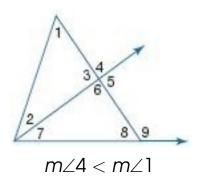
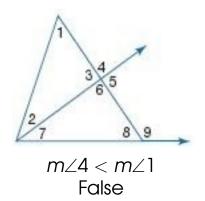
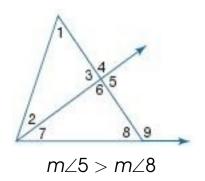
# Applying Theorems on Triangle Inequality

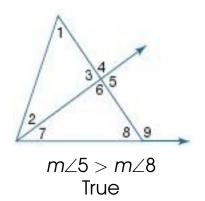
Jonathan R. Bacolod

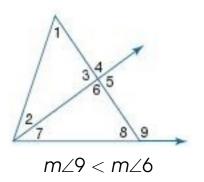
Sauyo High School

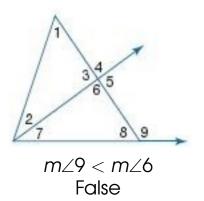


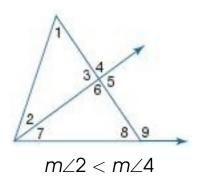


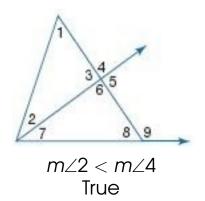


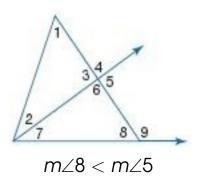


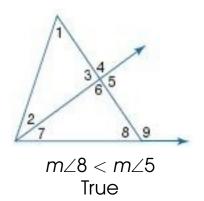


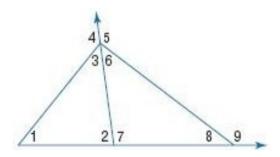




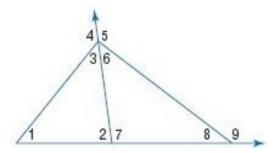




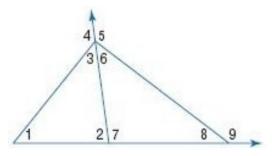




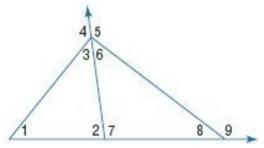
1. measures greater than  $m\angle 7$ 



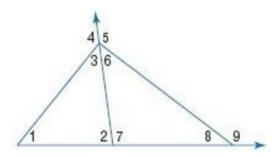
1. measures greater than  $m\angle 7$  $\angle 5, \angle 9$ 



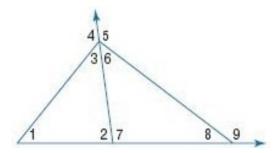
2. measures less than  $m\angle 7$ 



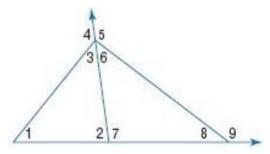
2. measures less than  $m \angle 7$   $\angle 1, \angle 3$ 



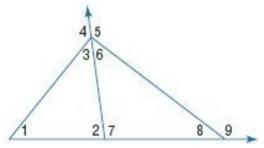
3. measures greater than  $m\angle 6$ 



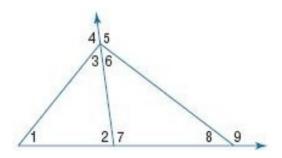
3. measures greater than  $m\angle 6$   $\angle 2, \angle 9$ 



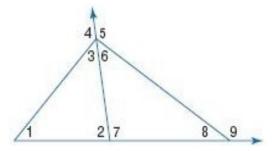
4. measures less than  $m \angle 2$ 



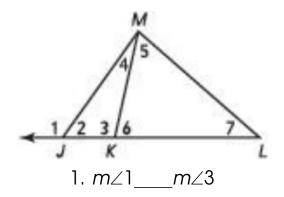
4. measures less than  $m\angle 2$   $\angle 6, \angle 8$ 

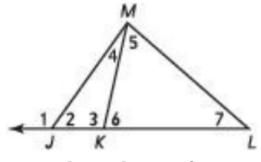


5. measures greater than  $m\angle 2$ 

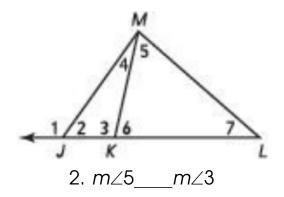


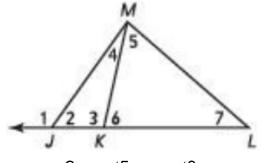
5. measures greater than  $m\angle 2$   $\angle 4$ 

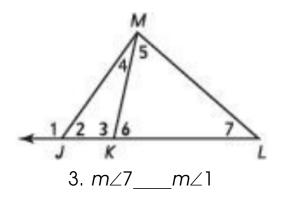


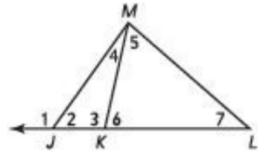


1. 
$$m \angle 1 > m \angle 3$$

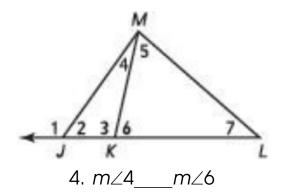


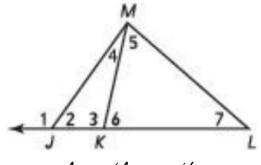




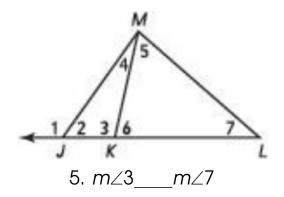


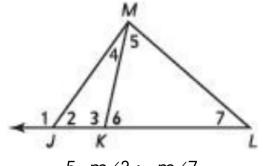
3.  $m \angle 7 < m \angle 1$ 





 $4. \ \text{m} \angle 4 < \text{m} \angle 6$ 







Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

1. 7, 14, 9

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

1. 7, 14, 9

$$7 + 14 > 9$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$7 + 14 > 9$$

True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$7 + 14 > 9$$

$$14 + 9 > 7$$

True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$7 + 14 > 9$$
  
 $14 + 9 > 7$ 

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$7 + 14 > 9$$
  
 $14 + 9 > 7$ 

$$14+9>7$$
 True  $7+9>14$ 

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$7 + 14 > 9$$
 True  $14 + 9 > 7$  True  $7 + 9 > 14$  True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$7 + 14 > 9$$
 True  $14 + 9 > 7$  True  $7 + 9 > 14$  True

Yes

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

2. 4, 6, 2

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$4 + 6 > 2$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$4 + 6 > 2$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$4 + 6 > 2$$

$$6 + 2 > 4$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$4 + 6 > 2$$

$$6 + 2 > 4$$

True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$4 + 6 > 2$$

$$6 + 2 > 4$$

$$4 + 2 > 6$$

True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

4 + 6 > 2	True
6 + 2 > 4	True
4 + 2 > 6	False

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$4+6>2$$
 True  $6+2>4$  True  $4+2>6$  False

No

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

3.8,3,8

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$8 + 3 > 8$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$8 + 3 > 8$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$8 + 3 > 8$$

$$3 + 8 > 8$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$8 + 3 > 8$$

$$3 + 8 > 8$$

True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$8 + 3 > 8$$

$$3 + 8 > 8$$

$$8 + 8 > 3$$

True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

8 + 3 > 8	True
3 + 8 > 8	True
8 + 8 > 3	True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

3. 8, 3, 8

8+3>8 True 3+8>8 True 8+8>3 True

Yes

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

4. 6, 5, 8

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

4. 6, 5, 8

$$6 + 5 > 8$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$6 + 5 > 8$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$6 + 5 > 8$$

$$5 + 8 > 6$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$6+5>8$$

$$5 + 8 > 6$$

True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$6 + 5 > 8$$

$$5 + 8 > 6$$

$$6 + 8 > 5$$

True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

6 + 5 > 8	True
5 + 8 > 6	True
6 + 8 > 5	True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

4. 6, 5, 8

6+5>8 True 5+8>6 True 6+8>5 True

Yes

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

5. 1, 13, 11

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

5. 1, 13, 11

$$1 + 13 > 11$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$1 + 13 > 11$$

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$1 + 13 > 11$$
  
 $13 + 11 > 1$ 

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$1 + 13 > 11$$
  
 $13 + 11 > 1$ 

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$1 + 13 > 11$$
  
 $13 + 11 > 1$   
 $1 + 11 > 13$ 

True True

Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$1 + 13 > 11$$
  
 $13 + 11 > 1$   
 $1 + 11 > 13$ 

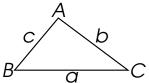
Using the Triangle Inequality theorem, write Yes if the given measures can form a triangle or *No* if not.

$$1 + 13 > 11$$
 True  $13 + 11 > 1$  True  $1 + 11 > 13$  False

No

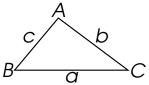
Using the Triangle Inequality theorem, find the range of possible measures for the third side of  $\triangle ABC$ .

