



OVERVIEW

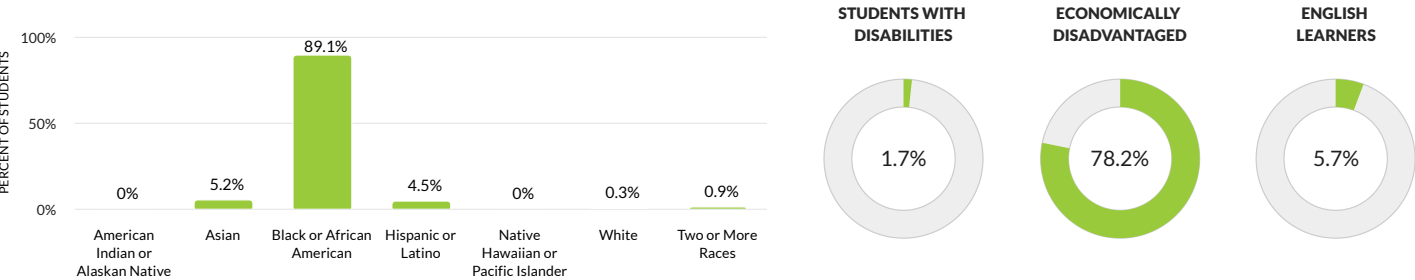
School Details

Grades : K4-12  
Enrollment (Choice) : 1,196  
Percent Choice : 98.4%

Messmer High School was founded in 1926 by the Archdiocese of Milwaukee. From 1999-2024 Messmer Catholic Schools also operated two elementary schools: Messmer Saint Mary and Messmer Saint Rose. The 23-24 Report Card reflects Messmer's final year as a K-12 system. As of the 24-25 school year, proudly entering its 99th year, Messmer High School returns to its longstanding Grades 9-12 model.

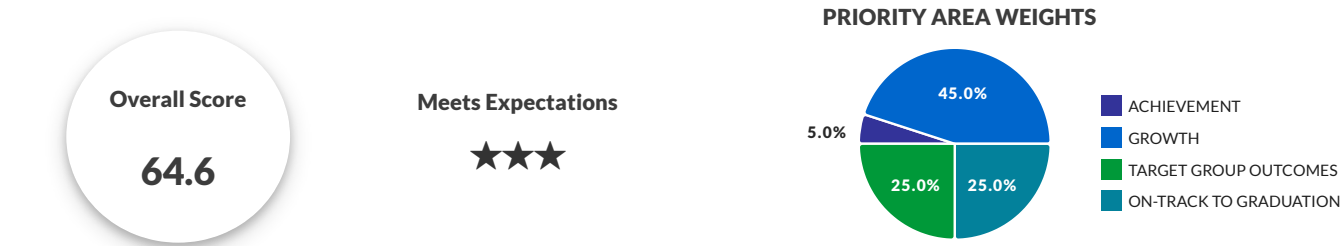
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

Student Groups



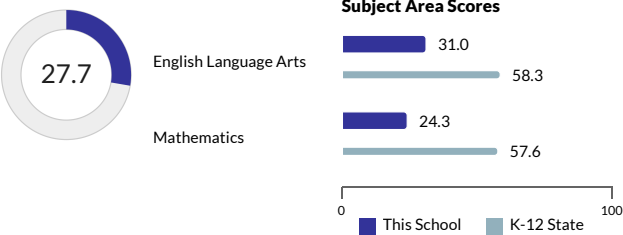
Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

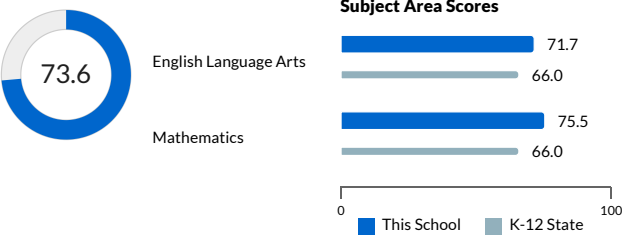


Priority Area Scores

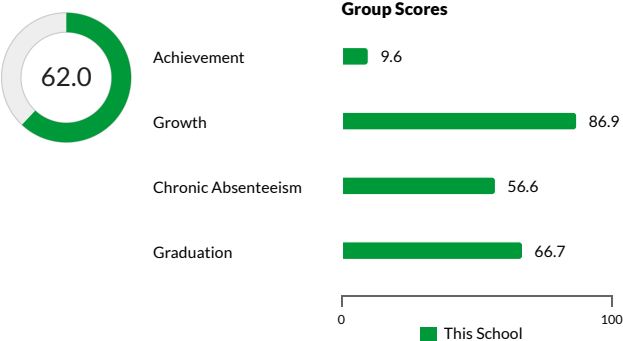
ACHIEVEMENT



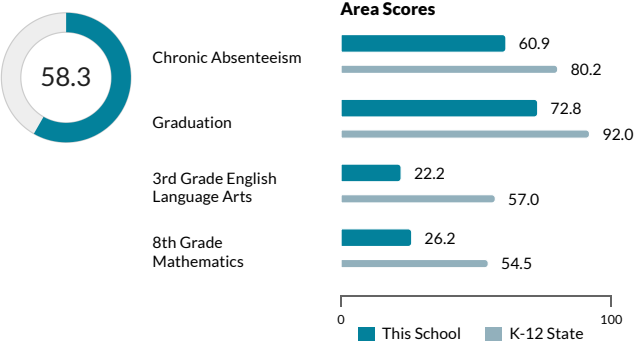
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

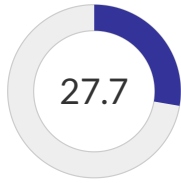




## ACHIEVEMENT

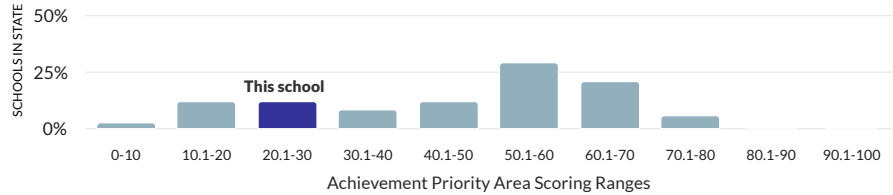
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



**English Language Arts Score:** 31.0  
**Mathematics Score:** 24.3

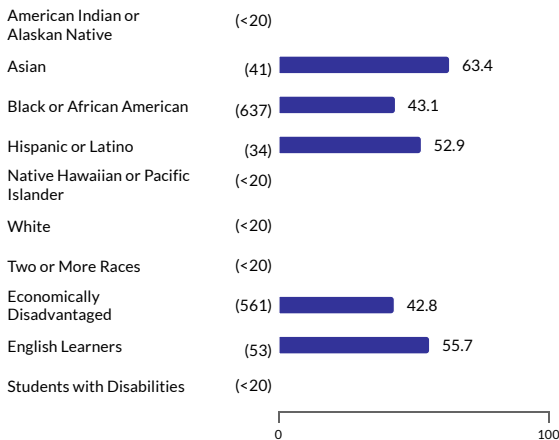
■ This school's score was the same or higher than 23.0% of K-12 schools in the state.



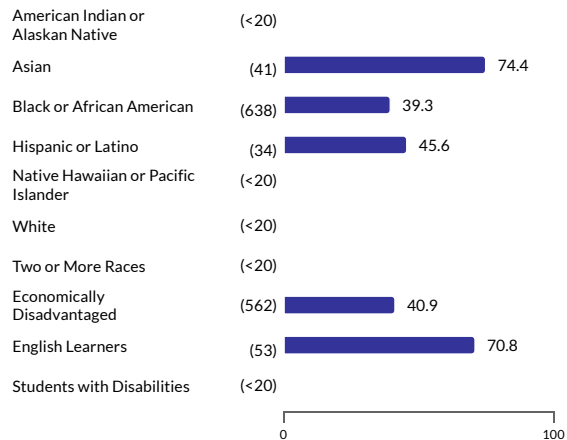
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



