



OVERVIEW

School Details

Grades : 5-8

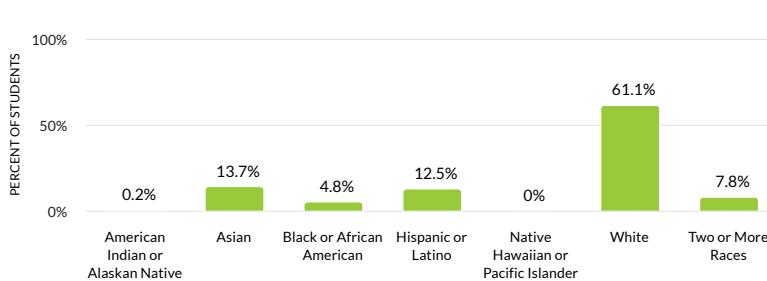
Enrollment : 1,185

Percent open enrollment : 0.1%

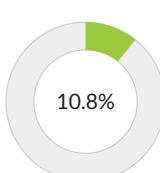
Middleton-Cross Plains Area School District: Inclusive, innovative, & inspiring schools where everyone thrives. Our mission is to educate all students to be contributing members of a community & global society by inspiring them with a lifelong love of learning, challenging them with rigorous & innovative curriculum, & empowering them through inclusion & collaboration. www.mcpasd.k12.wi.us.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

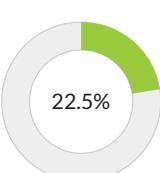
Student Groups



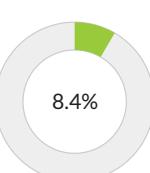
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

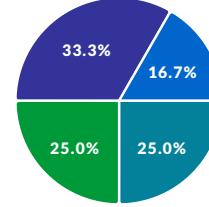
Overall Score

76.0

Exceeds Expectations



PRIORITY AREA WEIGHTS



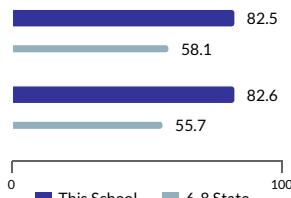
Priority Area Scores

ACHIEVEMENT



English Language Arts
Mathematics

Subject Area Scores

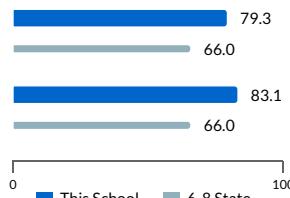


GROWTH



English Language Arts
Mathematics

Subject Area Scores

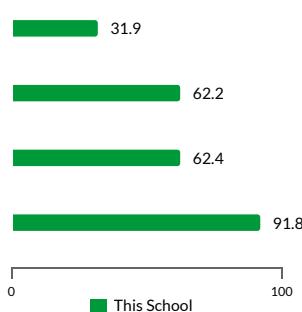


TARGET GROUP OUTCOMES



Achievement
Growth
Chronic Absenteeism
Attendance

Group Scores

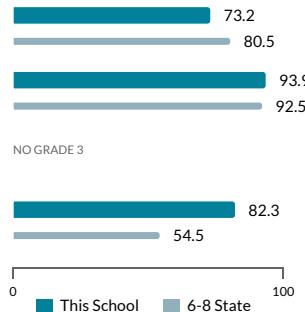


ON-TRACK TO GRADUATION



Chronic Absenteeism
School-wide Attendance
3rd Grade English Language Arts
8th Grade Mathematics

Area Scores

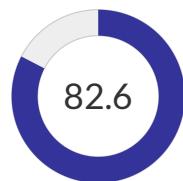




ACHIEVEMENT

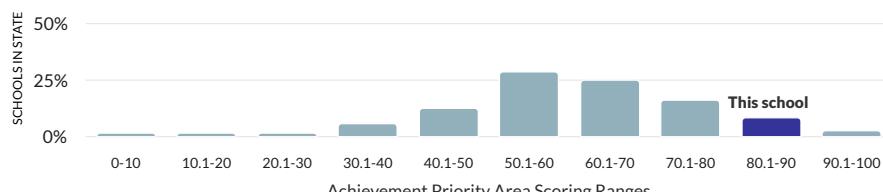
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 82.5
Mathematics Score: 82.6

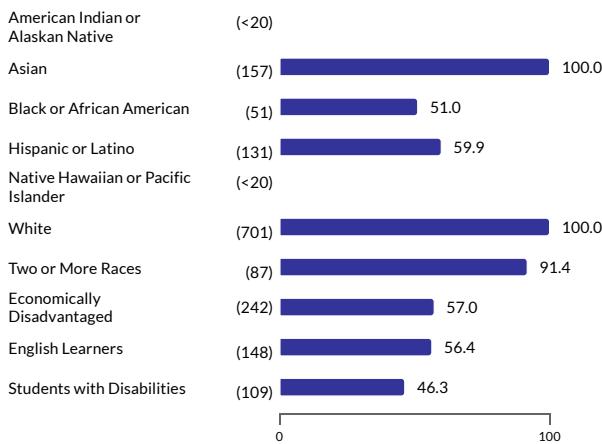
■ This school's score was the same or higher than 93.7% of 6-8 schools in the state.



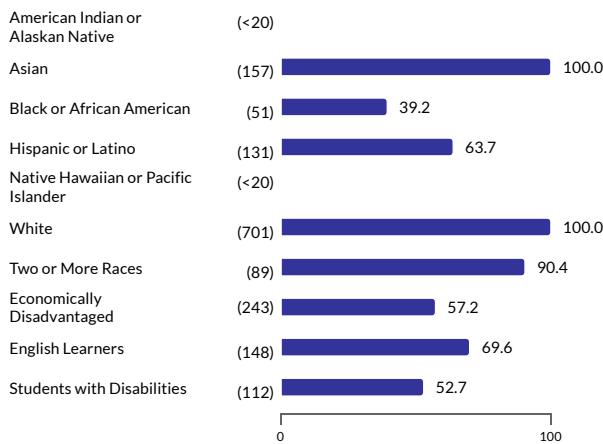
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



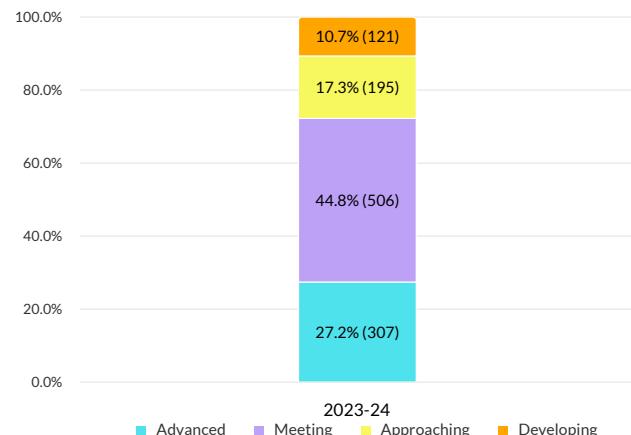
MATHEMATICS



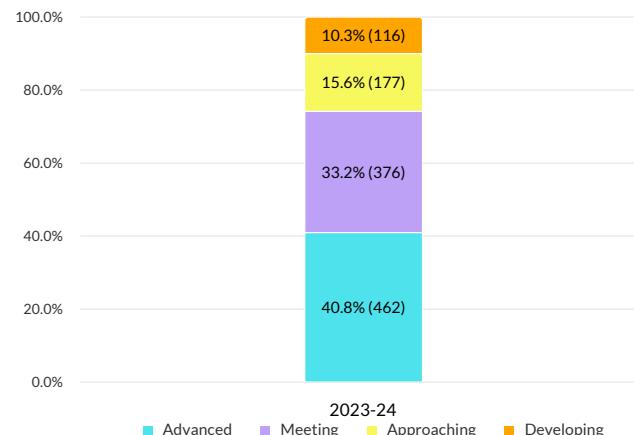
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.2%	90.5%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.4%	92.1%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 6-8 State	183,052	7.2%	29.0%	35.8%	28.0%	180,600	8.7%	30.4%	34.9%	26.1%	178,448	11.5%	39.7%	30.2%	18.5%
All Students	1,126	17.3%	43.4%	27.0%	12.3%	1,125	17.8%	42.1%	27.3%	12.8%	1,129	27.2%	44.8%	17.3%	10.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	154	28.6%	49.4%	16.2%	5.8%	154	29.9%	48.1%	13.6%	8.4%	157	42.0%	39.5%	10.2%	8.3%
Black or African American	49	2.0%	16.3%	32.7%	49.0%	47	2.1%	12.8%	40.4%	44.7%	51	7.8%	25.5%	27.5%	39.2%
Hispanic or Latino	114	6.1%	24.6%	42.1%	27.2%	120	7.5%	25.8%	40.0%	26.7%	131	7.6%	34.4%	28.2%	29.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	725	17.9%	48.1%	26.3%	7.6%	704	17.9%	47.4%	26.8%	7.8%	701	29.0%	50.5%	14.8%	5.7%
Two or More Races	79	15.2%	35.4%	25.3%	24.1%	95	18.9%	29.5%	29.5%	22.1%	87	27.6%	36.8%	26.4%	9.2%
Economically Disadvantaged	220	4.1%	22.3%	40.0%	33.6%	225	4.9%	22.7%	38.7%	33.8%	242	8.7%	28.5%	31.0%	31.8%
English Learners	156	10.9%	35.9%	32.7%	20.5%	143	5.6%	35.7%	31.5%	27.3%	148	8.1%	31.8%	25.0%	35.1%
Students with Disabilities	112	3.6%	22.3%	28.6%	45.5%	113	3.5%	16.8%	32.7%	46.9%	109	4.6%	22.0%	34.9%	38.5%

MATHEMATICS

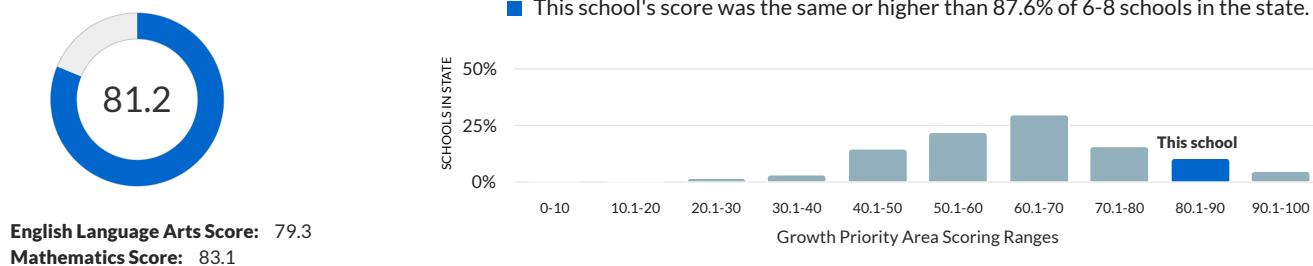
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 6-8 State	183,362	5.3%	28.6%	30.6%	35.5%	181,022	5.9%	29.7%	31.1%	33.3%	178,282	20.1%	32.4%	26.3%	21.3%
All Students	1,125	18.9%	40.4%	24.4%	16.4%	1,128	19.3%	40.9%	23.2%	16.6%	1,131	40.8%	33.2%	15.6%	10.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	154	42.9%	39.0%	11.7%	6.5%	154	45.5%	38.3%	9.7%	6.5%	157	68.2%	22.3%	5.7%	3.8%
Black or African American	48	4.2%	8.3%	29.2%	58.3%	47	0.0%	10.6%	23.4%	66.0%	51	7.8%	13.7%	27.5%	51.0%
Hispanic or Latino	118	3.4%	27.1%	31.4%	38.1%	123	5.7%	25.2%	35.8%	33.3%	131	15.3%	26.0%	29.8%	29.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	721	17.5%	46.7%	24.8%	11.0%	705	17.4%	48.4%	23.1%	11.1%	701	43.1%	38.9%	13.6%	4.4%
Two or More Races	79	19.0%	25.3%	31.6%	24.1%	95	18.9%	25.3%	29.5%	26.3%	89	32.6%	30.3%	22.5%	14.6%
Economically Disadvantaged	223	2.7%	22.9%	33.6%	40.8%	227	5.3%	17.2%	30.0%	47.6%	243	12.3%	23.9%	29.6%	34.2%
English Learners	160	14.4%	33.1%	24.4%	28.1%	147	12.9%	29.9%	28.6%	28.6%	148	20.3%	26.4%	25.7%	27.7%
Students with Disabilities	110	7.3%	20.9%	27.3%	44.5%	112	5.4%	23.2%	24.1%	47.3%	112	11.6%	24.1%	22.3%	42.0%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

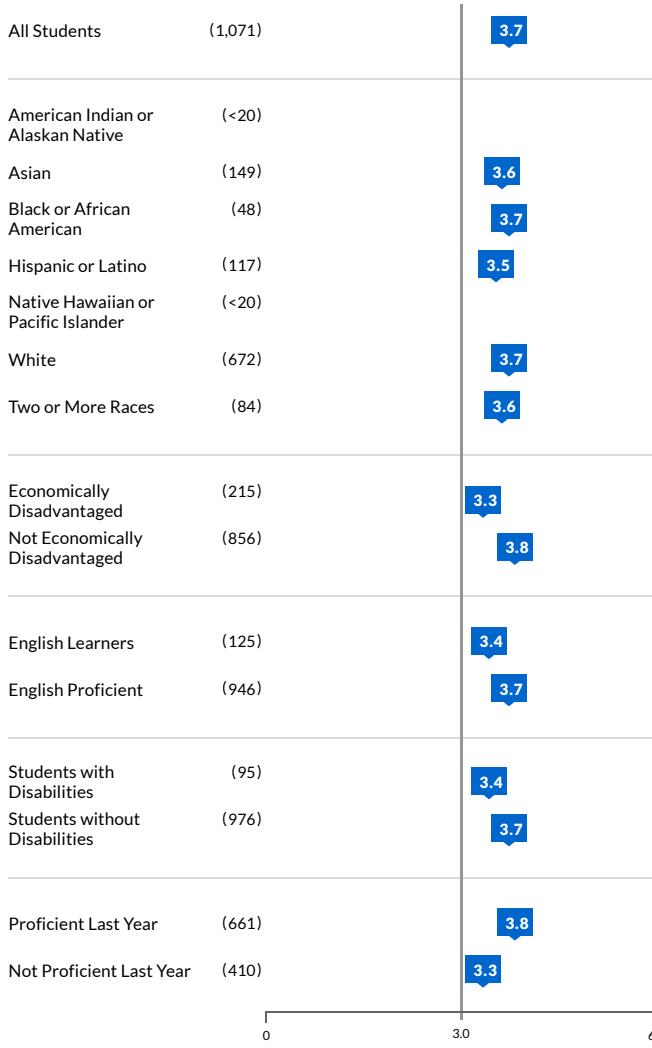
Priority Area Score



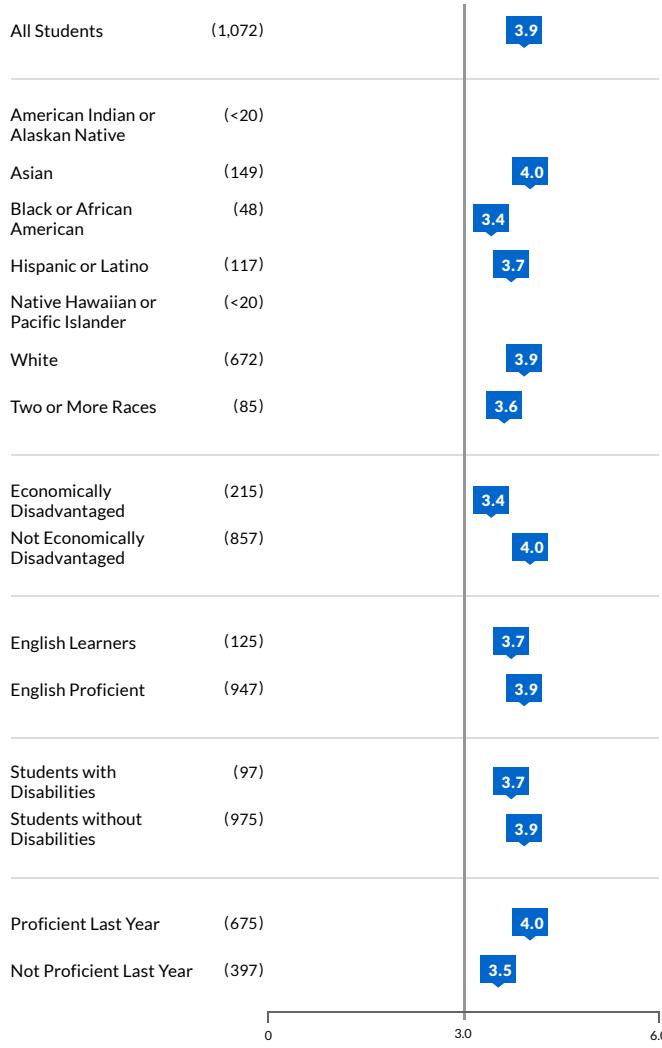
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 51.9% of 6-8 schools in the state.

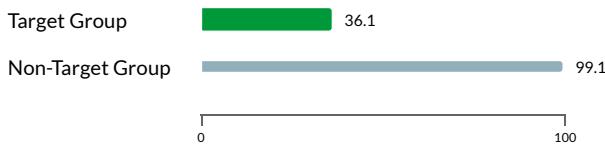


Component Scores

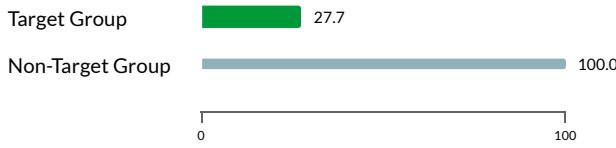
ACHIEVEMENT

Average points-based proficiency rates.

English Language Arts

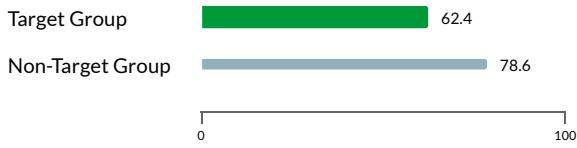


Mathematics



CHRONIC ABSENTEEISM

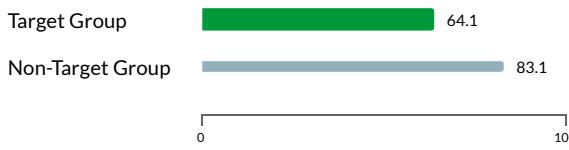
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



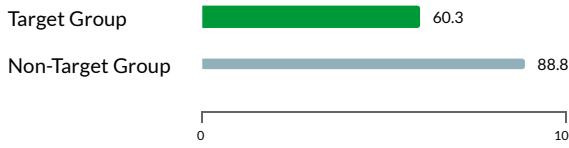
GROWTH

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



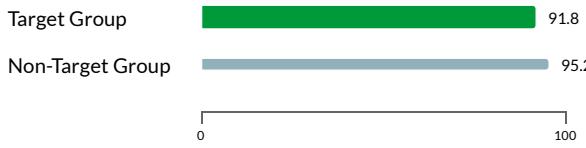
Mathematics



ATTENDANCE

Score: 91.8

This score is the overall attendance rate for the target group in 2022-23.

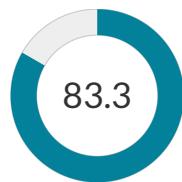




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 46.6% of 6-8 schools in the state.

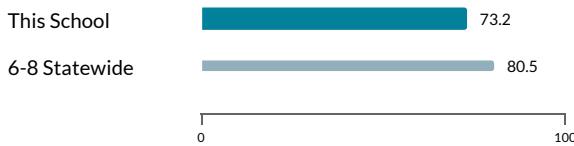


Component Scores

CHRONIC ABSENTEEISM

Score: 73.2

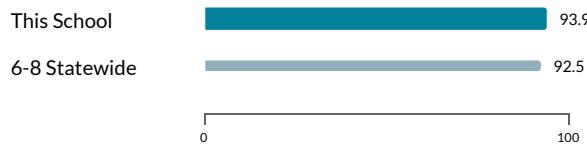
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 93.9

This score is the overall attendance rate for the school in 2022-23.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

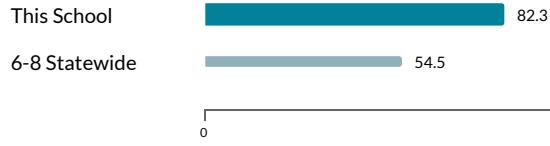
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 82.3

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,151	16.6%	190,134	22.5%	187,109	19.0%
All Students	1,206	64.4%	1,200	14.3%	1,203	12.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	161	49.1%	159	3.8%	165	3.6%
Black or African American	65	90.8%	55	45.5%	53	35.8%
Hispanic or Latino	126	77.8%	126	18.3%	137	16.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	745	62.1%	761	12.6%	740	9.7%
Two or More Races	104	71.2%	92	19.6%	104	20.2%
Economically Disadvantaged	232	88.4%	251	32.3%	265	26.0%
English Learners	151	68.9%	168	10.7%	164	13.4%
Students with Disabilities	140	77.1%	132	26.5%	135	27.4%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade