



## OVERVIEW

### School Details

Grades : 9-12

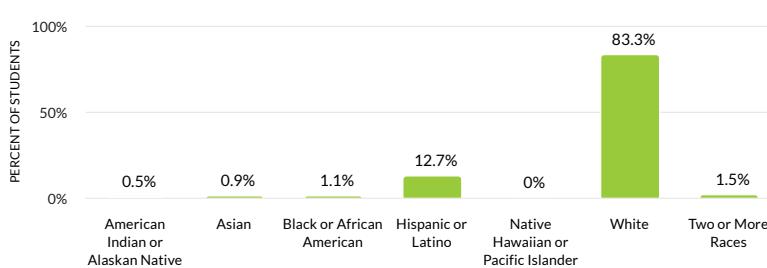
Enrollment : 873

Percent open enrollment : 5.2%

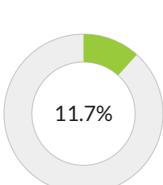
Sauk Prairie is an exciting place to live and learn that is small enough to create strong relationships yet large enough to provide world-class opportunities. We appropriately challenge and meaningfully support every student. A visit to our schools is even more energizing than the data set. Learn more than this report card will ever tell you at [saukprairieschools.org](http://saukprairieschools.org). #togetherwes soar #spsdlearns

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

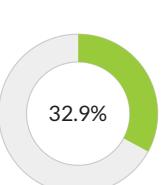
### Student Groups



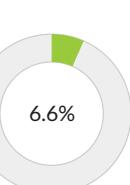
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

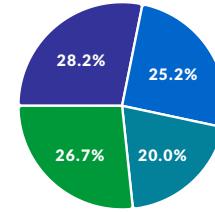
Overall Score

**68.5**

Meets Expectations

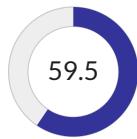


PRIORITY AREA WEIGHTS



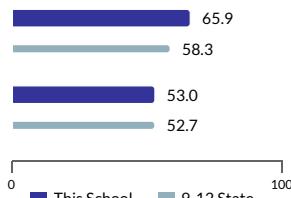
### Priority Area Scores

#### ACHIEVEMENT



English Language Arts

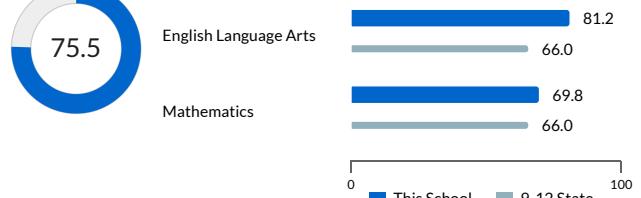
Subject Area Scores



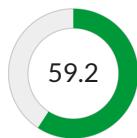
#### GROWTH



English Language Arts

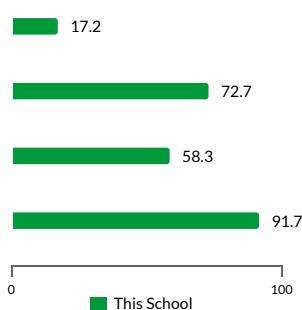


#### TARGET GROUP OUTCOMES



Achievement

Group Scores

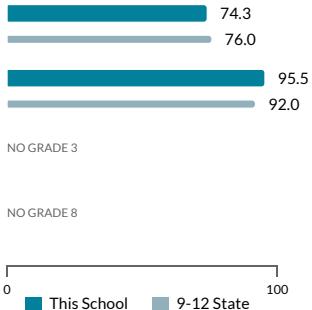


#### ON-TRACK TO GRADUATION



Chronic Absenteeism

Area Scores

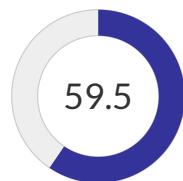




## ACHIEVEMENT

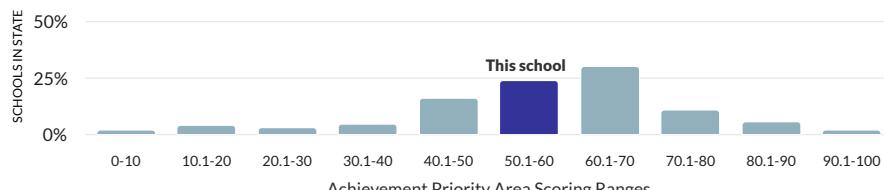
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



