

# **Assembly School Profiles**

Assembly District 21 Incumbent: Jessie Rodriguez

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### **District 21 Location**

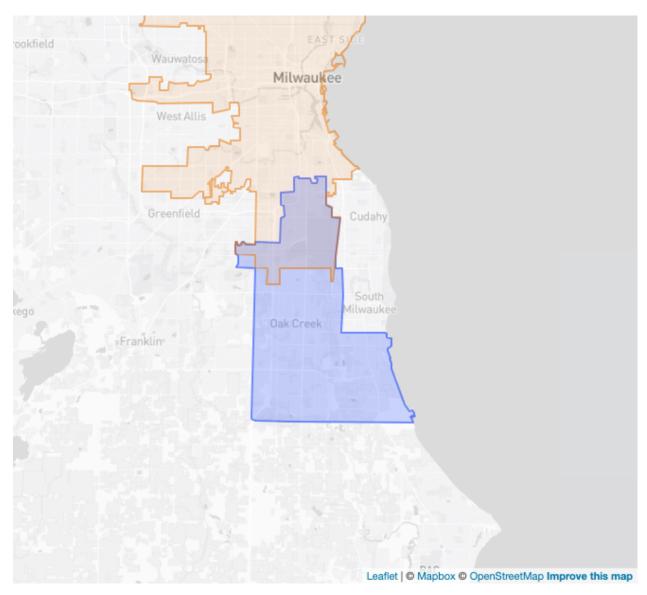


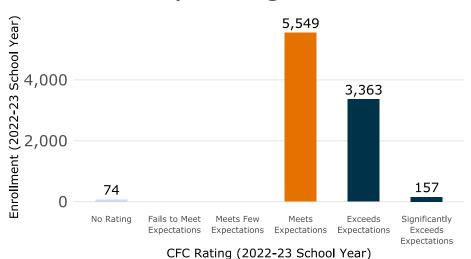
Figure 1: District boundaries shown in blue, Milwaukee city limits shown in orange.



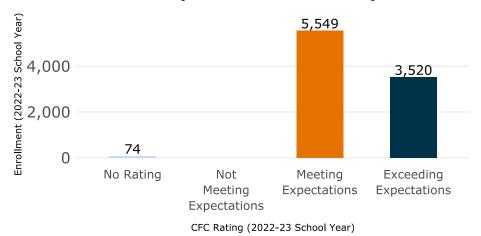
#### School Quality - Districtwide

The ratings below represent CFC's high-quality school metric. This metric uses the same methodology that the regular Wisconsin School Report Card uses to calculate the Overall Score and Rating, except our metric assigns equal weight to Achievement and Growth.

## **Enrollment by Rating**



## **Enrollment by School Quality**



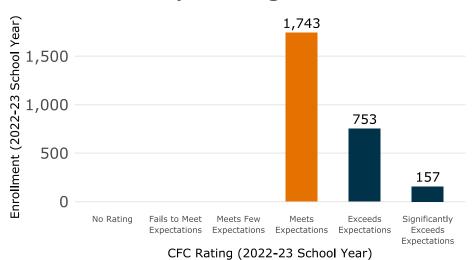
Schools with no rating excluded here.



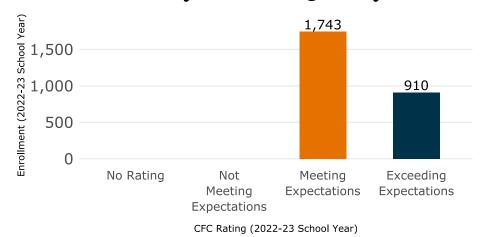
#### School Quality - City of Milwaukee

This section is included for districts that extend beyond Milwaukee Public School's boundaries to show this district's school quality when limited to Milwaukee schools.

## **Enrollment by Rating**



## **Enrollment by School Quality**

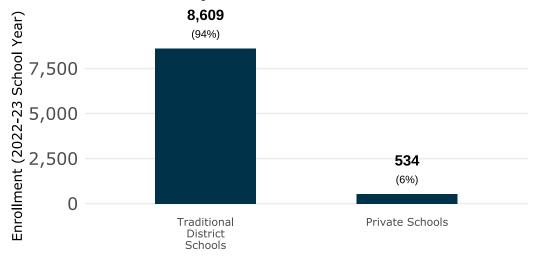


Schools with no rating excluded here.

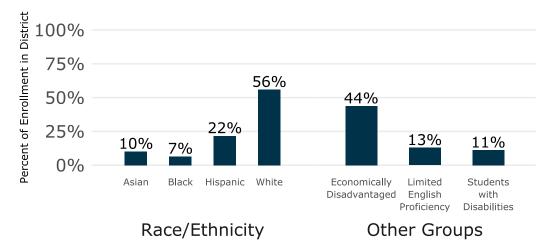


#### **School Enrollment**

# Enrollment by School Sector



# **Student Enrollment Population**





#### **List of Schools in District 21**

The CFC Rating and the CFC Score columns in the table below represent CFC's high-quality school metric. This metric uses the same methodology that the regular Wisconsin School Report Card uses to calculate the Overall Score and Rating, except our metric assigns equal weight to Achievement and Growth.

Table 1: School List with 2022-23 Data

School	Sector	Grades	Enrollment	Report Card					ELA Prof.		Math Prof.	
				CFC Rating	CFC Score	Achievement	Growth	%	Count	%	Count	
Badger State Baptist School	Private	K-12	99	Meets Expectations	60.1	46.2	64.1	28%	11	10%	4	
Bay View Montessori School*	Traditional Public	K-8	469	Exceeds Expectations	74.7	68.2	72.7	53%	100	36%	67	
Burdick Elementary*	Traditional Public	K-8	497	Meets Expectations	59.5	40.4	65.1	29%	100	18%	61	
Carollton Elementary	Traditional Public	K-5	376	Meets Expectations	67.9	82.1	44.2	54%	106	64%	124	
Cedar Hills Elementary	Traditional Public	K-5	308	Meets Expectations	61.8	67.3	48.9	38%	57	44%	67	
Deerfield Elementary	Traditional Public	K-5	372	Meets Expectations	58.8	75.7	28.0	55%	96	62%	108	
Early Learning Academy	Traditional Public	NA	NA	No Rating	NA	NA	NA	NA	NA	NA	NA	
Edgewood Elementary	Traditional Public	K-5	365	Exceeds Expectations	74.6	68.3	72.7	48%	85	54%	96	
Forest Ridge Elementary	Traditional Public	K-5	420	Meets Expectations	64.3	57.3	63.2	34%	64	30%	57	
Garland Elementary*	Traditional Public	K-8	564	Meets Expectations	63.7	37.6	82.2	21%	68	18%	60	
Grace Lutheran School	Private	K-8	46	No Rating	NA	NA	NA	NA	NA	NA	NA	
IDEAL Individualized Developmental Educational Approaches to Learning*	Instrumentality Charter	K-8	245	Meets Expectations	62.4	41.1	70.8	27%	42	23%	36	
Meadowview Elementary	Traditional Public	K-5	336	Exceeds Expectations	77.1	78.9	70.8	54%	86	62%	99	
Oak Creek East Middle	Traditional Public	6-8	945	Exceeds Expectations	75.1	68.3	78.4	52%	474	48%	442	
Oak Creek High	Traditional Public	9-12	2168	Meets Expectations	63.8	60.4	58.4	39%	626	36%	578	
Oak Creek West Middle	Traditional Public	6-8	533	Exceeds Expectations	82.0	70.3	96.4	53%	274	46%	236	
Our Father's Lutheran School	Private	K-8	63	Meets Expectations	68.5	60.4	65.1	29%	10	40%	14	
Saint Charles Borromeo Catholic School*	Private	K-8	141	Exceeds Expectations	79.7	70.2	81.1	42%	42	39%	39	
Saint Matthew School	Private	K-8	28	No Rating	NA	NA	NA	NA	NA	NA	NA	
Saint Thomas Aquinas Academy*	Private	K-8	157	Significantly Exceeds Expectations	93.0	85.4	100.0	68%	65	68%	65	



Table 1: School List with 2022-23 Data (continued)

School	Sector	Grades	Enrollment	CFC Rating	CFC Score	Achievement	Growth	%	Count	%	Count
Shepard Hills Elementary	Traditional Public	K-5	431	Exceeds Expectations	70.8	65.7	67.0	39%	83	52%	111
Victory Elementary*	Traditional Public	K-8	437	Meets Expectations	60.0	29.7	78.4	15%	39	8%	21
Whittier Elementary*	Instrumentality Charter	K-5	143	Exceeds Expectations	82.3	71.6	90.7	56%	33	61%	36

Milwaukee schools denoted with \*.