1. 
$$a = 5, b = 8$$



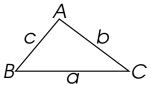
1. 
$$a = 5, b = 8$$

$$a+b>c$$



1. 
$$a = 5, b = 8$$

$$a + b > c$$
  
5 + 8 > c



1. 
$$a = 5, b = 8$$

$$a + b > c$$
  
 $5 + 8 > c$   
 $13 > c$ 



1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   
 $5+8>c$   
 $13>c$ 



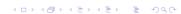
1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   
 $5+8>c$   $8+c>5$   
 $13>c$ 



1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   
 $5+8>c$   $8+c>5$   
 $13>c$   $8-8+c>5-8$ 



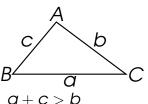
1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   
 $5+8>c$   $8+c>5$   
 $13>c$   $8-8+c>5-8$   
 $c>-3$ 



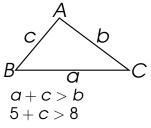
1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   
 $5+8>c$   $8+c>5$   
 $13>c$   $8-8+c>5-8$   
 $c>-3$ 



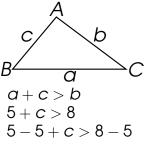
1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   
 $5+8>c$   $8+c>5$   
 $13>c$   $8-8+c>5-8$   
 $c>-3$ 



1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $5+8>c$   $8+c>5$   $5+c>8$   
 $13>c$   $8-8+c>5-8$   $5-5+c>8-5$   
 $c>-3$ 



1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   
 $5+8>c$   $8+c>5$   
 $13>c$   $8-8+c>5-8$   
 $c>-3$ 

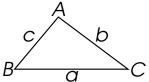
1. 
$$a = 5, b = 8$$

$$a+b>c$$
  $b+c>a$   
 $5+8>c$   $8+c>5$   
 $13>c$   $8-8+c>5-8$   
 $c>-3$ 

$$\therefore 3 < c < 13$$

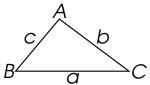


2. 
$$a = 5, c = 10$$



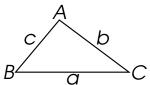
2. 
$$a = 5, c = 10$$

$$a+b>c$$



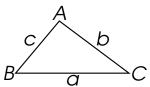
2. 
$$a = 5, c = 10$$

$$a + b > c$$
  
5 + b > 10



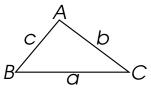
2. 
$$a = 5, c = 10$$

$$a+b>c$$
  
 $5+b>10$   
 $5-5+b>10-5$ 



2. 
$$a = 5, c = 10$$

$$a+b>c$$
  
 $5+b>10$   
 $5-5+b>10-5$   
 $b>5$ 



Using the Triangle Inequality theorem, find the range of possible measures for the third side of  $\triangle ABC$ .

b+c>a

2. 
$$a = 5, c = 10$$

$$a+b>c$$
  
 $5+b>10$   
 $5-5+b>10-5$   
 $b>5$ 

$$C$$
 $B$ 
 $C$ 
 $C$ 

2. 
$$a = 5, c = 10$$

$$a+b>c$$
  
 $5+b>10$   
 $5-5+b>10-5$   
 $b>5$ 

$$b + c > a$$
  
 $b + 10 > 5$ 



2. 
$$a = 5, c = 10$$

$$a+b>c$$
  $b+c>a$   
 $5+b>10$   $b+10>5$   
 $5-5+b>10-5$   $b+10-10>5-10$   
 $b>5$ 

2. 
$$a = 5, c = 10$$

$$a+b>c$$
  $b+c>a$   
 $5+b>10$   $b+10>5$   
 $5-5+b>10-5$   $b+10-10>5-10$   
 $b>5$ 

2. 
$$a = 5, c = 10$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $5+b>10$   $b+10>5$   
 $5-5+b>10-5$   $b+10-10>5-10$   
 $b>5$   $b>-5$ 

2. 
$$a = 5, c = 10$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $5+b>10$   $b+10>5$   $5+10>b$   
 $5-5+b>10-5$   $b+10-10>5-10$   
 $b>5$ 

2. 
$$a = 5, c = 10$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $5+b>10$   $b+10>5$   $5+10>b$   
 $5-5+b>10-5$   $b+10-10>5-10$   $15>b$   
 $b>5$ 

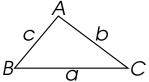
2. 
$$a = 5, c = 10$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $5+b>10$   $b+10>5$   $5+10>b$   
 $5-5+b>10-5$   $b+10-10>5-10$   $15>b$   
 $b>5$ 

$$\therefore 5 < b < 15$$

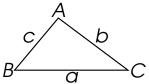


3. 
$$b = 10, c = 8$$



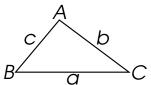
3. 
$$b = 10, c = 8$$

$$a+b>c$$



3. 
$$b = 10, c = 8$$

$$a + b > c$$
  
 $a + 10 > 8$ 



3. 
$$b = 10, c = 8$$

$$a + b > c$$
  
 $a + 10 > 8$   
 $a + 10 - 10 > 8 - 10$ 



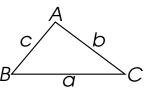
3. 
$$b = 10, c = 8$$

$$a + b > c$$
  
 $a + 10 > 8$   
 $a + 10 - 10 > 8 - 10$   
 $a > -2$ 



3. 
$$b = 10, c = 8$$

$$a + b > c$$
  
 $a + 10 > 8$   
 $a + 10 - 10 > 8 - 10$   
 $a > -2$ 



$$b+c>a$$

3. 
$$b = 10, c = 8$$

$$a + b > c$$
  
 $a + 10 > 8$   
 $a + 10 - 10 > 8 - 10$   
 $a > -2$ 

$$b + c > a$$
  
 $10 + 8 > a$ 

3. 
$$b = 10, c = 8$$

$$a+b>c$$
  
 $a+10>8$   
 $a+10-10>8-10$   
 $a>-2$   
 $b+c>a$   
 $10+8>a$   
 $10+8>a$ 

3. 
$$b = 10, c = 8$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $a+10>8$   $10+8>a$   
 $a+10-10>8-10$   $18>a$   
 $a>-2$ 

3. 
$$b = 10, c = 8$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $a+10>8$   $10+8>a$   $a+8>10$   
 $a+10-10>8-10$   $18>a$   
 $a>-2$ 

3. 
$$b = 10, c = 8$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $a+10>8$   $10+8>a$   $a+8>10$   
 $a+10-10>8-10$   $18>a$   $a+8-8>10-8$   
 $a>-2$ 

3. 
$$b = 10, c = 8$$

$$a + b > c$$
  
 $a + 10 > 8$   
 $a + 10 - 10 > 8 - 10$   
 $a > -2$ 

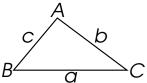
3. 
$$b = 10, c = 8$$

$$a+b>c$$
  
 $a+10>8$   
 $a+10-10>8-10$   
 $a>-2$   
 $b+c>c$   
 $10+8>$   
 $18>a$ 

$$\therefore 2 < a < 18$$

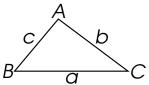


4. 
$$a = 3, b = 12$$



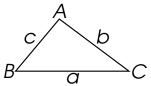
4. 
$$a = 3, b = 12$$

$$a+b>c$$



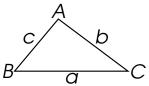
4. 
$$a = 3, b = 12$$

$$a + b > c$$
  
3 + 12 > c



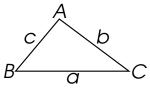
4. 
$$a = 3, b = 12$$

$$a + b > c$$
  
3 + 12 > c  
15 > c



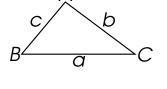
4. 
$$a = 3, b = 12$$

$$a+b>c$$
  $b+c>a$   
 $3+12>c$   
 $15>c$ 



4. 
$$a = 3, b = 12$$

$$a+b>c$$
  $b+c>a$   
 $3+12>c$   $12+c>3$   
 $15>c$ 



4. 
$$a = 3, b = 12$$

$$a+b>c$$
  $b+c>a$   
 $3+12>c$   $12+c>3$   
 $15>c$   $12-12+c>3-12$ 

4. 
$$a = 3, b = 12$$

$$a+b>c$$
  $b+c>a$   
 $3+12>c$   $12+c>3$   
 $15>c$   $12-12+c>3-12$   
 $c>-9$ 

Using the Triangle Inequality theorem, find the range of possible measures for the third side of  $\triangle ABC$ .

4. 
$$a = 3, b = 12$$

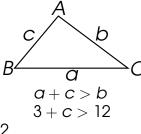
$$a+b>c$$
  $b+c>a$   
 $3+12>c$   $12+c>3$   
 $15>c$   $12-12+c>3-12$   
 $c>-9$ 



a+c>b

4. 
$$a = 3, b = 12$$

$$a+b>c$$
  $b+c>a$   
 $3+12>c$   $12+c>3$   
 $15>c$   $12-12+c>3-12$   
 $c>-9$ 



4. 
$$a = 3, b = 12$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $3+12>c$   $12+c>3$   $3+c>12$   
 $15>c$   $12-12+c>3-12$   $3-3+c>12-3$   
 $c>-9$ 

4. 
$$a = 3, b = 12$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $3+12>c$   $12+c>3$   $3+c>12$   
 $15>c$   $12-12+c>3-12$   $3-3+c>12-3$   
 $c>-9$   $c>9$ 

4. 
$$a = 3, b = 12$$

$$a+b>c$$
  $b+c>a$   $a+c>b$   
 $3+12>c$   $12+c>3$   $3+c>12$   
 $15>c$   $12-12+c>3-12$   $3-3+c>12-3$   
 $c>-9$   $c>9$ 

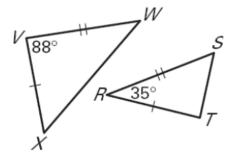
$$\begin{array}{c|c}
c & b \\
\hline
a + c > b \\
3 + c > 12 \\
3 - 3 + c > 12 - 3 \\
c > 9
\end{array}$$

∴ 
$$9 < c < 15$$



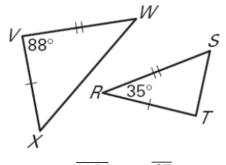
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

#### 1. $\overline{WX}$ , $\overline{ST}$



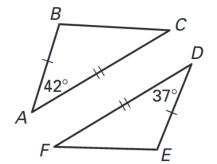
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

#### 1. $\overline{WX}$ , $\overline{ST}$



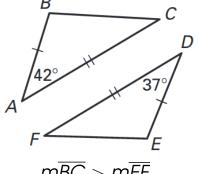
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

#### 2. $\overline{BC}$ , $\overline{EF}$



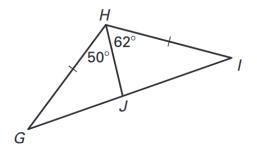
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

2.  $\overline{BC}$ ,  $\overline{EF}$ 



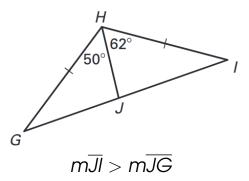
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

3.  $\overline{JI}$ ,  $\overline{JG}$ 



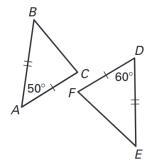
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

3.  $\overline{JI}$ ,  $\overline{JG}$ 



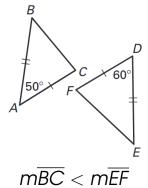
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

4.  $\overline{BC}$ ,  $\overline{EF}$ 



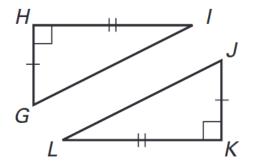
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

4.  $\overline{BC}$ ,  $\overline{EF}$ 



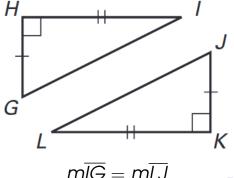
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

5. 
$$\overline{IG}$$
,  $\overline{LJ}$ 



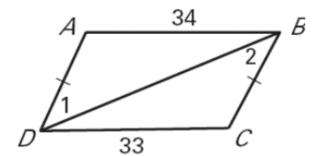
Using the Hinge theorem, write <, >, or = to relate the measures of the given pair of segments.

5. 
$$\overline{IG}$$
,  $\overline{LJ}$ 



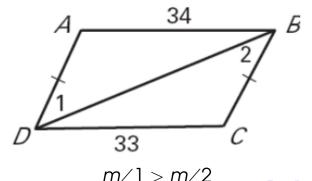
Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.

1. ∠1,∠2



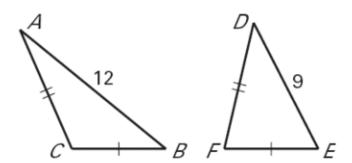
Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.

1. ∠1,∠2

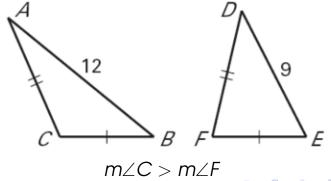


Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.

#### 2. ∠*C*,∠*F*

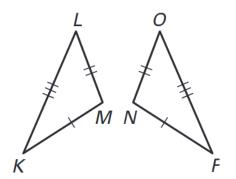


Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.



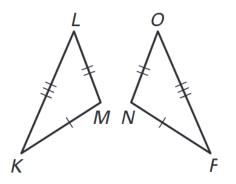
Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.

3.  $\angle M, \angle N$ 



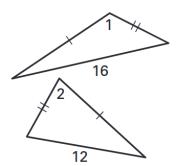
Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.

3.  $\angle M, \angle N$ 



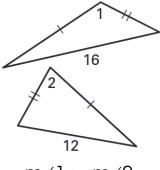
Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.

 $4. \angle 1, \angle 2$ 



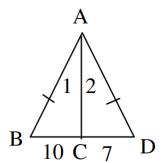
Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.

 $4. \angle 1, \angle 2$ 

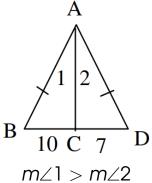


Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.

 $5. \angle 1, \angle 2$ 



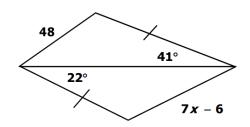
Using the Converse of Hinge theorem, write <,>, or = to relate the measures of the given pair of angles.



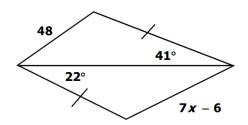
$$m\angle 1 > m\angle 2$$



Using the Hinge theorem or its converse, write an inequality to describe the possible values of x.

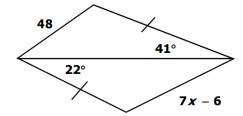


1. 
$$48 > 7x - 6$$



1. 
$$48 > 7x - 6$$

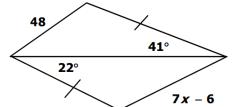
$$-7x + 48 - 48 > 7x - 7x - 6 - 48$$



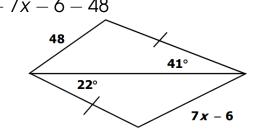
1. 
$$48 > 7x - 6$$

$$-7x + 48 - 48 > 7x - 7x - 6 - 48$$

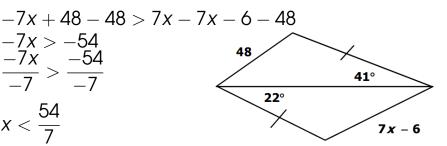
$$-7x > -54$$

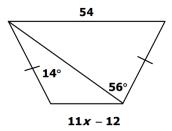


1. 
$$48 > 7x - 6$$
  
 $-7x + 48 - 48 > 7x - 7x - 6 - 48$   
 $-7x > -54$   
 $\frac{-7x}{-7} > \frac{-54}{-7}$ 

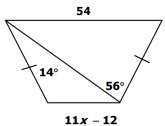


1. 
$$48 > 7x - 6$$
  
 $-7x + 48 - 48$   
 $-7x > -54$   
 $\frac{-7x}{-7} > \frac{-54}{-7}$   
 $x < \frac{54}{7}$ 

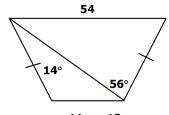




$$2.54 > 11x - 12$$

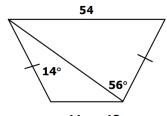


2. 
$$54 > 11x - 12$$



$$-11x + 54 - 54 > 11x - 11x - 12 - 54$$

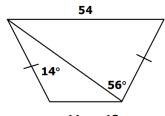
2. 
$$54 > 11x - 12$$



$$-11x + 54 - 54 > 11x - 11x - 12 - 54$$

$$-11x > -66$$

2. 
$$54 > 11x - 12$$

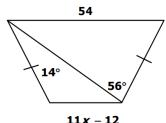


$$-11x + 54 - 54 > 11x - 11x - 12 - 54$$

$$-11x > -66$$

$$\frac{-11x}{-11} > \frac{-66}{-11}$$

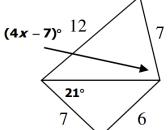
2. 
$$54 > 11x - 12$$



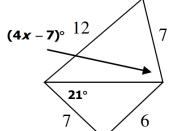
$$-11x + 54 - 54 > 11x - 11x - 12 - 54$$

$$-11x > -66$$

$$\frac{-11x}{-11} > \frac{-66}{-11}$$

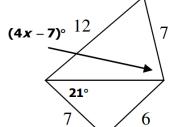


3. 
$$4x - 7 > 21$$



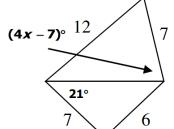
3. 
$$4x - 7 > 21$$

$$4x - 7 + 7 > 21 + 7$$



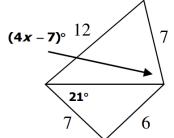
3. 
$$4x - 7 > 21$$

$$4x - 7 + 7 > 21 + 7$$
  
 $4x > 28$ 

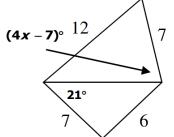


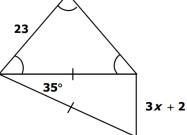
3. 
$$4x - 7 > 21$$
  
 $4x - 7 + 7 > 21 + 7$ 

$$\frac{4x>28}{4x}>\frac{28}{4}$$

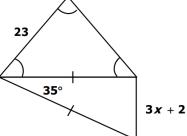


3. 
$$4x - 7 > 21$$
  
 $4x - 7 + 7 > 21 + 7$   
 $4x > 28$   
 $\frac{4x}{4} > \frac{28}{4}$   
 $x > 7$ 





4. 
$$23 > 3x + 2$$



Using the Hinge theorem or its converse, write an inequality to describe the possible values of x.

4. 
$$23 > 3x + 2$$

$$-3x + 23 - 23 > 3x - 3x + 2 - 23$$

23

3x + 2

Using the Hinge theorem or its converse, write an inequality to describe the possible values of x.

4. 
$$23 > 3x + 2$$

$$-3x + 23 - 23 > 3x - 3x + 2 - 23$$
  
 $-3x > -21$ 

Using the Hinge theorem or its converse, write an inequality to describe the possible values of x.

4. 
$$23 > 3x + 2$$

4. 
$$23 > 3x + 2$$

$$-3x + 23 - 23 > 3x - 3x + 2 - 23$$

$$-3x > -21$$

$$-3x - 21$$

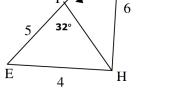
Using the Hinge theorem or its converse, write an inequality to describe the possible values of x.

4. 
$$23 > 3x + 2$$

$$-3x + 23 - 23 > 3x - 3x + 2 - 23$$
  
 $-3x > -21$   
 $-3x - 21$ 



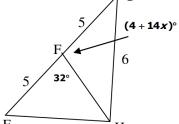
Using the Hinge theorem or its converse, write an inequality to describe the possible values of x.



 $(4 + 14x)^{\circ}$ 

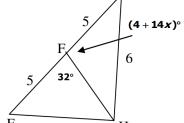
Using the Hinge theorem or its converse, write an inequality to describe the possible values of x.

5. 4 + 14x > 32



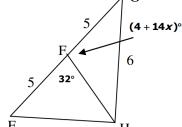
5. 
$$4 + 14x > 32$$

$$4-4+14x>32-4$$



5. 
$$4 + 14x > 32$$

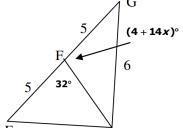
$$4-4+14x > 32-4$$
  
 $14x > 28$ 



5. 
$$4 + 14x > 32$$

$$4-4+14x > 32-4$$
  
 $14x > 28$   
 $14x = 28$ 

$$\frac{14x}{14} > \frac{28}{14}$$



Using the Hinge theorem or its converse, write an inequality to describe the possible values of x.

5. 
$$4 + 14x > 32$$
  
 $4 - 4 + 14x > 32 - 4$   
 $14x > 28$   
 $\frac{14x}{14} > \frac{28}{14}$   
 $x > 2$ 



**32°** 

 $(4 + 14x)^{\circ}$ 

# Thank you for attending the virtual class.