



## OVERVIEW

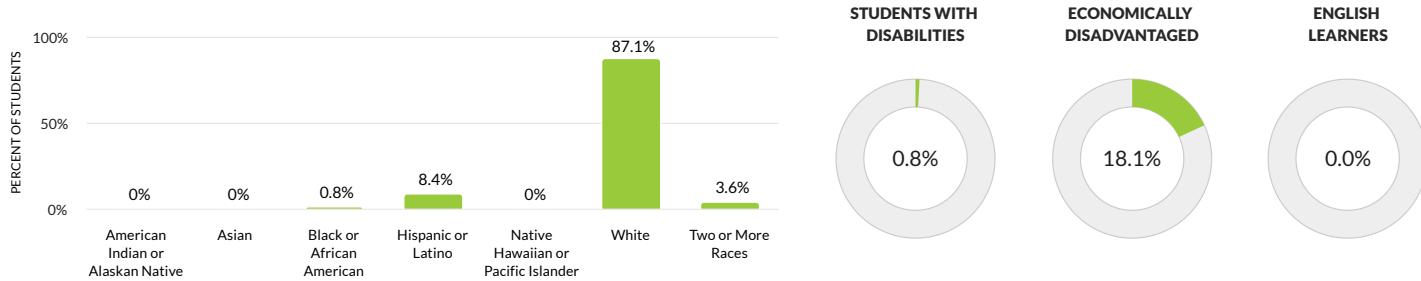
### School Details

Grades : 9-12  
Enrollment (Choice) : 249  
Percent Choice : 33.4%

FVL offers a Christ-centered education, preparing teens for lives of service and eternity. We exist to educate ALL teens with programs designed to successfully transition them to college, the military, or the workforce. We have over 140 courses, including STEM (biomed, engineering, computer science), welding, woods, automotive, Youth Apprenticeship, and options for earning over 75 college credits.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

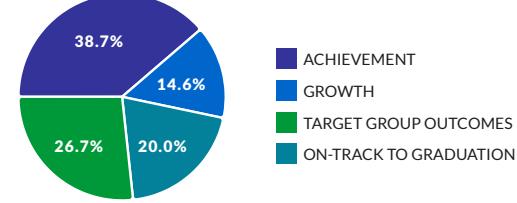
#### Overall Score

**69.7**

#### Meets Expectations

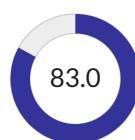


#### PRIORITY AREA WEIGHTS



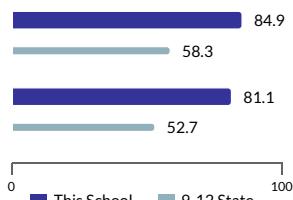
### Priority Area Scores

#### ACHIEVEMENT



English Language Arts

#### Subject Area Scores

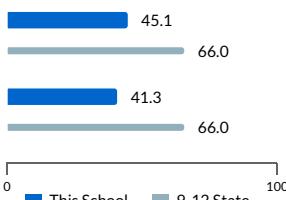


#### GROWTH



English Language Arts

#### Subject Area Scores

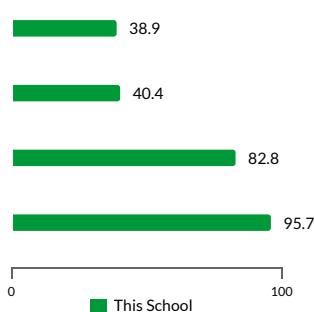


#### TARGET GROUP OUTCOMES

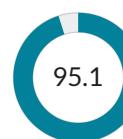


Achievement

#### Group Scores

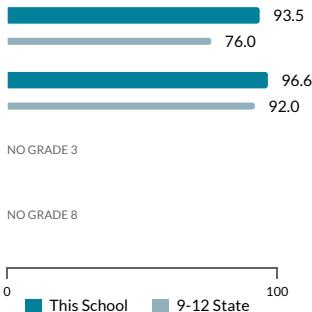


#### ON-TRACK TO GRADUATION



Chronic Absenteeism

#### Area Scores





## ACHIEVEMENT

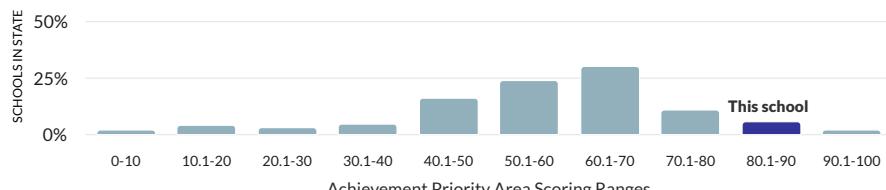
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



