# OVERVIEW

School Details

Grades : 3-5

Enrollment : 428

Percent open enrollment : 1.6%

The School District of Menomonee Falls is committed to all students graduating prepared for success. Our relentless pursuit of excellence culminates in exceptional academic achievement and engaging experiences aligned with student passions and pathways. We strive to be a school district of choice where all members of our school community feel they belong, are learning, and improving.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.
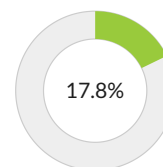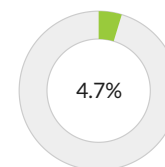
Student Groups
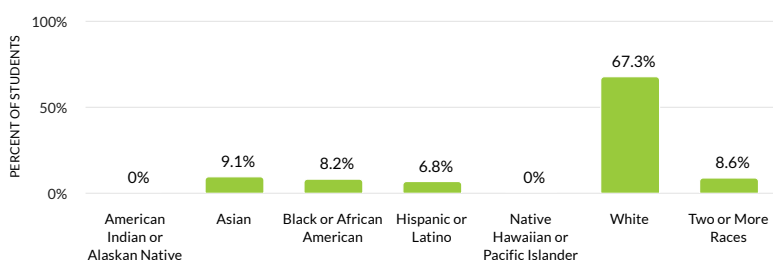
STUDENTS WITH DISABILITIES: 13.8%
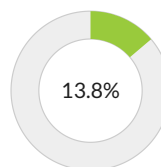
ECONOMICALLY DISADVANTAGED: 17.8%

ENGLISH LEARNERS: 4.7%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.
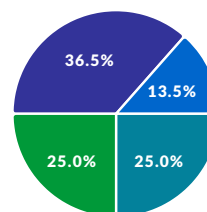
Overall Score

72.1

Exceeds Expectations

★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT — 36.5%
- GROWTH — 13.5%
- TARGET GROUP OUTCOMES — 25.0%
- ON-TRACK TO GRADUATION — 25.0%

Priority Area Scores

ACHIEVEMENT
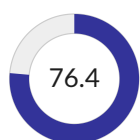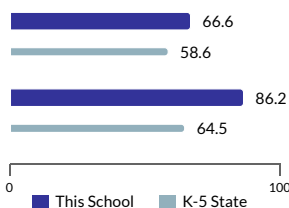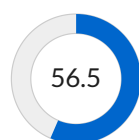
76.4

Subject Area Scores

	This School	K-5 State
English Language Arts	66.6	58.6
Mathematics	86.2	64.5

GROWTH

56.5

Subject Area Scores

	This School	K-5 State
English Language Arts	45.1	66.0
Mathematics	67.9	66.0

TARGET GROUP OUTCOMES

57.8

Group Scores

	This School
Achievement	34.6
Growth	54.6
Chronic Absenteeism	87.8
Attendance	93.8

ON-TRACK TO GRADUATION

88.6

Area Scores

	This School	K-5 State
Chronic Absenteeism	93.0	83.1
School-wide Attendance	94.4	93.2
3rd Grade English Language Arts	68.3	57.0
8th Grade Mathematics	NO GRADE 8	
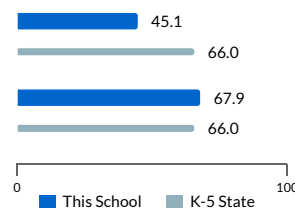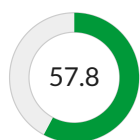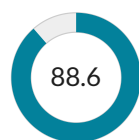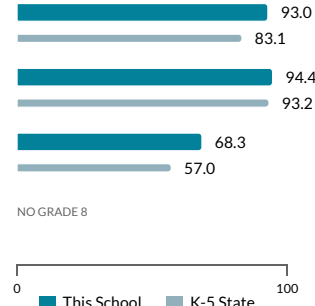
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

76.4

English Language Arts Score: 66.6
Mathematics Score: 86.2

■ This school's score was the same or higher than 73.0% of K-5 schools in the state.

