

COURSE NAME	SPOKEN ENGLISH BEGINNER
LEARNING OUTCOME	To achieve a pre-determined level of spoken English as defined in the objectives.
LEARNING OBJECTIVE	<ul style="list-style-type: none"> • Acquire a basic understanding of the English language and reach a certain level of fluency while communicating
CLASSROOM STRENGTH	12 to 15 students per Instructor for more personalized attention to each Student.
STUDENT PROFILE	<ul style="list-style-type: none"> • Age 10+ years • Keen desire to learn how to converse fluently and confidently in English.
DURATION	3 to 4 months 60 mins per Class / 5 days a week.
MODE OF LEARNING	Virtual / Class room
CURRICULUM	Developed by Vision-Aid. Includes periodic assignments, quizzes, assessments with grades

CERTIFICATE COURSE IN COMPUTER APPLICATIONS	MOBILE TECHNOLOGY
To acquire a basic understanding of computers and practical knowledge of using computer applications and voice assisted software.	To enable a person with visual impairment to effectively use the modern-day smartphone for day-to day work, mobility and comfort
<ul style="list-style-type: none"> • Provide preparatory training to introduce students to the world of computers and computer applications. • Introduce Computers, Voice Assisted Software, and touch typing, Keyboard. • Help students become more independent and self-reliant in the use of technology. • Understand how to use simple programs, menus, and short cuts. 	<ul style="list-style-type: none"> • To introduce and create awareness about mobility, safety, and learning through technology using modern-day smartphones. • Learn essential nomenclature related to hardware and software. • Navigate a smartphone using inbuilt or downloadable assistive technologies. • Employ smartphones for effective communication, orientation and mobility, and to access, store, and use information.
10 to 12 students per Instructor for more personalized attention to each student	10 to 12 students per Instructor for more personalized attention to each Student
15+ years of age.	12+ years of age
<ul style="list-style-type: none"> • Access to a Computer. 	<ul style="list-style-type: none"> • Having android mobile
2 to 3 months 75 mins per class / 5 days a week.	1 month 60 mins per Class / 5 days a week.
Virtual / Classroom	Virtual/ Class room
Developed by Vision-Aid. Includes periodic assignments, quizzes, assessments with grades	Developed by Vision-Aid. Includes periodic assignments, quizzes, assessments with grades

BRAILLE TRAINING	SPOKEN ENGLISH INTERMEDIATE
To develop basic Braille skills with the ability to read from braille-based material	To build upon basic spoken English skills, and improve ability to converse comfortably in English by developing vocabulary, listening and comprehension skills, fluency, and confidence.
<p>Understand and have good skills in the following:</p> <ul style="list-style-type: none"> • English Alphabet • English Words • Words and Sentences • Punctuations • Hindi Alphabet • Hindi Punctuation • Hindi Varnmala Alphabet 	<ul style="list-style-type: none"> • Express thoughts verbally using clear, complete sentences. • Demonstrate verbal expression in both formal and informal contexts, including emergency situations, incorporating idioms, metaphors, and nuanced grammatical expressions. • Enhance listening and speaking abilities through discussions on diverse, open-ended subjects such as current events, personal experiences, music, literature, etc. • Cultivate proficiency in email etiquette and job interviewing techniques.
10 students per Instructor for more personalized attention to each Student.	10 to 12 students per Instructor for more personalized attention to each Student.
All students from the age of 8 and above	<ul style="list-style-type: none"> • 15+ years of age. • Having basic knowledge of English.
4 to 6 months 3 hours a day 5 days a week	3 to 4 months 75 mins per Class / 5 days a week.
Virtual	Virtual
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COACHING FOR BANKING & GOVT JOBS	PYTHON PROGRAMMING
Upon completing the Banks Exam Program, participants will possess the knowledge, skills, and abilities necessary to excel in banking examinations and pursue a career in the banking sector.	To develop skills to write simple applications using Python programming language.
<ul style="list-style-type: none"> • Understand Banking Fundamentals • Banking Regulations and Compliance • Numerical and Analytical Skills • Current Affairs and Economic Awareness • Time Management and Exam Strategies • Mock Tests and Practice • Critical Thinking and Problem-Solving • Communication and Interview Skills • Networking and Industry Awareness 	<ul style="list-style-type: none"> • Gain a foundational understanding of Python • Acquire proficiency in Python as a programming language • Apply Python to develop software applications.
15 to 20 students per batch	15 to 20 students per Instructor and having Teaching Assistants to give more personalized attention to each Student.
<ul style="list-style-type: none"> • Completion 3 years of bachelor's degree from any recognized university. 	<ul style="list-style-type: none"> • Exposure to programming concepts.
<ul style="list-style-type: none"> • The age between 20 to 35 years 	<ul style="list-style-type: none"> • Familiarity with other computer languages like C, C++
3 months 75 mins per class 5 days a week	4 to 6 months 120 mins a week
Virtual	Virtual
Developed by an external agency in collaboration with Vision Aid provide regular assessments, mock test etc	Developed by Vision-Aid in collaboration with University of Michigan

CORPORATE SKILLS DEVELOPMENT.	MICROSOFT EXCEL
To acquire soft skills required for professional and career advancement	To acquire skills to use Microsoft Excel which is used to save and analyse numerical data
<ul style="list-style-type: none"> • Understand the importance and styles of verbal and non-verbal communication. • Develop public speaking skills, voice modulation and active listening • Learn how to show appreciation, express opinions assertively and other greeting etiquette • Draft professional emails, resumes and cover letters. • Prepare for an interview. 	<ul style="list-style-type: none"> • Introduce learners to the Spreadsheet program • Learners will be able to work with Cells and Sheets, Formulas and Functions, Data and Tables
8 to 10 students per Instructor for more personalized attention to each Student.	15 to 20 students per Instructor for more personalized attention to each Student
• Graduates.	Access to a Computer, knowledge of NVDA & JAWS, and decent English communication skills
• Working professionals	• 16 years of age
2.5 months 120 mins a week	2 months 90 minutes per day
Virtual	Virtual
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MICROSOFT ADVANCED EXCEL	DIGITAL ACCESSIBILITY TESTING
To acquire skills to use Microsoft Advanced Excel which is used to do data analysis with numerical data	To acquire a depth of skills in accessibility testing, thus creating a pathway for a course completion certificate from Deque University and securing job opportunities in the space of accessibility testing.
<ul style="list-style-type: none"> • Advanced functions • Data analysis techniques • Automation using macros and other essential skills required for efficient data management and decision-making. 	<ul style="list-style-type: none"> • Introduce Digital Accessibility Testing concepts as in the Deque University curriculum of Web Accessibility. 2.1 with live scenario practice sessions.
12 to 15 students per Instructor for more personalized attention to each Student	20 students per Instructor
Access to a Computer, knowledge of NVDA & JAWS, Basic excel and decent English communication skills	<ul style="list-style-type: none"> • Bachelor Degree in any stream. • Skilled in computers and touch screen phones
<ul style="list-style-type: none"> • 18 years of age 	<ul style="list-style-type: none"> • Proficient using MS Office & screen readers like NVDA & JAWS.
2 months 90 minutes per day on Saturday & Sunday	3 months 120 mins per Class
Virtual	Virtual
Developed by Vision-Aid. Includes periodic assignments, quizzes, assessments with grades.	Developed by Vision-Aid considering Internationally acclaimed curriculums such as from Deque University

HTML, CSS BASIC & ARIA	CHATGPT
To acquire the skills of HTML, CSS, JavaScript, and ARIA Fundamentals for accessible Web Development	To acquire knowledge in crafting effective prompts to interact with ChatGPT, enabling them to obtain accurate and valuable responses.
<ul style="list-style-type: none"> • Create a web page, and dive into JavaScript to add interactivity and dynamic elements. • Discover the power of ARIA to enhance accessibility. • Acquire the skills needed to craft engaging and inclusive web experiences. 	<ul style="list-style-type: none"> • Understand the fundamentals of prompt engineering • Learn to frame questions and commands for specific tasks • Explore techniques for improving context and generating • Develop strategies to handle complex scenarios and nuanced conversations. • Acquire skills in fine-tuning prompts for desired outcomes. • Coherent conversations, Create practical applications using ChatGPT's prompt engineering.
20 students per Instructor	30 students per Instructor
<ul style="list-style-type: none"> • Bachelor Degree in any stream. • Skilled in computers and touch screen phones 	Any Degree
<ul style="list-style-type: none"> • Proficient using MS Office & screen readers like NVDA & JAWS. 	Basic communication skill in english
2 months 90 mins per Class	6 weeks 90 mins per class
Virtual	Virtual
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ORIENTATION AND MOBILITY

To help the visually impaired learn to navigate safely in their surroundings

- Increase awareness of surroundings.
- Use of navigation tools and devices.
- Learn practical tips to navigate safely.

8 to 10 students per Instructor more personalized attention to each Student.

Open to all those with vision impairment.

1 week | 60 mins per class / 5 days a week.

Virtual & Class room

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