

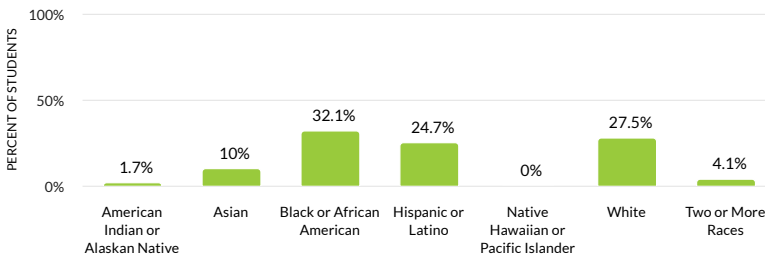


OVERVIEW

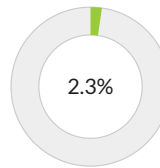
School Details

Grades : 9-12
Enrollment (Choice) : 663
Percent Choice : 98.1%

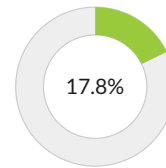
Student Groups



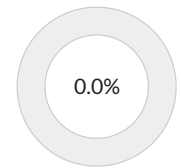
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

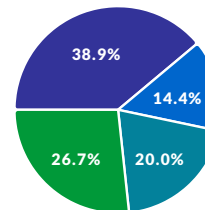
Overall Score

49.9

Meets Few Expectations



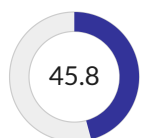
PRIORITY AREA WEIGHTS



ACHIEVEMENT
GROWTH
TARGET GROUP OUTCOMES
ON-TRACK TO GRADUATION

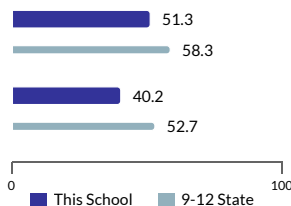
Priority Area Scores

ACHIEVEMENT

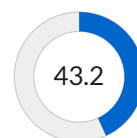


English Language Arts
Mathematics

Subject Area Scores

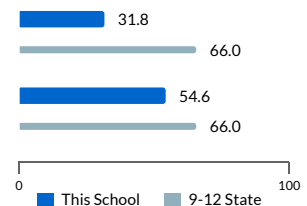


GROWTH

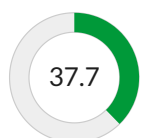


English Language Arts
Mathematics

Subject Area Scores

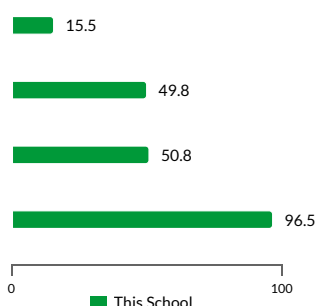


TARGET GROUP OUTCOMES

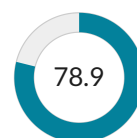


Achievement
Growth

Group Scores

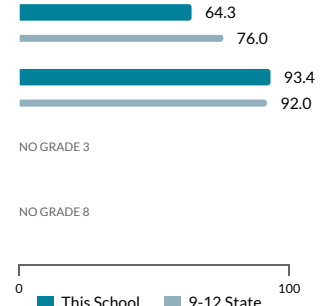


ON-TRACK TO GRADUATION



Chronic Absenteeism
Graduation
3rd Grade English Language Arts
8th Grade Mathematics

Area Scores

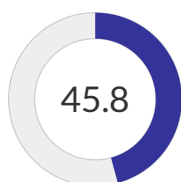




ACHIEVEMENT

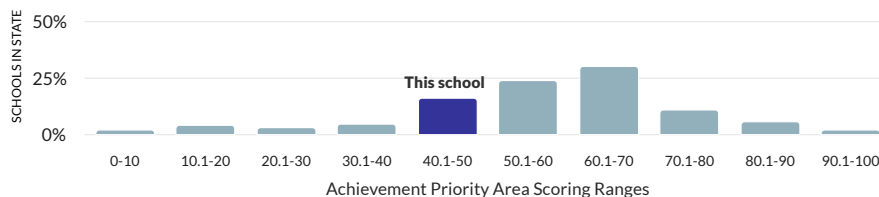
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 51.3
Mathematics Score: 40.2

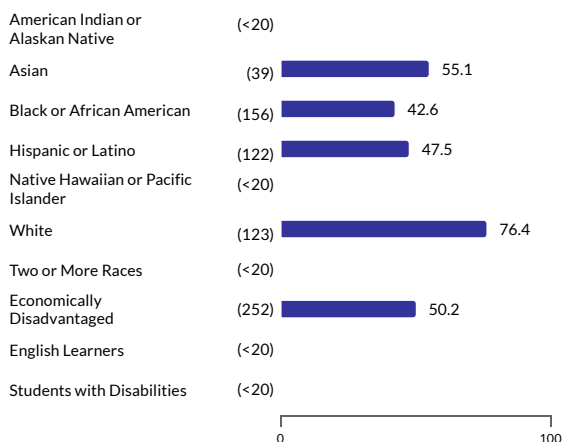
■ This school's score was the same or higher than 20.2% of 9-12 schools in the state.



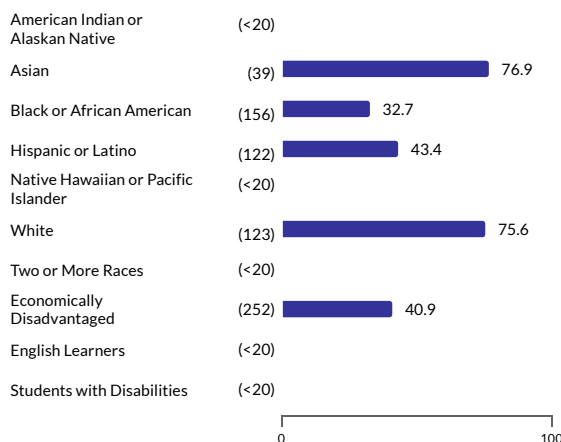
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



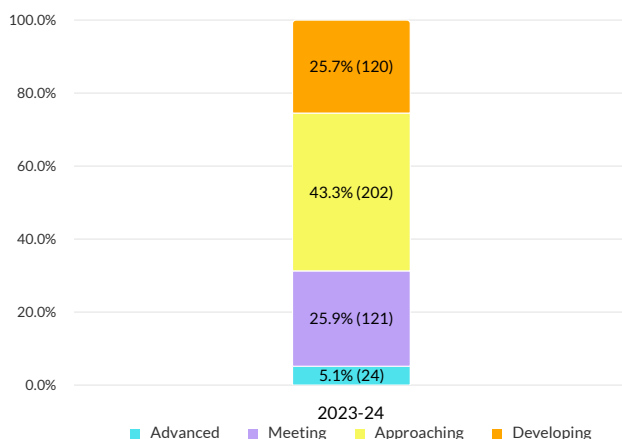
MATHEMATICS



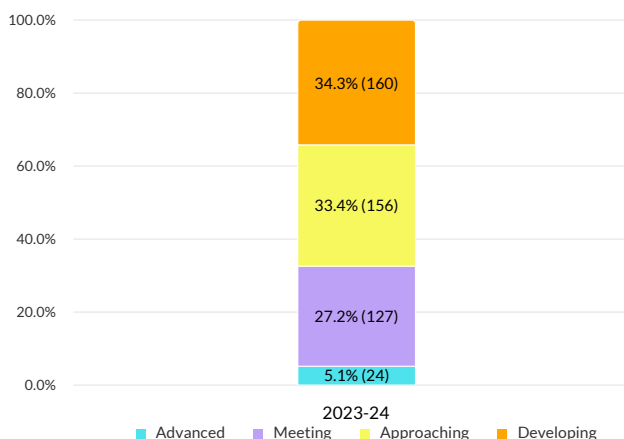
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races
97.0%	95.7%

