



OVERVIEW

School Details

Grades : 9-12

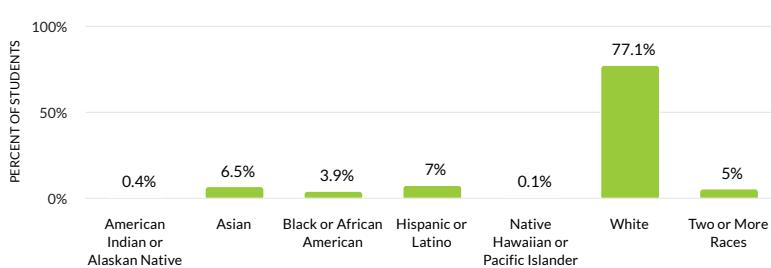
Enrollment : 1,669

Percent open enrollment : 3.5%

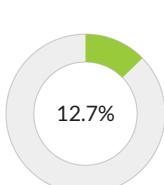
The Oshkosh Area School District's guiding principle of Students First drives programming and decisions district-wide. Our staff is committed to supporting all students and our schools are places where ideas are fostered and students persevere when challenged. The District's rigorous academic programs and exceptional services ensure that all students are College, Career, and Community Ready.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

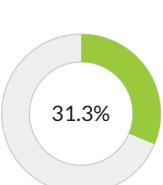
Student Groups



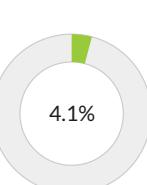
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

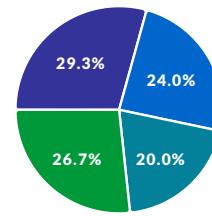
Overall Score

72.3

Exceeds Expectations



PRIORITY AREA WEIGHTS



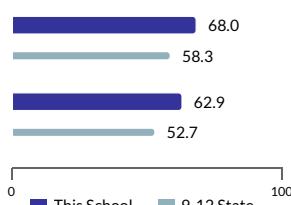
Priority Area Scores

ACHIEVEMENT



English Language Arts
Mathematics

Subject Area Scores

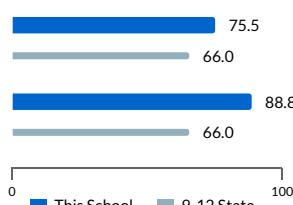


GROWTH



English Language Arts
Mathematics

Subject Area Scores

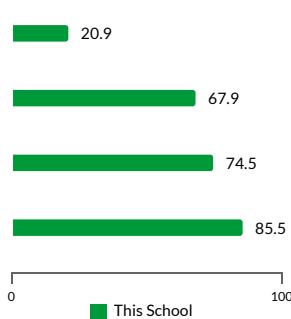


TARGET GROUP OUTCOMES



Achievement
Growth
Chronic Absenteeism
Graduation

Group Scores

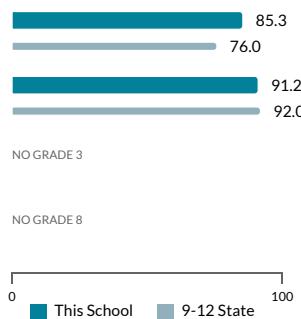


ON-TRACK TO GRADUATION



Chronic Absenteeism
Graduation
3rd Grade English Language Arts
8th Grade Mathematics

Area Scores

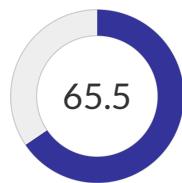




ACHIEVEMENT

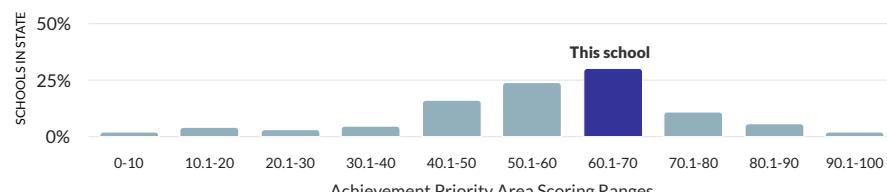
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 68.0
Mathematics Score: 62.9

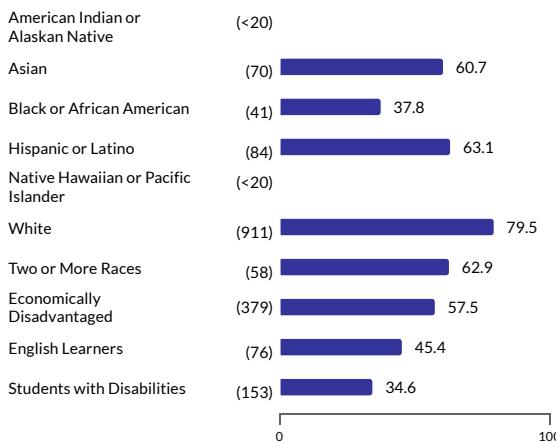
■ This school's score was the same or higher than 71.8% of 9-12 schools in the state.



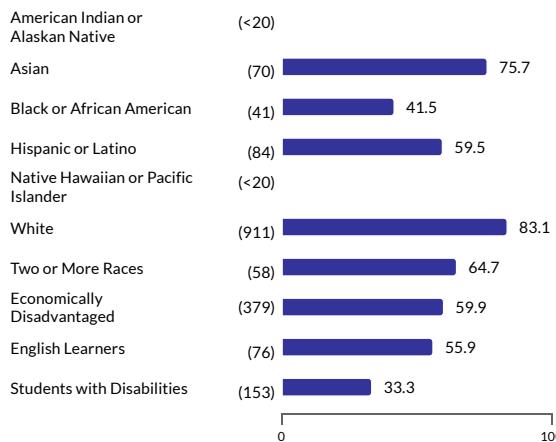
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



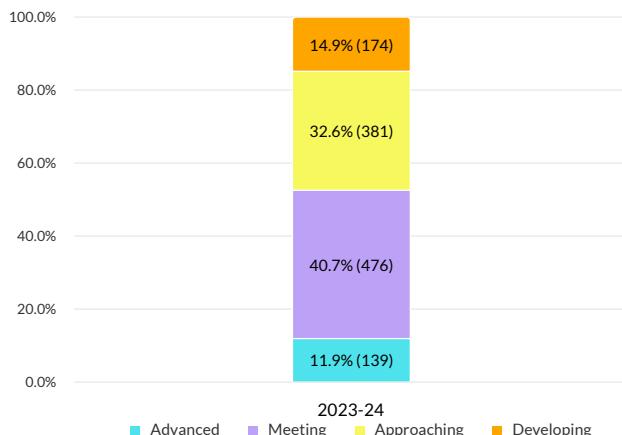
MATHEMATICS



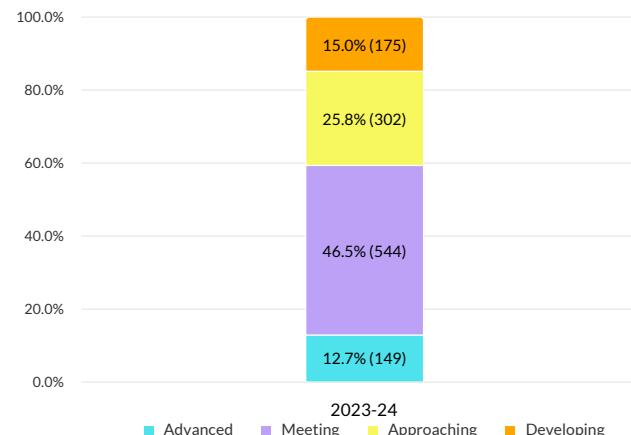
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.2%	95.2%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.2%	95.2%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	1,145	9.8%	37.2%	32.2%	20.8%	1,156	9.2%	38.4%	34.2%	18.3%	1,170	11.9%	40.7%	32.6%	14.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	67	13.4%	29.9%	41.8%	14.9%	73	4.1%	23.3%	54.8%	17.8%	70	5.7%	28.6%	47.1%	18.6%
Black or African American	36	0.0%	2.8%	50.0%	47.2%	39	0.0%	10.3%	46.2%	43.6%	41	0.0%	17.1%	41.5%	41.5%
Hispanic or Latino	75	6.7%	29.3%	30.7%	33.3%	74	8.1%	28.4%	40.5%	23.0%	84	9.5%	29.8%	38.1%	22.6%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	909	10.6%	40.5%	30.5%	18.5%	915	9.9%	42.1%	32.0%	16.0%	911	13.3%	44.6%	30.0%	12.2%
Two or More Races	51	2.0%	21.6%	43.1%	33.3%	51	11.8%	27.5%	25.5%	35.3%	58	10.3%	25.9%	43.1%	20.7%
Economically Disadvantaged	305	3.9%	24.6%	37.7%	33.8%	335	3.0%	29.3%	38.2%	29.6%	379	5.3%	31.7%	35.9%	27.2%
English Learners	62	0.0%	3.2%	50.0%	46.8%	74	0.0%	8.1%	58.1%	33.8%	76	0.0%	15.8%	59.2%	25.0%
Students with Disabilities	159	1.3%	8.2%	30.2%	60.4%	143	2.1%	11.9%	32.2%	53.8%	153	1.3%	14.4%	36.6%	47.7%

MATHEMATICS

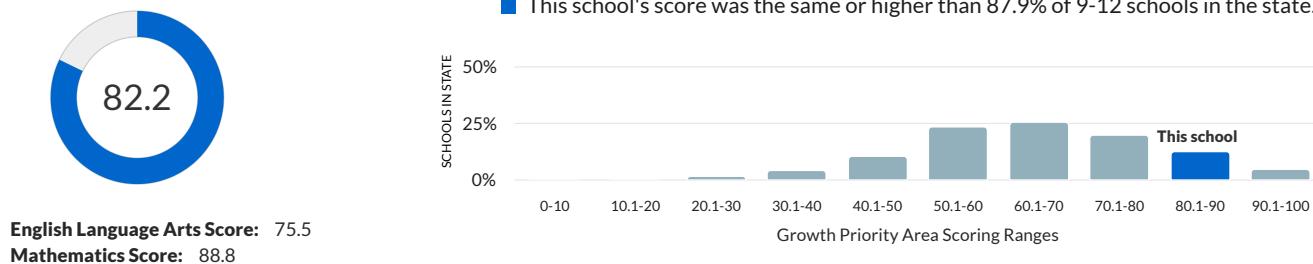
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	1,145	15.5%	26.6%	27.4%	30.5%	1,158	10.6%	31.6%	30.7%	27.1%	1,170	12.7%	46.5%	25.8%	15.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	67	26.9%	22.4%	25.4%	25.4%	73	12.3%	28.8%	34.2%	24.7%	70	8.6%	50.0%	25.7%	15.7%
Black or African American	36	0.0%	11.1%	16.7%	72.2%	39	0.0%	12.8%	25.6%	61.5%	41	0.0%	24.4%	34.1%	41.5%
Hispanic or Latino	75	5.3%	28.0%	21.3%	45.3%	74	4.1%	17.6%	44.6%	33.8%	84	1.2%	42.9%	29.8%	26.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	909	16.5%	27.7%	28.9%	26.8%	917	11.7%	34.1%	29.7%	24.5%	911	15.3%	48.0%	24.5%	12.3%
Two or More Races	51	5.9%	21.6%	19.6%	52.9%	51	7.8%	23.5%	25.5%	43.1%	58	5.2%	39.7%	34.5%	20.7%
Economically Disadvantaged	306	6.9%	17.3%	30.4%	45.4%	335	2.7%	22.7%	33.4%	41.2%	379	4.7%	35.4%	34.8%	25.1%
English Learners	62	4.8%	12.9%	27.4%	54.8%	74	1.4%	16.2%	43.2%	39.2%	76	0.0%	36.8%	38.2%	25.0%
Students with Disabilities	159	1.9%	3.8%	19.5%	74.8%	143	2.1%	8.4%	20.3%	69.2%	153	1.3%	15.0%	32.7%	51.0%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

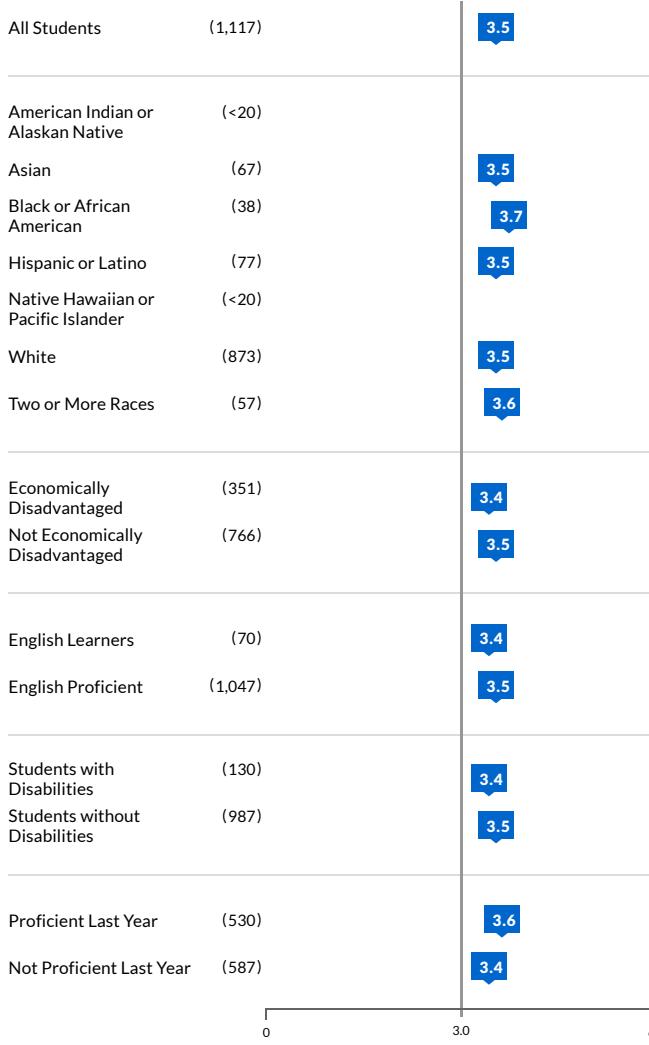
Priority Area Score



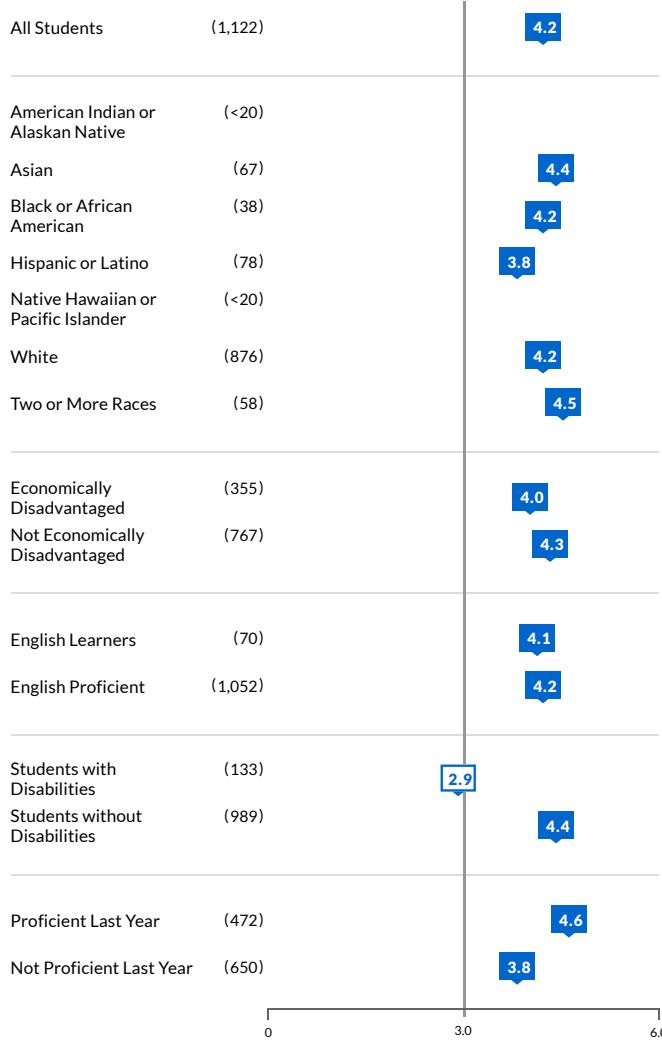
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 54.8% of 9-12 schools in the state.



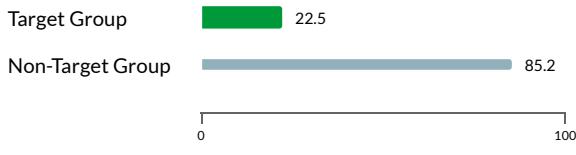
Component Scores

ACHIEVEMENT

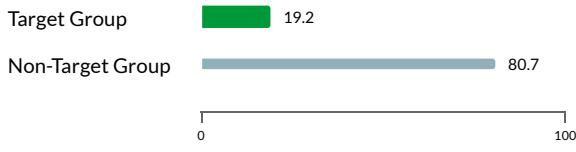
Score: 20.9

Average points-based proficiency rates.

English Language Arts



Mathematics

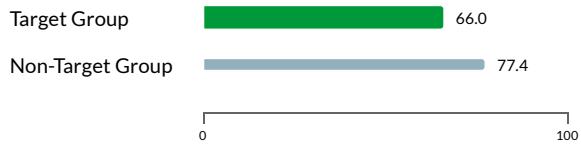


GROWTH

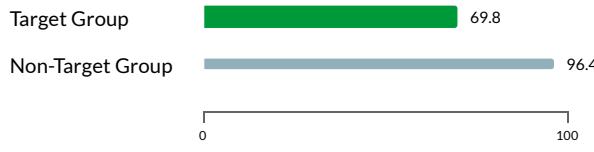
Score: 67.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



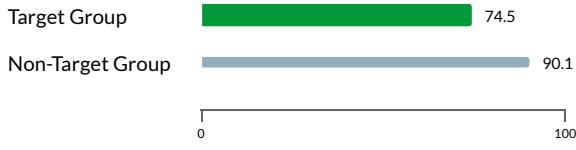
Mathematics



CHRONIC ABSENTEEISM

Score: 74.5

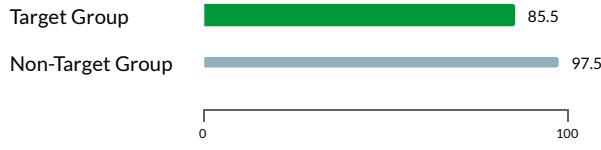
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 85.5

Average of 2022-23's 4- and 7-year cohort rates.

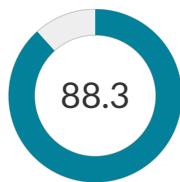




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 43.6% of 9-12 schools in the state.

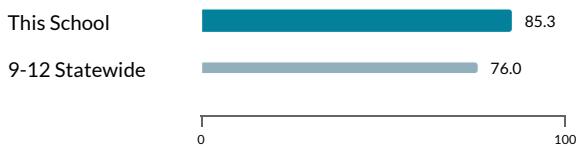


Component Scores

CHRONIC ABSENTEEISM

Score: 85.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 91.2

Average of 2022-23's 4- and 7-year cohort rates.

This School

91.2

9-12 Statewide

92.0



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	1,601	9.6%	1,588	17.9%	1,560	15.5%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	94	8.5%	88	11.4%	101	6.9%
Black or African American	56	30.4%	48	27.1%	54	24.1%
Hispanic or Latino	84	21.4%	102	32.4%	101	28.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,299	7.9%	1,265	16.4%	1,222	13.7%
Two or More Races	60	11.7%	74	29.7%	73	31.5%
Economically Disadvantaged	458	21.6%	438	33.1%	465	26.9%
English Learners	77	14.3%	80	27.5%	91	22.0%
Students with Disabilities	204	22.5%	216	24.5%	208	18.8%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	399	364	91.2%	408	372	91.2%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	25	23	92.0%	25	23	92.0%
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	30	24	80.0%	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	316	293	92.7%	346	323	93.4%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	120	103	85.8%	108	88	81.5%
English Learners	20	14	70.0%	<20	*	*
Students with Disabilities	51	35	68.6%	55	47	85.5%



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

390 (25.0%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
9.2%	21.1%	18.7%	25.7%	0.8%	4.7%	0.8%	8.5%
143 students successfully completed at least one Advanced Placement or International Baccalaureate course.		292 students successfully completed at least one dual enrollment course.		13 students earned at least one industry-recognized credential.		13 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	1,560	266,777	9.2%	21.1%	18.7%	25.7%	0.8%	4.7%	0.8%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	101	10,367	11.9%	33.4%	26.7%	26.6%	1.0%	3.7%	1.0%	5.6%
Black or African American	54	24,969	0.0%	13.7%	3.7%	8.7%	0.0%	1.3%	0.0%	2.7%
Hispanic or Latino	101	37,682	6.9%	17.6%	8.9%	18.9%	0.0%	3.4%	1.0%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	1,222	179,306	9.7%	22.5%	20.0%	29.9%	1.0%	5.7%	0.9%	10.4%
Two or More Races	73	11,456	8.2%	18.9%	11.0%	21.0%	0.0%	3.4%	0.0%	5.8%
Economically Disadvantaged	465	104,283	3.4%	12.3%	11.6%	18.5%	0.6%	3.0%	0.6%	6.1%
English Learners	91	19,116	3.3%	13.9%	14.3%	17.0%	0.0%	2.5%	0.0%	3.6%
Students with Disabilities	208	33,777	0.0%	4.4%	6.7%	15.0%	0.5%	2.3%	0.5%	6.5%



ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

691 (44.3%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
23.4%	29.1%	0.0%	0.5%	23.5%	19.2%	1.3%	2.2%
365 students successfully completed at least one art & design course.		No students successfully completed a dance course.		366 students successfully completed at least one music course.		20 students successfully completed at least one theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	1,560	266,777	23.4%	29.1%	0.0%	0.5%	23.5%	19.2%	1.3%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	101	10,367	31.7%	30.3%	0.0%	0.4%	27.7%	19.9%	1.0%	1.6%
Black or African American	54	24,969	24.1%	28.5%	0.0%	0.7%	14.8%	11.7%	1.9%	2.8%
Hispanic or Latino	101	37,682	25.7%	29.1%	0.0%	0.3%	14.9%	13.3%	1.0%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	1,222	179,306	22.1%	29.1%	0.0%	0.5%	24.6%	21.7%	1.3%	2.2%
Two or More Races	73	11,456	27.4%	28.8%	0.0%	0.5%	19.2%	17.8%	1.4%	2.6%
Economically Disadvantaged	465	104,283	27.5%	29.9%	0.0%	0.4%	18.3%	15.4%	3.0%	2.1%
English Learners	91	19,116	31.9%	30.9%	0.0%	0.4%	15.4%	11.8%	0.0%	1.6%
Students with Disabilities	208	33,777	26.0%	30.9%	0.0%	0.5%	15.9%	14.4%	4.3%	2.4%

Wisconsin Department of Public Instruction
Office of Educational Accountability
201 West Washington Avenue
Madison, WI 53703
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