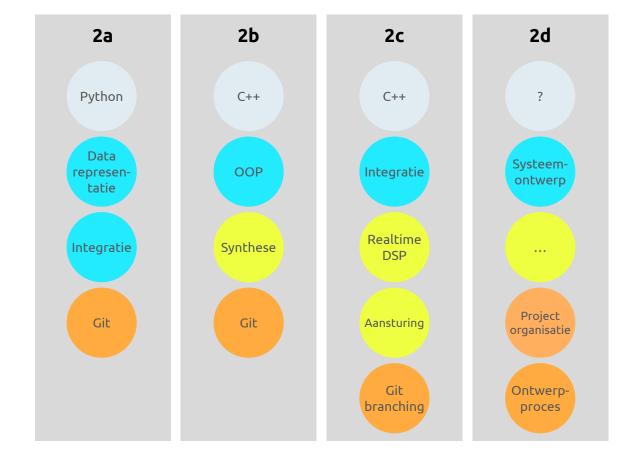
Keuze project

CSD2d

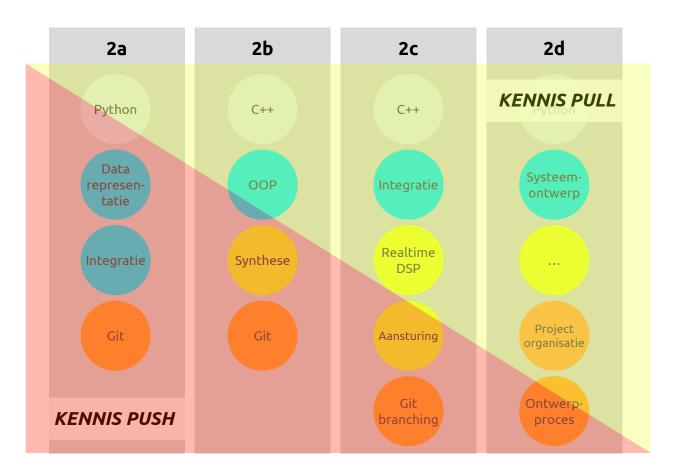
Cross fade ;)
Voorbeeld projecten

1. Introductie

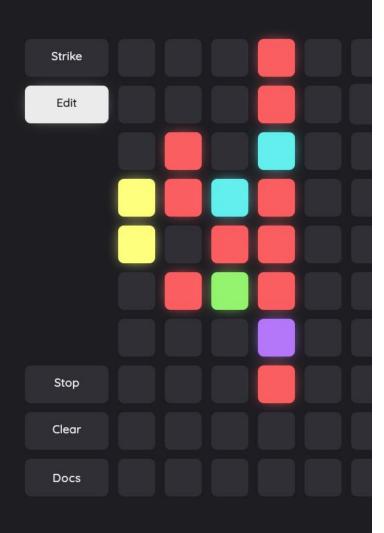
Opzet Blok 2d - CSD jaar 2



Opzet Blok 2d - CSD jaar 2



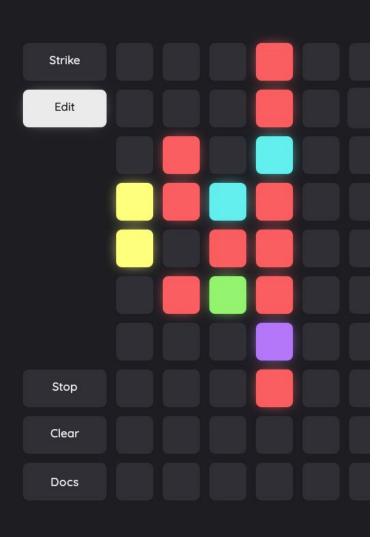
2D SEQUENCE by Bas de Bruin



Keuze project

"In dit blok voer je één of twee eigen projecten uit, bij voorkeur met enkele klasgenoten. De keuze van het project en welke programmeertechnieken, talen en systemen je gebruikt is heel ruim en bepaal je in overleg met de docenten."

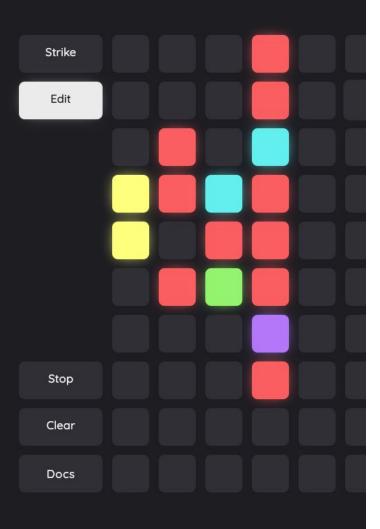
2D SEQUENCE by Bas de Bruin



Keuze project

- Beoordeling
 - Behaald / niet behaald (Goed bij voldoende aanwezigheid)
- Benut artefact (en proces!) als portfolio - eindejaars presentatie

2D SEQUENCE by Bas de Bruin



Voorbeelden

https://basdebruin.github.io/2d-sequence/



Voorbeelden

https://studentpress.hku.nl/jari.deelstra/?p=61

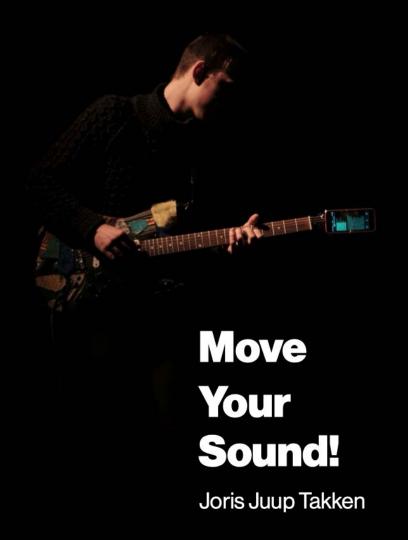




Voorbeelden

https://studentpress.hku.nl/jari.deelstra/?p=61



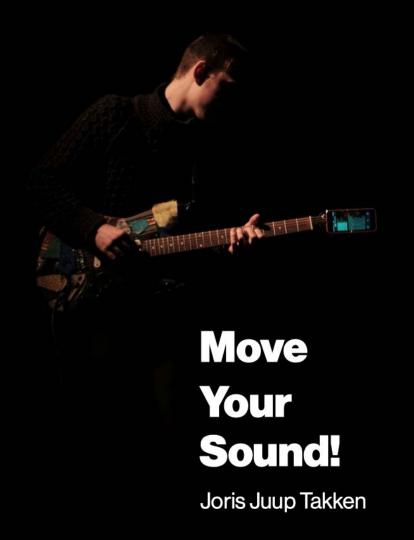


Voorbeelden

https://joristakken.nl/portfolio/move-your-sound/

- CSD2d
 - Proof of Concept
 - Proof of Technology
- SN
 - maker onderzoeker profiel





CSD2d - Centrale aspecten

- Project omschrijving
- Planning
- Leerdoelen
- Criteria



Centrale aspecten

- Project omschrijving
- Planning
- Leerdoelen
- Criteria

EN ONDERBOUWING!

- Gehanteerde proces
- Ontwerpkeuzes
- Leerdoelen

Eerste idee

2. Aan de slag



Een idee

Individueel, 15 min.

Bedenk wat je wil doen komend blok en probeer dit te vangen in een idee.

Kom je tot niets? → *freewriting*

Schrijf alles op wat in je gedachten op komt. Dus ook "Ik heb echt geen idee, wat een * opdracht dit ...". (10 min. schrijven & 5 min. reduceren)



Een idee

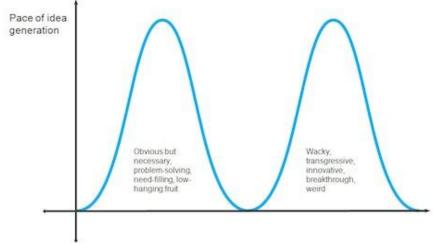
Reflectie

- Hoe ging dit?
- Paar ideeën delen



Een idee

Eerste idee \rightarrow weg ermee!



Divergeren Creatieve proces

3. Recap

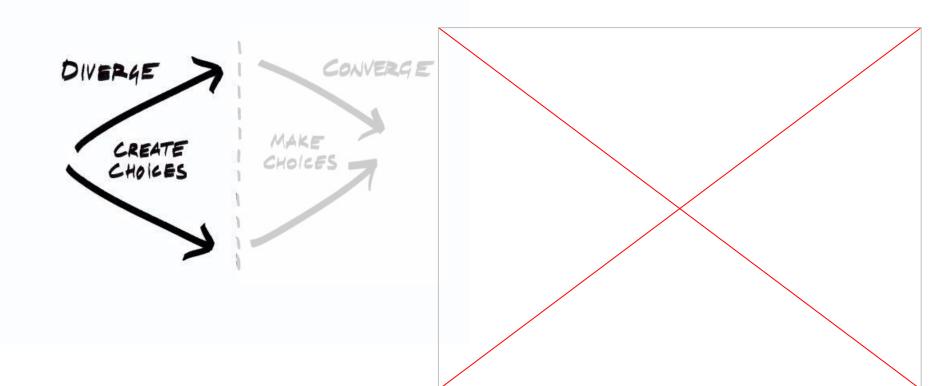
DIVERGE CONVERGE MAKE CHOICES CREATE CHOICES

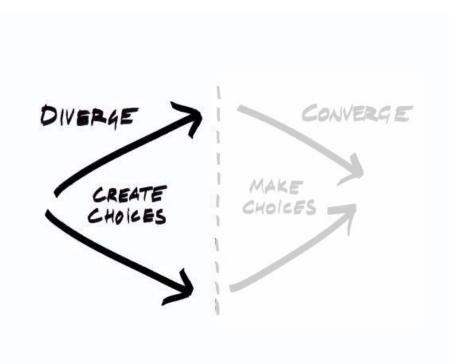
DIVERGE CONVERGE MAKE CREATE

Ideation

Hoe kom je tot ideeën?

Mindset - Open modus

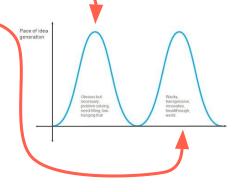


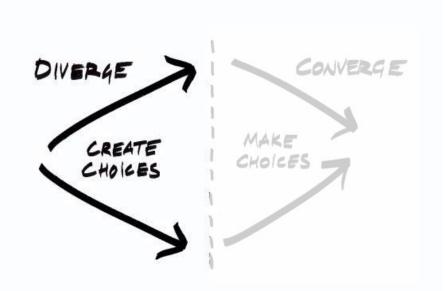


Mindset - Open modus

Divergeren in open modus

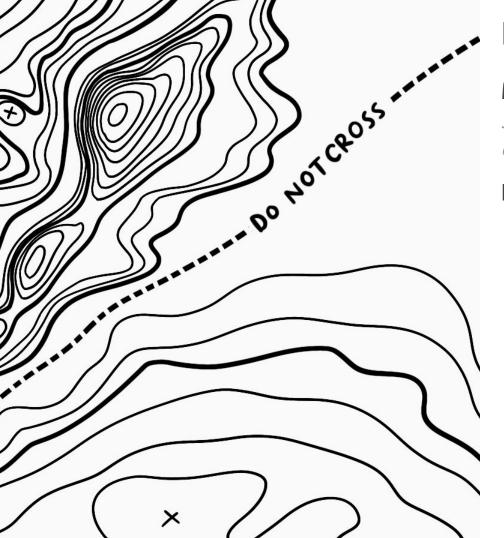
- 1. Space
- 2. Time
- 3. Time*
- 4. Confidence
- 5. Humour





Mindset - Open modus

Spelen, pielen, klooien, uittesten, experimenteren, bevragen, **durven**, ...

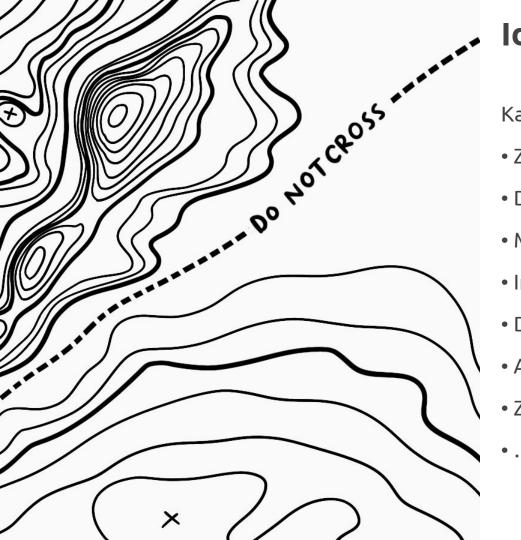


Mindset - Open modus

Spelen, pielen, klooien, uittesten, experimenteren, bevragen, durven, ...

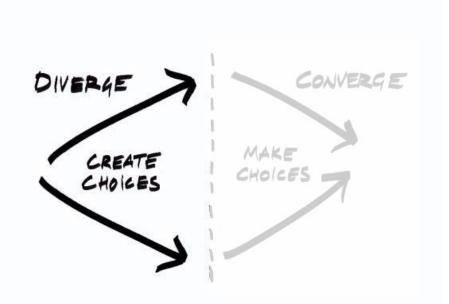
Kaders

Wat kan een kader zijn?



Kaders op het gebied van:

- Zeggingskracht
- Disciplines
- Materiaalgebruik
- Interactie
- Doelgroep
- Afbakenen a.d.h.v. fascinaties, thema, ...
- Zintuigen



Mindset - Open modus

Spelen, pielen, klooien, uittesten, experimenteren, bevragen, durven, ...

Kaders

Zeggingskracht, disciplines, materiaalgebruik, interactie,. doelgroep, fascinaties, thema's, ...



Mindset - Open modus

Spelen, pielen, klooien, uittesten, experimenteren, bevragen, durven, ...

Kaders

Zeggingskracht, disciplines, materiaalgebruik, interactie, doelgroep, fascinaties, thema's, ...

Ontwerpmethodes

Welke ontwerpmethodes?

Ontwerpmethoden

- zijn manieren om vanuit een 'idee' (gedachte, visie, uitdaging, probleem, fascinatie, etc.) tot een 'eindproduct' (compositie, applicatie, productie, installatie, etc.) te komen
- zijn <u>werk</u>woorden zoals *brainstormen* en *schetsen* of hebben namen zoals de *Acting Out-methode* en *de* Wizard-of-Oz-methode
- leveren artefacten ('maaksels') op die je dichter bij je eindproduct brengen

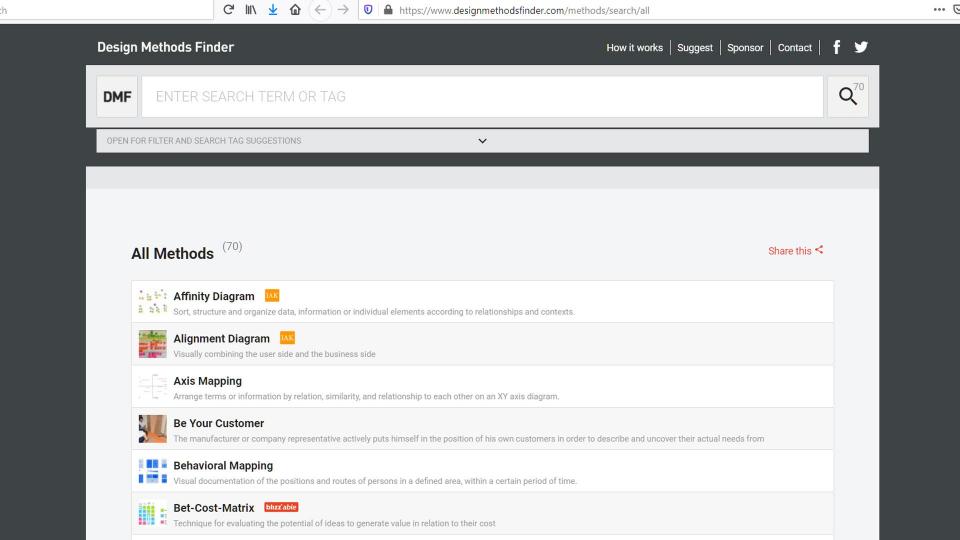


Ontwerpmethodes

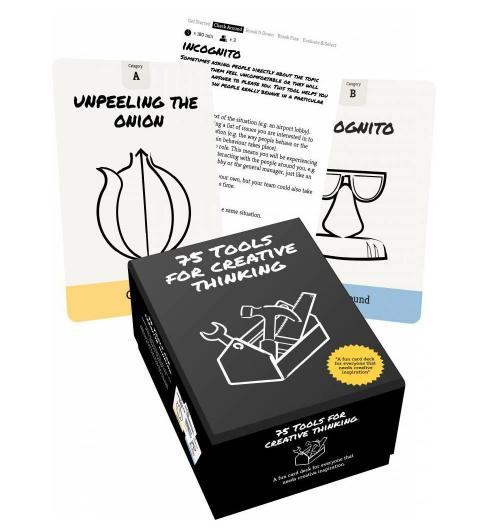
- Brainstorm
- Braindump
- Creative pausing
- Improviseren
- Wizard of Oz
- Schetsen
- Creative matrix method
- ...

Zie bijvoorbeeld,

https://www.designkit.org/methods.html, https://www.thisisservicedesigndoing.com/methods, https://toolkits.dss.cloud/design/, https://www.designmethodsfinder.com/methods/search/ideas, https://cmdmethods.nl/







UNIVERSITY OF TECHNOLOGY / FACULTY OF INDUSTRIAL DESIGN ENGINEERING DESIG

PERSPECTIVES - MODELS - APPROACHES - METHODS

から評しもの

BISPUBLISHERS



Morphology is the study of the evolution of form. Morphology originates from the biological study of animals and their functional body parts, in the design process it is used to deconstruct an overall function in sub-functions and to generate innovative combinations

SUPPORT KART	II II II II 4 sheek A	II † II II de marcela II	II	II II	3 wheels C	
PUT KART INTO MOTION	Direct drive	Chair dive	Belt drive	Drive shaft	Crenkshaft	
STOP KART	Chak brokes	Him breaks	Tire broaks	 Feet	Parashuta	Fry.
CONTROL DIRECTION	Control sale	Name Acknown				
SUPPORT DRIVER'S BODY	Soulde	Ober	O Plant	Cheffs		

Example of of a morphological chart for a podal kart, in the left column the main functions are listed. On the right for each function all possible solutions are listed. The most promising combinations are selected to be used as starting points for further development

HETHODS: DEVELOP AND DELIVER

Morphological Chart

The Morphological Chart helps designers generate solutions in an analytical and systematic way. It is based on the deconstruction of the overall function of a product or service into sub-functions.

WHAT 8 WHY? The Morphological Chart is a matrix of sub-functions and solutions - also referred to as parameters and components. While functions are abstract, solutions are concrete, but they do not need to have a definite shape or size yet. The matrix enables to describe possible principal solutions by combining solutions for each sub-function.

HINDSET: Similar to methods such as Problem Definition, this approach is rather analytic, in that the deconstruction requires you to have a systematic and analytical way of working. Solutions for sub-functions need idea generation, so you also need a creative and free minds

WHEN? The Morphological Chart is useful at the beginning of the idea generation phase after In groups of decreasing some ideas have been sketched. A Function Analysis is used as a starting point to break down the overall product function into sub-functions. In most cases, a number of solutions to these sub-functions are already known, while others still need to be generated.

HOW? Start with a well-defined main function of the product or service and its sub-functions. These describe all the product characteristics needed to fulfill its function. Express these by an active verb and a measurable noun. For example, a teapot: receives water; it contains tea, and allows for holding and pouring tea. in a cup. In a Morphological Chart, functions and sub-functions are independent and have no reference to material features. Through a careful selection and combination of a set of solutions, a 'principal solution' is formed.

Step 1: Formulate the main function of the product or service.

Sten 2: Identify all the functions and subfunctions that are needed in the solution

Step 3: Construct a matrix with these subfunctions as rows. For example, in designing a pedal cart, its sub-functions could be: put cart into motion; stop cart; control the direction and support the driver's body.

Step 4: Fill the rows with solutions for a particular parameter. Solutions can be found by analysing similar products or by thinking up evaluation. new principles for these sub-functions. Use evaluation strategies to limit the number of principal solutions.

Step 5: Create solutions by combining one solution per row for each sub-function.

Step 6: Carefully analyse and evaluate all solutions with regard to the design requirements, and choose at least three principal solutions.

Step 7: Sketch possible ideas for the whole product based on each solution Step 8: Flaborate on a selection of the ideas

by turning them into design proposals with more detail. For services, use methods such the best service ideas.

TIPE & CONCERNS A 10 x 10 matrix yields 10 000 000 000 solutions! To limit the number of ontions analyse the rows critically and group the solutions together before making the combinations.

Use the design requirements to rank the solutions per sub-function in order of first and second preference

Group the sub-functions Importance, At first only evaluate the most important

Choose one or more combinations of solutions for

Draw all the solutions or components when you develop an idea or design proposal.

Challenge yourself by making counterintuitive combinations of solutions.

LIMITATIONS This method is initially developed for design problems In the field of engineering

design, but can also be applied to other design

For service design, you need as readmapping and scenarios to further detail to have a very clear goal and a main function. Otherwise use less systematic methods.

REFERENCE 9 FUNTHER READING: 196/nx. K.C. 9 van der Meer, J.D., 2019, Road map for creative problem sphing feethiospace and facilitäting propo easiend, antherders, Boorn (Passerburg, R.F.M. 8) Edsk., J. 1969. Product Design Fundenmental and Methods. Unchester. Larman, Cross, N. 1989. Expireceing Design Methods. Chichester: Wiley, / Steen, M. Manschol, M. 6 Koring, N. (2011) Benefits of co-design in service design products, International Journal of Designs, No. (2012) Medical Conference on Conference and Conference on Conference

Looking Methods for Observing Human Experience

ETHNOGRAPHIC RESEARCH: Studying human behavior in its natural setting



direct dialogue



Observation





Walk-a-Mile

Immersion

O Understanding Methods for Analyzing Challenges & Opportunities

PEOPLE & SYSTEMS: Synthesizing and summarizing knowledge



Stakeholder Mapping



Persona Profile



Experience Diagramming



Concept Mapping







Round Robin



Alternative Worlds perspectives to help generate fresh ideas



What's on Your Radar?



