



## OVERVIEW

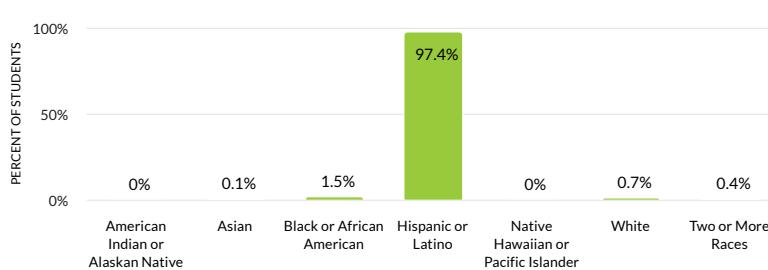
### School Details

Grades : K4-12  
Enrollment : 1,509  
Percent Choice : 95.8%

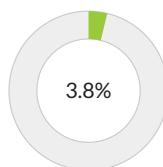
St. Anthony School is a Roman Catholic private school in the Archdiocese of Milwaukee preparing over 1,500 K-12 students for post-secondary education. We follow our slogan: Faith, Family, Forward, to develop students into people of faith, life-long learners, effective communicators, and responsible community members who achieve academic success, foster strong relationships, and live their faith.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



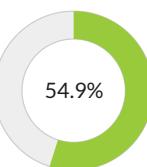
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS

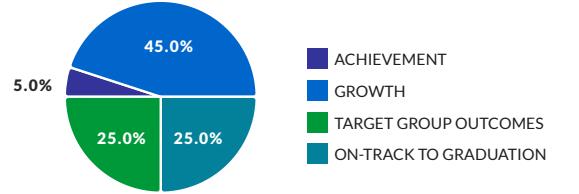


### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

### PRIORITY AREA WEIGHTS



#### Overall Score

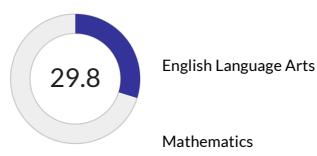
**65.9**

#### Meets Expectations

★★★

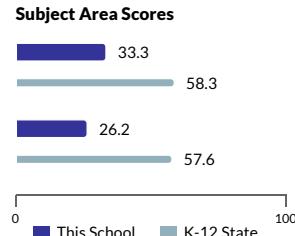
### Priority Area Scores

#### ACHIEVEMENT



#### Subject Area Scores

English Language Arts  
Mathematics

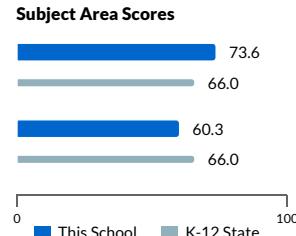


#### GROWTH

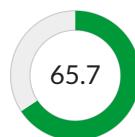


#### Subject Area Scores

English Language Arts  
Mathematics



#### TARGET GROUP OUTCOMES

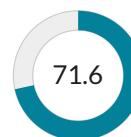


#### Group Scores

Achievement  
Growth  
Chronic Absenteeism  
Graduation

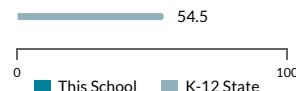


#### ON-TRACK TO GRADUATION



#### Area Scores

Chronic Absenteeism  
Graduation  
3rd Grade English Language Arts  
8th Grade Mathematics





## ACHIEVEMENT

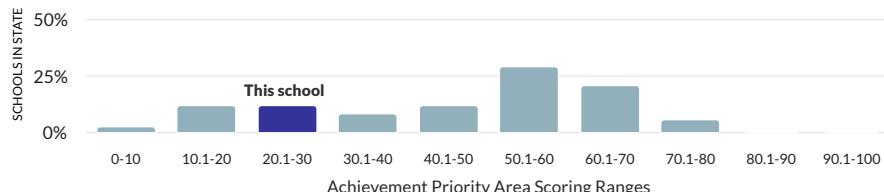
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



**English Language Arts Score:** 33.3  
**Mathematics Score:** 26.2

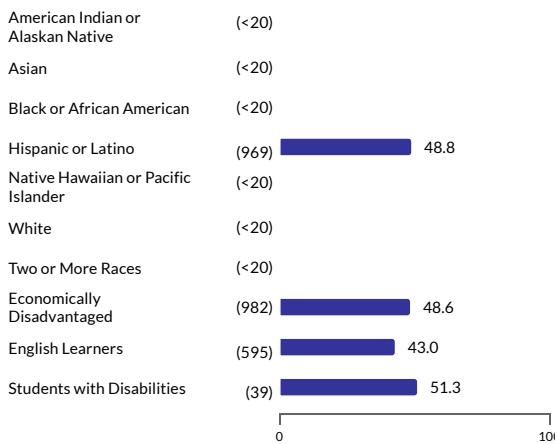
■ This school's score was the same or higher than 25.3% of K-12 schools in the state.



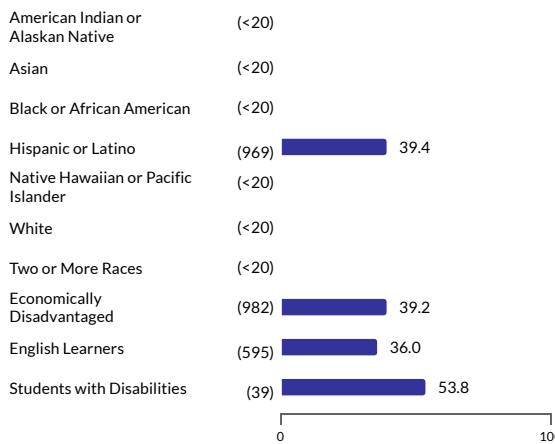
### Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS



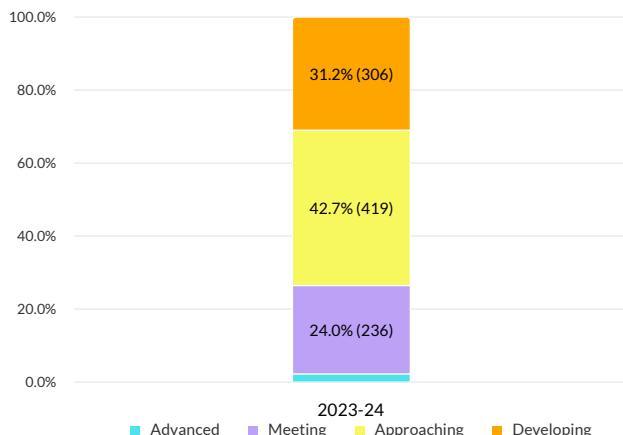
#### MATHEMATICS



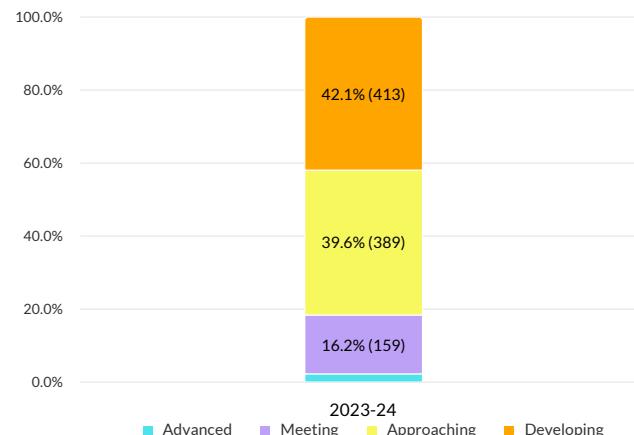
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.4%	97.6%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.4%	97.6%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students	966	0.8%	11.2%	33.6%	54.3%	972	1.3%	12.6%	40.1%	46.0%	982	2.1%	24.0%	42.7%	31.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	956	0.8%	11.2%	33.5%	54.5%	961	1.4%	12.7%	40.2%	45.8%	969	2.2%	24.3%	42.5%	31.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	744	0.9%	11.0%	32.0%	56.0%	790	1.6%	11.6%	39.6%	47.1%	982	2.1%	24.0%	42.7%	31.2%
English Learners	458	0.2%	7.4%	28.6%	63.8%	544	0.4%	7.5%	37.5%	54.6%	595	1.2%	19.7%	43.2%	36.0%
Students with Disabilities	28	0.0%	3.6%	25.0%	71.4%	32	0.0%	18.8%	25.0%	56.3%	39	0.0%	30.8%	41.0%	28.2%

#### MATHEMATICS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students	972	0.6%	10.7%	25.0%	63.7%	979	0.6%	11.6%	31.2%	56.6%	982	2.1%	16.2%	39.6%	42.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	962	0.6%	10.8%	24.9%	63.6%	968	0.6%	11.7%	31.3%	56.4%	969	2.2%	16.4%	39.4%	42.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	750	0.5%	10.4%	24.5%	64.5%	797	0.6%	11.0%	30.6%	57.7%	982	2.1%	16.2%	39.6%	42.1%
English Learners	458	0.4%	9.8%	25.3%	64.4%	551	0.5%	11.1%	29.4%	59.0%	595	1.8%	13.8%	38.8%	45.5%
Students with Disabilities	28	0.0%	10.7%	32.1%	57.1%	32	0.0%	25.0%	43.8%	31.3%	39	0.0%	33.3%	41.0%	25.6%



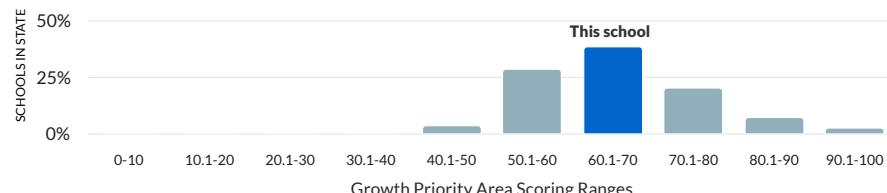
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



■ This school's score was the same or higher than 60.7% of K-12 schools in the state.



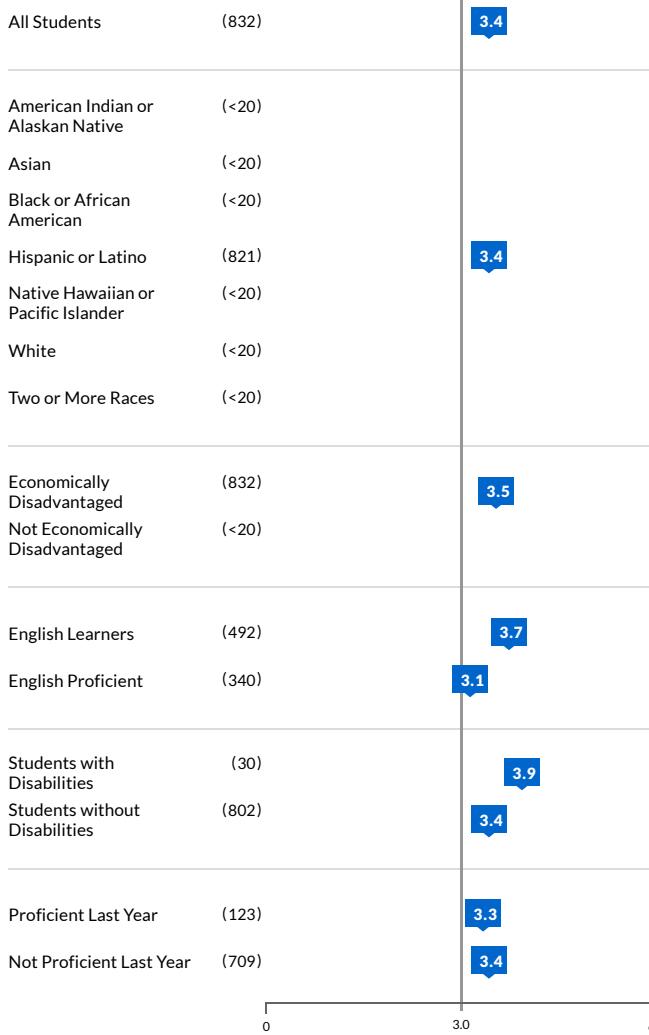
English Language Arts Score: 73.6

Mathematics Score: 60.3

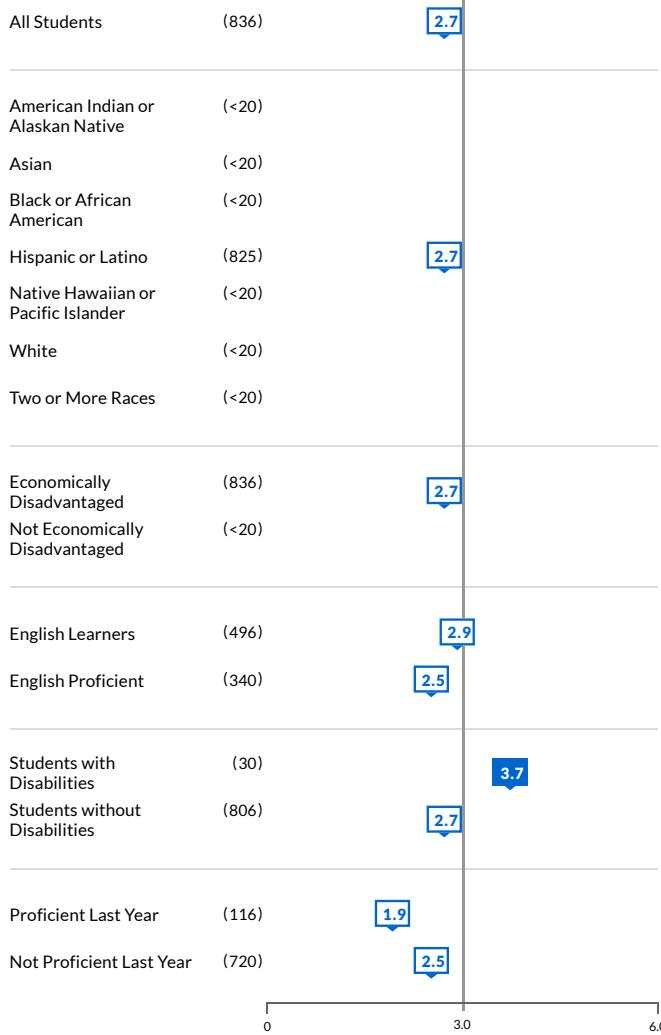
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





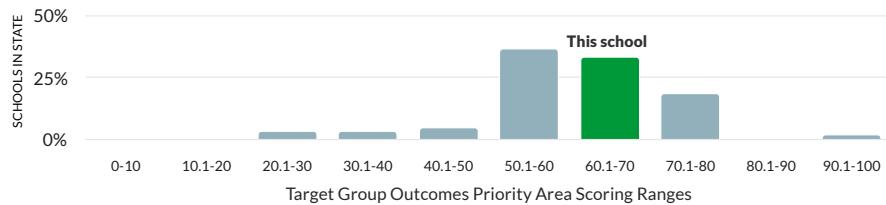
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 71.2% of K-12 schools in the state.



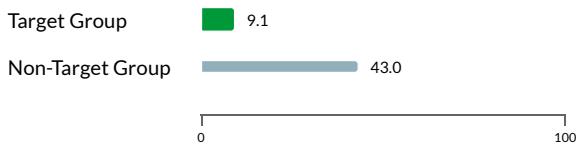
### Component Scores

#### ACHIEVEMENT

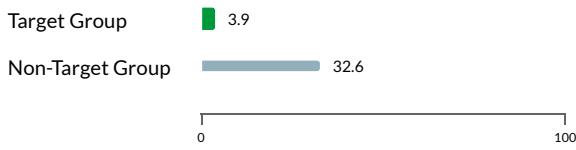
Score: 6.5

Average points-based proficiency rates.

##### English Language Arts



##### Mathematics

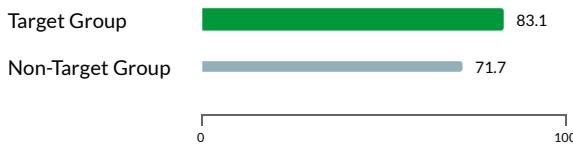


#### GROWTH

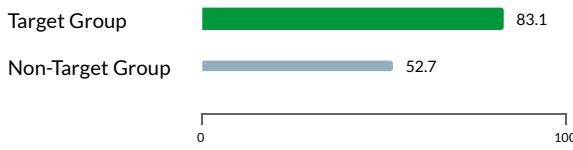
Score: 83.1

Value-added scores converted onto a 0-100 growth scale.

##### English Language Arts



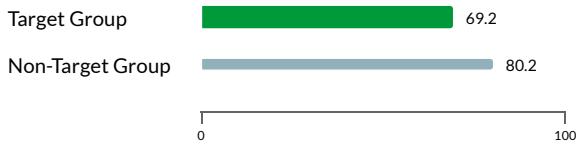
##### Mathematics



#### CHRONIC ABSENTEEISM

Score: 69.2

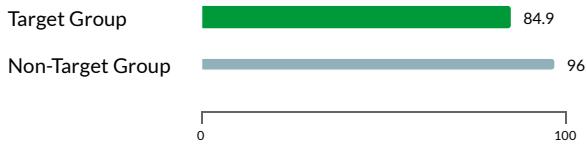
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 84.9

Average of 2022-23's 4- and 7-year cohort rates.

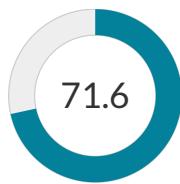




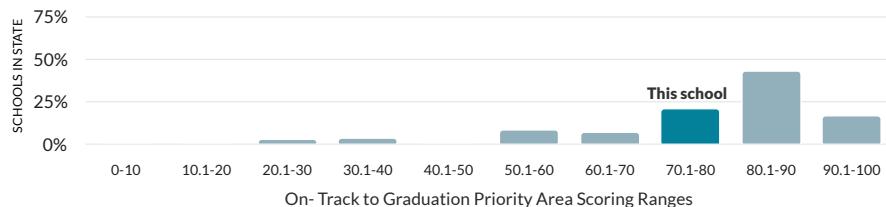
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 26.4% of K-12 schools in the state.

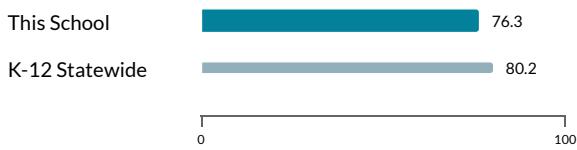


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 76.3

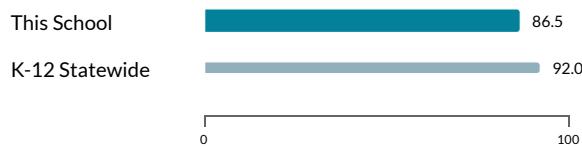
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 86.5

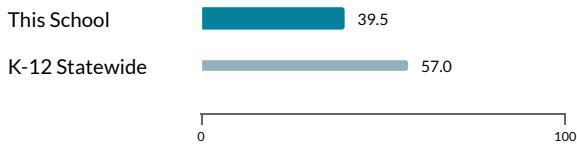
Average of 2022-23's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 39.5

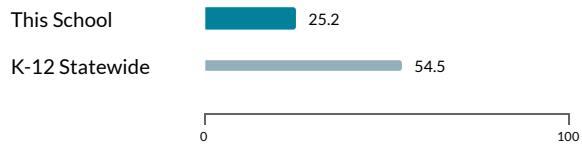
Multi-year average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: 25.2

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students	1,411	13.5%	1,361	29.7%	1,401	25.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	1,388	13.3%	1,348	29.7%	1,381	25.3%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	<20	*	<20	*	<20	*
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	1,027	15.1%	1,065	31.7%	1,395	25.8%
English Learners	600	13.0%	572	29.0%	779	21.2%
Students with Disabilities	51	19.6%	49	38.8%	53	17.0%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	133	104	78.2%	172	160	93.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	129	101	78.3%	169	159	94.1%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	<20	*	*	<20	*	*
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	127	104	81.9%	168	157	93.5%
English Learners	47	35	74.5%	54	50	92.6%
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
201 West Washington Avenue  
Madison, WI 53703  
[dpi.wi.gov](http://dpi.wi.gov)



November 2024

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