MATHEMATICS

All students	Lowest-participating group: Two or More Races
97.0%	95.7%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students: Choice Program	351	2.6%	26.8%	37.6%	33.0%	440	4.5%	25.7%	46.1%	23.6%	467	5.1%	25.9%	43.3%	25.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	21	0.0%	23.8%	61.9%	14.3%	30	0.0%	23.3%	56.7%	20.0%	39	2.6%	28.2%	46.2%	23.1%
Black or African American	104	1.0%	13.5%	41.3%	44.2%	129	1.6%	13.2%	48.8%	36.4%	156	0.6%	21.8%	39.7%	37.8%
Hispanic or Latino	110	0.0%	20.9%	35.5%	43.6%	125	0.8%	19.2%	57.6%	22.4%	122	1.6%	18.9%	52.5%	27.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	105	7.6%	47.6%	28.6%	16.2%	131	12.2%	43.5%	32.1%	12.2%	123	13.8%	37.4%	36.6%	12.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	182	0.5%	20.3%	44.0%	35.2%	<20	*	*	*	*	252	2.8%	21.8%	48.4%	27.0%
English Learners	27	0.0%	14.8%	48.1%	37.0%	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

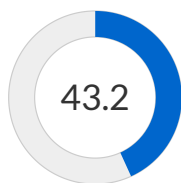
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students: Choice Program	349	4.3%	18.9%	28.9%	47.9%	442	4.3%	17.9%	36.7%	41.2%	467	5.1%	27.2%	33.4%	34.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	21	4.8%	33.3%	38.1%	23.8%	30	6.7%	20.0%	46.7%	26.7%	39	15.4%	41.0%	25.6%	17.9%
Black or African American	102	1.0%	9.8%	24.5%	64.7%	129	2.3%	4.7%	38.0%	55.0%	156	0.0%	15.4%	34.6%	50.0%
Hispanic or Latino	109	1.8%	13.8%	24.8%	59.6%	126	1.6%	15.1%	29.4%	54.0%	122	0.0%	25.4%	36.1%	38.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	104	10.6%	31.7%	33.7%	24.0%	131	9.2%	34.4%	37.4%	19.1%	123	13.8%	41.5%	26.8%	17.9%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	182	1.6%	14.3%	29.1%	54.9%	<20	*	*	*	*	252	1.6%	19.4%	38.1%	40.9%
English Learners	27	3.7%	14.8%	25.9%	55.6%	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



GROWTH

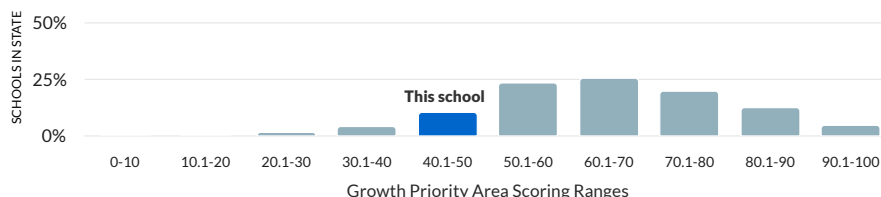
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 31.8
Mathematics Score: 54.6

■ This school's score was the same or higher than 7.9% of 9-12 schools in the state.



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

All Students	(409)	1.2
American Indian or Alaskan Native	(<20)	
Asian	(26)	1.0
Black or African American	(147)	0.7
Hispanic or Latino	(114)	1.1
Native Hawaiian or Pacific Islander	(<20)	
White	(98)	1.9
Two or More Races	(<20)	
Economically Disadvantaged	(237)	1.0
Not Economically Disadvantaged	(172)	1.3
English Learners	(<20)	
English Proficient	(<20)	
Students with Disabilities	(<20)	
Students without Disabilities	(399)	1.2
Proficient Last Year	(127)	1.0
Not Proficient Last Year	(282)	1.3

MATHEMATICS

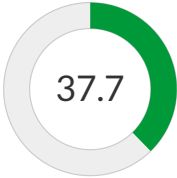
All Students	(411)	2.4
American Indian or Alaskan Native	(<20)	
Asian	(26)	2.5
Black or African American	(147)	1.9
Hispanic or Latino	(115)	2.2
Native Hawaiian or Pacific Islander	(<20)	
White	(99)	3.4
Two or More Races	(<20)	
Economically Disadvantaged	(238)	1.4
Not Economically Disadvantaged	(173)	3.0
English Learners	(<20)	
English Proficient	(<20)	
Students with Disabilities	(<20)	
Students without Disabilities	(401)	2.4
Proficient Last Year	(85)	2.8
Not Proficient Last Year	(326)	2.3



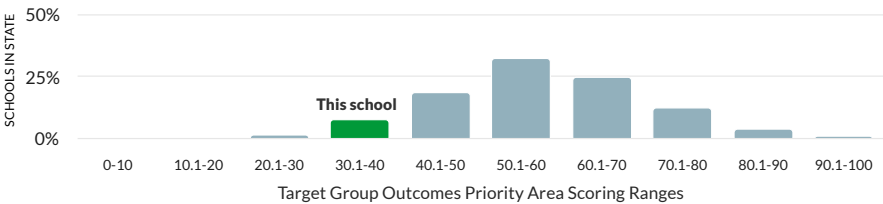
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This school's score was the same or higher than 7.4% of 9-12 schools in the state.



Component Scores

ACHIEVEMENT

Score: 15.5

Average points-based proficiency rates.

English Language Arts

Target Group 19.2

Non-Target Group 62.4

Mathematics

Target Group 11.7

Non-Target Group 48.0

GROWTH

Score: 49.8

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group 35.6

Non-Target Group 29.9

Mathematics

Target Group 64.1

Non-Target Group 52.7

CHRONIC ABSENTEEISM

Score: 50.8

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group 50.8

Non-Target Group 66.3

GRADUATION

Score: 96.5

Average of 2022-23's 4- and 7-year cohort rates.

Target Group 96.5

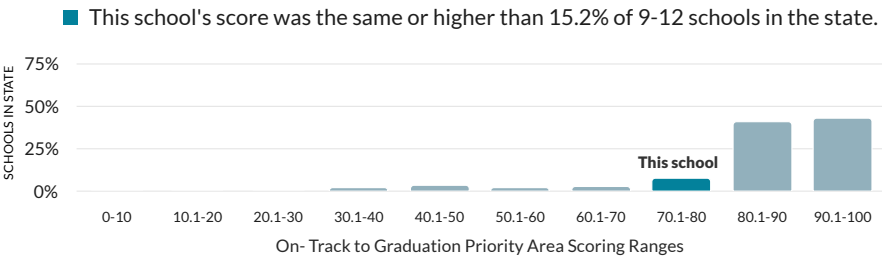
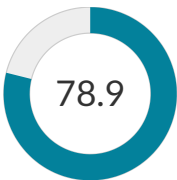
Non-Target Group 94.1



ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



Component Scores

CHRONIC ABSENTEEISM Score: 64.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School 64.3

9-12 Statewide 76.0

GRADUATION Score: 93.4

Average of 2022-23's 4- and 7-year cohort rates.

This School 93.4

9-12 Statewide 92.0

3RD GRADE ENGLISH LANGUAGE ARTS Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students: Choice Program	508	25.4%	505	26.7%	610	47.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	20	20.0%	26	11.5%	41	34.1%
Black or African American	137	35.0%	149	33.6%	179	66.5%
Hispanic or Latino	160	30.0%	160	36.2%	169	52.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	166	13.9%	151	14.6%	185	26.5%
Two or More Races	<20	*	<20	*	21	57.1%
Economically Disadvantaged	247	31.2%	268	35.1%	118	78.8%
English Learners	23	21.7%	34	23.5%	<20	*
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students: Choice Program	141	135	95.7%	134	122	91.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	37	35	94.6%	25	21	84.0%
Hispanic or Latino	40	38	95.0%	41	34	82.9%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	45	43	95.6%	49	48	98.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	52	50	96.2%	58	50	86.2%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction
Office of Educational Accountability
201 West Washington Avenue
Madison, WI 53703
dpi.wi.gov



WISCONSIN DEPARTMENT OF
Public Instruction

November 2024

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