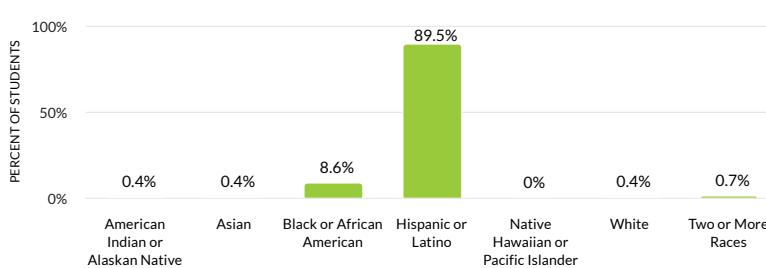# OVERVIEW

School Details

Grades : K3-8

Enrollment : 267
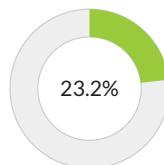
Percent open enrollment : 2.6%

Kagel offers students a small, neighborhood school environment with a strong dual-language program to prepare them for an increasingly global society. Students prepare for college and career success through the Common Core State Standards. Students are provided with up-to-date technology and programs such as a partnership with the Boys & Girls Clubs.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.
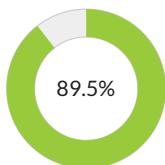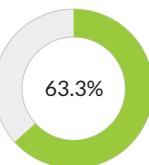
Student Groups

Bar chart — PERCENT OF STUDENTS:
- American Indian or Alaskan Native: 0.4%
- Asian: 0.4%
- Black or African American: 8.6%
- Hispanic or Latino: 89.5%
- Native Hawaiian or Pacific Islander: 0%
- White: 0.4%
- Two or More Races: 0.7%

STUDENTS WITH DISABILITIES: 23.2%

ECONOMICALLY DISADVANTAGED: 89.5%

ENGLISH LEARNERS: 63.3%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

Overall Score

63.1

Meets Expectations

★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT — 5.0%
- GROWTH — 45.0%
- TARGET GROUP OUTCOMES — 25.0%
- ON-TRACK TO GRADUATION — 25.0%
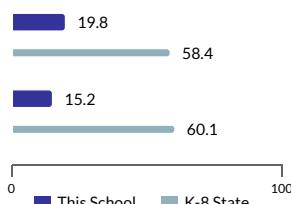
Priority Area Scores

ACHIEVEMENT
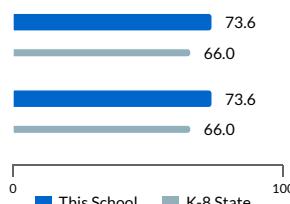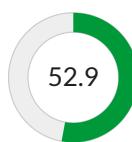
17.5

Subject Area Scores

	This School	K-8 State
English Language Arts	19.8	58.4
Mathematics	15.2	60.1

GROWTH

73.6

Subject Area Scores

	This School	K-8 State
English Language Arts	73.6	66.0
Mathematics	73.6	66.0

TARGET GROUP OUTCOMES

52.9

Group Scores

	This School
Achievement	0.1
Growth	75.5
Chronic Absenteeism	55.3
Attendance	84.3

ON-TRACK TO GRADUATION

63.6

Area Scores
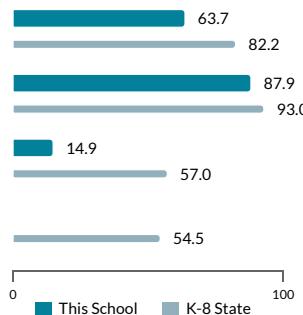
	This School	K-8 State
Chronic Absenteeism	63.7	82.2
School-wide Attendance	87.9	93.0
3rd Grade English Language Arts	14.9	57.0
8th Grade Mathematics		54.5

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

17.5

English Language Arts Score: 19.8
Mathematics Score: 15.2

■ This school's score was the same or higher than 10.6% of K-8 schools in the state.

SCHOOLS IN STATE

This school

Achievement Priority Area Scoring Ranges
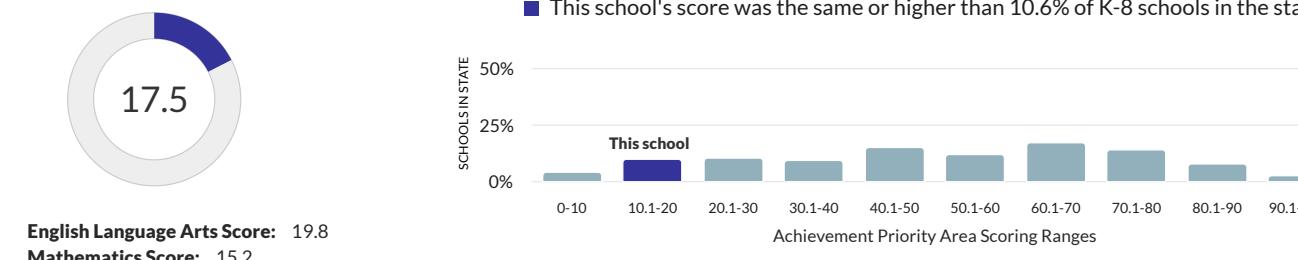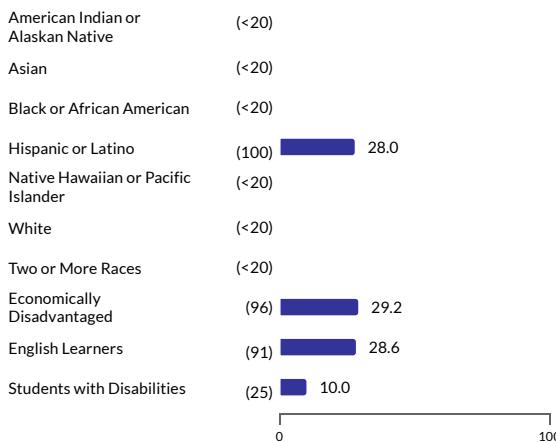0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100
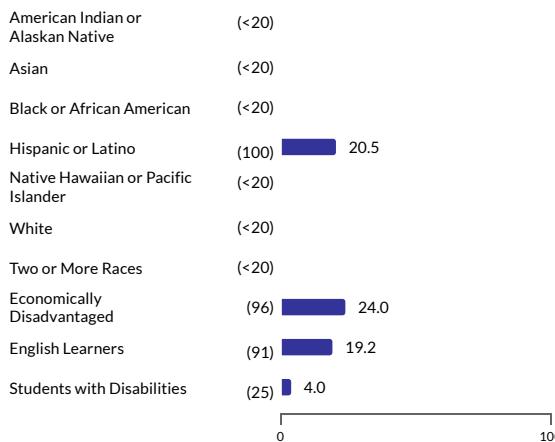
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.
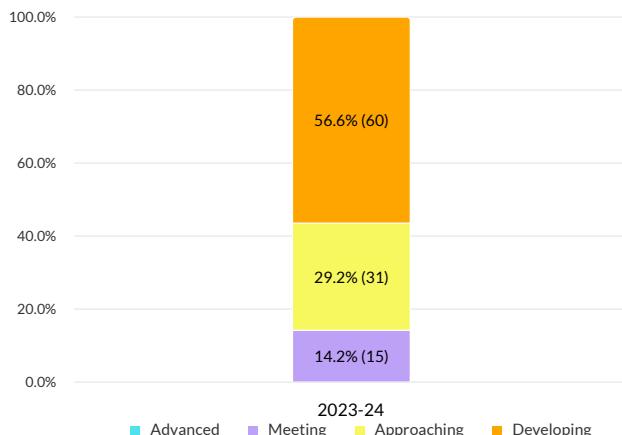
ENGLISH LANGUAGE ARTS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(100)	28.0
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(96)	29.2
English Learners	(91)	28.6
Students with Disabilities	(25)	10.0

MATHEMATICS

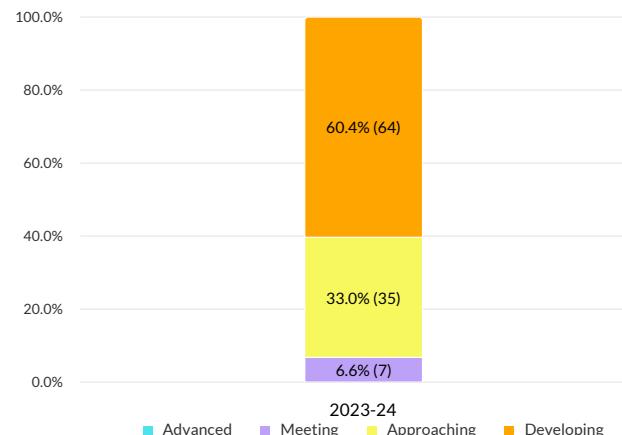| Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(100)	20.5
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(96)	24.0
English Learners	(91)	19.2
Students with Disabilities	(25)	4.0

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

2023-24
- Developing: 56.6% (60)
- Approaching: 29.2% (31)
- Meeting: 14.2% (15)

■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

2023-24
- Developing: 60.4% (64)
- Approaching: 33.0% (35)
- Meeting: 6.6% (7)

