



OVERVIEW

School Details

Grades : 6-8

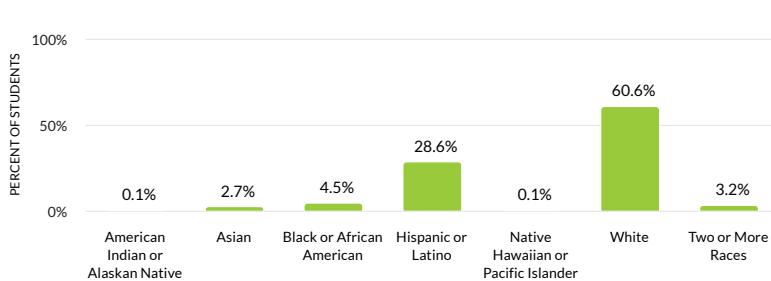
Enrollment : 803

Percent open enrollment : 0.9%

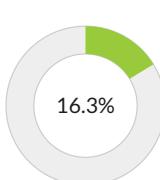
The School District of Waukesha is the 7th largest District in Wisconsin. We have 11 elementary, 3 middle and 4 high schools. We offer 5 charter schools which include a K-12 virtual learning experience and a 9th-12th engineering focus. We offer various educational options that include the integration of one-to-one technology, dual language and college and career readiness opportunities.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

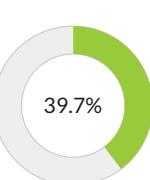
Student Groups



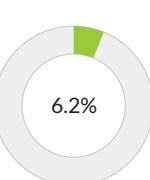
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

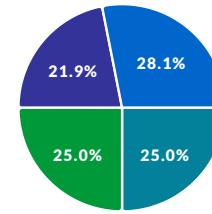
Overall Score

61.8

Meets Expectations

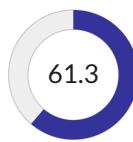


PRIORITY AREA WEIGHTS



Priority Area Scores

ACHIEVEMENT



English Language Arts

Subject Area Scores

English Language Arts	63.5
	58.1
Mathematics	59.1
	55.7

0 100
■ This School ■ 6-8 State

GROWTH



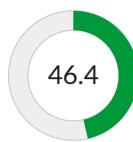
English Language Arts

Subject Area Scores

English Language Arts	64.1
	66.0
Mathematics	56.5
	66.0

0 100
■ This School ■ 6-8 State

TARGET GROUP OUTCOMES



Achievement

Group Scores

Achievement	14.6
Growth	55.6
Chronic Absenteeism	71.7
Attendance	90.5

0 100
■ This School ■ 6-8 State

ON-TRACK TO GRADUATION



Chronic Absenteeism

Area Scores

Chronic Absenteeism	82.2
	80.5
School-wide Attendance	93.0
	92.5
3rd Grade English Language Arts	47.1
	54.5
8th Grade Mathematics	47.1
	54.5

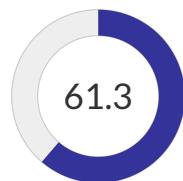
0 100
■ This School ■ 6-8 State



ACHIEVEMENT

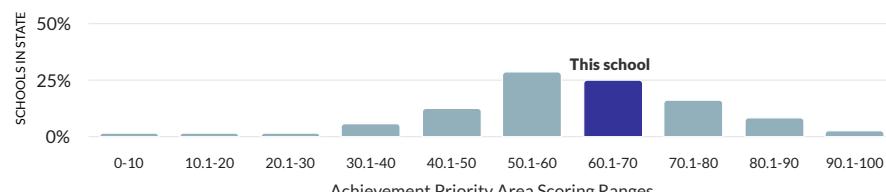
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 63.5
Mathematics Score: 59.1

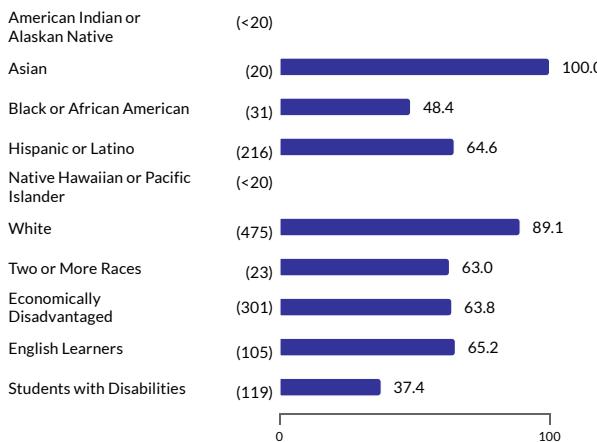
■ This school's score was the same or higher than 53.4% of 6-8 schools in the state.