**English Language Arts Score:** 65.9  
**Mathematics Score:** 53.0

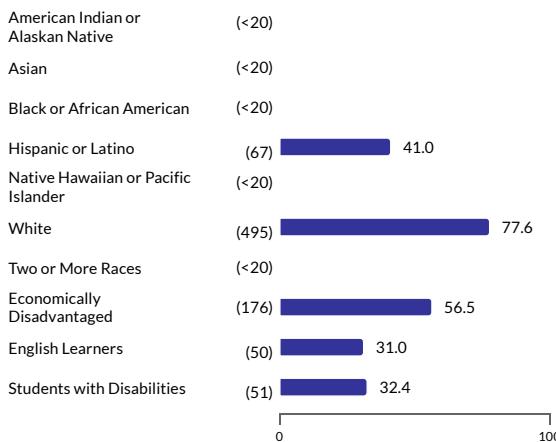
■ This school's score was the same or higher than 51.1% of 9-12 schools in the state.



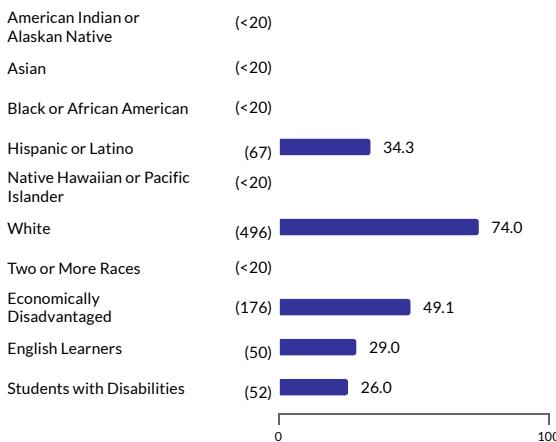
### Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS



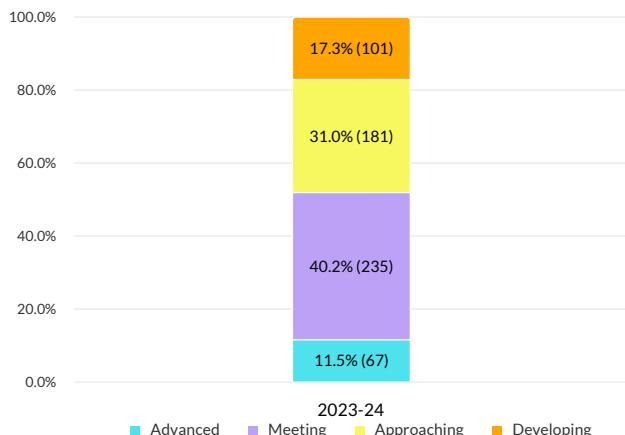
#### MATHEMATICS



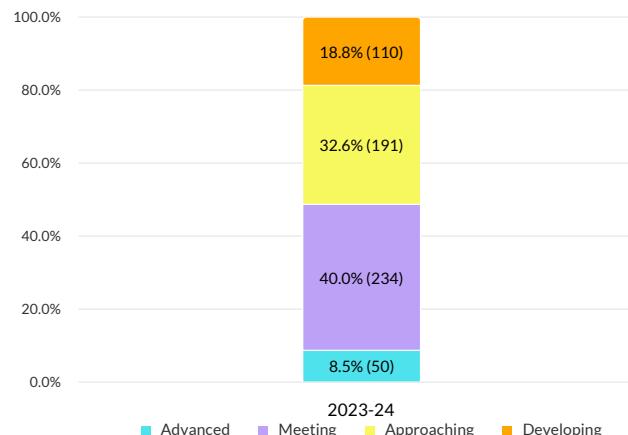
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
92.6%	70.8%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
92.8%	72.2%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total #	Advanced	Proficient	Basic	Below Basic	Total #	Advanced	Proficient	Basic	Below Basic	Total #	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	602	8.1%	35.2%	31.7%	24.9%	582	9.5%	37.3%	34.2%	19.1%	584	11.5%	40.2%	31.0%	17.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	68	0.0%	14.7%	30.9%	54.4%	67	0.0%	20.9%	35.8%	43.3%	67	1.5%	14.9%	47.8%	35.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	506	9.3%	38.5%	31.8%	20.4%	494	11.1%	39.1%	34.4%	15.4%	495	12.9%	43.8%	28.7%	14.5%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	188	2.7%	22.3%	30.3%	44.7%	176	2.8%	26.7%	34.7%	35.8%	176	4.5%	30.7%	38.1%	26.7%
English Learners	49	0.0%	12.2%	34.7%	53.1%	45	0.0%	13.3%	31.1%	55.6%	50	0.0%	8.0%	46.0%	46.0%
Students with Disabilities	63	0.0%	4.8%	15.9%	79.4%	47	2.1%	12.8%	25.5%	59.6%	51	2.0%	15.7%	27.5%	54.9%

#### MATHEMATICS

	2021-22				2022-23				2023-24				Developing		
	Total #	Advanced	Proficient	Basic	Below Basic	Total #	Advanced	Proficient	Basic	Below Basic	Total #	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	602	6.8%	24.6%	28.4%	40.2%	583	6.3%	30.5%	31.0%	32.1%	585	8.5%	40.0%	32.6%	18.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	68	0.0%	7.4%	32.4%	60.3%	67	1.5%	9.0%	37.3%	52.2%	67	1.5%	9.0%	46.3%	43.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	506	7.5%	27.1%	28.1%	37.4%	495	7.1%	33.9%	30.3%	28.7%	496	9.1%	45.0%	30.8%	15.1%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	188	3.2%	13.8%	22.9%	60.1%	176	2.8%	14.8%	32.4%	50.0%	176	3.4%	26.1%	35.8%	34.7%
English Learners	49	0.0%	6.1%	30.6%	63.3%	45	2.2%	2.2%	31.1%	64.4%	50	2.0%	4.0%	44.0%	50.0%
Students with Disabilities	62	0.0%	6.5%	9.7%	83.9%	48	0.0%	8.3%	20.8%	70.8%	52	1.9%	11.5%	23.1%	63.5%



## GROWTH

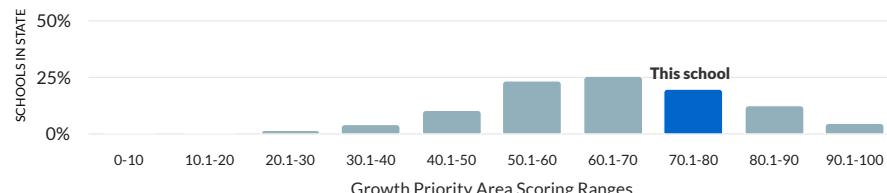
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



**English Language Arts Score:** 81.2  
**Mathematics Score:** 69.8

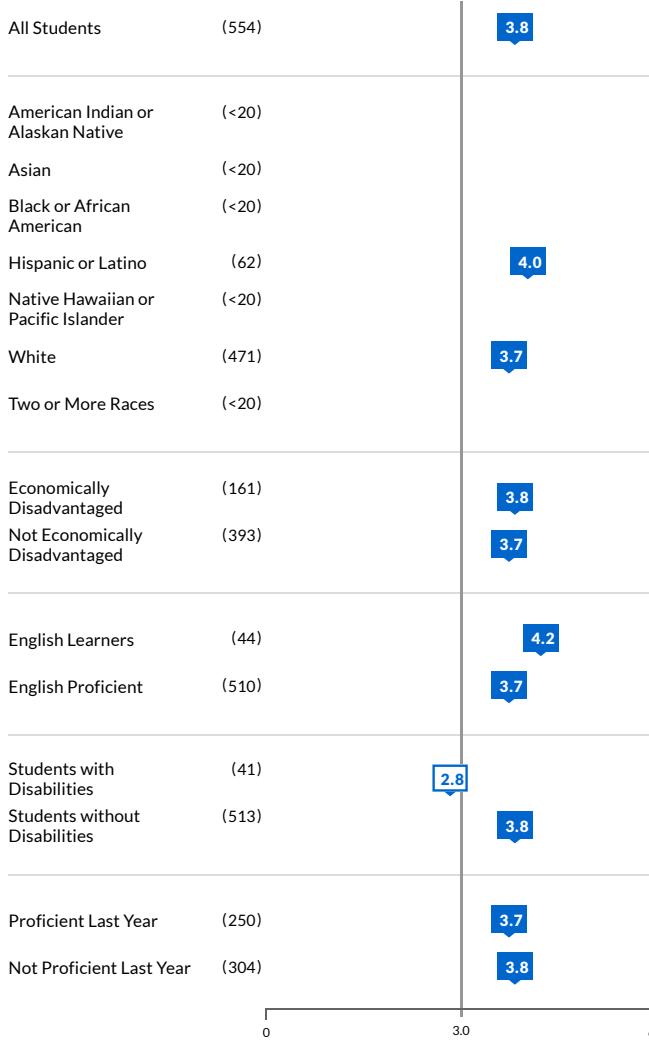
■ This school's score was the same or higher than 78.4% of 9-12 schools in the state.



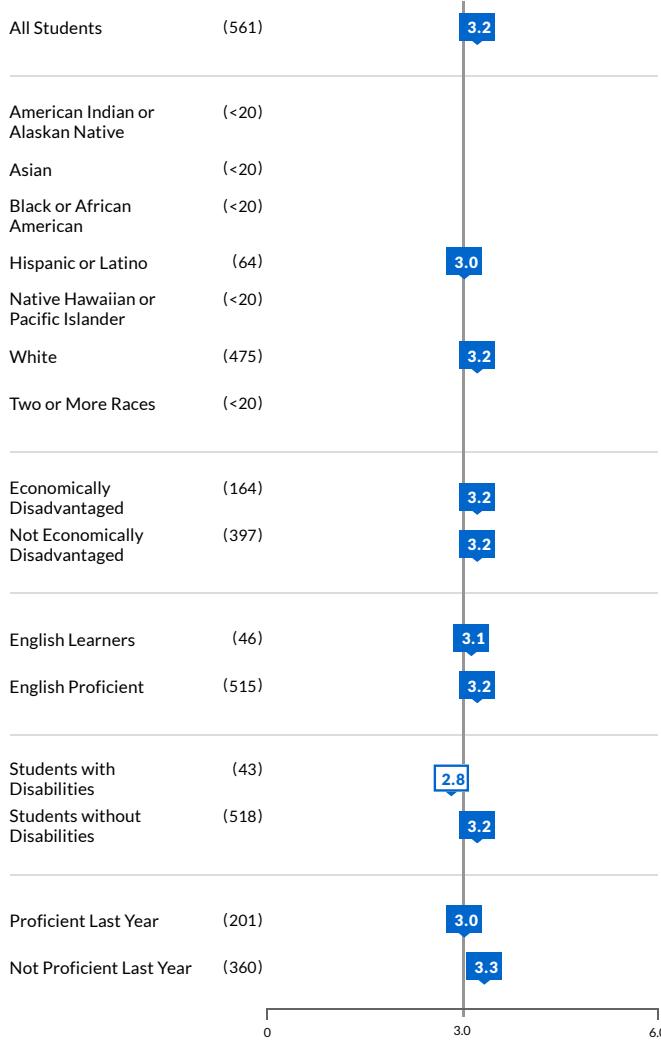
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

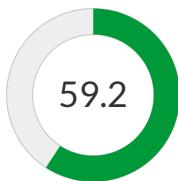




## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 55.8% of 9-12 schools in the state.

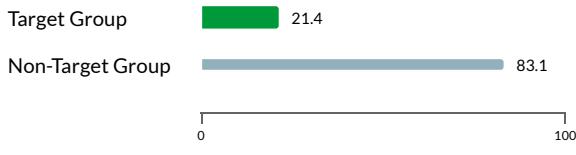


### Component Scores

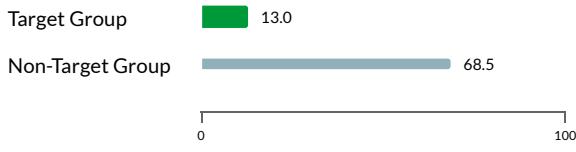
#### ACHIEVEMENT

Average points-based proficiency rates.

##### English Language Arts

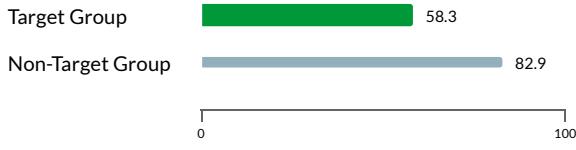


##### Mathematics



#### CHRONIC ABSENTEEISM

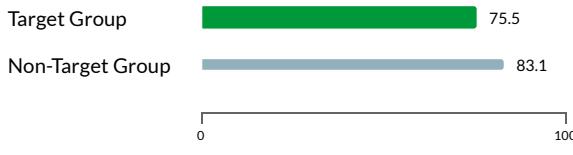
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



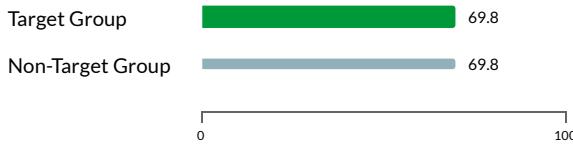
#### GROWTH

Value-added scores converted onto a 0-100 growth scale.

##### English Language Arts

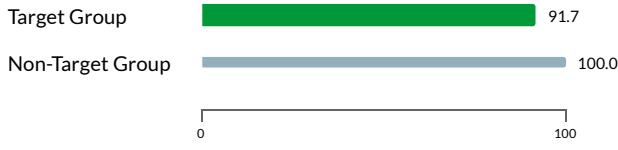


##### Mathematics



#### GRADUATION

Average of 2022-23's 4- and 7-year cohort rates.

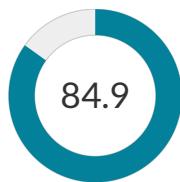




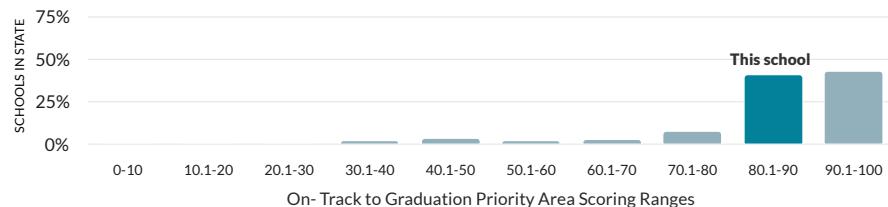
## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score



■ This school's score was the same or higher than 28.0% of 9-12 schools in the state.

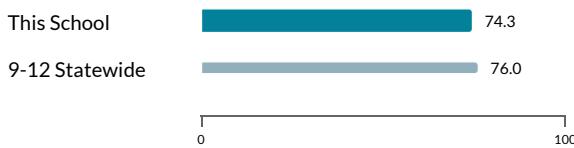


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 74.3

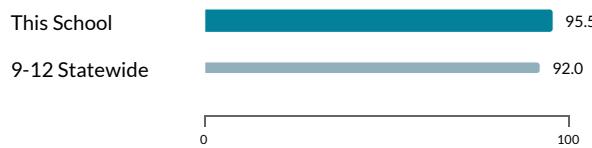
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 95.5

Average of 2022-23's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	818	19.4%	871	33.2%	848	23.2%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	82	29.3%	92	41.3%	95	34.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	697	17.9%	734	31.5%	720	21.2%
Two or More Races	20	30.0%	20	45.0%	<20	*
Economically Disadvantaged	251	43.0%	269	55.0%	268	41.8%
English Learners	47	25.5%	61	39.3%	54	35.2%
Students with Disabilities	97	35.1%	108	47.2%	93	44.1%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	209	193	92.3%	219	216	98.6%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	21	20	95.2%	29	29	100.0%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	178	164	92.1%	183	180	98.4%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	61	50	82.0%	58	56	96.6%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	24	15	62.5%	<20	*	*



## POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

435 (51.3%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
<b>11.0%</b>	<b>21.1%</b>	<b>31.8%</b>	<b>25.7%</b>	<b>0.0%</b>	<b>4.7%</b>	<b>21.1%</b>	<b>8.5%</b>
93 students successfully completed at least one Advanced Placement or International Baccalaureate course.		270 students successfully completed at least one dual enrollment course.		No students earned an industry-recognized credential.		179 students participated in a work-based learning program.	

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	848	266,777	11.0%	21.1%	31.8%	25.7%	0.0%	4.7%	21.1%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	<20	10,367	*	33.4%	*	26.6%	*	3.7%	*	5.6%
Black or African American	<20	24,969	*	13.7%	*	8.7%	*	1.3%	*	2.7%
Hispanic or Latino	95	37,682	5.3%	17.6%	27.4%	18.9%	0.0%	3.4%	10.5%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	720	179,306	11.5%	22.5%	31.8%	29.9%	0.0%	5.7%	22.9%	10.4%
Two or More Races	<20	11,456	*	18.9%	*	21.0%	*	3.4%	*	5.8%
Economically Disadvantaged	268	104,283	3.7%	12.3%	28.4%	18.5%	0.0%	3.0%	16.4%	6.1%
English Learners	54	19,116	0.0%	13.9%	33.3%	17.0%	0.0%	2.5%	5.6%	3.6%
Students with Disabilities	93	33,777	1.1%	4.4%	19.4%	15.0%	0.0%	2.3%	20.4%	6.5%



## ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

370 (43.6%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
<b>31.0%</b>	<b>29.1%</b>	<b>0.0%</b>	<b>0.5%</b>	<b>16.7%</b>	<b>19.2%</b>	<b>0.0%</b>	<b>2.2%</b>
263 students successfully completed at least one art & design course.		No students successfully completed a dance course.		142 students successfully completed at least one music course.		No students successfully completed a theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	848	266,777	31.0%	29.1%	0.0%	0.5%	16.7%	19.2%	0.0%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	<20	10,367	*	30.3%	*	0.4%	*	19.9%	*	1.6%
Black or African American	<20	24,969	*	28.5%	*	0.7%	*	11.7%	*	2.8%
Hispanic or Latino	95	37,682	29.5%	29.1%	0.0%	0.3%	10.5%	13.3%	0.0%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	720	179,306	31.4%	29.1%	0.0%	0.5%	17.5%	21.7%	0.0%	2.2%
Two or More Races	<20	11,456	*	28.8%	*	0.5%	*	17.8%	*	2.6%
Economically Disadvantaged	268	104,283	29.1%	29.9%	0.0%	0.4%	15.3%	15.4%	0.0%	2.1%
English Learners	54	19,116	33.3%	30.9%	0.0%	0.4%	5.6%	11.8%	0.0%	1.6%
Students with Disabilities	93	33,777	23.7%	30.9%	0.0%	0.5%	12.9%	14.4%	0.0%	2.4%

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