

OVERVIEW

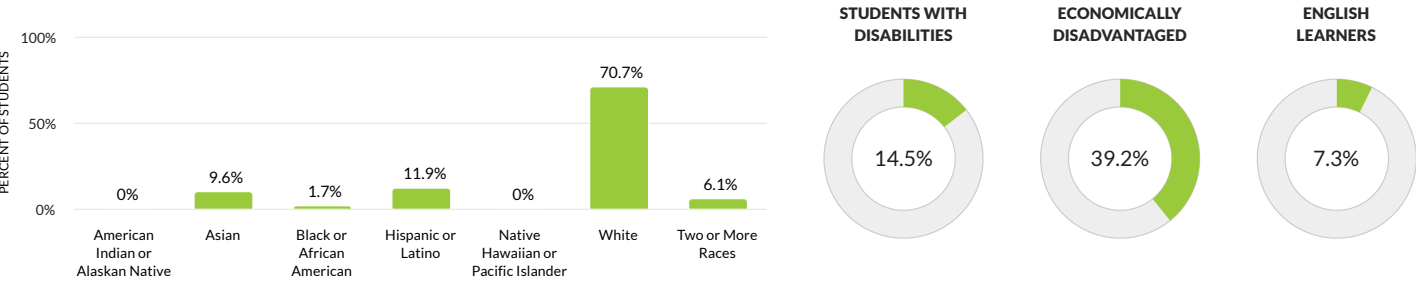
School Details

Grades : 7-9  
Enrollment : 757  
Percent open enrollment : 2.4%

The SPAPSD is dedicated to our mission of preparing each student to be successful. We are committed to improving student engagement, growth, mental health, and wellness in an inclusive environment focused on the development of the whole child. We continue to prioritize our vision to be the leading innovative school district, empowering lifelong learners to strengthen our communities.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

Student Groups



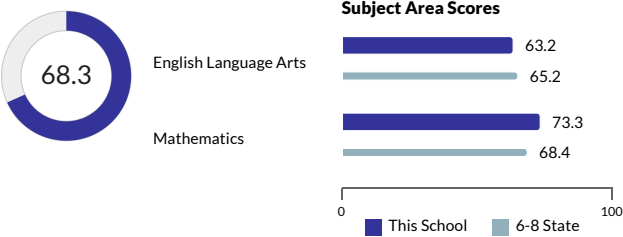
Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see <https://dpi.wi.gov/accountability/resources>.