SCHOOLS IN STATE

This school

Achievement Priority Area Scoring Ranges

(x-axis: 0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50, 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100)

Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

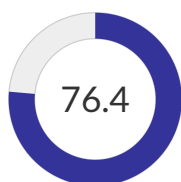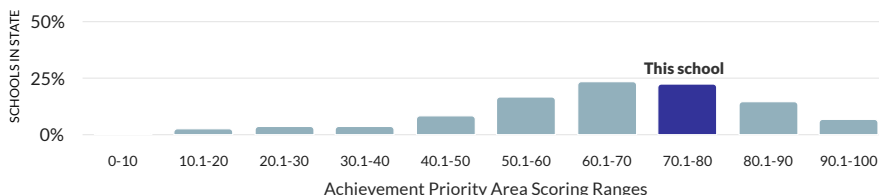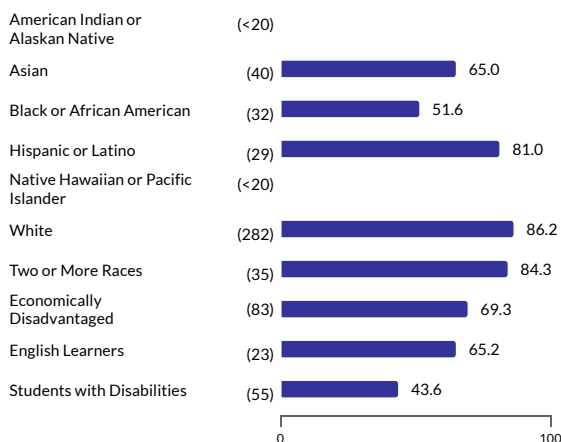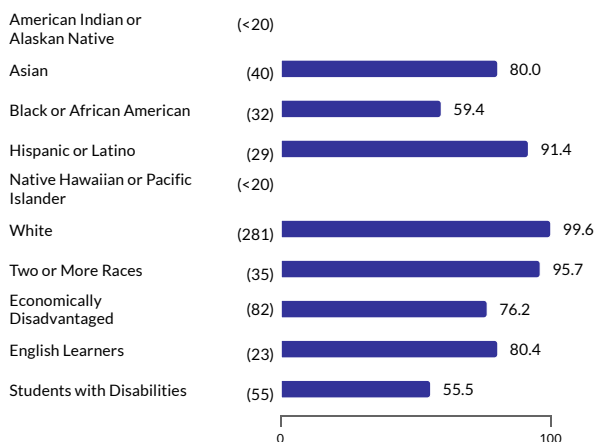| Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(40)	65.0
Black or African American	(32)	51.6
Hispanic or Latino	(29)	81.0
Native Hawaiian or Pacific Islander	(<20)	
White	(282)	86.2
Two or More Races	(35)	84.3
Economically Disadvantaged	(83)	69.3
English Learners	(23)	65.2
Students with Disabilities	(55)	43.6

MATHEMATICS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(40)	80.0
Black or African American	(32)	59.4
Hispanic or Latino	(29)	91.4
Native Hawaiian or Pacific Islander	(<20)	
White	(281)	99.6
Two or More Races	(35)	95.7
Economically Disadvantaged	(82)	76.2
English Learners	(23)	80.4
Students with Disabilities	(55)	55.5

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

2023-24
- 12.4% (52) Developing
- 26.6% (111) Approaching
- 47.6% (199) Meeting
- 13.4% (56) Advanced

■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

2023-24
- 7.4% (31) Developing
- 22.3% (93) Approaching
- 45.6% (190) Meeting
- 24.7% (103) Advanced

