



## OVERVIEW

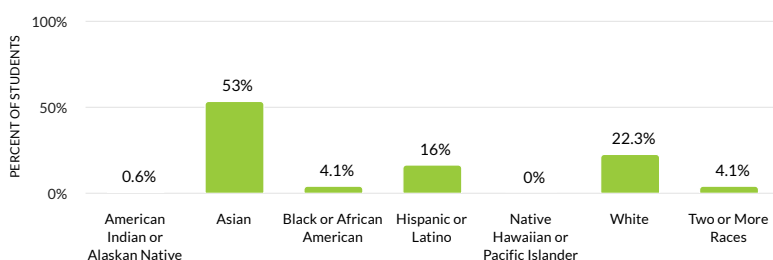
### School Details

Grades : K4-8  
Enrollment : 319  
Percent Choice : 81.2%

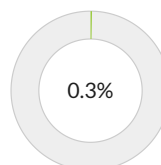
St. John's exists to prepare children for life and eternity through Jesus. We proudly serve students across Milwaukee and are dedicated to assisting families throughout their time with us. We are proud to be rated as one of the most exceptional schools in the city. In addition, we focus on growth spiritually and socially as we prepare the next generation of Christian leaders. Come join our family!

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

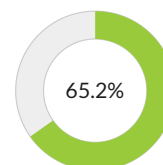
### Student Groups



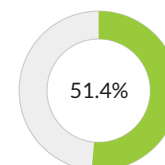
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



### Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

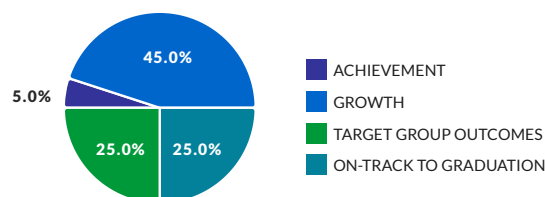
Overall Score

87.4

Significantly Exceeds Expectations

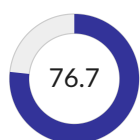


#### PRIORITY AREA WEIGHTS



### Priority Area Scores

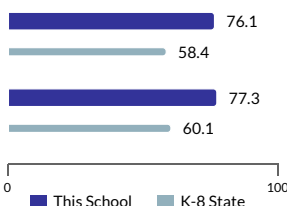
#### ACHIEVEMENT



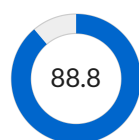
English Language Arts

Mathematics

#### Subject Area Scores



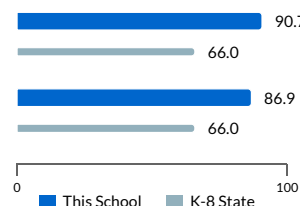
#### GROWTH



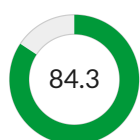
English Language Arts

Mathematics

#### Subject Area Scores



#### TARGET GROUP OUTCOMES



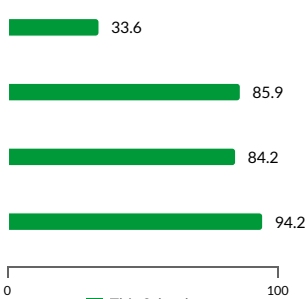
Achievement

Growth

Chronic Absenteeism

Attendance

#### Group Scores



#### ON-TRACK TO GRADUATION



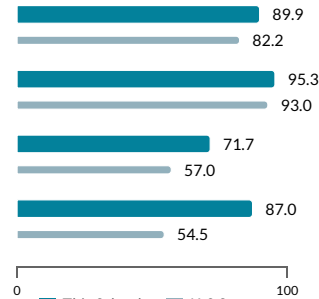
Chronic Absenteeism

School-wide Attendance

3rd Grade English Language Arts

8th Grade Mathematics

#### Area Scores

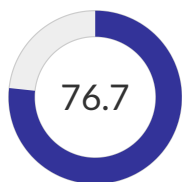




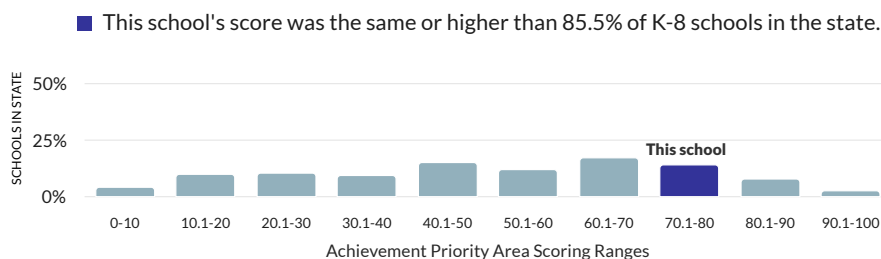
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



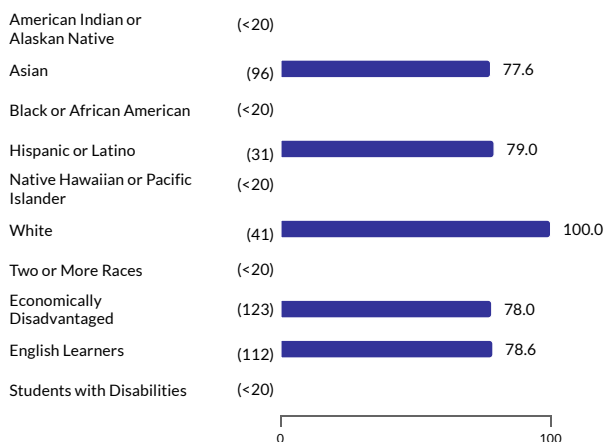
English Language Arts Score: 76.1  
Mathematics Score: 77.3



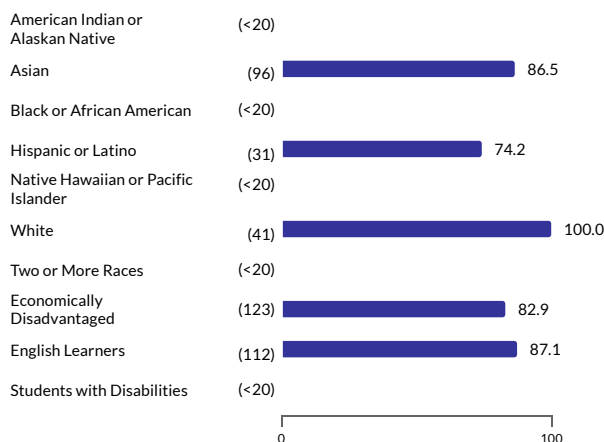
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



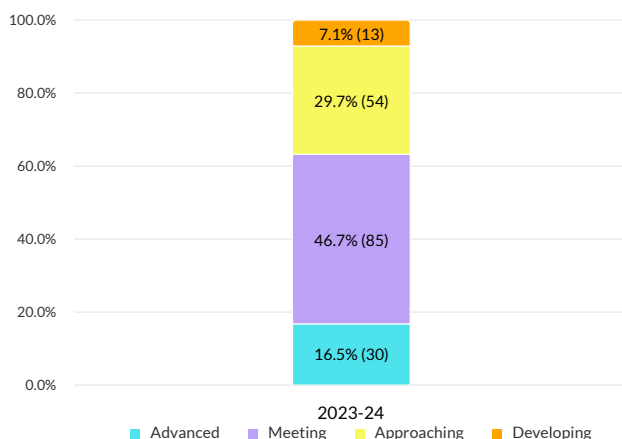
### MATHEMATICS



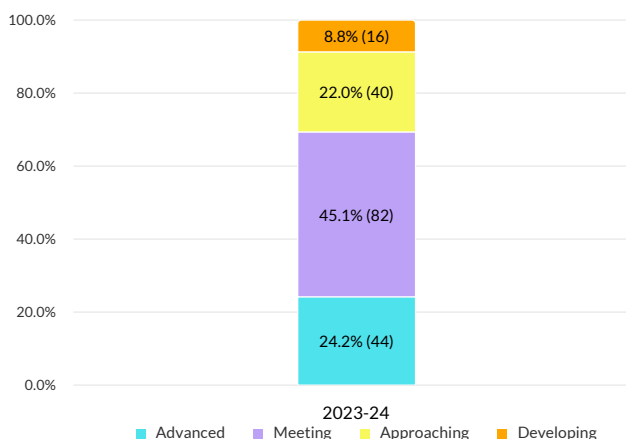
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
	NA
100.0%	NA

MATHEMATICS

All students	Lowest-participating group:
	NA
100.0%	NA

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-8 State	357,549	6.8%	30.6%	34.7%	27.9%	355,876	8.1%	31.3%	34.4%	26.1%	353,590	11.5%	40.0%	30.2%	18.2%
All Students	156	15.4%	34.6%	34.6%	15.4%	172	16.3%	34.9%	34.9%	14.0%	182	16.5%	46.7%	29.7%	7.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	65	4.6%	32.3%	40.0%	23.1%	86	5.8%	37.2%	40.7%	16.3%	96	6.3%	51.0%	34.4%	8.3%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	23	21.7%	17.4%	47.8%	13.0%	<20	*	*	*	*	31	19.4%	29.0%	41.9%	9.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	53	26.4%	43.4%	22.6%	7.5%	70	30.0%	35.7%	24.3%	10.0%	41	39.0%	48.8%	12.2%	0.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	94	7.4%	34.0%	38.3%	20.2%	111	6.3%	36.9%	41.4%	15.3%	123	8.9%	47.2%	35.0%	8.9%
English Learners	57	5.3%	31.6%	40.4%	22.8%	98	5.1%	37.8%	39.8%	17.3%	112	8.9%	48.2%	33.9%	8.9%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

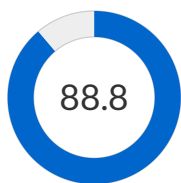
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-8 State	358,332	8.5%	30.8%	30.6%	30.1%	356,885	9.4%	31.6%	30.4%	28.6%	353,324	19.6%	33.7%	26.3%	20.3%
All Students	157	15.9%	43.3%	28.0%	12.7%	172	14.5%	38.4%	32.0%	15.1%	182	24.2%	45.1%	22.0%	8.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	66	7.6%	48.5%	28.8%	15.2%	86	7.0%	43.0%	34.9%	15.1%	96	10.4%	58.3%	25.0%	6.3%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	23	17.4%	26.1%	30.4%	26.1%	<20	*	*	*	*	31	22.6%	22.6%	35.5%	19.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	53	24.5%	47.2%	22.6%	5.7%	70	22.9%	37.1%	27.1%	12.9%	41	56.1%	36.6%	4.9%	2.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	95	11.6%	43.2%	28.4%	16.8%	111	8.1%	38.7%	35.1%	18.0%	123	13.8%	49.6%	25.2%	11.4%
English Learners	57	7.0%	49.1%	29.8%	14.0%	98	6.1%	43.9%	31.6%	18.4%	112	13.4%	53.6%	26.8%	6.3%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



## GROWTH

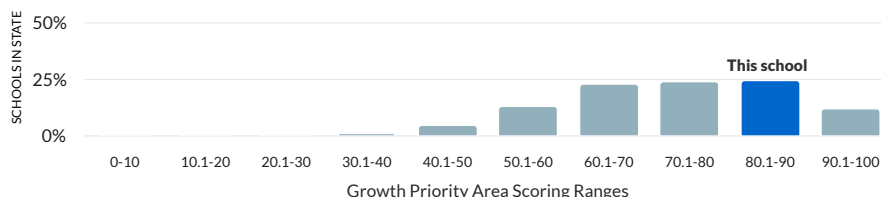
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 90.7  
Mathematics Score: 86.9

■ This school's score was the same or higher than 87.9% of K-8 schools in the state.



### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS

All Students	(142)	4.3
American Indian or Alaskan Native	(<20)	
Asian	(73)	4.2
Black or African American	(<20)	
Hispanic or Latino	(27)	4.1
Native Hawaiian or Pacific Islander	(<20)	
White	(32)	4.5
Two or More Races	(<20)	
Economically Disadvantaged	(93)	4.2
Not Economically Disadvantaged	(49)	4.4
English Learners	(84)	4.3
English Proficient	(53)	4.3
Students with Disabilities	(<20)	
Students without Disabilities	(139)	4.3
Proficient Last Year	(69)	4.4
Not Proficient Last Year	(73)	4.1

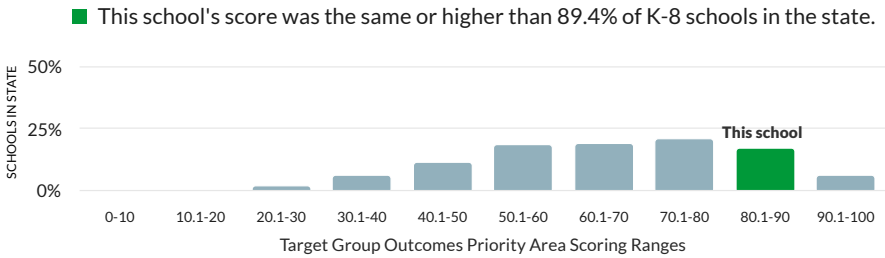
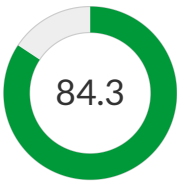
#### MATHEMATICS

All Students	(142)	4.1
American Indian or Alaskan Native	(<20)	
Asian	(73)	4.0
Black or African American	(<20)	
Hispanic or Latino	(27)	4.3
Native Hawaiian or Pacific Islander	(<20)	
White	(32)	4.2
Two or More Races	(<20)	
Economically Disadvantaged	(93)	4.0
Not Economically Disadvantaged	(49)	4.4
English Learners	(84)	3.9
English Proficient	(53)	4.3
Students with Disabilities	(<20)	
Students without Disabilities	(139)	4.1
Proficient Last Year	(72)	4.1
Not Proficient Last Year	(70)	4.0

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



Component Scores

**ACHIEVEMENT** Score: 33.6

Average points-based proficiency rates.

**English Language Arts**

Target Group 36.8

Non-Target Group 93.6

**Mathematics**

Target Group 30.3

Non-Target Group 93.6

**GROWTH** Score: 85.9

Value-added scores converted onto a 0-100 growth scale.

**English Language Arts**

Target Group 92.6

Non-Target Group 90.7

**Mathematics**

Target Group 79.3

Non-Target Group 90.7

**CHRONIC ABSENTEEISM** Score: 84.2

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group 84.2

Non-Target Group 90.7

**ATTENDANCE** Score: 94.2

This score is the overall attendance rate for the target group in 2022-23.

Target Group 94.2

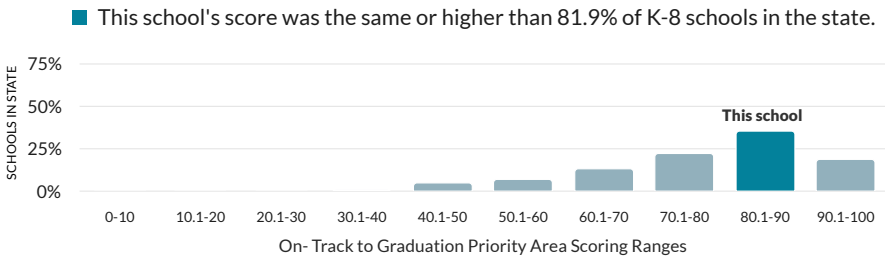
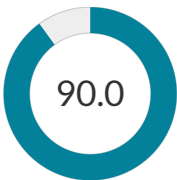
Non-Target Group 96.1



ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



Component Scores

**CHRONIC ABSENTEEISM** Score: 89.9

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School 89.9

K-8 Statewide 82.2

**SCHOOL-WIDE ATTENDANCE** Score: 95.3

This score is the overall attendance rate for the school in 2022-23.

This School 95.3

K-8 Statewide 93.0

**3RD GRADE ENGLISH LANGUAGE ARTS** Score: 71.7

Multi-year average points-based proficiency rates.

This School 71.7

K-8 Statewide 57.0

**8TH GRADE MATHEMATICS** Score: 87.0

Multi-year average points-based proficiency rates.

This School 87.0

K-8 Statewide 54.5



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	545,035	14.6%	544,944	21.0%	542,622	17.3%
All Students	243	8.2%	267	12.0%	278	9.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	113	2.7%	126	4.0%	67	4.5%
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	36	11.1%	44	27.3%	38	23.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	78	10.3%	79	11.4%	44	20.5%
Two or More Races	<20	*	<20	*	126	4.8%
Economically Disadvantaged	157	10.2%	172	12.2%	182	11.5%
English Learners	68	2.9%	64	6.2%	159	7.5%
Students with Disabilities	<20	*	<20	*	<20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

