



OVERVIEW

School Details

Grades : 9-12

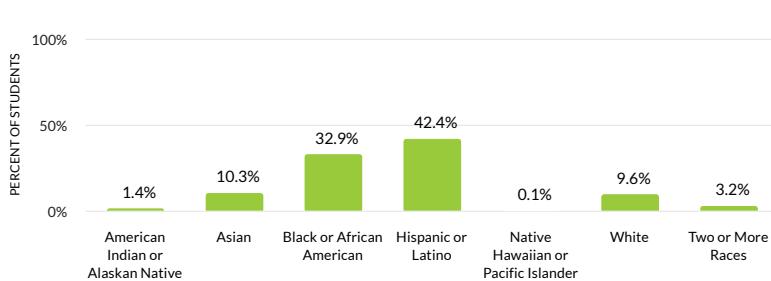
Enrollment : 1,485

Percent open enrollment : 3.9%

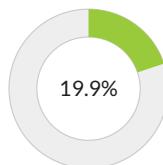
Hamilton High School offers a comprehensive academic program that includes paths in Project Lead the Way engineering and Project Lead the Way biomedical science, business and finance, AP, honors courses, and Junior Reserve Officer Training Corps (JROTC-Army). The school also offers ESL, internships, co-op, volunteering opportunities, an extensive athletics program, and a student-run credit union.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

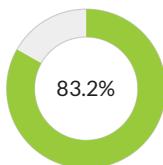
Student Groups



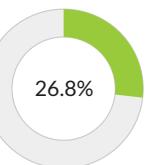
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

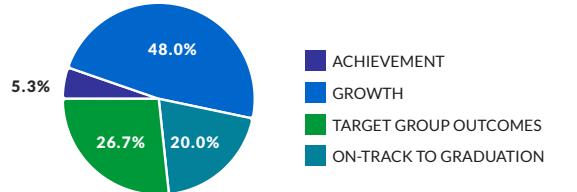
Overall Score

50.9

Meets Few Expectations



PRIORITY AREA WEIGHTS



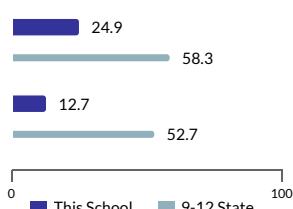
Priority Area Scores

ACHIEVEMENT



English Language Arts
Mathematics

Subject Area Scores

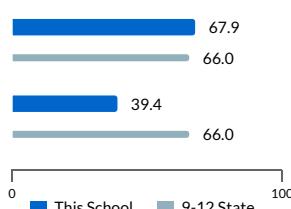


GROWTH



English Language Arts
Mathematics

Subject Area Scores

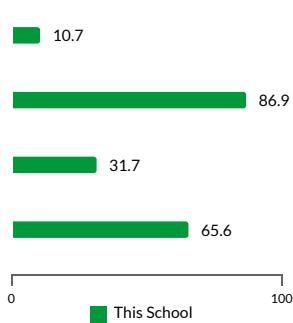


TARGET GROUP OUTCOMES



Achievement
Growth
Chronic Absenteeism
Graduation

Group Scores

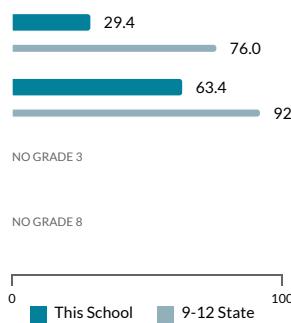


ON-TRACK TO GRADUATION



Chronic Absenteeism
Graduation
3rd Grade English Language Arts
8th Grade Mathematics

Area Scores





ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 24.9
Mathematics Score: 12.7

