



## OVERVIEW

### School Details

Grades : 4-8

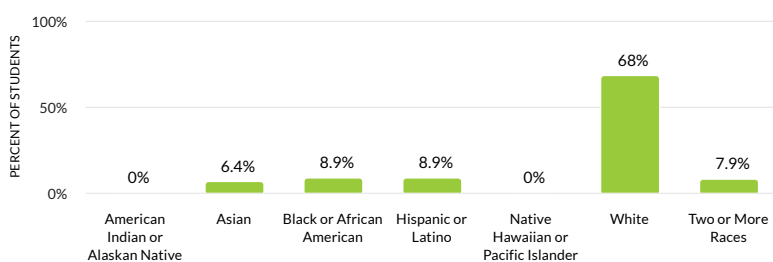
Enrollment : 203

Percent open enrollment : 9.4%

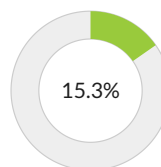
The Maple Dale-Indian Hill School District serves students in grades 4K-8 from Bayside, Fox Point, Glendale, River Hills, and the Greater Milwaukee area. We pride ourselves on building strong relationships with our students, staff, families, and the community. We are committed to unlocking potential in all students by growing intellect, building confidence, and strengthening character, together.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

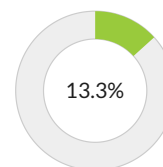
### Student Groups



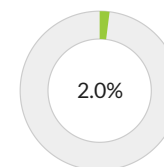
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

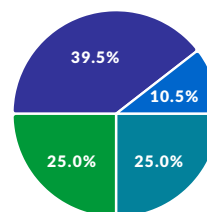
Overall Score

84.8

Significantly Exceeds Expectations



#### PRIORITY AREA WEIGHTS



ACHIEVEMENT

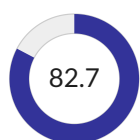
GROWTH

TARGET GROUP OUTCOMES

ON-TRACK TO GRADUATION

### Priority Area Scores

#### ACHIEVEMENT



English Language Arts

Mathematics

#### Subject Area Scores

English Language Arts 84.5

6-8 State 58.1

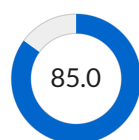
Mathematics 80.8

6-8 State 55.7

0 100

This School 6-8 State

#### GROWTH



English Language Arts

Mathematics

#### Subject Area Scores

English Language Arts 88.8

6-8 State 66.0

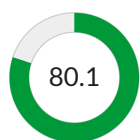
Mathematics 81.2

6-8 State 66.0

0 100

This School 6-8 State

#### TARGET GROUP OUTCOMES



Achievement

Growth

Chronic Absenteeism

Attendance

#### Group Scores

Achievement 37.8

Growth 78.4

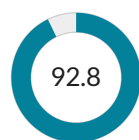
Chronic Absenteeism 88.8

Attendance 93.1

0 100

This School

#### ON-TRACK TO GRADUATION



Chronic Absenteeism

School-wide Attendance

3rd Grade English Language Arts

8th Grade Mathematics

#### Area Scores

Chronic Absenteeism 94.0

School-wide Attendance 94.7

3rd Grade English Language Arts 92.5

8th Grade Mathematics 86.4

6-8 State 54.5

0 100

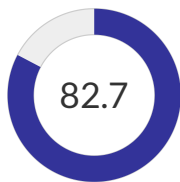
This School 6-8 State



## ACHIEVEMENT

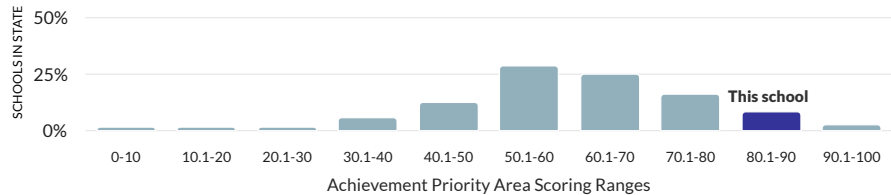
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



**English Language Arts Score:** 84.5  
**Mathematics Score:** 80.8

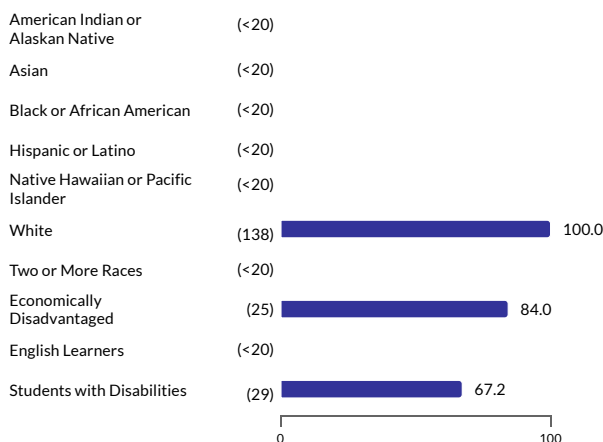
■ This school's score was the same or higher than 93.9% of 6-8 schools in the state.



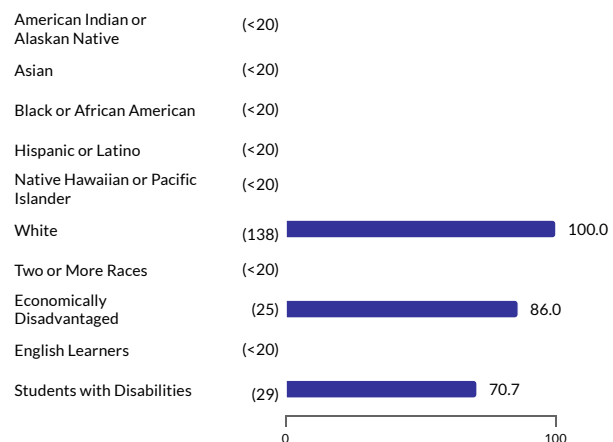
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



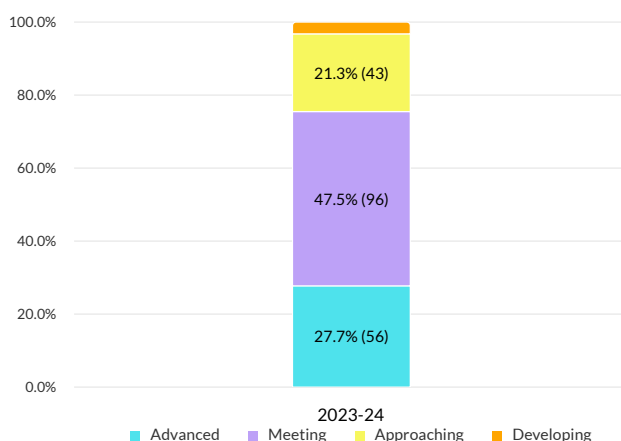
### MATHEMATICS



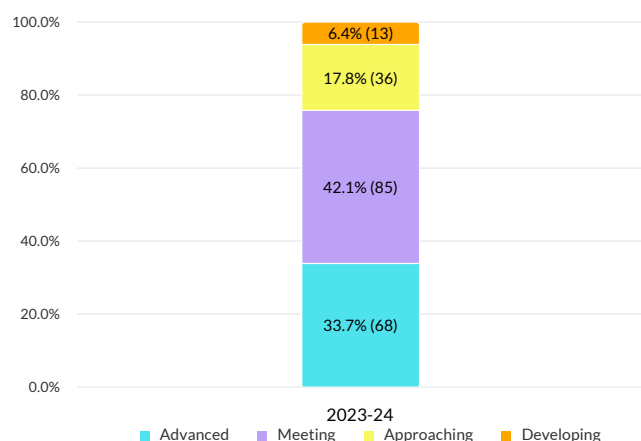
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
99.5%	96.7%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
99.5%	96.7%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	183,052	7.2%	29.0%	35.8%	28.0%	180,600	8.7%	30.4%	34.9%	26.1%	178,448	11.5%	39.7%	30.2%	18.5%
All Students	213	20.7%	41.8%	26.3%	11.3%	211	18.0%	48.8%	21.8%	11.4%	202	27.7%	47.5%	21.3%	3.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	33	12.1%	18.2%	42.4%	27.3%	29	6.9%	34.5%	27.6%	31.0%	<20	*	*	*	*
Hispanic or Latino	21	4.8%	52.4%	33.3%	9.5%	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	130	21.5%	49.2%	22.3%	6.9%	132	21.2%	49.2%	22.0%	7.6%	138	31.9%	48.6%	18.1%	1.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	33	15.2%	30.3%	24.2%	30.3%	39	10.3%	41.0%	23.1%	25.6%	25	20.0%	40.0%	28.0%	12.0%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	40	7.5%	7.5%	30.0%	55.0%	36	5.6%	25.0%	19.4%	50.0%	29	13.8%	27.6%	37.9%	20.7%

#### MATHEMATICS

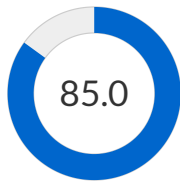
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	183,362	5.3%	28.6%	30.6%	35.5%	181,022	5.9%	29.7%	31.1%	33.3%	178,282	20.1%	32.4%	26.3%	21.3%
All Students	213	14.6%	43.7%	24.9%	16.9%	211	12.3%	49.8%	23.7%	14.2%	202	33.7%	42.1%	17.8%	6.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	33	0.0%	21.2%	27.3%	51.5%	29	3.4%	20.7%	41.4%	34.5%	<20	*	*	*	*
Hispanic or Latino	21	9.5%	42.9%	33.3%	14.3%	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	130	16.9%	48.5%	24.6%	10.0%	132	13.6%	56.8%	21.2%	8.3%	138	36.2%	42.8%	17.4%	3.6%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	33	3.0%	33.3%	15.2%	48.5%	39	7.7%	23.1%	30.8%	38.5%	25	24.0%	40.0%	20.0%	16.0%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	40	2.5%	12.5%	32.5%	52.5%	36	5.6%	16.7%	19.4%	58.3%	29	20.7%	31.0%	17.2%	31.0%



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

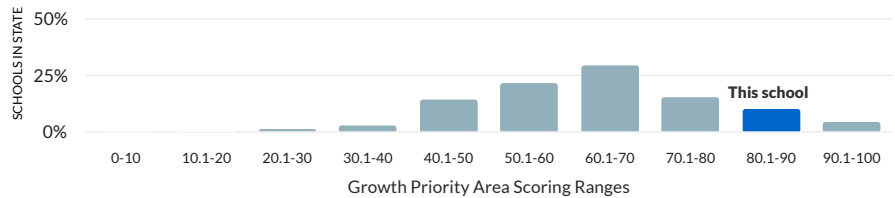
### Priority Area Score



English Language Arts Score: 88.8

Mathematics Score: 81.2

■ This school's score was the same or higher than 91.3% of 6-8 schools in the state.



### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS

All Students	(198)	4.2
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(134)	4.2
Two or More Races	(<20)	
Economically Disadvantaged	(25)	4.1
Not Economically Disadvantaged	(173)	4.2
English Learners	(<20)	
English Proficient	(190)	4.2
Students with Disabilities	(29)	3.6
Students without Disabilities	(169)	4.3
Proficient Last Year	(130)	4.3
Not Proficient Last Year	(68)	3.9

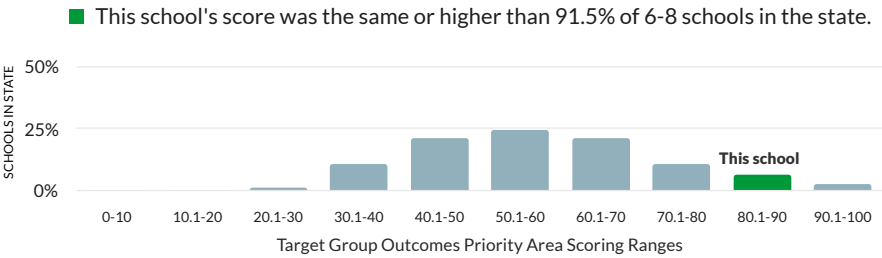
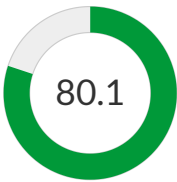
#### MATHEMATICS

All Students	(198)	3.8
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(134)	3.9
Two or More Races	(<20)	
Economically Disadvantaged	(25)	3.5
Not Economically Disadvantaged	(173)	3.9
English Learners	(<20)	
English Proficient	(190)	3.9
Students with Disabilities	(29)	3.8
Students without Disabilities	(169)	3.9
Proficient Last Year	(130)	3.9
Not Proficient Last Year	(68)	3.6

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



Component Scores

**ACHIEVEMENT**  
Average points-based proficiency rates.

Score: 37.8

**English Language Arts**

Target Group 41.8  
Non-Target Group 99.9

**Mathematics**

Target Group 33.9  
Non-Target Group 97.6

**GROWTH**  
Value-added scores converted onto a 0-100 growth scale.

Score: 78.4

**English Language Arts**

Target Group 81.2  
Non-Target Group 90.7

**Mathematics**

Target Group 75.5  
Non-Target Group 85.0

**CHRONIC ABSENTEEISM**  
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Score: 88.8

Target Group 88.8  
Non-Target Group 96.1

**ATTENDANCE**  
This score is the overall attendance rate for the target group in 2022-23.

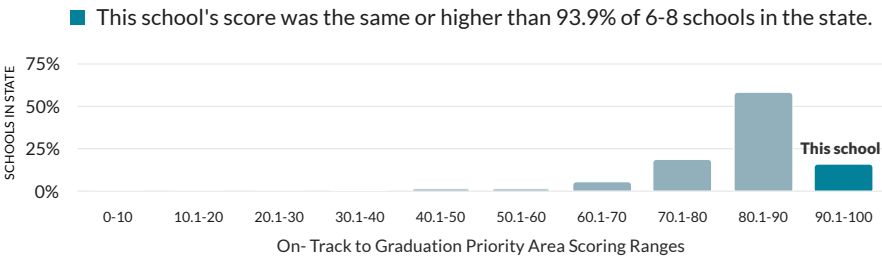
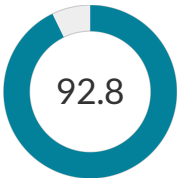
Score: 93.1

Target Group 93.1  
Non-Target Group 95.2

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



Component Scores

CHRONIC ABSENTEEISM

Score: 94.0

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School94.0

6-8 Statewide80.5

0100

SCHOOL-WIDE ATTENDANCE

Score: 94.7

This score is the overall attendance rate for the school in 2022-23.

This School94.7

6-8 Statewide92.5

0100

3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 86.4

Multi-year average points-based proficiency rates.

This School86.4

6-8 Statewide54.5

0100



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,151	16.6%	190,134	22.5%	187,109	19.0%
All Students	240	2.1%	217	7.8%	218	7.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	41	4.9%	33	15.2%	29	20.7%
Hispanic or Latino	21	0.0%	21	14.3%	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	143	1.4%	131	5.3%	137	5.1%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	36	5.6%	33	21.2%	43	18.6%
English Learners	<20	*	20	10.0%	20	10.0%
Students with Disabilities	34	5.9%	35	14.3%	36	16.7%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

