# OVERVIEW

School Details

Grades : K4-5

Enrollment : 125

Percent open enrollment : 0%

Keefe Avenue is an innovative school providing students with a strong academic curriculum. The standards prepare students for success in college and careers. The school's innovative instruction is enhanced by technology in the classrooms to improve the educational experience.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

Bar chart — PERCENT OF STUDENTS:
- American Indian or Alaskan Native: 2.4%
- Asian: 0%
- Black or African American: 85.6%
- Hispanic or Latino: 7.2%
- Native Hawaiian or Pacific Islander: 0%
- White: 0.8%
- Two or More Races: 4%

- STUDENTS WITH DISABILITIES: 18.4%
- ECONOMICALLY DISADVANTAGED: 96.8%
- ENGLISH LEARNERS: 0.0%
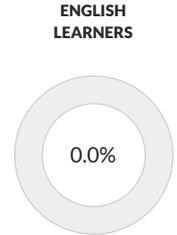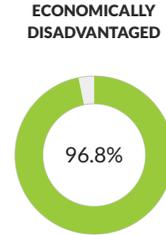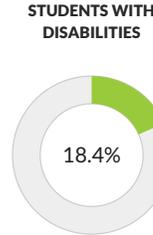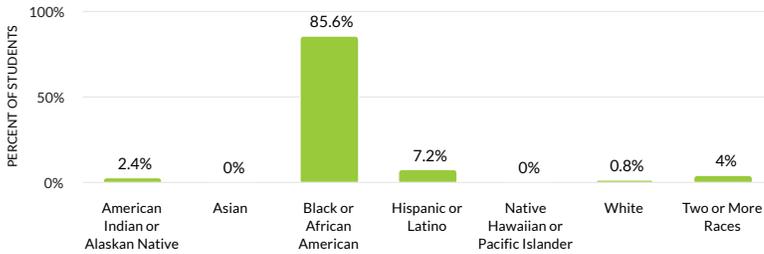
Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

Overall Score

56.1

Meets Few Expectations

★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 7.5%
- GROWTH: 67.5%
- TARGET GROUP OUTCOMES: 25.0%
- ON-TRACK TO GRADUATION
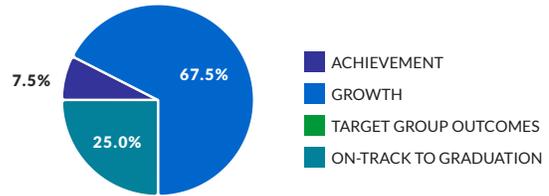
Priority Area Scores

ACHIEVEMENT
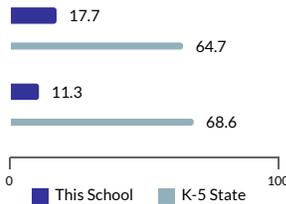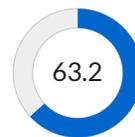
14.5

Subject Area Scores

	This School	K-5 State
English Language Arts	17.7	64.7
Mathematics	11.3	68.6

GROWTH

63.2

Subject Area Scores

	This School	K-5 State
English Language Arts	56.5	66.0
Mathematics	69.8	66.0

TARGET GROUP OUTCOMES

NA

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

49.6

Area Scores

|	This School	K-5 State
Chronic Absenteeism	32.3	83.5
School-wide Attendance	84.5	93.7
3rd Grade English Language Arts	14.6	64.7
8th Grade Mathematics	NO GRADE 8	
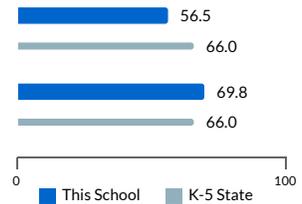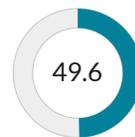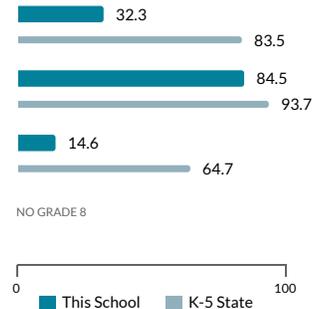
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

14.5

■ This school's score was the same or higher than 0.3% of K-5 schools in the state.
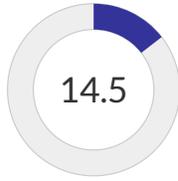
English Language Arts Score: 17.7
Mathematics Score: 11.3

SCHOOLS IN STATE — Achievement Priority Area Scoring Ranges: 0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50, 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100
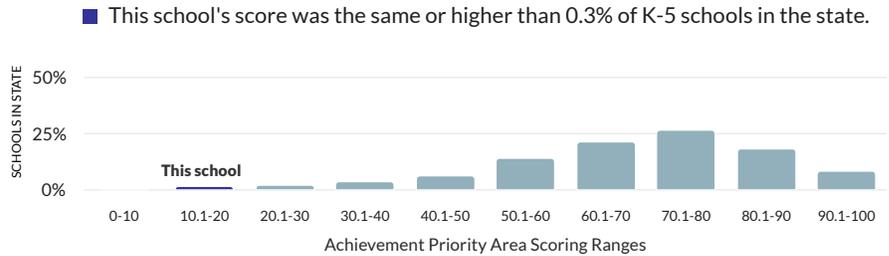
Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS

Group	Size	Score	Point change from prior year
American Indian or Alaskan Native	(<20)		
Asian	(<20)		
Black or African American	(41)	13.2	▼ -8.7
Hispanic or Latino	(<20)		
Native Hawaiian or Pacific Islander	(<20)		
White	(<20)		
Two or More Races	(<20)		
Economically Disadvantaged	(42)	13.0	▼ -10.5
English Learners	(<20)		
Students with Disabilities	(<20)		

MATHEMATICS

| Group	Size	Score	Point change from prior year
American Indian or Alaskan Native	(<20)		
Asian	(<20)		
Black or African American	(41)	10.0	▼ -4.7
Hispanic or Latino	(<20)		
Native Hawaiian or Pacific Islander	(<20)		
White	(<20)		
Two or More Races	(<20)		
Economically Disadvantaged	(42)	8.7	▼ -5.7
English Learners	(<20)		
Students with Disabilities	(<20)		

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

2023-24: 55.6% (25) Developing, 35.6% (16) Approaching, 8.9% (4) Meeting
2024-25: 72.7% (32) Developing, 25.0% (11) Approaching

Advanced, Meeting, Approaching, Developing

MATHEMATICS

2023-24: 71.1% (32) Developing, 26.7% (12) Approaching
2024-25: 81.8% (36) Developing, 15.9% (7) Approaching

Advanced, Meeting, Approaching, Developing
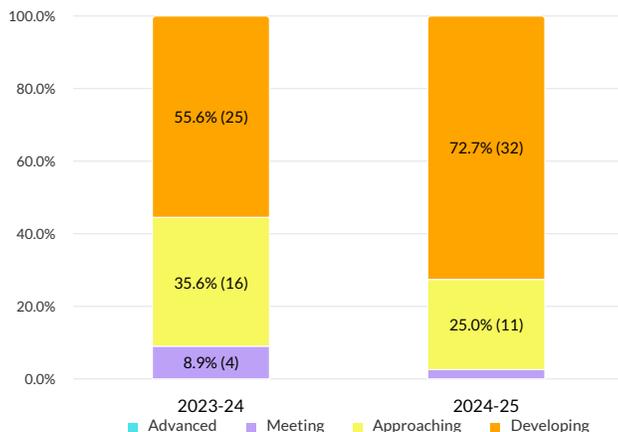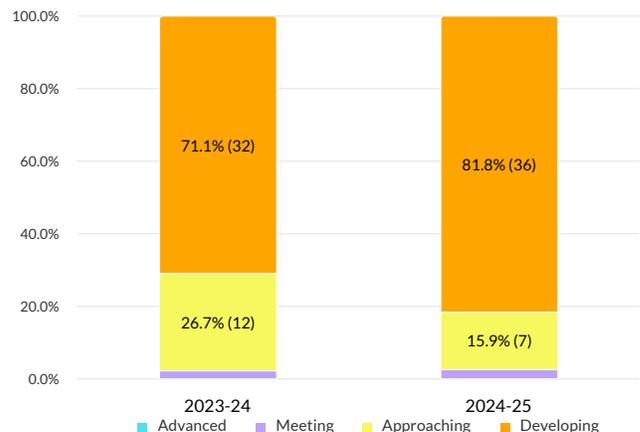
ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
98.2%	98.1%

MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
98.2%	98.1%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	175,142	11.6%	40.4%	30.2%	17.8%	175,722	12.0%	38.7%	30.8%	18.5%
All Students	45	0.0%	8.9%	35.6%	55.6%	44	0.0%	2.3%	25.0%	72.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*
Black or African American	43	0.0%	7.0%	34.9%	58.1%	41	0.0%	2.4%	24.4%	73.2%
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	44	0.0%	9.1%	34.1%	56.8%	42	0.0%	2.4%	23.8%	73.8%
English Learners	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

|	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	175,042	19.1%	35.1%	26.4%	19.4%	175,664	19.9%	32.7%	28.5%	19.0%
All Students	45	0.0%	2.2%	26.7%	71.1%	44	0.0%	2.3%	15.9%	81.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*
Black or African American	43	0.0%	2.3%	27.9%	69.8%	41	0.0%	2.4%	17.1%	80.5%
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	44	0.0%	2.3%	27.3%	70.5%	42	0.0%	2.4%	14.3%	83.3%
English Learners	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

63.2
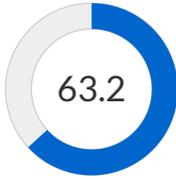
English Language Arts Score: 56.5
Mathematics Score: 69.8

■ This school's score was the same or higher than 41.0% of K-5 schools in the state.
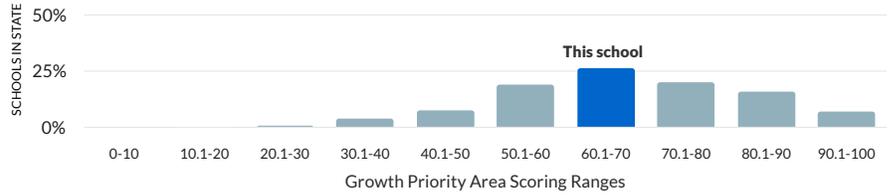
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(28)	2.5
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(26)	2.5
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(26)	2.5
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(28)	2.5
Students with Disabilities	(<20)	
Students without Disabilities	(22)	2.5
Proficient Last Year	(<20)	
Not Proficient Last Year	(26)	2.5

MATHEMATICS

| Group	Size	Score
All Students	(28)	3.2
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(26)	3.2
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(26)	3.3
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(28)	3.2
Students with Disabilities	(<20)	
Students without Disabilities	(22)	3.2
Proficient Last Year	(<20)	
Not Proficient Last Year	(28)	3.3

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges
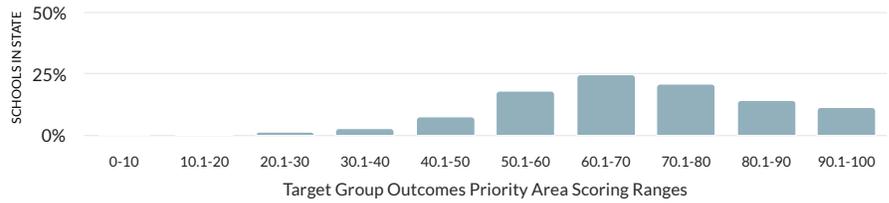
Component Scores

ACHIEVEMENT   Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH   Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM   Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

### ATTENDANCE   Score: NA

This score is the overall attendance rate for the target group in 2023-24.

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

49.6

■ This school's score was the same or higher than 0.7% of K-5 schools in the state.

SCHOOLS IN STATE

This school

On- Track to Graduation Priority Area Scoring Ranges
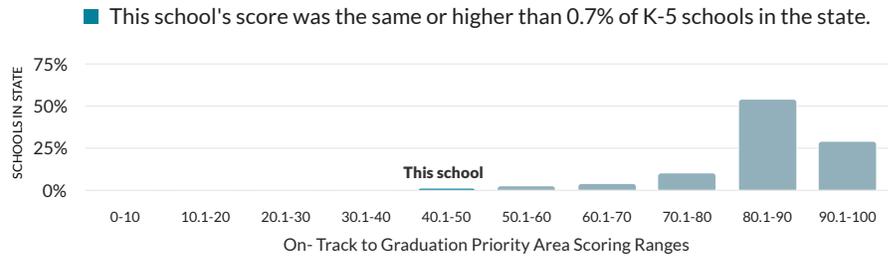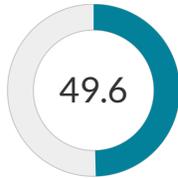
Component Scores

CHRONIC ABSENTEEISM
Score: 32.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

School: 32.3
K-5 Statewide: 83.5
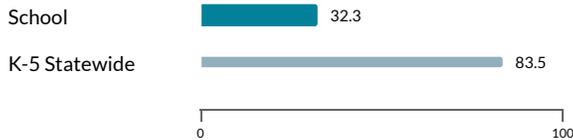
SCHOOL-WIDE ATTENDANCE
Score: 84.5

This score is the overall attendance rate for the school in 2023-24.

School: 84.5
K-5 Statewide: 93.7
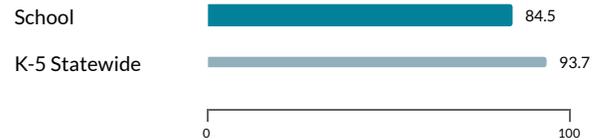
3RD GRADE ENGLISH LANGUAGE ARTS
Score: 14.6

Multi-year average points-based proficiency rates.

School: 14.6
K-5 Statewide: 64.7
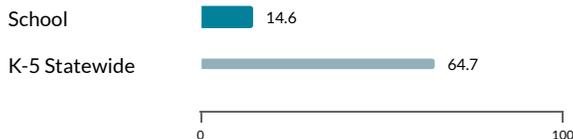
8TH GRADE MATHEMATICS
Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8
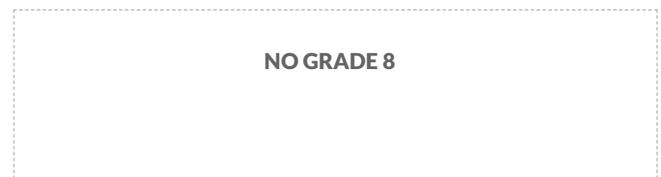
3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

School: *

Statewide: 50.3%

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	354,803	20.1%	355,511	16.3%	354,264	14.3%
All Students	144	77.8%	128	75.0%	119	52.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	135	77.0%	117	75.2%	107	51.4%
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	<20	*	<20	*	<20	*
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	136	77.2%	119	74.8%	114	53.5%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	25	76.0%	22	81.8%	27	51.9%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade