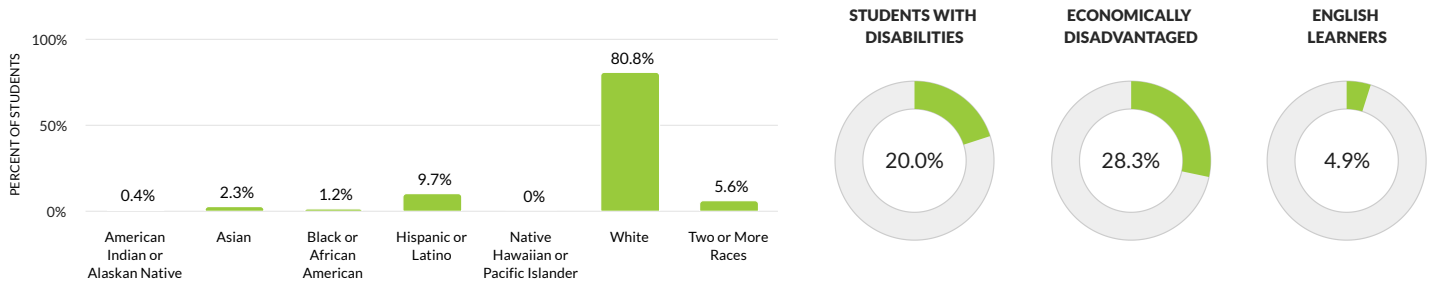# OVERVIEW

School Details

Grades : K4-1

Enrollment : 515

Percent open enrollment : 5.6%

Tanner Early Learning Center serves Early Childhood, 4K, 5K, and 1st grade students, building foundational skills for long-term success. Students foster a love of learning in safe, nurturing environments focused on age-appropriate concepts and academic growth. With strong relationships and family engagement, staff ensure each child's early school experience is special and tailored to their needs.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

Student Group	Percent
American Indian or Alaskan Native	0.4%
Asian	2.3%
Black or African American	1.2%
Hispanic or Latino	9.7%
Native Hawaiian or Pacific Islander	0%
White	80.8%
Two or More Races	5.6%

STUDENTS WITH DISABILITIES 20.0%

ECONOMICALLY DISADVANTAGED 28.3%

ENGLISH LEARNERS 4.9%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

Overall Score

AR

Alternate Rating - Satisfactory Progress

Star rating not applicable

Report Cards without Scores

Some schools, because of size or grade range, do not have enough data to receive a score. Public schools with insufficient data participate in an alternate accountability process. Private schools with insufficient data are not rated.

Priority Area Scores

ACHIEVEMENT

NA

NO DATA TO DISPLAY

GROWTH

NA

NO DATA TO DISPLAY

TARGET GROUP OUTCOMES

NA

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION
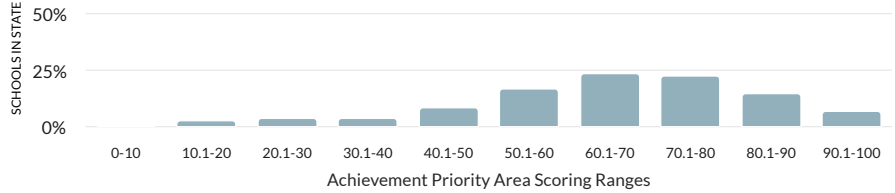
NA

NO DATA TO DISPLAY

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

NA

English Language Arts Score: NA
Mathematics Score: NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

50%

25%

0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

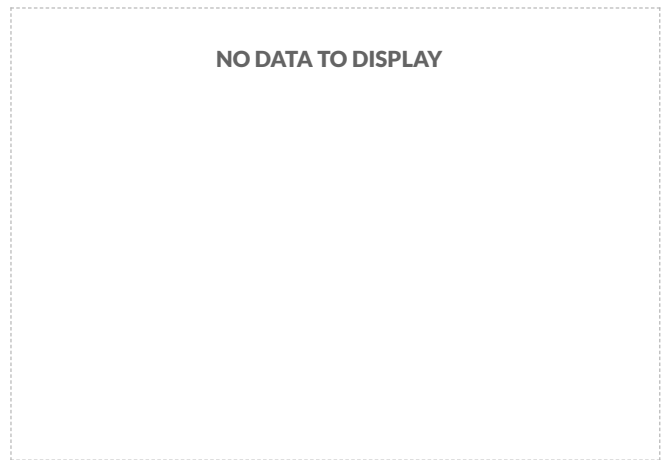Achievement Priority Area Scoring Ranges

Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.
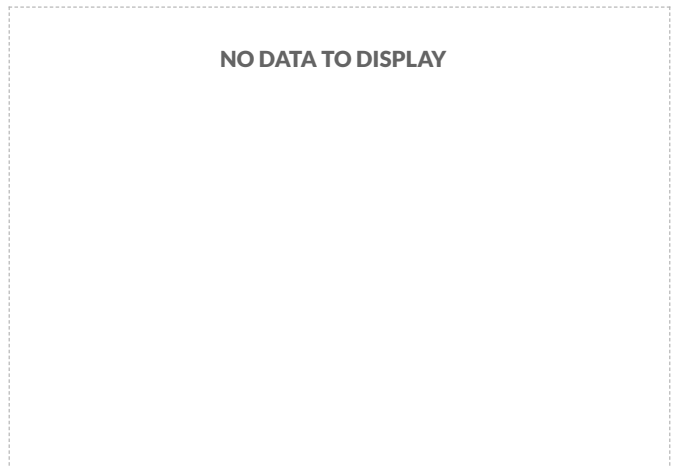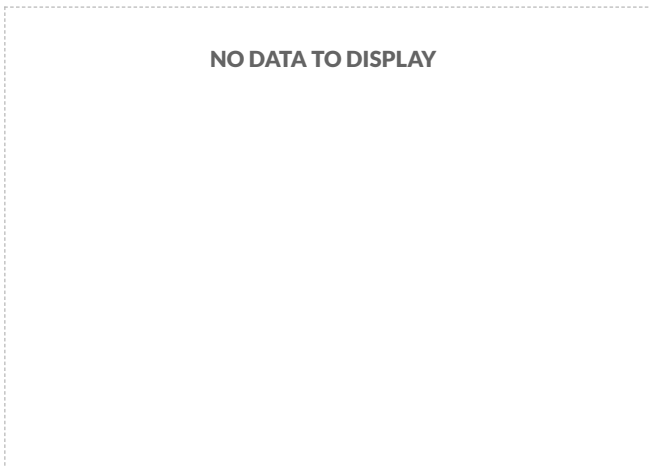
ENGLISH LANGUAGE ARTS

NO DATA TO DISPLAY

MATHEMATICS

NO DATA TO DISPLAY

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

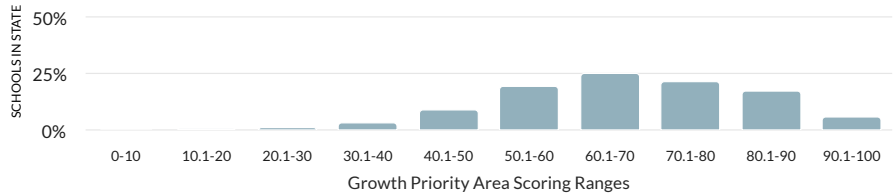NO DATA TO DISPLAY

NO DATA TO DISPLAY

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score
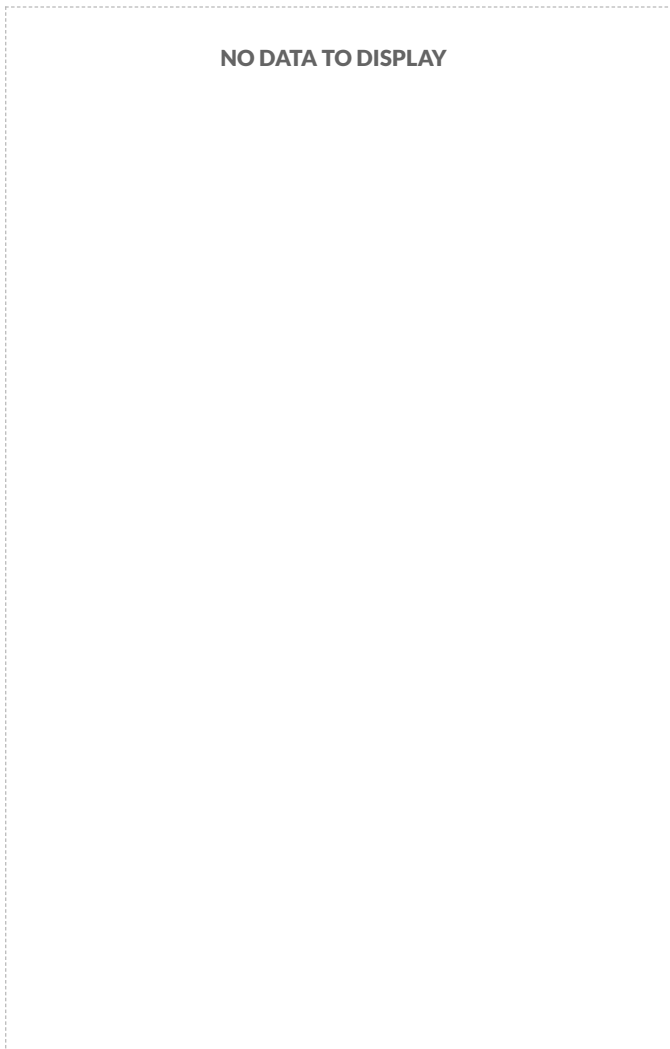
NA

English Language Arts Score: NA
Mathematics Score: NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

50%

25%

0%

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

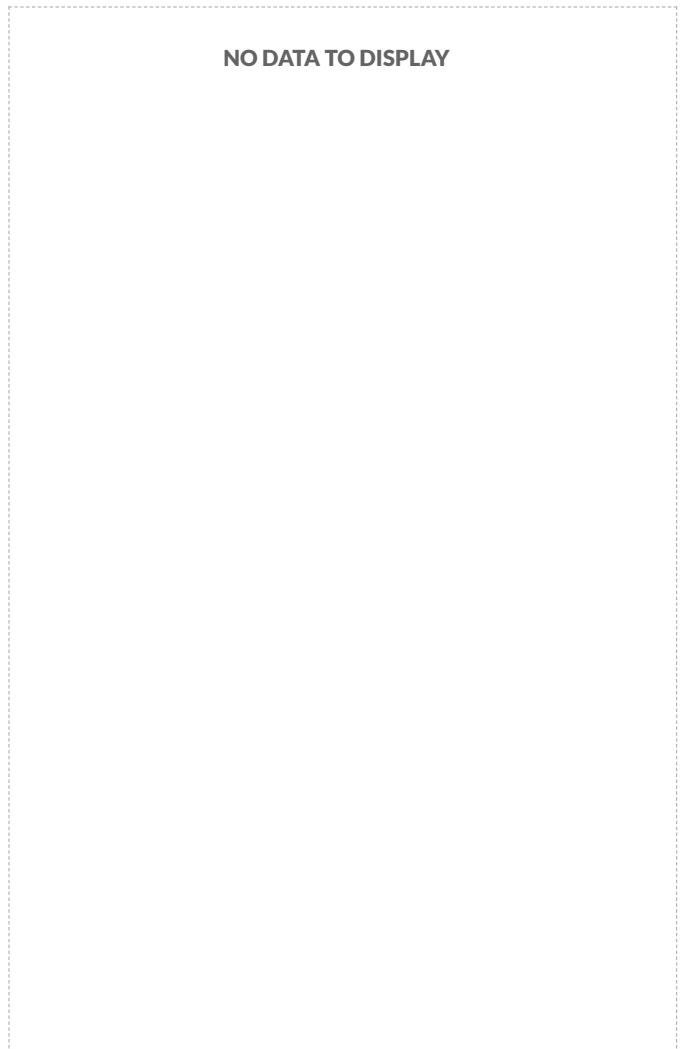Growth Priority Area Scoring Ranges

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

NO DATA TO DISPLAY
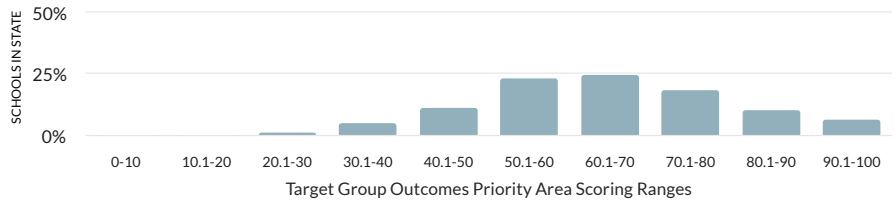
MATHEMATICS

NO DATA TO DISPLAY

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

NA

This is the distribution of scores for K-5 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges

Component Scores

ACHIEVEMENT   Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH   Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM   Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE   Score: NA

This score is the overall attendance rate for the target group in 2022-23.
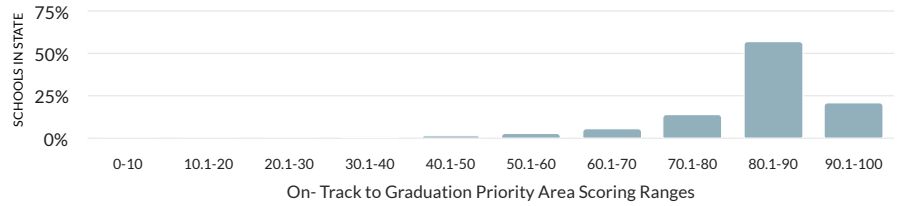
NO DATA TO DISPLAY

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

NA

This is the distribution of scores for K-5 schools in the state.

On- Track to Graduation Priority Area Scoring Ranges

Component Scores

CHRONIC ABSENTEEISM	Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

DATA NOT APPLICABLE

SCHOOL-WIDE ATTENDANCE	Score: NA

This score is the overall attendance rate for the school in 2022-23.

DATA NOT APPLICABLE

3RD GRADE ENGLISH LANGUAGE ARTS	Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS	Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	352,882	13.5%	354,804	20.1%	355,515	16.3%
All Students	315	5.7%	322	16.1%	335	9.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	20	20.0%	24	41.7%	29	24.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	259	2.7%	260	13.1%	278	7.9%
Two or More Races	23	17.4%	21	19.0%	<20	*
Economically Disadvantaged	81	18.5%	87	28.7%	86	16.3%
English Learners	<20	*	21	42.9%	23	8.7%
Students with Disabilities	43	14.0%	47	25.5%	62	11.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

WISCONSIN DEPARTMENT OF
Public Instruction