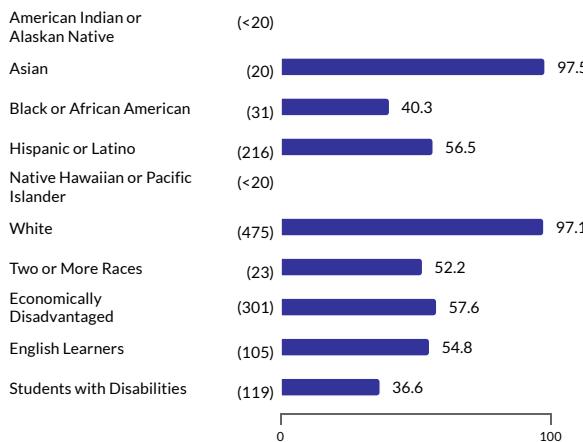
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



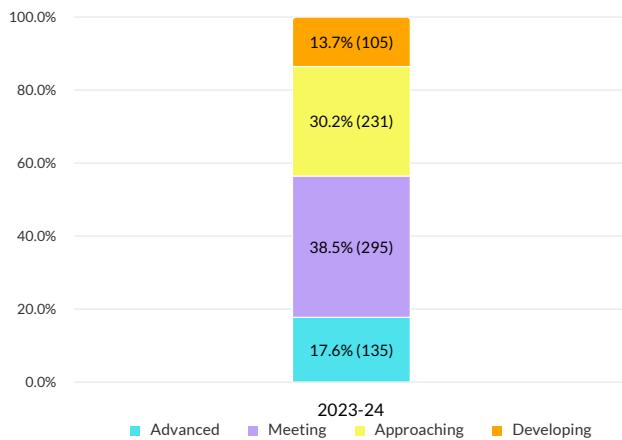
MATHEMATICS



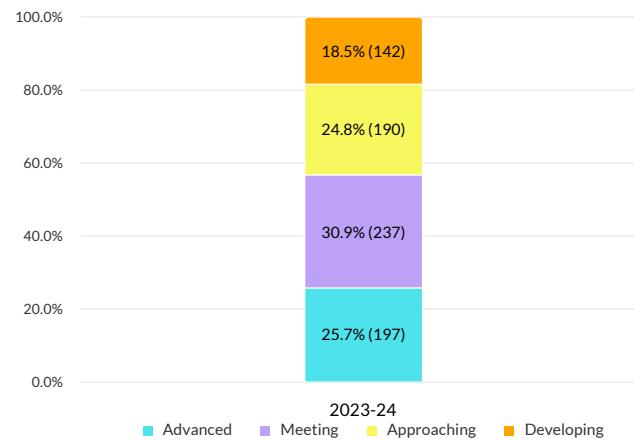
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races 99.0%
92.3%	

MATHEMATICS

All students	Lowest-participating group: Two or More Races 99.0%
92.3%	

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 6-8 State	183,052	7.2%	29.0%	35.8%	28.0%	180,600	8.7%	30.4%	34.9%	26.1%	178,448	11.5%	39.7%	30.2%	18.5%
All Students	731	7.0%	29.0%	38.2%	25.9%	764	13.0%	31.4%	31.7%	24.0%	766	17.6%	38.5%	30.2%	13.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	20	40.0%	35.0%	15.0%	10.0%
Black or African American	28	3.6%	17.9%	32.1%	46.4%	30	0.0%	23.3%	33.3%	43.3%	31	9.7%	12.9%	41.9%	35.5%
Hispanic or Latino	189	2.6%	22.2%	43.4%	31.7%	203	6.9%	25.6%	41.4%	26.1%	216	8.3%	35.2%	33.8%	22.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	472	9.1%	32.2%	36.4%	22.2%	486	16.7%	34.8%	28.2%	20.4%	475	21.9%	41.9%	28.6%	7.6%
Two or More Races	25	4.0%	20.0%	36.0%	40.0%	25	8.0%	8.0%	24.0%	60.0%	23	8.7%	39.1%	21.7%	30.4%
Economically Disadvantaged	262	4.2%	21.8%	38.5%	35.5%	307	8.8%	19.2%	36.2%	35.8%	301	8.6%	33.2%	35.2%	22.9%
English Learners	105	2.9%	23.8%	44.8%	28.6%	105	8.6%	21.0%	42.9%	27.6%	105	9.5%	36.2%	29.5%	24.8%
Students with Disabilities	119	0.8%	8.4%	26.9%	63.9%	126	1.6%	11.9%	23.8%	62.7%	119	3.4%	16.0%	32.8%	47.9%

MATHEMATICS

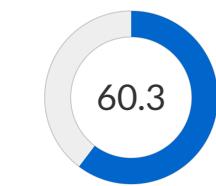
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 6-8 State	183,362	5.3%	28.6%	30.6%	35.5%	181,022	5.9%	29.7%	31.1%	33.3%	178,282	20.1%	32.4%	26.3%	21.3%
All Students	732	3.8%	30.7%	33.9%	31.6%	766	5.5%	30.3%	32.6%	31.6%	766	25.7%	30.9%	24.8%	18.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	20	35.0%	35.0%	20.0%	10.0%
Black or African American	28	0.0%	10.7%	35.7%	53.6%	30	0.0%	13.3%	33.3%	53.3%	31	6.5%	12.9%	35.5%	45.2%
Hispanic or Latino	190	0.5%	20.5%	34.7%	44.2%	205	1.5%	22.0%	28.8%	47.8%	216	13.0%	22.2%	29.6%	35.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	472	5.5%	36.4%	33.3%	24.8%	486	7.4%	36.0%	34.0%	22.6%	475	32.8%	36.8%	21.9%	8.4%
Two or More Races	25	0.0%	16.0%	24.0%	60.0%	25	4.0%	8.0%	28.0%	60.0%	23	17.4%	13.0%	26.1%	43.5%
Economically Disadvantaged	262	1.1%	22.1%	32.1%	44.7%	309	1.6%	19.4%	31.1%	47.9%	301	12.6%	22.3%	32.9%	32.2%
English Learners	106	0.9%	23.6%	33.0%	42.5%	107	2.8%	20.6%	28.0%	48.6%	105	12.4%	19.0%	34.3%	34.3%
Students with Disabilities	119	0.0%	10.9%	21.8%	67.2%	126	0.8%	6.3%	26.2%	66.7%	119	4.2%	18.5%	23.5%	53.8%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 64.1
Mathematics Score: 56.5

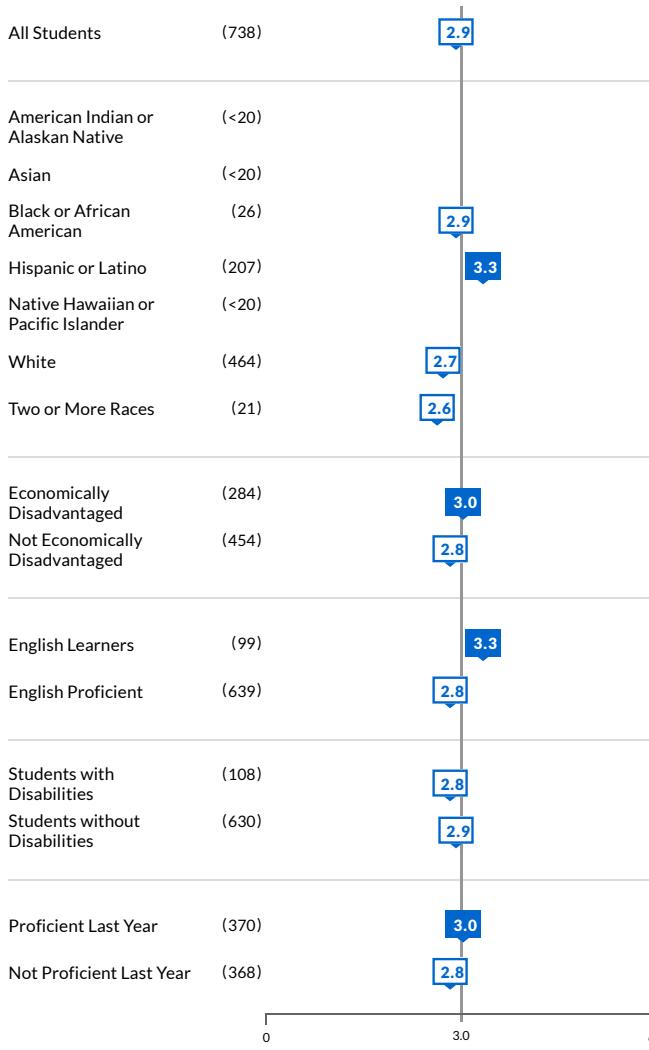
■ This school's score was the same or higher than 45.1% of 6-8 schools in the state.



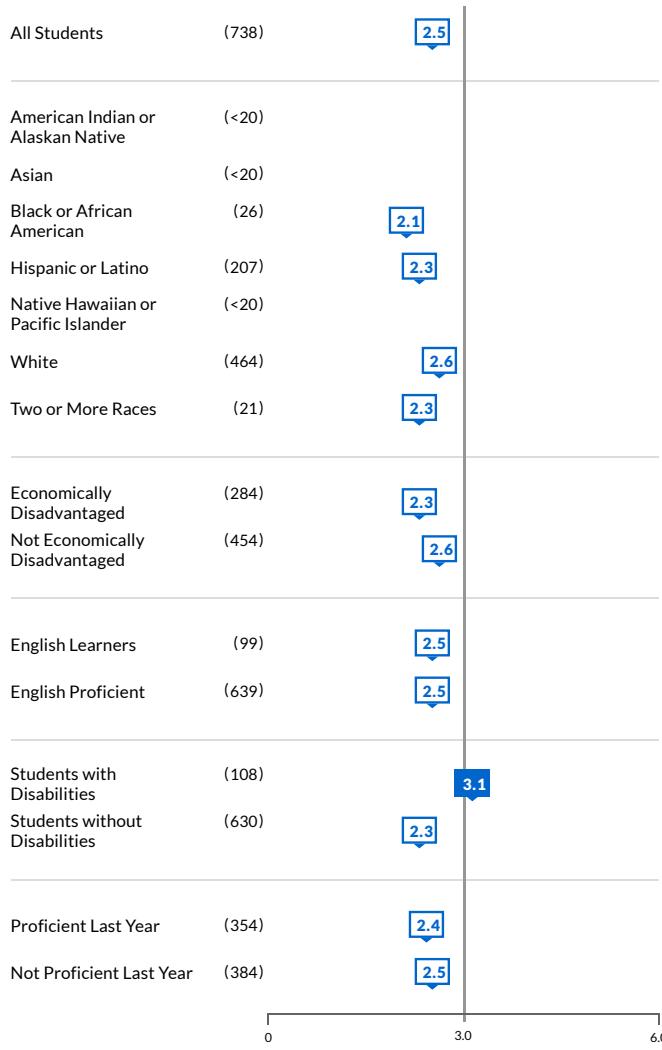
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

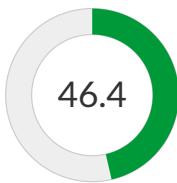




TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 26.1% of 6-8 schools in the state.

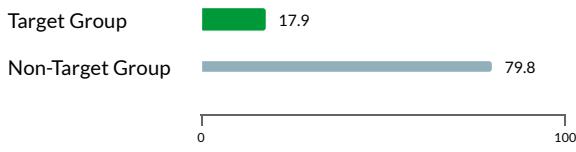


Component Scores

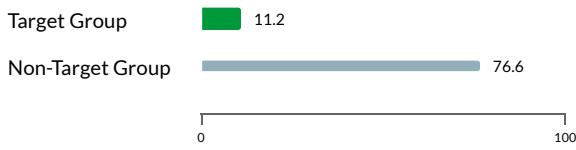
ACHIEVEMENT

Average points-based proficiency rates.

English Language Arts

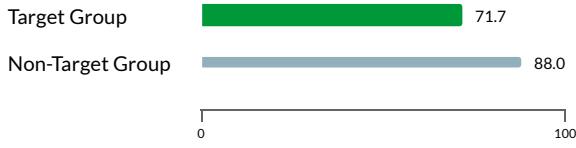


Mathematics



CHRONIC ABSENTEEISM

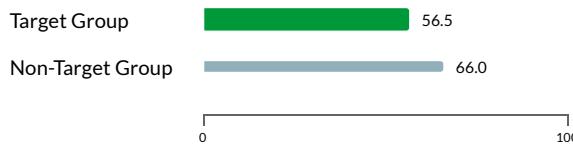
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



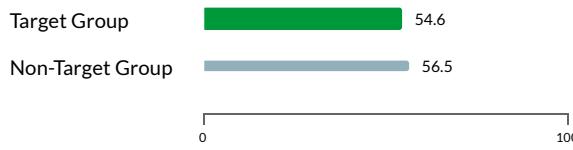
GROWTH

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



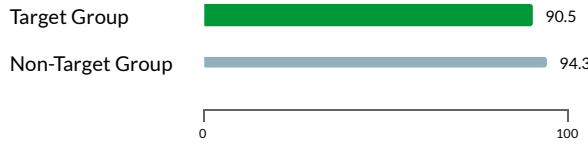
Mathematics



ATTENDANCE

Score: 90.5

This score is the overall attendance rate for the target group in 2022-23.

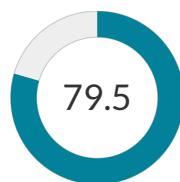




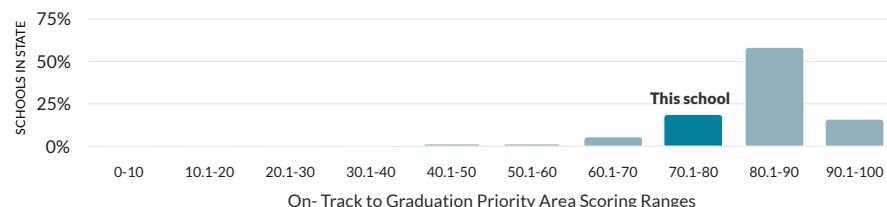
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 24.7% of 6-8 schools in the state.

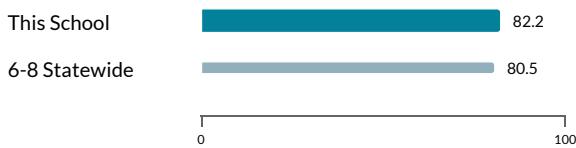


Component Scores

CHRONIC ABSENTEEISM

Score: 82.2

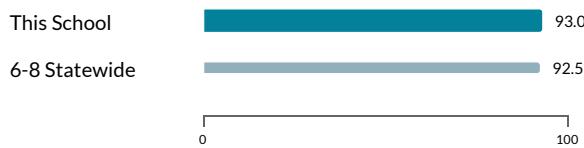
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 93.0

This score is the overall attendance rate for the school in 2022-23.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

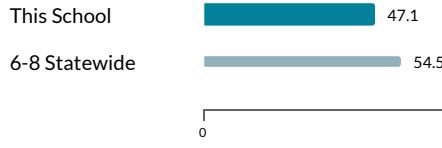
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 47.1

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,151	16.6%	190,134	22.5%	187,109	19.0%
All Students	846	12.2%	783	23.8%	804	16.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	22	4.5%
Black or African American	51	25.5%	40	37.5%	35	40.0%
Hispanic or Latino	199	15.1%	202	31.2%	215	22.3%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	546	9.2%	492	19.3%	501	12.4%
Two or More Races	29	34.5%	29	34.5%	29	31.0%
Economically Disadvantaged	308	23.4%	298	36.2%	331	29.6%
English Learners	105	9.5%	109	22.0%	113	13.3%
Students with Disabilities	142	18.3%	127	27.6%	127	29.9%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade