



## OVERVIEW

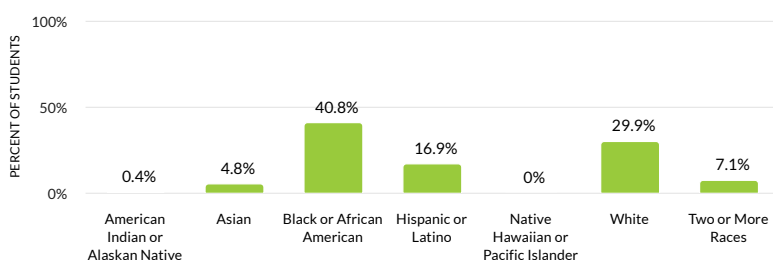
### School Details

Grades : 9-12  
Enrollment (Choice) : 561  
Percent Choice : 60.8%

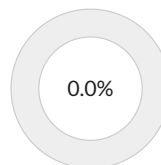
WLHS prepares its multi-ethnic student body for productive, Christ-centered lives in a diverse world whether Choice, tuition-paying, local, or from another state/country. WLHS meets every student's level of academic readiness to foster optimal growth and high achievement for a successful transition to college, military service, or workplace. For more info, visit [wlhs.org](https://wlhs.org) or email [info@wlhs.org](mailto:info@wlhs.org).

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

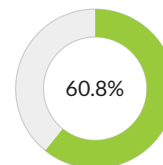
### Student Groups



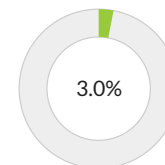
#### STUDENTS WITH DISABILITIES



#### ECONOMICALLY DISADVANTAGED



#### ENGLISH LEARNERS



### Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

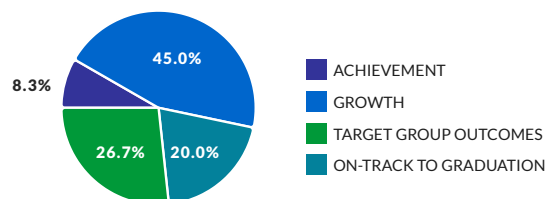
#### Overall Score

67.2

#### Meets Expectations

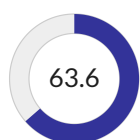


#### PRIORITY AREA WEIGHTS



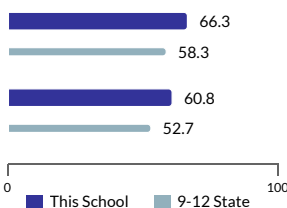
### Priority Area Scores

#### ACHIEVEMENT

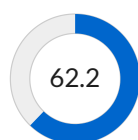


English Language Arts  
Mathematics

#### Subject Area Scores

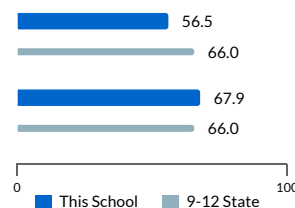


#### GROWTH

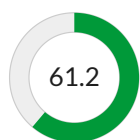


English Language Arts  
Mathematics

#### Subject Area Scores

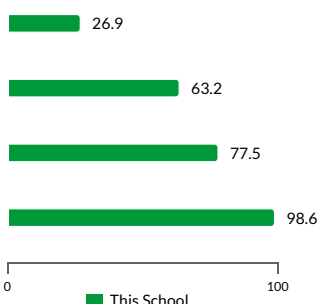


#### TARGET GROUP OUTCOMES

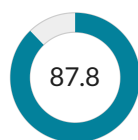


Achievement  
Growth  
Chronic Absenteeism  
Graduation

#### Group Scores

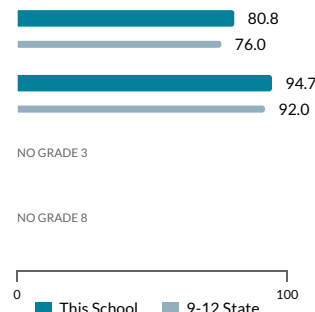


#### ON-TRACK TO GRADUATION



Chronic Absenteeism  
Graduation  
3rd Grade English Language Arts  
8th Grade Mathematics

#### Area Scores

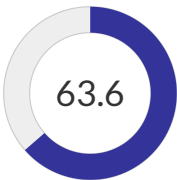




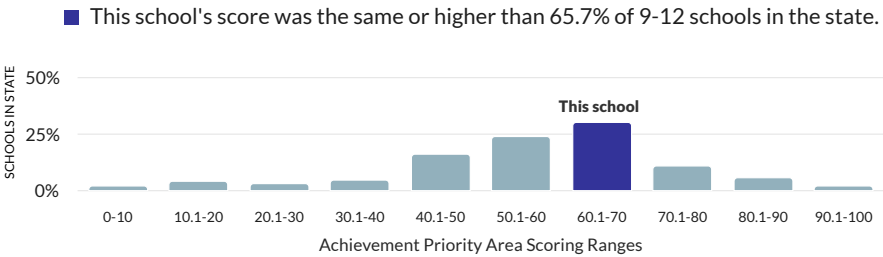
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



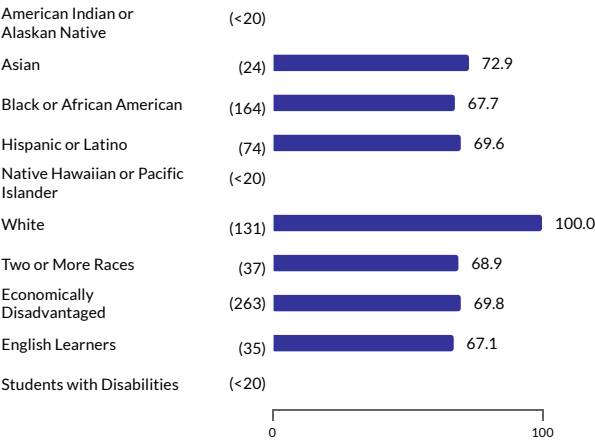
English Language Arts Score: 66.3  
Mathematics Score: 60.8



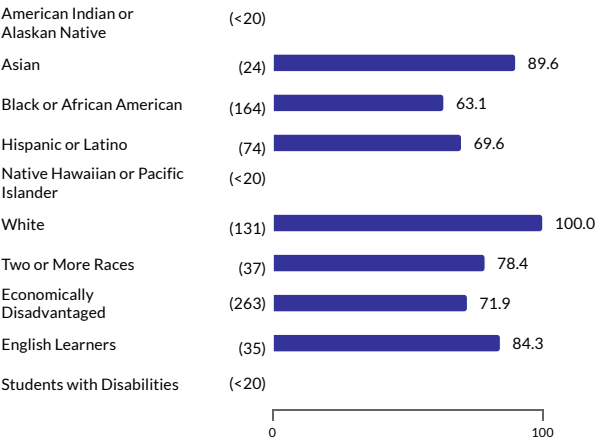
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



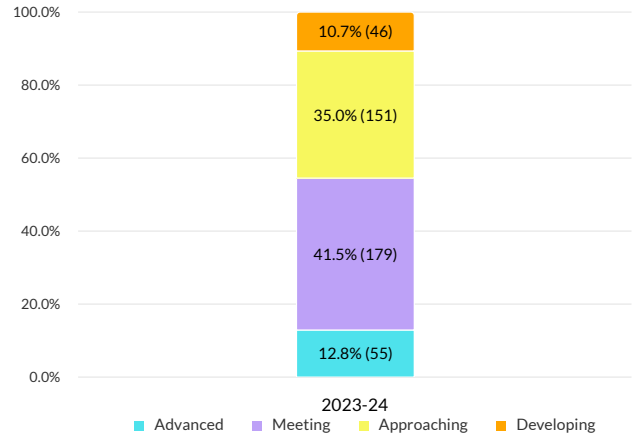
MATHEMATICS



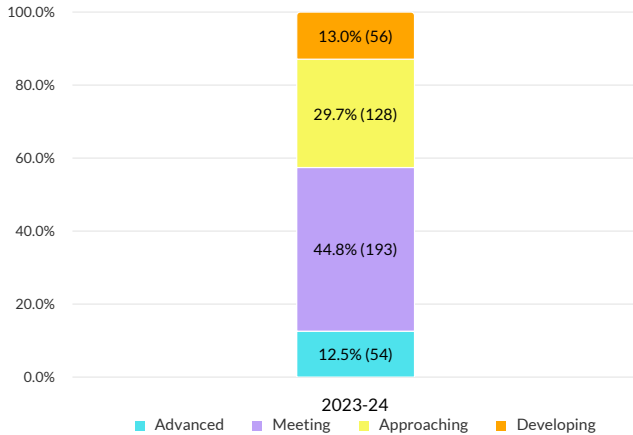
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races
97.3%	94.9%

MATHEMATICS

All students	Lowest-participating group: Two or More Races
97.3%	94.9%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students: Choice Program	393	8.9%	31.8%	37.9%	21.4%	421	11.2%	35.2%	38.0%	15.7%	431	12.8%	41.5%	35.0%	10.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	20	10.0%	25.0%	50.0%	15.0%	24	8.3%	41.7%	37.5%	12.5%
Black or African American	168	1.8%	23.8%	42.9%	31.5%	166	3.0%	25.9%	47.6%	23.5%	164	3.7%	42.7%	39.0%	14.6%
Hispanic or Latino	62	4.8%	25.8%	41.9%	27.4%	78	7.7%	34.6%	41.0%	16.7%	74	8.1%	41.9%	31.1%	18.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	124	22.6%	42.7%	29.0%	5.6%	123	26.0%	47.2%	22.0%	4.9%	131	29.8%	42.7%	25.2%	2.3%
Two or More Races	22	4.5%	50.0%	31.8%	13.6%	33	6.1%	45.5%	33.3%	15.2%	37	5.4%	32.4%	56.8%	5.4%
Economically Disadvantaged	200	7.0%	26.0%	44.0%	23.0%	244	7.0%	29.9%	42.2%	20.9%	263	7.6%	38.4%	39.9%	14.1%
English Learners	21	4.8%	14.3%	38.1%	42.9%	27	7.4%	25.9%	37.0%	29.6%	35	8.6%	40.0%	28.6%	22.9%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

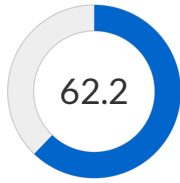
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students: Choice Program	393	10.7%	26.5%	31.6%	31.3%	421	11.2%	25.2%	36.3%	27.3%	431	12.5%	44.8%	29.7%	13.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	20	10.0%	30.0%	45.0%	15.0%	24	16.7%	50.0%	29.2%	4.2%
Black or African American	168	1.2%	18.5%	31.0%	49.4%	166	1.8%	17.5%	43.4%	37.3%	164	3.7%	37.8%	39.6%	18.9%
Hispanic or Latino	62	6.5%	12.9%	45.2%	35.5%	78	7.7%	21.8%	30.8%	39.7%	74	9.5%	40.5%	29.7%	20.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	124	27.4%	41.1%	23.4%	8.1%	123	29.3%	33.3%	27.6%	9.8%	131	26.0%	55.0%	14.5%	4.6%
Two or More Races	22	4.5%	40.9%	31.8%	22.7%	33	0.0%	36.4%	42.4%	21.2%	37	8.1%	45.9%	40.5%	5.4%
Economically Disadvantaged	200	9.0%	22.0%	31.0%	38.0%	244	6.6%	22.5%	37.3%	33.6%	263	9.9%	38.8%	36.5%	14.8%
English Learners	21	9.5%	19.0%	23.8%	47.6%	27	3.7%	29.6%	37.0%	29.6%	35	14.3%	51.4%	22.9%	11.4%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



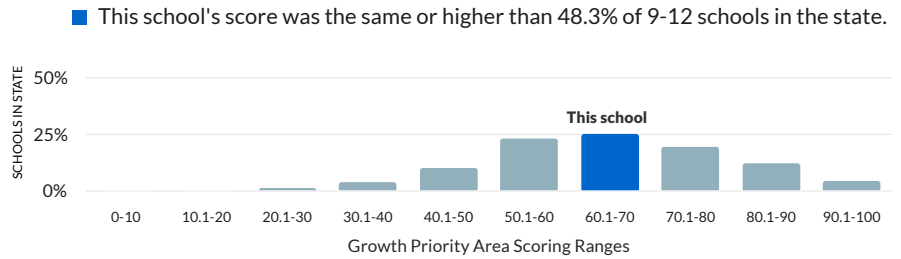
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



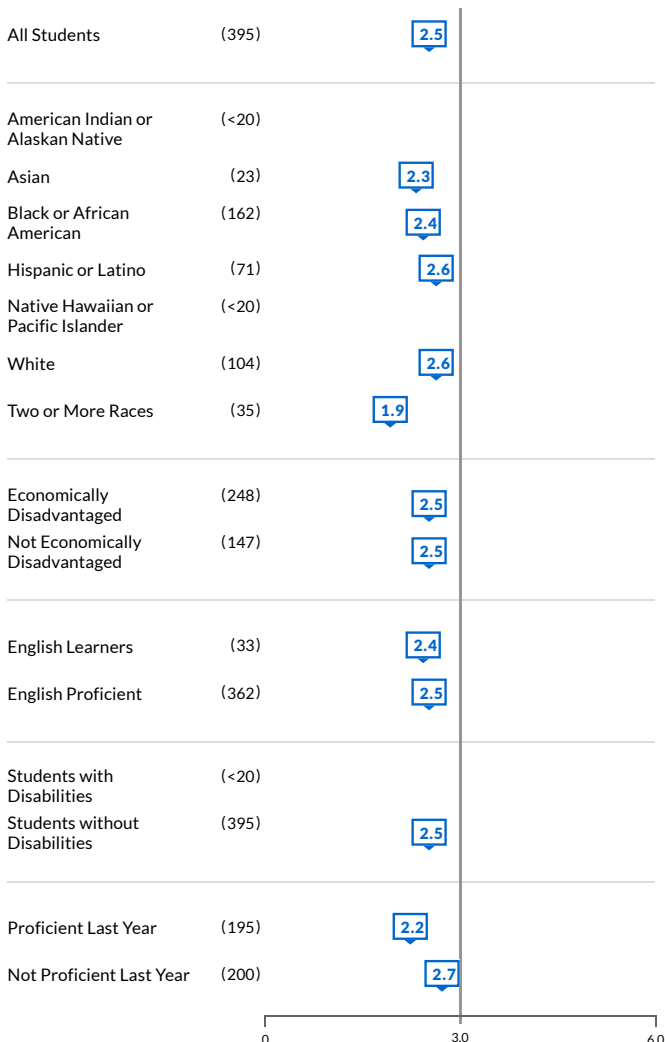
English Language Arts Score: 56.5  
Mathematics Score: 67.9



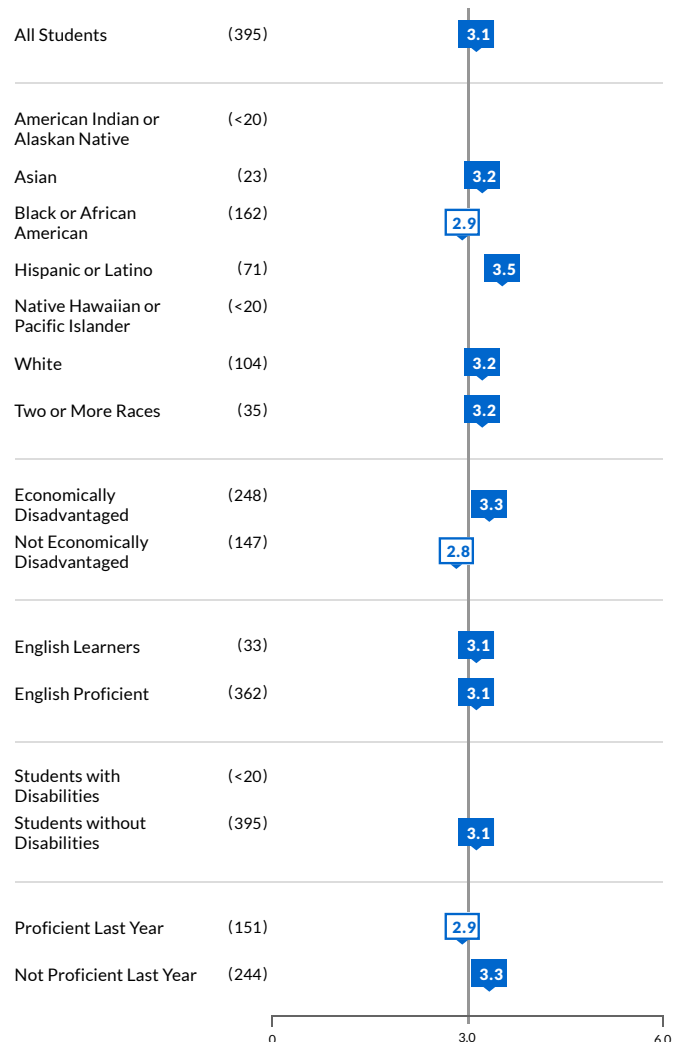
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 62.7% of 9-12 schools in the state.



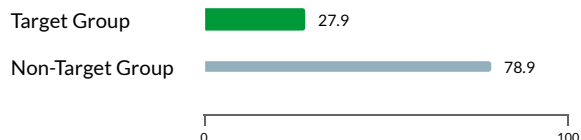
## Component Scores

### ACHIEVEMENT

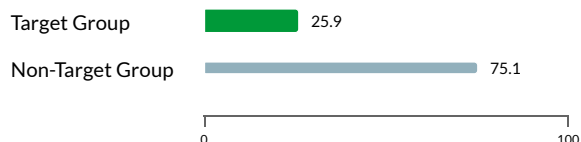
Score: 26.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

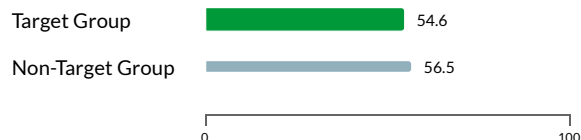


### GROWTH

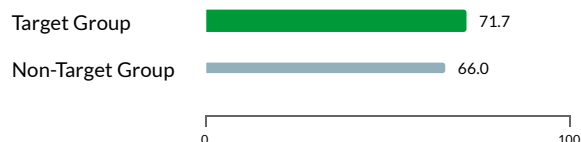
Score: 63.2

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



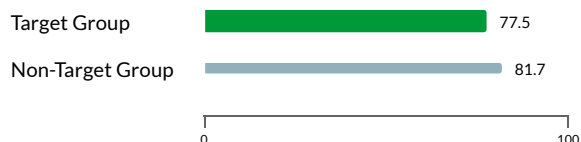
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 77.5

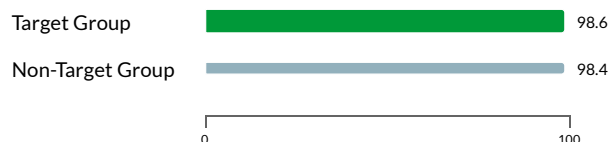
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 98.6

Average of 2022-23's 4- and 7-year cohort rates.

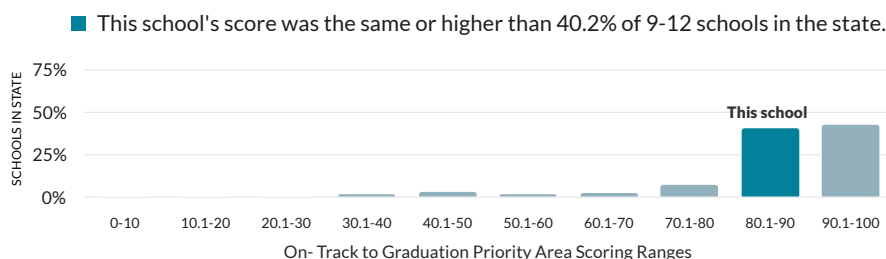
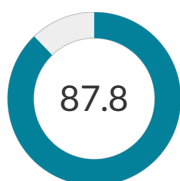




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

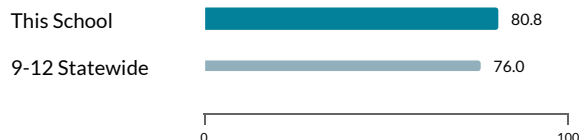


## Component Scores

### CHRONIC ABSENTEEISM

Score: 80.8

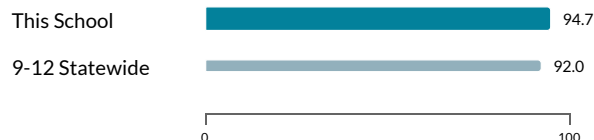
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 94.7

Average of 2022-23's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students: Choice Program	492	29.1%	514	18.9%	567	13.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	24	12.5%
Black or African American	223	34.5%	224	25.4%	233	17.2%
Hispanic or Latino	77	29.9%	82	20.7%	95	16.8%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	155	19.4%	160	10.6%	170	6.5%
Two or More Races	23	34.8%	30	16.7%	43	16.3%
Economically Disadvantaged	285	38.2%	292	25.0%	350	18.9%
English Learners	<20	*	24	16.7%	32	15.6%
Students with Disabilities	<20	*	<20	*	<20	*

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students: Choice Program	121	114	94.2%	88	84	95.5%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	47	43	91.5%	38	34	89.5%
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	47	46	97.9%	32	32	100.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	67	62	92.5%	44	40	90.9%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
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[dpi.wi.gov](https://dpi.wi.gov)



WISCONSIN DEPARTMENT OF  
**Public Instruction**

November 2024

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