OVERVIEW

School Details

Grades : 9-12
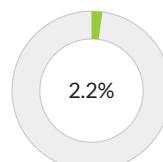
Enrollment : 677

Percent Choice : 98.1%
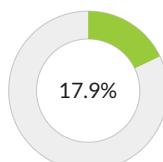
Student Groups


PERCENT OF STUDENTS

Group	Percent
American Indian or Alaskan Native	1.6%
Asian	10.2%
Black or African American	32.9%
Hispanic or Latino	24.2%
Native Hawaiian or Pacific Islander	0%
White	27%
Two or More Races	4%

STUDENTS WITH DISABILITIES 2.2%

ECONOMICALLY DISADVANTAGED 17.9%

ENGLISH LEARNERS 0.0%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.
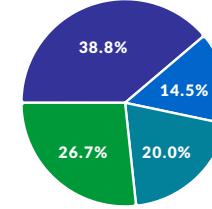
Overall Score 50.2

Meets Few Expectations ★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT 38.8%
- GROWTH 14.5%
- TARGET GROUP OUTCOMES 26.7%
- ON-TRACK TO GRADUATION 20.0%
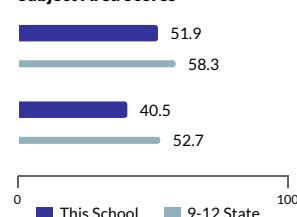
Priority Area Scores

ACHIEVEMENT
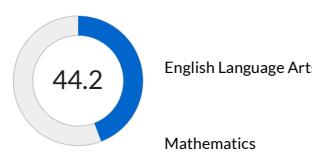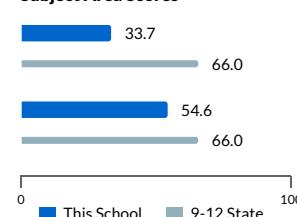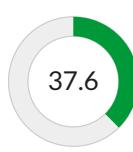
46.2

Subject Area Scores

	This School	9-12 State
English Language Arts	51.9	58.3
Mathematics	40.5	52.7

GROWTH

44.2

Subject Area Scores

	This School	9-12 State
English Language Arts	33.7	66.0
Mathematics	54.6	66.0

TARGET GROUP OUTCOMES

37.6

Group Scores

	This School
Achievement	15.2
Growth	50.8
Chronic Absenteeism	49.4
Graduation	94.9

ON-TRACK TO GRADUATION

78.9

Area Scores

|	This School	9-12 State
Chronic Absenteeism	64.6	76.0
Graduation	93.1	92.0
3rd Grade English Language Arts	NO GRADE 3	
8th Grade Mathematics	NO GRADE 8	
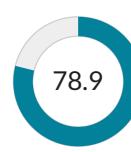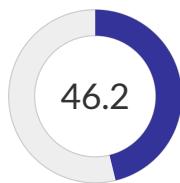
ACHIEVEMENT
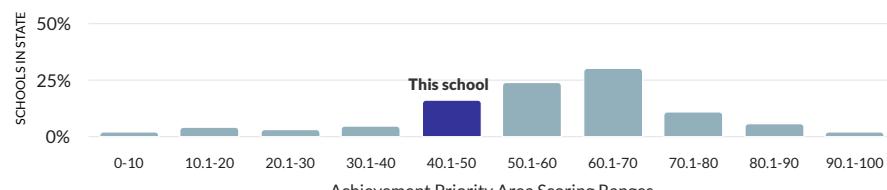
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

46.2

**English Language Arts Score:** 51.9
Mathematics Score: 40.5
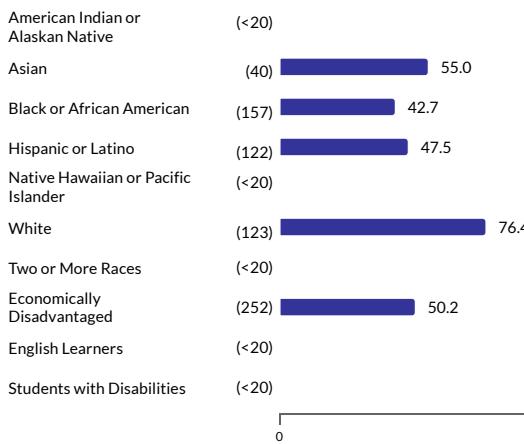
■ This school's score was the same or higher than 20.5% of 9-12 schools in the state.

SCHOOLS IN STATE

50%

25%

0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

This school

Achievement Priority Area Scoring Ranges
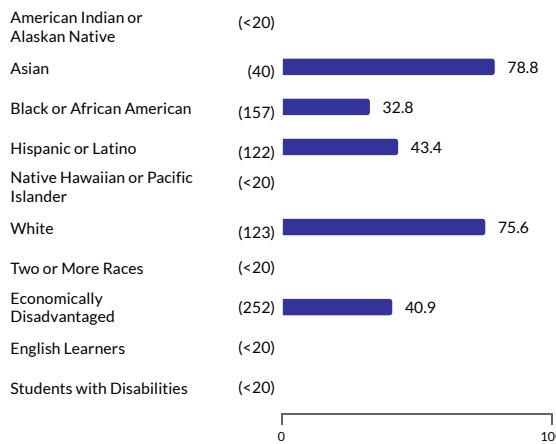
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(40)	55.0
Black or African American	(157)	42.7
Hispanic or Latino	(122)	47.5
Native Hawaiian or Pacific Islander	(<20)	
White	(123)	76.4
Two or More Races	(<20)	
Economically Disadvantaged	(252)	50.2
English Learners	(<20)	
Students with Disabilities	(<20)	

MATHEMATICS

| Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(40)	78.8
Black or African American	(157)	32.8
Hispanic or Latino	(122)	43.4
Native Hawaiian or Pacific Islander	(<20)	
White	(123)	75.6
Two or More Races	(<20)	
Economically Disadvantaged	(252)	40.9
English Learners	(<20)	
Students with Disabilities	(<20)	

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

2023-24	
Developing	25.6% (120)
Approaching	43.5% (204)
Meeting	25.8% (121)
Advanced	5.1% (24)

■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

2023-24	
Developing	34.1% (160)
Approaching	33.5% (157)
Meeting	27.1% (127)
Advanced	5.3% (25)

■ Advanced ■ Meeting ■ Approaching ■ Developing

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS		MATHEMATICS	
All students	Lowest-participating group:	All students	Lowest-participating group:
	Hispanic or Latino		Hispanic or Latino
96.9%	95.5%	96.9%	95.5%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	417	3.4%	26.6%	37.9%	32.1%	446	4.5%	25.3%	46.4%	23.8%	469	5.1%	25.8%	43.5%	25.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	27	0.0%	22.2%	55.6%	22.2%	31	0.0%	22.6%	58.1%	19.4%	40	2.5%	27.5%	47.5%	22.5%
Black or African American	119	0.8%	14.3%	41.2%	43.7%	134	1.5%	12.7%	49.3%	36.6%	157	0.6%	21.7%	40.1%	37.6%
Hispanic or Latino	121	0.0%	20.7%	34.7%	44.6%	125	0.8%	19.2%	57.6%	22.4%	122	1.6%	18.9%	52.5%	27.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	137	9.5%	44.5%	32.8%	13.1%	131	12.2%	43.5%	32.1%	12.2%	123	13.8%	37.4%	36.6%	12.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	197	0.5%	20.8%	41.6%	37.1%	<20	*	*	*	*	252	2.8%	21.8%	48.4%	27.0%
English Learners	31	0.0%	12.9%	48.4%	38.7%	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

|	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	418	5.0%	17.9%	30.1%	46.9%	448	4.2%	17.6%	36.2%	42.0%	469	5.3%	27.1%	33.5%	34.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	27	3.7%	29.6%	40.7%	25.9%	31	6.5%	19.4%	45.2%	29.0%	40	17.5%	40.0%	25.0%	17.5%
Black or African American	122	0.8%	9.8%	23.8%	65.6%	134	2.2%	4.5%	36.6%	56.7%	157	0.0%	15.3%	35.0%	49.7%
Hispanic or Latino	120	1.7%	12.5%	26.7%	59.2%	126	1.6%	15.1%	29.4%	54.0%	122	0.0%	25.4%	36.1%	38.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	134	12.7%	29.1%	35.1%	23.1%	131	9.2%	34.4%	37.4%	19.1%	123	13.8%	41.5%	26.8%	17.9%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	201	1.5%	13.4%	29.4%	55.7%	<20	*	*	*	*	252	1.6%	19.4%	38.1%	40.9%
English Learners	31	3.2%	12.9%	29.0%	54.8%	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
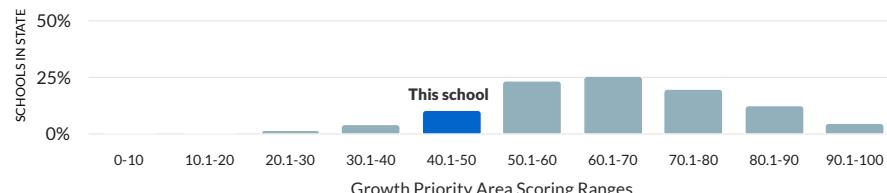
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

44.2

English Language Arts Score: 33.7
Mathematics Score: 54.6

■ This school's score was the same or higher than 8.8% of 9-12 schools in the state.


SCHOOLS IN STATE

Growth Priority Area Scoring Ranges
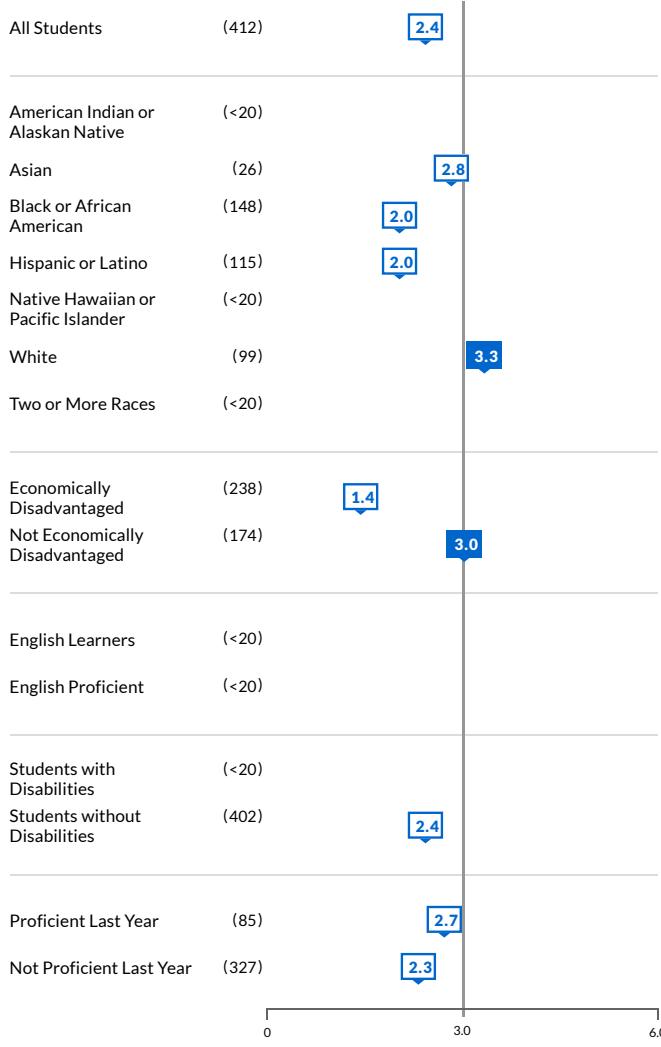
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(410)	1.3
American Indian or Alaskan Native	(<20)	
Asian	(26)	1.5
Black or African American	(148)	0.8
Hispanic or Latino	(114)	1.1
Native Hawaiian or Pacific Islander	(<20)	
White	(98)	1.9
Two or More Races	(<20)	
Economically Disadvantaged	(237)	1.2
Not Economically Disadvantaged	(173)	1.3
English Learners	(<20)	
English Proficient	(<20)	
Students with Disabilities	(<20)	
Students without Disabilities	(400)	1.3
Proficient Last Year	(128)	1.1
Not Proficient Last Year	(282)	1.4

MATHEMATICS

| Group	Size	Score
All Students	(412)	2.4
American Indian or Alaskan Native	(<20)	
Asian	(26)	2.8
Black or African American	(148)	2.0
Hispanic or Latino	(115)	2.0
Native Hawaiian or Pacific Islander	(<20)	
White	(99)	3.3
Two or More Races	(<20)	
Economically Disadvantaged	(238)	1.4
Not Economically Disadvantaged	(174)	3.0
English Learners	(<20)	
English Proficient	(<20)	
Students with Disabilities	(<20)	
Students without Disabilities	(402)	2.4
Proficient Last Year	(85)	2.7
Not Proficient Last Year	(327)	2.3

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

37.6

This school's score was the same or higher than 7.1% of 9-12 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges

| 0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100 |
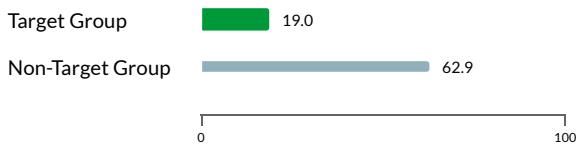
Component Scores
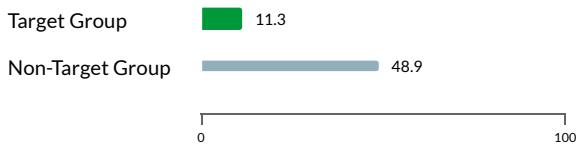
ACHIEVEMENT
Score: 15.2

Average points-based proficiency rates.

English Language Arts
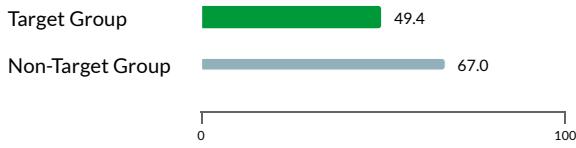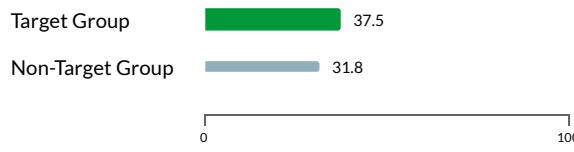
Target Group — 19.0
Non-Target Group — 62.9

0 — 100

Mathematics

Target Group — 11.3
Non-Target Group — 48.9
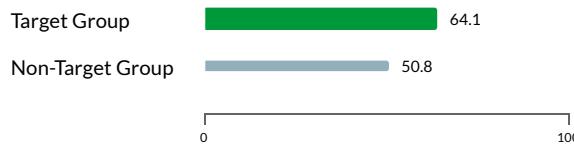
0 — 100

GROWTH
Score: 50.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts
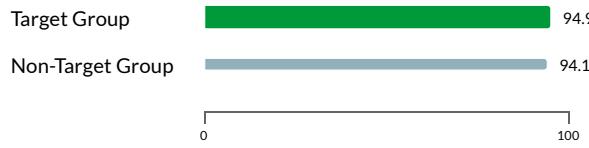
Target Group — 37.5
Non-Target Group — 31.8

0 — 100

Mathematics

Target Group — 64.1
Non-Target Group — 50.8

0 — 100

CHRONIC ABSENTEEISM
Score: 49.4

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 49.4
Non-Target Group — 67.0

0 — 100

GRADUATION
Score: 94.9

Average of 2022-23's 4- and 7-year cohort rates.

Target Group — 94.9
Non-Target Group — 94.1

0 — 100
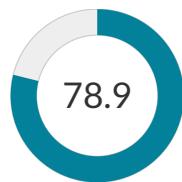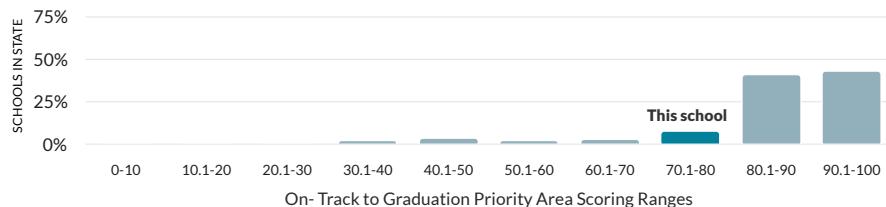
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

78.9

■ This school's score was the same or higher than 15.2% of 9-12 schools in the state.

SCHOOLS IN STATE

On- Track to Graduation Priority Area Scoring Ranges
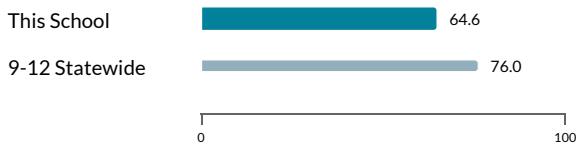
Component Scores

| **CHRONIC ABSENTEEISM**	Score: 64.6
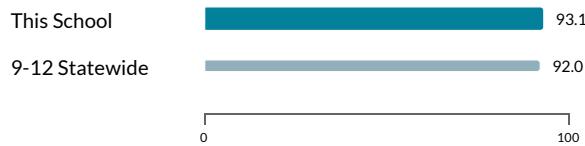
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School	64.6
9-12 Statewide	76.0

0   100

GRADUATION	Score: 93.1

Average of 2022-23's 4- and 7-year cohort rates.

This School	93.1
9-12 Statewide	92.0

0   100

3RD GRADE ENGLISH LANGUAGE ARTS	Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS	Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	573	25.5%	613	27.1%	623	48.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	24	20.8%	41	14.6%	44	36.4%
Black or African American	145	35.9%	176	36.4%	188	67.6%
Hispanic or Latino	178	32.0%	181	37.6%	169	52.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	199	13.1%	193	13.0%	186	26.3%
Two or More Races	<20	*	<20	*	21	57.1%
Economically Disadvantaged	256	31.6%	298	37.2%	123	79.7%
English Learners	26	23.1%	39	28.2%	<20	*
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	144	137	95.1%	134	122	91.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	39	36	92.3%	25	21	84.0%
Hispanic or Latino	40	38	95.0%	41	34	82.9%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	45	43	95.6%	49	48	98.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	54	51	94.4%	58	50	86.2%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*