**Brown Deer Elementary**
Brown Deer

OVERVIEW

School Details

Grades : K4-5
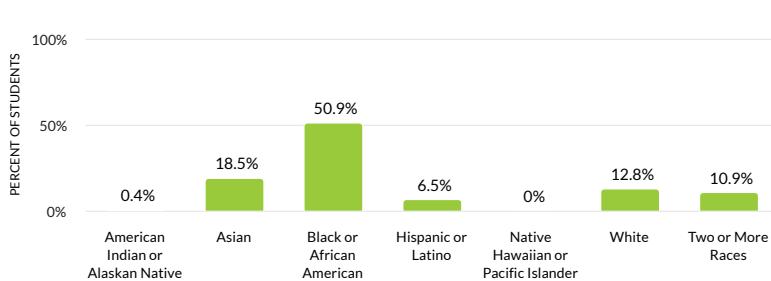
Enrollment : 709

Percent open enrollment : 2.5%
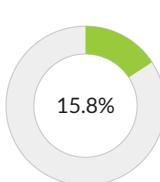
The School District of Brown Deer is a K4-12 public school district. As a district, we emphasize advanced academic courses and individualized learning plans to best fit the needs of each student. The School District of Brown Deer represents a diverse student and staff population that works to embrace inclusive and culturally responsive practices to enrich and enhance our school community.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.
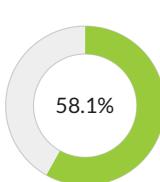
Student Groups
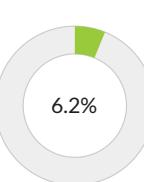
Percent of students:

- American Indian or Alaskan Native: 0.4%
- Asian: 18.5%
- Black or African American: 50.9%
- Hispanic or Latino: 6.5%
- Native Hawaiian or Pacific Islander: 0%
- White: 12.8%
- Two or More Races: 10.9%

STUDENTS WITH DISABILITIES: 15.8%

ECONOMICALLY DISADVANTAGED: 58.1%

ENGLISH LEARNERS: 6.2%

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.
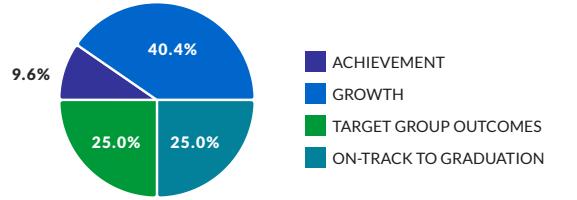
Overall Score

71.0

Exceeds Expectations

★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 9.6%
- GROWTH: 40.4%
- TARGET GROUP OUTCOMES: 25.0%
- ON-TRACK TO GRADUATION: 25.0%
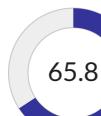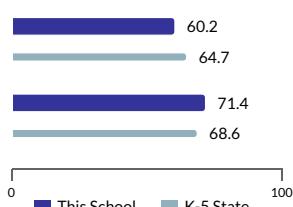
Priority Area Scores

ACHIEVEMENT
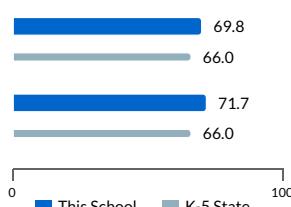
65.8

Subject Area Scores

	This School	K-5 State
English Language Arts	60.2	64.7
Mathematics	71.4	68.6

GROWTH

70.8

Subject Area Scores

	This School	K-5 State
English Language Arts	69.8	66.0
Mathematics	71.7	66.0

TARGET GROUP OUTCOMES

64.7

Group Scores

	This School
Achievement	17.9
Growth	73.6
Chronic Absenteeism	63.7
Attendance	91.1

ON-TRACK TO GRADUATION

79.7
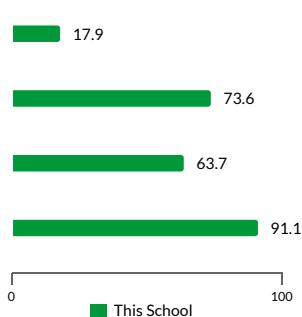
Area Scores
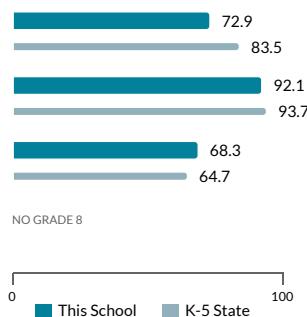
|	This School	K-5 State
Chronic Absenteeism	72.9	83.5
School-wide Attendance	92.1	93.7
3rd Grade English Language Arts	68.3	64.7
8th Grade Mathematics	NO GRADE 8	
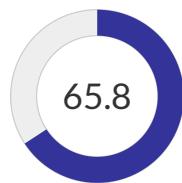
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

65.8
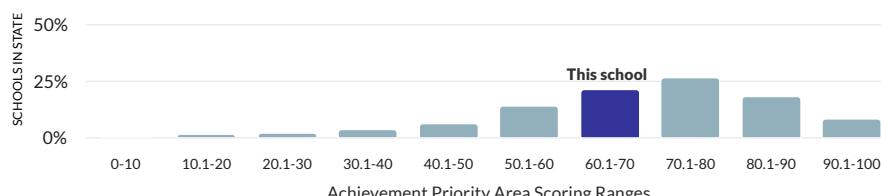
English Language Arts Score: 60.2
Mathematics Score: 71.4
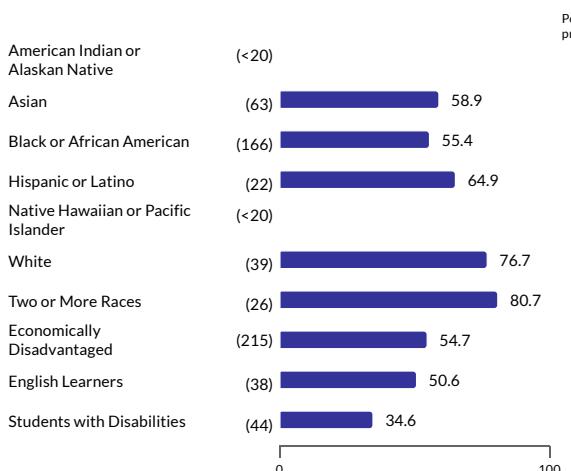
■ This school's score was the same or higher than 38.0% of K-5 schools in the state.

SCHOOLS IN STATE

Achievement Priority Area Scoring Ranges

This school
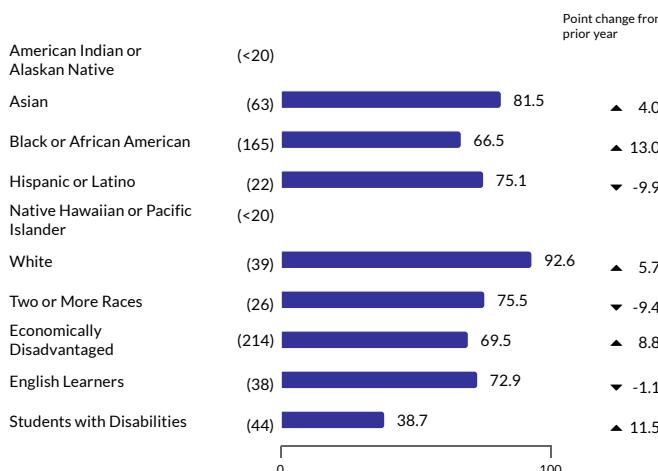
Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS

Point change from prior year

Group		Score	Change
American Indian or Alaskan Native	(<20)		
Asian	(63)	58.9	▲ 0.1
Black or African American	(166)	55.4	▲ 5.6
Hispanic or Latino	(22)	64.9	▼ -5.3
Native Hawaiian or Pacific Islander	(<20)		
White	(39)	76.7	▲ 0.4
Two or More Races	(26)	80.7	▲ 8.4
Economically Disadvantaged	(215)	54.7	▲ 3.0
English Learners	(38)	50.6	▼ -2.5
Students with Disabilities	(44)	34.6	▲ 7.4

MATHEMATICS

Point change from prior year

| Group		Score	Change
American Indian or Alaskan Native	(<20)		
Asian	(63)	81.5	▲ 4.0
Black or African American	(165)	66.5	▲ 13.0
Hispanic or Latino	(22)	75.1	▼ -9.9
Native Hawaiian or Pacific Islander	(<20)		
White	(39)	92.6	▲ 5.7
Two or More Races	(26)	75.5	▼ -9.4
Economically Disadvantaged	(214)	69.5	▲ 8.8
English Learners	(38)	72.9	▼ -1.1
Students with Disabilities	(44)	38.7	▲ 11.5

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

	2023-24	2024-25
Developing	21.8% (64)	19.3% (61)
Approaching	34.7% (102)	33.2% (105)
Meeting	35.4% (104)	38.0% (120)
Advanced	8.2% (24)	9.5% (30)

■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

	2023-24	2024-25
Developing	19.4% (57)	13.7% (43)
Approaching	29.3% (86)	29.8% (94)
Meeting	33.3% (98)	33.3% (105)
Advanced	18.0% (53)	23.2% (73)

■ Advanced ■ Meeting ■ Approaching ■ Developing

ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
99.1%	94.2%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.8%	94.2%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	175,142	11.6%	40.4%	30.2%	17.8%	175,722	12.0%	38.7%	30.8%	18.5%
All Students	294	8.2%	35.4%	34.7%	21.8%	316	9.5%	38.0%	33.2%	19.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	57	5.3%	38.6%	38.6%	17.5%	63	6.3%	38.1%	36.5%	19.0%
Black or African American	157	7.0%	26.1%	38.2%	28.7%	166	6.6%	34.9%	34.3%	24.1%
Hispanic or Latino	21	14.3%	42.9%	28.6%	14.3%	22	18.2%	27.3%	36.4%	18.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	38	10.5%	60.5%	18.4%	10.5%	39	12.8%	53.8%	25.6%	7.7%
Two or More Races	21	14.3%	42.9%	33.3%	9.5%	26	23.1%	42.3%	26.9%	7.7%
Economically Disadvantaged	187	5.3%	30.5%	38.5%	25.7%	215	5.1%	34.0%	39.1%	21.9%
English Learners	32	3.1%	34.4%	40.6%	21.9%	38	10.5%	23.7%	34.2%	31.6%
Students with Disabilities	38	0.0%	15.8%	28.9%	55.3%	44	4.5%	13.6%	36.4%	45.5%

MATHEMATICS
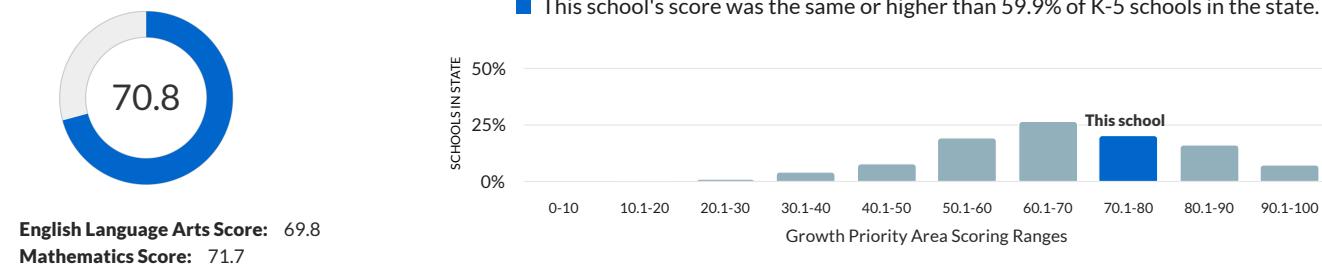
|	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	175,042	19.1%	35.1%	26.4%	19.4%	175,664	19.9%	32.7%	28.5%	19.0%
All Students	294	18.0%	33.3%	29.3%	19.4%	315	23.2%	33.3%	29.8%	13.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	57	24.6%	31.6%	36.8%	7.0%	63	25.4%	38.1%	30.2%	6.3%
Black or African American	157	9.6%	28.7%	33.8%	28.0%	165	18.8%	30.3%	32.1%	18.8%
Hispanic or Latino	21	38.1%	33.3%	9.5%	19.0%	22	22.7%	27.3%	45.5%	4.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	38	23.7%	57.9%	7.9%	10.5%	39	33.3%	46.2%	15.4%	5.1%
Two or More Races	21	33.3%	28.6%	33.3%	4.8%	26	30.8%	26.9%	23.1%	19.2%
Economically Disadvantaged	187	15.0%	30.5%	29.9%	24.6%	214	19.6%	32.2%	32.2%	15.9%
English Learners	32	21.9%	34.4%	31.3%	12.5%	38	21.1%	28.9%	42.1%	7.9%
Students with Disabilities	38	0.0%	18.4%	23.7%	57.9%	44	4.5%	18.2%	36.4%	40.9%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

70.8

English Language Arts Score: 69.8
Mathematics Score: 71.7

This school's score was the same or higher than 59.9% of K-5 schools in the state.


Growth Priority Area Scoring Ranges
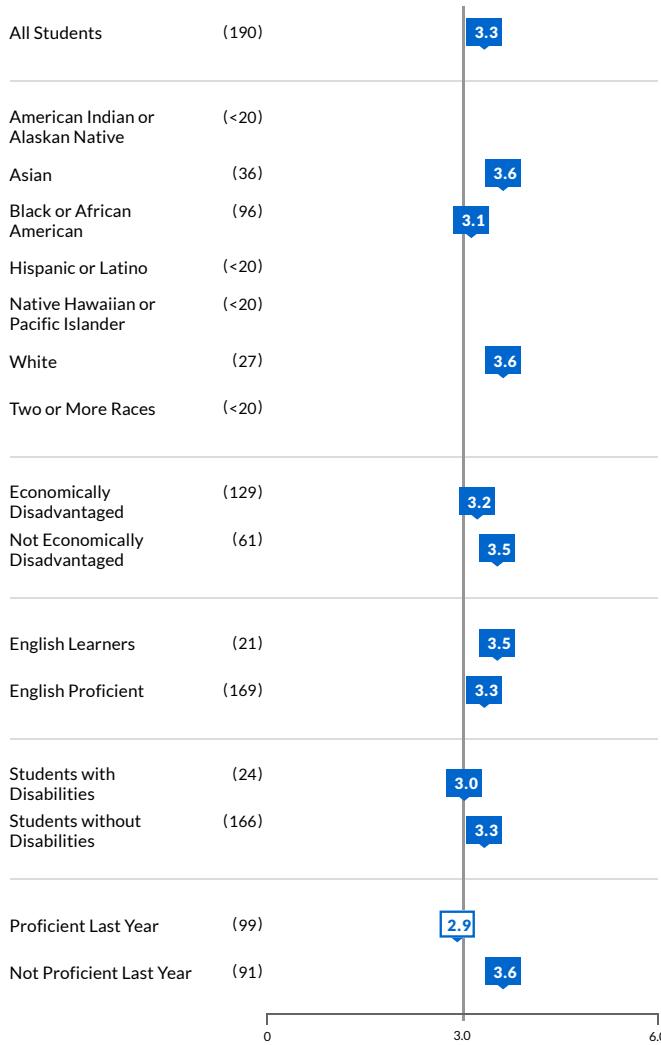
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(191)	3.2
American Indian or Alaskan Native	(<20)	
Asian	(36)	3.1
Black or African American	(97)	3.2
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(27)	3.1
Two or More Races	(<20)	
Economically Disadvantaged	(130)	3.1
Not Economically Disadvantaged	(61)	3.3
English Learners	(21)	3.0
English Proficient	(170)	3.2
Students with Disabilities	(24)	3.0
Students without Disabilities	(167)	3.2
Proficient Last Year	(83)	3.1
Not Proficient Last Year	(108)	3.2

MATHEMATICS

Group	Size	Score
All Students	(190)	3.3
American Indian or Alaskan Native	(<20)	
Asian	(36)	3.6
Black or African American	(96)	3.1
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(27)	3.6
Two or More Races	(<20)	
Economically Disadvantaged	(129)	3.2
Not Economically Disadvantaged	(61)	3.5
English Learners	(21)	3.5
English Proficient	(169)	3.3
Students with Disabilities	(24)	3.0
Students without Disabilities	(166)	3.3
Proficient Last Year	(99)	2.9
Not Proficient Last Year	(91)	3.6

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

64.7

■ This school's score was the same or higher than 40.6% of K-5 schools in the state.

This school

SCHOOLS IN STATE

50%

25%

0%

0-10   10.1-20   20.1-30   30.1-40   40.1-50   50.1-60   60.1-70   70.1-80   80.1-90   90.1-100

Target Group Outcomes Priority Area Scoring Ranges
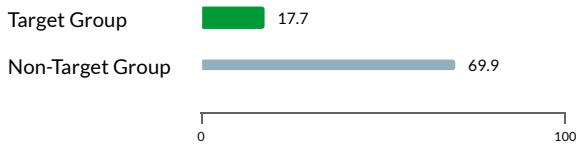
Component Scores

ACHIEVEMENT

Score: 17.9
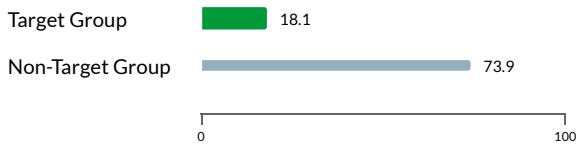
Average points-based proficiency rates.

English Language Arts
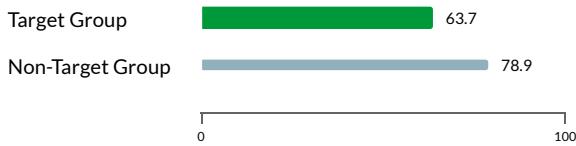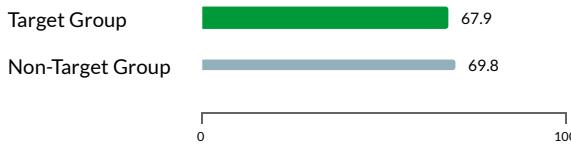
Target Group — 17.7
Non-Target Group — 69.9

0   100

Mathematics

Target Group — 18.1
Non-Target Group — 73.9

0   100

GROWTH

Score: 73.6
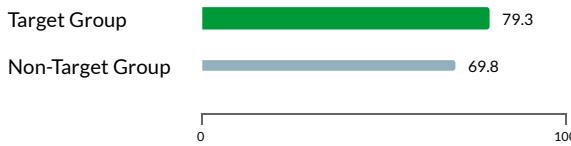
Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 67.9
Non-Target Group — 69.8

0   100

Mathematics

Target Group — 79.3
Non-Target Group — 69.8

0   100

CHRONIC ABSENTEEISM

Score: 63.7

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 63.7
Non-Target Group — 78.9

0   100
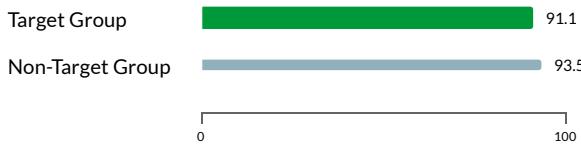
ATTENDANCE

Score: 91.1

This score is the overall attendance rate for the target group in 2023-24.

Target Group — 91.1
Non-Target Group — 93.5

0   100
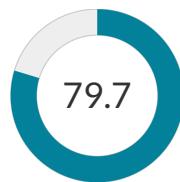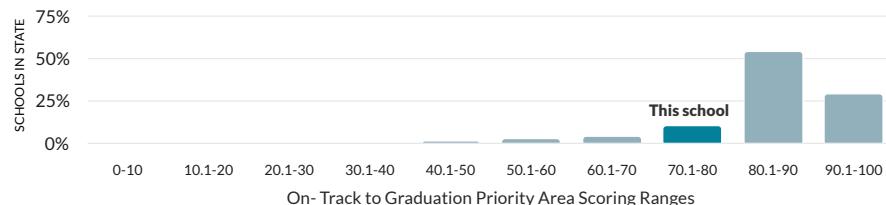
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

79.7

This school's score was the same or higher than 16.9% of K-5 schools in the state.

SCHOOLS IN STATE

75%
50%
25%
0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

This school

On- Track to Graduation Priority Area Scoring Ranges
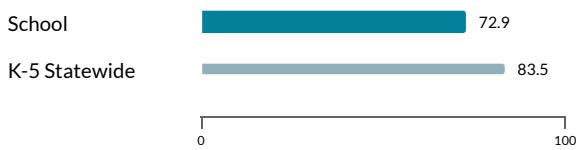
Component Scores

CHRONIC ABSENTEEISM
Score: 72.9
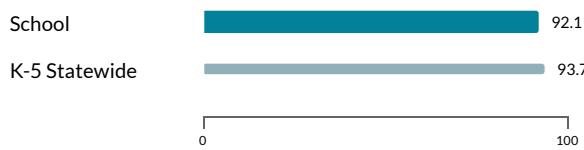
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

School — 72.9
K-5 Statewide — 83.5

0   100

SCHOOL-WIDE ATTENDANCE
Score: 92.1
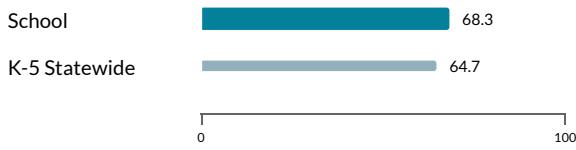
This score is the overall attendance rate for the school in 2023-24.

School — 92.1
K-5 Statewide — 93.7

0   100

3RD GRADE ENGLISH LANGUAGE ARTS
Score: 68.3

Multi-year average points-based proficiency rates.

School — 68.3
K-5 Statewide — 64.7

0   100

8TH GRADE MATHEMATICS
Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

School: 55.0%   Statewide: 50.3%

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	354,803	20.1%	355,511	16.3%	354,264	14.3%
All Students	627	41.9%	635	23.6%	627	20.1%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	104	35.6%	120	16.7%	115	12.2%
Black or African American	313	44.7%	321	29.6%	331	24.5%
Hispanic or Latino	71	38.0%	55	23.6%	46	19.6%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	86	43.0%	83	13.3%	85	10.6%
Two or More Races	51	43.1%	55	18.2%	48	25.0%
Economically Disadvantaged	357	48.5%	387	31.3%	412	23.8%
English Learners	59	28.8%	59	11.9%	62	6.5%
Students with Disabilities	82	57.3%	86	31.4%	96	26.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

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