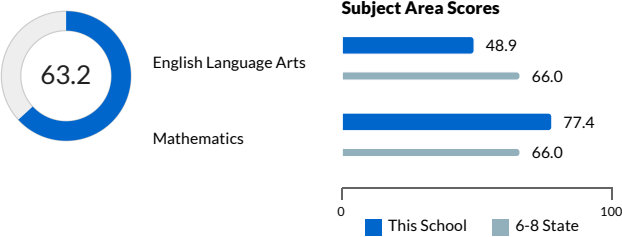


Priority Area Scores

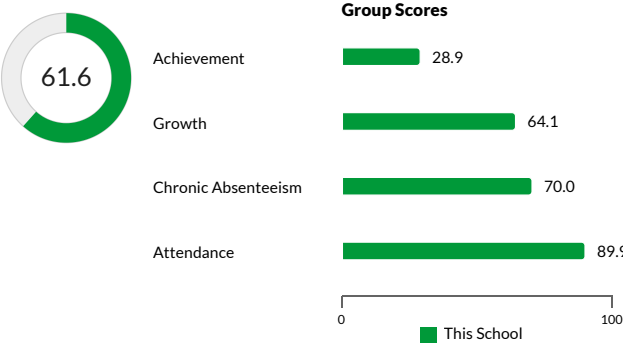
ACHIEVEMENT



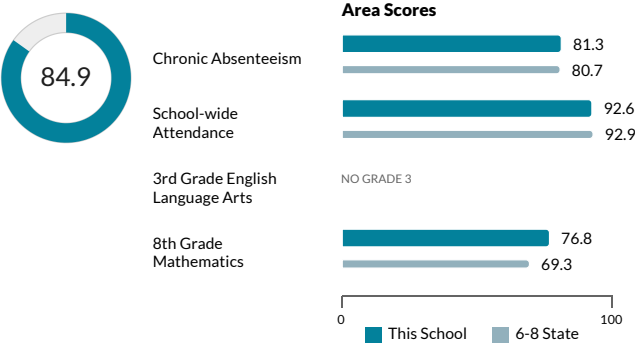
GROWTH



TARGET GROUP OUTCOMES



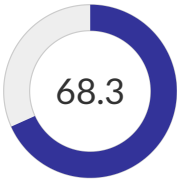
ON-TRACK TO GRADUATION



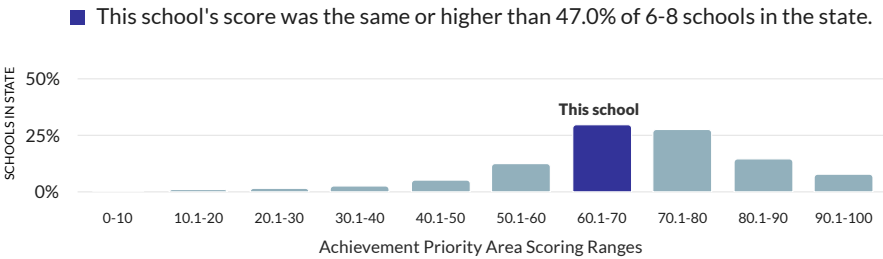
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



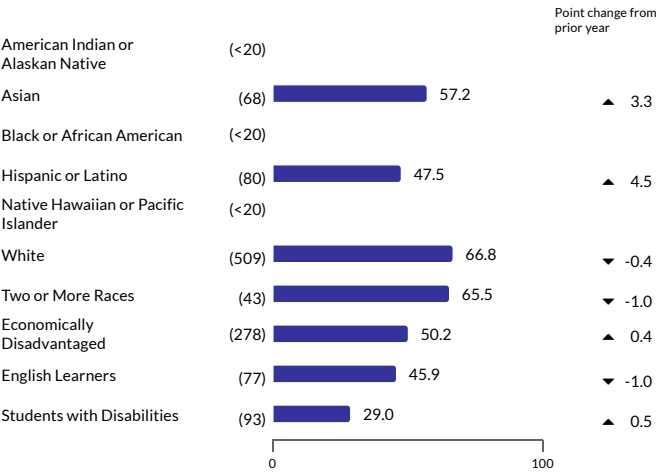
English Language Arts Score: 63.2  
Mathematics Score: 73.3



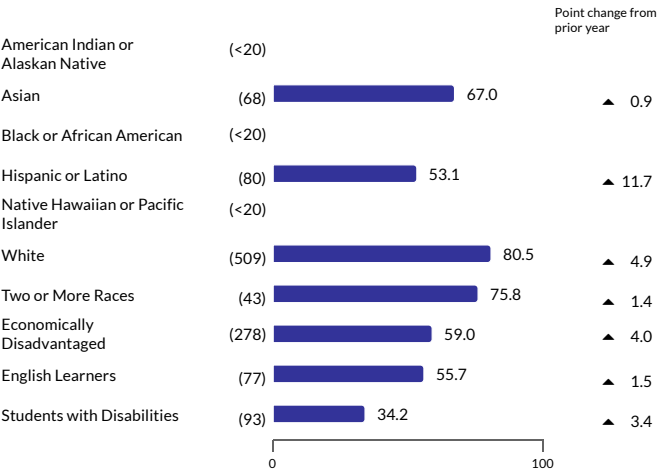
Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



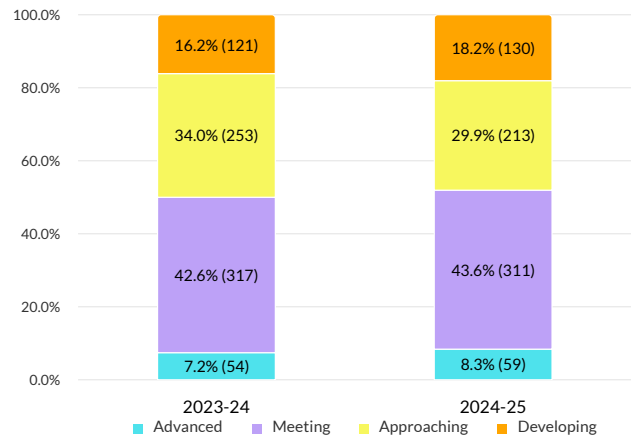
MATHEMATICS



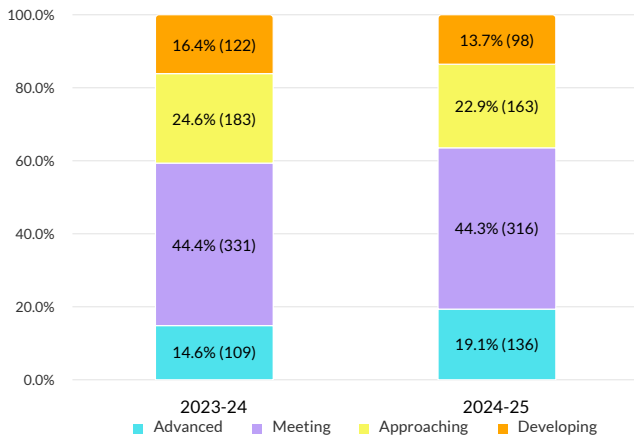
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
96.8%	86.5%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
96.8%	86.5%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	178,443	11.5%	39.7%	30.2%	18.5%	177,905	12.3%	40.5%	29.0%	18.2%
All Students	745	7.2%	42.6%	34.0%	16.2%	713	8.3%	43.6%	29.9%	18.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	73	1.4%	34.2%	47.9%	16.4%	68	1.5%	42.6%	38.2%	17.6%
Black or African American	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	79	1.3%	26.6%	39.2%	32.9%	80	6.3%	27.5%	32.5%	33.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	541	8.3%	47.3%	31.1%	13.3%	509	9.4%	46.0%	29.3%	15.3%
Two or More Races	39	17.9%	33.3%	28.2%	20.5%	43	9.3%	48.8%	20.9%	20.9%
Economically Disadvantaged	318	2.8%	30.2%	42.5%	24.5%	278	3.2%	33.5%	35.6%	27.7%
English Learners	85	2.4%	25.9%	45.9%	25.9%	77	1.3%	27.3%	44.2%	27.3%
Students with Disabilities	90	2.2%	14.4%	27.8%	55.6%	93	3.2%	14.0%	26.9%	55.9%

MATHEMATICS

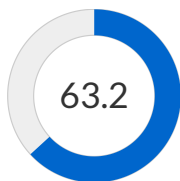
	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	178,277	20.1%	32.4%	26.2%	21.3%	177,765	21.6%	31.0%	27.6%	19.7%
All Students	745	14.6%	44.4%	24.6%	16.4%	713	19.1%	44.3%	22.9%	13.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	73	8.2%	46.6%	30.1%	15.1%	68	10.3%	45.6%	27.9%	16.2%
Black or African American	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	79	5.1%	21.5%	34.2%	39.2%	80	6.3%	32.5%	35.0%	26.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	541	17.0%	48.1%	22.2%	12.8%	509	21.8%	47.3%	20.2%	10.6%
Two or More Races	39	17.9%	46.2%	20.5%	15.4%	43	25.6%	37.2%	18.6%	18.6%
Economically Disadvantaged	318	6.0%	36.5%	32.1%	25.5%	278	9.0%	36.7%	31.7%	22.7%
English Learners	85	7.1%	34.1%	31.8%	27.1%	77	3.9%	39.0%	35.1%	22.1%
Students with Disabilities	90	4.4%	17.8%	20.0%	57.8%	93	5.4%	12.9%	34.4%	47.3%



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

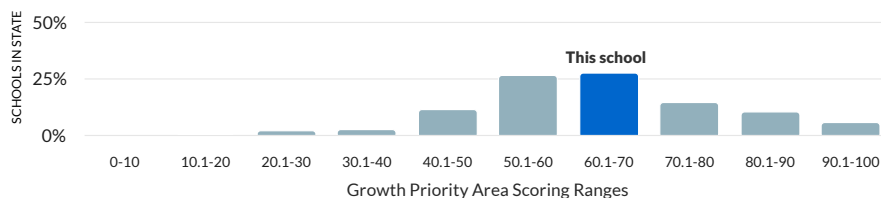
### Priority Area Score



English Language Arts Score: 48.9

Mathematics Score: 77.4

■ This school's score was the same or higher than 54.0% of 6-8 schools in the state.



### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS

All Students	(672)	2.1
American Indian or Alaskan Native	(<20)	
Asian	(66)	2.1
Black or African American	(<20)	
Hispanic or Latino	(76)	2.4
Native Hawaiian or Pacific Islander	(<20)	
White	(483)	2.1
Two or More Races	(36)	2.0
Economically Disadvantaged	(258)	2.1
Not Economically Disadvantaged	(414)	2.2
English Learners	(74)	2.2
English Proficient	(598)	2.1
Students with Disabilities	(85)	2.2
Students without Disabilities	(587)	2.1
Proficient Last Year	(358)	1.9
Not Proficient Last Year	(314)	2.3

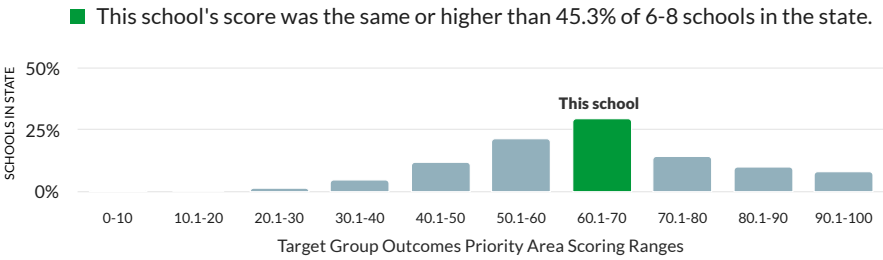
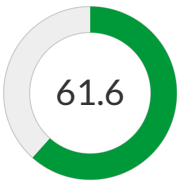
#### MATHEMATICS

All Students	(672)	3.6
American Indian or Alaskan Native	(<20)	
Asian	(66)	3.8
Black or African American	(<20)	
Hispanic or Latino	(76)	3.6
Native Hawaiian or Pacific Islander	(<20)	
White	(483)	3.5
Two or More Races	(36)	3.6
Economically Disadvantaged	(258)	3.4
Not Economically Disadvantaged	(414)	3.6
English Learners	(74)	3.6
English Proficient	(598)	3.6
Students with Disabilities	(85)	3.4
Students without Disabilities	(587)	3.6
Proficient Last Year	(398)	3.6
Not Proficient Last Year	(274)	3.4

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



Component Scores

ACHIEVEMENT

Score: 28.9

Average points-based proficiency rates.

English Language Arts

Target Group 26.3

Non-Target Group 76.1

Mathematics

Target Group 31.4

Non-Target Group 88.0

GROWTH

Score: 64.1

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group 52.7

Non-Target Group 48.9

Mathematics

Target Group 75.5

Non-Target Group 77.4

CHRONIC ABSENTEEISM

Score: 70.0

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group 70.0

Non-Target Group 86.1

ATTENDANCE

Score: 89.9

This score is the overall attendance rate for the target group in 2023-24.

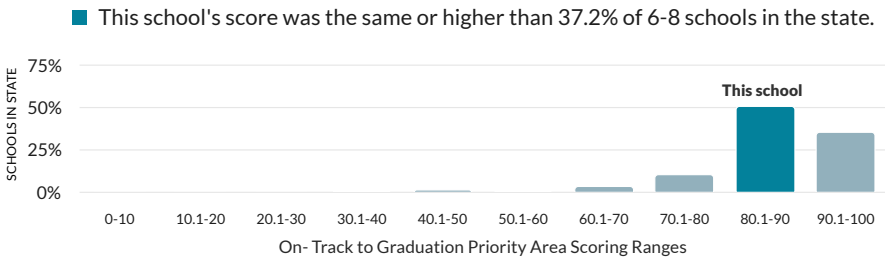
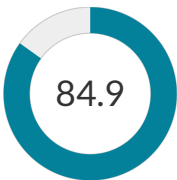
Target Group 89.9

Non-Target Group 93.9

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



Component Scores

CHRONIC ABSENTEEISM

Score: 81.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

School

6-8 Statewide

81.3

80.7

0

100

SCHOOL-WIDE ATTENDANCE

Score: 92.6

This score is the overall attendance rate for the school in 2023-24.

School

6-8 Statewide

92.6

92.9

0

100

3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 76.8

Multi-year average points-based proficiency rates.

School

6-8 Statewide

76.8

69.3

0

100

3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

NO GRADE 3

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	190,135	22.5%	187,110	19.0%	185,364	17.3%
All Students	797	16.3%	806	18.9%	804	20.1%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	68	17.6%	60	11.7%	76	11.8%
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	75	26.7%	78	32.1%	90	36.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	604	15.6%	613	17.8%	577	18.7%
Two or More Races	34	5.9%	36	16.7%	44	15.9%
Economically Disadvantaged	344	24.1%	332	29.5%	358	31.0%
English Learners	92	23.9%	81	24.7%	93	21.5%
Students with Disabilities	96	32.3%	89	33.7%	98	33.7%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

POSTSECONDARY PREPARATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)1.-5., report cards are required to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

28 (10.6%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
10.6%	20.3%	0.0%	26.6%	0.0%	5.5%	0.0%	8.0%
28 students successfully completed at least one Advanced Placement or International Baccalaureate course.		No students successfully completed a dual enrollment course.		No students earned an industry-recognized credential.		No students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	265	267,180	10.6%	20.3%	0.0%	26.6%	0.0%	5.5%	0.0%	8.0%
American Indian or Alaskan Native	<20	2,631	*	6.8%	*	17.8%	*	2.2%	*	7.3%
Asian	22	10,651	0.0%	29.4%	0.0%	28.4%	0.0%	4.4%	0.0%	5.5%
Black or African American	<20	25,323	*	6.0%	*	8.9%	*	2.1%	*	3.0%
Hispanic or Latino	29	39,067	0.0%	14.4%	0.0%	20.1%	0.0%	4.1%	0.0%	5.3%
Native Hawaiian or Pacific Islander	<20	211	*	18.0%	*	22.7%	*	3.8%	*	7.1%
White	195	177,152	13.3%	23.4%	0.0%	30.9%	0.0%	6.5%	0.0%	9.6%
Two or More Races	<20	12,051	*	17.9%	*	22.2%	*	4.3%	*	5.6%
Economically Disadvantaged	115	108,778	5.2%	10.1%	0.0%	19.9%	0.0%	3.7%	0.0%	6.0%
English Learners	27	20,427	0.0%	10.3%	0.0%	18.0%	0.0%	2.9%	0.0%	4.1%
Students with Disabilities	24	33,744	0.0%	3.0%	0.0%	16.1%	0.0%	2.9%	0.0%	6.1%



ARTS COURSE INFORMATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)6., report cards are required to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

201 (75.8%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
52.5%	27.0%	0.0%	0.4%	29.1%	18.3%	0.0%	1.8%
139 students successfully completed at least one art & design course.		No students successfully completed a dance course.		77 students successfully completed at least one music course.		No students successfully completed a theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	265	267,180	52.5%	27.0%	0.0%	0.4%	29.1%	18.3%	0.0%	1.8%
American Indian or Alaskan Native	<20	2,631	*	30.9%	*	0.0%	*	15.7%	*	1.1%
Asian	22	10,651	63.6%	27.2%	0.0%	0.3%	18.2%	17.0%	0.0%	1.2%
Black or African American	<20	25,323	*	17.5%	*	0.4%	*	6.4%	*	1.5%
Hispanic or Latino	29	39,067	75.9%	25.8%	0.0%	0.3%	10.3%	11.9%	0.0%	1.6%
Native Hawaiian or Pacific Islander	<20	211	*	28.4%	*	0.0%	*	18.0%	*	0.0%
White	195	177,152	48.7%	28.4%	0.0%	0.4%	33.3%	21.6%	0.0%	1.9%
Two or More Races	<20	12,051	*	29.0%	*	0.5%	*	17.7%	*	2.0%
Economically Disadvantaged	115	108,778	61.7%	26.3%	0.0%	0.3%	23.5%	13.7%	0.0%	1.6%
English Learners	27	20,427	81.5%	27.0%	0.0%	0.3%	11.1%	9.4%	0.0%	1.1%
Students with Disabilities	24	33,744	45.8%	28.2%	0.0%	0.3%	20.8%	13.4%	0.0%	1.9%