■ Advanced ■ Meeting ■ Approaching ■ Developing

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Economically Disadvantaged
99.1%	99.0%

MATHEMATICS

All students	Lowest-participating group: Economically Disadvantaged
99.1%	99.0%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-8 State	357,549	6.8%	30.6%	34.7%	27.9%	355,876	8.1%	31.3%	34.4%	26.1%	353,590	11.5%	40.0%	30.2%	18.2%
All Students	86	0.0%	4.7%	24.4%	70.9%	82	0.0%	7.3%	32.9%	59.8%	106	0.0%	14.2%	29.2%	56.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	75	0.0%	4.0%	25.3%	70.7%	72	0.0%	6.9%	30.6%	62.5%	100	0.0%	14.0%	28.0%	58.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	85	0.0%	4.7%	24.7%	70.6%	75	0.0%	5.3%	34.7%	60.0%	96	0.0%	13.5%	31.3%	55.2%
English Learners	61	0.0%	4.9%	23.0%	72.1%	57	0.0%	7.0%	29.8%	63.2%	91	0.0%	15.4%	26.4%	58.2%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	25	0.0%	4.0%	12.0%	84.0%

MATHEMATICS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-8 State	358,332	8.5%	30.8%	30.6%	30.1%	356,885	9.4%	31.6%	30.4%	28.6%	353,324	19.6%	33.7%	26.3%	20.3%
All Students	86	0.0%	1.2%	26.7%	72.1%	83	0.0%	4.8%	27.7%	67.5%	106	0.0%	6.6%	33.0%	60.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	75	0.0%	1.3%	25.3%	73.3%	73	0.0%	2.7%	30.1%	67.1%	100	0.0%	4.0%	33.0%	63.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	85	0.0%	1.2%	27.1%	71.8%	75	0.0%	4.0%	29.3%	66.7%	96	0.0%	7.3%	33.3%	59.4%
English Learners	61	0.0%	1.6%	24.6%	73.8%	58	0.0%	1.7%	29.3%	69.0%	91	0.0%	4.4%	29.7%	65.9%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	25	0.0%	0.0%	8.0%	92.0%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

73.6

English Language Arts Score: 73.6
Mathematics Score: 73.6

■ This school's score was the same or higher than 50.2% of K-8 schools in the state.

This school

SCHOOLS IN STATE

Growth Priority Area Scoring Ranges

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(68)	3.4
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(63)	3.4
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(65)	3.4
Not Economically Disadvantaged	(<20)	
English Learners	(55)	3.4
English Proficient	(<20)	
Students with Disabilities	(<20)	
Students without Disabilities	(56)	3.4
Proficient Last Year	(<20)	
Not Proficient Last Year	(61)	3.4

MATHEMATICS

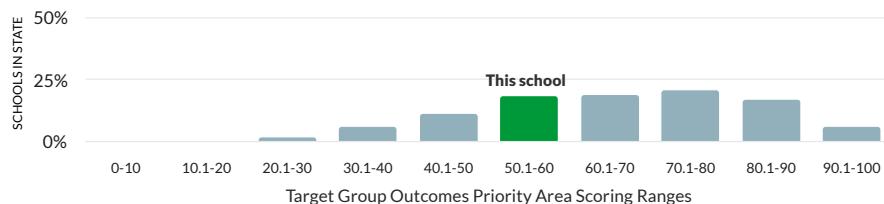|		
All Students	(69)	3.4
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(64)	3.4
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(66)	3.4
Not Economically Disadvantaged	(<20)	
English Learners	(56)	3.3
English Proficient	(<20)	
Students with Disabilities	(<20)	
Students without Disabilities	(57)	3.4
Proficient Last Year	(<20)	
Not Proficient Last Year	(66)	3.4

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

52.9

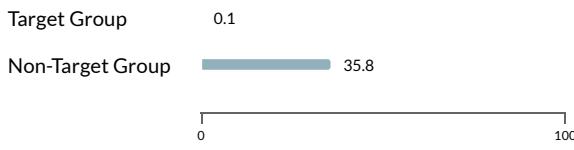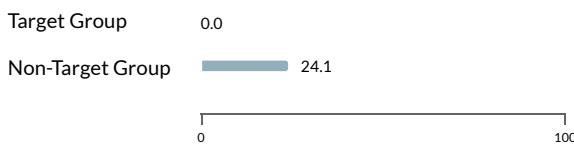■ This school's score was the same or higher than 25.3% of K-8 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges

Component Scores

ACHIEVEMENT
Score: 0.1

Average points-based proficiency rates.

English Language Arts

Target Group — 0.1
Non-Target Group — 35.8

Mathematics

Target Group — 0.0
Non-Target Group — 24.1

GROWTH
Score: 75.5

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 71.7
Non-Target Group — 73.6

Mathematics

Target Group — 79.3
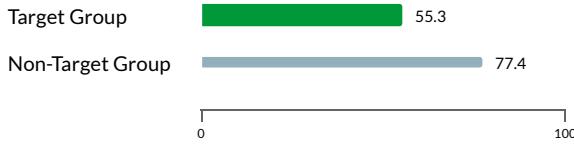Non-Target Group — 73.6
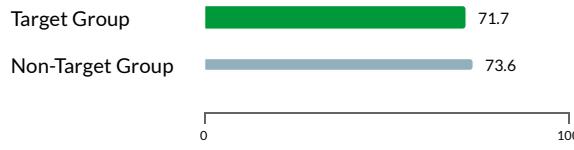
CHRONIC ABSENTEEISM
Score: 55.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.
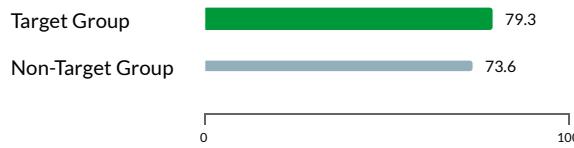
Target Group — 55.3
Non-Target Group — 77.4
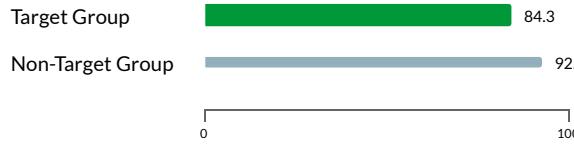
ATTENDANCE
Score: 84.3

This score is the overall attendance rate for the target group in 2022-23.

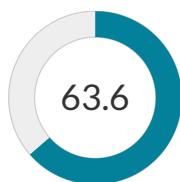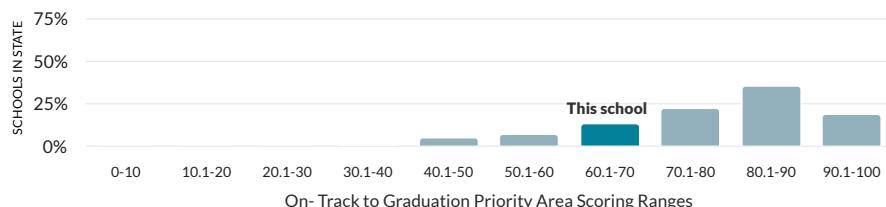Target Group — 84.3
Non-Target Group — 92.7

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

63.6

■ This school's score was the same or higher than 15.7% of K-8 schools in the state.

SCHOOLS IN STATE

75%
50%
25%
0%

This school

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

On- Track to Graduation Priority Area Scoring Ranges

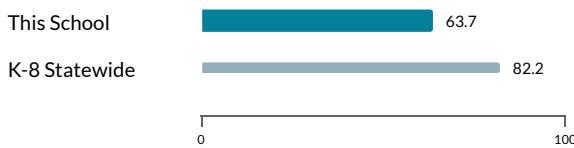## Component Scores

CHRONIC ABSENTEEISM   Score: 63.7
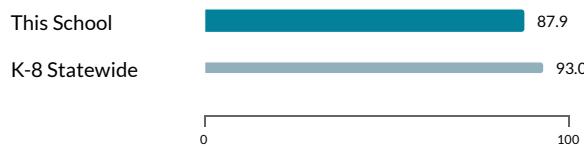
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School	63.7
K-8 Statewide	82.2

0   100

SCHOOL-WIDE ATTENDANCE   Score: 87.9

This score is the overall attendance rate for the school in 2022-23.

This School	87.9
K-8 Statewide	93.0

0   100

3RD GRADE ENGLISH LANGUAGE ARTS   Score: 14.9

Multi-year average points-based proficiency rates.

This School	14.9
K-8 Statewide	57.0

0   100

8TH GRADE MATHEMATICS   Score: NA

Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	545,035	14.6%	544,944	21.0%	542,622	17.3%
All Students	178	22.5%	152	43.4%	183	40.4%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	27	44.4%	22	72.7%	<20	*
Hispanic or Latino	143	16.8%	127	37.8%	165	38.8%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	<20	*	<20	*	<20	*
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	178	22.5%	151	43.0%	155	41.3%
English Learners	109	21.1%	97	29.9%	132	36.4%
Students with Disabilities	46	26.1%	34	58.8%	46	52.2%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade