

Assembly School Profiles

Representative Adam Neylon–District 98

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District 98 Location

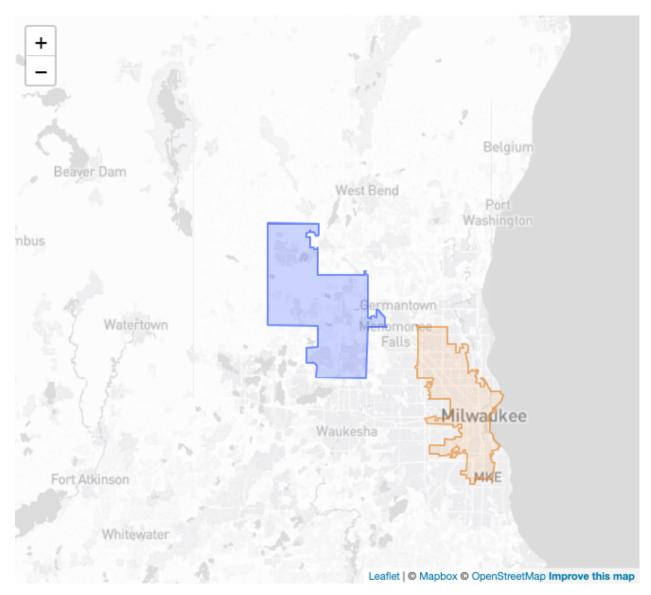


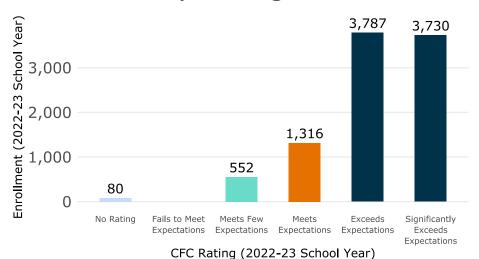
Figure 1: District boundaries shown in blue, Milwaukee city limits shown in orange.



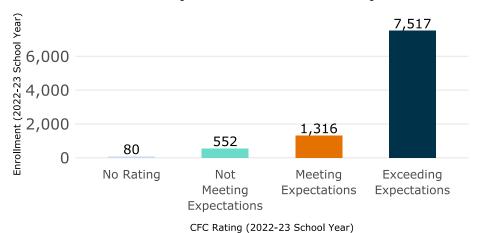
School Quality - Districtwide

The ratings below represent CFC's high-quality school metric. This metric uses the same methodology that the regular Wisconsin School Report Card uses to calculate the Overall Score and Rating, except our metric assigns equal weight to Achievement and Growth.

Enrollment by Rating



Enrollment by School Quality

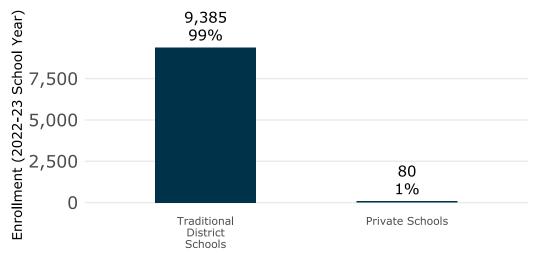


Schools with no rating excluded here.

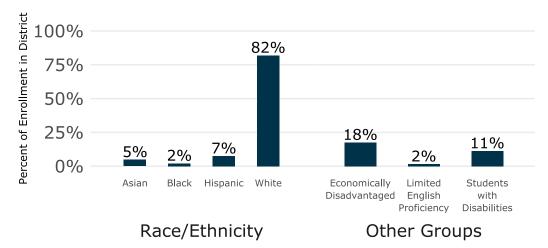


School Enrollment

Enrollment by School Sector



Student Enrollment Population





List of Schools in District 98

The CFC Rating and the CFC Score columns in the table below represent CFC's high-quality school metric. This metric uses the same methodology that the regular Wisconsin School Report Card uses to calculate the Overall Score and Rating, except our metric assigns equal weight to Achievement and Growth.

Table 1: School List with 2022-23 Data

6 .								Math Prof.			
Sector	Grades	Enrollment	CFC Rating	CFC Score	Achievement	Growth	%	Count	%	Coun	
Traditional Public	K-5	363	Significantly Exceeds Expectations	83.9	76.0	88.8	51%	88	64%	109	
Traditional Public	6-8	552	Meets Few Expectations	57.2	54.5	48.0	27%	144	36%	192	
Private	K-8	NA	No Rating	NA	NA	NA	NA	NA	NA	NA	
Traditional Public	K-8	399	Significantly Exceeds Expectations	83.3	77.9	82.2	53%	132	60%	150	
Traditional Public	K-5	301	Significantly Exceeds Expectations	85.3	76.7	91.6	53%	57	66%	71	
Traditional Public	9-12	1562	Exceeds Expectations	72.2	80.7	67.0	62%	721	55%	643	
Traditional Public	9-12	1316	Meets Expectations	60.1	62.1	54.6	47%	452	38%	364	
Traditional Public	K-5	506	Exceeds Expectations	74.2	70.5	74.6	43%	99	59%	137	
Traditional Public	K-5	408	Significantly Exceeds Expectations	88.4	97.1	80.3	71%	113	85%	135	
Traditional Public	6-8	360	Significantly Exceeds Expectations	91.7	90.7	86.9	75%	263	72%	252	
Traditional Public	K-5	560	Significantly Exceeds Expectations	90.8	93.2	86.0	71%	127	79%	143	
Private	K-8	42	No Rating	NA	NA	NA	0%	0	0%	0	
Traditional Public	6-8	182	Significantly Exceeds Expectations	90.4	84.7	95.5	64%	115	61%	109	
Traditional Public	K-8	407	Significantly Exceeds Expectations	88.9	91.1	84.1	71%	181	69%	177	
Traditional Public	K-5	459	Exceeds Expectations	78.6	75.9	71.7	49%	99	75%	153	
Private	K-12	30	No Rating	NA	NA	NA	NA	NA	NA	NA	
Private	K-8	8	No Rating	NA	NA	NA	NA	NA	NA	NA	
Traditional Public	K-5	747	Exceeds Expectations	77.4	87.7	65.1	65%	477	69%	506	
Traditional Public	6-8	750	Significantly Exceeds Expectations	83.8	86.2	83.1	69%	505	65%	476	
	Public Traditional Public Private Traditional Public Private Traditional Public Traditional Public	Public Traditional Public Private K-8 Traditional Public Traditional K-5 Public Traditional Fublic Traditional Fublic	Public Fraditional Public 6-8 552 Private K-8 NA Traditional Public K-8 399 Traditional Public K-5 301 Traditional Public 9-12 1562 Traditional Public K-5 506 Traditional Public K-5 408 Traditional Public K-5 408 Traditional Public K-5 560 Private K-8 42 Traditional Public K-8 407 Traditional Public K-8 407 Traditional Public K-5 459 Private K-12 30 Private K-8 8 Traditional Public K-5 747 Public T-747 747 Private K-5 747 Problic T-70 747	Public Exceeds Expectations Traditional Public Exceeds Expectations Private K-8 NA No Rating Traditional Public Exceeds Expectations Traditional Public Exceeds Expectations Traditional Public Exceeds Expectations Traditional Public Public Exceeds Expectations Traditional Public Public Exceeds Expectations Traditional Fixed Exceeds Expectations Traditional Excee	PublicExceeds ExpectationsTraditional Public6-8552Meets Few ExpectationsPrivateK-8NANo RatingNATraditional PublicK-8399Significantly Exceeds Expectations83.3Traditional PublicK-5301Significantly Exceeds Expectations85.3Traditional Public9-121562Exceeds ExpectationsTraditional Public9-121316Meets ExpectationsTraditional PublicK-5506Exceeds ExpectationsTraditional PublicK-5408Significantly Exceeds ExpectationsTraditional PublicK-5560Significantly Exceeds ExpectationsTraditional PublicK-5560Significantly Exceeds ExpectationsPrivateK-842No RatingNATraditional PublicK-8407Significantly Exceeds Expectations88.9Traditional PublicK-5459Exceeds ExpectationsTraditional PublicK-5459Exceeds ExpectationsPrivateK-1230No RatingNAPrivateK-88No RatingNAPrivateK-88No RatingNAPrivateK-88No RatingNAPrivateK-88No RatingNA	Public Exceeds Expectations Traditional public 6-8 552 Meets Few Expectations 57.2 54.5 Private K-8 NA No Rating NA NA Private K-8 NA No Rating NA NA Traditional public K-8 399 Significantly Exceeds Expectations 83.3 77.9 Traditional public K-5 301 Significantly Exceeds Expectations 85.3 76.7 Public 9-12 1562 Exceeds Expectations 72.2 80.7 Public 9-12 1316 Meets Expectations 60.1 62.1 Prublic K-5 506 Exceeds Expectations 74.2 70.5 Traditional public K-5 408 Significantly Exceeds Expectations 88.4 97.1 Traditional public K-5 560 Significantly Exceeds Expectations 90.7 89.7 Private K-8 42 No Rating NA NA Traditional public	Public Exceeds Expectations Traditional Public 6-8 552 Meets Few Expectations 57.2 54.5 48.0 Private K-8 NA No Rating NA NA NA Traditional Public K-8 399 Significantly Exceeds Expectations 83.3 77.9 82.2 Traditional Public K-5 301 Significantly Exceeds Expectations 85.3 76.7 91.6 Traditional Public 9-12 1562 Exceeds Expectations 72.2 80.7 67.0 Traditional Public 8-12 1316 Meets Expectations 60.1 62.1 54.6 Traditional Public K-5 506 Exceeds Expectations 74.2 70.5 74.6 Traditional Public K-5 408 Significantly Exceeds Expectations 88.4 97.1 80.3 Traditional Public K-5 560 Significantly Exceeds Expectations 91.7 90.7 86.9 Private K-8 42 No Rating NA	Public	Public	Public	



Table 1: School List with 2022-23 Data (continued)

School	Sector	Grades	Enrollment	CFC Rating	CFC Score	Achievement	Growth	%	Count	%	Count
Woodside Elementary	Traditional Public	K-5	513	Exceeds Expectations	74.0	81.6	67.0	57%	119	64%	132

Milwaukee schools denoted with *.