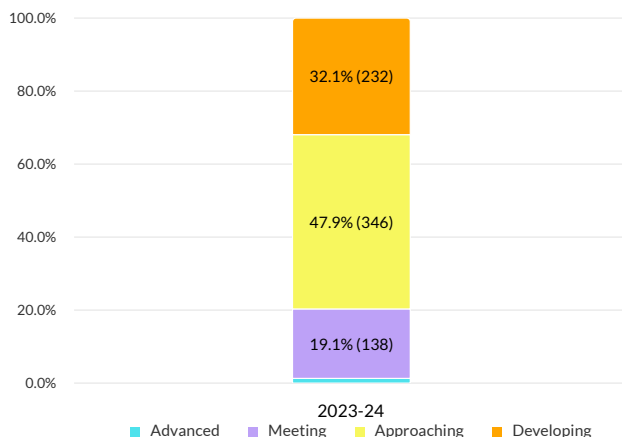
### MATHEMATICS



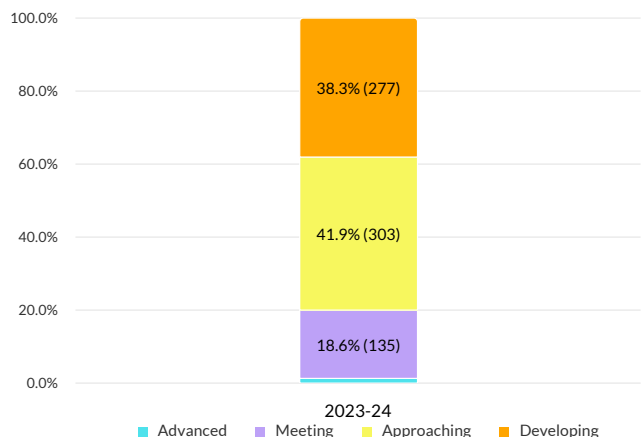
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
99.3%	99.2%

MATHEMATICS

All students	Lowest-participating group: Black or African American
99.5%	99.4%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students: Choice Program	727	0.1%	9.5%	29.6%	60.8%	713	0.8%	13.3%	43.6%	42.2%	723	1.0%	19.1%	47.9%	32.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	45	0.0%	22.2%	35.6%	42.2%	43	2.3%	27.9%	46.5%	23.3%	41	4.9%	29.3%	53.7%	12.2%
Black or African American	614	0.2%	8.1%	29.2%	62.5%	607	0.5%	11.7%	43.5%	44.3%	637	0.6%	18.4%	47.6%	33.4%
Hispanic or Latino	50	0.0%	16.0%	30.0%	54.0%	50	4.0%	22.0%	42.0%	32.0%	34	2.9%	23.5%	50.0%	23.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	583	0.2%	9.3%	28.3%	62.3%	588	0.7%	12.8%	43.7%	42.9%	561	0.9%	17.6%	47.6%	33.9%
English Learners	39	0.0%	10.3%	38.5%	51.3%	67	1.5%	26.9%	40.3%	31.3%	53	1.9%	22.6%	60.4%	15.1%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

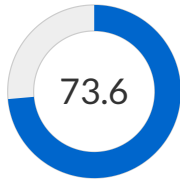
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students: Choice Program	721	0.0%	5.3%	26.6%	68.1%	714	0.4%	6.7%	33.1%	59.8%	724	1.2%	18.6%	41.9%	38.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	46	0.0%	19.6%	43.5%	37.0%	43	4.7%	20.9%	32.6%	41.9%	41	9.8%	41.5%	36.6%	12.2%
Black or African American	607	0.0%	4.3%	24.7%	71.0%	608	0.2%	5.1%	31.3%	63.5%	638	0.6%	17.2%	42.2%	40.0%
Hispanic or Latino	51	0.0%	5.9%	31.4%	62.7%	50	0.0%	14.0%	50.0%	36.0%	34	2.9%	20.6%	41.2%	35.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	580	0.0%	5.5%	26.2%	68.3%	589	0.5%	6.6%	32.1%	60.8%	562	1.2%	18.0%	42.2%	38.6%
English Learners	40	0.0%	15.0%	35.0%	50.0%	67	3.0%	19.4%	37.3%	40.3%	53	9.4%	39.6%	34.0%	17.0%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



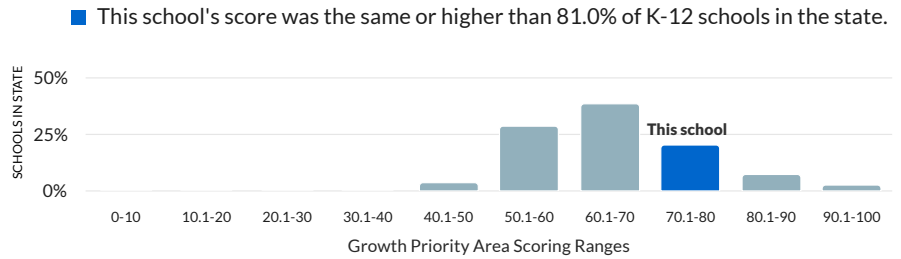
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



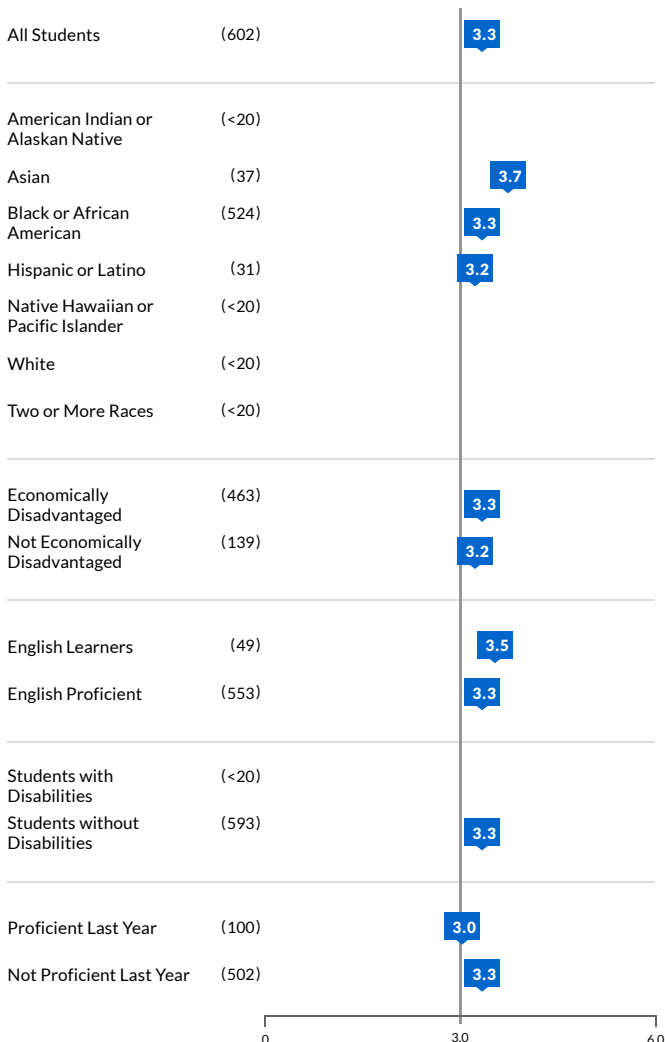
English Language Arts Score: 71.7  
Mathematics Score: 75.5



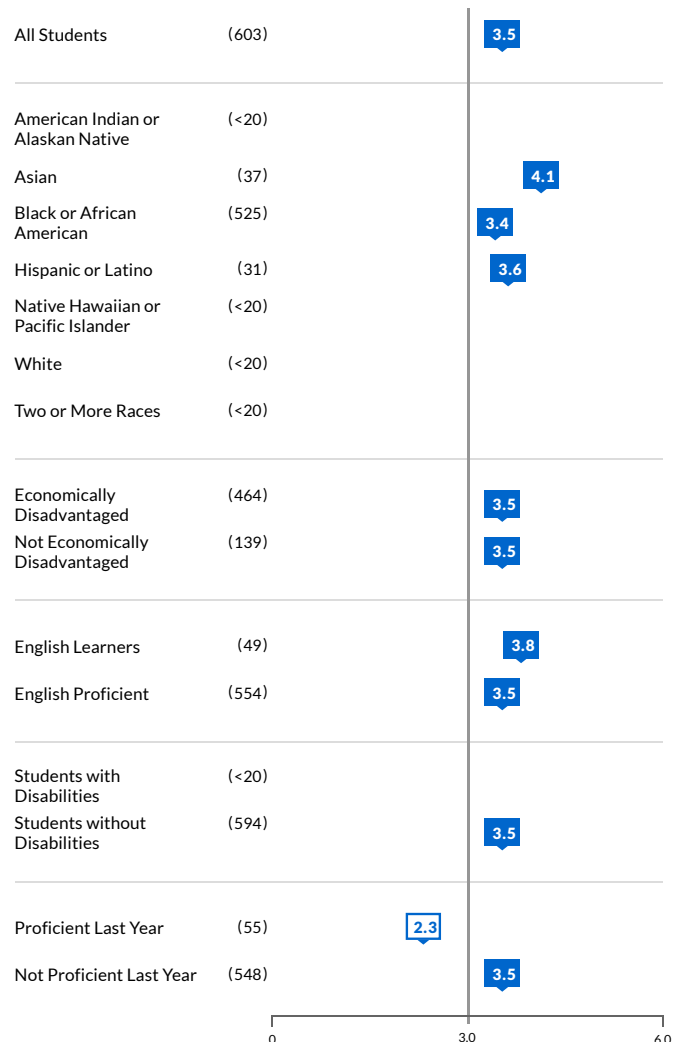
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





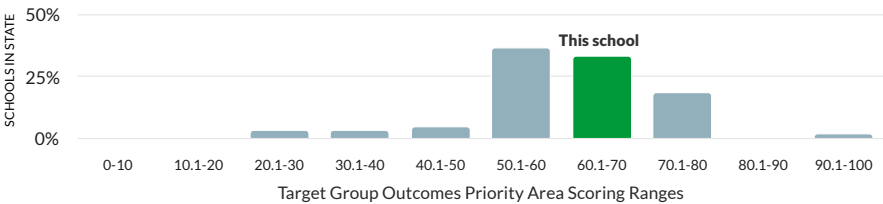
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This school's score was the same or higher than 59.1% of K-12 schools in the state.