**English Language Arts Score:** 84.9  
**Mathematics Score:** 81.1

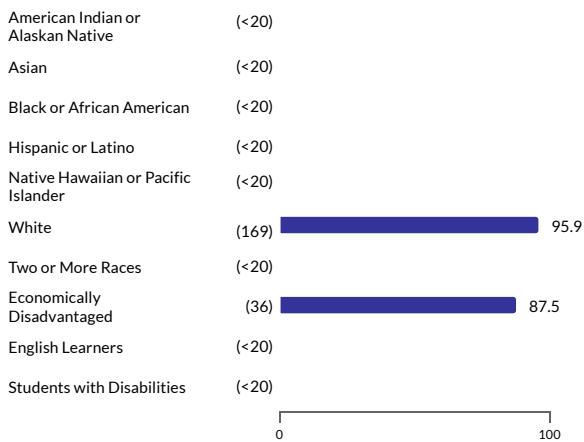
■ This school's score was the same or higher than 95.5% of 9-12 schools in the state.



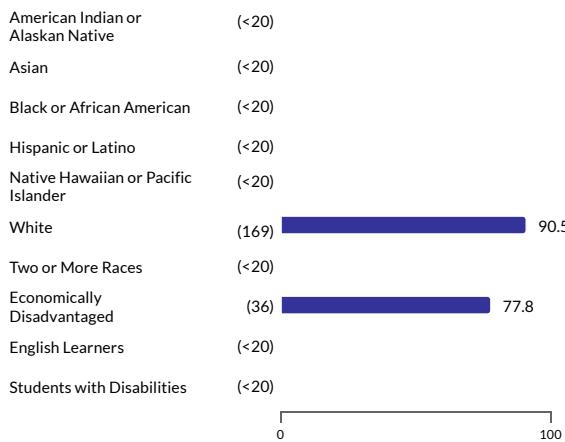
### Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS



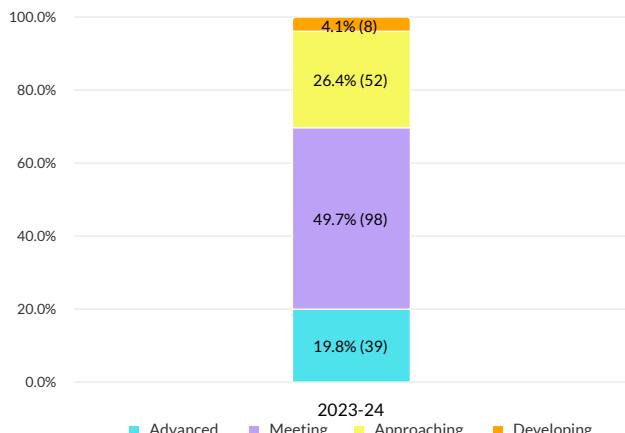
#### MATHEMATICS



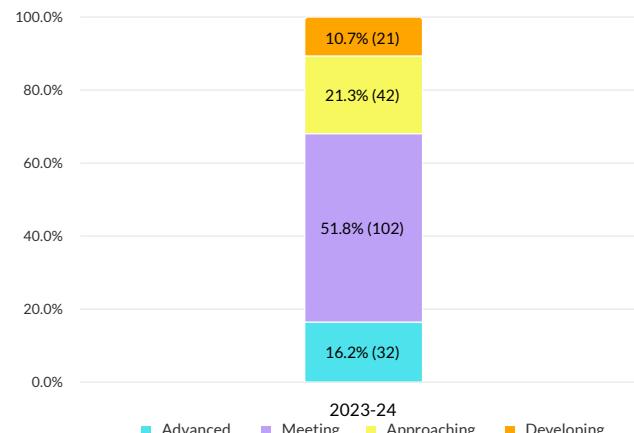
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
96.6%	92.3%

#### MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
96.6%	92.3%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Below Basic	Basic	Proficient	Total # Tested	Below Basic	Basic	Proficient	Total # Tested	Below Basic	Basic	Proficient			
		Advanced	Advanced	Advanced	Advanced	Advanced	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting			
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students: Choice Program	161	14.9%	51.6%	23.6%	9.9%	171	19.3%	39.8%	34.5%	6.4%	197	19.8%	49.7%	26.4%	4.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	143	16.1%	51.0%	23.1%	9.8%	152	20.4%	41.4%	32.9%	5.3%	169	20.7%	52.7%	24.3%	2.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	28	3.6%	71.4%	14.3%	10.7%	31	19.4%	32.3%	29.0%	19.4%	36	19.4%	41.7%	33.3%	5.6%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

#### MATHEMATICS

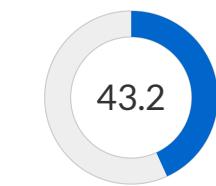
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Below Basic	Basic	Proficient	Total # Tested	Below Basic	Basic	Proficient	Total # Tested	Below Basic	Basic	Proficient			
		Advanced	Advanced	Advanced	Advanced	Advanced	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting			
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students: Choice Program	161	23.6%	39.8%	21.7%	14.9%	171	18.1%	36.8%	29.8%	15.2%	197	16.2%	51.8%	21.3%	10.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	143	25.9%	37.8%	23.1%	13.3%	152	19.1%	38.8%	29.6%	12.5%	169	17.8%	55.6%	16.6%	10.1%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	28	17.9%	35.7%	32.1%	14.3%	31	12.9%	35.5%	32.3%	19.4%	36	11.1%	44.4%	33.3%	11.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



## GROWTH

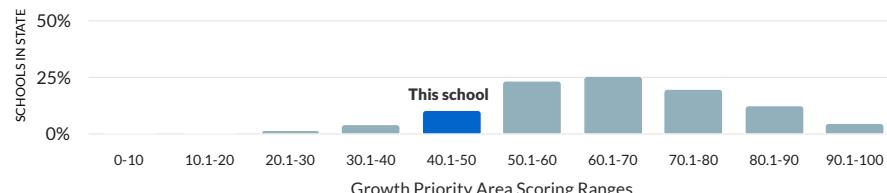
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 45.1  
Mathematics Score: 41.3

■ This school's score was the same or higher than 7.9% of 9-12 schools in the state.



### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS

All Students	(156)	<span style="border: 1px solid blue; padding: 2px;">1.9</span>
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(133)	<span style="border: 1px solid blue; padding: 2px;">1.9</span>
Two or More Races	(<20)	
Economically Disadvantaged	(28)	<span style="border: 1px solid blue; padding: 2px;">2.0</span>
Not Economically Disadvantaged	(128)	<span style="border: 1px solid blue; padding: 2px;">1.9</span>
English Learners	(<20)	
English Proficient	(147)	<span style="border: 1px solid blue; padding: 2px;">1.9</span>
Students with Disabilities	(<20)	
Students without Disabilities	(155)	<span style="border: 1px solid blue; padding: 2px;">1.9</span>
Proficient Last Year	(89)	<span style="border: 1px solid blue; padding: 2px;">1.8</span>
Not Proficient Last Year	(67)	<span style="border: 1px solid blue; padding: 2px;">2.1</span>

#### MATHEMATICS

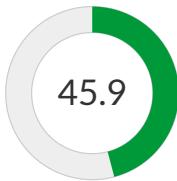
All Students	(156)	<span style="border: 1px solid blue; padding: 2px;">1.7</span>
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(133)	<span style="border: 1px solid blue; padding: 2px;">1.6</span>
Two or More Races	(<20)	
Economically Disadvantaged	(28)	<span style="border: 1px solid blue; padding: 2px;">1.8</span>
Not Economically Disadvantaged	(128)	<span style="border: 1px solid blue; padding: 2px;">1.7</span>
English Learners	(<20)	
English Proficient	(147)	<span style="border: 1px solid blue; padding: 2px;">1.7</span>
Students with Disabilities	(<20)	
Students without Disabilities	(155)	<span style="border: 1px solid blue; padding: 2px;">1.7</span>
Proficient Last Year	(86)	<span style="border: 1px solid blue; padding: 2px;">1.7</span>
Not Proficient Last Year	(70)	<span style="border: 1px solid blue; padding: 2px;">1.7</span>



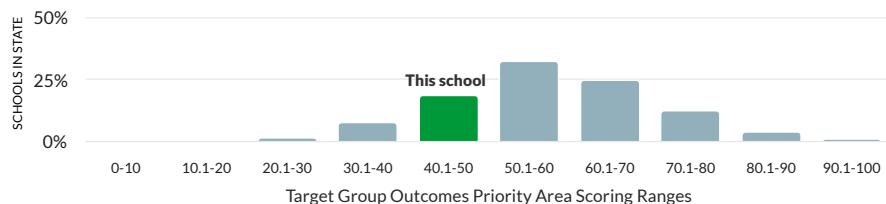
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 18.2% of 9-12 schools in the state.

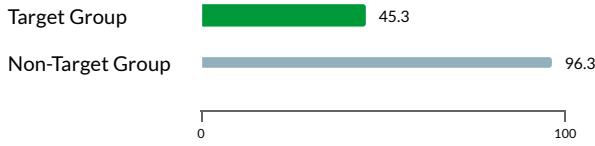


## Component Scores

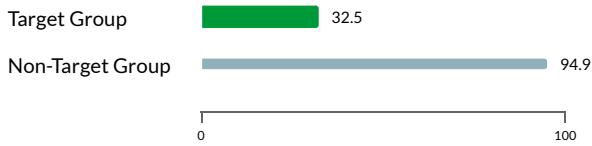
### ACHIEVEMENT

Average points-based proficiency rates.

#### English Language Arts



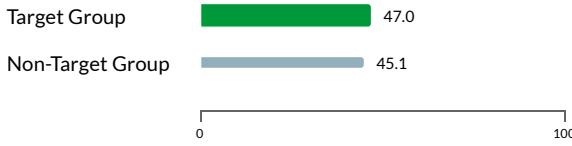
#### Mathematics



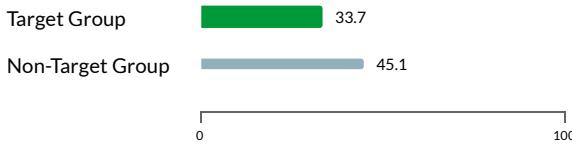
### GROWTH

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts

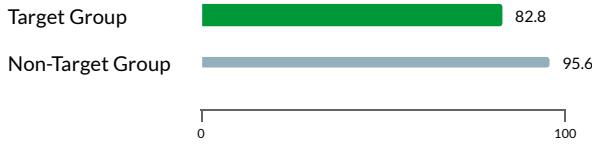


#### Mathematics



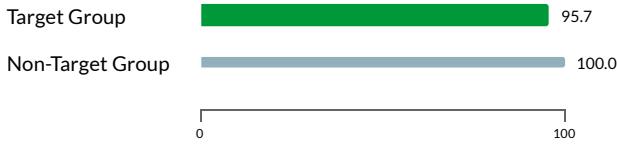
### CHRONIC ABSENTEEISM

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Average of 2022-23's 4- and 7-year cohort rates.

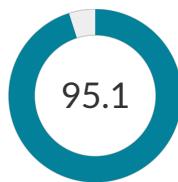




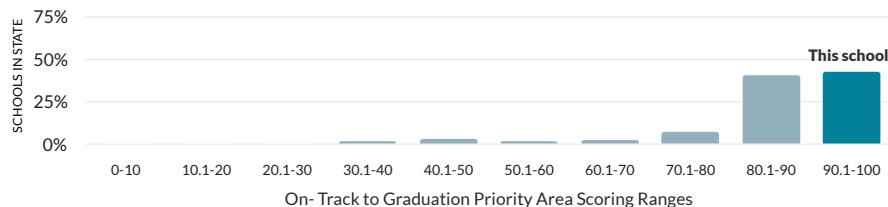
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 91.4% of 9-12 schools in the state.

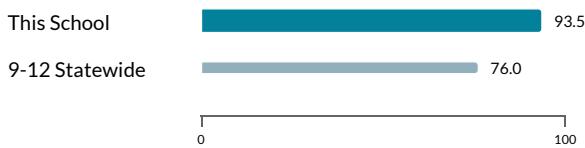


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 93.5

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 96.6

Average of 2022-23's 4- and 7-year cohort rates.

This School

96.6

9-12 Statewide

92.0



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students: Choice Program	207	1.4%	214	9.8%	241	7.1%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	185	1.1%	191	9.4%	214	7.5%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	47	6.4%	38	10.5%	47	14.9%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	<20	*	<20	*	<20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students: Choice Program	57	56	98.2%	33	31	93.9%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	49	49	100.0%	29	27	93.1%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
201 West Washington Avenue  
Madison, WI 53703  
[dpi.wi.gov](http://dpi.wi.gov)



November 2024

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