



OVERVIEW

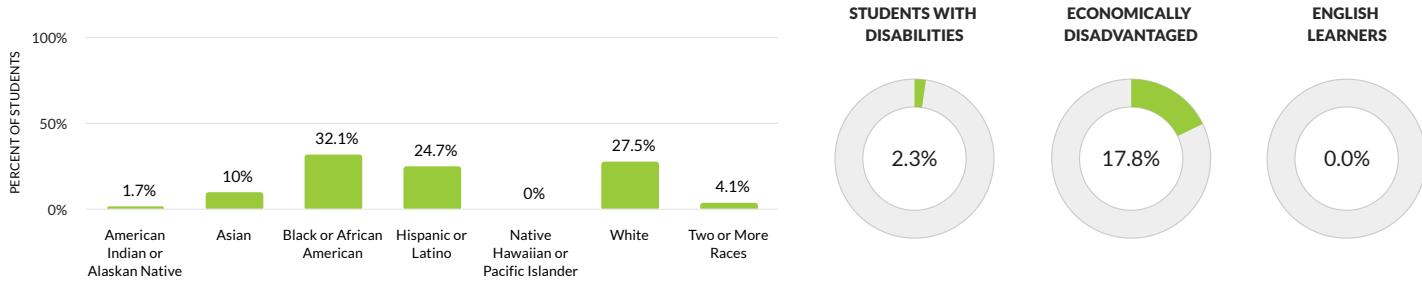
School Details

Grades : 9-12

Enrollment (Choice) : 663

Percent Choice : 98.1%

Student Groups



Score Summary



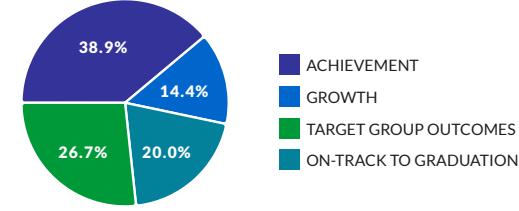
Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



Meets Few Expectations

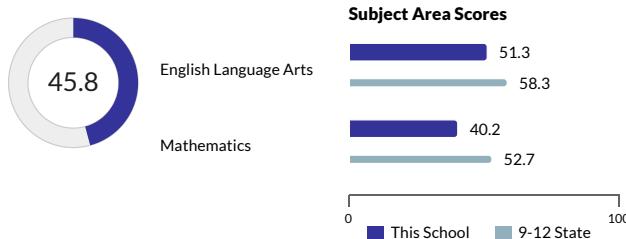


PRIORITY AREA WEIGHTS

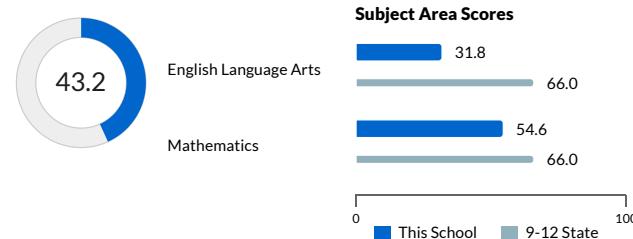


Priority Area Scores

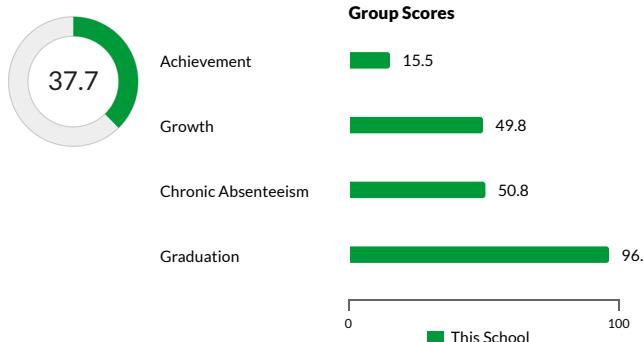
ACHIEVEMENT



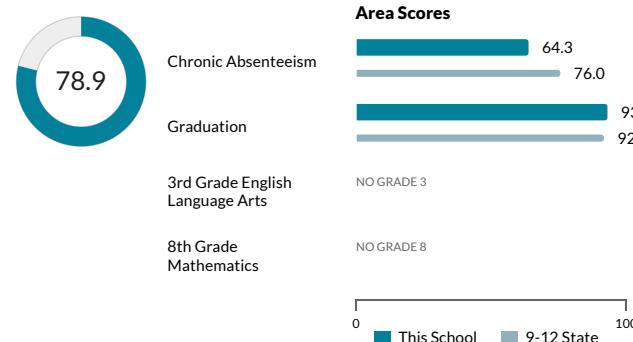
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

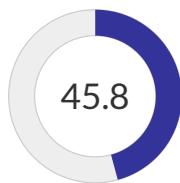




ACHIEVEMENT

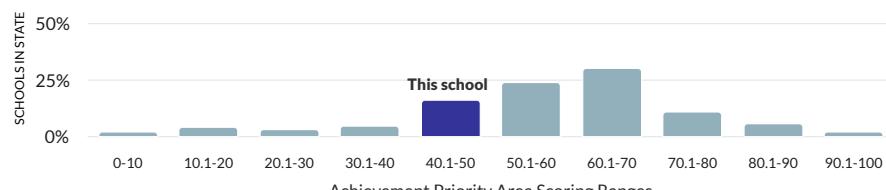
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 51.3
Mathematics Score: 40.2

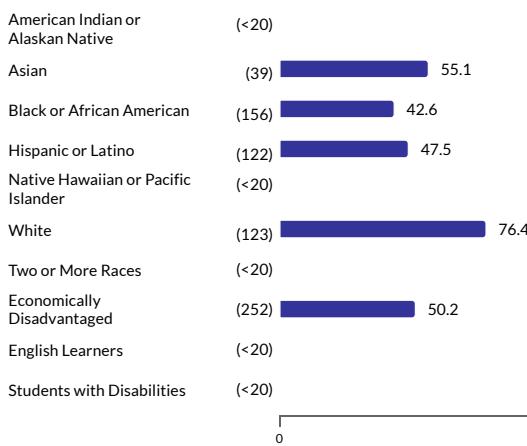
■ This school's score was the same or higher than 20.2% of 9-12 schools in the state.



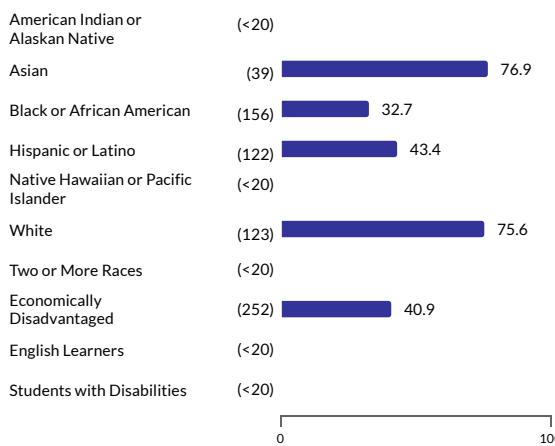
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



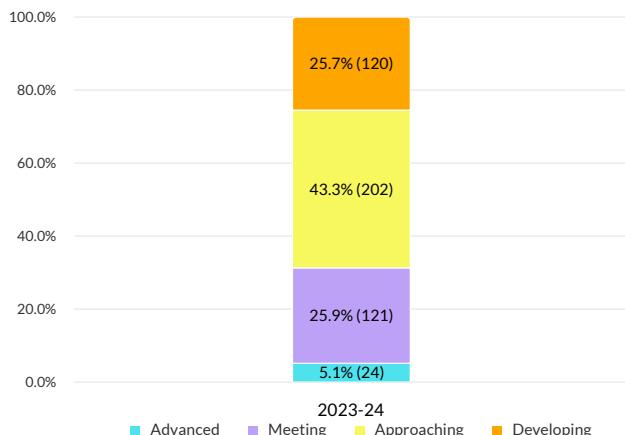
MATHEMATICS



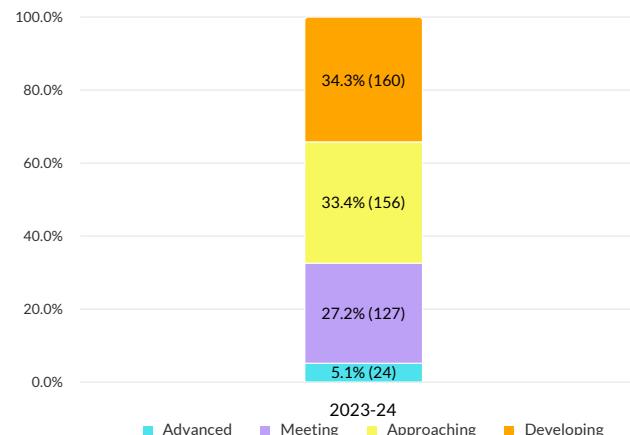
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races 95.7%
97.0%	

MATHEMATICS

All students	Lowest-participating group: Two or More Races 95.7%
97.0%	

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students: Choice Program	351	2.6%	26.8%	37.6%	33.0%	440	4.5%	25.7%	46.1%	23.6%	467	5.1%	25.9%	43.3%	25.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	21	0.0%	23.8%	61.9%	14.3%	30	0.0%	23.3%	56.7%	20.0%	39	2.6%	28.2%	46.2%	23.1%
Black or African American	104	1.0%	13.5%	41.3%	44.2%	129	1.6%	13.2%	48.8%	36.4%	156	0.6%	21.8%	39.7%	37.8%
Hispanic or Latino	110	0.0%	20.9%	35.5%	43.6%	125	0.8%	19.2%	57.6%	22.4%	122	1.6%	18.9%	52.5%	27.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	105	7.6%	47.6%	28.6%	16.2%	131	12.2%	43.5%	32.1%	12.2%	123	13.8%	37.4%	36.6%	12.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	182	0.5%	20.3%	44.0%	35.2%	<20	*	*	*	*	252	2.8%	21.8%	48.4%	27.0%
English Learners	27	0.0%	14.8%	48.1%	37.0%	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

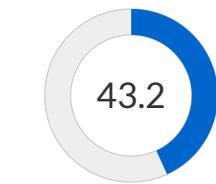
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students: Choice Program	349	4.3%	18.9%	28.9%	47.9%	442	4.3%	17.9%	36.7%	41.2%	467	5.1%	27.2%	33.4%	34.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	21	4.8%	33.3%	38.1%	23.8%	30	6.7%	20.0%	46.7%	26.7%	39	15.4%	41.0%	25.6%	17.9%
Black or African American	102	1.0%	9.8%	24.5%	64.7%	129	2.3%	4.7%	38.0%	55.0%	156	0.0%	15.4%	34.6%	50.0%
Hispanic or Latino	109	1.8%	13.8%	24.8%	59.6%	126	1.6%	15.1%	29.4%	54.0%	122	0.0%	25.4%	36.1%	38.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	104	10.6%	31.7%	33.7%	24.0%	131	9.2%	34.4%	37.4%	19.1%	123	13.8%	41.5%	26.8%	17.9%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	182	1.6%	14.3%	29.1%	54.9%	<20	*	*	*	*	252	1.6%	19.4%	38.1%	40.9%
English Learners	27	3.7%	14.8%	25.9%	55.6%	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



GROWTH

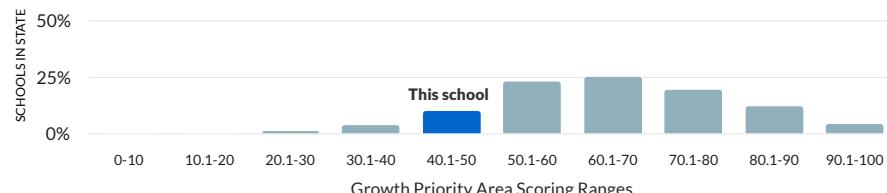
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 31.8
Mathematics Score: 54.6

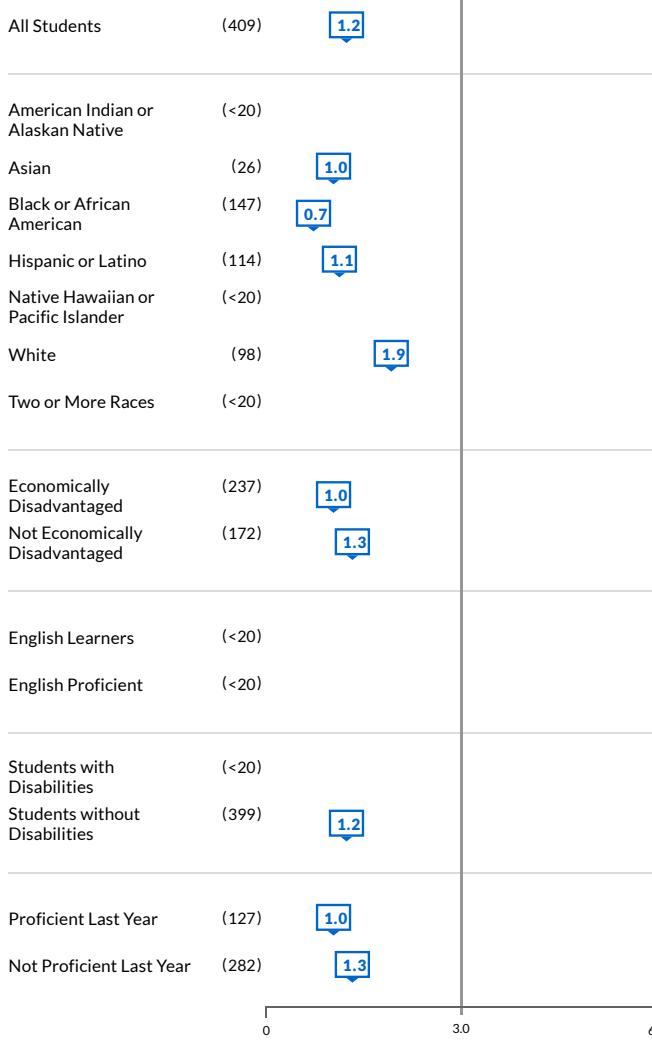
■ This school's score was the same or higher than 7.9% of 9-12 schools in the state.



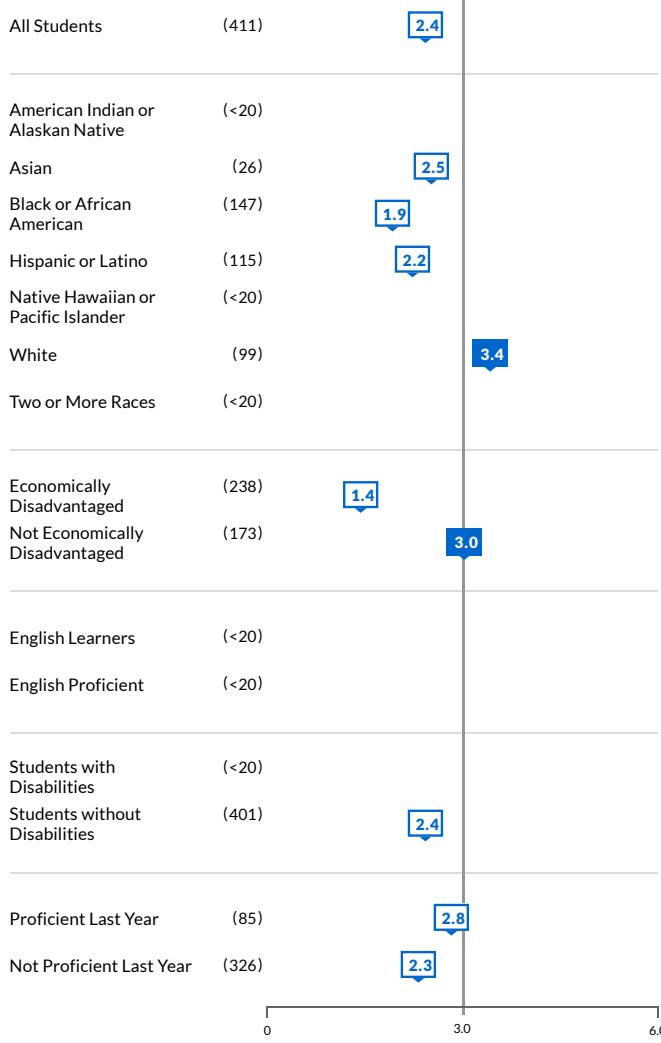
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

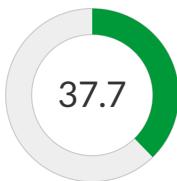




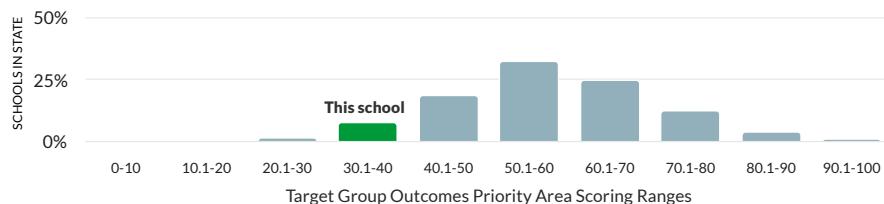
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 7.4% of 9-12 schools in the state.

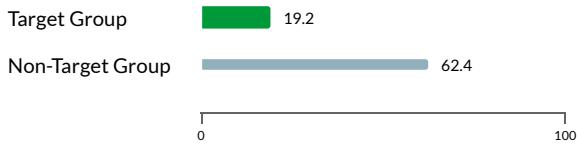


Component Scores

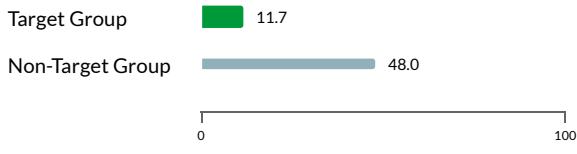
ACHIEVEMENT

Average points-based proficiency rates.

English Language Arts

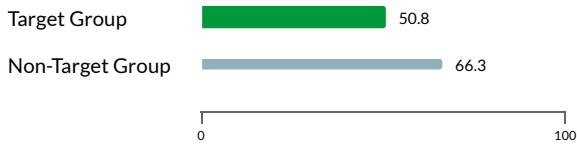


Mathematics



CHRONIC ABSENTEEISM

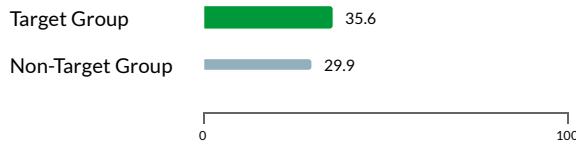
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



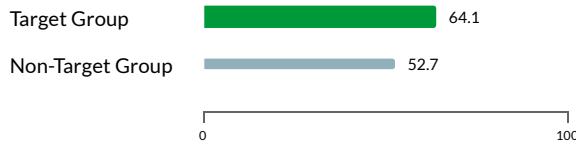
GROWTH

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

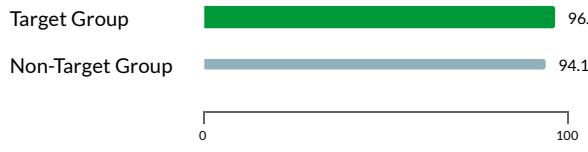


Mathematics



GRADUATION

Average of 2022-23's 4- and 7-year cohort rates.

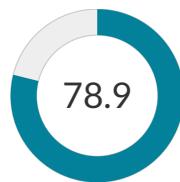




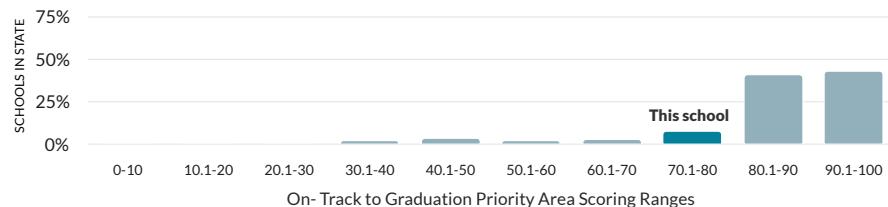
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 15.2% of 9-12 schools in the state.

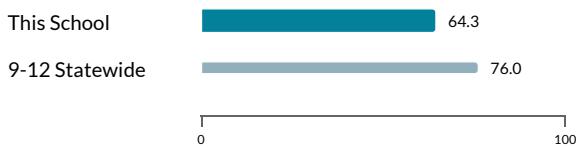


Component Scores

CHRONIC ABSENTEEISM

Score: 64.3

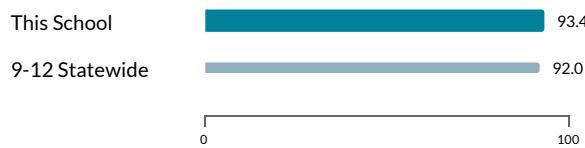
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 93.4

Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students: Choice Program	508	25.4%	505	26.7%	610	47.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	20	20.0%	26	11.5%	41	34.1%
Black or African American	137	35.0%	149	33.6%	179	66.5%
Hispanic or Latino	160	30.0%	160	36.2%	169	52.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	166	13.9%	151	14.6%	185	26.5%
Two or More Races	<20	*	<20	*	21	57.1%
Economically Disadvantaged	247	31.2%	268	35.1%	118	78.8%
English Learners	23	21.7%	34	23.5%	<20	*
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students: Choice Program	141	135	95.7%	134	122	91.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	37	35	94.6%	25	21	84.0%
Hispanic or Latino	40	38	95.0%	41	34	82.9%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	45	43	95.6%	49	48	98.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	52	50	96.2%	58	50	86.2%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*