



OVERVIEW

School Details

Grades : 9-12

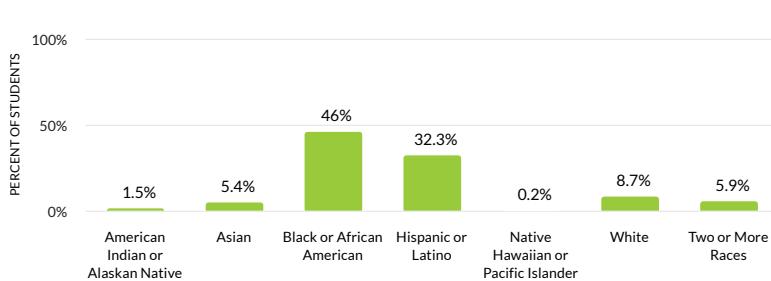
Enrollment : 956

Percent open enrollment : 1.9%

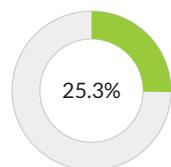
Bay View High School offers STEAM programming, which allows students to be engaged in practical and design-thinking learning experiences. Students have the opportunity to earn college credits through AP and Project Lead the Way courses. The school also offers postsecondary training through two NAF academies. Bay View has a variety of extracurricular activities and strong community partnerships.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

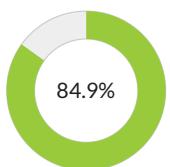
Student Groups



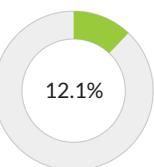
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS

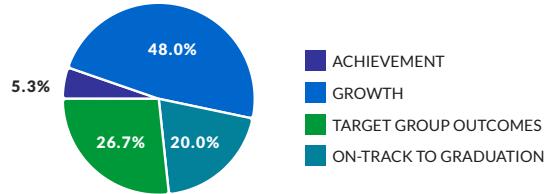


Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

PRIORITY AREA WEIGHTS



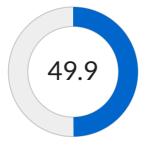
Overall Score

49.4

Meets Few Expectations



GROWTH



English Language Arts
Mathematics

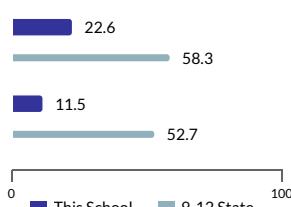
Priority Area Scores

ACHIEVEMENT



English Language Arts
Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



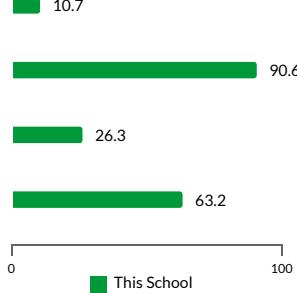
Achievement

Growth

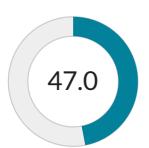
Chronic Absenteeism

Graduation

Group Scores

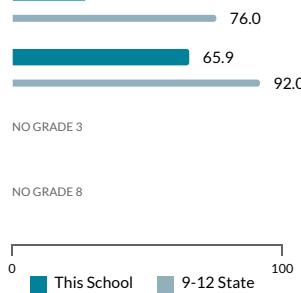


ON-TRACK TO GRADUATION



Chronic Absenteeism
Graduation
3rd Grade English Language Arts
8th Grade Mathematics

Area Scores





ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 22.6
Mathematics Score: 11.5

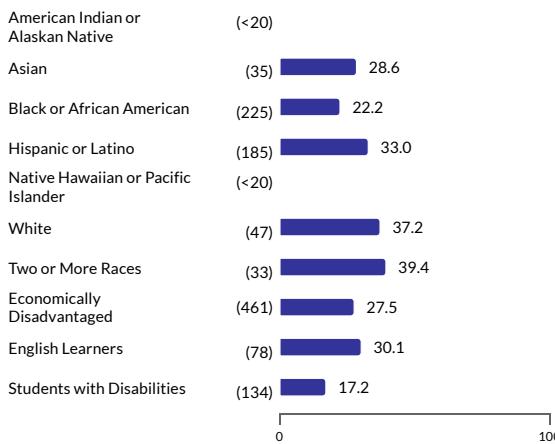
■ This school's score was the same or higher than 4.5% of 9-12 schools in the state.



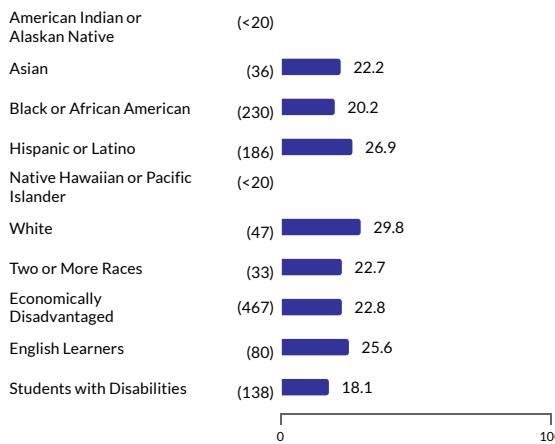
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



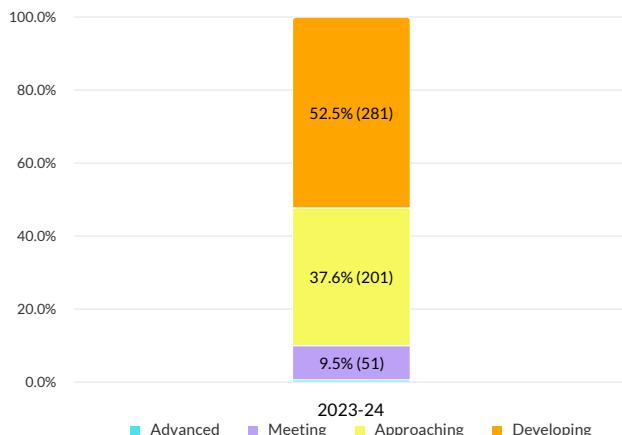
MATHEMATICS



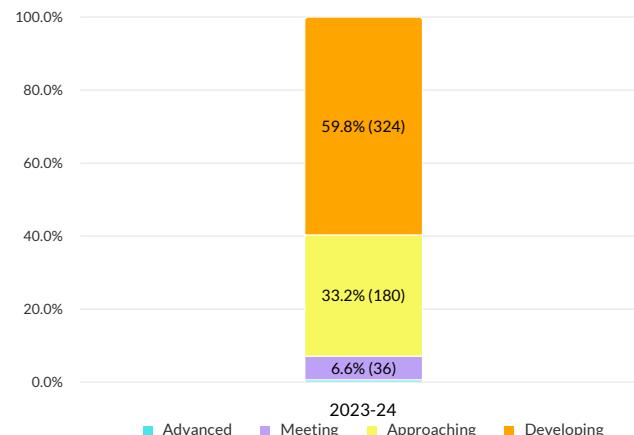
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races 81.8%
74.5%	

MATHEMATICS

All students	Lowest-participating group: Two or More Races 83.0%
76.5%	

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	479	0.2%	6.3%	25.1%	68.5%	501	0.4%	7.4%	36.1%	56.1%	535	0.4%	9.5%	37.6%	52.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	27	0.0%	11.1%	29.6%	59.3%	31	3.2%	3.2%	41.9%	51.6%	35	0.0%	5.7%	45.7%	48.6%
Black or African American	194	0.0%	4.6%	21.6%	73.7%	221	0.5%	4.5%	33.9%	61.1%	225	0.0%	5.3%	33.8%	60.9%
Hispanic or Latino	172	0.6%	4.1%	27.3%	68.0%	174	0.0%	10.3%	34.5%	55.2%	185	0.0%	13.0%	40.0%	47.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	54	0.0%	16.7%	29.6%	53.7%	48	0.0%	10.4%	52.1%	37.5%	47	0.0%	17.0%	40.4%	42.6%
Two or More Races	22	0.0%	4.5%	18.2%	77.3%	20	0.0%	10.0%	35.0%	55.0%	33	6.1%	9.1%	42.4%	42.4%
Economically Disadvantaged	414	0.2%	5.8%	23.9%	70.0%	427	0.5%	6.6%	35.1%	57.8%	461	0.0%	9.1%	36.9%	54.0%
English Learners	71	0.0%	1.4%	21.1%	77.5%	74	0.0%	1.4%	39.2%	59.5%	78	0.0%	9.0%	42.3%	48.7%
Students with Disabilities	109	0.0%	3.7%	8.3%	88.1%	110	0.0%	4.5%	27.3%	68.2%	134	0.0%	3.0%	28.4%	68.7%

MATHEMATICS

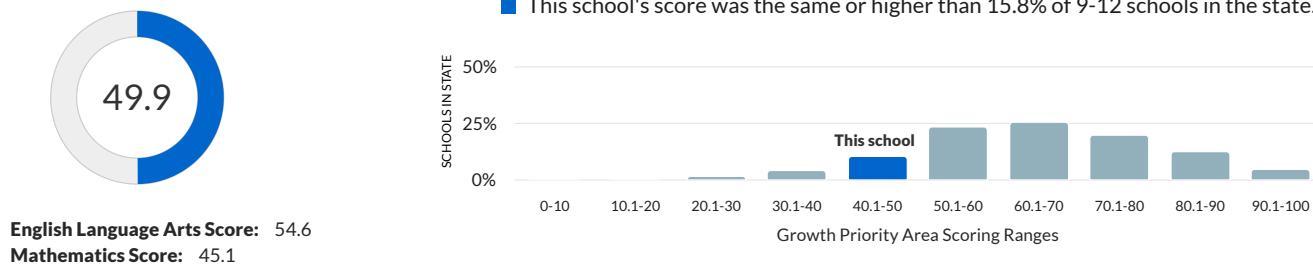
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	475	0.0%	2.1%	9.9%	88.0%	502	0.2%	2.4%	21.9%	75.5%	542	0.4%	6.6%	33.2%	59.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	27	0.0%	3.7%	18.5%	77.8%	31	0.0%	3.2%	25.8%	71.0%	36	0.0%	8.3%	27.8%	63.9%
Black or African American	193	0.0%	0.0%	7.8%	92.2%	223	0.0%	2.7%	18.4%	78.9%	230	0.4%	3.5%	32.2%	63.9%
Hispanic or Latino	170	0.0%	2.9%	10.0%	87.1%	174	0.0%	1.1%	25.9%	73.0%	186	0.0%	8.6%	36.6%	54.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	53	0.0%	5.7%	17.0%	77.4%	48	0.0%	4.2%	27.1%	68.8%	47	0.0%	12.8%	34.0%	53.2%
Two or More Races	22	0.0%	0.0%	4.5%	95.5%	<20	*	*	*	*	33	3.0%	6.1%	24.2%	66.7%
Economically Disadvantaged	411	0.0%	1.7%	9.2%	89.1%	429	0.2%	2.1%	22.4%	75.3%	467	0.0%	5.8%	34.0%	60.2%
English Learners	69	0.0%	1.4%	10.1%	88.4%	74	0.0%	2.7%	20.3%	77.0%	80	0.0%	10.0%	31.3%	58.8%
Students with Disabilities	107	0.0%	1.9%	3.7%	94.4%	110	0.9%	2.7%	18.2%	78.2%	138	0.0%	5.8%	24.6%	69.6%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

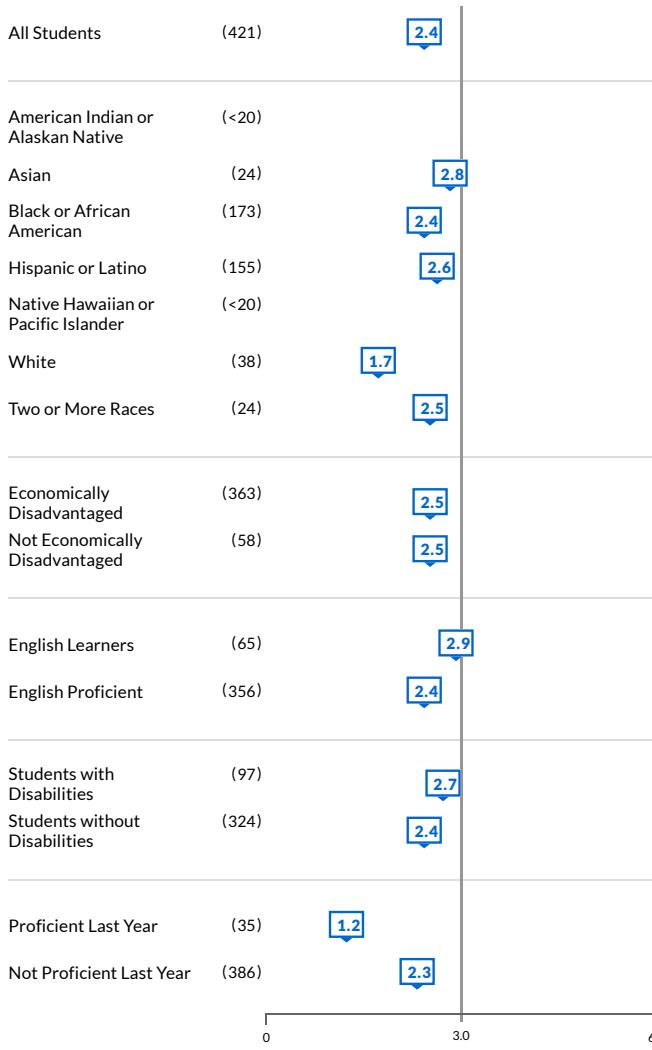
Priority Area Score



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 46.9% of 9-12 schools in the state.

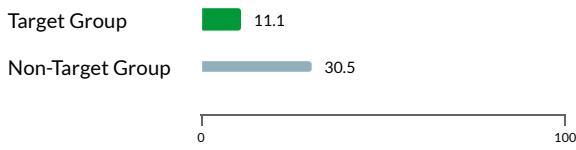


Component Scores

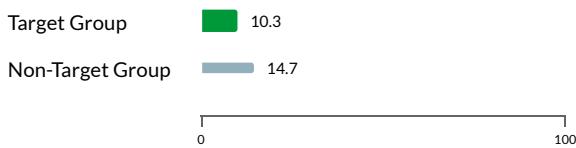
ACHIEVEMENT

Average points-based proficiency rates.

English Language Arts

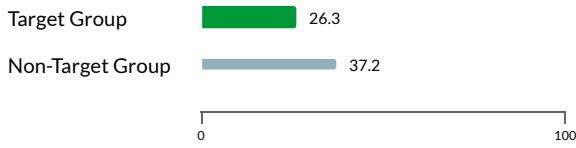


Mathematics



CHRONIC ABSENTEEISM

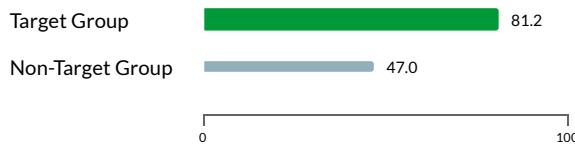
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



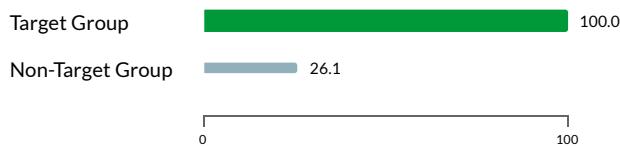
GROWTH

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

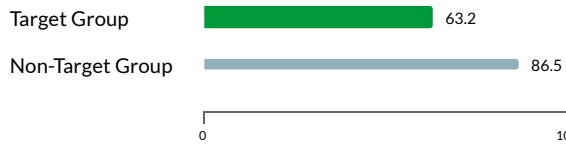


Mathematics



GRADUATION

Average of 2022-23's 4- and 7-year cohort rates.

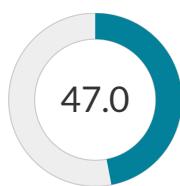




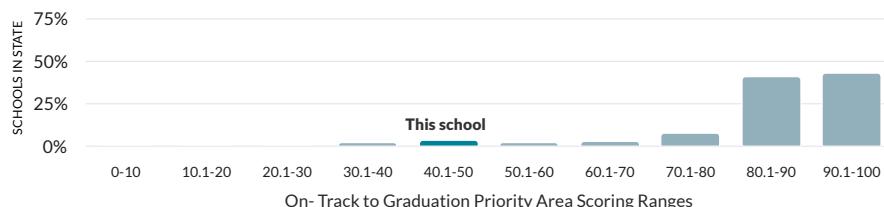
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 4.3% of 9-12 schools in the state.



Component Scores

CHRONIC ABSENTEEISM

Score: 28.1

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School  28.1

9-12 Statewide  76.0

0  100

GRADUATION

Score: 65.9

Average of 2022-23's 4- and 7-year cohort rates.

This School  65.9

9-12 Statewide  92.0

0  100

3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	895	53.7%	846	81.2%	881	76.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	31	38.7%	39	53.8%	50	64.0%
Black or African American	412	64.6%	380	88.2%	388	82.5%
Hispanic or Latino	291	44.3%	282	79.8%	310	75.8%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	106	39.6%	93	68.8%	81	55.6%
Two or More Races	36	58.3%	37	86.5%	39	87.2%
Economically Disadvantaged	686	58.2%	701	84.0%	751	79.1%
English Learners	93	39.8%	104	67.3%	125	70.4%
Students with Disabilities	248	58.9%	218	83.0%	211	77.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	213	129	60.6%	188	135	71.8%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	98	63	64.3%	84	68	81.0%
Hispanic or Latino	66	42	63.6%	61	34	55.7%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	23	12	52.2%	24	19	79.2%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	178	108	60.7%	151	110	72.8%
English Learners	<20	*	*	21	12	57.1%
Students with Disabilities	47	17	36.2%	49	23	46.9%



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

96 (10.9%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
8.6%	21.1%	0.7%	25.7%	0.0%	4.7%	2.0%	8.5%
76 students successfully completed at least one Advanced Placement or International Baccalaureate course.		6 students successfully completed at least one dual enrollment course.		No students earned an industry-recognized credential.		18 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	881	266,777	8.6%	21.1%	0.7%	25.7%	0.0%	4.7%	2.0%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	50	10,367	8.0%	33.4%	4.0%	26.6%	0.0%	3.7%	0.0%	5.6%
Black or African American	388	24,969	6.4%	13.7%	0.5%	8.7%	0.0%	1.3%	3.1%	2.7%
Hispanic or Latino	310	37,682	8.7%	17.6%	0.3%	18.9%	0.0%	3.4%	1.9%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	81	179,306	16.0%	22.5%	1.2%	29.9%	0.0%	5.7%	0.0%	10.4%
Two or More Races	39	11,456	15.4%	18.9%	0.0%	21.0%	0.0%	3.4%	0.0%	5.8%
Economically Disadvantaged	751	104,283	7.3%	12.3%	0.4%	18.5%	0.0%	3.0%	1.9%	6.1%
English Learners	125	19,116	4.8%	13.9%	0.8%	17.0%	0.0%	2.5%	0.0%	3.6%
Students with Disabilities	211	33,777	2.8%	4.4%	0.0%	15.0%	0.0%	2.3%	0.0%	6.5%



ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

535 (60.7%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
52.6%	29.1%	0.0%	0.5%	12.6%	19.2%	0.0%	2.2%
463 students successfully completed at least one art & design course.		No students successfully completed a dance course.		111 students successfully completed at least one music course.		No students successfully completed a theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	881	266,777	52.6%	29.1%	0.0%	0.5%	12.6%	19.2%	0.0%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	50	10,367	44.0%	30.3%	0.0%	0.4%	4.0%	19.9%	0.0%	1.6%
Black or African American	388	24,969	57.2%	28.5%	0.0%	0.7%	12.9%	11.7%	0.0%	2.8%
Hispanic or Latino	310	37,682	51.6%	29.1%	0.0%	0.3%	12.9%	13.3%	0.0%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	81	179,306	44.4%	29.1%	0.0%	0.5%	19.8%	21.7%	0.0%	2.2%
Two or More Races	39	11,456	41.0%	28.8%	0.0%	0.5%	5.1%	17.8%	0.0%	2.6%
Economically Disadvantaged	751	104,283	54.2%	29.9%	0.0%	0.4%	13.6%	15.4%	0.0%	2.1%
English Learners	125	19,116	47.2%	30.9%	0.0%	0.4%	11.2%	11.8%	0.0%	1.6%
Students with Disabilities	211	33,777	40.3%	30.9%	0.0%	0.5%	14.2%	14.4%	0.0%	2.4%