



OVERVIEW

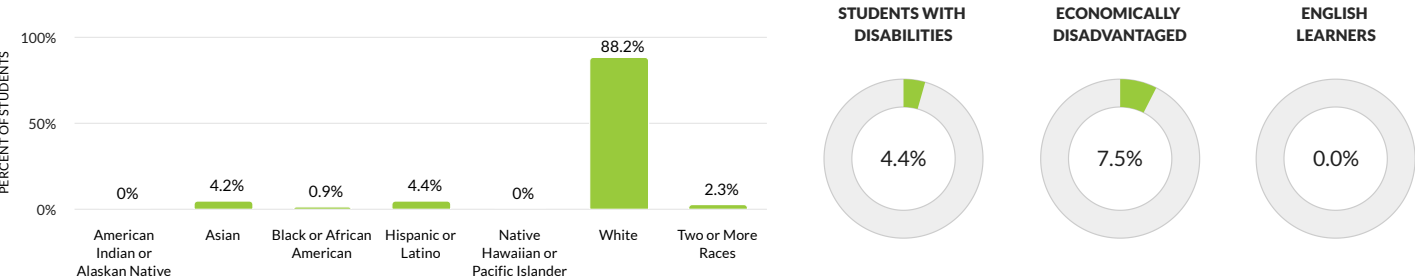
School Details

Grades : 9-12  
Enrollment : 745  
Percent Choice : 33.4%

FVL offers a Christ-centered education, preparing teens for lives of service and eternity. We exist to educate ALL teens with programs designed to successfully transition them to college, the military, or the workforce. We have over 140 courses, including STEM (biomed, engineering, computer science), welding, woods, automotive, Youth Apprenticeship, and options for earning over 75 college credits.

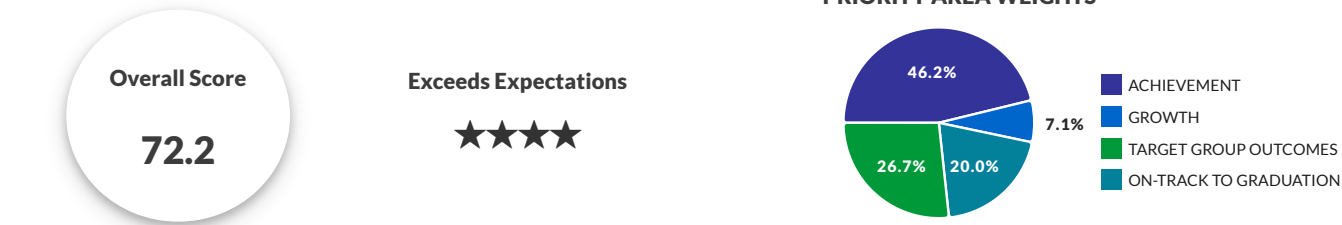
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

Student Groups



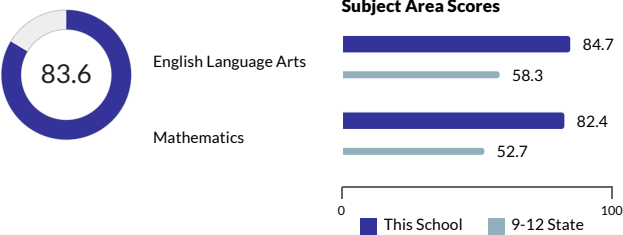
Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

