## OVERVIEW

School Details

Grades : 5-8
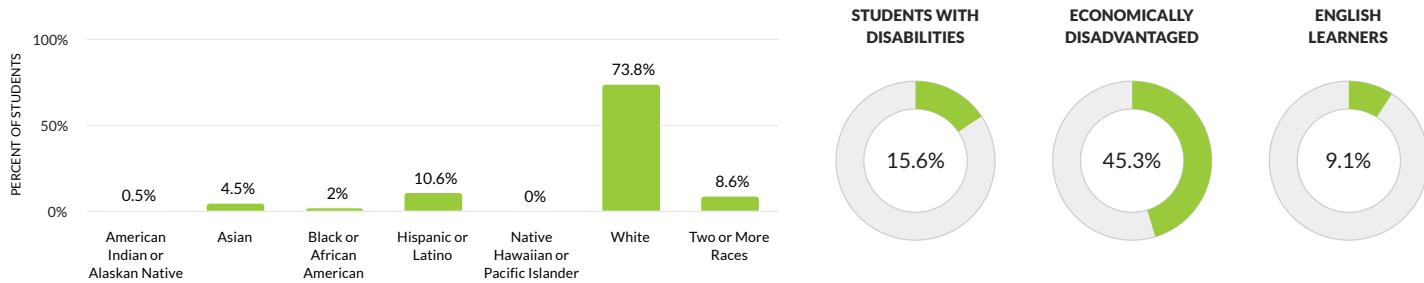
Enrollment : 397

Percent open enrollment : 5.8%

We include. We inspire. We innovate. We impact. We are TR! The Two Rivers Public School District empowers every individual to learn and thrive in a dynamic world by building community, championing diversity, and leading for positive change. Collaborate - Own - Lead - Engage

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

PERCENT OF STUDENTS

American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Pacific Islander	White	Two or More Races
0.5%	4.5%	2%	10.6%	0%	73.8%	8.6%

STUDENTS WITH DISABILITIES 15.6%

ECONOMICALLY DISADVANTAGED 45.3%

ENGLISH LEARNERS 9.1%

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.
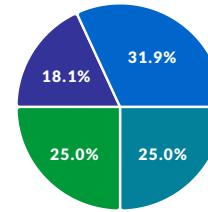
Overall Score
60.4

Meets Expectations
★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT 18.1%
- GROWTH 31.9%
- TARGET GROUP OUTCOMES 25.0%
- ON-TRACK TO GRADUATION 25.0%
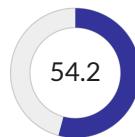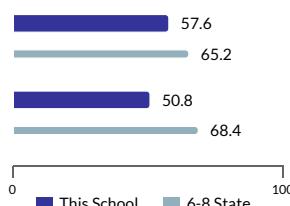
Priority Area Scores

ACHIEVEMENT
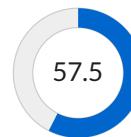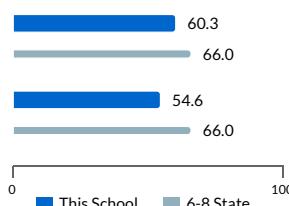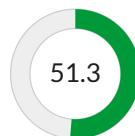
54.2

Subject Area Scores

	This School	6-8 State
English Language Arts	57.6	65.2
Mathematics	50.8	68.4

GROWTH

57.5

Subject Area Scores

	This School	6-8 State
English Language Arts	60.3	66.0
Mathematics	54.6	66.0

TARGET GROUP OUTCOMES

51.3

Group Scores

	This School
Achievement	18.2
Growth	57.5
Chronic Absenteeism	65.6
Attendance	91.9

ON-TRACK TO GRADUATION

77.5

Area Scores

	This School	6-8 State
Chronic Absenteeism	76.1	80.7
School-wide Attendance	93.3	92.9
3rd Grade English Language Arts	NO GRADE 3	
8th Grade Mathematics	48.5	69.3
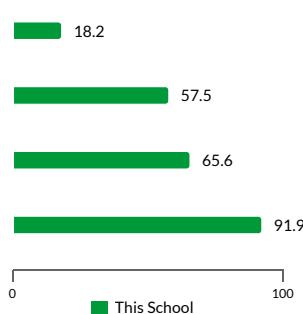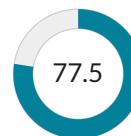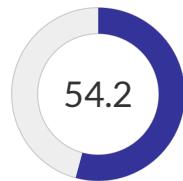
## ACHIEVEMENT
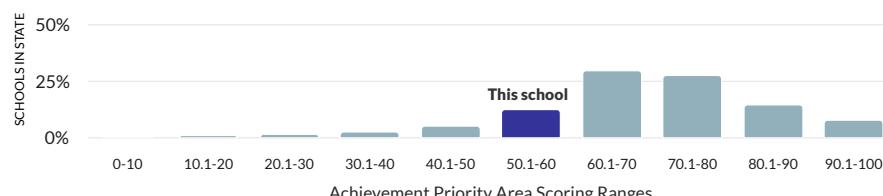
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

54.2

English Language Arts Score: 57.6
Mathematics Score: 50.8
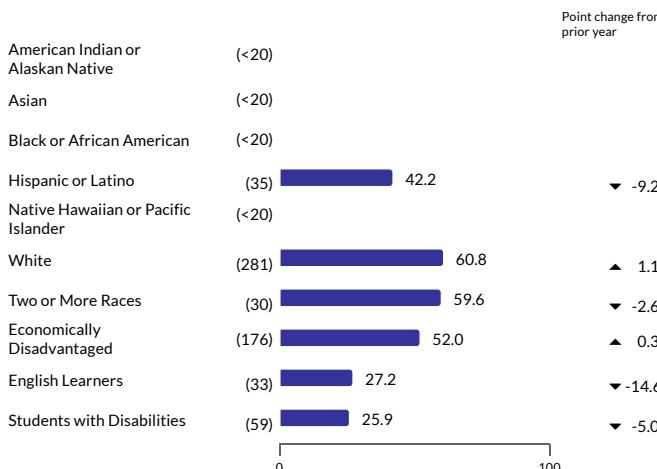
■ This school's score was the same or higher than 13.2% of 6-8 schools in the state.

SCHOOLS IN STATE

This school

Achievement Priority Area Scoring Ranges

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100
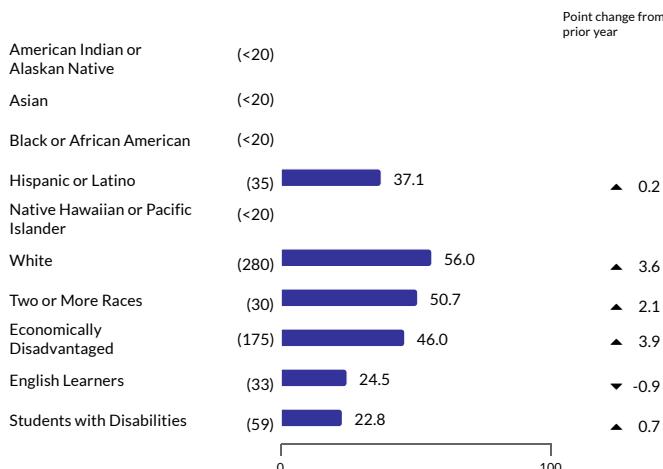
Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS

			Point change from prior year
American Indian or Alaskan Native	(<20)		
Asian	(<20)		
Black or African American	(<20)		
Hispanic or Latino	(35)	42.2	▼ -9.2
Native Hawaiian or Pacific Islander	(<20)		
White	(281)	60.8	▲ 1.1
Two or More Races	(30)	59.6	▼ -2.6
Economically Disadvantaged	(176)	52.0	▲ 0.3
English Learners	(33)	27.2	▼ -14.6
Students with Disabilities	(59)	25.9	▼ -5.0

0   100

MATHEMATICS

|			Point change from prior year
American Indian or Alaskan Native	(<20)		
Asian	(<20)		
Black or African American	(<20)		
Hispanic or Latino	(35)	37.1	▲ 0.2
Native Hawaiian or Pacific Islander	(<20)		
White	(280)	56.0	▲ 3.6
Two or More Races	(30)	50.7	▲ 2.1
Economically Disadvantaged	(175)	46.0	▲ 3.9
English Learners	(33)	24.5	▼ -0.9
Students with Disabilities	(59)	22.8	▲ 0.7

0   100

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

2023-24
- 18.9% (74)
- 37.8% (148)
- 37.8% (148)
- 5.6% (22)

2024-25
- 21.5% (80)
- 34.9% (130)
- 37.6% (140)
- 5.9% (22)

■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

2023-24
- 30.9% (121)
- 34.4% (135)
- 28.8% (113)
- 5.9% (23)

2024-25
- 24.8% (92)
- 40.7% (151)
- 27.8% (103)
- 6.7% (25)

■ Advanced ■ Meeting ■ Approaching ■ Developing

ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
	NA
100.0%	NA

MATHEMATICS

All students	Lowest-participating group:
	Economically Disadvantaged
99.7%	99.5%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	178,443	11.5%	39.7%	30.2%	18.5%	177,905	12.3%	40.5%	29.0%	18.2%
All Students	392	5.6%	37.8%	37.8%	18.9%	372	5.9%	37.6%	34.9%	21.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	23	4.3%	21.7%	52.2%	21.7%	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	34	5.9%	35.3%	26.5%	32.4%	35	5.7%	20.0%	37.1%	37.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	307	5.5%	40.1%	37.1%	17.3%	281	7.1%	39.9%	35.2%	17.8%
Two or More Races	23	8.7%	34.8%	43.5%	13.0%	30	0.0%	50.0%	33.3%	16.7%
Economically Disadvantaged	214	3.3%	33.6%	38.8%	24.3%	176	3.4%	34.7%	36.9%	25.0%
English Learners	30	0.0%	23.3%	46.7%	30.0%	33	3.0%	9.1%	33.3%	54.5%
Students with Disabilities	64	0.0%	14.1%	40.6%	45.3%	59	1.7%	13.6%	25.4%	59.3%

MATHEMATICS
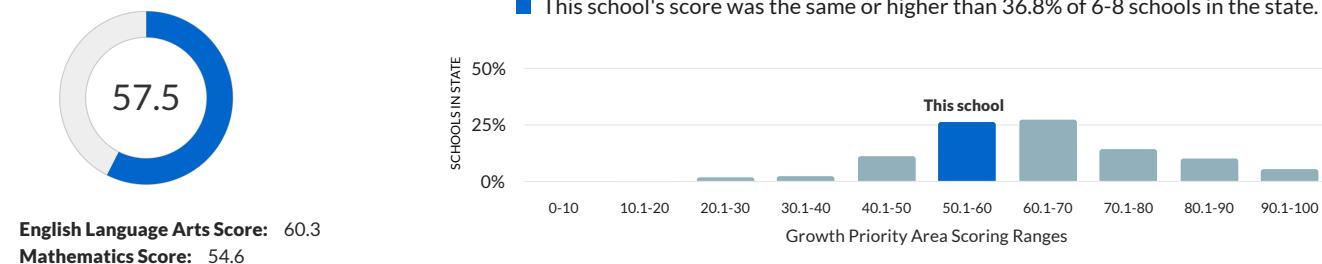
|	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	178,277	20.1%	32.4%	26.2%	21.3%	177,765	21.6%	31.0%	27.6%	19.7%
All Students	392	5.9%	28.8%	34.4%	30.9%	371	6.7%	27.8%	40.7%	24.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	23	0.0%	17.4%	30.4%	52.2%	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	34	5.9%	14.7%	35.3%	44.1%	35	5.7%	11.4%	42.9%	40.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	307	6.5%	31.6%	34.5%	27.4%	280	7.5%	31.4%	40.0%	21.1%
Two or More Races	23	4.3%	30.4%	34.8%	30.4%	30	6.7%	23.3%	46.7%	23.3%
Economically Disadvantaged	215	5.6%	20.0%	37.2%	37.2%	175	5.1%	23.4%	40.6%	30.9%
English Learners	30	3.3%	6.7%	33.3%	56.7%	33	3.0%	6.1%	33.3%	57.6%
Students with Disabilities	65	1.5%	12.3%	20.0%	66.2%	59	5.1%	5.1%	25.4%	64.4%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

57.5

**English Language Arts Score:** 60.3
Mathematics Score: 54.6
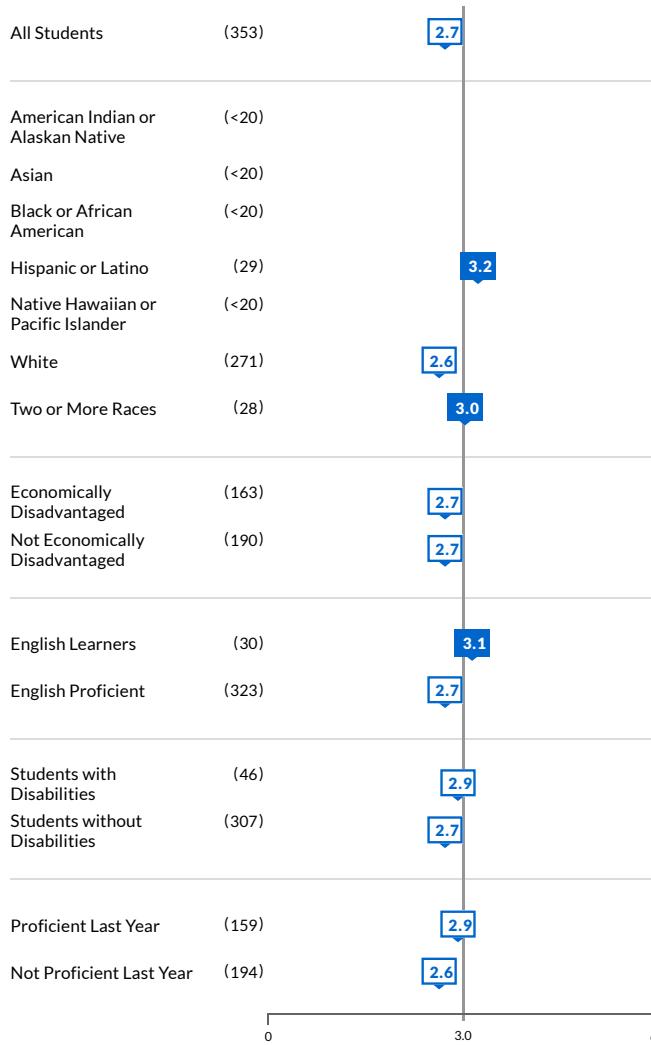
■ This school's score was the same or higher than 36.8% of 6-8 schools in the state.
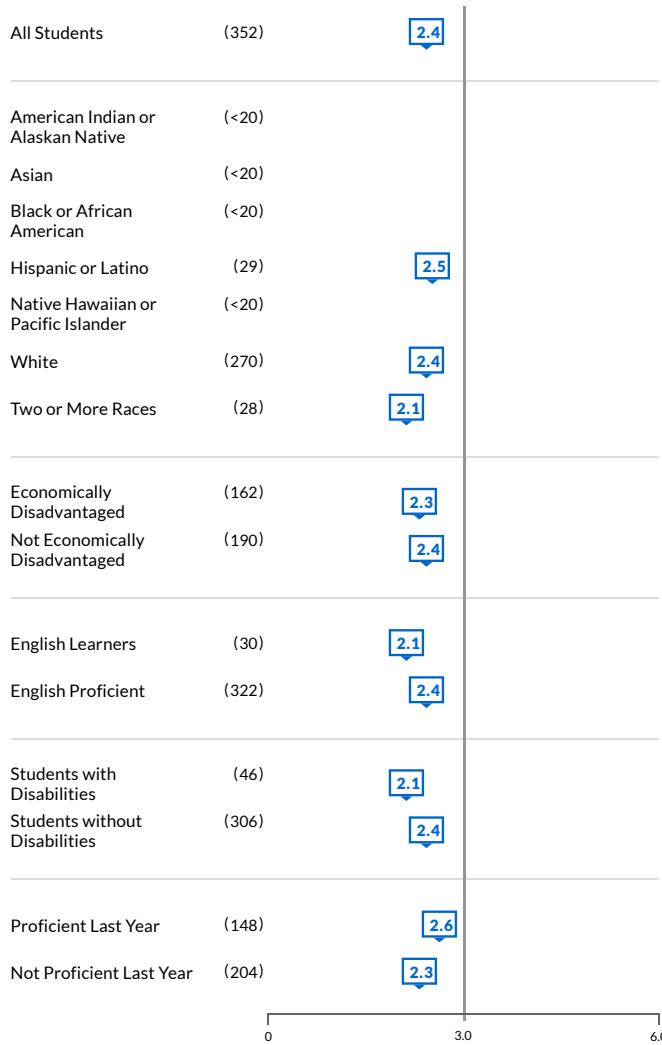
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(353)	2.7
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(29)	3.2
Native Hawaiian or Pacific Islander	(<20)	
White	(271)	2.6
Two or More Races	(28)	3.0
Economically Disadvantaged	(163)	2.7
Not Economically Disadvantaged	(190)	2.7
English Learners	(30)	3.1
English Proficient	(323)	2.7
Students with Disabilities	(46)	2.9
Students without Disabilities	(307)	2.7
Proficient Last Year	(159)	2.9
Not Proficient Last Year	(194)	2.6

MATHEMATICS

Group	Size	Score
All Students	(352)	2.4
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(29)	2.5
Native Hawaiian or Pacific Islander	(<20)	
White	(270)	2.4
Two or More Races	(28)	2.1
Economically Disadvantaged	(162)	2.3
Not Economically Disadvantaged	(190)	2.4
English Learners	(30)	2.1
English Proficient	(322)	2.4
Students with Disabilities	(46)	2.1
Students without Disabilities	(306)	2.4
Proficient Last Year	(148)	2.6
Not Proficient Last Year	(204)	2.3

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

51.3

■ This school's score was the same or higher than 19.9% of 6-8 schools in the state.

SCHOOLS IN STATE

This school

50%
25%
0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

Target Group Outcomes Priority Area Scoring Ranges
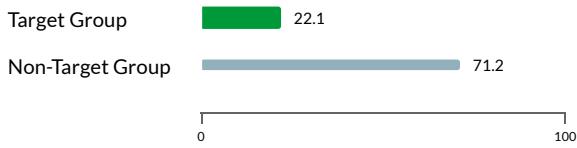
Component Scores
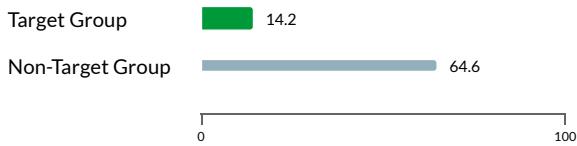
ACHIEVEMENT
Score: 18.2

Average points-based proficiency rates.

English Language Arts
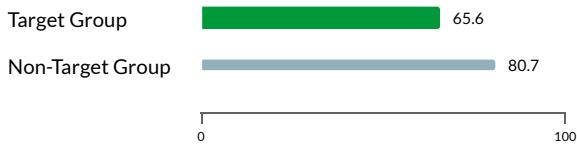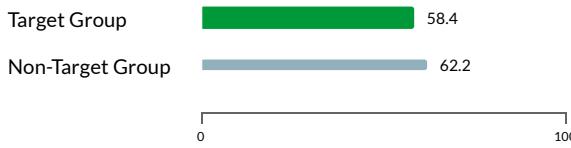
Target Group — 22.1
Non-Target Group — 71.2

0 ——————————— 100

Mathematics

Target Group — 14.2
Non-Target Group — 64.6
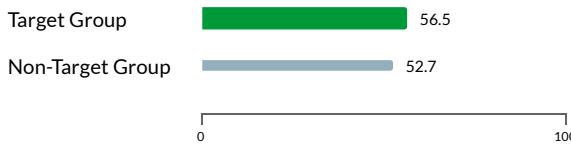
0 ——————————— 100

GROWTH
Score: 57.5

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 58.4
Non-Target Group — 62.2

0 ——————————— 100

Mathematics

Target Group — 56.5
Non-Target Group — 52.7

0 ——————————— 100

CHRONIC ABSENTEEISM
Score: 65.6

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 65.6
Non-Target Group — 80.7

0 ——————————— 100
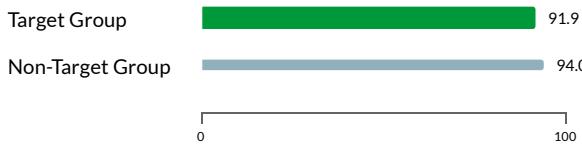
ATTENDANCE
Score: 91.9

This score is the overall attendance rate for the target group in 2023-24.

Target Group — 91.9
Non-Target Group — 94.0

0 ——————————— 100
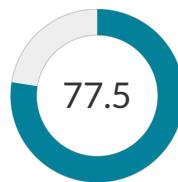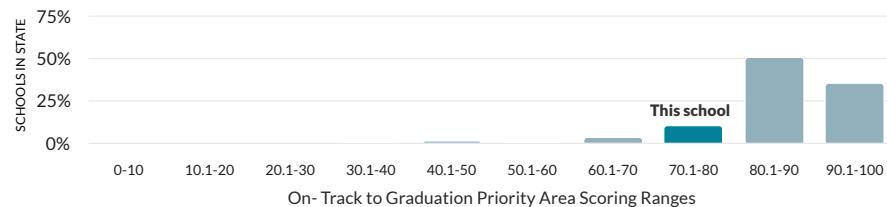
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

77.5

■ This school's score was the same or higher than 11.6% of 6-8 schools in the state.

SCHOOLS IN STATE

This school

On- Track to Graduation Priority Area Scoring Ranges
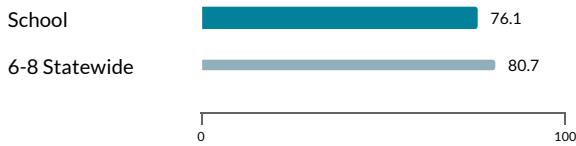
Component Scores

CHRONIC ABSENTEEISM
Score: 76.1
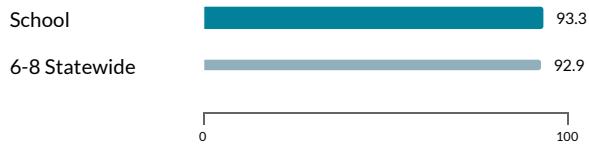
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

School — 76.1
6-8 Statewide — 80.7

SCHOOL-WIDE ATTENDANCE
Score: 93.3

This score is the overall attendance rate for the school in 2023-24.

School — 93.3
6-8 Statewide — 92.9

3RD GRADE ENGLISH LANGUAGE ARTS
Score: NA
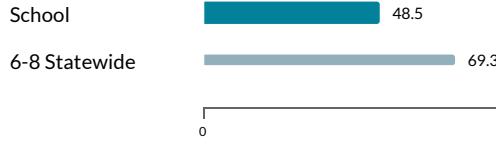
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS
Score: 48.5

Multi-year average points-based proficiency rates.

School — 48.5
6-8 Statewide — 69.3

3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

NO GRADE 3

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	190,135	22.5%	187,110	19.0%	185,364	17.3%
All Students	497	36.2%	453	20.8%	405	16.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	22	36.4%	24	8.3%	23	8.7%
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	36	44.4%	38	34.2%	36	36.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	396	33.3%	353	18.4%	317	14.5%
Two or More Races	34	50.0%	30	30.0%	24	29.2%
Economically Disadvantaged	291	45.7%	252	29.0%	84	19.0%
English Learners	26	34.6%	31	22.6%	34	26.5%
Students with Disabilities	66	50.0%	75	28.0%	64	20.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade