



OVERVIEW

School Details

Grades : 9-12

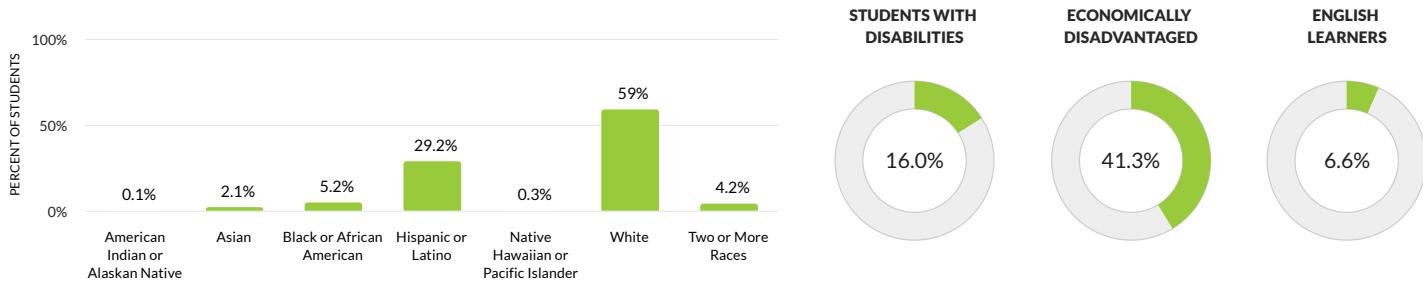
Enrollment : 960

Percent open enrollment : 1.4%

The School District of Waukesha is the 7th largest District in Wisconsin. We have 11 elementary, 3 middle and 4 high schools. We offer 5 charter schools which include a K-12 virtual learning experience and a 9th-12th engineering focus. We offer various educational options that include the integration of one-to-one technology, dual language and college and career readiness opportunities.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

