

Homeroom Guidance

Quarter 2 – Module 4:

Life Lessons: Ladder to Success



Homeroom Guidance Self-learning Module – Grade 8

Quarter 2 Module 4: Life Lessons: Ladder to Success

2021 Edition

The Intellectual Property Code of the Philippines states that “No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.”

Borrowed materials (e.g., texts, illustrations, musical notations, photos, and other copyrightable, patentable contents) included in this learning resource are owned by their respective copyright and intellectual property right holders. Where applicable, DepEd has sought permission from these owners specifically for the development and printing of this learning resource. As such, using these materials in any form other than agreed framework requires another permission and/or licensing.

No part of this material, including its original and borrowed contents, may be reproduced in any form without written permission from the Department of Education.

Recommended Entry for Citation Purposes:

Department of Education. *Homeroom Guidance Grade 8 Self-learning Module 4: Life Lessons: Ladder to Success*. Manila: Department of Education Central Office, 2021.

Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Assistant Secretary: Alma Ruby C. Torio

Development Team

Writers: Generuth M. Bagaforo, John Paul T. Salindo

Grade Level Coordinator: John Paul T. Salindo

Editors: Mark Anthony Bercando, Jona Kristen Valdez

Layout Artist: Mark Dave M. Vendiola

Management Team:

- Bureau of Curriculum Development: Jocelyn DR. Andaya, *Director IV*, Ma. Isabel Victorino, *CSDD Chief*, Mark Anthony Bercando, *Supervising EPS*, Jona Kristen Valdez, Melynda Andres, Senior EPS
- Bureau of Learning Resources



Homeroom Guidance Grade 8

Quarter 2 – Module 4:

Life Lessons: Ladder to Success



Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang mag-aaral na linangin ang kaniyang aspektong personal, sosyal, akademiko, at karera. Dinisenyo ito para sa alternatibong pamaraan ng pagkatuto na hindi nangangailangan ng presensya sa paaralan, bilang tugon sa direktiba na pinalabas ng Kagawaran ng Edukasyon na naaayon sa kasalukuyang panuntunan laban sa pandemyang Covid-19.

Maaaring may pagkakataon na hingin ng mag-aaral ang inyong patnubay sa pagsunod sa mga tagubilin at pagsagot sa mga tanong sa bawat bahagi ng gawain. Hinihiling ng Kagawaran ang inyong suporta upang matagumpay niyang maisakatuparan ang mga gawaing ito. Tiyakin na sasagutin niya ang bawat bahagi ng modyul nang tapat.

Naglalayong gabayan sa modyul na ito ang mag-aaral na magpupunyagi patungo sa tagumpay sa tulong ng kaniyang mga karanasan sa pamilya, paaralan at komunidad. Isinusulong nito ang mas malalim na pagkilala sa sarili upang maihanda ang mga mag-aaral sa pagharap sa mga hamon ng buhay. Sa modyul na ito aalalahanin nila ang mga natatanging karanasang maaari nilang paghugutan ng tibay ng kalooban gayundin ang mga pamamaraang maaari niyang magamit sa kaniyang kasalukuyang katayuan.

Introductory Message

For the learner:

This module is designed for you to relate and share the lessons learned from school and community. These lessons can be a factor in attaining success in life. The lessons learned come from the varied experiences you have encountered in your life. You will discover that through these experiences, you will gain insights that can be used in daily life.

This self-learning module has six indicative tasks, which are as follows:



Let's Try This – which will help you to get ready to learn;



Let's Explore This – which will guide you towards what you need to learn;



Keep in Mind – which will give you the lessons that you need to learn and understand;



You Can Do It – which will help you apply the lessons learned in daily activities;



What I Have learned – which will test and evaluate your learning;



Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings.

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

MODULE 4

LIFE LESSONS: LADDER TO SUCCESS



Learning Objectives

At the end of this module, you are expected to:

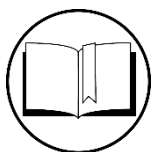
1. describe lessons learned from school and community;
2. explain how experiences learned from school and community contribute to success; and
3. appreciate the value of experiences learned from school and community.

Period: Week 1 of 2nd Quarter

Suggested Total Time Allotment: 60 Minutes

Materials Needed:

- Clean sheets of paper
- Ballpen



Introduction

Life is like climbing a ladder; we encounter plenty of experiences just as we pass through different steps. As a grade eight learner, you may have unique experiences that enable you to have insights that you can apply in your daily life to reach success and share it with others. These lessons from your experiences will help you become more adaptable to changes as you continue your journey and help you in your ladder of success.



Let's Try This

Unforgettable Experiences

Suggested Time Allotment: 10 minutes

On a clean sheet of paper, copy and answer the table below. Recall and identify three most unforgettable experiences you had in school and in the community. Examples have been given to guide you. Answer the processing questions after.

	Most Unforgettable Experience	Lesson Learned
School	<i>Ex: I was the only one who forgot to accomplish the assignment in English.</i>	<i>Ex: I will check and do my assignment regularly.</i>
	1.	
	2.	
	3.	
Community	<i>Ex. Our district won the "Cleanest Purok Award". We helped in cleaning and maintaining the cleanliness of our place.</i>	<i>Ex. We can do our part in little ways to contribute in our community.</i>
	1.	
	2.	
	3.	

Processing Questions:

1. Was it easy or difficult to describe your experiences in school and community? Why?
2. How did these experiences help you?



Let's Explore This

Suggested Time Allotment: 15 minutes

Now let us examine closely your experiences. How did these experiences make an impact on you and how will these lessons help you?

Using your responses from the previous activity, identify if the experience that you indicated is positive or negative. It is positive if it contributes to your improvement as a person and negative if it is not. On the third column, identify how these experiences can help you in your current situation. Copy and answer the table and the processing questions after. Write your answers on a clean sheet of paper.

Experiences	Is the experience positive or negative?	How will this help me in my current situation?
School		
1.		
2.		
3.		
Community		
1.		
2.		
3.		
New Normal		
1.		
2.		
3.		

Processing Questions:

1. How many positive and negative experiences do you have?
2. Do you think these positive and negative experiences will help you to be better in your studies? How?
3. How did these make an impact on you and how will the lessons help you?



Keep in Mind

Suggested Time Allotment: 10 minutes

LADDER to Success

Everyone has a story to tell. We have positive experiences that make us feel good and happy, like winning in a school competition, celebrating a milestone, and receiving gifts or praise from other people. We also have negative experiences that make us feel uncomfortable, sad, fearful, or angry, like losing in a game, being sick, or getting a failing grade. These positive and negative experiences can serve as our guide and inspiration in achieving success. Through these experiences we learn from our mistakes and we realize the value of our decisions. Here are some tips to success using the LADDER:

Learn from experiences and make it a point that you continue and move on whatever challenges you may encounter.

Acknowledge your strengths and weaknesses, the lessons you learned from your personal experiences, and from other person's experiences, so that you will know what to do in challenging times.

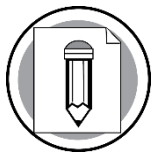
Discipline should be observed in your thoughts and actions. This is an important aspect of learning that would help you in your everyday life.

Dream big and do better. Always remember successful people dreamed first to become successful.

Explore. Discover new things and be open to all possibilities. Do not be afraid to join in organizations or try to learn new skills.

Responsible. Be responsible for all the decisions you will make.

The experiences you learn from your home, school, and community will contribute in your success because it will give you confidence in meeting challenges in life as you work toward your goals and climbing the ladder to success.



You Can Do It

Suggested Time Allotment: 10 minutes

My Ladder to Success

On a sheet of paper, make your plan for success on the ladder. Using your experiences in the past, make a plan on how you can be successful. On the top portion write your goal for this school year and label each step what will you do to reach the top of the ladder or your goal.

Goal: What do I want to achieve this year?
Learn: In order to achieve this, I need to learn...
Acknowledge: I know that I am _____ and I am not _____
Discipline: I can show discipline through ...
Dream: In the future I dream of ...
Explore: I would like to explore on ...
Responsible: In order for me to achieve my goal, I will show responsibility in ...



What I have learned

Suggested Time Allotment: 5 minutes

Complete the phrase below. Write your answer on a clean sheet of paper.

Experience is the best teacher because _____



Share your Thoughts & Feelings

Suggested Time Allotment: 10 minutes

Answer the question below on a clean sheet of paper.

What is your most insightful experience in this “new normal”? Why?



=====

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpdpd@deped.gov.ph