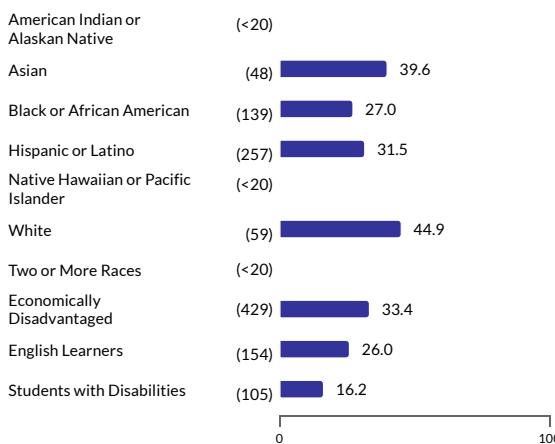
■ This school's score was the same or higher than 5.5% of 9-12 schools in the state.



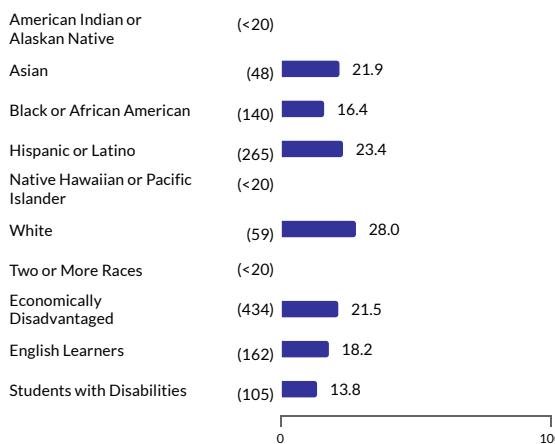
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



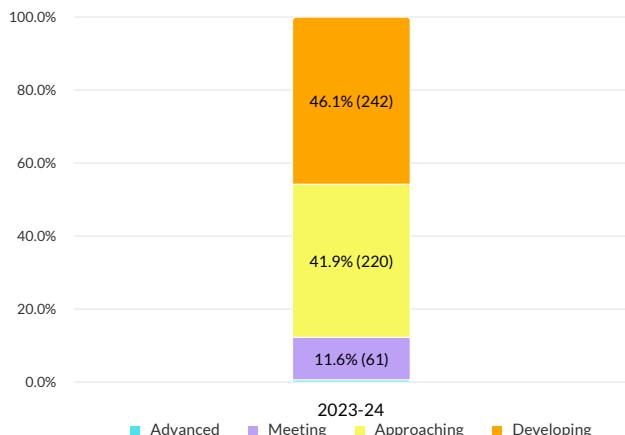
MATHEMATICS



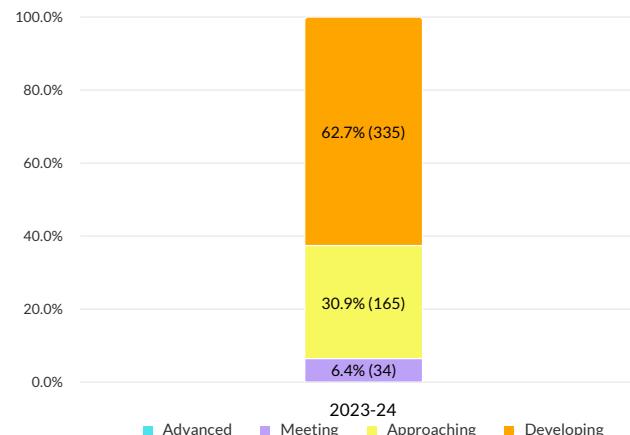
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
50.2%	43.2%