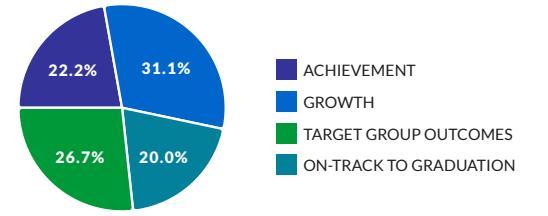
Overall Score

68.7

Meets Expectations

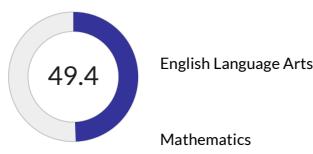


PRIORITY AREA WEIGHTS

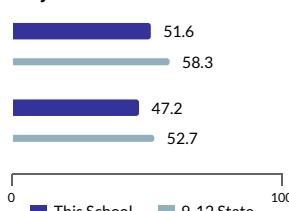


Priority Area Scores

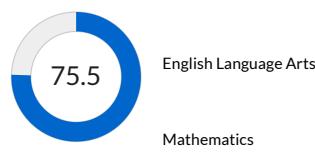
ACHIEVEMENT



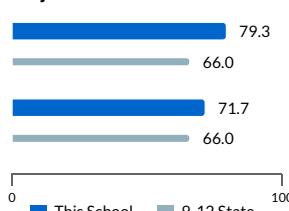
Subject Area Scores



GROWTH



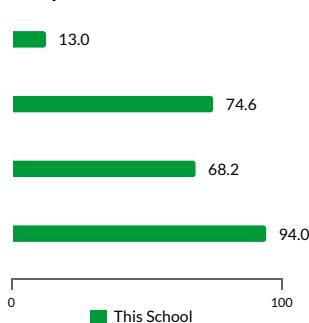
Subject Area Scores



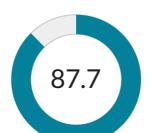
TARGET GROUP OUTCOMES



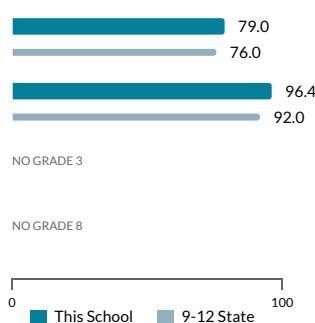
Group Scores



ON-TRACK TO GRADUATION



Area Scores

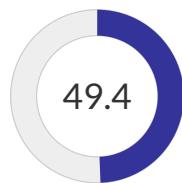




ACHIEVEMENT

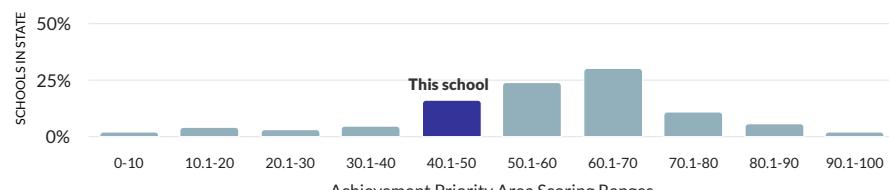
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 51.6
Mathematics Score: 47.2

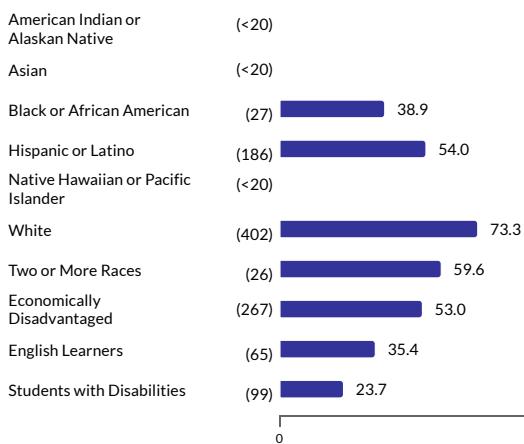
■ This school's score was the same or higher than 27.3% of 9-12 schools in the state.



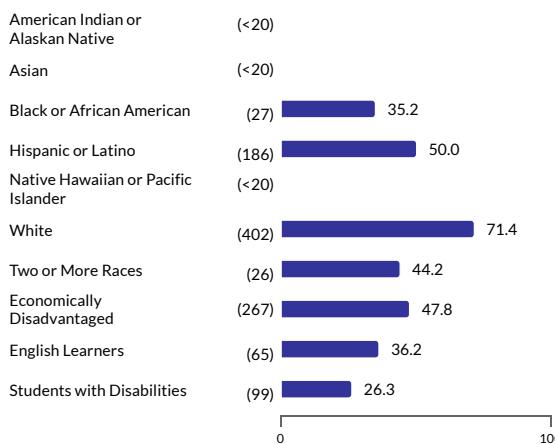
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