■ Advanced ■ Meeting ■ Approaching ■ Developing
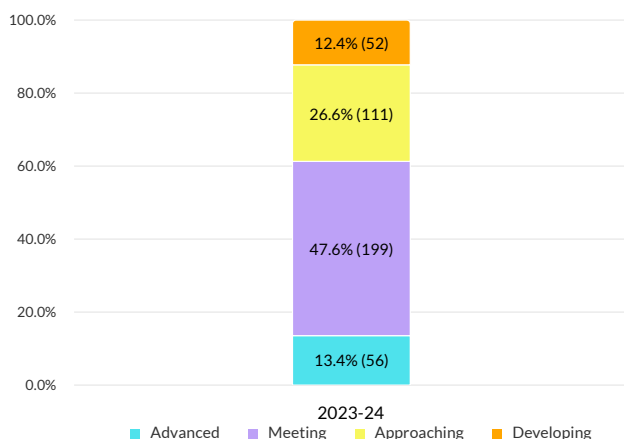
ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS		MATHEMATICS	
All students	Lowest-participating group: Students with Disabilities	All students	Lowest-participating group: Students with Disabilities
98.1%	88.7%	97.9%	88.7%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	174,497	6.4%	32.2%	33.5%	27.9%	175,276	7.5%	32.3%	34.0%	26.2%	175,142	11.6%	40.4%	30.2%	17.9%
All Students	385	4.9%	35.8%	43.1%	16.1%	410	8.5%	34.4%	39.5%	17.6%	418	13.4%	47.6%	26.6%	12.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	31	9.7%	35.5%	35.5%	19.4%	46	4.3%	28.3%	47.8%	19.6%	40	2.5%	47.5%	27.5%	22.5%
Black or African American	25	0.0%	16.0%	60.0%	24.0%	26	0.0%	26.9%	50.0%	23.1%	32	0.0%	28.1%	46.9%	25.0%
Hispanic or Latino	22	9.1%	27.3%	40.9%	22.7%	20	10.0%	45.0%	30.0%	15.0%	29	20.7%	34.5%	31.0%	13.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	276	4.7%	38.4%	42.0%	14.9%	283	9.5%	37.5%	36.0%	17.0%	282	15.6%	51.1%	23.4%	9.9%
Two or More Races	29	0.0%	37.9%	51.7%	10.3%	35	11.4%	17.1%	54.3%	17.1%	35	14.3%	48.6%	28.6%	8.6%
Economically Disadvantaged	70	1.4%	21.4%	51.4%	25.7%	72	5.6%	18.1%	48.6%	27.8%	83	9.6%	41.0%	27.7%	21.7%
English Learners	<20	*	*	*	*	26	7.7%	23.1%	42.3%	26.9%	23	4.3%	39.1%	39.1%	17.4%
Students with Disabilities	41	0.0%	22.0%	31.7%	46.3%	46	0.0%	19.6%	28.3%	52.2%	55	1.8%	32.7%	16.4%	49.1%

MATHEMATICS

|	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	174,970	11.8%	33.2%	30.6%	24.4%	175,863	13.0%	33.5%	29.8%	23.7%	175,042	19.1%	35.1%	26.4%	19.4%
All Students	383	17.8%	48.3%	25.3%	8.6%	409	17.4%	46.5%	28.4%	7.8%	417	24.7%	45.6%	22.3%	7.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	31	16.1%	48.4%	25.8%	9.7%	45	15.6%	42.2%	26.7%	15.6%	40	15.0%	47.5%	20.0%	17.5%
Black or African American	25	0.0%	40.0%	24.0%	36.0%	26	0.0%	50.0%	26.9%	23.1%	32	3.1%	37.5%	34.4%	25.0%
Hispanic or Latino	22	9.1%	40.9%	31.8%	18.2%	20	20.0%	45.0%	30.0%	5.0%	29	24.1%	41.4%	27.6%	6.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	274	20.8%	49.3%	25.2%	4.7%	283	19.8%	47.3%	27.6%	5.3%	281	28.5%	47.0%	19.9%	4.6%
Two or More Races	29	10.3%	55.2%	24.1%	10.3%	35	11.4%	42.9%	37.1%	8.6%	35	25.7%	42.9%	28.6%	2.9%
Economically Disadvantaged	70	7.1%	32.9%	37.1%	22.9%	72	13.9%	31.9%	38.9%	15.3%	82	17.1%	34.1%	32.9%	15.9%
English Learners	<20	*	*	*	*	26	19.2%	30.8%	34.6%	15.4%	23	13.0%	47.8%	26.1%	13.0%
Students with Disabilities	40	10.0%	20.0%	32.5%	37.5%	46	6.5%	21.7%	39.1%	32.6%	55	10.9%	21.8%	34.5%	32.7%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

56.5
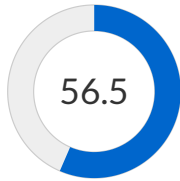
English Language Arts Score: 45.1
Mathematics Score: 67.9

■ This school's score was the same or higher than 25.5% of K-5 schools in the state.

SCHOOLS IN STATE

Growth Priority Area Scoring Ranges

This school
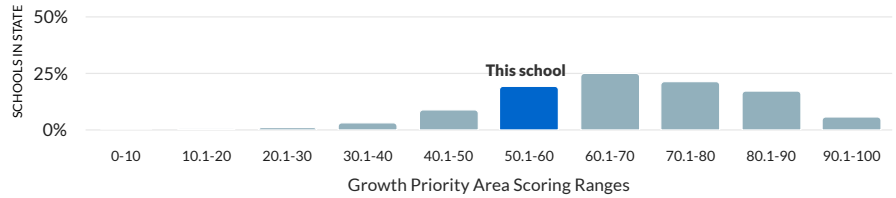
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(266)	1.9
American Indian or Alaskan Native	(<20)	
Asian	(25)	2.1
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(184)	1.8
Two or More Races	(21)	2.2
Economically Disadvantaged	(53)	2.3
Not Economically Disadvantaged	(213)	1.8
English Learners	(<20)	
English Proficient	(254)	1.9
Students with Disabilities	(35)	2.1
Students without Disabilities	(231)	1.9
Proficient Last Year	(118)	1.9
Not Proficient Last Year	(148)	1.9

MATHEMATICS

Group	Size	Score
All Students	(265)	3.1
American Indian or Alaskan Native	(<20)	
Asian	(25)	3.2
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(183)	3.1
Two or More Races	(21)	2.8
Economically Disadvantaged	(52)	3.1
Not Economically Disadvantaged	(213)	3.0
English Learners	(<20)	
English Proficient	(253)	3.1
Students with Disabilities	(35)	3.5
Students without Disabilities	(230)	3.0
Proficient Last Year	(161)	3.0
Not Proficient Last Year	(104)	3.1

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

57.8
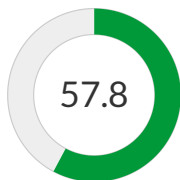
■ This school's score was the same or higher than 35.7% of K-5 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges
0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

Component Scores

ACHIEVEMENT
Score: 34.6

Average points-based proficiency rates.

English Language Arts

Target Group — 27.3
Non-Target Group — 79.1

0 — 100

Mathematics

Target Group — 41.8
Non-Target Group — 99.2
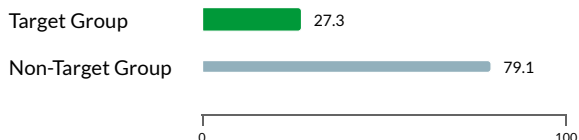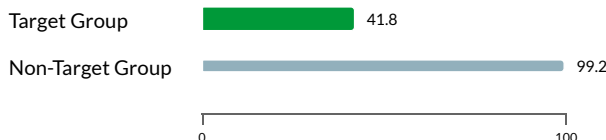
0 — 100

GROWTH
Score: 54.6

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 43.2
Non-Target Group — 45.1

0 — 100

Mathematics

Target Group — 66.0
Non-Target Group — 67.9

0 — 100
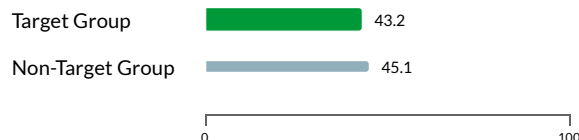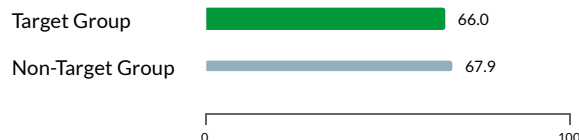
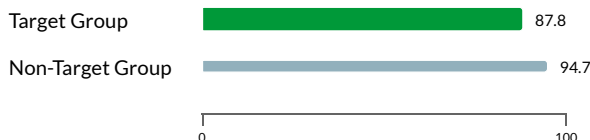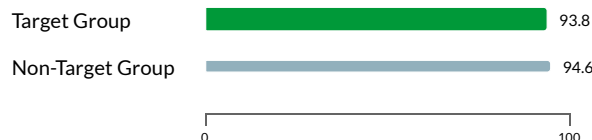### CHRONIC ABSENTEEISM
Score: 87.8

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 87.8
Non-Target Group — 94.7

0 — 100

ATTENDANCE
Score: 93.8

This score is the overall attendance rate for the target group in 2022-23.

Target Group — 93.8
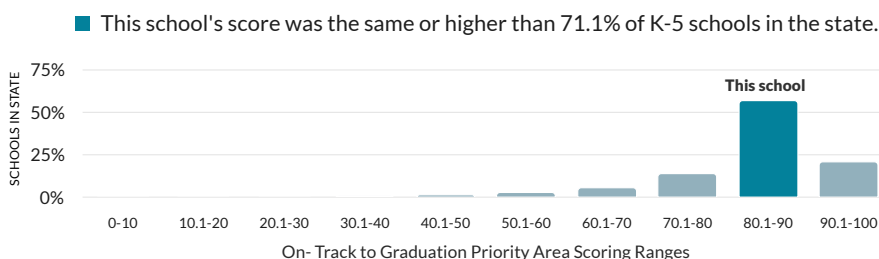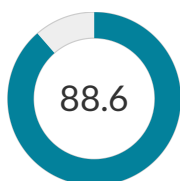Non-Target Group — 94.6

0 — 100

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

88.6

■ This school's score was the same or higher than 71.1% of K-5 schools in the state.

SCHOOLS IN STATE

This school

On- Track to Graduation Priority Area Scoring Ranges

Component Scores

| **CHRONIC ABSENTEEISM**	Score: 93.0

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.
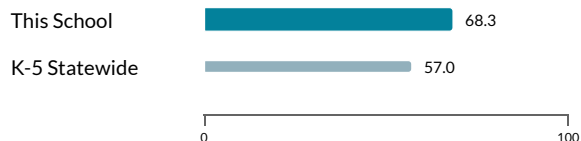
| This School | 93.0 |
| K-5 Statewide | 83.1 |

0　　　　　　　　　100
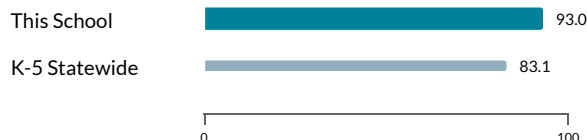
SCHOOL-WIDE ATTENDANCE	Score: 94.4

This score is the overall attendance rate for the school in 2022-23.

| This School | 94.4 |
| K-5 Statewide | 93.2 |

0　　　　　　　　　100
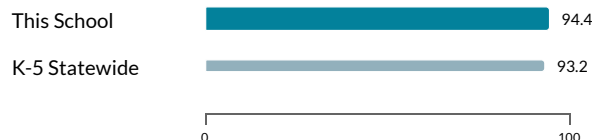
3RD GRADE ENGLISH LANGUAGE ARTS	Score: 68.3

Multi-year average points-based proficiency rates.

| This School | 68.3 |
| K-5 Statewide | 57.0 |

0　　　　　　　　　100

8TH GRADE MATHEMATICS	Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	352,882	13.5%	354,804	20.1%	355,515	16.3%
All Students	388	3.9%	398	6.8%	423	9.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	31	0.0%	36	11.1%	50	4.0%
Black or African American	27	11.1%	28	28.6%	27	22.2%
Hispanic or Latino	<20	*	22	13.6%	21	14.3%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	289	1.7%	279	3.9%	288	8.0%
Two or More Races	26	19.2%	31	3.2%	37	10.8%
Economically Disadvantaged	70	14.3%	75	16.0%	78	15.4%
English Learners	21	0.0%	21	14.3%	30	6.7%
Students with Disabilities	43	7.0%	42	16.7%	50	22.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

WISCONSIN DEPARTMENT OF
Public Instruction