Academy of Excellence
Milwaukee | Private - Choice Students Report Card

OVERVIEW

School Details

Grades : K4-12
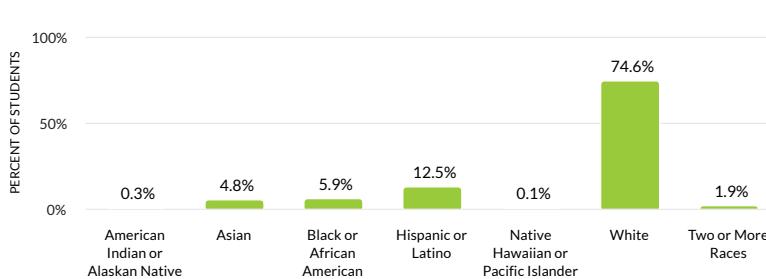
Enrollment (Choice) : 3,509

Percent Choice : 91.4%
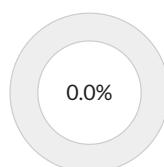
Academy of Excellence is a Christ-centered school with high academic standards that equips students to be successful and influential in their families, communities, and the world. We value a holistic education that benefits the whole child by incorporating music, athletics, and arts.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.
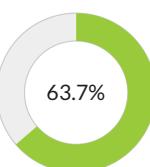
Student Groups
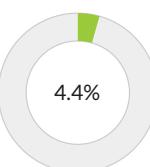
American Indian or Alaskan Native	0.3%
Asian	4.8%
Black or African American	5.9%
Hispanic or Latino	12.5%
Native Hawaiian or Pacific Islander	0.1%
White	74.6%
Two or More Races	1.9%

STUDENTS WITH DISABILITIES: 0.0%

ECONOMICALLY DISADVANTAGED: 63.7%

ENGLISH LEARNERS: 4.4%

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.
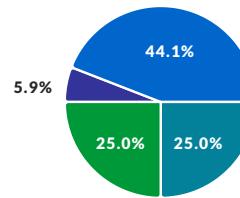
Overall Score 66.9

Meets Expectations ★★★
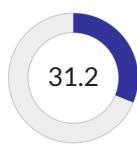
⚠ Less than 85% test participation rate; see page 3 for details.

PRIORITY AREA WEIGHTS

- ACHIEVEMENT — 5.9%
- GROWTH — 44.1%
- TARGET GROUP OUTCOMES — 25.0%
- ON-TRACK TO GRADUATION — 25.0%
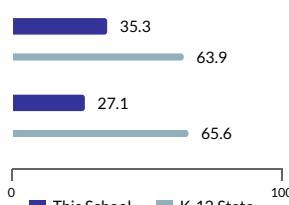
Priority Area Scores

ACHIEVEMENT
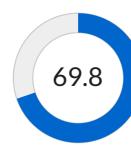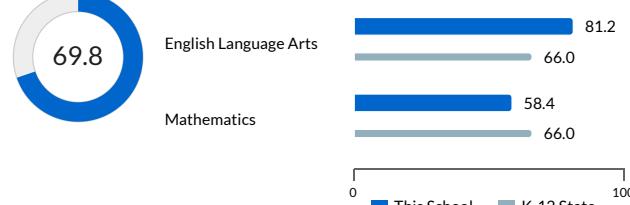
31.2

Subject Area Scores

	This School	K-12 State
English Language Arts	35.3	63.9
Mathematics	27.1	65.6

GROWTH

69.8

Subject Area Scores

	This School	K-12 State
English Language Arts	81.2	66.0
Mathematics	58.4	66.0

TARGET GROUP OUTCOMES

65.6

Group Scores

	This School
Achievement	9.5
Growth	78.4
Chronic Absenteeism	61.4
Attendance	91.9

ON-TRACK TO GRADUATION

71.6

Area Scores

|	This School	K-12 State
Chronic Absenteeism	88.6	80.2
Graduation	74.8	91.9
3rd Grade English Language Arts	30.0	64.7
8th Grade Mathematics	32.1	69.3
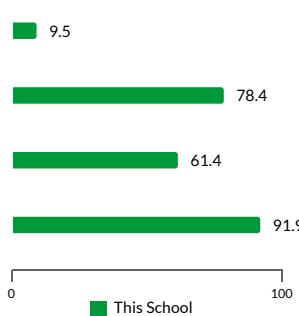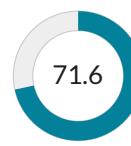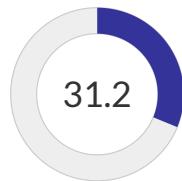
ACHIEVEMENT
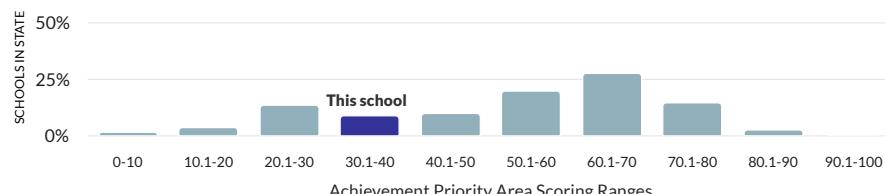
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

31.2

English Language Arts Score: 35.3
Mathematics Score: 27.1

■ This school's score was the same or higher than 19.8% of K-12 schools in the state.

SCHOOLS IN STATE

This school

Achievement Priority Area Scoring Ranges

0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50, 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100

Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS

Group	Size	Score	Point change from prior year
American Indian or Alaskan Native	(<20)		
Asian	(108)	39.8	▼ -2.5
Black or African American	(105)	27.4	▲ 0.8
Hispanic or Latino	(201)	26.4	▲ 0.1
Native Hawaiian or Pacific Islander	(<20)		
White	(58)	68.5	▼ -2.0
Two or More Races	(<20)		
Economically Disadvantaged	(355)	34.9	▼ -2.4
English Learners	(147)	33.5	▲ 1.2
Students with Disabilities	(<20)		
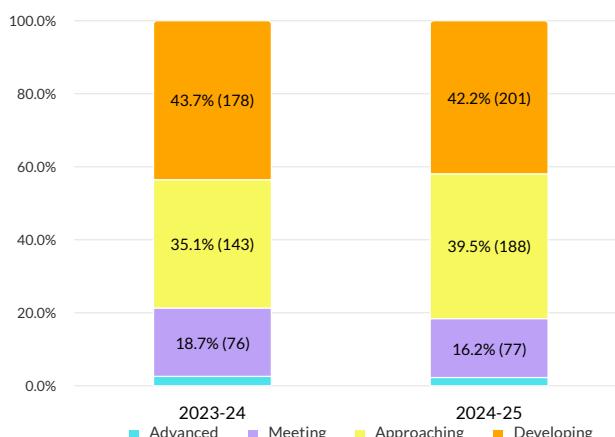
MATHEMATICS

| Group	Size	Score	Point change from prior year
American Indian or Alaskan Native	(<20)		
Asian	(108)	33.6	▼ -1.2
Black or African American	(105)	20.6	▲ 5.8
Hispanic or Latino	(201)	20.8	▲ 3.4
Native Hawaiian or Pacific Islander	(<20)		
White	(57)	54.1	▼ -5.8
Two or More Races	(<20)		
Economically Disadvantaged	(355)	27.6	▲ 0.8
English Learners	(147)	25.7	▲ 3.6
Students with Disabilities	(<20)		
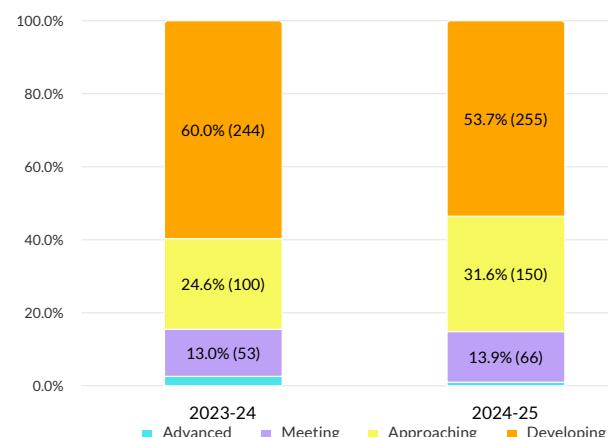
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

2023-24:
- Developing 43.7% (178)
- Approaching 35.1% (143)
- Meeting 18.7% (76)

2024-25:
- Developing 42.2% (201)
- Approaching 39.5% (188)
- Meeting 16.2% (77)

Advanced, Meeting, Approaching, Developing

MATHEMATICS

2023-24:
- Developing 60.0% (244)
- Approaching 24.6% (100)
- Meeting 13.0% (53)

2024-25:
- Developing 53.7% (255)
- Approaching 31.6% (150)
- Meeting 13.9% (66)

Advanced, Meeting, Approaching, Developing

ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: White
21.6%	3.5%

MATHEMATICS

All students	Lowest-participating group: White
21.5%	3.4%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,249	11.2%	38.8%	31.3%	18.8%	538,976	12.1%	38.4%	30.5%	19.0%
All Students: Choice Program	407	2.5%	18.7%	35.1%	43.7%	476	2.1%	16.2%	39.5%	42.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	90	2.2%	22.2%	43.3%	32.2%	108	2.8%	20.4%	39.8%	37.0%
Black or African American	76	0.0%	11.8%	35.5%	52.6%	105	0.0%	11.4%	38.1%	50.5%
Hispanic or Latino	176	0.0%	12.5%	33.5%	54.0%	201	0.5%	7.0%	43.3%	49.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	50	14.0%	48.0%	20.0%	18.0%	58	10.3%	46.6%	29.3%	13.8%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	208	2.9%	18.8%	37.0%	41.3%	355	1.7%	16.1%	40.6%	41.7%
English Learners	143	1.4%	14.0%	39.9%	44.8%	147	1.4%	13.6%	43.5%	41.5%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS
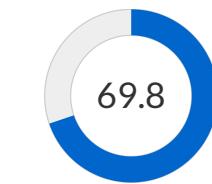
|	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,482	16.5%	34.6%	27.4%	21.6%	539,276	17.2%	34.1%	27.5%	21.1%
All Students: Choice Program	407	2.5%	13.0%	24.6%	60.0%	475	0.8%	13.9%	31.6%	53.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	90	2.2%	17.8%	35.6%	44.4%	108	0.0%	20.4%	34.3%	45.4%
Black or African American	76	0.0%	5.3%	22.4%	72.4%	105	0.0%	10.5%	24.8%	64.8%
Hispanic or Latino	176	1.1%	6.3%	22.7%	69.9%	201	0.0%	7.5%	31.3%	61.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	50	12.0%	40.0%	18.0%	30.0%	57	7.0%	29.8%	40.4%	22.8%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	208	2.4%	14.4%	23.6%	59.6%	355	0.3%	14.6%	31.3%	53.8%
English Learners	143	1.4%	9.8%	25.2%	63.6%	147	0.0%	10.9%	35.4%	53.7%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*

GROWTH
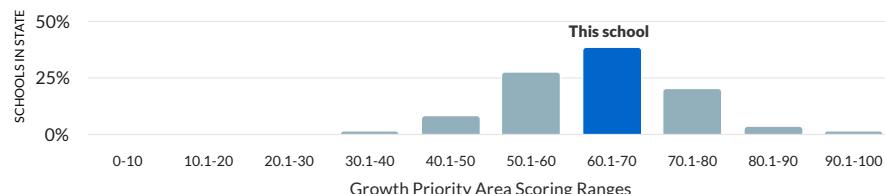
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

69.8

English Language Arts Score: 81.2
Mathematics Score: 58.4
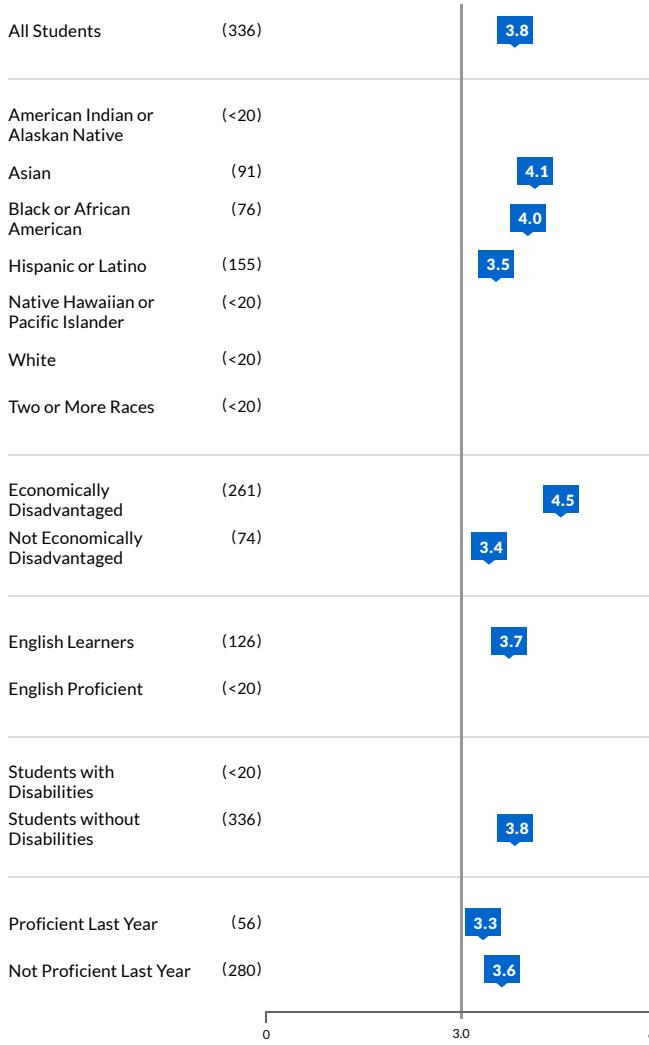
■ This school's score was the same or higher than 75.0% of K-12 schools in the state.

SCHOOLS IN STATE / This school / Growth Priority Area Scoring Ranges (0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50, 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100)
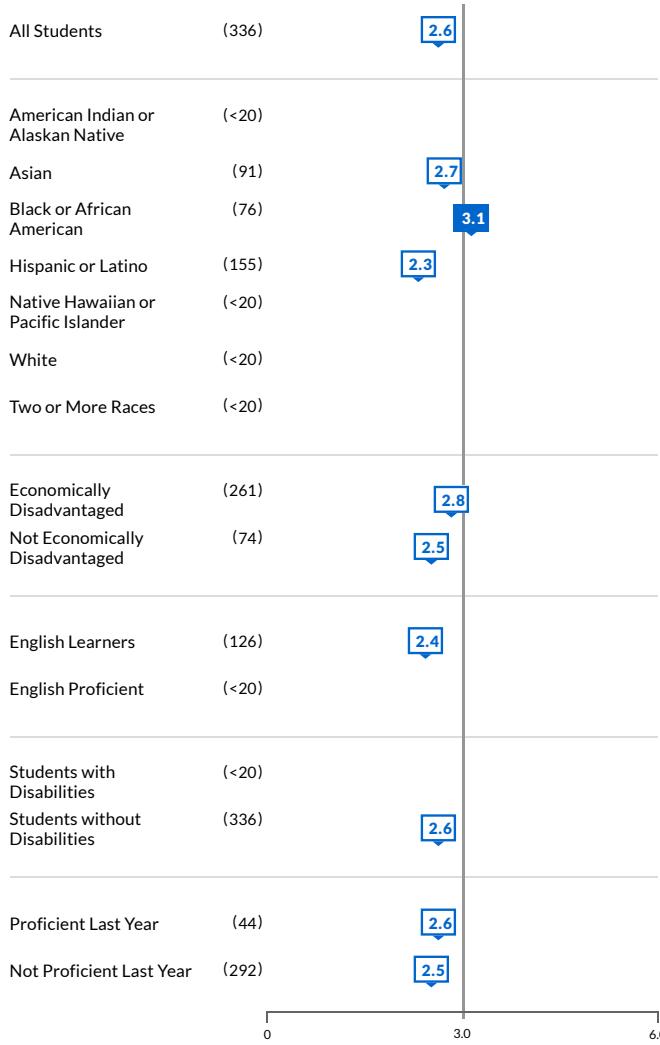
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(336)	3.8
American Indian or Alaskan Native	(<20)	
Asian	(91)	4.1
Black or African American	(76)	4.0
Hispanic or Latino	(155)	3.5
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(261)	4.5
Not Economically Disadvantaged	(74)	3.4
English Learners	(126)	3.7
English Proficient	(<20)	
Students with Disabilities	(<20)	
Students without Disabilities	(336)	3.8
Proficient Last Year	(56)	3.3
Not Proficient Last Year	(280)	3.6

MATHEMATICS

| Group	Size	Score
All Students	(336)	2.6
American Indian or Alaskan Native	(<20)	
Asian	(91)	2.7
Black or African American	(76)	3.1
Hispanic or Latino	(155)	2.3
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(261)	2.8
Not Economically Disadvantaged	(74)	2.5
English Learners	(126)	2.4
English Proficient	(<20)	
Students with Disabilities	(<20)	
Students without Disabilities	(336)	2.6
Proficient Last Year	(44)	2.6
Not Proficient Last Year	(292)	2.5

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

65.6

■ This school's score was the same or higher than 48.5% of K-12 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges
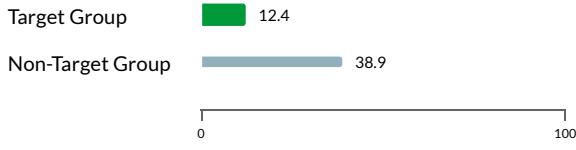
Component Scores
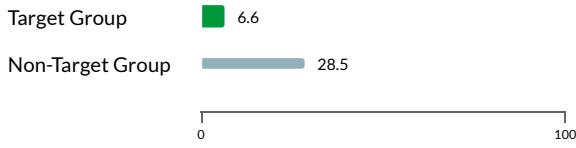
ACHIEVEMENT
Score: 9.5

Average points-based proficiency rates.

English Language Arts
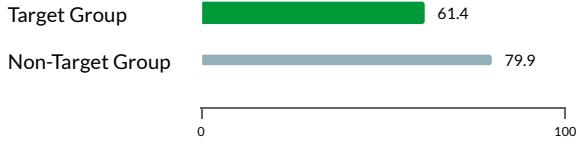
Target Group — 12.4
Non-Target Group — 38.9

Mathematics

Target Group — 6.6
Non-Target Group — 28.5
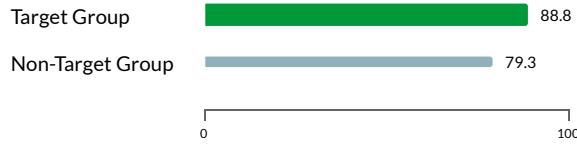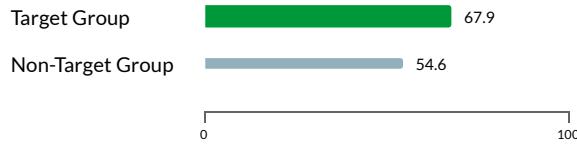
GROWTH
Score: 78.4

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 88.8
Non-Target Group — 79.3

Mathematics

Target Group — 67.9
Non-Target Group — 54.6

CHRONIC ABSENTEEISM
Score: 61.4

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 61.4
Non-Target Group — 79.9
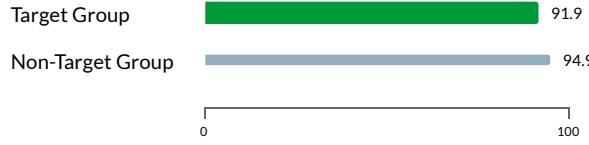
ATTENDANCE
Score: 91.9

This score is the overall attendance rate for the target group in 2023-24.

Target Group — 91.9
Non-Target Group — 94.9
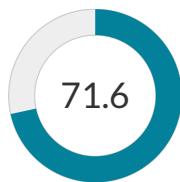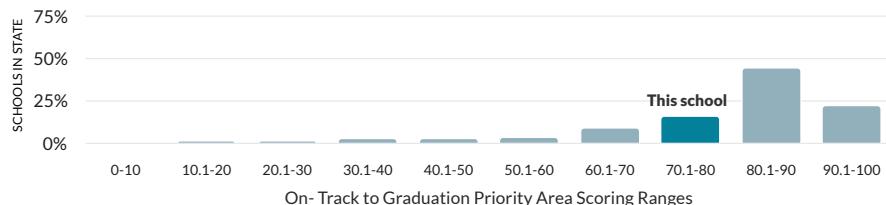
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

71.6

■ This school's score was the same or higher than 23.1% of K-12 schools in the state.

SCHOOLS IN STATE

This school

On- Track to Graduation Priority Area Scoring Ranges

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100
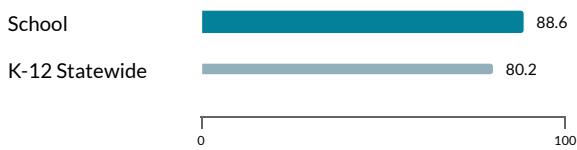
Component Scores

CHRONIC ABSENTEEISM   Score: 88.6
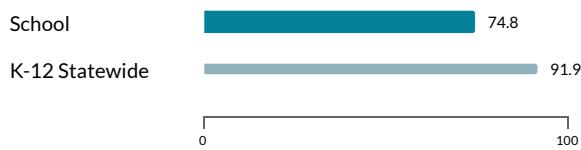
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

School — 88.6

K-12 Statewide — 80.2

0   100

GRADUATION   Score: 74.8
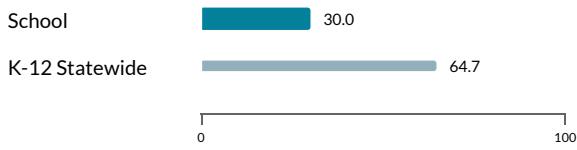
Average of 2023-24's 4- and 7-year cohort rates.

School — 74.8

K-12 Statewide — 91.9

0   100

3RD GRADE ENGLISH LANGUAGE ARTS   Score: 30.0

Multi-year average points-based proficiency rates.

School — 30.0

K-12 Statewide — 64.7

0   100
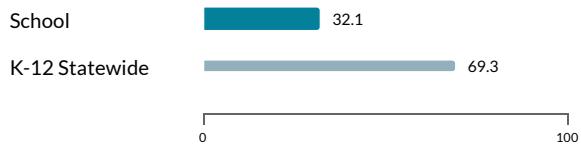
8TH GRADE MATHEMATICS   Score: 32.1

Multi-year average points-based proficiency rates.

School — 32.1

K-12 Statewide — 69.3

0   100

3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

School: 18.0%   Statewide: 50.3%

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	811,685	22.8%	809,284	19.7%	806,682	17.9%
All Students: Choice Program	1,158	20.3%	1,609	17.3%	2,503	5.5%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	135	4.4%	153	5.2%	<20	*
Black or African American	218	23.9%	188	54.3%	39	28.2%
Hispanic or Latino	364	45.3%	366	40.2%	120	21.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	397	1.5%	862	1.5%	1,825	0.1%
Two or More Races	31	19.4%	29	20.7%	23	0.0%
Economically Disadvantaged	642	32.7%	1,233	17.8%	<20	*
English Learners	237	29.5%	215	27.4%	170	17.1%
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,207	61,990	90.9%	67,154	62,374	92.9%
All Students: Choice Program	89	64	71.9%	26	22	84.6%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	23	15	65.2%	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	56	40	71.4%	<20	*	*
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

CERTAIN STATE & LOCAL LAW VIOLATIONS, 2024-25

The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements.

2023 Wisconsin Act 12 created Wis. Stat. § 118.124, which requires schools with high school grades to collect statistics on certain violations of state and local laws that occur on school property during specified times and report these statistics to the DPI. Under Wis. Stat. § 115.385(1)(e), school and district report cards are required to include the rate of these incidents per 100 enrolled pupils. This is for information only and does not affect scores. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement.

Schools and school districts must report a law violation to DPI only if all three of the following criteria are met: 1. The incident occurred during school hours, during a school-sanctioned event, or during transportation of pupils. 2. The incident took place on school property or school-provided transportation. 3. A charge was filed or a citation was issued as a result of the incident.

Violations must also fall into one of the following eight categories: 1. Homicide; 2. Sexual assault; 3. Burglary, robbery, or theft; 4. Certain types of battery; 5. Arson; 6. Use or possession of alcohol, a controlled substance, or a controlled substance analog; 7. Unlawful possession of a firearm on school grounds; or 8. A violation of a municipal ordinance related to disorderly conduct.

There are multiple limitations affecting the quality and completeness of this data. A non-exhaustive list of these limitations is available in the *State and Local Law Violation Reporting Requirements* document on the 2024-25 report card resources page: https://dpi.wi.gov/accountability/resources.

Important Notes: A charge or citation is not a conviction or admission of guilt and does not necessarily result in either. The data below may include charges and citations that were later dismissed. DPI does not recommend using this data to assess school safety or to compare schools or districts.

Incident Rates

Caution: Multiple limitations affect the quality and completeness of this reported data. Differences in local law enforcement and prosecuting attorney policies and discretion influence charging and citation practices and reporting to education agencies. The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements. Data are reported by schools and districts to DPI and do not impact scores per state statute. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement. For questions regarding a specific rate, please contact that school or district directly.

Total number of reported charges filed or citations issued per 100 students enrolled.

School: 0.0   Statewide: 1.3

Total number of reported charges filed or citations issued for incidents in categories 1, 2, 4, and 8 above, per 100 students enrolled.

School: 0.0   Statewide: 0.6

Wisconsin Department of Public Instruction
Office of Educational Accountability
201 West Washington Avenue
Madison, WI 53703
dpi.wi.gov

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