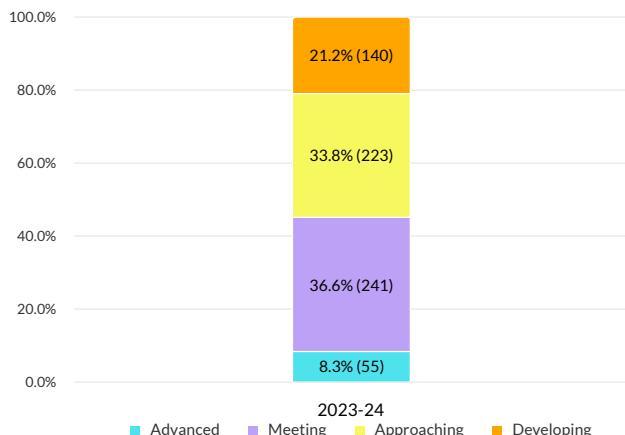
MATHEMATICS



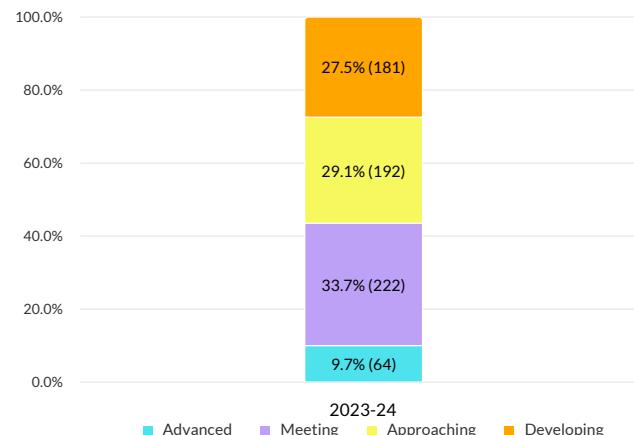
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.0%	91.0%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.0%	91.0%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total #	Advanced	Proficient	Basic	Below Basic	Total #	Advanced	Proficient	Basic	Below Basic	Total #	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	750	4.9%	22.7%	34.3%	38.1%	699	7.0%	28.3%	36.9%	27.8%	659	8.3%	36.6%	33.8%	21.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	36	0.0%	2.8%	27.8%	69.4%	40	0.0%	10.0%	35.0%	55.0%	27	3.7%	14.8%	37.0%	44.4%
Hispanic or Latino	195	1.0%	18.5%	30.8%	49.7%	195	3.1%	23.1%	38.5%	35.4%	186	3.8%	31.2%	34.4%	30.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	478	6.7%	25.9%	35.4%	32.0%	427	9.4%	32.6%	36.3%	21.8%	402	10.7%	40.8%	32.8%	15.7%
Two or More Races	22	4.5%	22.7%	40.9%	31.8%	25	8.0%	24.0%	32.0%	36.0%	26	7.7%	26.9%	42.3%	23.1%
Economically Disadvantaged	272	1.1%	13.6%	33.8%	51.5%	299	2.7%	17.1%	40.8%	39.5%	267	3.0%	28.5%	40.1%	28.5%
English Learners	85	1.2%	4.7%	22.4%	71.8%	77	0.0%	5.2%	44.2%	50.6%	65	1.5%	13.8%	38.5%	46.2%
Students with Disabilities	104	1.9%	4.8%	19.2%	74.0%	108	0.0%	5.6%	31.5%	63.0%	99	0.0%	10.1%	27.3%	62.6%

MATHEMATICS

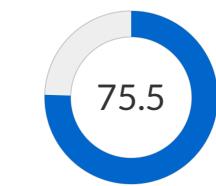
	2021-22				2022-23				2023-24				Developing		
	Total #	Advanced	Proficient	Basic	Below Basic	Total #	Advanced	Proficient	Basic	Below Basic	Total #	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	751	8.3%	21.2%	25.0%	45.5%	703	8.7%	21.6%	27.6%	42.1%	659	9.7%	33.7%	29.1%	27.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	36	0.0%	5.6%	25.0%	69.4%	40	0.0%	7.5%	25.0%	67.5%	27	0.0%	11.1%	48.1%	40.7%
Hispanic or Latino	196	4.6%	9.2%	26.5%	59.7%	197	4.1%	13.7%	28.4%	53.8%	186	2.7%	27.4%	37.1%	32.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	478	10.9%	26.8%	24.1%	38.3%	429	11.4%	27.0%	27.0%	34.5%	402	13.9%	37.6%	25.9%	22.6%
Two or More Races	22	0.0%	18.2%	31.8%	50.0%	25	8.0%	20.0%	32.0%	40.0%	26	3.8%	26.9%	23.1%	46.2%
Economically Disadvantaged	273	2.2%	11.7%	22.7%	63.4%	303	3.3%	12.5%	25.7%	58.4%	267	3.7%	24.3%	35.6%	36.3%
English Learners	85	1.2%	4.7%	20.0%	74.1%	77	0.0%	9.1%	20.8%	70.1%	65	1.5%	20.0%	27.7%	50.8%
Students with Disabilities	104	1.0%	4.8%	12.5%	81.7%	109	0.9%	4.6%	16.5%	78.0%	99	2.0%	5.1%	36.4%	56.6%



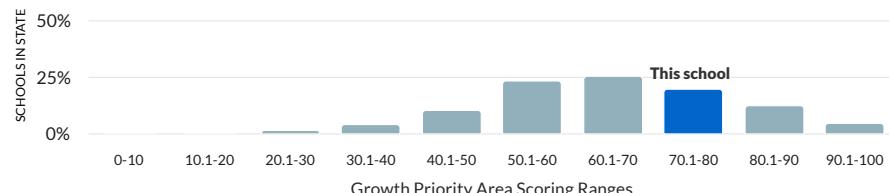
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



■ This school's score was the same or higher than 78.4% of 9-12 schools in the state.



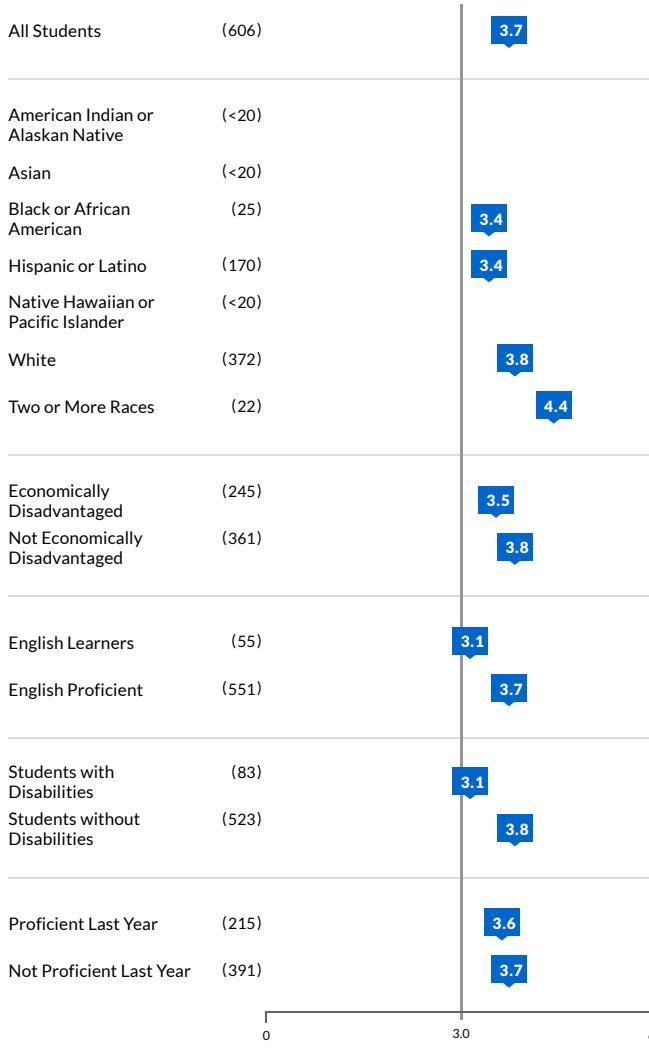
English Language Arts Score: 79.3

Mathematics Score: 71.7

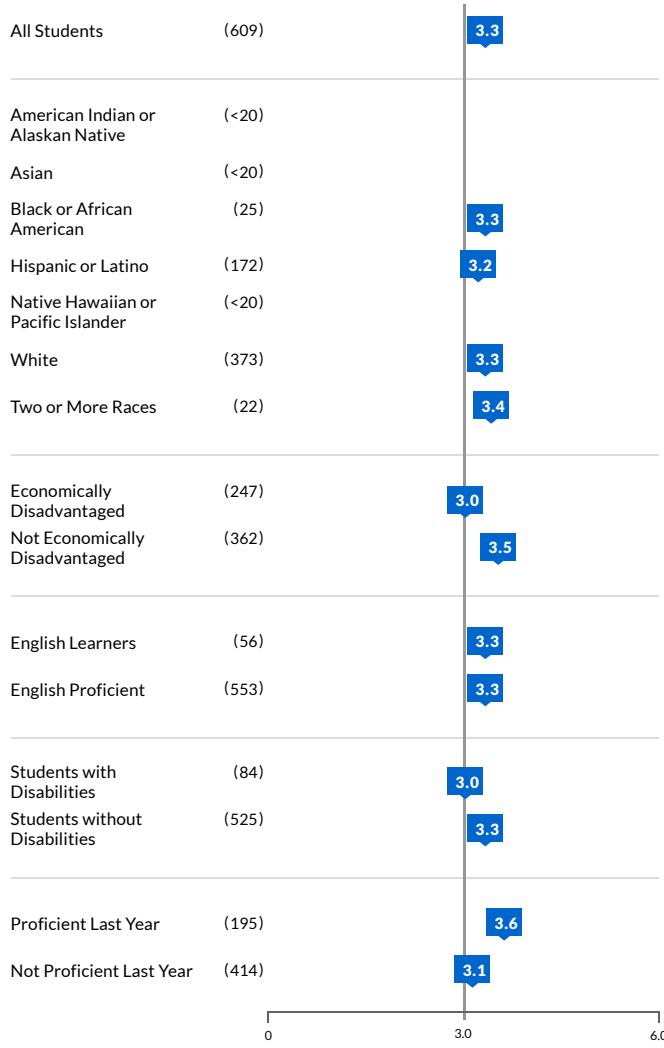
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

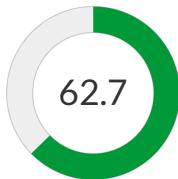




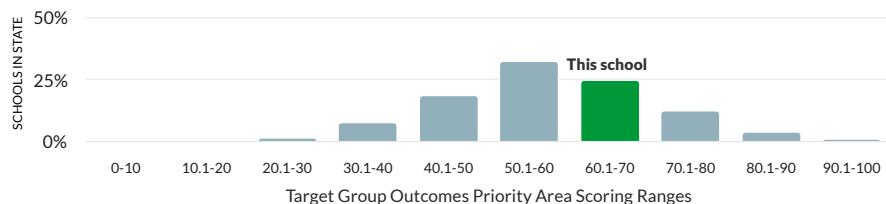
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 65.4% of 9-12 schools in the state.



Component Scores

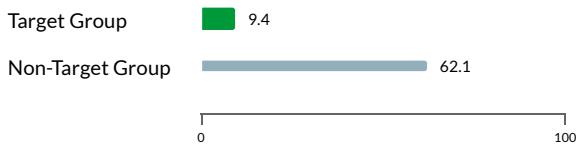
ACHIEVEMENT

Average points-based proficiency rates.

English Language Arts

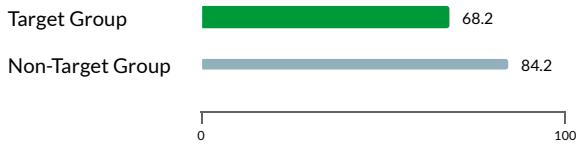


Mathematics



CHRONIC ABSENTEEISM

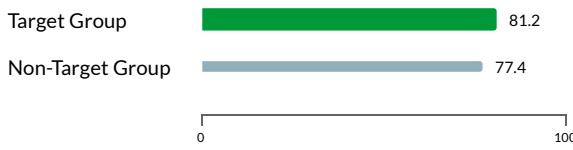
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



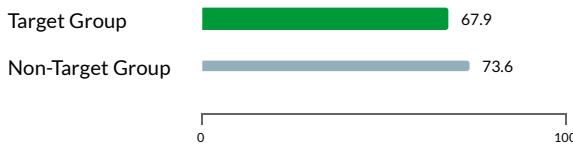
GROWTH

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

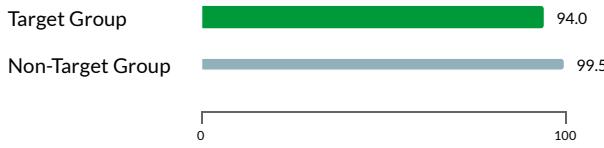


Mathematics



GRADUATION

Average of 2022-23's 4- and 7-year cohort rates.

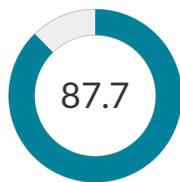




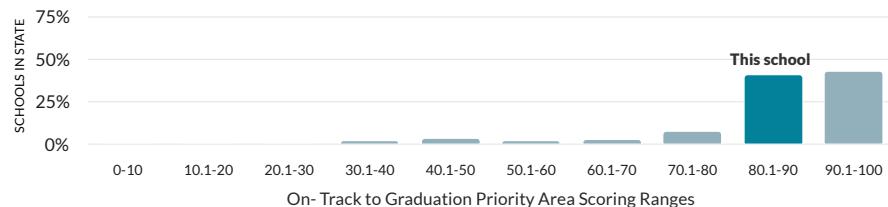
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 39.5% of 9-12 schools in the state.

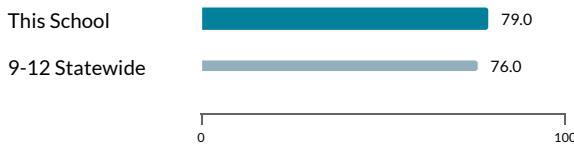


Component Scores

CHRONIC ABSENTEEISM

Score: 79.0

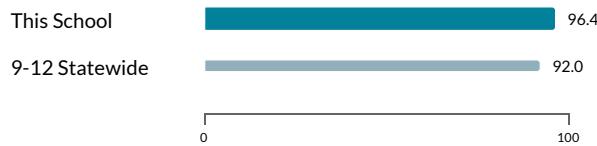
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 96.4

Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	1,049	14.8%	1,022	26.3%	981	20.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	30	10.0%	26	19.2%	<20	*
Black or African American	54	37.0%	51	47.1%	50	44.0%
Hispanic or Latino	267	21.3%	265	31.3%	268	23.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	660	10.6%	645	23.3%	609	17.6%
Two or More Races	34	14.7%	31	19.4%	36	33.3%
Economically Disadvantaged	364	25.8%	371	39.9%	404	33.9%
English Learners	89	18.0%	103	34.0%	102	19.6%
Students with Disabilities	140	25.0%	142	37.3%	158	31.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	262	251	95.8%	287	278	96.9%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	63	57	90.5%	59	56	94.9%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	177	172	97.2%	194	190	97.9%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	86	82	95.3%	77	71	92.2%
English Learners	20	20	100.0%	23	22	95.7%
Students with Disabilities	38	29	76.3%	<20	*	*



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

550 (56.1%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
37.5%	21.1%	20.2%	25.7%	3.2%	4.7%	10.5%	8.5%
368 students successfully completed at least one Advanced Placement or International Baccalaureate course.		198 students successfully completed at least one dual enrollment course.		31 students earned at least one industry-recognized credential.		103 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	981	266,777	37.5%	21.1%	20.2%	25.7%	3.2%	4.7%	10.5%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	<20	10,367	*	33.4%	*	26.6%	*	3.7%	*	5.6%
Black or African American	50	24,969	14.0%	13.7%	26.0%	8.7%	2.0%	1.3%	12.0%	2.7%
Hispanic or Latino	268	37,682	36.2%	17.6%	14.6%	18.9%	3.7%	3.4%	11.9%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	609	179,306	40.7%	22.5%	22.0%	29.9%	3.0%	5.7%	10.2%	10.4%
Two or More Races	36	11,456	25.0%	18.9%	19.4%	21.0%	5.6%	3.4%	5.6%	5.8%
Economically Disadvantaged	404	104,283	24.8%	12.3%	18.3%	18.5%	2.7%	3.0%	10.9%	6.1%
English Learners	102	19,116	28.4%	13.9%	13.7%	17.0%	2.0%	2.5%	11.8%	3.6%
Students with Disabilities	158	33,777	1.9%	4.4%	12.0%	15.0%	0.6%	2.3%	4.4%	6.5%



ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

519 (52.9%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
34.6%	29.1%	0.0%	0.5%	16.3%	19.2%	15.1%	2.2%
339 students successfully completed at least one art & design course.		No students successfully completed a dance course.		160 students successfully completed at least one music course.		148 students successfully completed at least one theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	981	266,777	34.6%	29.1%	0.0%	0.5%	16.3%	19.2%	15.1%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	<20	10,367	*	30.3%	*	0.4%	*	19.9%	*	1.6%
Black or African American	50	24,969	44.0%	28.5%	0.0%	0.7%	10.0%	11.7%	12.0%	2.8%
Hispanic or Latino	268	37,682	37.3%	29.1%	0.0%	0.3%	11.9%	13.3%	15.7%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	609	179,306	33.3%	29.1%	0.0%	0.5%	19.2%	21.7%	15.4%	2.2%
Two or More Races	36	11,456	25.0%	28.8%	0.0%	0.5%	11.1%	17.8%	11.1%	2.6%
Economically Disadvantaged	404	104,283	35.9%	29.9%	0.0%	0.4%	12.4%	15.4%	16.1%	2.1%
English Learners	102	19,116	37.3%	30.9%	0.0%	0.4%	14.7%	11.8%	12.7%	1.6%
Students with Disabilities	158	33,777	37.3%	30.9%	0.0%	0.5%	9.5%	14.4%	17.7%	2.4%

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