



## OVERVIEW

### School Details

Grades : 5-8

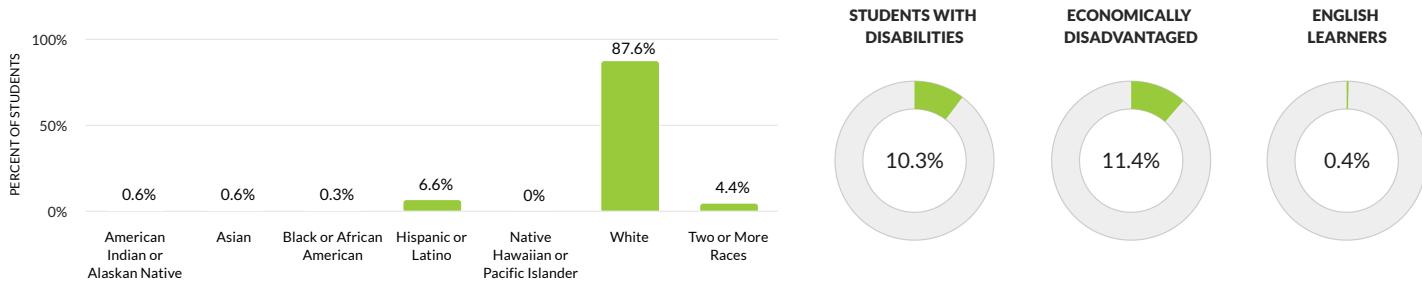
Enrollment : 687

Percent open enrollment : 3.1%

Muskego-Norway Schools works to enhance the learning of our students, engagement of our staff, sustainability of our organization, continuous improvement efforts and the involvement of our community. Our organization exists to serve our students. We live our mission of 'every student learning, growing... succeeding' and strive to meet our district's vision of becoming the 'district of choice.'

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

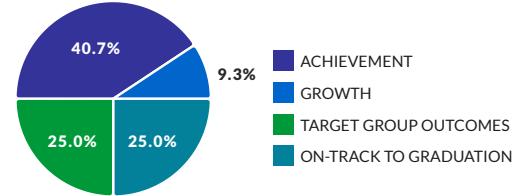
#### Overall Score

**75.9**

#### Exceeds Expectations

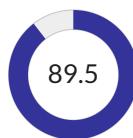


#### PRIORITY AREA WEIGHTS



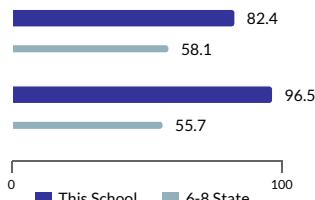
### Priority Area Scores

#### ACHIEVEMENT



English Language Arts  
Mathematics

#### Subject Area Scores

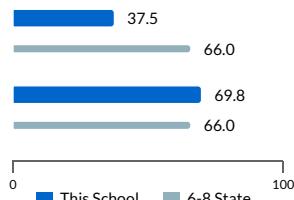


#### GROWTH

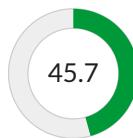


English Language Arts  
Mathematics

#### Subject Area Scores

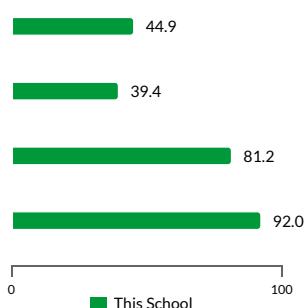


#### TARGET GROUP OUTCOMES



Achievement  
Growth  
Chronic Absenteeism  
Attendance

#### Group Scores

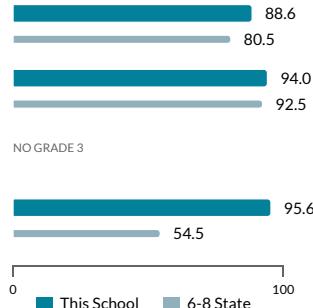


#### ON-TRACK TO GRADUATION



Chronic Absenteeism  
School-wide Attendance  
3rd Grade English Language Arts  
8th Grade Mathematics

#### Area Scores

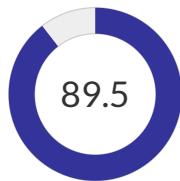




## ACHIEVEMENT

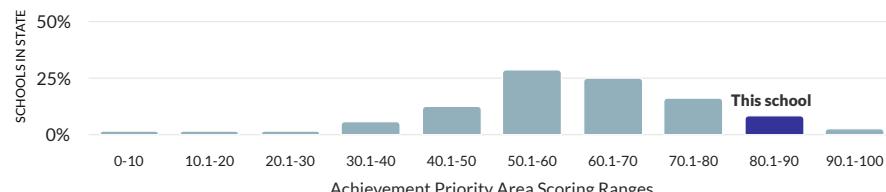
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



**English Language Arts Score:** 82.4  
**Mathematics Score:** 96.5

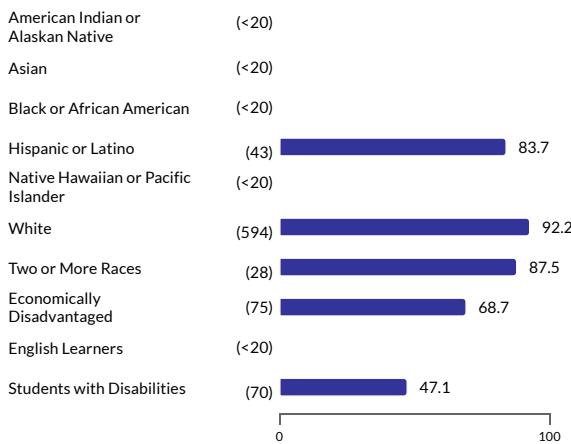
■ This school's score was the same or higher than 97.4% of 6-8 schools in the state.



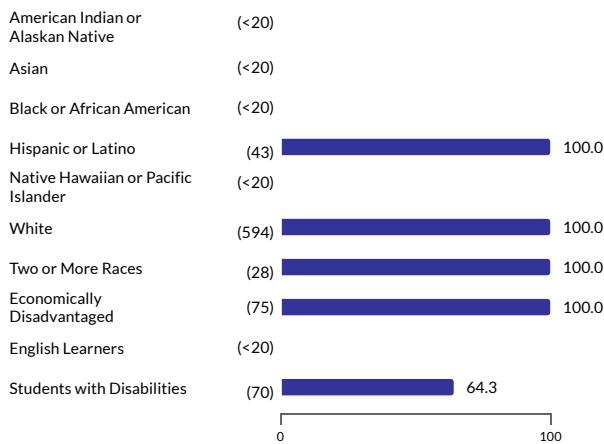
### Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS



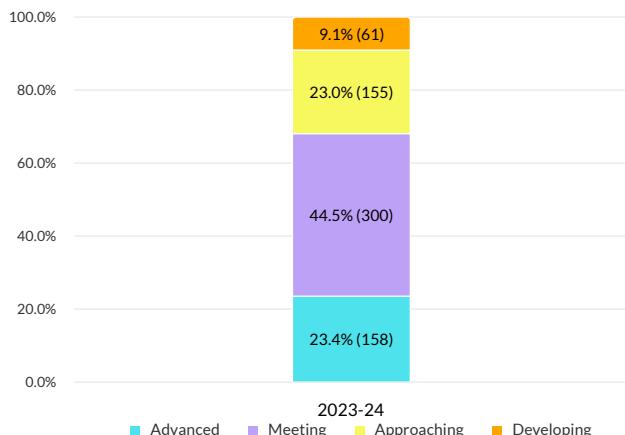
#### MATHEMATICS



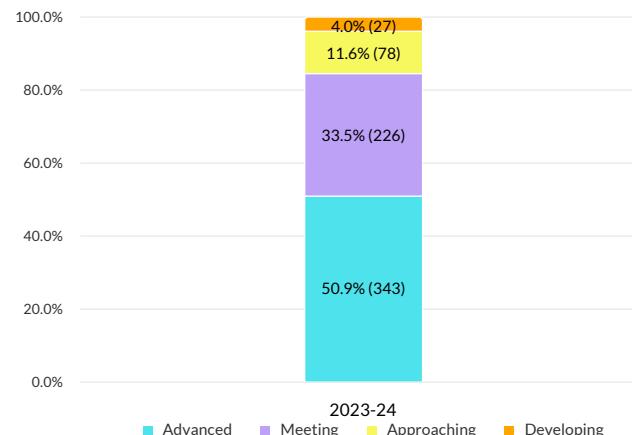
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races 99.4%
93.3%	

#### MATHEMATICS

All students	Lowest-participating group: Two or More Races 99.4%
93.3%	

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Meeting	Approaching		
All Students: 6-8 State	183,052	7.2%	29.0%	35.8%	28.0%	180,600	8.7%	30.4%	34.9%	26.1%	178,448	11.5%	39.7%	30.2%	18.5%
All Students	751	15.2%	42.5%	32.0%	10.4%	707	19.2%	44.8%	26.2%	9.8%	674	23.4%	44.5%	23.0%	9.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	43	7.0%	32.6%	32.6%	27.9%	43	14.0%	41.9%	32.6%	11.6%	43	16.3%	44.2%	30.2%	9.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	676	16.0%	42.9%	32.2%	8.9%	633	19.4%	46.0%	25.1%	9.5%	594	24.1%	44.8%	22.6%	8.6%
Two or More Races	21	4.8%	61.9%	19.0%	14.3%	23	21.7%	26.1%	39.1%	13.0%	28	25.0%	42.9%	14.3%	17.9%
Economically Disadvantaged	135	8.1%	32.6%	33.3%	25.9%	93	12.9%	34.4%	34.4%	18.3%	75	10.7%	33.3%	38.7%	17.3%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	70	1.4%	17.1%	34.3%	47.1%	78	6.4%	17.9%	30.8%	44.9%	70	7.1%	24.3%	24.3%	44.3%

#### MATHEMATICS

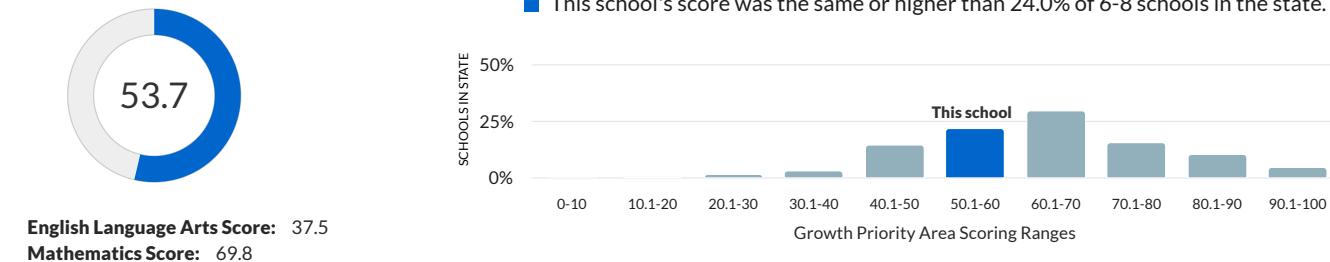
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Meeting	Approaching		
All Students: 6-8 State	183,362	5.3%	28.6%	30.6%	35.5%	181,022	5.9%	29.7%	31.1%	33.3%	178,282	20.1%	32.4%	26.3%	21.3%
All Students	751	26.8%	46.6%	18.6%	8.0%	706	28.2%	45.0%	19.8%	6.9%	674	50.9%	33.5%	11.6%	4.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	43	7.0%	48.8%	23.3%	20.9%	43	9.3%	51.2%	32.6%	7.0%	43	27.9%	53.5%	9.3%	9.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	676	28.3%	46.6%	18.2%	7.0%	632	30.2%	44.3%	19.5%	6.0%	594	53.4%	31.6%	11.4%	3.5%
Two or More Races	21	19.0%	52.4%	14.3%	14.3%	23	13.0%	56.5%	8.7%	21.7%	28	42.9%	42.9%	10.7%	3.6%
Economically Disadvantaged	135	13.3%	40.7%	26.7%	19.3%	92	17.4%	38.0%	29.3%	15.2%	75	34.7%	38.7%	18.7%	8.0%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	70	8.6%	18.6%	27.1%	45.7%	78	11.5%	16.7%	33.3%	38.5%	70	10.0%	31.4%	35.7%	22.9%



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

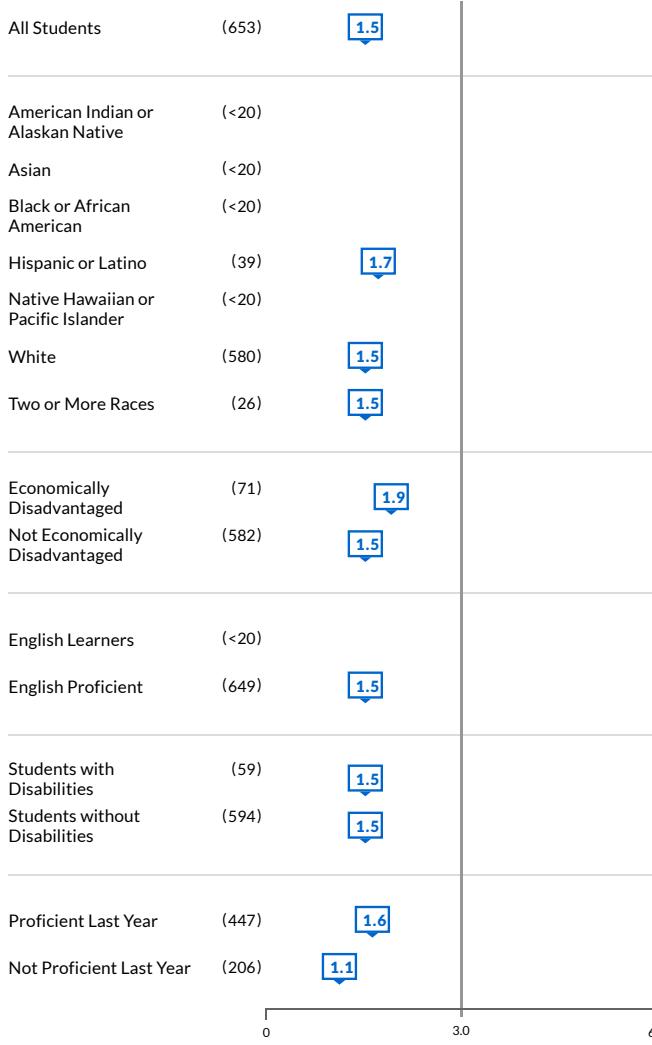
### Priority Area Score



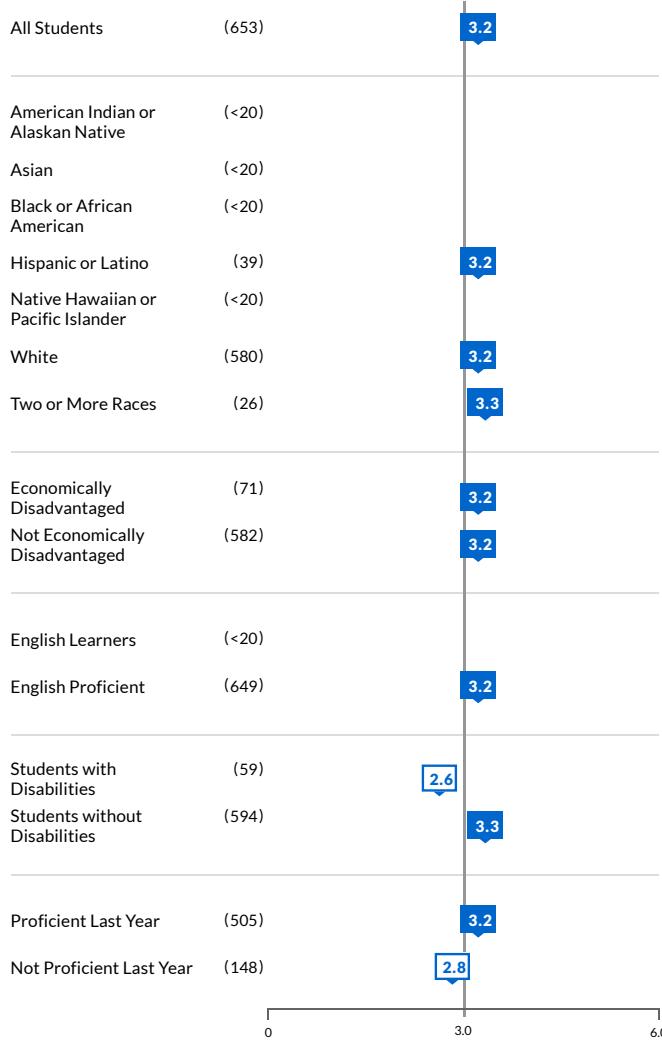
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

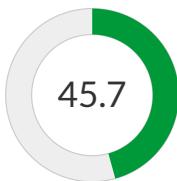




## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 23.4% of 6-8 schools in the state.

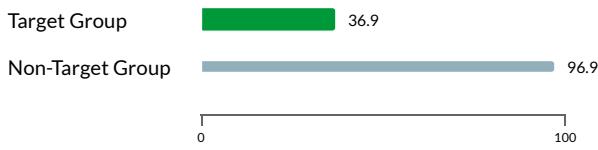


### Component Scores

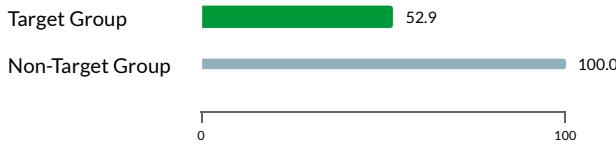
#### ACHIEVEMENT

Average points-based proficiency rates.

##### English Language Arts



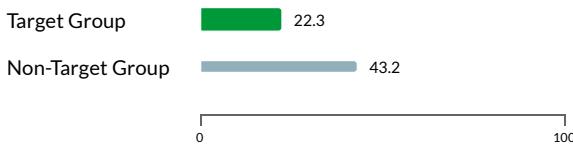
##### Mathematics



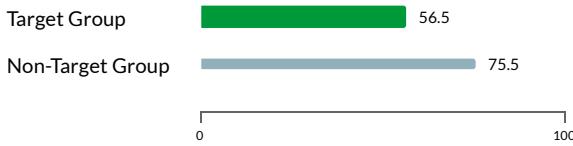
#### GROWTH

Value-added scores converted onto a 0-100 growth scale.

##### English Language Arts

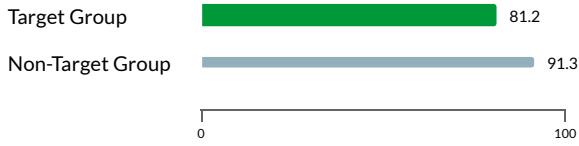


##### Mathematics



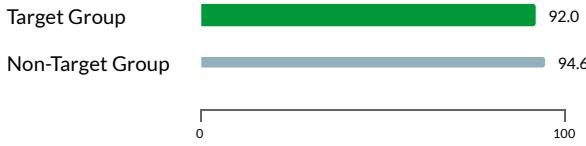
#### CHRONIC ABSENTEEISM

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### ATTENDANCE

This score is the overall attendance rate for the target group in 2022-23.

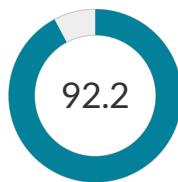




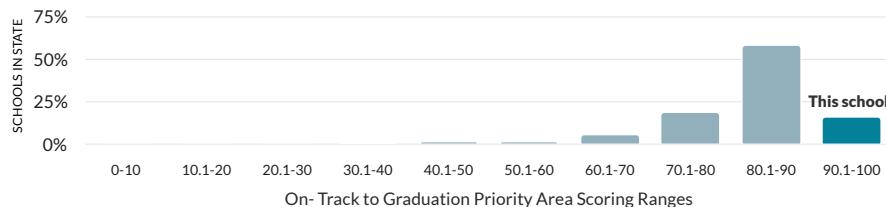
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 91.6% of 6-8 schools in the state.

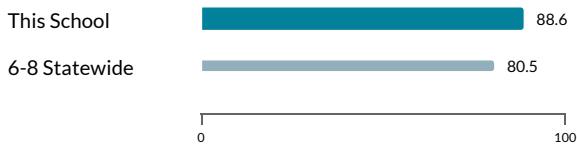


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 88.6

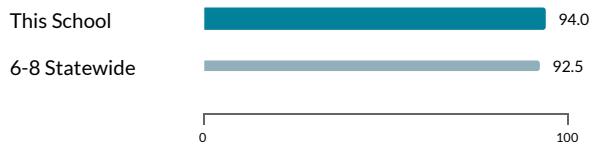
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### SCHOOL-WIDE ATTENDANCE

Score: 94.0

This score is the overall attendance rate for the school in 2022-23.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

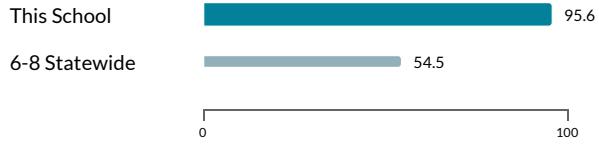
Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: 95.6

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,151	16.6%	190,134	22.5%	187,109	19.0%
All Students	754	10.1%	763	12.2%	720	11.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	42	21.4%	45	20.0%	46	26.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	677	9.2%	685	11.4%	640	10.3%
Two or More Races	23	8.7%	23	17.4%	26	19.2%
Economically Disadvantaged	127	22.0%	138	25.4%	96	26.0%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	64	17.2%	68	29.4%	77	22.1%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
201 West Washington Avenue  
Madison, WI 53703  
[dpi.wi.gov](http://dpi.wi.gov)



November 2024

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.