

# **Homeroom Guidance**

## **Quarter 4 – Module 10:**

### **My Community, My Social Responsibility**



**Homeroom Guidance Self-learning Modules – Grade 8**  
**Quarter 4 – Module 10: My Community, My Social Responsibility**  
**2021 Edition**

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**Homeroom Guidance**  
**Quarter 4 – Module 10:**  
**My Community, My Social Responsibility**



**Gabay sa Magulang/Tagapag-alaga**

Ang modyul na ito ay sinulat upang gabayan ang inyong mag-aaral na linangin ang kanyang kasanayang pangakademiko na maaaring magamit sa panahon ng pandemya at pang araw-araw na pamumuhay. Ito ay dinesenyo para sa “*distance learning*” o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba na pagkansela ng “face-to-face class” dulot ng pandemyang COVID-19.

Maaaring may mga pagkakataon na hingin ng inyong mag-aaral ang inyong patnubay sa pagsunod sa mga tagubilin at pagsagot sa mga tanong sa bawat bahagi ng mga gawain. Hinihiling ng kagawaran ang inyong supporta upang matagumpay niyang maisakatuparan ang mga gawaing ito. Ang araling ito ay makakatulong upang mapalakas ang mga kasanayang pang akademiko ng bawat mag aaral at mahubog ang kanilang karakter sa pamamagitan ng pagiging aktibo sa pagtulong sa ikauunlad at ikabubuti ng ating lipunan. Tiyakin na sasagutin niya ang bawat bahagi ng modyul nang tapat hangga't maaari, kapag siya ay sumasagot sa mga gawain at pagtatasa. Siguraduhing maipapasa niya ang kanyang sagutang papel sa petsa at oras na itinakda ng kanyang gurong-tagapayo.

Ang modyul na ito ay naglalayong tukuyin ang mga paraan na magagamit ang mga kasanayang pang-akademiko sa kung paano kumuha ng pamayanan.. Bukod pa dito, maipakita ang mga pamamaraan sa nagtataguyod ng pagboboluntaryo sa pamayanan. Sa huli, ang modyul na ito ay nais maitaguyod ang proteksyon sa kapaligiran na gumagamit ng mga kasanayang pang-akademiko.

## Introductory Message

For the Learner:

This module is designed to help you recognize your important role as a young citizen in the community. Put your thinking cap on because you will be tasked to identify the needs of others and your community to be able to share what you can do to address them. Remember, in your own little ways, you can do great things!

This consists of six interactive activities for you to follow, namely:

**Let's Try This** – which will help you get ready to learn

**Let's Explore This** – which will guide you towards what you need to learn for this module

**Keep in Mind** – which will give you the lessons that you need to learn and understand in this module

**You Can Do It** – which will help you apply the lessons learned in this module into real life practice

**What I Have learned** – which will test and evaluate your learnings in this module

**Share Your Thoughts and Feelings** – which will help you express your thoughts and personal point of view in this module.

Make sure to read, think, follow, and enjoy every task that you are ask to do.

Have fun! Stay safe and healthy!

# MODULE 10

## MY COMMUNITY, MY SOCIAL RESPONSIBILITY



### *Learning Objectives*

**At the end of this module, you are expected to:**

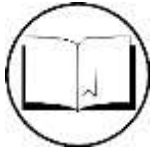
1. Identify ways that utilize academic skills on how to take of the community.
2. Demonstrate actions that promote volunteerism in community.
3. Promote environmental protection that employs academic skills.

**Period:** Week 1-3 of 4<sup>th</sup> Quarter

**Suggested Total Time Allotment:** 180 Minutes

**Materials needed:**

Pen and/or pencil  
Crayons or any coloring materials  
paper



## Introduction

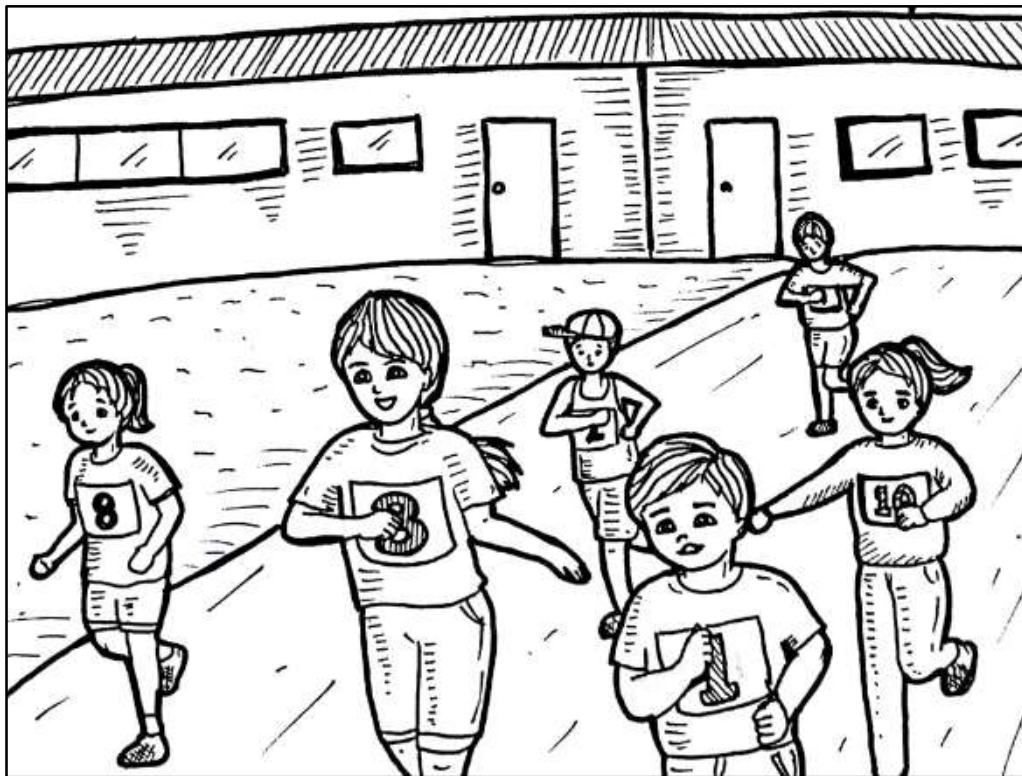
As a person, social responsibility is one of your duties, under which you are responsible for performing your civic duty and you must support society as a whole. You would act for the welfare of humanity and the world in this manner. If this balance is upheld, so social responsibility is reached.



## Let's Try This

**Suggested Time Allotment:** 15 minutes

Rearrange the jumbled letters based on the given picture to get the right word.



(clohso dsabe unf nru)





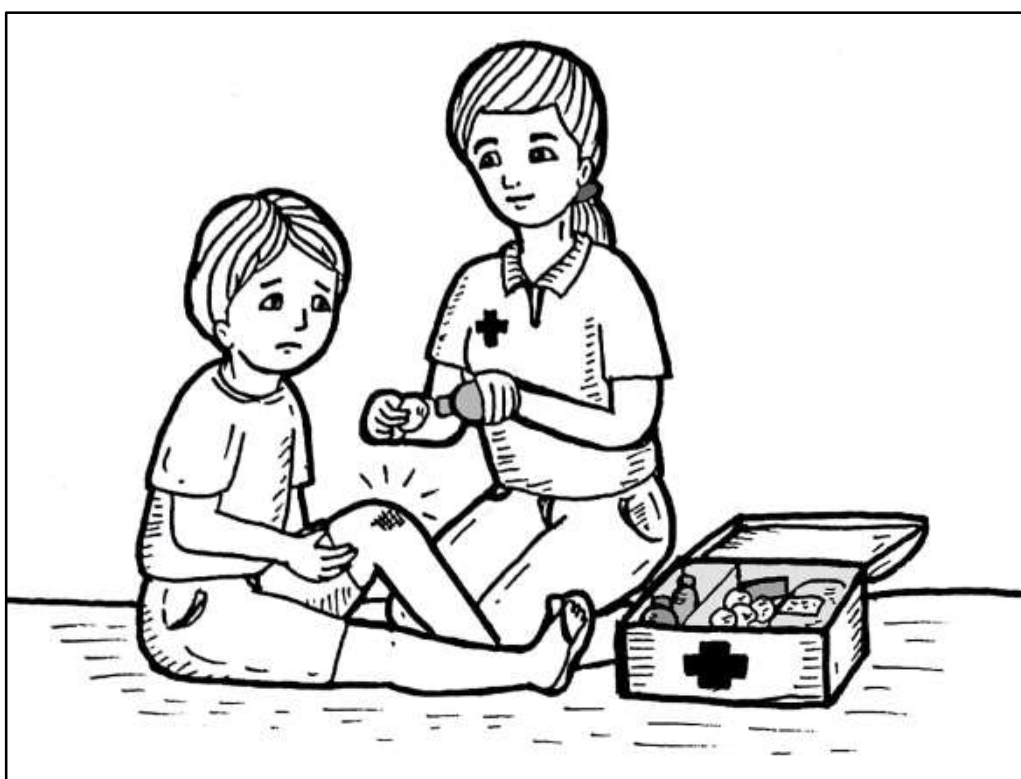
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(Risft iad rpdvoeri)





(nlcea dan ngree mprgroa)

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**Processing Questions.** *(Please answer in you HG notebook.)*

1. Are you familiar with those pictures?
2. What can you say about the pictures?
3. Will you be willing to do the same as shown in the pictures?
4. As a student what academic skills you can impart to promote volunteerism in this time of pandemic?



## Let's Explore This

Suggested Time Allotment: 40 minutes

### Four T's of Academic Skills

Academic skills help learners become more effective learners. They instill confidence in learners and allowing them to fully participate in lessons. They are invaluable both in and out of the classroom. Academic skills are abilities and habits that aid academic pursuits such as learning, research, report writing, and presenting. These skills, which include time management, thorough understanding, taking notes and technical abilities, thus necessary for academic success.

**1. Time management-** planning and regulating the amount of time you spend on certain tasks such as assignments or homeworks.

**2. Thorough Understanding-** As a learner you must be able to comprehend what you read and recollect the important points when you need them.

**3. Taking notes-** A technique used by learners in writing down or otherwise capturing essential bits of information that may serve as study aids, reference in writing an essay, article, or a book.

**4. Technical Skills-** These are the abilities and knowledge of the learners to complete certain academic activities. They are useful and frequently relate to information technology, math or science, research, and mechanical programming. Computer programing, data analysis, doing research works and operating manual equipment are some of its examples.

Direction:

As a youth leader in your barangay, you are task by the barangay captain to propose a community development program that would address the needs of your fellow youth. Using the format below, how will you conduct this activity considering the four T's of academic skills?

Activity	Objectives	Academic Skills Needed	Responsible Person/s	Expected outcome



## Keep in Mind

Suggested Time Allotment: 40 Minutes

### The 8C's of 21<sup>st</sup> Century Skills

To train learners for their academic lives, they need to discuss real-life topics that are both challenging and important. This may require learners to be involved, learners who learn essential lessons through imaginative and innovative ventures in the school environment. Their participation in the problem-solving process builds a community in which posing and answering their own questions becomes the centerpiece of the learning process. As problem solvers, learners use high standards of reasoning to apply subject information in creative ways.

1. **Creativity and Innovation.** Using your knowledge and experiences to come up with new ways to solve problems and create new inventions.
2. **Critical Thinking and Problem Solving-** Applying higher-level analysis of new challenges and concerns, using appropriate justification to efficiently evaluate the situation. Using experiences and comprehension to develop new ways to identify solutions.
3. **Communication-** Communicating successfully in a wide variety of formats for a wide range of reasons and using different platforms and technology such as facebook messenger, viber, gmail and the likes.
4. **Collaboration-** Establishing with others mutually and creatively to develop, use and exchange information, solutions, and advancements.
5. **Collecting Information-** Accessing, processing, synthesizing, generating, and exchanging information from different sources.
6. **Computer Skills** - Resource building for a reliable, accurate and ethical identifying and usage of technology as a tool for collecting, organizing, reviewing, and exchanging knowledge.
7. **Career and Life Skills-** Developing skills to be self-directed, better learners who can respond to change, execute tasks, take responsibility for their academics, future work, and daily living.
8. **Cultural Awareness-** Developing cultural maturity in dealing with others by understanding and accepting cultural distinctions and performing with others from a wide variety of cultural and social backgrounds.



### **You Can Do It!**

**Suggested Time Allotment:** 30 minutes

Directions:

1. Identify one (1) present problem in your community that you think need an immediate action.
2. Determine ways to solve that problem.
3. Include ways how you can extend your help as a grade 8 learner in solving that problem using your academic skills. Examples of academic skills are independent learning, taking down notes, time management, critical thinking, reading and writing skills and presenting.



### **What I Have Learned**

**Suggested Time Allotment:** 15 minutes

Identify what best academic skills you may apply to the following school-community activities.

<b>School-community activities</b>	<b>Academic Skills</b>	<b>How can these academic skills be utilized?</b>
Virtual Festival of talents		
Clean up drive campaign		
Feeding program		
Medical mission		
Covid 19 Awareness		
Research presentation		



### **Share Your Thoughts and Feelings**

**Suggested Time Allotment:** 40 minutes

Create a poster or a slogan that promote ways to protect our environment or community using your knowledge and skills.

*“Katapatan ko,  
Kaligtasan ng Kapwa ko,  
Kaya bawat lakad, ko,  
itatala ko”*

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**For inquiries or feedback, please write or call:**

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