

Grading Checklist - PSP1

Student _____
Instructor _____

Program _____

Accepted or Resubmit	Comments
Accepted	
Resubmit	

Legend	√ - O.K.	X - resubmit	sw - SEI Student Workbook	pd - Process Dashboard
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Assignment Package	Comments
All files are included	
Process data file { *.mdb (sw) or *.zip (pd) }	
Source program listings for programs 1 and 2	
Test results	
Test report .doc file (pd only)	
PIP form .doc file (pd only)	
Coding/Counting standard report	

Program and Test Results	Comments
The program appears to be workable.	
All required tests have been run.	
The actual output is correct for each test.	
Source is compatible with Coding/Counting standard.	

Test Report Template	Comments
The test report is complete.	
Planned and actual results are included for all required tests.	
All information to repeat the tests is provided.	

Time Log	Comments
Time data are entered for all process steps.	
Process steps are sequenced appropriately.	
Time data are entered against the appropriate process step.	
Interrupt time is tracked appropriately.	
Time data are complete and reasonable.	
Times were recorded as the work was done.	

Defect Log	Comments
Every defect has all required data.	
Every defect, injection phase precedes removal phase.	
Every defect has a fix time.	
Defects injected in compile and test have fix numbers.	
Defect descriptions describe what was changed.	

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<input type="checkbox"/>	Defect types are consistent with description.	
<input type="checkbox"/>	Defect types are consistent with phase injected.	
<input type="checkbox"/>	Defect types are assigned consistently.	

Size Estimating Template & PROBE Worksheet		Comments
<input type="checkbox"/>	<i>Plan and actual size data are complete and reasonable.</i>	
<input type="checkbox"/>	<i>The reuse and base measures are used correctly.</i>	
<input type="checkbox"/>	<i>A suitable number of new parts are identified.</i>	
<input type="checkbox"/>	<i>The item sizes are balanced around medium.</i>	
<input type="checkbox"/>	<i>The relative size data values are correct and based on historical data.</i>	
<input type="checkbox"/>	<i>The appropriate PROBE method for size has been selected.</i>	
<input type="checkbox"/>	<i>The appropriate PROBE method for effort has been selected</i>	

Planning Summary		Comments
<input type="checkbox"/>	Actual size data are entered correctly.	
<input type="checkbox"/>	<i>Planned and actual size/hour data are reasonable.</i>	

PIP Form		Comments
<input type="checkbox"/>	<i>The PIP form is completed.</i>	
<input type="checkbox"/>	<i>The entries show insight and thought.</i>	

Consistency Checks		Comments
<input type="checkbox"/>	Defects removed are consistent with compile and test phase time and program size.	
<input type="checkbox"/>	Total compile defect fix times are close to and no greater than compile time.	
<input type="checkbox"/>	Total test defect fix times are close to and no greater than test time.	
<input type="checkbox"/>	Defect dates & phases are consistent with the time log.	
<input type="checkbox"/>	<i>Actual Added on planning summary close to and no less than actual BA+PA on size estimating template.</i>	

General		Comments
<input type="checkbox"/>	Followed the defined process.	
<input type="checkbox"/>	Complete, consistent, and accurate process data was collected.	
<input type="checkbox"/>	The student did his or her own work.	
<input type="checkbox"/>	<i>Historical data are used in planning the work.</i>	