



OVERVIEW

School Details

Grades : 6-8

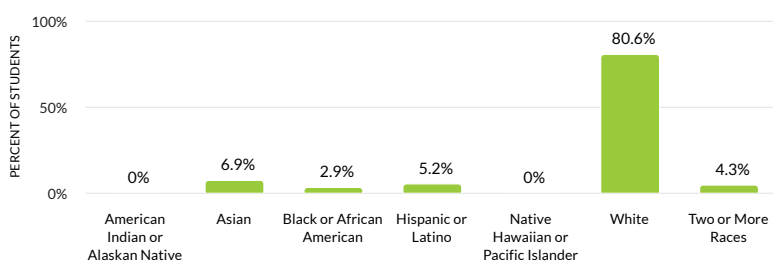
Enrollment : 651

Percent open enrollment : 12.1%

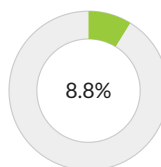
Pewaukee School District is committed to 'opening the door to each child's future.' This report card reflects state standardized test results and is one part of our three-tiered system to obtain a balanced profile of student achievement. District and classroom assessments are also considered for a comprehensive understanding of achievement. Please visit the district website for more information.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

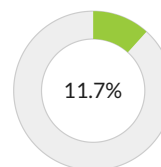
Student Groups



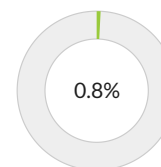
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

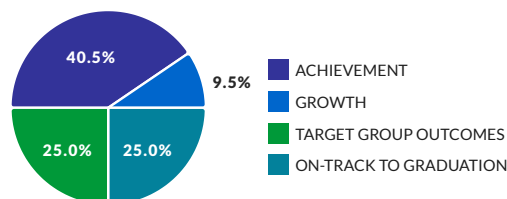
Overall Score

79.5

Exceeds Expectations

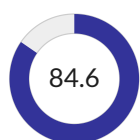


PRIORITY AREA WEIGHTS



Priority Area Scores

ACHIEVEMENT



English Language Arts

Mathematics

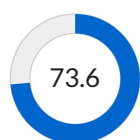
Subject Area Scores

English Language Arts: 85.4 (This School) / 58.1 (6-8 State)

Mathematics: 83.8 (This School) / 55.7 (6-8 State)



GROWTH



English Language Arts

Mathematics

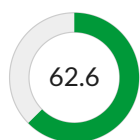
Subject Area Scores

English Language Arts: 71.7 (This School) / 66.0 (6-8 State)

Mathematics: 75.5 (This School) / 66.0 (6-8 State)



TARGET GROUP OUTCOMES



Achievement

Growth

Chronic Absenteeism

Attendance

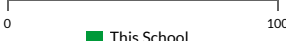
Group Scores

Achievement: 37.1 (This School)

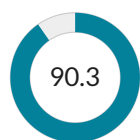
Growth: 60.3 (This School)

Chronic Absenteeism: 84.1 (This School)

Attendance: 93.2 (This School)



ON-TRACK TO GRADUATION



Chronic Absenteeism

School-wide Attendance

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

Chronic Absenteeism: 92.0 (This School) / 80.5 (6-8 State)

School-wide Attendance: 94.6 (This School) / 92.5 (6-8 State)

NO GRADE 3

8th Grade Mathematics: 78.2 (This School) / 54.5 (6-8 State)

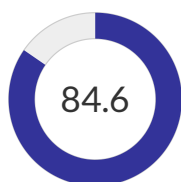




ACHIEVEMENT

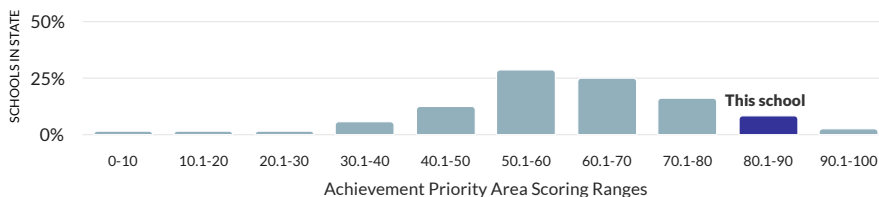
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 85.4
Mathematics Score: 83.8

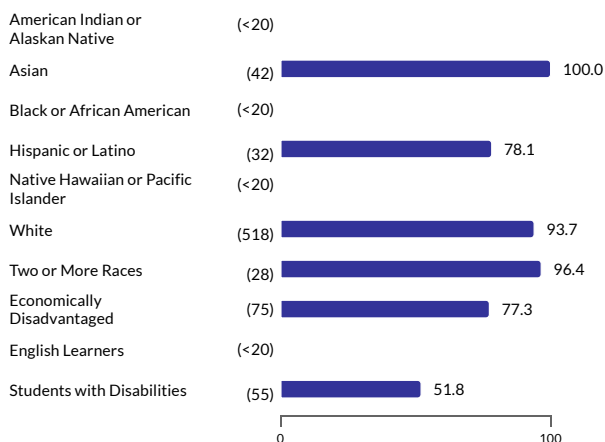
■ This school's score was the same or higher than 95.3% of 6-8 schools in the state.



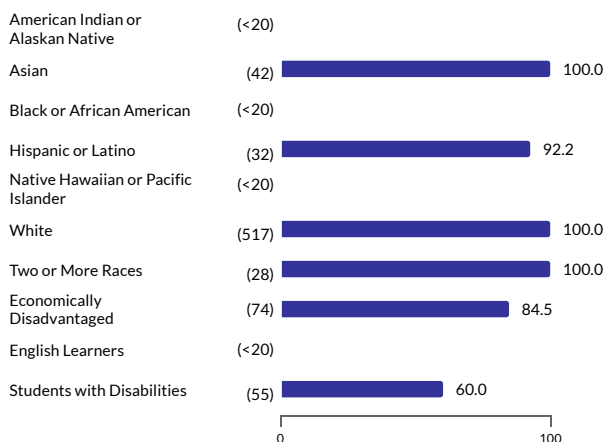
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



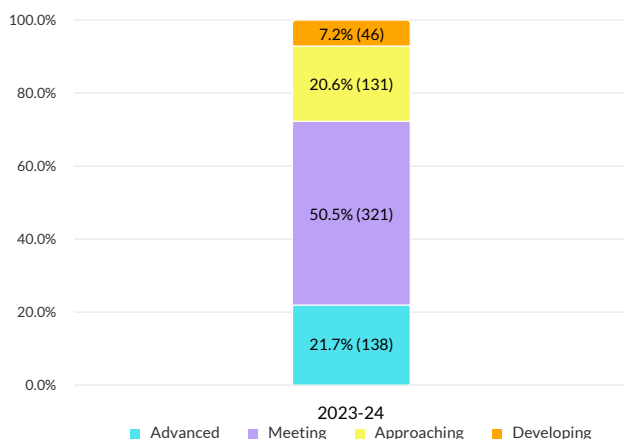
MATHEMATICS



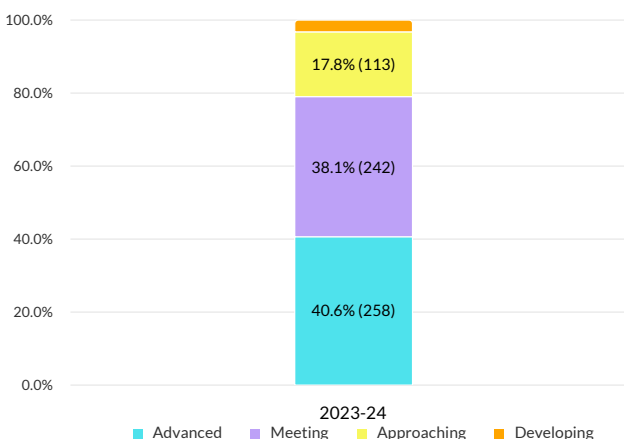
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
99.5%	98.2%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
99.4%	98.2%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	183,052	7.2%	29.0%	35.8%	28.0%	180,600	8.7%	30.4%	34.9%	26.1%	178,448	11.5%	39.7%	30.2%	18.5%
All Students	639	19.1%	41.3%	30.2%	9.4%	642	23.7%	43.3%	24.3%	8.7%	636	21.7%	50.5%	20.6%	7.2%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	35	45.7%	28.6%	25.7%	0.0%	42	47.6%	45.2%	4.8%	2.4%	42	38.1%	40.5%	19.0%	2.4%
Black or African American	<20	*	*	*	*	20	5.0%	20.0%	45.0%	30.0%	<20	*	*	*	*
Hispanic or Latino	32	12.5%	40.6%	37.5%	9.4%	29	24.1%	31.0%	17.2%	27.6%	32	15.6%	37.5%	34.4%	12.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	526	18.4%	42.6%	29.7%	9.3%	518	22.6%	44.6%	25.1%	7.7%	518	21.2%	51.9%	19.9%	6.9%
Two or More Races	33	12.1%	45.5%	33.3%	9.1%	32	21.9%	46.9%	28.1%	3.1%	28	25.0%	46.4%	25.0%	3.6%
Economically Disadvantaged	98	10.2%	22.4%	42.9%	24.5%	89	13.5%	34.8%	33.7%	18.0%	75	10.7%	46.7%	29.3%	13.3%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	61	3.3%	8.2%	36.1%	52.5%	63	3.2%	19.0%	38.1%	39.7%	55	10.9%	18.2%	34.5%	36.4%

MATHEMATICS

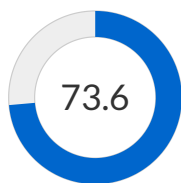
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 6-8 State	183,362	5.3%	28.6%	30.6%	35.5%	181,022	5.9%	29.7%	31.1%	33.3%	178,282	20.1%	32.4%	26.3%	21.3%
All Students	641	10.9%	44.6%	27.1%	17.3%	642	17.4%	45.8%	23.2%	13.6%	635	40.6%	38.1%	17.8%	3.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	35	34.3%	34.3%	20.0%	11.4%	42	45.2%	42.9%	4.8%	7.1%	42	61.9%	26.2%	7.1%	4.8%
Black or African American	<20	*	*	*	*	20	0.0%	20.0%	40.0%	40.0%	<20	*	*	*	*
Hispanic or Latino	33	3.0%	51.5%	12.1%	33.3%	29	6.9%	34.5%	27.6%	31.0%	32	28.1%	31.3%	37.5%	3.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	527	9.9%	45.9%	28.7%	15.6%	518	16.4%	47.9%	23.4%	12.4%	517	39.8%	40.8%	16.2%	3.1%
Two or More Races	33	15.2%	39.4%	27.3%	18.2%	32	18.8%	40.6%	31.3%	9.4%	28	46.4%	25.0%	28.6%	0.0%
Economically Disadvantaged	98	4.1%	22.4%	36.7%	36.7%	89	3.4%	31.5%	37.1%	28.1%	74	21.6%	33.8%	36.5%	8.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	61	1.6%	11.5%	24.6%	62.3%	63	4.8%	9.5%	27.0%	58.7%	55	10.9%	25.5%	36.4%	27.3%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 71.7
Mathematics Score: 75.5



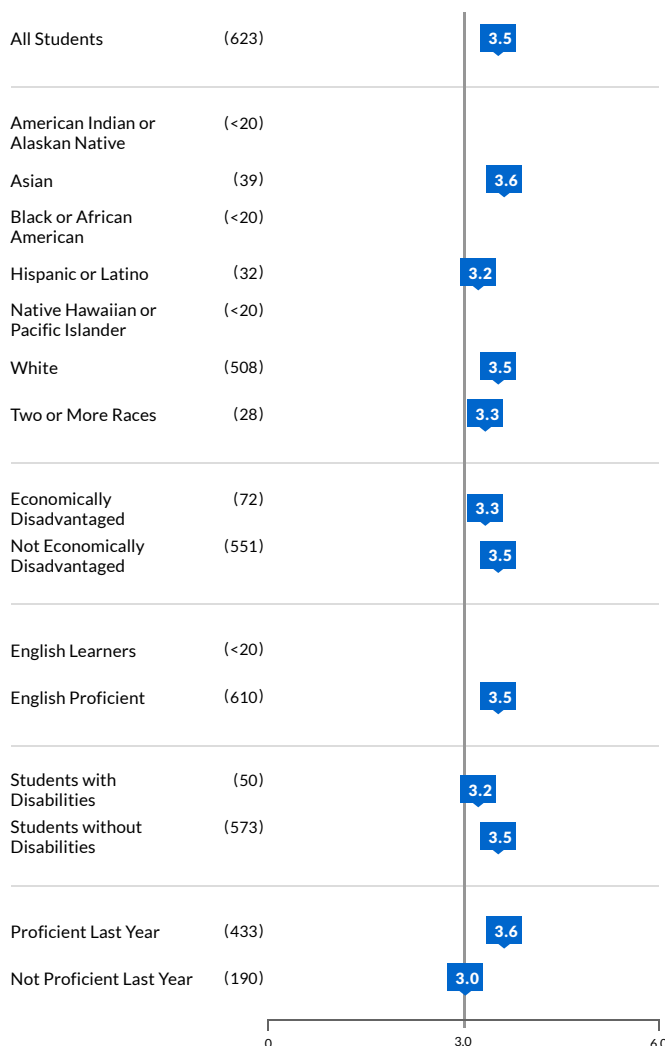
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



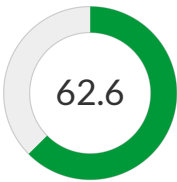
MATHEMATICS



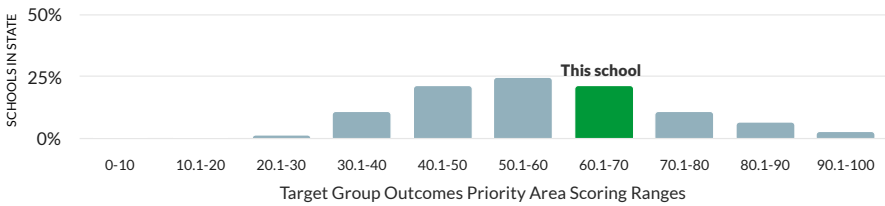
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 66.2% of 6-8 schools in the state.



Component Scores

ACHIEVEMENT

Score: 37.1

Average points-based proficiency rates.

English Language Arts

Target Group38.2

Non-Target Group98.7

Mathematics

Target Group35.9

Non-Target Group100.0

GROWTH

Score: 60.3

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group60.3

Non-Target Group75.5

Mathematics

Target Group60.3

Non-Target Group79.3

CHRONIC ABSENTEEISM

Score: 84.1

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group84.1

Non-Target Group94.9

ATTENDANCE

Score: 93.2

This score is the overall attendance rate for the target group in 2022-23.

Target Group93.2

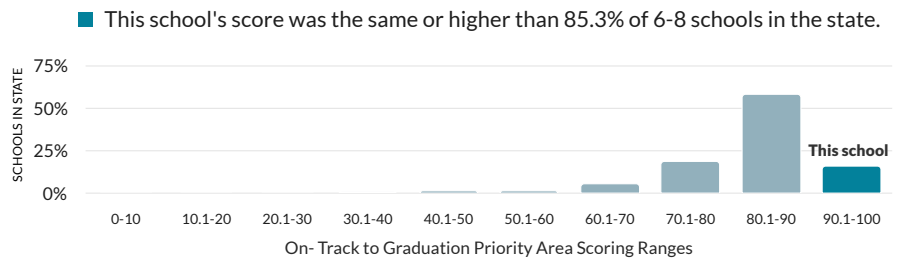
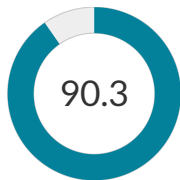
Non-Target Group95.3



ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

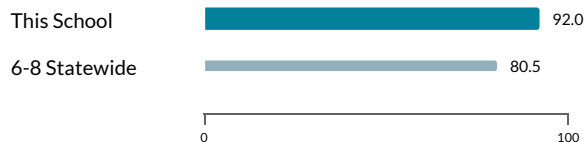


Component Scores

CHRONIC ABSENTEEISM

Score: 92.0

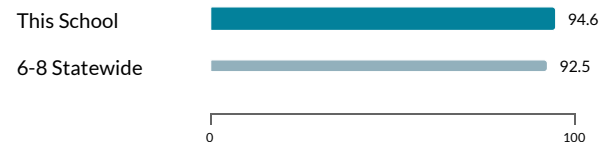
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 94.6

This score is the overall attendance rate for the school in 2022-23.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

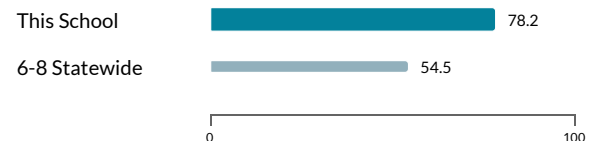
Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 78.2

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,151	16.6%	190,134	22.5%	187,109	19.0%
All Students	646	5.3%	664	9.3%	654	8.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	43	4.7%	38	7.9%	45	6.7%
Black or African American	<20	*	<20	*	22	22.7%
Hispanic or Latino	35	2.9%	33	15.2%	32	18.8%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	517	5.2%	544	9.2%	521	7.7%
Two or More Races	38	10.5%	34	11.8%	32	6.2%
Economically Disadvantaged	100	18.0%	105	22.9%	95	25.3%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	55	18.2%	66	28.8%	62	27.4%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade