



OVERVIEW

School Details

Grades : 5-6

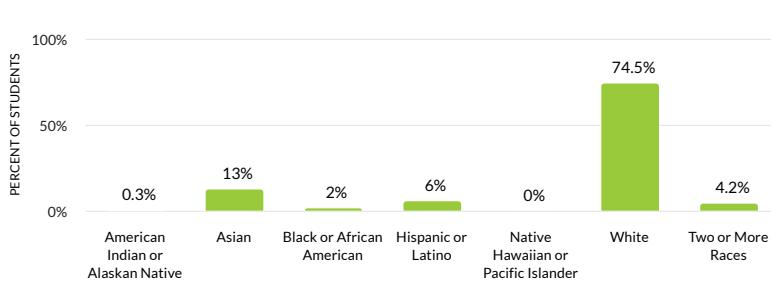
Enrollment : 783

Percent open enrollment : 2.7%

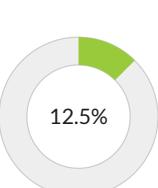
The Hamilton School District is committed to the success of each student. We are dedicated to our mission: The Hamilton School District, in partnership with a diverse community, ensures maximum achievement for each student through a respectful and engaging learning environment, a rigorous, relevant curriculum and a highly qualified, caring staff.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

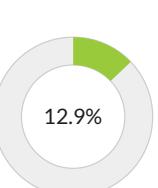
Student Groups



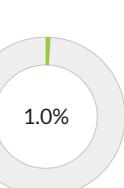
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

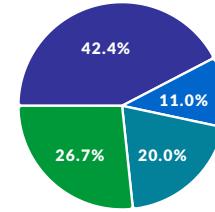
Overall Score

80.9

Exceeds Expectations



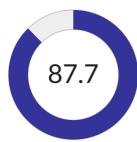
PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

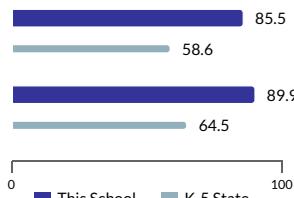
Priority Area Scores

ACHIEVEMENT



English Language Arts

Subject Area Scores



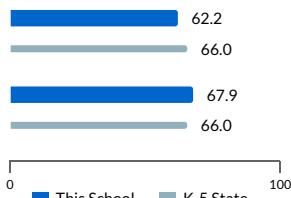
GROWTH



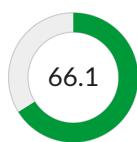
English Language Arts

Mathematics

Subject Area Scores

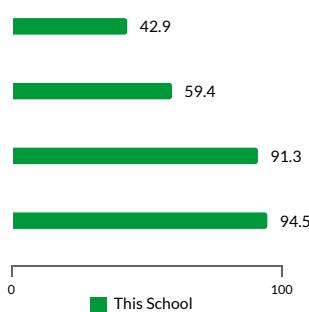


TARGET GROUP OUTCOMES

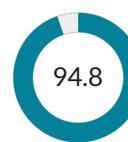


Achievement

Group Scores



ON-TRACK TO GRADUATION



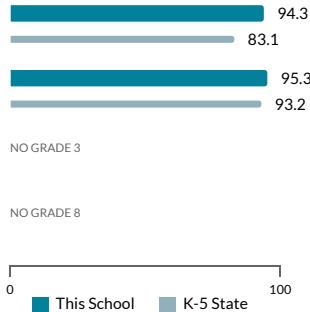
Chronic Absenteeism

School-wide Attendance

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores





ACHIEVEMENT

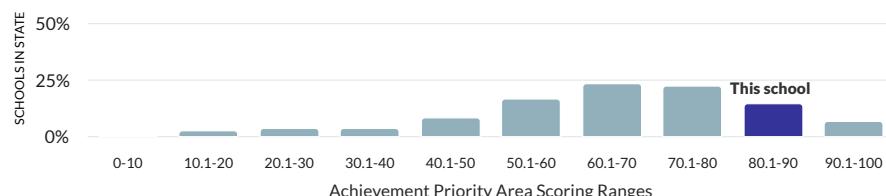
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 85.5
Mathematics Score: 89.9

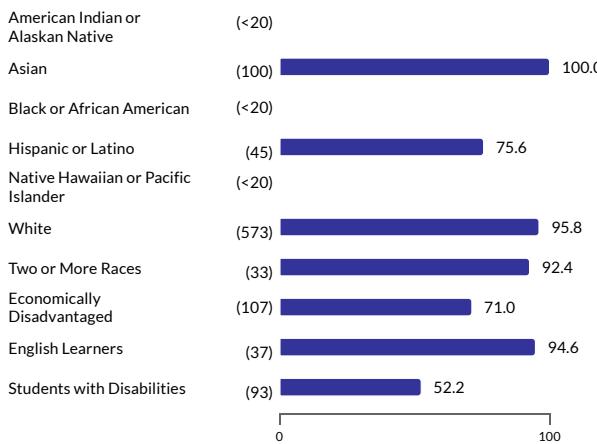
■ This school's score was the same or higher than 90.8% of K-5 schools in the state.



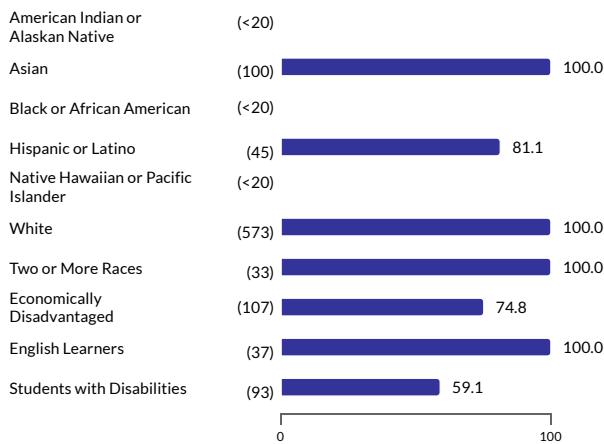
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



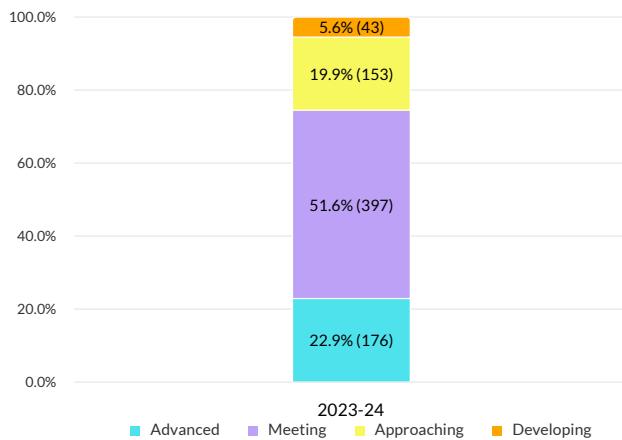
MATHEMATICS



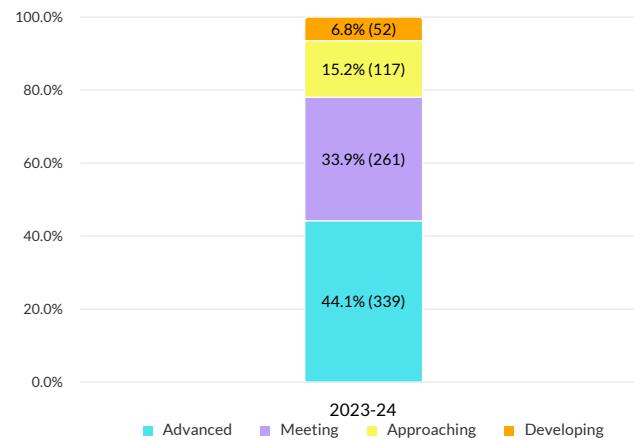
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
99.5%	96.9%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
99.5%	96.9%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: K-5 State	174,497	6.4%	32.2%	33.5%	27.9%	175,276	7.5%	32.3%	34.0%	26.2%	175,142	11.6%	40.4%	30.2%	17.9%
All Students	716	16.8%	47.1%	25.3%	10.9%	733	18.3%	46.8%	26.2%	8.7%	769	22.9%	51.6%	19.9%	5.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	68	38.2%	39.7%	14.7%	7.4%	81	28.4%	49.4%	14.8%	7.4%	100	45.0%	37.0%	13.0%	5.0%
Black or African American	22	4.5%	27.3%	36.4%	31.8%	23	8.7%	21.7%	47.8%	21.7%	<20	*	*	*	*
Hispanic or Latino	36	13.9%	36.1%	22.2%	27.8%	45	17.8%	31.1%	26.7%	24.4%	45	13.3%	33.3%	44.4%	8.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	561	14.8%	49.0%	26.7%	9.4%	558	17.2%	48.7%	26.9%	7.2%	573	20.2%	55.8%	19.2%	4.7%
Two or More Races	27	18.5%	55.6%	18.5%	7.4%	25	20.0%	44.0%	28.0%	8.0%	33	21.2%	57.6%	6.1%	15.2%
Economically Disadvantaged	95	7.4%	33.7%	38.9%	20.0%	102	3.9%	32.4%	43.1%	20.6%	107	11.2%	37.4%	33.6%	17.8%
English Learners	26	11.5%	42.3%	23.1%	23.1%	33	6.1%	60.6%	12.1%	21.2%	37	21.6%	48.6%	27.0%	2.7%
Students with Disabilities	70	4.3%	20.0%	24.3%	51.4%	88	6.8%	27.3%	31.8%	34.1%	93	5.4%	24.7%	38.7%	31.2%

MATHEMATICS

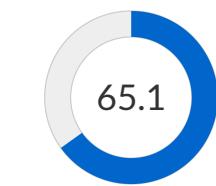
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: K-5 State	174,970	11.8%	33.2%	30.6%	24.4%	175,863	13.0%	33.5%	29.8%	23.7%	175,042	19.1%	35.1%	26.4%	19.4%
All Students	716	18.2%	46.6%	24.9%	10.3%	733	20.7%	48.3%	24.7%	6.3%	769	44.1%	33.9%	15.2%	6.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	68	42.6%	38.2%	14.7%	4.4%	81	43.2%	40.7%	14.8%	1.2%	100	65.0%	22.0%	11.0%	2.0%
Black or African American	22	0.0%	22.7%	45.5%	31.8%	23	4.3%	26.1%	43.5%	26.1%	<20	*	*	*	*
Hispanic or Latino	36	11.1%	27.8%	38.9%	22.2%	45	4.4%	48.9%	26.7%	20.0%	45	24.4%	35.6%	17.8%	22.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	561	16.0%	49.7%	25.0%	9.3%	558	19.2%	50.2%	25.3%	5.4%	573	42.6%	36.3%	15.5%	5.6%
Two or More Races	27	22.2%	51.9%	14.8%	11.1%	25	28.0%	48.0%	24.0%	0.0%	33	39.4%	33.3%	18.2%	9.1%
Economically Disadvantaged	95	9.5%	33.7%	36.8%	20.0%	102	7.8%	34.3%	40.2%	17.6%	107	18.7%	34.6%	24.3%	22.4%
English Learners	26	23.1%	30.8%	26.9%	19.2%	33	24.2%	42.4%	30.3%	3.0%	37	56.8%	21.6%	18.9%	2.7%
Students with Disabilities	70	5.7%	17.1%	28.6%	48.6%	88	9.1%	25.0%	39.8%	26.1%	93	16.1%	22.6%	24.7%	36.6%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 62.2
Mathematics Score: 67.9

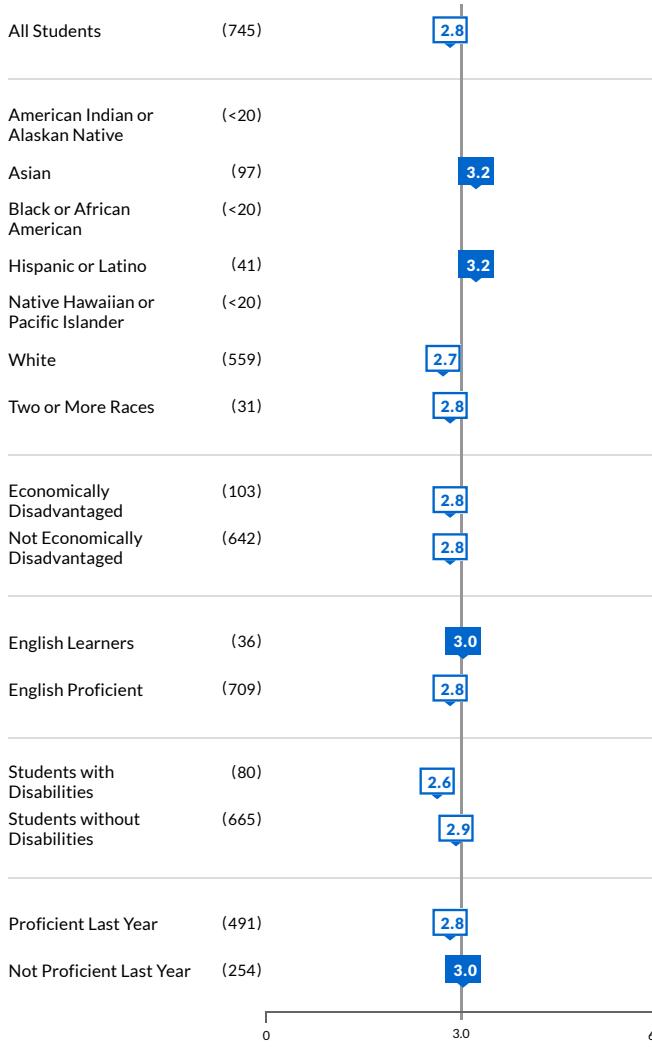
■ This school's score was the same or higher than 45.2% of K-5 schools in the state.



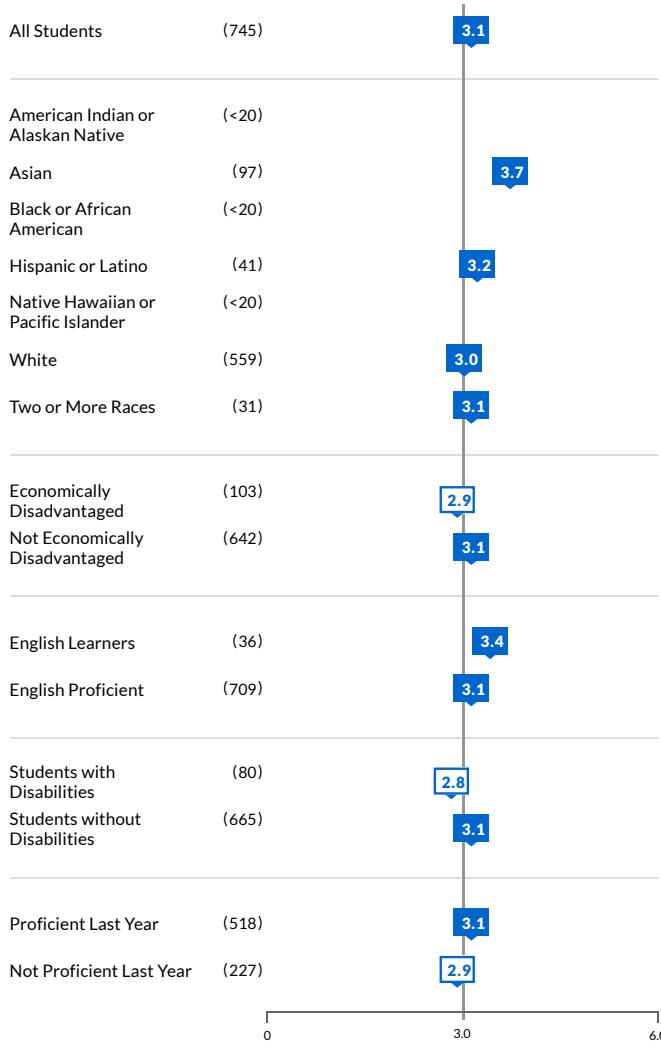
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

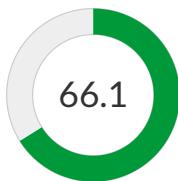




TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 56.1% of K-5 schools in the state.

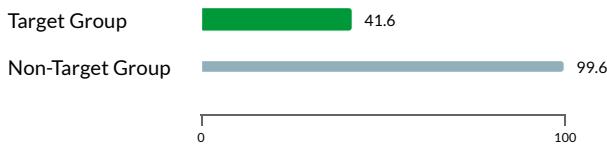


Component Scores

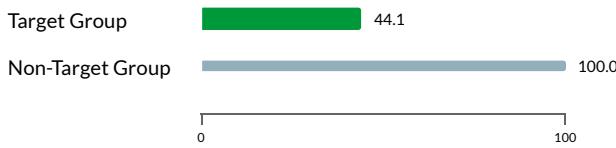
ACHIEVEMENT

Average points-based proficiency rates.

English Language Arts

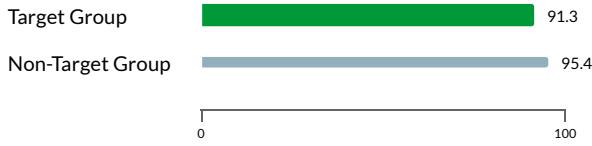


Mathematics



CHRONIC ABSENTEEISM

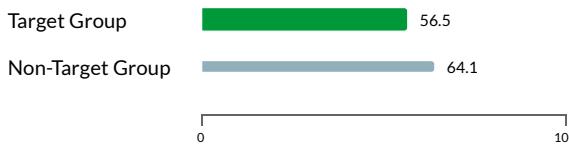
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



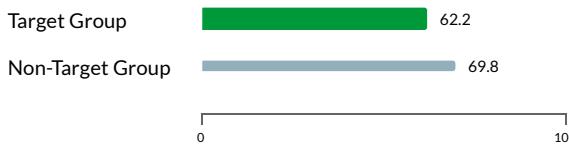
GROWTH

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



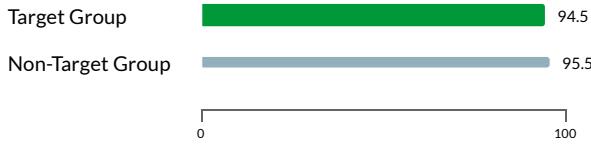
Mathematics



ATTENDANCE

Score: 94.5

This score is the overall attendance rate for the target group in 2022-23.

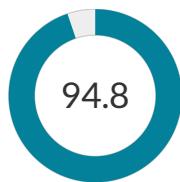




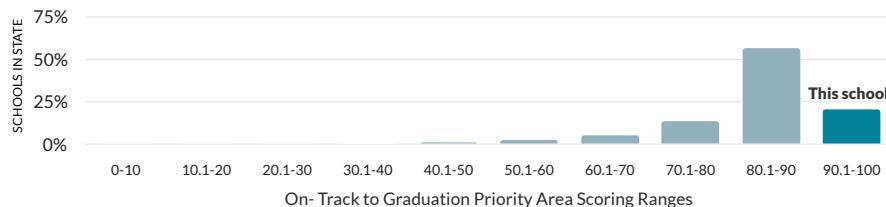
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 97.8% of K-5 schools in the state.

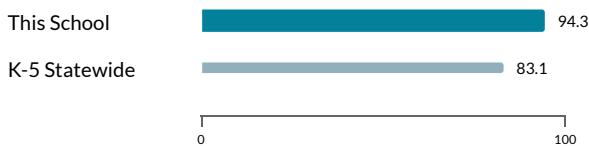


Component Scores

CHRONIC ABSENTEEISM

Score: 94.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 95.3

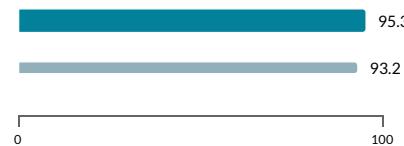
This score is the overall attendance rate for the school in 2022-23.

This School

95.3

K-5 Statewide

93.2



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	352,882	13.5%	354,804	20.1%	355,515	16.3%
All Students	737	3.8%	724	5.5%	735	7.1%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	64	0.0%	71	5.6%	83	13.3%
Black or African American	25	8.0%	24	12.5%	24	20.8%
Hispanic or Latino	49	8.2%	39	10.3%	44	4.5%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	570	3.7%	561	4.3%	556	5.8%
Two or More Races	26	3.8%	27	14.8%	27	7.4%
Economically Disadvantaged	100	18.0%	98	20.4%	101	16.8%
English Learners	25	0.0%	26	7.7%	33	18.2%
Students with Disabilities	56	12.5%	68	13.2%	86	10.5%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade