



OVERVIEW

School Details

Grades : K4-12

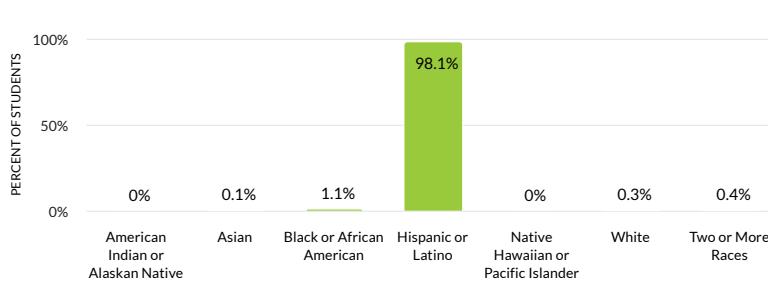
Enrollment (Choice) : 1,450

Percent Choice : 95.8%

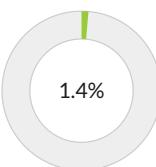
St. Anthony School is a Roman Catholic private school in the Archdiocese of Milwaukee preparing over 1,500 K-12 students for post-secondary education. We follow our slogan: Faith, Family, Forward, to develop students into people of faith, life-long learners, effective communicators, and responsible community members who achieve academic success, foster strong relationships, and live their faith.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



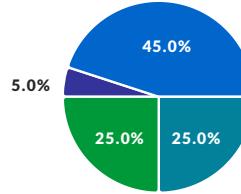
Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

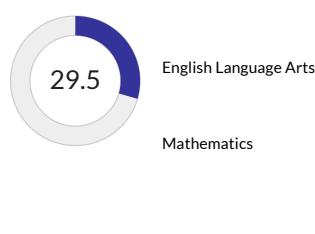


PRIORITY AREA WEIGHTS



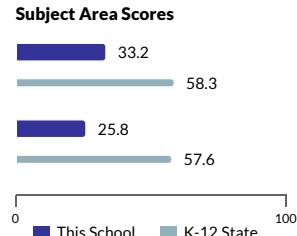
Priority Area Scores

ACHIEVEMENT



Subject Area Scores

English Language Arts
Mathematics

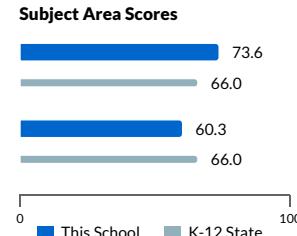


GROWTH



Subject Area Scores

English Language Arts
Mathematics



TARGET GROUP OUTCOMES



Group Scores

Growth
Chronic Absenteeism
Graduation

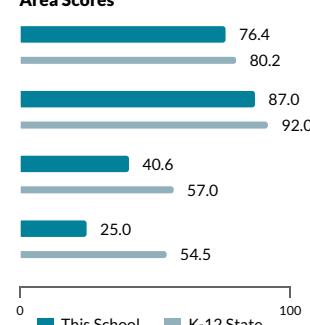


ON-TRACK TO GRADUATION



Area Scores

Chronic Absenteeism
Graduation
3rd Grade English Language Arts
8th Grade Mathematics





ACHIEVEMENT

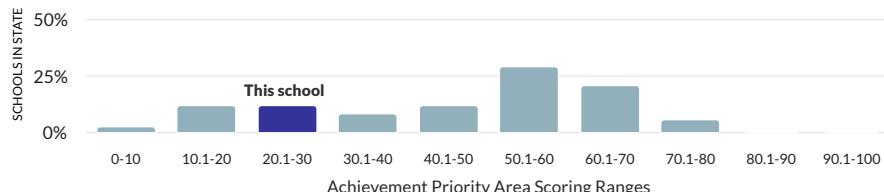
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 33.2
Mathematics Score: 25.8

■ This school's score was the same or higher than 24.1% of K-12 schools in the state.



Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

American Indian or Alaskan Native	(<20)
Asian	(<20)
Black or African American	(<20)
Hispanic or Latino	(945) 48.7
Native Hawaiian or Pacific Islander	(<20)
White	(<20)
Two or More Races	(<20)
Economically Disadvantaged	(957) 48.5
English Learners	(577) 42.7
Students with Disabilities	(<20)

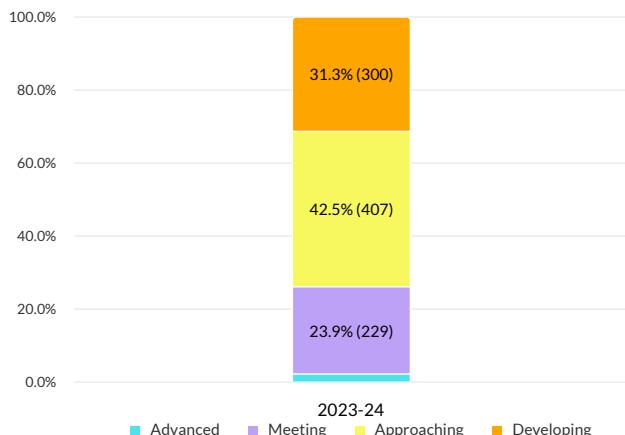
MATHEMATICS

American Indian or Alaskan Native	(<20)
Asian	(<20)
Black or African American	(<20)
Hispanic or Latino	(945) 38.9
Native Hawaiian or Pacific Islander	(<20)
White	(<20)
Two or More Races	(<20)
Economically Disadvantaged	(957) 38.8
English Learners	(577) 35.2
Students with Disabilities	(<20)

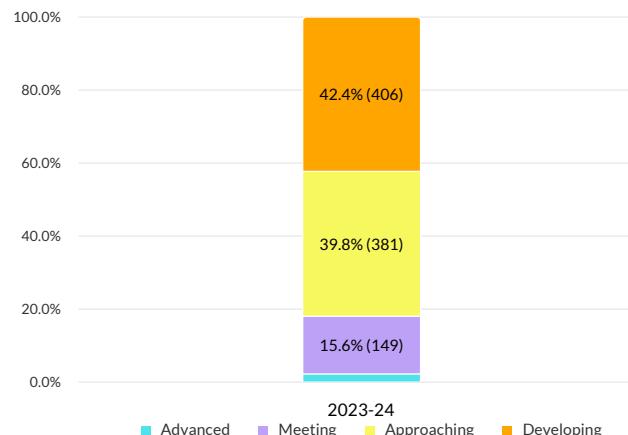
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: English Learners 98.4%
98.0%	98.0%

MATHEMATICS

All students	Lowest-participating group: English Learners 98.4%
98.0%	98.0%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students: Choice Program	951	0.8%	11.4%	33.8%	54.0%	954	1.4%	12.3%	40.3%	46.1%	957	2.2%	23.9%	42.5%	31.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	941	0.9%	11.4%	33.6%	54.2%	943	1.4%	12.4%	40.3%	45.9%	945	2.2%	24.1%	42.4%	31.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	733	1.0%	11.2%	32.2%	55.7%	776	1.7%	11.5%	39.7%	47.2%	957	2.2%	23.9%	42.5%	31.3%
English Learners	447	0.2%	7.6%	28.9%	63.3%	531	0.4%	7.2%	37.3%	55.2%	577	1.2%	19.4%	43.0%	36.4%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students: Choice Program	957	0.6%	10.7%	24.6%	64.2%	961	0.6%	11.3%	30.7%	57.3%	957	2.2%	15.6%	39.8%	42.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	947	0.6%	10.8%	24.5%	64.1%	950	0.6%	11.4%	30.8%	57.2%	945	2.2%	15.8%	39.7%	42.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	739	0.5%	10.6%	23.8%	65.1%	783	0.6%	10.7%	30.1%	58.5%	957	2.2%	15.6%	39.8%	42.4%
English Learners	447	0.4%	9.8%	24.4%	65.3%	538	0.6%	10.6%	28.8%	60.0%	577	1.9%	12.8%	39.0%	46.3%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



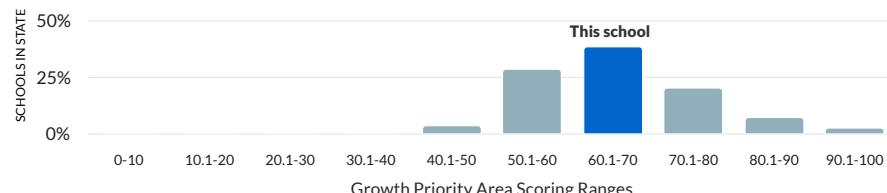
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



■ This school's score was the same or higher than 60.7% of K-12 schools in the state.



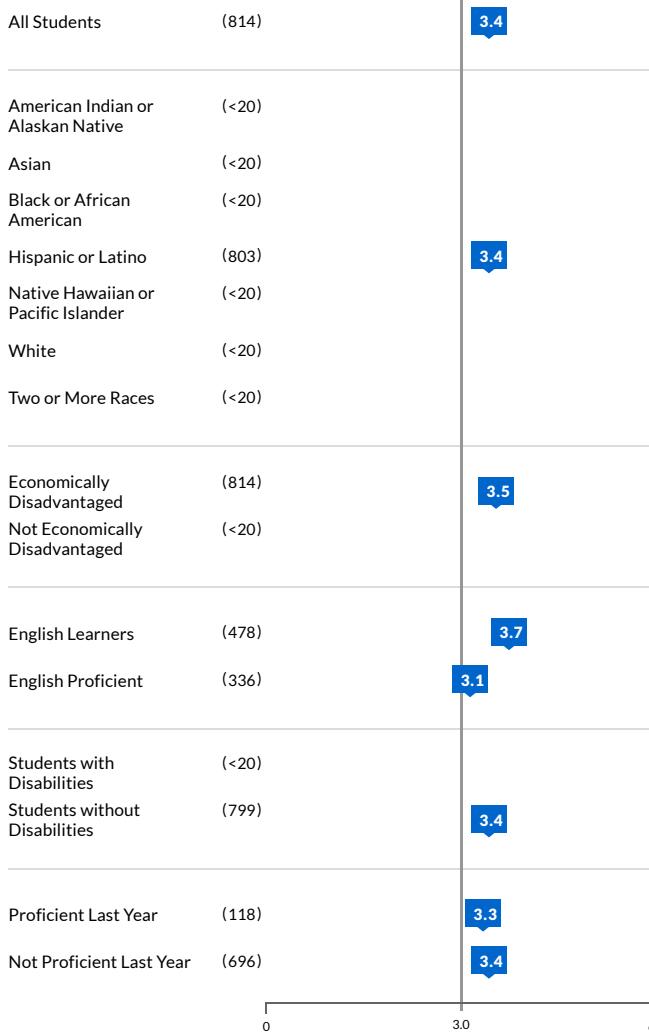
English Language Arts Score: 73.6

Mathematics Score: 60.3

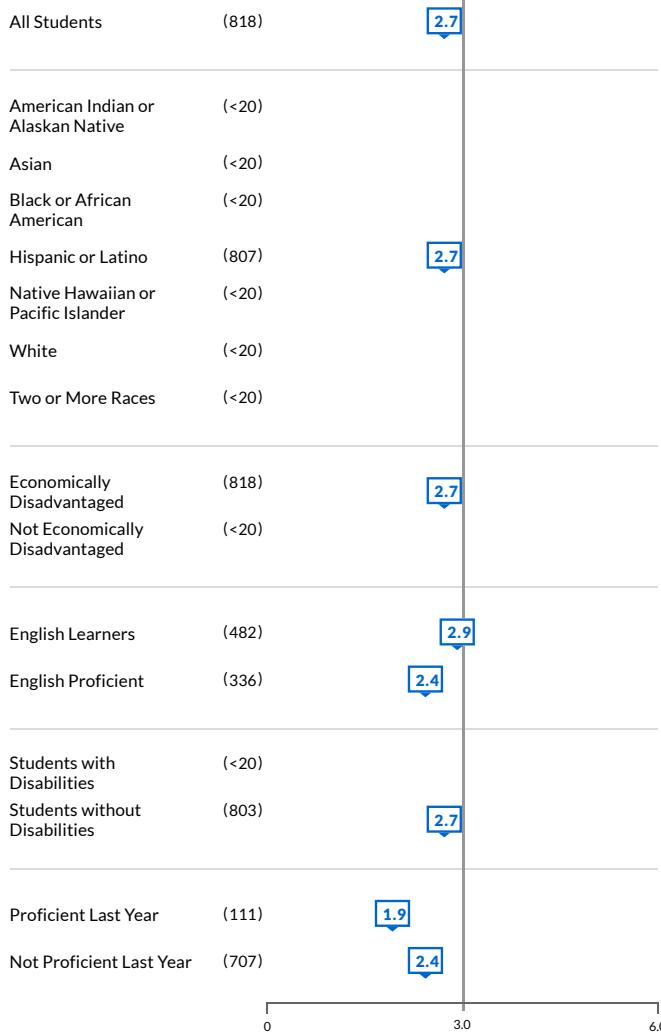
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





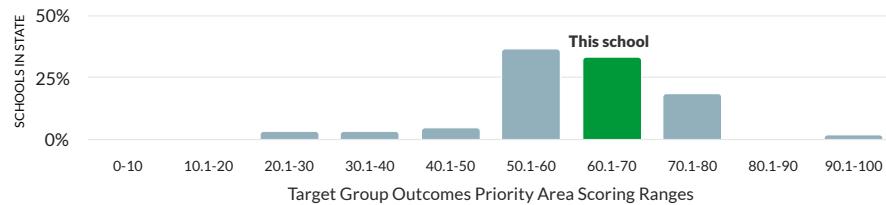
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 71.2% of K-12 schools in the state.



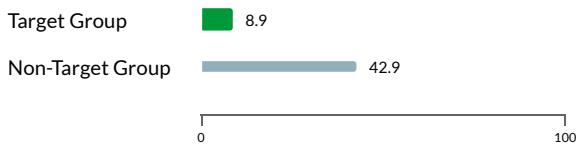
Component Scores

ACHIEVEMENT

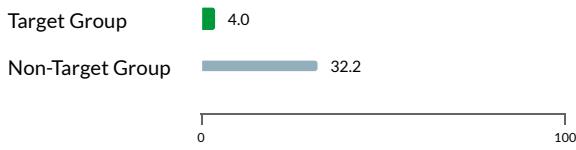
Score: 6.5

Average points-based proficiency rates.