Buy a Feature



Build your Own An activity in which people



Journaling





PATTERNS & PRIORITIES: Identifying relationships and determining significance

Bull's-eve Diagramming



Importance/ Difficulty Matrix



Visualize the Vote

MODELING & PROTOTYPING: Envisioning solutions in the service of people

Creative Matrix



Making Methods for Envisioning Future Possibilities

CONCEPT IDEATION: Exploring extensive possibilities

Storyboarding the key elements and



Diagramming



Prototyping



Modeling idea that emphasizes the



Think-Aloud Testing A testing format where a given task



Heuristic Review



Critique



System Usability Scale



Problem Tree Analysis



PROBLEM FRAMING: Characterizing the situation to address



Statement Starters



Abstraction Laddering



Rose, Thorn, Bud

DESIGN RATIONALE: Promoting new and improved solutions



Concept Poster



Video Scenario



Ouick Reference Guide







Bag tour











This pack supports your design research planning in any CMD project. Browse through the cards to find methods that suit your needs. Pick a combination of methods belonging to different research strategies to balance your research plan. You can use this card set in many ways. It is really up to you!









To get objective data about users' attention and physical state.





A/B Testing



A minor change in a design may alter user behaviour in ways that are hard to detect in a usability test. An A/B test allows you to compare real-world user behaviour across different versions of the product.

Save to favorites



Card sorting

As a low threshold introduction to

the user, which still gives valuable

insights, the bag tour asks users

to report about themselves

based on the content of their



Dream up in a structured and visual way, how a new company can reach its customers and make revenues in order to understand, discuss, create and analyse a business idea.

Benchmark



Existing products in your niche can be a valuable reference and source of inspiration.

Best, good & bad



Why invent the wheel again? Incorporating what others have learned is an important practice.





Involve stakeholders and other experts early in the design process in order to set an innovative direction and to create openness for novel ideas among stakeholders.





Find out what information organisation structures are considered intuitive by users.

outcomes.

Gain inspiration from your users

unexpected and sensible project

by involving them in the design

process. It may lead to

Makersmanieren



Wroeten naar wat mensen nou écht willen, ook als ze dat zelf niet eens weten

Makersmanieren, Ontwerpen 📋 16 maart 2024

Dorien leeft zich als interieurarchitect voor particulieren in in haar opdrachtgevers. Als ontwerper voelt ze zich bijna een soort therapeut. Ze is dienstbaar aan de werkelijke behoefte van haar opdrachtgevers, maar niet aan de opdracht zoals die binnenkomt. Soms begrijpt... Lees verder >



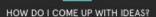
Heen en weer bewegen tussen chaos en vrijheid, categoriseren en kadreren

Makersmanieren, Media 📋 13 maart 2024

Antoin komt tot de kern van een maakopdracht door afwisselend informatie te verzamelen en die berg te beknotten door categorieën, prioriteiten en andere (rand) kaders toe te voegen. Het eindproduct moet zo kernachtig mogelijk worden, maar het gevaar van teveel 'uitkleden'... Lees verder >















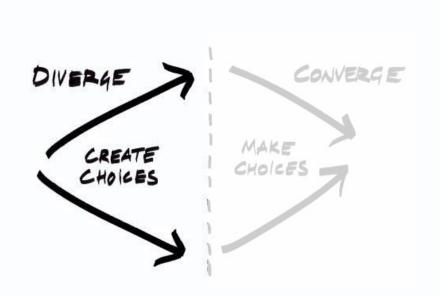
Ontwerpmethodes

Bekijk eens

https://www.designkit.org/methods.html
https://www.designmethodsfinder.com/
https://toolkits.dss.cloud/design/
https://hbr.org/2014/01/a-taxonomy-of-innovation
https://cmdmethods.nl/
https://makersmanierenblogs.hku.nl/category/mak
ersmanieren-kop/

Let op:

- Is het een proces of methode?
- Wanneer in het proces is de methode zinvol?
 - Vooronderzoek
 - Ideation
 - 0 ...
- Hoe veel tijd / energie kost de methode?



Ideation

Mindset - Open modus

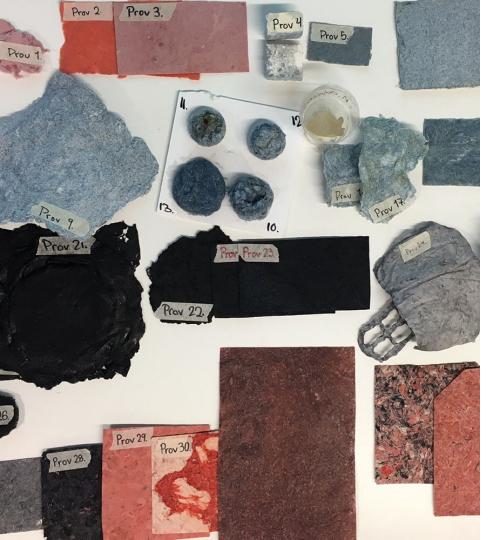
Spelen, pielen, klooien, uittesten, experimenteren, bevragen, durven, ...

Kaders

Zeggingskracht, disciplines, materiaalgebruik, interactie,. doelgroep, fascinaties, thema's, ...

Ontwerpmethodes

Brainstorm, creative pausing, wizard of Oz, schetsen, creative matrix method, ...



Ideation

Mindset - Open modus

Spelen, pielen, klooien, uittesten, experimenteren, bevragen, durven, ...

Kaders

Zeggingskracht, disciplines, materiaalgebruik, interactie, doelgroep, fascinaties, thema's, ...

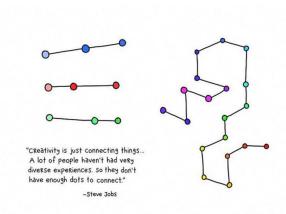
Ontwerpmethodes

Brainstorm, creative pausing, wizard of Oz, schetsen, creative matrix method, ...

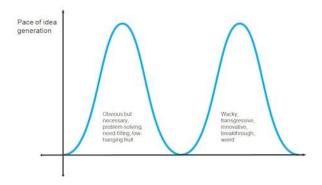
Materiaalonderzoek

Wat houdt materiaalonderzoek in?

→ PAUZE



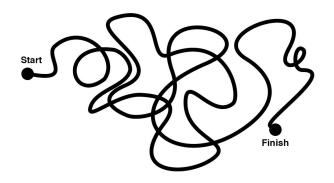


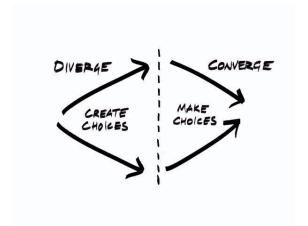


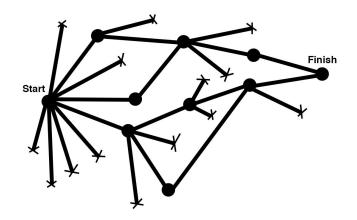
THE BASIC ELEMENTS OF CREATIVITY



Creatieve proces



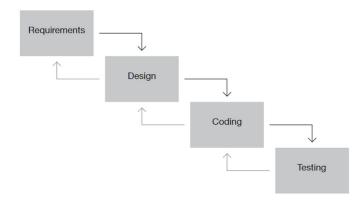




Ontwerpproces
Divergeren < > convergeren

Waterfall lifecycle

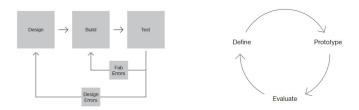
after Philippe Kruchten (2004)



Design, build, test after Alice Agogino (1 of 3)

This model is the first in a series of three developed by Alice Agogino for NASA's Jet Propulsion Laboratory (JPL) at California Institute of Technology. Agogino is a professor of mechanical engineering at UC Berkeley.

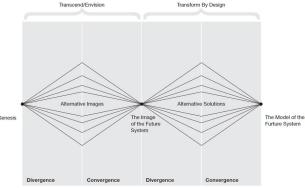
In the first step, Agogino presents a variation on the classic goal-action feedback loop. (See page 117.) Of course, design-build-test is also analogous to define-prototype-evaluate. (See facing page.)



Dynamics of divergence and convergence

after Bela H. Banathy (1996)

Banathy's model illustrates the iterative nature of the design process, repeating the process of divergence and convergence, analysis and sysnthesis.



Standaard ontwerpprocessen

Concept Ontwerpkeuzes

4. Concept



"Het concept van een werk gaat over de **intentie** van de maker, waarbij de **betekenis** van het werk expliciete aandacht krijgt.

Artistieke vertalingen van concept naar uitwerking dragen bij aan de zeggingskracht en/of sturen de maker in diens besluitvorming. Deze vertalingen zijn te onderscheiden in semantische, esthetische en technische ontwerpkeuzes."



Concept: intentie & betekenis Uitwerking concept = artefact:

Vertalingen van concept naar uitwerking (artefact):

- Dragen bij aan zeggingskracht
- Sturen in besluitvorming
- Ontwerpkeuzes:
 - Semantische
 - Esthetische
 - Technische



Net Hasselt

House for Contemporary Art Z33 / 02.07. 02-10-2011 Hasselt, Belgium

"Net consists of multiple layers of flexible nets suspended in the air. The flat layers of the net are subsequently connected to one another on counterpoints thus forming a "floating landscape" open for visitors to climb in and explore. The result is an **op-art** social sculpture (or a community hammock) relating to topics of instability, levitation and regression."



Begin fase

Wat 'nu al' valt in concept vangen?

- Intentie & betekenis
- Grove kaders

Wat nog niet?

 Specifieke keuzes op het gebied van de uitwerking - "esthetische, semantische en technische ontwerpkeuzes."

Ideation ontwerpmethodes

5. Aan de slag



Ingrediënten verzamelen

Individueel, 20 minuten

Stap 1. Noteer zo veel mogelijk (10 min.)

- MT aspecten / elementen waar je 'van aan gaat'
- Fascinaties
- Dingen die je nog wilt leren



Ingrediënten verzamelen

Individueel, 20 minuten

Stap 1. Noteer zo veel mogelijk (10 min.)

- MT aspecten / elementen waar je 'van aan gaat'
- Fascinaties
- Dingen die je nog wilt leren

Stap 2. Maak selectie top 5 per categorie (5 min.)



Ingrediënten verzamelen

Individueel, 20 minuten

Stap 1. Noteer zo veel mogelijk (10 min.)

- MT aspecten / elementen waar je 'van aan gaat'
- Fascinaties
- Dingen die je nog wilt leren

Stap 2. Maak selectie top 5 per categorie (5 min.)

Stap 3. Noteer op kaartjes - 3 x 5 (5 min.)

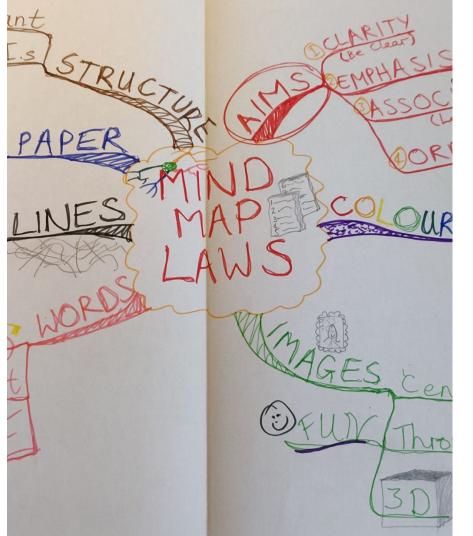


Ideation - Ronde 1

Individueel, 12 minuten

8 x 1.5 ideeën bedenken

- 1. Trek per categorie een kaartje
- 2. Bedenk een idee
- 3. Noteer werktitel en kernzin



Ideation - Ronde 2

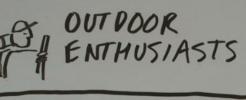
In duo's, 30 min. - per persoon 15 min.

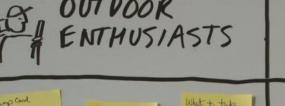
2 x

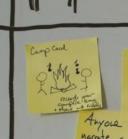
Maak een mindmap voor één van jullie (*maker*) waarbij je de kernwoorden van diens kaartjes gebruikt, noteert en met ideeën aan elkaar verbindt.

De *maker* kiest stuk voor stuk een **kernwoord** van kaartjes en noteert deze in de *map*.

Samen bedenken jullie vanuit 'het gesprek' **ideeën** die twee of meerdere kernwoorden verbindt. (De *ander* bevraagt de *maker*.)







SOCIAL







Individueel, 15 minuten

Maak een creativity matrix

- 2D grid met 2 categorieën
 - MT aspecten / dingen
 - Fascinaties

Bedenk ideeën voor elke cel.