### Direct and Indirect Proofs

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#### What is a Proof?

Proof: a form of logical reasoning in which each statement is organized and backed up by given information, definitions, axioms, postulates, or theorems

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- can be done in three ways: paragraph form, flowchart form, and two column form

1. Take the original conditional statement.

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- 2. Assume that the hypothesis is true, and show that the conclusion is true.

### How to Write a Two-Column Proof?

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 Write all the series of statements in the first column of the table in a logical order starting with the given statements and ends it with the statement that needs to be proven.

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- Write all the series of statements in the first column of the table in a logical order starting with the given statements and ends it with the statement that needs to be proven.
- 2. In a step-by-step manner, write all the reasons for each statement.

Given:  $m\angle 1 + m\angle 2 = m\angle 2 + m\angle 3$ 

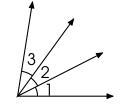
Prove:  $m \angle 1 = m \angle 3$ 



Statements	Reasons
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Given:  $m\angle 1 + m\angle 2 = m\angle 2 + m\angle 3$ 

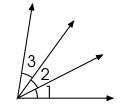
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Statements	Reasons
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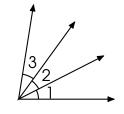
Prove:  $m \angle 1 = m \angle 3$ 



Statements	Reasons
$1. \ m \angle 1 + m \angle 2 = m \angle 2 + m \angle 3$	1. Given
2. $m\angle 1 + m\angle 2 - m\angle 2 =$	2. Subtraction
<i>m</i> ∠2 − <i>m</i> ∠2 + <i>m</i> ∠3	Property

Given:  $m\angle 1 + m\angle 2 = m\angle 2 + m\angle 3$ 

Prove:  $m \angle 1 = m \angle 3$ 

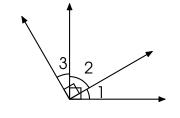


Statements	Reasons
1. $m\angle 1 + m\angle 2 = m\angle 2 + m\angle 3$	1. Given
2. $m \angle 1 + m \angle 2 - m \angle 2 =$	2. Subtraction
$m\angle 2 - m\angle 2 + m\angle 3$	Property
$3. \ m \angle 1 = m \angle 3$	3. Simplification

Given:  $m \angle 1 + m \angle 2 = 90^{\circ}$ 

 $m\angle 3 + m\angle 2 = 90^{\circ}$ 

Prove:  $m \angle 1 = m \angle 3$ 

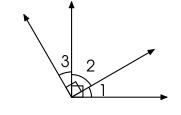


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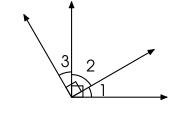


Statements	Reasons
1. $m\angle 1 + m\angle 2 = 90^{\circ}$	1. Given

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Prove:  $m\angle 1 = m\angle 3$ 

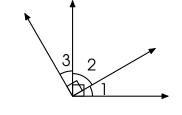


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1. $m\angle 1 + m\angle 2 = 90^{\circ}$	1. Given
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Prove:  $m \angle 1 = m \angle 3$ 

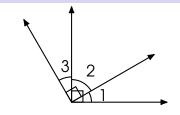


Statements	Reasons
1. $m \angle 1 + m \angle 2 = 90^{\circ}$	1. Given
2. $m\angle 3 + m\angle 2 = 90^{\circ}$	2. Given
$3. \ m \angle 1 + m \angle 2 = m \angle 3 + m \angle 2$	3. Transitive Property

Given:  $m \angle 1 + m \angle 2 = 90^{\circ}$ 

 $m\angle 3 + m\angle 2 = 90^{\circ}$ 

Prove:  $m \angle 1 = m \angle 3$ 

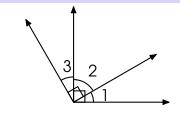


Statements	Reasons
1. $m \angle 1 + m \angle 2 = 90^{\circ}$	1. Given
2. $m\angle 3 + m\angle 2 = 90^{\circ}$	2. Given
3. $m \angle 1 + m \angle 2 = m \angle 3 + m \angle 2$	3. Transitive Property
4. $m \angle 1 + m \angle 2 - m \angle 2 =$	4. Subtraction
<i>m</i> ∠3 + <i>m</i> ∠2 − <i>m</i> ∠2	Property

Given:  $m \angle 1 + m \angle 2 = 90^{\circ}$ 

 $m\angle 3 + m\angle 2 = 90^{\circ}$ 

Prove:  $m \angle 1 = m \angle 3$ 



Statements	Reasons
1. $m\angle 1 + m\angle 2 = 90^{\circ}$	1. Given
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3. $m \angle 1 + m \angle 2 = m \angle 3 + m \angle 2$	3. Transitive Property
4. $m \angle 1 + m \angle 2 - m \angle 2 =$	4. Subtraction
$m \angle 3 + m \angle 2 - m \angle 2$	Property
5. $m\angle 1 = m\angle 3$	5. Simplification

### What is an Indirect Proof?

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- a type of proof where the opposite of the statement to be proven is assumed true until the assumption leads to contradiction
- is a method of reasoning usually written in paragraph form

1. Write the opposite of the statement to be proven.

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- 2. Proceed as if this assumption is true to find the contradiction.

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- 2. Proceed as if this assumption is true to find the contradiction.
- 3. Once there is contradiction, the original statement is true.

Prove: If x = 2, then  $3x - 5 \neq 10$ .

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3x - 5 + 5 = 10 + 5
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3x - 5 + 5 = 10 + 5
3x = 15
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Prove: If x = 2, then 3x - 5 \neq 10.

If x = 2, then 3x - 5 = 10.

3x - 5 + 5 = 10 + 5

3x = 15

\frac{3x}{3} = \frac{15}{3}
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Prove: If x = 2, then 3x - 5 \neq 10.

If x = 2, then 3x - 5 = 10.

3x - 5 + 5 = 10 + 5

3x = 15

\frac{3x}{3} = \frac{15}{3}

x = 5
```

```
Prove: If x = 2, then 3x - 5 \neq 10.

If x = 2, then 3x - 5 = 10.

3x - 5 + 5 = 10 + 5

3x = 15

\frac{3x}{3} = \frac{15}{3}

x = 5 \rightarrow \text{Contradiction}
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Prove: If x = 2, then 3x - 5 \neq 10.

If x = 2, then 3x - 5 = 10.

3x - 5 + 5 = 10 + 5

3x = 15

\frac{3x}{3} = \frac{15}{3}

x = 5 \rightarrow \text{Contradiction}

Therefore, the original statement is true.
```

Prove: If x = 3, then  $4x - 4 \neq 12$ .

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4x - 4 + 4 = 12 + 4
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4x - 4 + 4 = 12 + 4
4x = 16
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Prove: If x = 3, then 4x - 4 \ne 12.

If x = 3, then 4x - 4 = 12.

4x - 4 + 4 = 12 + 4

4x = 16

\frac{4x}{4} = \frac{16}{4}
```

```
Prove: If x = 3, then 4x - 4 \ne 12.

If x = 3, then 4x - 4 = 12.

4x - 4 + 4 = 12 + 4

4x = 16

\frac{4x}{4} = \frac{16}{4}

\frac{4x}{4} = \frac{1}{4}
```

```
Prove: If x = 3, then 4x - 4 \ne 12.

If x = 3, then 4x - 4 = 12.

4x - 4 + 4 = 12 + 4

4x = 16

\frac{4x}{4} = \frac{16}{4}

x = 4 \rightarrow \text{Contradiction}
```

```
Prove: If x = 3, then 4x - 4 \neq 12.

If x = 3, then 4x - 4 = 12.

4x - 4 + 4 = 12 + 4

4x = 16

\frac{4x}{4} = \frac{16}{4}

x = 4 \rightarrow \text{Contradiction}

Therefore, the original statement is true.
```

# Thank you for watching.