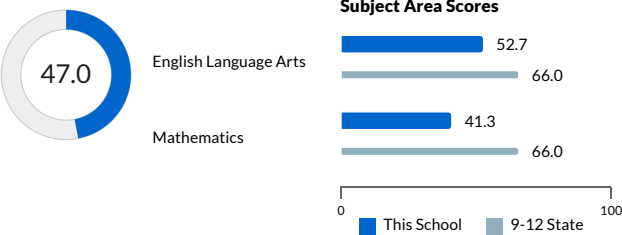


Priority Area Scores

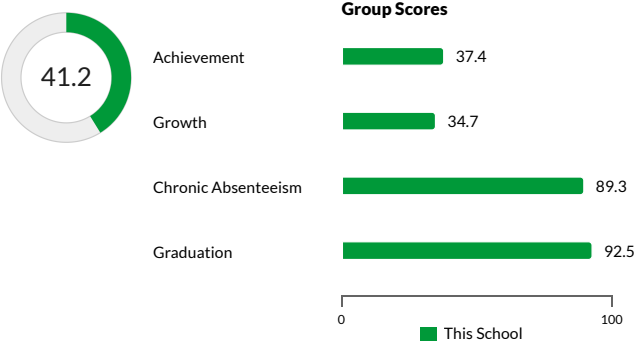
ACHIEVEMENT



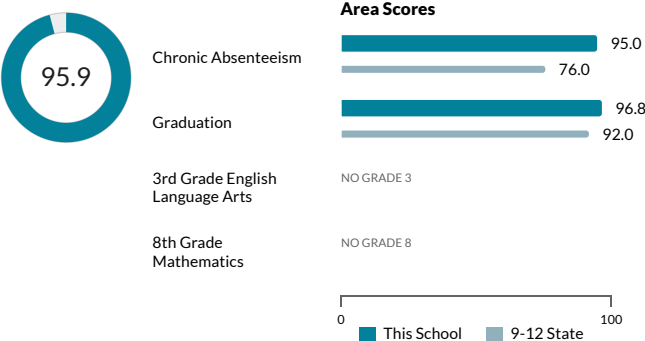
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

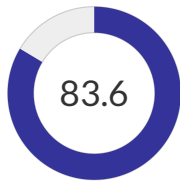




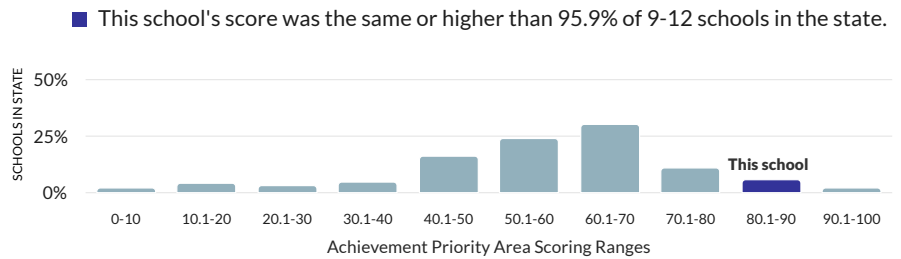
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



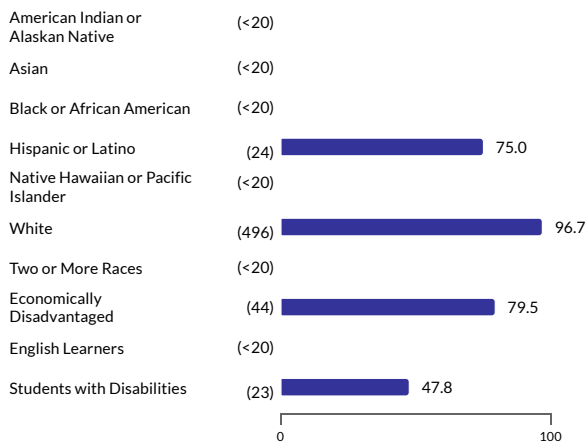
English Language Arts Score: 84.7  
Mathematics Score: 82.4



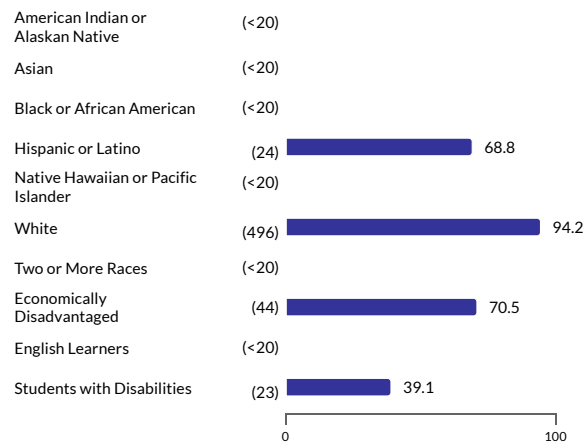
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



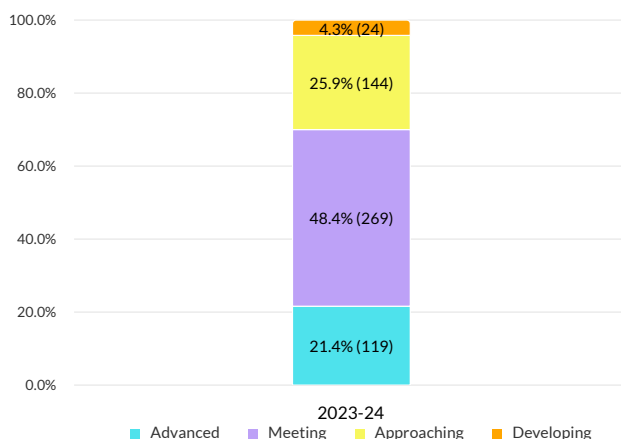
### MATHEMATICS



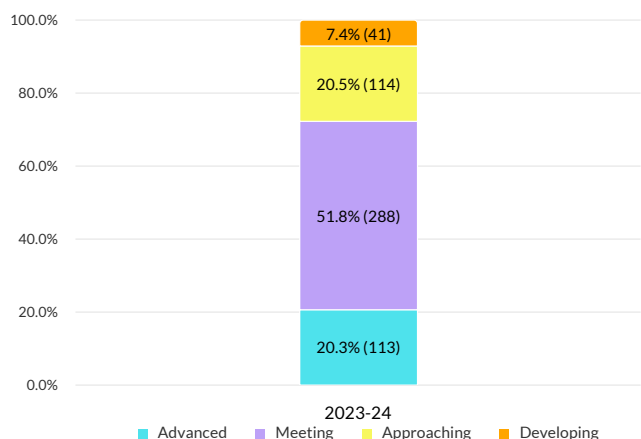
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
97.0%	92.0%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
97.0%	92.0%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students: School	492	14.8%	48.6%	25.8%	10.8%	531	17.1%	45.6%	29.2%	8.1%	556	21.4%	48.4%	25.9%	4.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	22	9.1%	36.4%	31.8%	22.7%	24	16.7%	25.0%	50.0%	8.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	440	15.5%	49.5%	25.9%	9.1%	474	18.1%	48.1%	27.6%	6.1%	496	22.8%	50.6%	23.8%	2.8%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	34	2.9%	58.8%	14.7%	23.5%	39	15.4%	28.2%	28.2%	28.2%	44	15.9%	36.4%	38.6%	9.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	20	5.0%	10.0%	20.0%	65.0%	24	4.2%	16.7%	29.2%	50.0%	23	0.0%	21.7%	52.2%	26.1%

#### MATHEMATICS

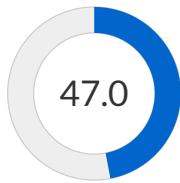
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students: School	492	24.2%	37.8%	22.0%	16.1%	531	20.5%	37.7%	27.3%	14.5%	556	20.3%	51.8%	20.5%	7.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	22	9.1%	31.8%	27.3%	31.8%	24	16.7%	25.0%	37.5%	20.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	440	24.8%	38.0%	23.0%	14.3%	474	21.5%	38.0%	27.4%	13.1%	496	21.0%	52.8%	19.8%	6.5%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	34	14.7%	29.4%	29.4%	26.5%	39	10.3%	33.3%	30.8%	25.6%	44	9.1%	38.6%	36.4%	15.9%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	20	5.0%	5.0%	10.0%	80.0%	24	8.3%	8.3%	25.0%	58.3%	23	0.0%	17.4%	43.5%	39.1%



## GROWTH

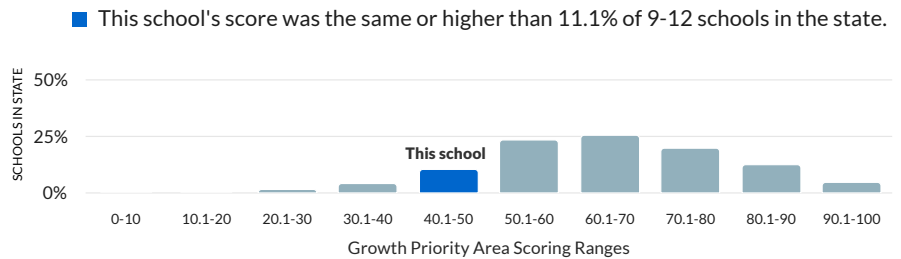
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 52.7

Mathematics Score: 41.3



### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS

All Students	(443)	2.3
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(401)	2.2
Two or More Races	(<20)	
Economically Disadvantaged	(34)	2.1
Not Economically Disadvantaged	(409)	2.3
English Learners	(<20)	
English Proficient	(434)	2.2
Students with Disabilities	(<20)	
Students without Disabilities	(425)	2.3
Proficient Last Year	(281)	2.3
Not Proficient Last Year	(162)	2.1

#### MATHEMATICS

All Students	(443)	1.7
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(401)	1.6
Two or More Races	(<20)	
Economically Disadvantaged	(34)	1.9
Not Economically Disadvantaged	(409)	1.6
English Learners	(<20)	
English Proficient	(434)	1.6
Students with Disabilities	(<20)	
Students without Disabilities	(425)	1.6
Proficient Last Year	(274)	1.8
Not Proficient Last Year	(169)	1.1



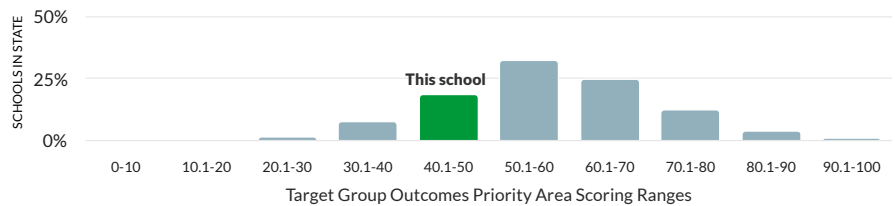
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 9.6% of 9-12 schools in the state.



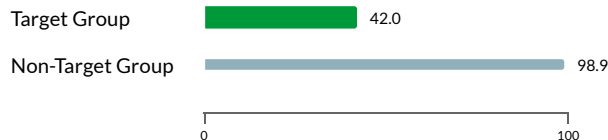
## Component Scores

### ACHIEVEMENT

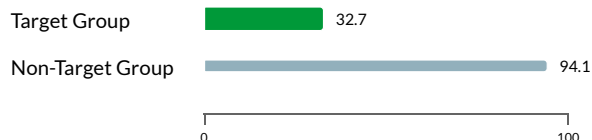
Score: 37.4

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

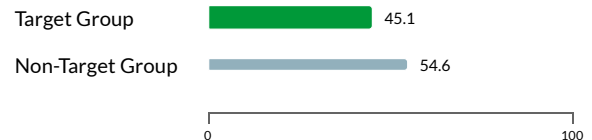


### GROWTH

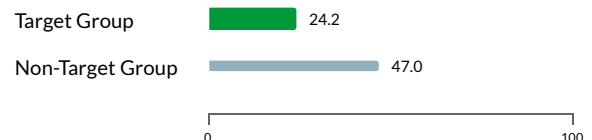
Score: 34.7

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



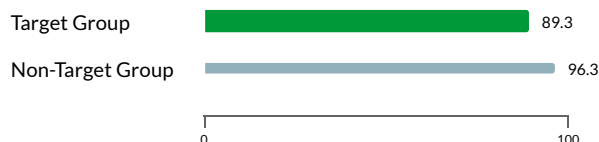
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 89.3

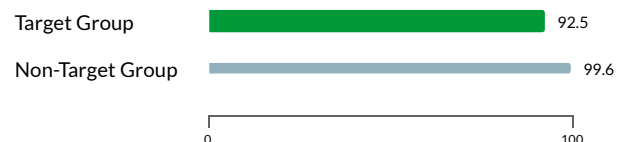
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 92.5

Average of 2022-23's 4- and 7-year cohort rates.

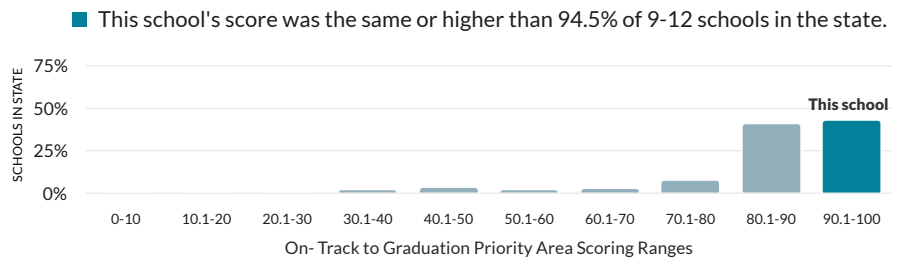
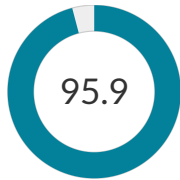




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

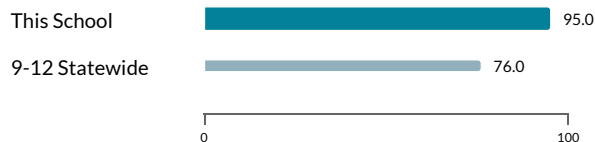


## Component Scores

### CHRONIC ABSENTEEISM

Score: 95.0

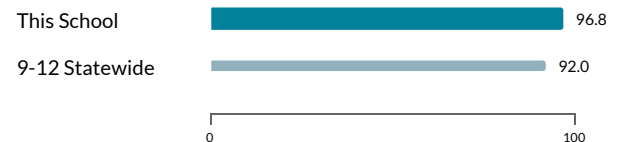
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 96.8

Average of 2022-23's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	658	0.9%	663	6.5%	738	6.4%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	25	0.0%	22	4.5%	24	4.2%
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	33	6.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	589	0.8%	596	5.9%	651	6.1%
Two or More Races	22	4.5%	22	13.6%	22	13.6%
Economically Disadvantaged	51	5.9%	46	15.2%	59	16.9%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	28	3.6%	25	8.0%	35	11.4%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	181	172	95.0%	161	159	98.8%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	154	148	96.1%	136	134	98.5%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
201 West Washington Avenue  
Madison, WI 53703  
[dpi.wi.gov](https://dpi.wi.gov)



WISCONSIN DEPARTMENT OF  
**Public Instruction**

November 2024

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