload only source files (.c files)
 - □ Search for *.c files under the project directory and copy them to hw3_1.c, hw3_2.c, or hw3_2.c.
 - □ The code should be properly indented.
- Due date: PM 11:00, Oct. 1st

Code Example (add.c)

```
#include <stdio.h>
int main()
  int a = 0, b = 0;
   int sum = 0;
  // read two integer numbers
   printf("Input two numbers: ");
   scanf("%d %d", &a, &b);
  // add the two numbers
   sum = a + b;
  // print the result
  printf("%d + %d = %d\foralln", a, b, sum);
   return 0;
```

Indentation is Crucial for Readability

Properly indented code

```
int main()
   int height = 0;
   int i = 0, i = 0;
   do {
      printf("Input the height of triangle: ");
      scanf("%d", &height);
   } while (height % 2 == 0);
   for(i = 1; i \le height; i++){
      int start = height - i;
      int end = height + i - 1;
      for(j = 0; j < start; j++)
         putchar(' ');
      for(; j < end; j++)
         putchar('*');
      putchar('₩n');
   system("PAUSE");
   return 0;
```

Not indented code

```
int main()
int height = 0;
int i = 0, i = 0;
do {
printf("Input the height of triangle: ");
scanf("%d", &height);
} while (height % 2 == 0);
for(i = 1; i \le height; i++){
int start = height -i;
int end = height + i - 1;
for(j = 0; j < start; j++)
putchar(' ');
for(; j < end; j++)
putchar('*');
putchar('₩n');
system("PAUSE");
return 0;
```

Rules of Indentation

- Star function header from the first column
- Use tab to represent indentation level.
- The body of functions, blocks, selection (if, switch), or repetition (while, for, do-while) statements should be indented one more level.

Honor Code Guidelines (Korean)

■ "과제"

- 과제는 교과과정의 내용을 소화하여 실질적인 활용 능력을 갖추기 위한 교육활동이다. 학생은 모든 과제를 정직하고 성실하게 수행함 으로써 과제에 의도된 지식과 기술을 얻기 위해 최선을 다해야 한다.
- 담당교수가 명시적으로 허락한 경우를 제외하고 다른 사람이 작성하였거나 인터넷 등에서 획득한 과제물, 또는 프로그램 코드의 일부, 또는 전체를 이용하는 것은 부정행위에 해당한다.
- 자신의 과제물을 타인에게 보여주거나 빌려주는 것은 공정한 평가를 방해하고, 해당 학생의 학업 성취를 저해하는 부정행위에 해당한다.
- 팀 과제가 아닌 경우 두 명 이상이 함께 과제를 수행하여 이를 개별 적으로 제출하는 것은 부정행위에 해당한다.
- 서로 다른 학생이 제출한 제출물간 유사도가 통상적으로 발생할 수 있는 정도를 크게 넘어서는 경우, 또는 자신이 제출한 과제물에 대 하여 구체적인 설명을 하지 못하는 경우에는 부정행위로 의심받거 나 판정될 수 있다.

Memorize the three control statements. (Quiz on Oct.1)

```
// ex) x % 2 == 0, x < y
// executes when <condition> is true
// 'else' part can be omitted
// executes when <condition> is false
```

```
// loop variable // N: # of iterations
```

// repeat while <condition> is true

Write "number finding" game.

Ex)

```
I selected a number between 1 and 100. Find it by guess. Input a number between 1 and 100: 50
50 is too small.
Input a number between 1 and 100: 75
75 is too small.
Input a number between 1 and 100: 80
80 is too large.
Input a number between 1 and 100: 78
Great! You got it. My number is 78!
```

Algorithm

- Computer selects a number x between 1 and 100. Then print a message to promote the user to input numbers.
 - □ Use "srand(time(NULL));" and "x = rand();" to generate random numbers
- Repeat until the user inputs the correct number
 - □ Read a number *guess* between 1 and 100
 - \square If guess is smaller than x, print "guess is too small."
 - \square Otherwise, if *guess* is larger than x, print "guess is too large."
 - $lue{}$ Otherwise, if *guess* is the same as x, print a congratulation message

Write an Arithmetic Problem Generator.

- Generate a random arithmetic expression
- Read answer from the user
- Decide whether the answer is correct or not

Ex)

```
1 + 2 = 3
Correct! Your are genius!
10 / 7 = 1
Correct! Your are genius!
10 - 4 = 6
Correct! Your are genius!
9 - 8 = 2
                                         // wrong answer
The correct answer is 1. Try again!
6 - 3 = 8
                                         // wrong answer
The correct answer is 3. Try again!
4 * 10 = 40
Correct! Your are genius!
5/8 = -999
                                         // quit
Bye!
```

Algorithm

- Repeat infinitely
 - \square Randomly select two integers a and b between 0 and 9
 - □ Randomly select an operator op among $\{+, -, *, /\}$
 - \square Display the binary expression composed of a, b, and op
 - Compute the correct answer (use if or switch statement)
 - □ Read the answer from the user.
 - Decide whether the answer is correct or not. Print an appropriate message
 - □ If the answer is -999, break the loop

Hints

- Use "while(1)" to implement an infinite loop.
 - □ Any non-zero integer represents *true* in logic expression
- Use "srand(time(NULL));" and "rand()" to generate random numbers
- Randomly selecting operator char op = 0; char operator[5] = "+-*/"; // for a string s, s[i] retrieves ith character of s. op = operator[rand() % 4];
- Compute the correct answer using if-statement or switchstatement

- Draw a reversed triangle.
 - Read the height of the triangle from the user Ex)

```
Input the height of triangle: 10
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```

Hint:

Learn required techniques from the next page

Hint: Drawing triangle (NOT reversed)

```
#include <stdio.h>
int main()
  int i = 0, j = 0;
   int height = 0;
   printf("Input the height of triangle: ");
   scanf("%d", &height);
   for(i = 1; i \le height; i++){
      for(j = 1; j \le i; j++)
         printf("*");
      printf("₩n");
   return 0;
```