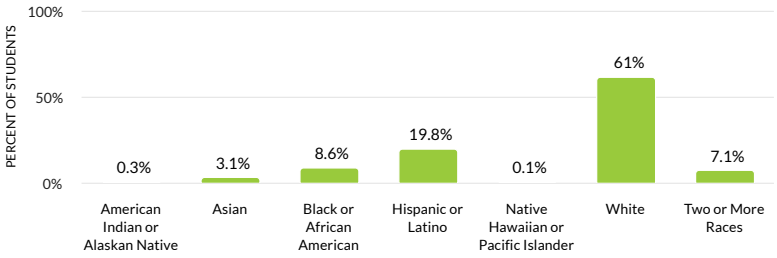
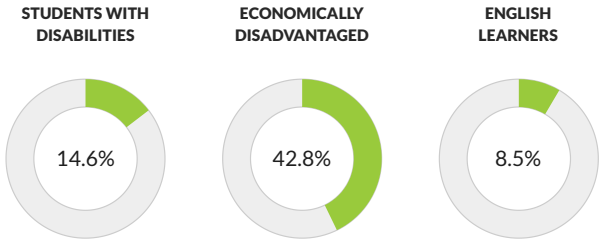
OVERVIEW

School Details

Grades : 9-12
Enrollment : 1,917
Percent open enrollment : 3.1%

Student Groups





Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

Overall Score

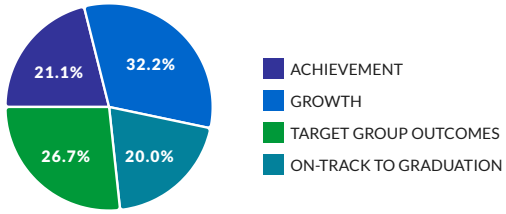
59.5

Meets Few Expectations

★★

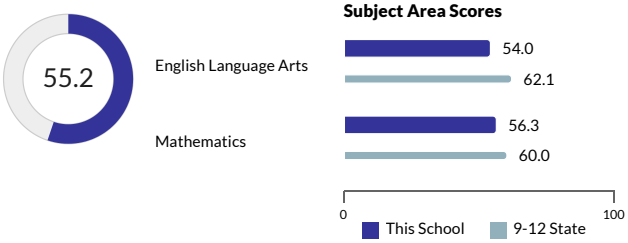
85-94% test participation rate; see page 3 for details.

PRIORITY AREA WEIGHTS

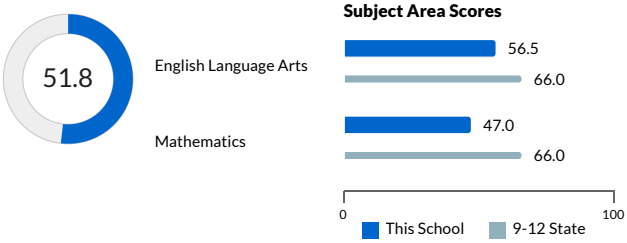


Priority Area Scores

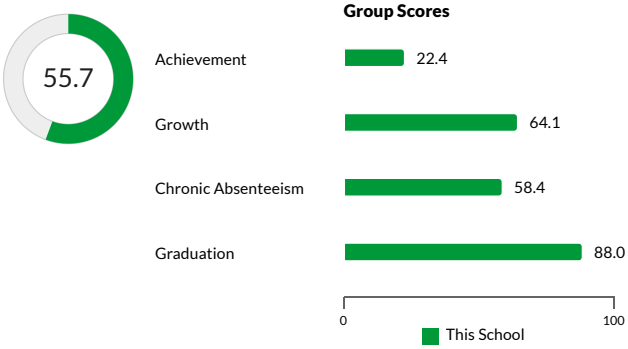
ACHIEVEMENT



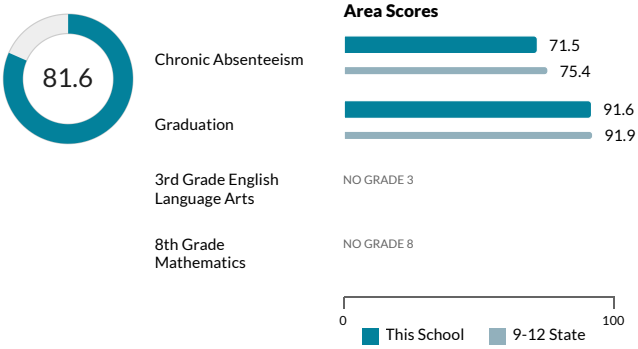
GROWTH



TARGET GROUP OUTCOMES



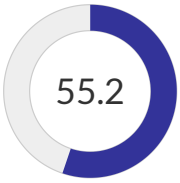
ON-TRACK TO GRADUATION



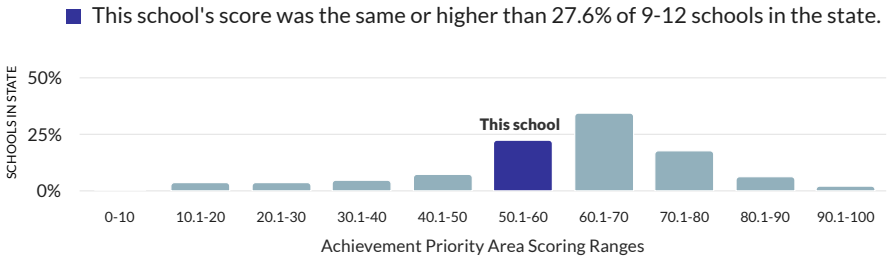
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



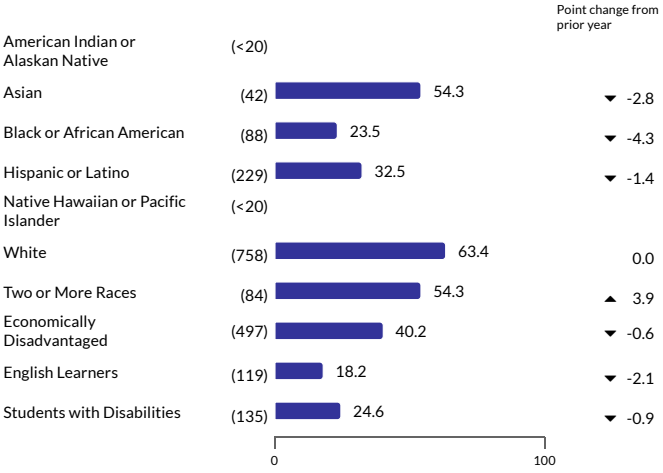
English Language Arts Score: 54.0
Mathematics Score: 56.3



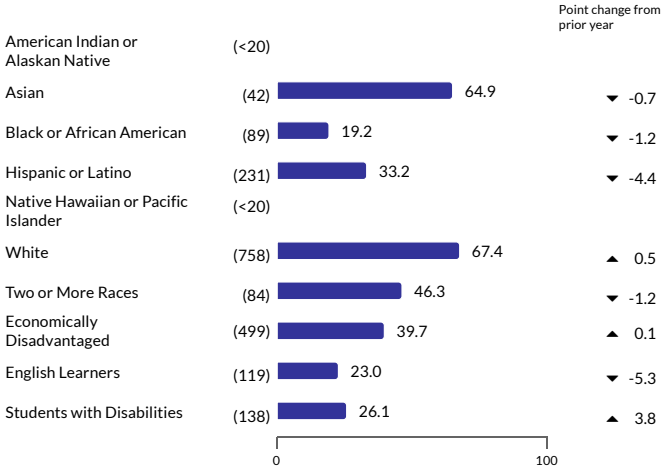
Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



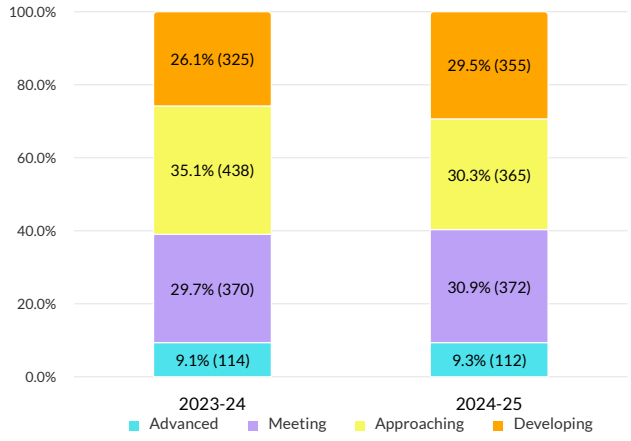
MATHEMATICS



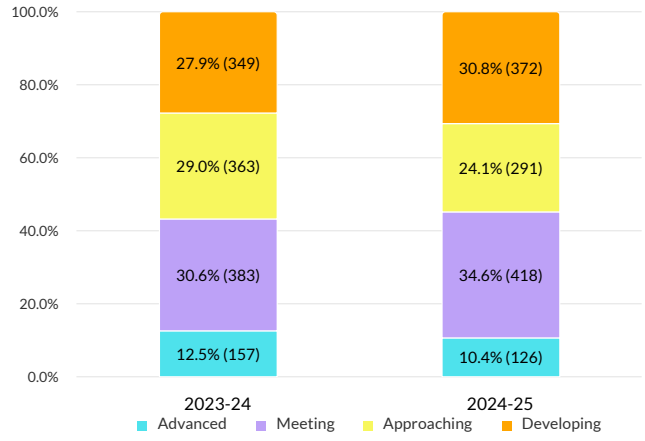
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
89.4%	75.3%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
89.6%	76.9%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	187,664	10.6%	36.3%	33.2%	19.9%	185,349	12.1%	36.0%	31.7%	20.2%
All Students	1,247	9.1%	29.7%	35.1%	26.1%	1,204	9.3%	30.9%	30.3%	29.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	47	4.3%	36.2%	42.6%	17.0%	42	4.8%	31.0%	45.2%	19.0%
Black or African American	76	0.0%	9.2%	43.4%	47.4%	88	0.0%	10.2%	31.8%	58.0%
Hispanic or Latino	237	0.8%	19.8%	33.3%	46.0%	229	0.4%	18.8%	33.6%	47.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	804	12.7%	34.8%	34.3%	18.2%	758	12.9%	37.2%	28.9%	21.0%
Two or More Races	80	10.0%	22.5%	37.5%	30.0%	84	13.1%	28.6%	25.0%	33.3%
Economically Disadvantaged	511	4.1%	21.3%	36.2%	38.4%	497	3.8%	23.1%	32.0%	41.0%
English Learners	124	0.0%	5.6%	33.9%	60.5%	119	0.0%	5.0%	30.3%	64.7%
Students with Disabilities	160	1.9%	8.1%	35.0%	55.0%	135	1.5%	6.7%	37.0%	54.8%

MATHEMATICS

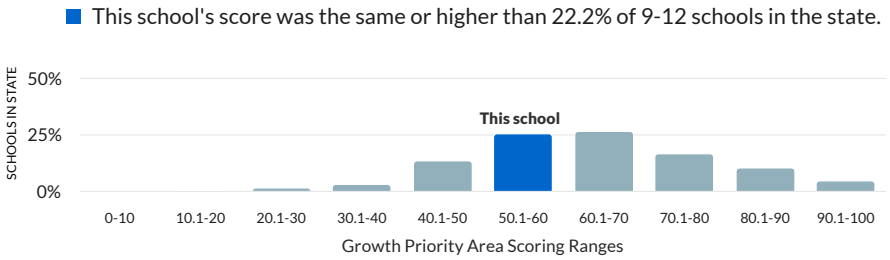
	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	188,163	10.8%	36.1%	29.3%	23.8%	185,847	10.4%	38.5%	26.5%	24.6%
All Students	1,252	12.5%	30.6%	29.0%	27.9%	1,207	10.4%	34.6%	24.1%	30.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	47	8.5%	42.6%	36.2%	12.8%	42	4.8%	50.0%	31.0%	14.3%
Black or African American	77	1.3%	6.5%	28.6%	63.6%	89	1.1%	7.9%	23.6%	67.4%
Hispanic or Latino	237	2.5%	19.8%	36.7%	40.9%	231	2.2%	19.9%	27.7%	50.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	808	17.0%	36.1%	26.6%	20.3%	758	14.8%	42.0%	22.8%	20.4%
Two or More Races	80	11.3%	22.5%	27.5%	38.8%	84	7.1%	29.8%	22.6%	40.5%
Economically Disadvantaged	513	4.7%	21.1%	32.4%	41.9%	499	4.4%	24.2%	26.9%	44.5%
English Learners	124	0.0%	14.5%	33.9%	51.6%	119	0.0%	10.9%	29.4%	59.7%
Students with Disabilities	162	1.2%	9.3%	27.2%	62.3%	138	0.7%	13.8%	28.3%	57.2%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

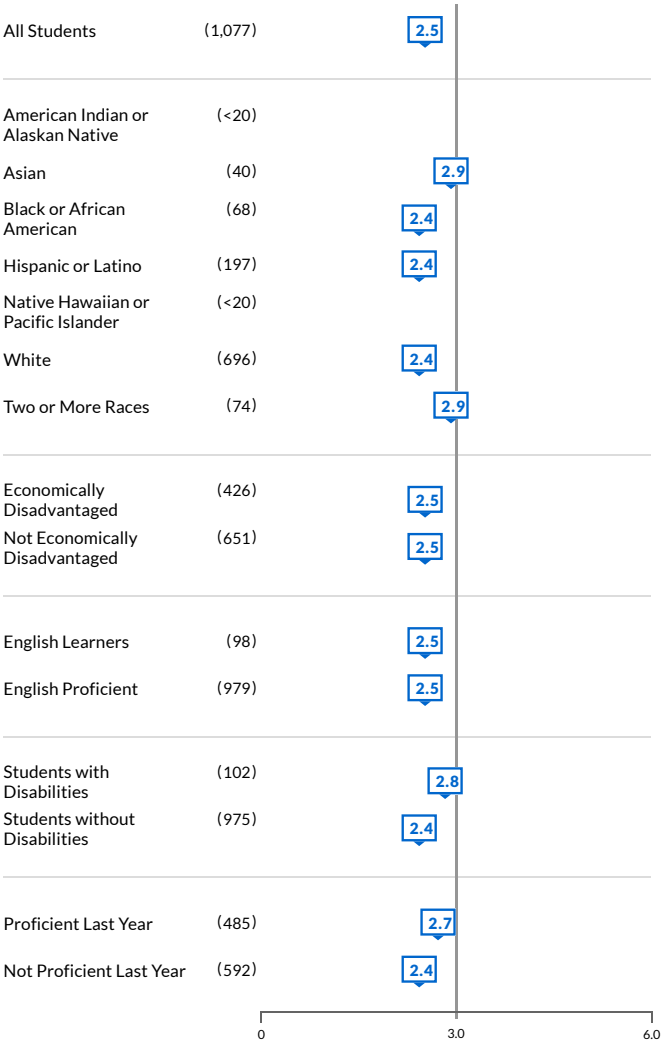
English Language Arts Score: 56.5
Mathematics Score: 47.0



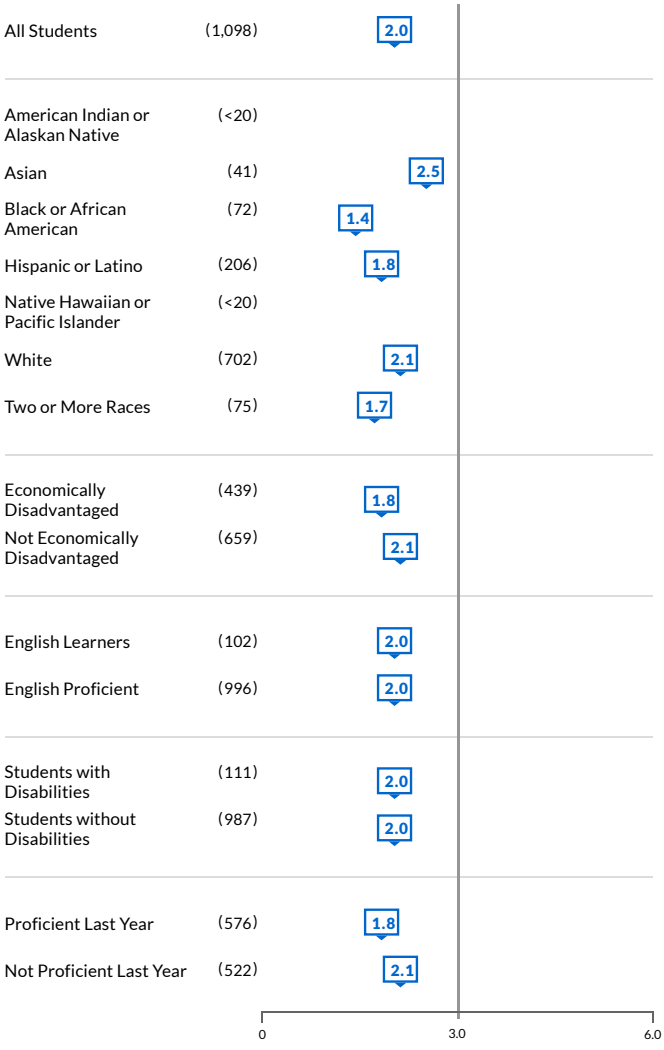
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



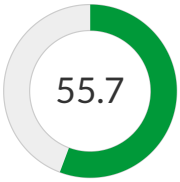
MATHEMATICS

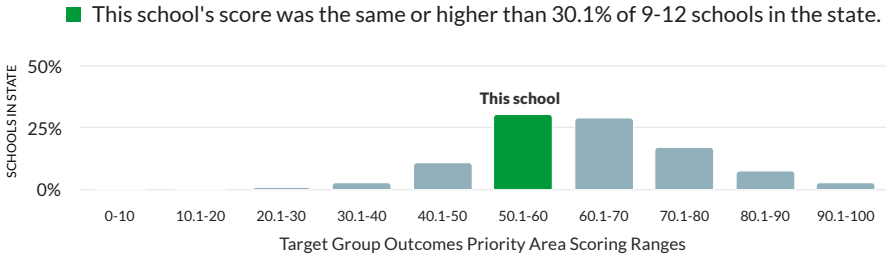


TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





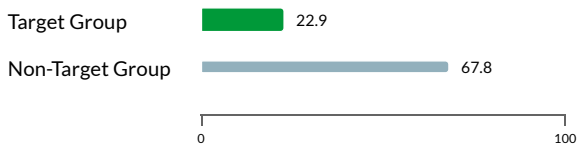
Component Scores

ACHIEVEMENT

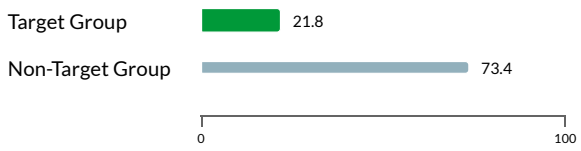
Score: 22.4

Average points-based proficiency rates.

English Language Arts



Mathematics

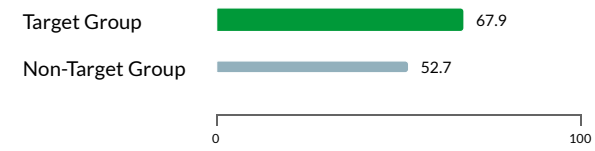


GROWTH

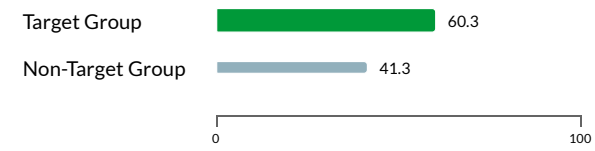
Score: 64.1

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



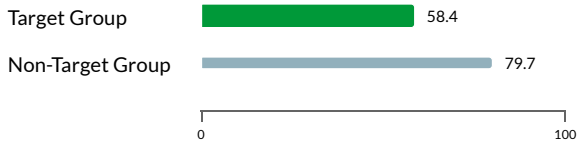
Mathematics



CHRONIC ABSENTEEISM

Score: 58.4

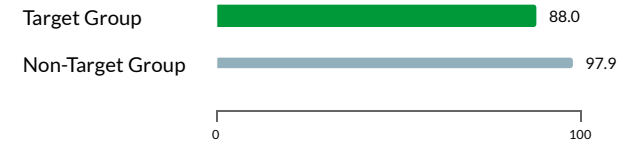
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 88.0

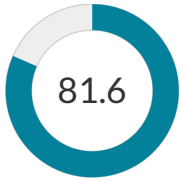
Average of 2023-24's 4- and 7-year cohort rates.

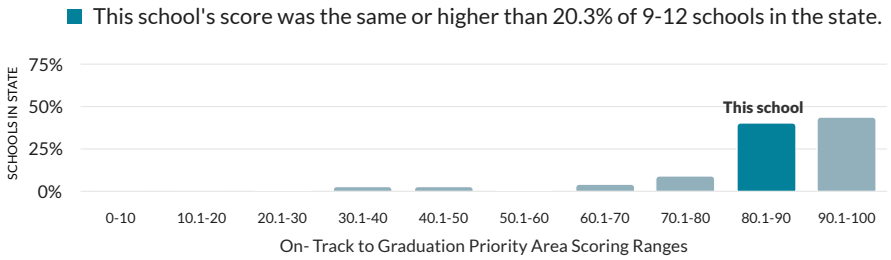


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



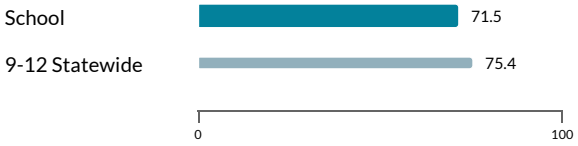


Component Scores

CHRONIC ABSENTEEISM

Score: 71.5

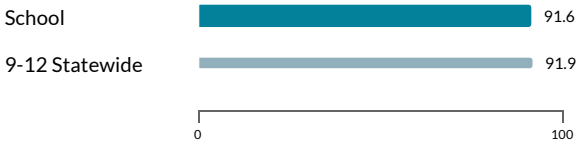
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 91.6

Average of 2023-24's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

NO GRADE 3

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	266,739	26.7%	266,656	24.8%	267,050	23.1%
All Students	1,931	32.7%	1,858	29.4%	1,762	24.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	64	20.3%	58	22.4%	58	12.1%
Black or African American	131	64.1%	145	58.6%	137	38.0%
Hispanic or Latino	282	36.2%	321	33.6%	326	33.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,339	28.6%	1,208	23.7%	1,121	19.6%
Two or More Races	107	41.1%	117	41.0%	112	37.5%
Economically Disadvantaged	896	46.7%	771	45.0%	747	34.9%
English Learners	135	34.8%	154	37.7%	160	30.0%
Students with Disabilities	286	34.3%	296	36.8%	265	26.8%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,207	61,990	90.9%	67,154	62,374	92.9%
All Students	492	442	89.8%	516	482	93.4%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	45	37	82.2%	33	29	87.9%
Hispanic or Latino	82	65	79.3%	81	72	88.9%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	319	301	94.4%	373	354	94.9%
Two or More Races	30	25	83.3%	<20	*	*
Economically Disadvantaged	202	171	84.7%	199	170	85.4%
English Learners	35	21	60.0%	34	27	79.4%
Students with Disabilities	85	65	76.5%	80	69	86.3%

POSTSECONDARY PREPARATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)1.-5., report cards are required to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

823 (46.7%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

School	State
15.0%	20.3%

265 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
39.5%	26.6%

696 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
2.8%	5.5%

49 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

School	State
4.9%	8.0%

86 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	1,762	267,180	15.0%	20.3%	39.5%	26.6%	2.8%	5.5%	4.9%	8.0%
American Indian or Alaskan Native	<20	2,631	*	6.8%	*	17.8%	*	2.2%	*	7.3%
Asian	58	10,651	20.7%	29.4%	43.1%	28.4%	0.0%	4.4%	0.0%	5.5%
Black or African American	137	25,323	3.6%	6.0%	23.4%	8.9%	0.7%	2.1%	2.9%	3.0%
Hispanic or Latino	326	39,067	6.4%	14.4%	28.8%	20.1%	1.2%	4.1%	1.8%	5.3%
Native Hawaiian or Pacific Islander	<20	211	*	18.0%	*	22.7%	*	3.8%	*	7.1%
White	1,121	177,152	19.0%	23.4%	44.6%	30.9%	3.8%	6.5%	6.4%	9.6%
Two or More Races	112	12,051	12.5%	17.9%	39.3%	22.2%	0.9%	4.3%	3.6%	5.6%
Economically Disadvantaged	747	108,778	7.9%	10.1%	28.8%	19.9%	1.1%	3.7%	2.8%	6.0%
English Learners	160	20,427	5.0%	10.3%	20.0%	18.0%	0.0%	2.9%	1.9%	4.1%
Students with Disabilities	265	33,744	0.8%	3.0%	18.9%	16.1%	1.1%	2.9%	3.4%	6.1%

ARTS COURSE INFORMATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)6., report cards are required to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

675 (38.3%) students successfully completed any Arts Course.

ART & DESIGN

School	State
21.7%	**27.0%**

383 students successfully completed at least one art & design course.

DANCE

School	State
0.0%	**0.4%**

No students successfully completed a dance course.

MUSIC

School	State
20.9%	**18.3%**

368 students successfully completed at least one music course.

THEATER

School	State
0.7%	**1.8%**

13 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	1,762	267,180	21.7%	27.0%	0.0%	0.4%	20.9%	18.3%	0.7%	1.8%
American Indian or Alaskan Native	<20	2,631	*	30.9%	*	0.0%	*	15.7%	*	1.1%
Asian	58	10,651	32.8%	27.2%	0.0%	0.3%	27.6%	17.0%	0.0%	1.2%
Black or African American	137	25,323	13.9%	17.5%	0.0%	0.4%	6.6%	6.4%	0.0%	1.5%
Hispanic or Latino	326	39,067	26.4%	25.8%	0.0%	0.3%	15.0%	11.9%	0.9%	1.6%
Native Hawaiian or Pacific Islander	<20	211	*	28.4%	*	0.0%	*	18.0%	*	0.0%
White	1,121	177,152	20.8%	28.4%	0.0%	0.4%	24.0%	21.6%	0.8%	1.9%
Two or More Races	112	12,051	22.3%	29.0%	0.0%	0.5%	22.3%	17.7%	0.9%	2.0%
Economically Disadvantaged	747	108,778	24.5%	26.3%	0.0%	0.3%	15.3%	13.7%	0.7%	1.6%
English Learners	160	20,427	33.1%	27.0%	0.0%	0.3%	6.9%	9.4%	1.3%	1.1%
Students with Disabilities	265	33,744	23.4%	28.2%	0.0%	0.3%	13.6%	13.4%	0.0%	1.9%

CERTAIN STATE & LOCAL LAW VIOLATIONS, 2024-25

The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements.

2023 Wisconsin Act 12 created Wis. Stat. § 118.124, which requires schools with high school grades to collect statistics on certain violations of state and local laws that occur on school property during specified times and report these statistics to the DPI. Under Wis. Stat. § 115.385(1)(e), school and district report cards are required to include the rate of these incidents per 100 enrolled pupils. This is for information only and does not affect scores. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement.

Schools and school districts must report a law violation to DPI only if all three of the following criteria are met: 1. The incident occurred during school hours, during a school-sanctioned event, or during transportation of pupils. 2. The incident took place on school property or school-provided transportation. 3. A charge was filed or a citation was issued as a result of the incident.

Violations must also fall into one of the following eight categories: 1. Homicide; 2. Sexual assault; 3. Burglary, robbery, or theft; 4. Certain types of battery; 5. Arson; 6. Use or possession of alcohol, a controlled substance, or a controlled substance analog; 7. Unlawful possession of a firearm on school grounds; or 8. A violation of a municipal ordinance related to disorderly conduct.

There are multiple limitations affecting the quality and completeness of this data. A non-exhaustive list of these limitations is available in the *State and Local Law Violation Reporting Requirements* document on the 2024-25 report card resources page: https://dpi.wi.gov/accountability/resources.

Important Notes: A charge or citation is not a conviction or admission of guilt and does not necessarily result in either. The data below may include charges and citations that were later dismissed. DPI does not recommend using this data to assess school safety or to compare schools or districts.

Incident Rates

Caution: Multiple limitations affect the quality and completeness of this reported data. Differences in local law enforcement and prosecuting attorney policies and discretion influence charging and citation practices and reporting to education agencies. The incident rate data presented in this section is new for 2024–25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements. Data are reported by schools and districts to DPI and do not impact scores per state statute. For more information, visit: https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement. For questions regarding a specific rate, please contact that school or district directly.

Total number of reported charges filed or citations issued per 100 students enrolled.

School: 5.2 | Statewide: 1.3

Total number of reported charges filed or citations issued for incidents in categories 1, 2, 4, and 8 above, per 100 students enrolled.

School: 3.2 | Statewide: 0.6

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