

University of Pisa

Department of Information Engineering
Master Degree in Cybersecurity
Organizational Sciences Module

Academic Year 2024 -25

Cybersecurity within organizational sciences – awareness, culture and resilience

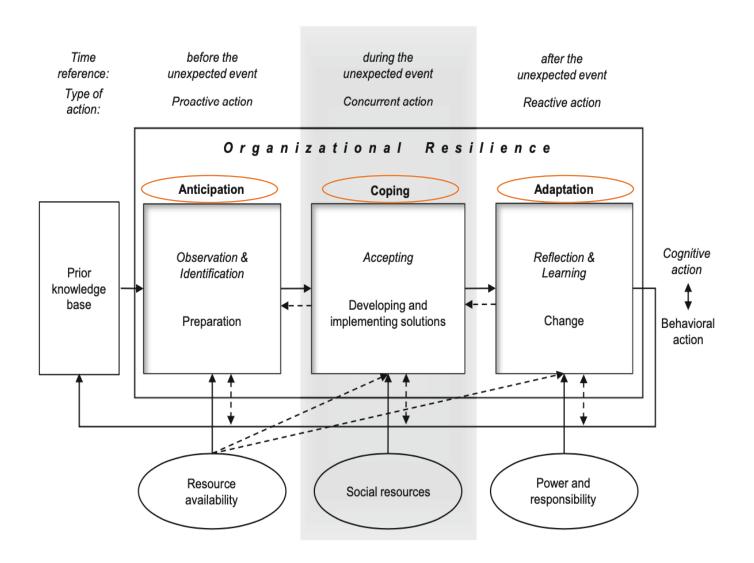


# People, not only technology

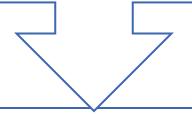
Culture

Awareness



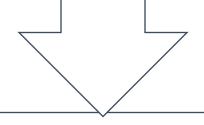


Resilience means to **effectively** respond to adverse events, **not only after adverse events, but before, during, and after as well.** 



Resilient organizations respond **not only** to the past (**reactive action**) or to current issues (**concurrent action**), but also to the future (**anticipatory action**).

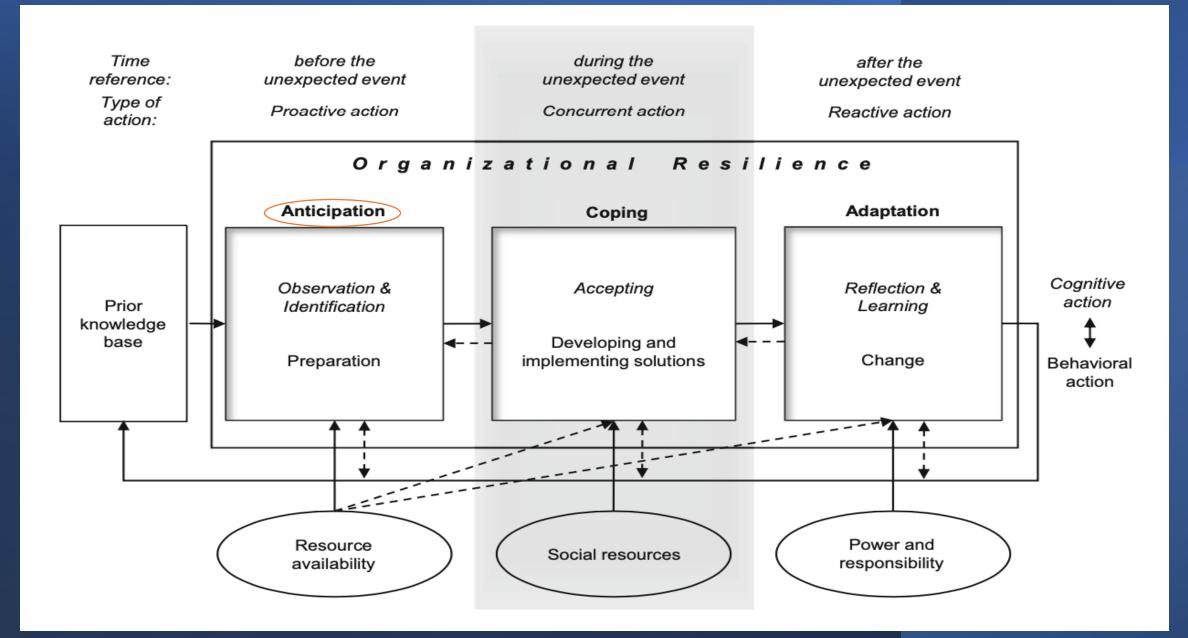
The first stage of the resilience process refers to the attempt to anticipate critical developments and potential threats and be prepared



An offensive response comprises a purposeful coping during critical situations as well as some kind of adaptation, transformation, or learning after critical situations have occurred



a set of organizational capabilities that allow for a successful accomplishment of the three resilience stages



#### A) Anticipation

- Avoid threatening situations or at least minimize potential negative consequences
- Anticipation stage comprises **three specific capabilities**:

  1) the ability to observe internal and external developments: 2) the ability to identify critical developments and potential threats; 3) to prepare for unexpected events.

#### A.1) Observation and identification

•Organizations must recognize early signals of crisis to respond quickly and, thus, avoid escalation

#### A.1) Observation and identification

- Environmental scanning (i.e., acquiring external knowledge e.g., gathering data in the most deliberate fashion—as by an extensive market research program)
- Scenario planning (i.e., thinking about different possibile futures and ways to handle them)

#### A.2) Preparation

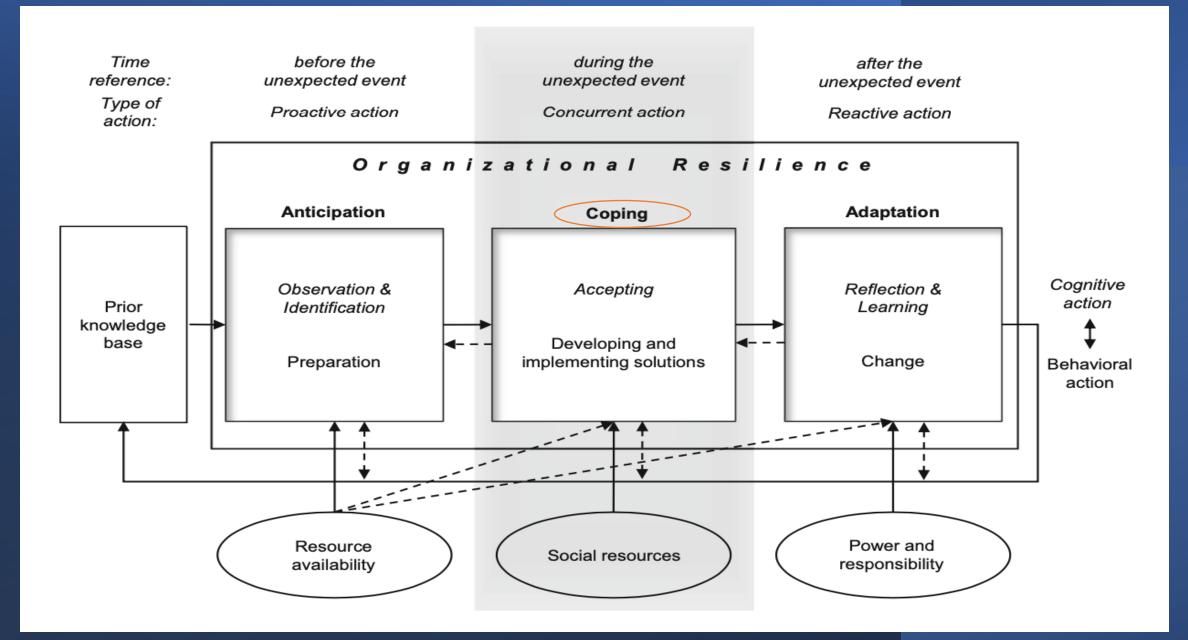
- Being prepared means that an organization is **equipped to deal with unforeseen adversity** and it is ready to **capitalize** on unexpected opportunities
- Organizations prepare without knowing **if**, **when**, **or where** an unexpected event will occur in the future (e.g., by expanding general knowledge and technical facility, and generalized command over resources)

#### A.2) Preparation

• Develop resources that are necessary in times of crisis (e.g., suitable recovery plans)

• Risk management, emergency planning, and business continuity management (BCM)

• Training and simulation practices



#### B) Coping

- Effective handling of unexpected events so as to resist destruction
- Immediate or short-term actions in response to unexpected events
- Deal with unanticipated dangers after they have become manifest

#### B.1) Accepting

• For many organizations, the future is **less unknowable** than it is unthinkable

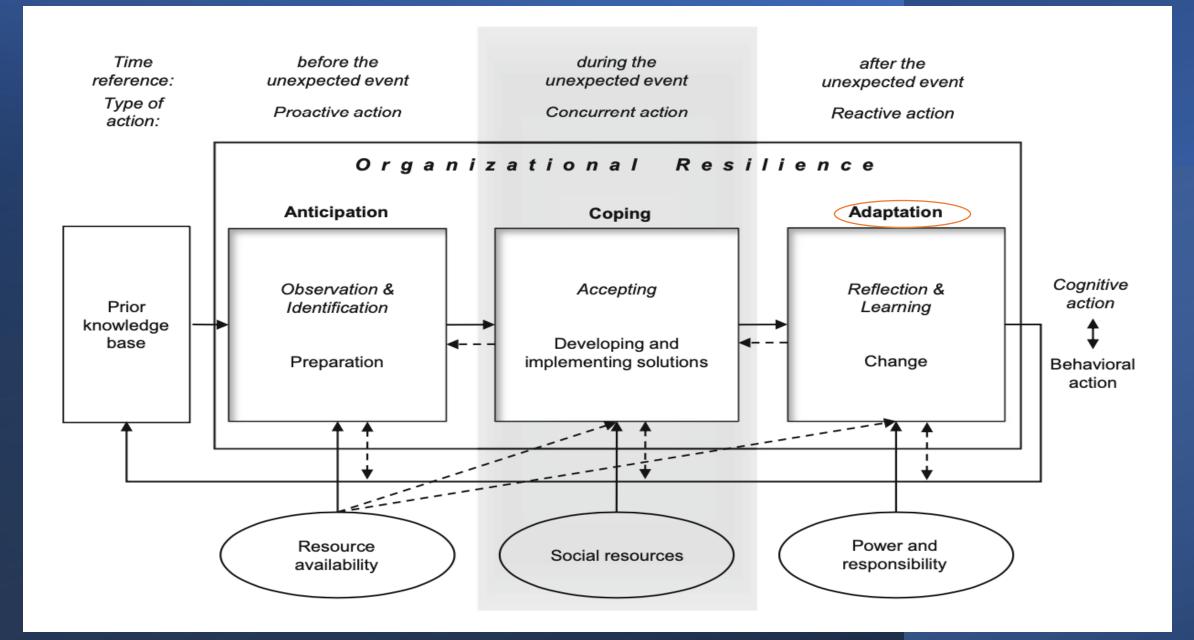
• Organizations require too much time to realize and act on those events. For this reason, organizations need to develop the ability to accept a problem. Only then can they face critical situations and react quickly.

#### B.1) Accepting

- Possible ways to promote acceptance: 1) Understanding the environment in which the system operates; 2) Defining a reference state for the system; 3) Being aware of and accepting system failures
- An **overlap** exists with the anticipation capabilities. It can be assumed that anticipation and coping capabilities are **closely connected** (i.e., anticipation capabilities may also have positive effects on the ability to accept a problem)

# B.2) Developing and implementing solutions

- Sensemaking: continual feedback between understanding and action, which means that sense must continually be made and remade
- Bricolage: improvise and to solve problems creatively thus recombining those actions that are already in the organization's repertoire into novel combinations
- Coordination: system-wide alignment and thus a whole-system response



#### C) Adaptation

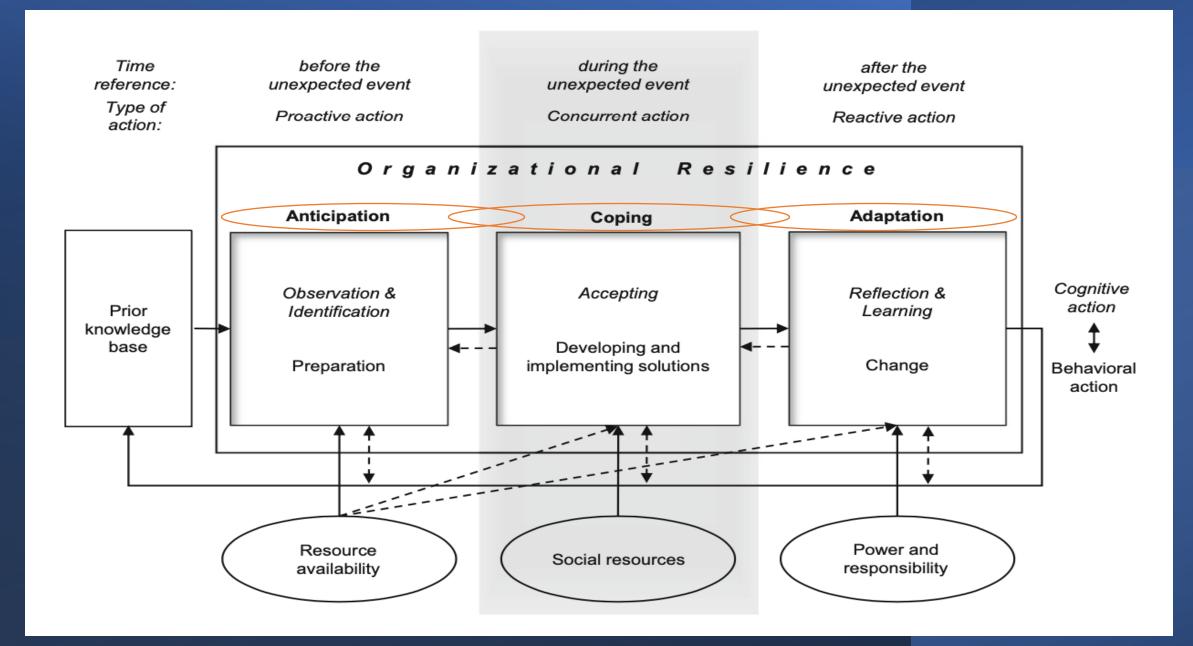
- This ability refers to adjustments following crises and is directed toward organizational advancement
- Help organizations **avoid or reduce** negative consequences from unexpected events
- Increases the knowledge base of a firm, which in turn acts as a main antecedent for the anticipation dimension

#### C.1) Reflection and Learning

- Ongoing process of reflection and action characterized by asking questions, seeking feedback, experimenting, reflecting on results, and discussing errors or unexpected outcomes of actions
- Knowledge exchange between units
- Problem-solving meetings, project review sessions, or informal discussions with friends/colleagues

#### C.2) Organizational change

- Development of new **norms**, **values**, **and practices** (i.e., cultural readjustment of the organization's view of the world must change to stimulate a shift in beliefs and precautionary norms)
- Effective communication and «change agents» that sustains change practices
- Overcoming resistance to change both individual and organizational (e.g., employees and managers)



#### Anticipation and Coping

- It is important to anticipate change to be able to quickly and successfully act on it
- Organizations with a broad range of actions also show a broad range of perceptions of critical developments and threats

#### Coping and Adaptation

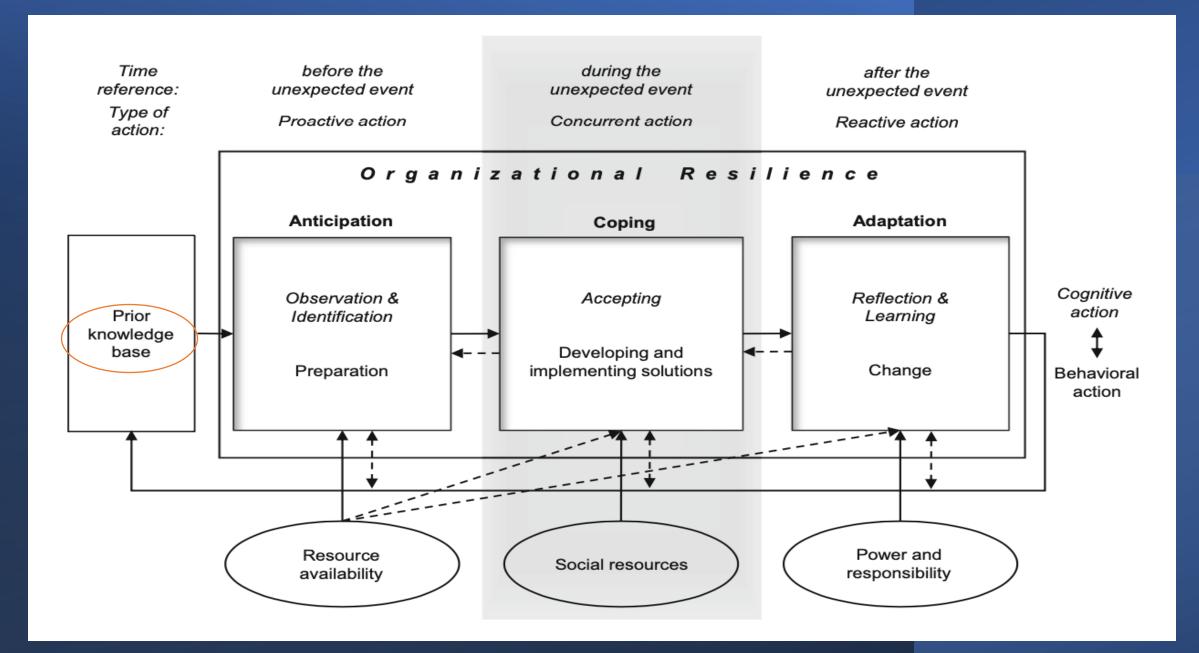
- Coping with crises builds the foundation for reflection, learning, and change.
- Successful coping allows for learning from success and unsuccessful coping allows for learning from failure.
- Both types of learning may enhance an organization's coping capabilities by broadening its spectrum of actions.

#### To summarize

• It can be said that the three resilience stages build on each other.

• Anticipation influences coping and coping influences adaptation.

• There is also a backward influence.



## Antecedent

Knowledge base

Definition: knowledge about the environment, knowledge about former crises, knowledge about successful or unsuccessful actions

## Antecedent

# Knowledge base

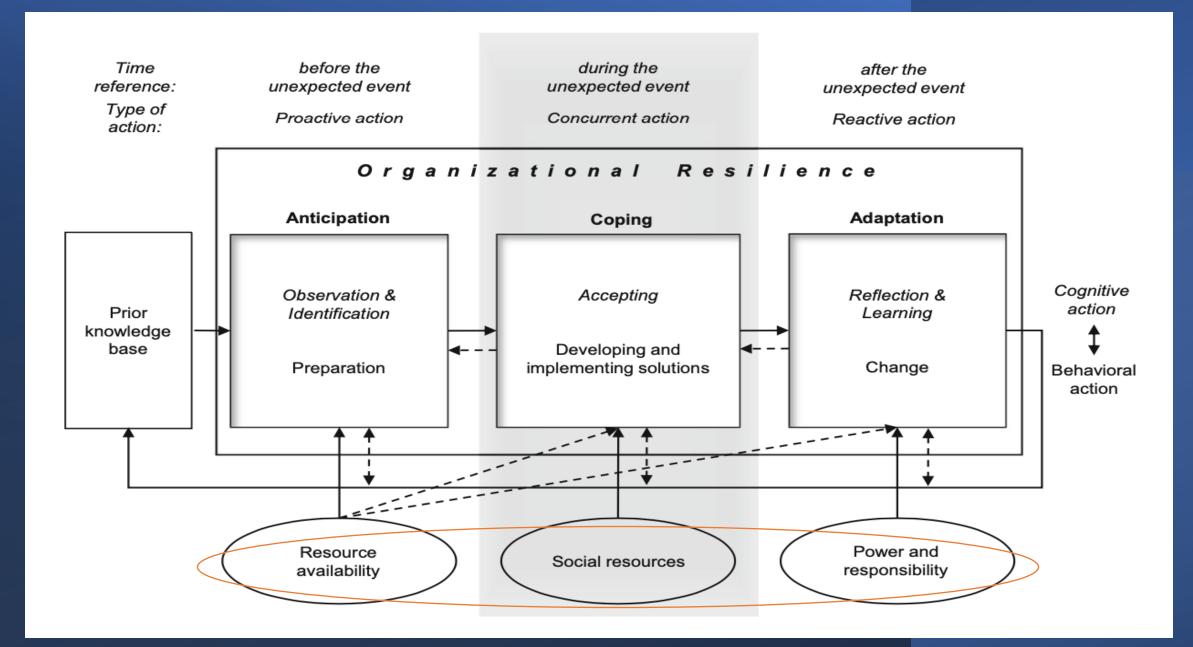
- anticipation capabilities largely depend on a firm's prior knowledge base
- broad and diverse knowledge base to anticipate both internal and external change
- help to develop multiple ideas for **crisis reaction** and decide for the most suitable solution
- in each phase of the resilience process, the knowledge base may be enhanced through **learning**, which in turn positively influences resilience capabilities

# Antecedent

• Serves as a mediator between the adaptation and anticipation phases

Knowledge base

- If an organization is able to learn from crisis situations and adapt to that, it can extend its knowledge base and thus foster its anticipation capabilities
- All resilience phases have an influence on the knowledge base. Each resilience phase includes some kind of learning—learning for crisis (anticipation), learning as crisis (coping), or learning from crisis (adaptation).



#### Resource availability

- Quick and adequate reactions under challenging conditions
- Environmental scanning and preparation for future events require financial (i.e., cash flow) and human resources (i.e., skills) to develop recovery plans or train employees and leaders.
- Financial resources can serve as a shock absorber and thus contain the negative consequences of a crisis

# **Drivers**

#### Social resources

- Deep social capital can enhance resilience by offering contextual benefits (e.g., information sharing, resource exchange, or cross- functional collaboration)
- A shared vision among the organization's members can also help to successfully implement a solution, especially during a crisis

# **Drivers**

#### Power and responsibility

- power based on expertise and experience rather than hierarchical position
- organizations rely on decentralization, self-organization, and shared decision-making
- Organizations are not managed hierarchically

# **Drivers**