



OVERVIEW

School Details

Grades : 9-12

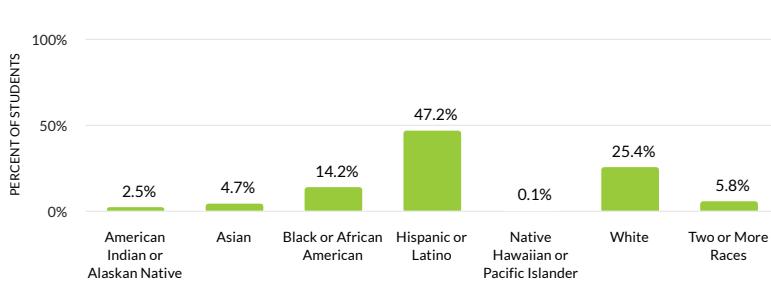
Enrollment : 1,077

Percent open enrollment : 1.5%

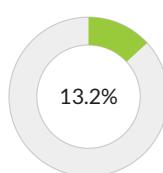
East proudly serves a diverse population of students, and strives to provide students with opportunities to excel at higher level thinking in and out of the classroom. East High School provides opportunities such as the Fine Arts Institute and City Stadium Automotive. East has many academic and co-curricular offerings which allow students to expand their own interests, abilities and aspirations.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

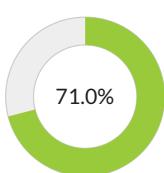
Student Groups



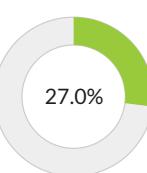
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

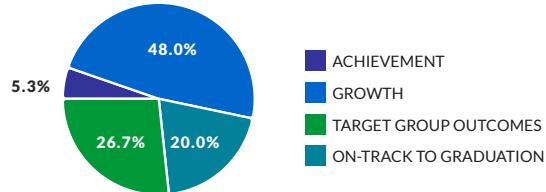
Overall Score

75.0

Exceeds Expectations



PRIORITY AREA WEIGHTS



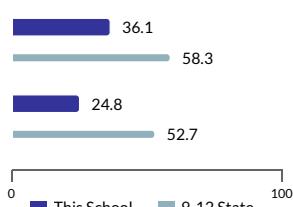
Priority Area Scores

ACHIEVEMENT

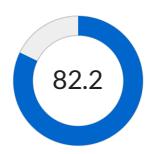


English Language Arts

Subject Area Scores

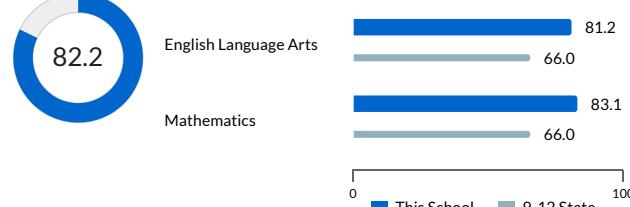


GROWTH

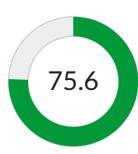


English Language Arts

Subject Area Scores

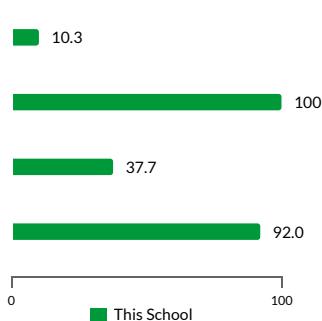


TARGET GROUP OUTCOMES

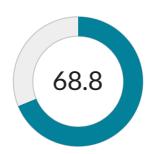


Achievement

Group Scores

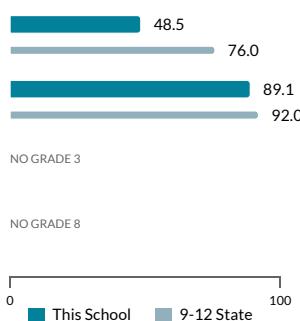


ON-TRACK TO GRADUATION



Chronic Absenteeism

Area Scores

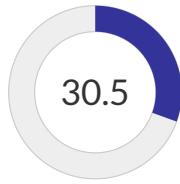




ACHIEVEMENT

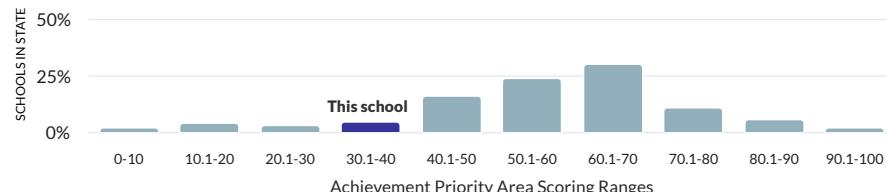
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 36.1
Mathematics Score: 24.8

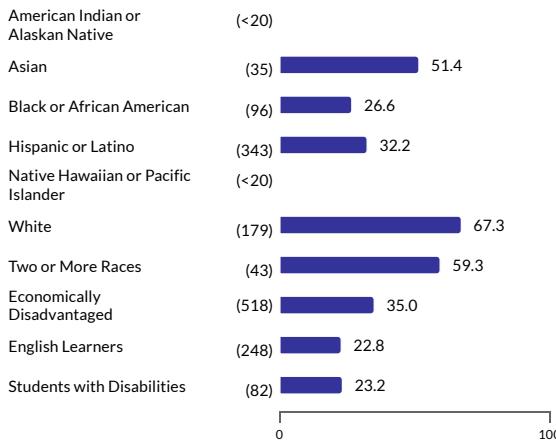
■ This school's score was the same or higher than 8.9% of 9-12 schools in the state.



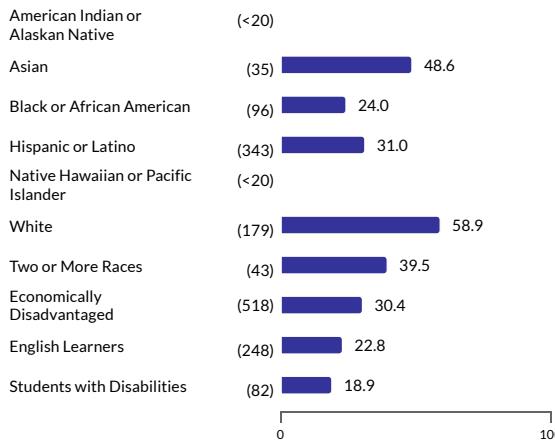
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



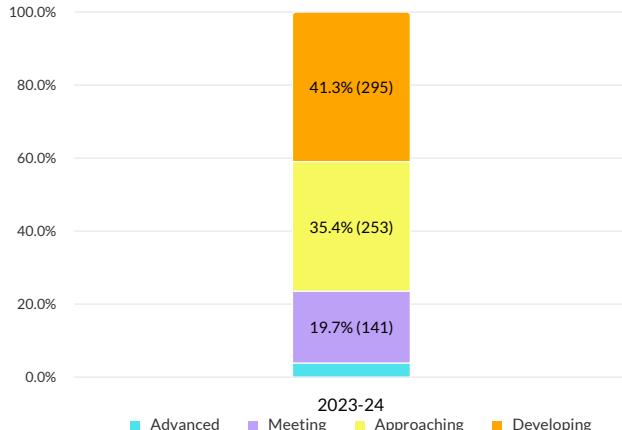
MATHEMATICS



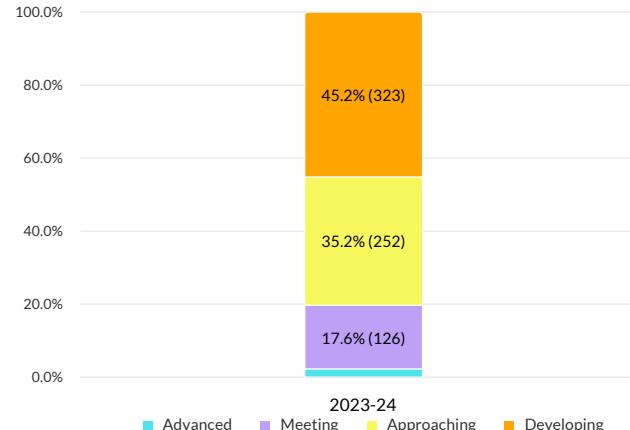
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
90.7%	81.4%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
90.8%	82.3%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	619	3.6%	16.6%	26.7%	53.2%	717	3.9%	15.8%	33.2%	47.1%	715	3.6%	19.7%	35.4%	41.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	33	3.0%	12.1%	39.4%	45.5%	35	5.7%	11.4%	40.0%	42.9%	35	2.9%	28.6%	37.1%	31.4%
Black or African American	71	0.0%	1.4%	23.9%	74.6%	95	0.0%	5.3%	31.6%	63.2%	96	0.0%	7.3%	38.5%	54.2%
Hispanic or Latino	288	0.7%	11.5%	26.4%	61.5%	347	1.2%	12.4%	30.8%	55.6%	343	0.9%	12.5%	36.7%	49.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	182	9.9%	29.1%	29.1%	31.9%	189	10.6%	28.0%	36.0%	25.4%	179	11.2%	36.3%	28.5%	24.0%
Two or More Races	32	3.1%	31.3%	12.5%	53.1%	33	6.1%	24.2%	33.3%	36.4%	43	4.7%	30.2%	44.2%	20.9%
Economically Disadvantaged	408	2.0%	12.7%	23.3%	62.0%	516	1.6%	14.3%	31.6%	52.5%	518	0.6%	15.4%	37.5%	46.5%
English Learners	249	0.4%	2.0%	22.5%	75.1%	290	0.0%	3.4%	30.7%	65.9%	248	0.0%	4.8%	35.9%	59.3%
Students with Disabilities	83	1.2%	3.6%	12.0%	83.1%	85	1.2%	4.7%	28.2%	65.9%	82	0.0%	3.7%	39.0%	57.3%

MATHEMATICS

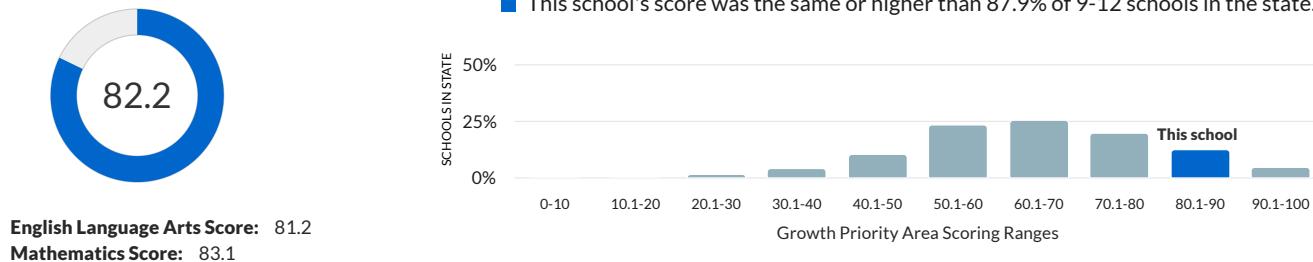
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	622	3.7%	9.5%	16.7%	70.1%	718	2.1%	9.5%	24.5%	63.9%	715	2.0%	17.6%	35.2%	45.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	33	0.0%	12.1%	27.3%	60.6%	35	8.6%	5.7%	25.7%	60.0%	35	8.6%	17.1%	37.1%	37.1%
Black or African American	72	0.0%	0.0%	5.6%	94.4%	96	0.0%	1.0%	17.7%	81.3%	96	0.0%	9.4%	29.2%	61.5%
Hispanic or Latino	290	1.4%	5.5%	13.1%	80.0%	347	0.6%	4.3%	24.5%	70.6%	343	0.3%	10.2%	40.8%	48.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	182	9.9%	19.2%	22.5%	48.4%	189	5.3%	22.8%	30.2%	41.8%	179	5.6%	35.8%	29.6%	29.1%
Two or More Races	32	3.1%	12.5%	28.1%	56.3%	33	0.0%	21.2%	15.2%	63.6%	43	0.0%	23.3%	32.6%	44.2%
Economically Disadvantaged	411	1.5%	6.8%	13.9%	77.9%	517	0.8%	6.2%	24.2%	68.9%	518	0.4%	11.8%	36.1%	51.7%
English Learners	251	0.0%	1.2%	10.4%	88.4%	290	0.3%	1.4%	18.6%	79.7%	248	0.4%	4.8%	34.7%	60.1%
Students with Disabilities	82	3.7%	2.4%	6.1%	87.8%	85	0.0%	5.9%	17.6%	76.5%	82	0.0%	7.3%	23.2%	69.5%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

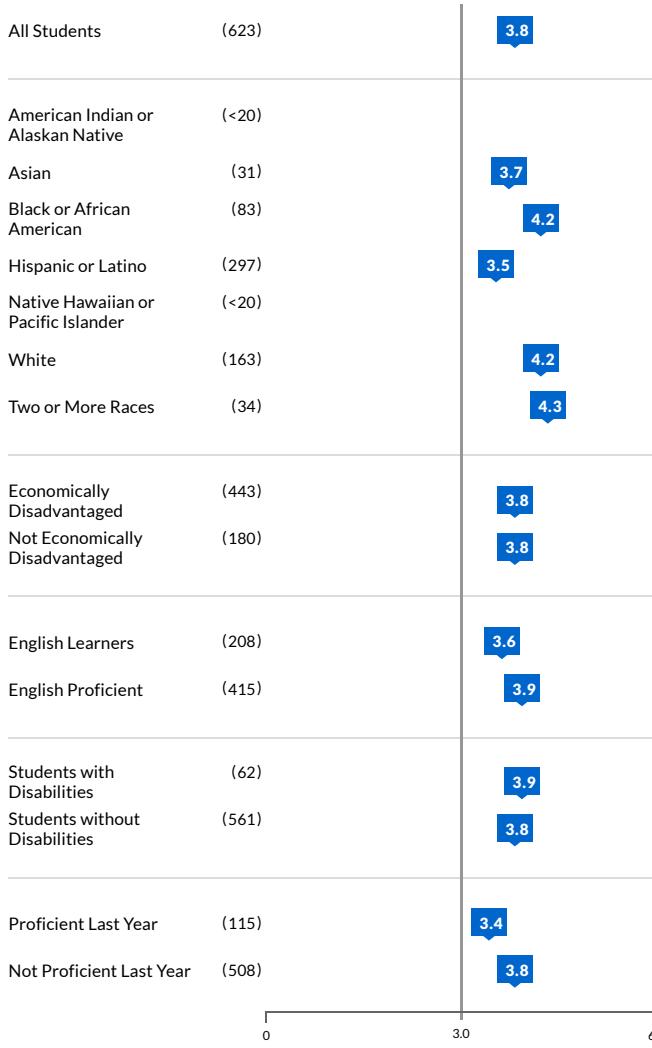
Priority Area Score



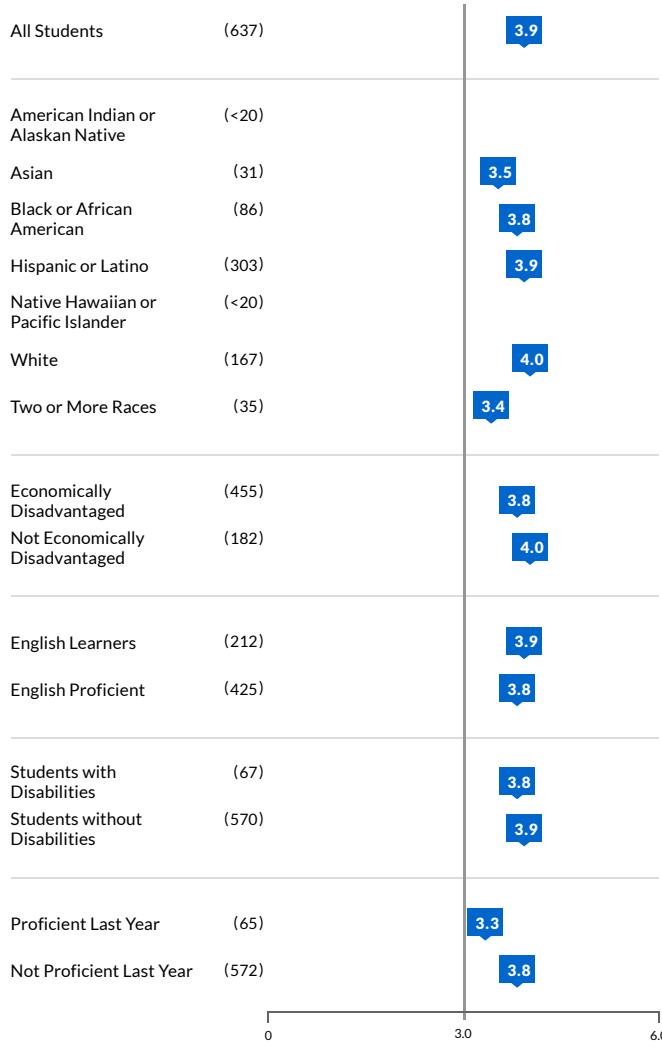
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





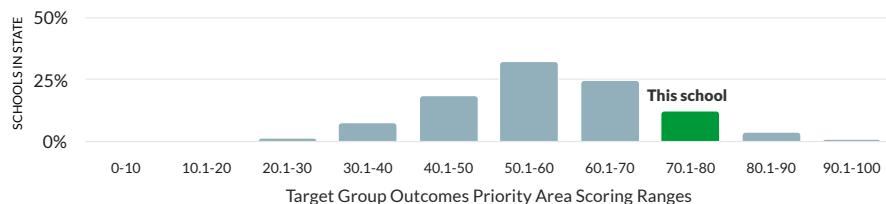
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 92.1% of 9-12 schools in the state.

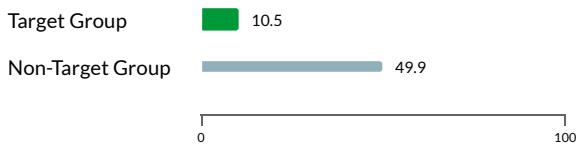


Component Scores

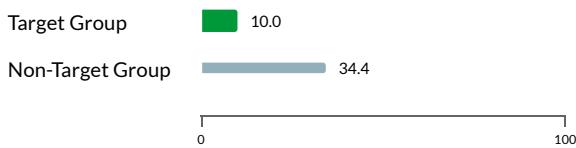
ACHIEVEMENT

Average points-based proficiency rates.

English Language Arts



Mathematics

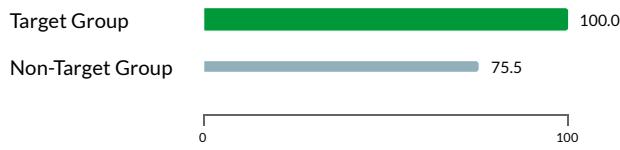


GROWTH

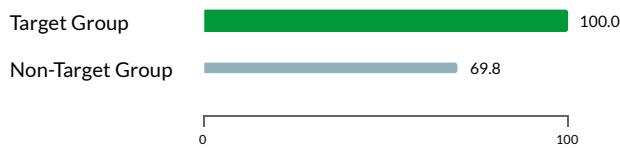
Score: 100.0

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



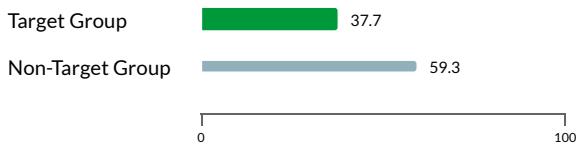
Mathematics



CHRONIC ABSENTEEISM

Score: 37.7

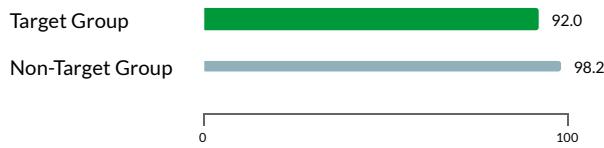
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 92.0

Average of 2022-23's 4- and 7-year cohort rates.





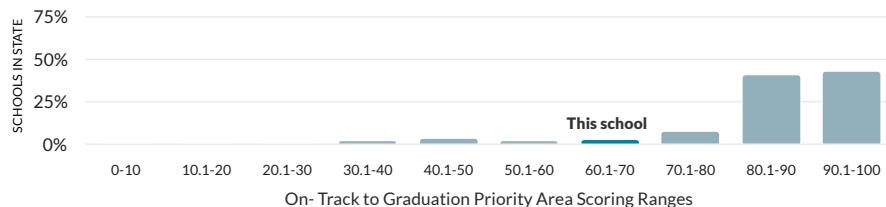
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 8.0% of 9-12 schools in the state.

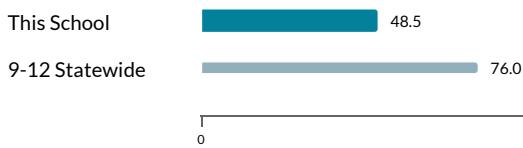


Component Scores

CHRONIC ABSENTEEISM

Score: 48.5

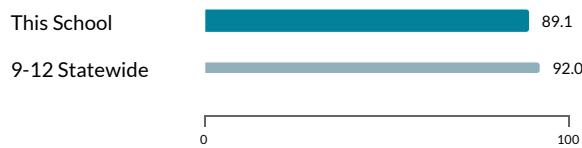
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 89.1

Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	1,132	62.2%	1,055	46.5%	1,033	47.9%
American Indian or Alaskan Native	33	81.8%	22	72.7%	25	60.0%
Asian	66	63.6%	57	29.8%	54	38.9%
Black or African American	143	77.6%	124	52.4%	139	61.2%
Hispanic or Latino	511	66.3%	485	51.5%	474	53.0%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	336	47.0%	310	35.5%	278	33.8%
Two or More Races	43	62.8%	57	57.9%	62	46.8%
Economically Disadvantaged	849	69.3%	691	51.5%	739	54.5%
English Learners	335	65.7%	379	45.1%	394	50.3%
Students with Disabilities	194	69.1%	173	53.8%	153	56.2%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	222	193	86.9%	274	249	90.9%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	23	23	100.0%
Black or African American	26	23	88.5%	23	19	82.6%
Hispanic or Latino	94	79	84.0%	124	112	90.3%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	70	65	92.9%	88	79	89.8%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	141	119	84.4%	168	150	89.3%
English Learners	77	61	79.2%	77	68	88.3%
Students with Disabilities	37	30	81.1%	45	33	73.3%



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

371 (35.9%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
13.7%	21.1%	28.9%	25.7%	4.0%	4.7%	2.0%	8.5%
142 students successfully completed at least one Advanced Placement or International Baccalaureate course.		299 students successfully completed at least one dual enrollment course.		41 students earned at least one industry-recognized credential.		21 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	1,033	266,777	13.7%	21.1%	28.9%	25.7%	4.0%	4.7%	2.0%	8.5%
American Indian or Alaskan Native	25	2,718	0.0%	7.0%	28.0%	18.0%	8.0%	1.7%	0.0%	5.0%
Asian	54	10,367	18.5%	33.4%	40.7%	26.6%	13.0%	3.7%	1.9%	5.6%
Black or African American	139	24,969	7.2%	13.7%	20.1%	8.7%	1.4%	1.3%	0.0%	2.7%
Hispanic or Latino	474	37,682	7.8%	17.6%	24.7%	18.9%	2.5%	3.4%	1.9%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	278	179,306	27.3%	22.5%	37.8%	29.9%	5.8%	5.7%	4.0%	10.4%
Two or More Races	62	11,456	14.5%	18.9%	32.3%	21.0%	3.2%	3.4%	0.0%	5.8%
Economically Disadvantaged	739	104,283	9.1%	12.3%	23.7%	18.5%	3.0%	3.0%	1.6%	6.1%
English Learners	394	19,116	3.6%	13.9%	20.1%	17.0%	1.5%	2.5%	0.8%	3.6%
Students with Disabilities	153	33,777	2.6%	4.4%	10.5%	15.0%	1.3%	2.3%	2.6%	6.5%



ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

494 (47.8%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
33.9%	29.1%	4.6%	0.5%	18.3%	19.2%	4.1%	2.2%
350 students successfully completed at least one art & design course.		48 students successfully completed at least one dance course.		189 students successfully completed at least one music course.		42 students successfully completed at least one theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	1,033	266,777	33.9%	29.1%	4.6%	0.5%	18.3%	19.2%	4.1%	2.2%
American Indian or Alaskan Native	25	2,718	36.0%	33.1%	8.0%	0.2%	16.0%	15.0%	4.0%	1.1%
Asian	54	10,367	31.5%	30.3%	5.6%	0.4%	14.8%	19.9%	1.9%	1.6%
Black or African American	139	24,969	26.6%	28.5%	3.6%	0.7%	7.9%	11.7%	2.9%	2.8%
Hispanic or Latino	474	37,682	35.4%	29.1%	3.0%	0.3%	15.4%	13.3%	2.5%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	278	179,306	36.3%	29.1%	7.2%	0.5%	30.9%	21.7%	6.5%	2.2%
Two or More Races	62	11,456	27.4%	28.8%	4.8%	0.5%	11.3%	17.8%	9.7%	2.6%
Economically Disadvantaged	739	104,283	31.9%	29.9%	3.4%	0.4%	14.1%	15.4%	3.5%	2.1%
English Learners	394	19,116	35.0%	30.9%	3.0%	0.4%	12.7%	11.8%	2.8%	1.6%
Students with Disabilities	153	33,777	25.5%	30.9%	5.2%	0.5%	11.1%	14.4%	1.3%	2.4%

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