Component Scores

**ACHIEVEMENT** Score: 9.6

Average points-based proficiency rates.

**English Language Arts**

Target Group 12.3

Non-Target Group 40.8

**Mathematics**

Target Group 6.8

Non-Target Group 31.3

**GROWTH** Score: 86.9

Value-added scores converted onto a 0-100 growth scale.

**English Language Arts**

Target Group 81.2

Non-Target Group 69.8

**Mathematics**

Target Group 92.6

Non-Target Group 69.8

**CHRONIC ABSENTEEISM** Score: 56.6

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group 56.6

Non-Target Group 67.7

**GRADUATION** Score: 66.7

Average of 2022-23's 4- and 7-year cohort rates.

Target Group 66.7

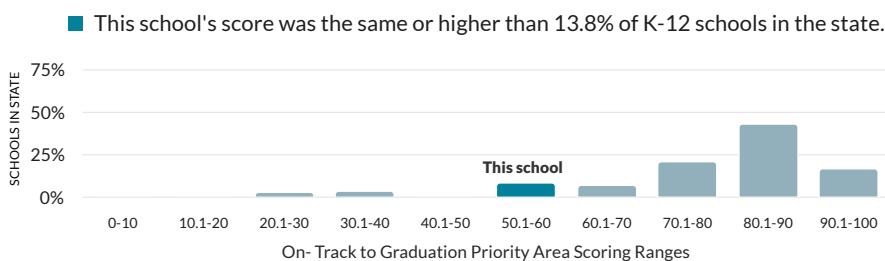
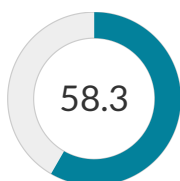
Non-Target Group 87.8



## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

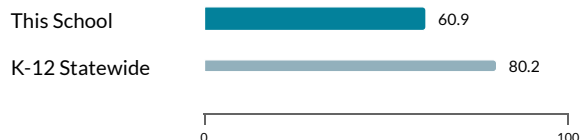


## Component Scores

### CHRONIC ABSENTEEISM

Score: 60.9

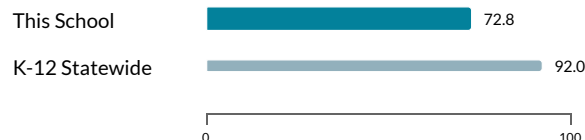
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 72.8

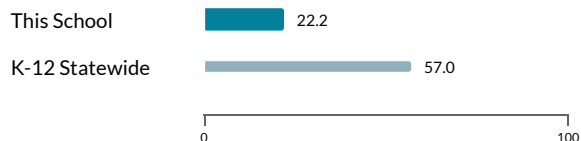
Average of 2022-23's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 22.2

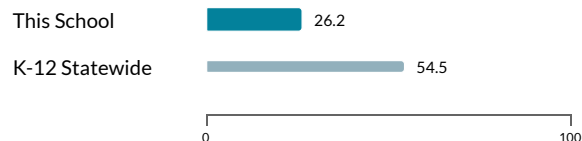
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 26.2

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students: Choice Program	1,162	33.9%	1,148	53.7%	1,039	29.5%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	66	18.2%	65	20.0%	61	1.6%
Black or African American	978	36.1%	995	55.7%	888	31.4%
Hispanic or Latino	89	19.1%	69	50.7%	73	24.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	<20	*	<20	*	<20	*
Two or More Races	27	44.4%	<20	*	<20	*
Economically Disadvantaged	888	36.0%	908	54.8%	862	30.5%
English Learners	57	22.8%	47	23.4%	91	5.5%
Students with Disabilities	<20	*	<20	*	<20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students: Choice Program	83	56	67.5%	97	75	77.3%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	67	44	65.7%	66	49	74.2%
Hispanic or Latino	<20	*	*	26	21	80.8%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	<20	*	*	<20	*	*
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	61	42	68.9%	67	54	80.6%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
201 West Washington Avenue  
Madison, WI 53703  
[dpi.wi.gov](https://dpi.wi.gov)



WISCONSIN DEPARTMENT OF  
**Public Instruction**

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