MATHEMATICS

All students	Lowest-participating group: Black or African American
51.0%	43.4%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,644	7.6%	31.2%	32.5%	28.8%	186,633	9.4%	32.9%	34.6%	23.2%	187,662	10.6%	36.3%	33.2%	19.9%
All Students	563	0.5%	6.2%	24.7%	68.6%	561	0.7%	9.4%	37.8%	52.0%	525	0.4%	11.6%	41.9%	46.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	67	0.0%	6.0%	16.4%	77.6%	64	0.0%	10.9%	45.3%	43.8%	48	0.0%	14.6%	50.0%	35.4%
Black or African American	142	0.7%	0.7%	18.3%	80.3%	156	0.0%	7.7%	32.7%	59.6%	139	0.0%	8.6%	36.7%	54.7%
Hispanic or Latino	258	0.0%	5.4%	27.9%	66.7%	252	1.2%	7.5%	38.1%	53.2%	257	0.0%	10.9%	41.2%	47.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	76	1.3%	19.7%	31.6%	47.4%	70	1.4%	20.0%	37.1%	41.4%	59	3.4%	15.3%	49.2%	32.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	448	0.2%	5.6%	23.0%	71.2%	465	0.6%	9.0%	37.8%	52.5%	429	0.2%	11.9%	42.4%	45.5%
English Learners	159	0.0%	1.9%	18.2%	79.9%	191	0.0%	3.7%	42.4%	53.9%	154	0.0%	4.5%	42.9%	52.6%
Students with Disabilities	97	0.0%	2.1%	14.4%	83.5%	97	0.0%	2.1%	27.8%	70.1%	105	0.0%	1.9%	28.6%	69.5%

MATHEMATICS

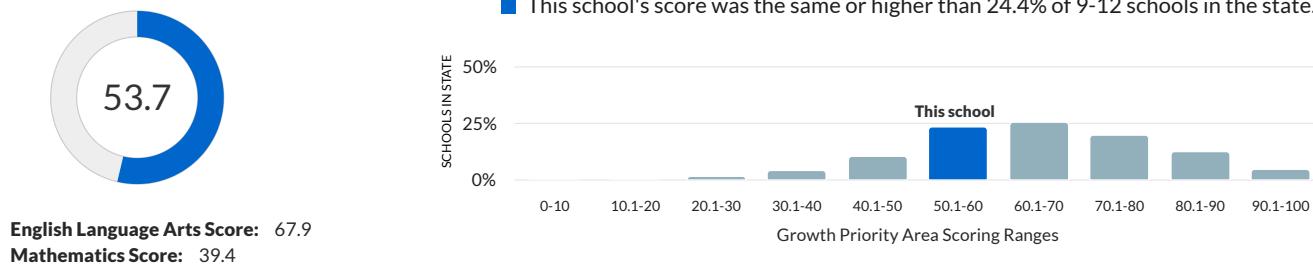
	2021-22				2022-23				2023-24				Developing		
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	
All Students: 9-12 State	183,966	10.9%	23.1%	26.4%	39.6%	187,104	9.4%	24.4%	30.8%	35.4%	188,160	10.8%	36.1%	29.3%	23.8%
All Students	572	0.0%	1.9%	16.1%	82.0%	566	0.4%	1.6%	25.6%	72.4%	534	0.0%	6.4%	30.9%	62.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	67	0.0%	3.0%	19.4%	77.6%	64	3.1%	0.0%	31.3%	65.6%	48	0.0%	4.2%	35.4%	60.4%
Black or African American	152	0.0%	0.0%	10.5%	89.5%	159	0.0%	0.0%	19.5%	80.5%	140	0.0%	3.6%	25.7%	70.7%
Hispanic or Latino	258	0.0%	0.8%	15.9%	83.3%	255	0.0%	2.7%	26.7%	70.6%	265	0.0%	7.2%	32.5%	60.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	75	0.0%	6.7%	24.0%	69.3%	70	0.0%	1.4%	34.3%	64.3%	59	0.0%	11.9%	32.2%	55.9%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	456	0.0%	1.5%	15.6%	82.9%	470	0.2%	1.3%	25.5%	73.0%	434	0.0%	6.0%	31.1%	62.9%
English Learners	158	0.0%	1.3%	12.0%	86.7%	194	0.5%	1.5%	24.2%	73.7%	162	0.0%	5.6%	25.3%	69.1%
Students with Disabilities	103	0.0%	1.0%	7.8%	91.3%	99	0.0%	0.0%	21.2%	78.8%	105	0.0%	1.9%	23.8%	74.3%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 43.5% of 9-12 schools in the state.

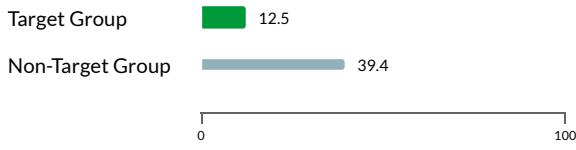


Component Scores

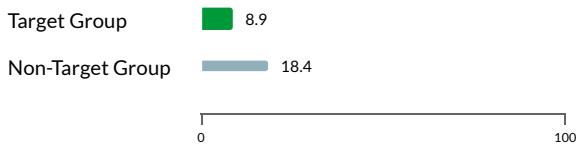
ACHIEVEMENT

Average points-based proficiency rates.

English Language Arts



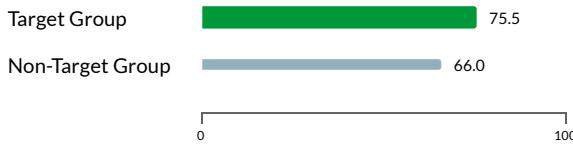
Mathematics



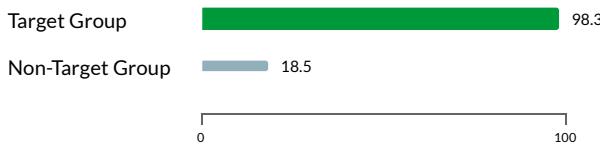
GROWTH

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

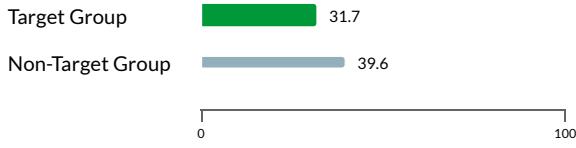


Mathematics



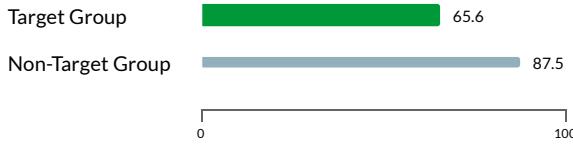
CHRONIC ABSENTEEISM

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Average of 2022-23's 4- and 7-year cohort rates.

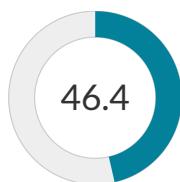




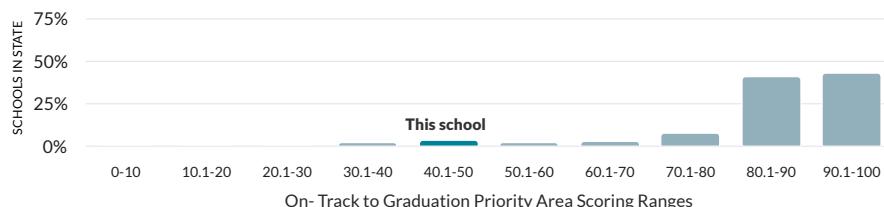
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 3.9% of 9-12 schools in the state.



Component Scores

CHRONIC ABSENTEEISM

Score: 29.4

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School  29.4

9-12 Statewide  76.0

0  100

GRADUATION

Score: 63.4

Average of 2022-23's 4- and 7-year cohort rates.

This School  63.4

9-12 Statewide  92.0

0  100

3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,314	19.6%	266,745	26.7%	266,662	24.8%
All Students	1,320	51.7%	1,267	77.6%	1,380	77.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	122	27.0%	125	65.6%	128	65.6%
Black or African American	476	63.2%	386	86.0%	476	87.2%
Hispanic or Latino	504	50.8%	539	76.6%	588	74.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	158	34.2%	157	67.5%	140	65.0%
Two or More Races	45	66.7%	41	82.9%	33	78.8%
Economically Disadvantaged	1,030	57.1%	990	80.5%	1,134	79.5%
English Learners	254	35.8%	284	62.7%	368	66.0%
Students with Disabilities	348	48.3%	295	77.3%	279	70.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	352	181	51.4%	400	296	74.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	31	21	67.7%	22	22	100.0%
Black or African American	105	56	53.3%	133	99	74.4%
Hispanic or Latino	158	76	48.1%	191	138	72.3%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	39	20	51.3%	40	26	65.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	288	141	49.0%	290	215	74.1%
English Learners	63	36	57.1%	74	62	83.8%
Students with Disabilities	73	21	28.8%	82	50	61.0%



POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

295 (21.4%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
21.1%	21.1%	1.3%	25.7%	0.4%	4.7%	0.1%	8.5%
291 students successfully completed at least one Advanced Placement or International Baccalaureate course.		18 students successfully completed at least one dual enrollment course.		5 students earned at least one industry-recognized credential.		2 students participated in a work-based learning program.	

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
All Students	1,380	266,777	21.1%	21.1%	1.3%	25.7%	0.4%	4.7%	0.1%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	128	10,367	30.5%	33.4%	2.3%	26.6%	0.0%	3.7%	0.0%	5.6%
Black or African American	476	24,969	13.4%	13.7%	1.1%	8.7%	0.4%	1.3%	0.0%	2.7%
Hispanic or Latino	588	37,682	23.8%	17.6%	1.4%	18.9%	0.3%	3.4%	0.2%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	140	179,306	27.9%	22.5%	1.4%	29.9%	0.7%	5.7%	0.7%	10.4%
Two or More Races	33	11,456	21.2%	18.9%	0.0%	21.0%	0.0%	3.4%	0.0%	5.8%
Economically Disadvantaged	1,134	104,283	20.2%	12.3%	1.3%	18.5%	0.4%	3.0%	0.1%	6.1%
English Learners	368	19,116	26.1%	13.9%	1.6%	17.0%	0.5%	2.5%	0.0%	3.6%
Students with Disabilities	279	33,777	5.7%	4.4%	0.0%	15.0%	0.0%	2.3%	0.0%	6.5%



ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

864 (62.6%) students successfully completed any Arts Course.

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
55.5%	29.1%	0.0%	0.5%	14.6%	19.2%	0.0%	2.2%
766 students successfully completed at least one art & design course.		No students successfully completed a dance course.		202 students successfully completed at least one music course.		No students successfully completed a theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
All Students	1,380	266,777	55.5%	29.1%	0.0%	0.5%	14.6%	19.2%	0.0%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	128	10,367	68.0%	30.3%	0.0%	0.4%	9.4%	19.9%	0.0%	1.6%
Black or African American	476	24,969	52.3%	28.5%	0.0%	0.7%	17.0%	11.7%	0.0%	2.8%
Hispanic or Latino	588	37,682	55.8%	29.1%	0.0%	0.3%	14.1%	13.3%	0.0%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	140	179,306	55.0%	29.1%	0.0%	0.5%	13.6%	21.7%	0.0%	2.2%
Two or More Races	33	11,456	57.6%	28.8%	0.0%	0.5%	12.1%	17.8%	0.0%	2.6%
Economically Disadvantaged	1,134	104,283	54.1%	29.9%	0.0%	0.4%	15.0%	15.4%	0.0%	2.1%
English Learners	368	19,116	60.9%	30.9%	0.0%	0.4%	11.4%	11.8%	0.0%	1.6%
Students with Disabilities	279	33,777	56.3%	30.9%	0.0%	0.5%	13.6%	14.4%	0.0%	2.4%

Wisconsin Department of Public Instruction
Office of Educational Accountability
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Madison, WI 53703
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November 2024



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