English Language Arts



Mathematics

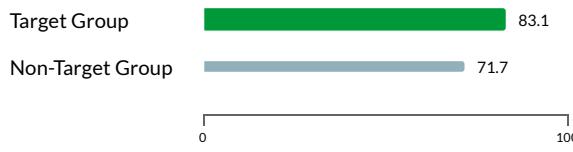


GROWTH

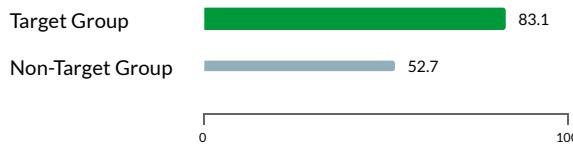
Score: 83.1

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



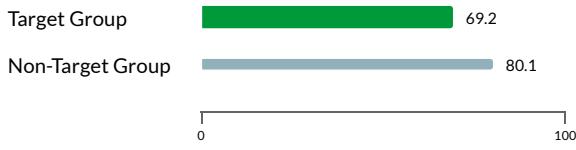
Mathematics



CHRONIC ABSENTEEISM

Score: 69.2

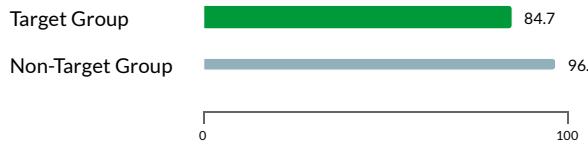
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 84.7

Average of 2022-23's 4- and 7-year cohort rates.

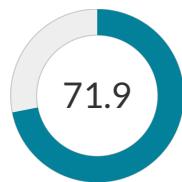




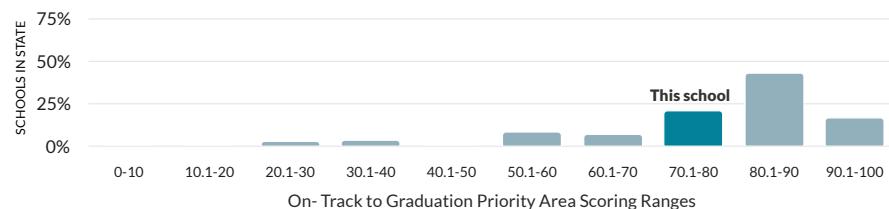
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 28.7% of K-12 schools in the state.

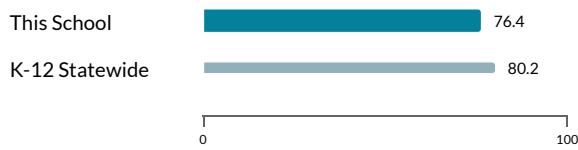


Component Scores

CHRONIC ABSENTEEISM

Score: 76.4

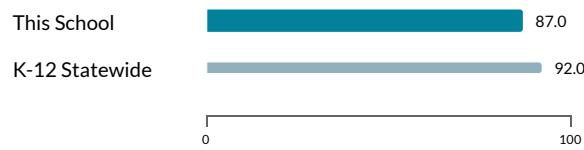
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 87.0

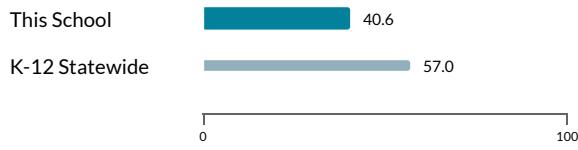
Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 40.6

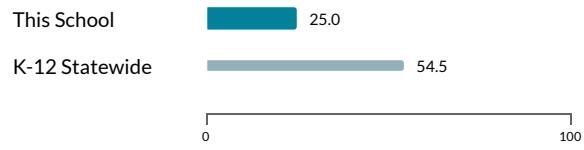
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 25.0

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students: Choice Program	1,374	13.5%	1,330	29.5%	1,362	25.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	1,354	13.2%	1,318	29.5%	1,344	25.4%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	<20	*	<20	*	<20	*
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	1,002	15.1%	1,040	31.7%	1,356	25.7%
English Learners	580	13.1%	554	28.9%	754	21.4%
Students with Disabilities	23	21.7%	24	41.7%	20	10.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students: Choice Program	131	104	79.4%	170	158	92.9%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	127	101	79.5%	167	157	94.0%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	<20	*	*	<20	*	*
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	127	104	81.9%	166	155	93.4%
English Learners	46	35	76.1%	53	49	92.5%
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction
Office of Educational Accountability
201 West Washington Avenue
Madison, WI 53703
dpi.wi.gov



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