OVERVIEW

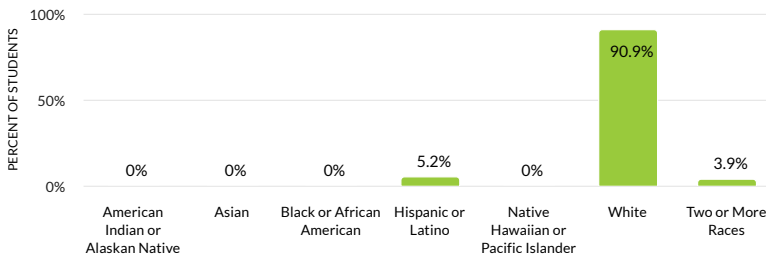## School Details

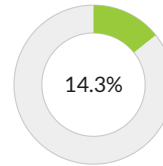Grades : 6-8

Enrollment : 77

Percent open enrollment : 22.1%
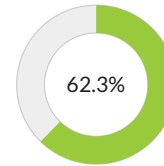
Student Groups
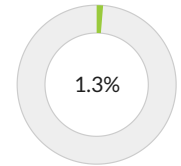

PERCENT OF STUDENTS

American Indian or Alaskan Native	0%
Asian	0%
Black or African American	0%
Hispanic or Latino	5.2%
Native Hawaiian or Pacific Islander	0%
White	90.9%
Two or More Races	3.9%

STUDENTS WITH DISABILITIES 14.3%

ECONOMICALLY DISADVANTAGED 62.3%

ENGLISH LEARNERS 1.3%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.
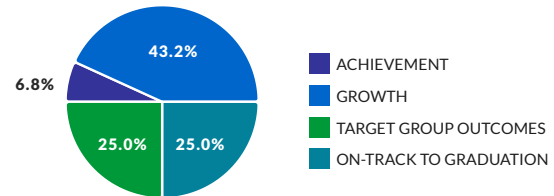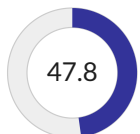
Overall Score

58.7

Meets Expectations

★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT 6.8%
- GROWTH 43.2%
- TARGET GROUP OUTCOMES 25.0%
- ON-TRACK TO GRADUATION 25.0%

Priority Area Scores

ACHIEVEMENT
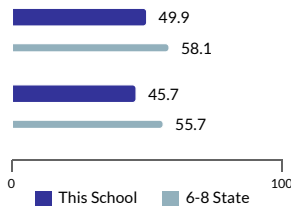
47.8

Subject Area Scores

	This School	6-8 State
English Language Arts	49.9	58.1
Mathematics	45.7	55.7

GROWTH

50.8

Subject Area Scores

	This School	6-8 State
English Language Arts	52.7	66.0
Mathematics	48.9	66.0

TARGET GROUP OUTCOMES

51.1

Group Scores

	This School
Achievement	19.3
Growth	54.6
Chronic Absenteeism	81.9
Attendance	95.1

ON-TRACK TO GRADUATION

82.9

Area Scores
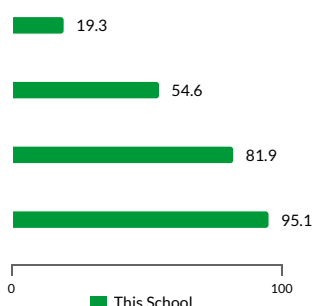
	This School	6-8 State
Chronic Absenteeism	91.4	80.5
School-wide Attendance	95.7	92.5
3rd Grade English Language Arts	NO GRADE 3	
8th Grade Mathematics	40.5	54.5
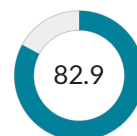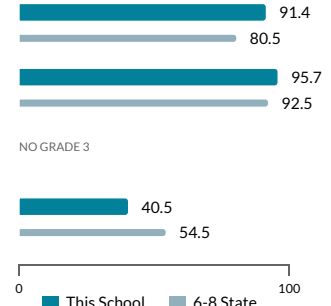
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

47.8

English Language Arts Score: 49.9
Mathematics Score: 45.7

■ This school's score was the same or higher than 17.4% of 6-8 schools in the state.

This school

SCHOOLS IN STATE

Achievement Priority Area Scoring Ranges

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

Student Group Achievement, 2023-24 (for information only)

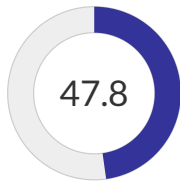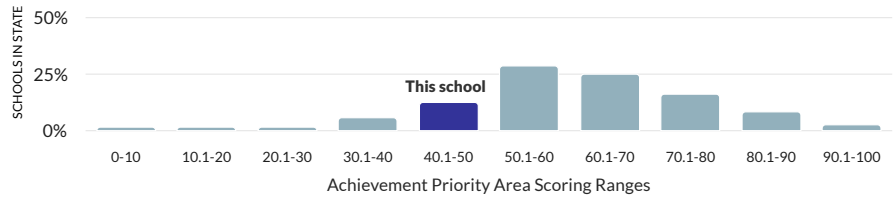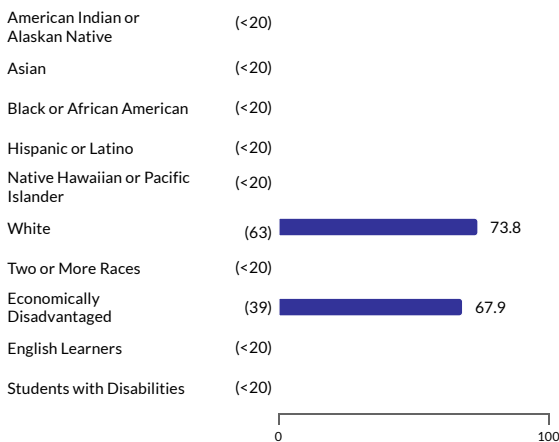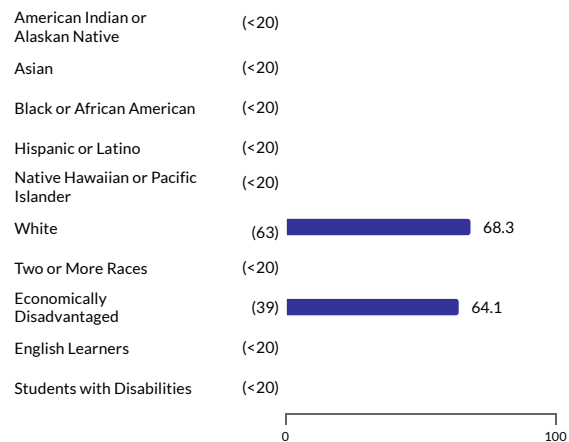Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(63)	73.8
Two or More Races	(<20)	
Economically Disadvantaged	(39)	67.9
English Learners	(<20)	
Students with Disabilities	(<20)	

MATHEMATICS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(63)	68.3
Two or More Races	(<20)	
Economically Disadvantaged	(39)	64.1
English Learners	(<20)	
Students with Disabilities	(<20)	

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

2023-24
- 7.4% (5)
- 42.6% (29)
- 45.6% (31)
- 4.4% (3)

■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

2023-24
- 16.2% (11)
- 36.8% (25)
- 41.2% (28)
- 5.9% (4)

■ Advanced ■ Meeting ■ Approaching ■ Developing
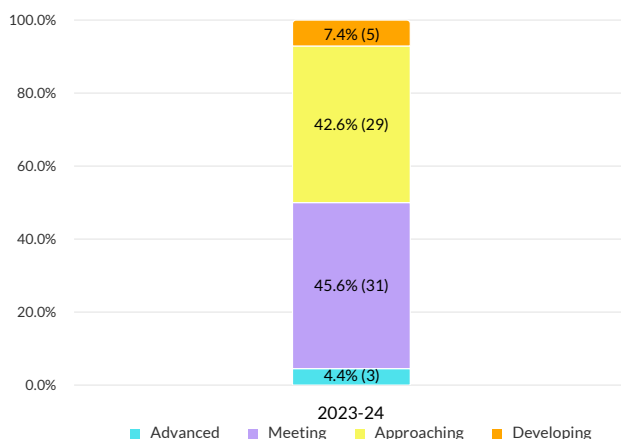
ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS		MATHEMATICS	
All students	Lowest-participating group:	All students	Lowest-participating group:
	NA		NA
100.0%	NA	100.0%	NA

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	183,052	7.2%	29.0%	35.8%	28.0%	180,600	8.7%	30.4%	34.9%	26.1%	178,448	11.5%	39.7%	30.2%	18.5%
All Students	63	0.0%	27.0%	36.5%	36.5%	76	2.6%	14.5%	51.3%	31.6%	68	4.4%	45.6%	42.6%	7.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	60	0.0%	26.7%	38.3%	35.0%	72	2.8%	15.3%	51.4%	30.6%	63	4.8%	46.0%	41.3%	7.9%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	34	0.0%	20.6%	38.2%	41.2%	40	0.0%	15.0%	50.0%	35.0%	39	2.6%	38.5%	51.3%	7.7%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	183,362	5.3%	28.6%	30.6%	35.5%	181,022	5.9%	29.7%	31.1%	33.3%	178,282	20.1%	32.4%	26.3%	21.3%
All Students	63	0.0%	20.6%	38.1%	41.3%	76	0.0%	21.1%	40.8%	38.2%	68	5.9%	41.2%	36.8%	16.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	60	0.0%	21.7%	38.3%	40.0%	72	0.0%	22.2%	43.1%	34.7%	63	4.8%	42.9%	36.5%	15.9%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	34	0.0%	8.8%	41.2%	50.0%	40	0.0%	17.5%	42.5%	40.0%	39	2.6%	41.0%	38.5%	17.9%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.
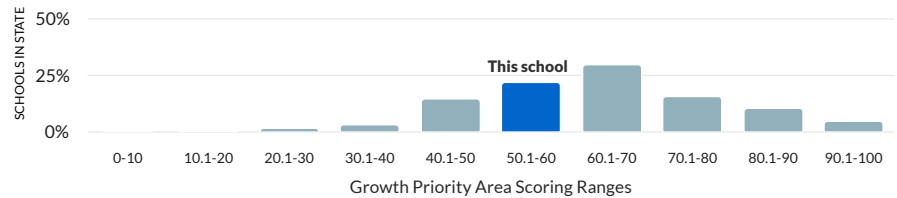
Priority Area Score

50.8
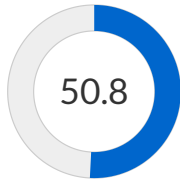
English Language Arts Score: 52.7
Mathematics Score: 48.9

■ This school's score was the same or higher than 20.3% of 6-8 schools in the state.

This school

SCHOOLS IN STATE

| 50% | 25% | 0% |

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

Growth Priority Area Scoring Ranges

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(67)	2.3
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(62)	2.3
Two or More Races	(<20)	
Economically Disadvantaged	(38)	2.3
Not Economically Disadvantaged	(29)	2.2
English Learners	(<20)	
English Proficient	(66)	2.3
Students with Disabilities	(<20)	
Students without Disabilities	(58)	2.3
Proficient Last Year	(<20)	
Not Proficient Last Year	(53)	2.4

0   3.0   6.0

MATHEMATICS

| Group	Size	Score
All Students	(67)	2.1
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(62)	2.1
Two or More Races	(<20)	
Economically Disadvantaged	(38)	2.0
Not Economically Disadvantaged	(29)	2.2
English Learners	(<20)	
English Proficient	(66)	2.1
Students with Disabilities	(<20)	
Students without Disabilities	(58)	2.1
Proficient Last Year	(21)	1.8
Not Proficient Last Year	(46)	2.3

0   3.0   6.0

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

51.1

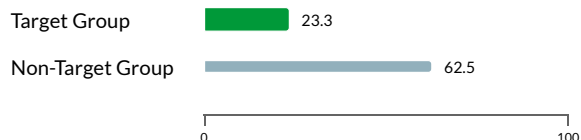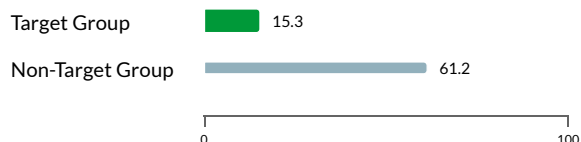■ This school's score was the same or higher than 37.1% of 6-8 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges
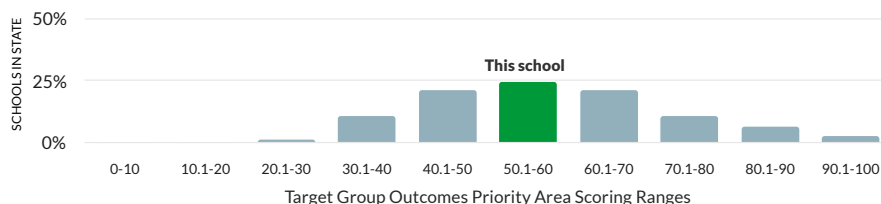
Component Scores

ACHIEVEMENT   Score: 19.3

Average points-based proficiency rates.

English Language Arts

Target Group   23.3
Non-Target Group   62.5

0   100

Mathematics

Target Group   15.3
Non-Target Group   61.2

0   100

GROWTH   Score: 54.6

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group   56.5
Non-Target Group   50.8

0   100

Mathematics

Target Group   52.7
Non-Target Group   48.9

0   100
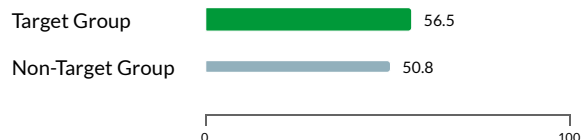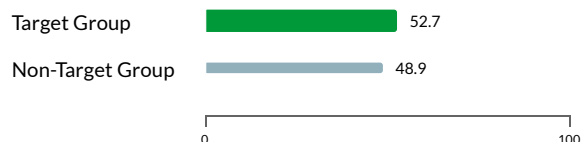
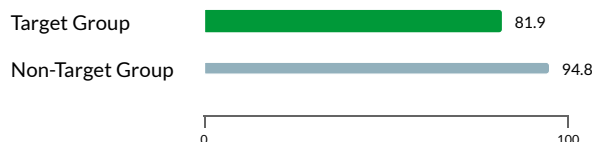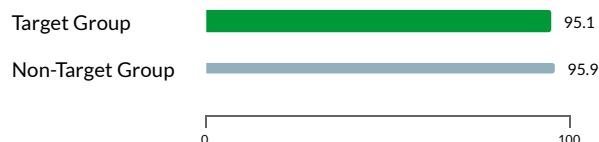### CHRONIC ABSENTEEISM   Score: 81.9

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group   81.9
Non-Target Group   94.8

0   100

ATTENDANCE   Score: 95.1

This score is the overall attendance rate for the target group in 2022-23.

Target Group   95.1
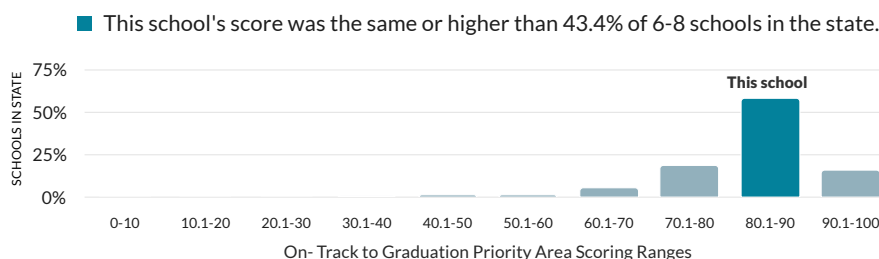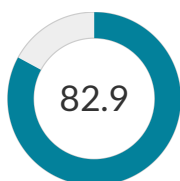Non-Target Group   95.9

0   100

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

82.9

■ This school's score was the same or higher than 43.4% of 6-8 schools in the state.

This school

SCHOOLS IN STATE

75%
50%
25%
0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

On- Track to Graduation Priority Area Scoring Ranges

## Component Scores

CHRONIC ABSENTEEISM
Score: 91.4

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School	91.4
6-8 Statewide	80.5

0   100
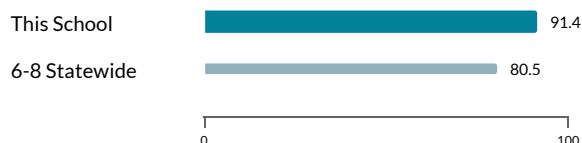
SCHOOL-WIDE ATTENDANCE
Score: 95.7

This score is the overall attendance rate for the school in 2022-23.

This School	95.7
6-8 Statewide	92.5

0   100
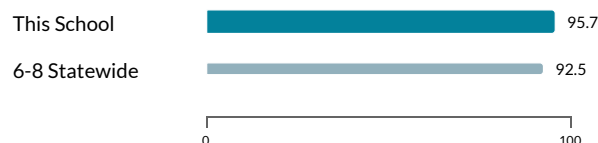
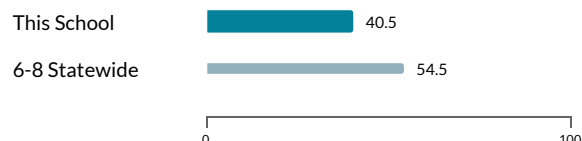### 3RD GRADE ENGLISH LANGUAGE ARTS
Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS
Score: 40.5

Multi-year average points-based proficiency rates.

This School	40.5
6-8 Statewide	54.5

0   100

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,151	16.6%	190,134	22.5%	187,109	19.0%
All Students	64	6.2%	69	11.6%	78	7.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	59	5.1%	64	10.9%	73	6.8%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	31	12.9%	36	16.7%	42	14.3%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade