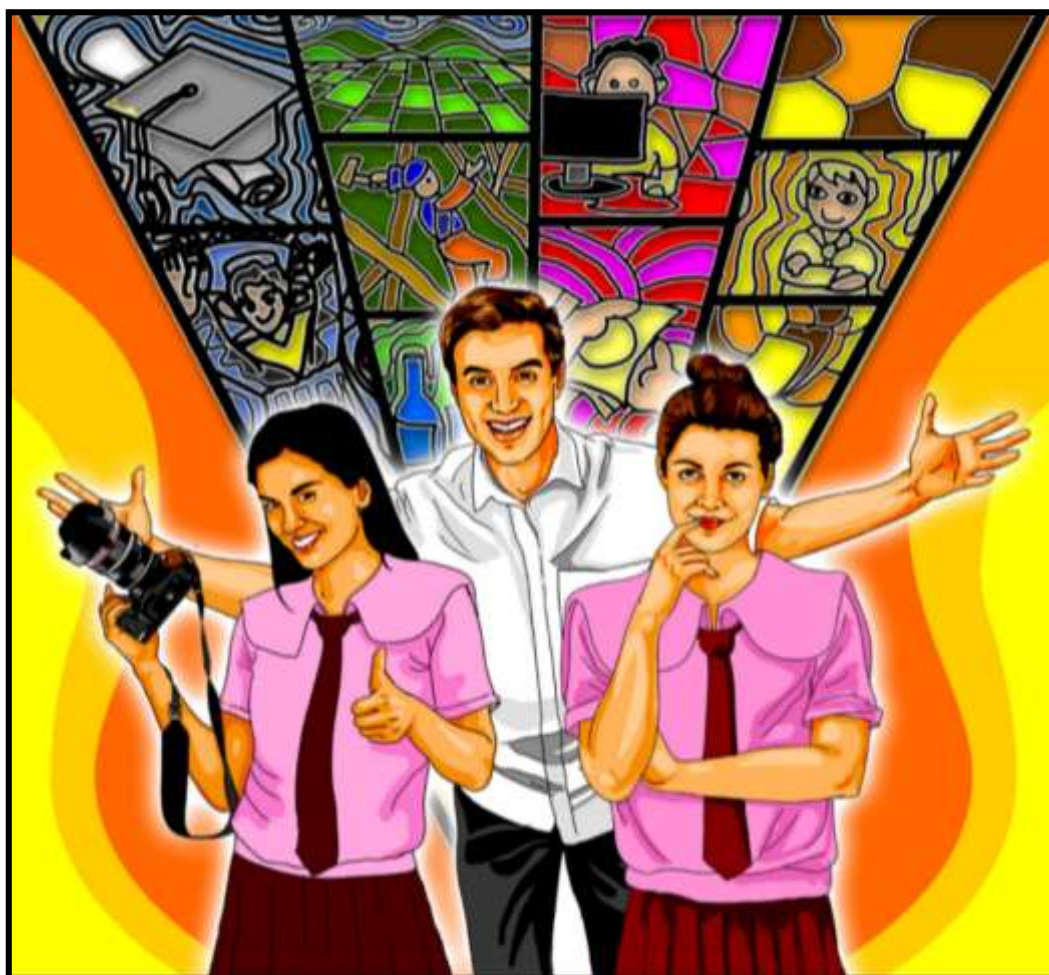


# Homeroom Guidance

## Quarter 4 – Module 12: My Career, My Choice



## **Homeroom Guidance Self-learning Module – Grade 8**

Quarter 4 – Module 12: My Career, My Choice

2021 Edition

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### **Recommended Entry:**

Department of Education. *Homeroom Guidance Self-learning Module 12: My Career, My Choice*. Manila: Department of Education Central Office, 2021.

Published by the Department of Education

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## Homeroom Guidance Grade 8

### Grade 8 Quarter 4 – Module 12:

### My Career, My Choice

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#### Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang mag-aaral na linangin ang kaniyang aspektong personal, sosyal, akademiko, at karera. Dinisenyo ito sa alternatibong pamaraan na pagkatuto na hindi nangangailangan ng presensya sa paaralan, bilang tugon sa direktiba na pinalabas ng Kagawaran ng Edukasyon na naaayon sa Inter-Agency Task Force (IATF).

Maaaring may pagkakataon na hingin ng mag-aaral ang inyong patnubay sa pagsunod sa mga tagubilin at pagsagot sa mga tanong sa bawat bahagi ng gawain. Hinihiling ng Kagawaran ang inyong suporta upang matagumpay niyang maisakatuparan ang mga gawaing ito. Tiyakin na sasagutin niya ang bawat bahagi ng modyul nang tapat.

Naglalayong gabayan sa modyul na ito ang mag-aaral na magpupunyagi patungo sa tagumpay sa tulong ng kanyang mga karanasan sa kanyang pamilya, paaralan at komunidad. Isinusulong nito ang mas malalim na pagkilala sa sarili upang maihanda ang mga mag-aaral sa pagharap sa mga hamon ng buhay. Sa modyul na ito aalalahanin nila ang mga natatanging karanasang maaari nilang paghugutan ng tibay ng kalooban gayundin ang mga pamamaraang maaari niyang magamit sa kanyang kasalukuyang katayuan.

Ito ay naglalayong gabayan ang mag-aaral sa pagpapalano sa kanyang kareerang gustong tahakin sa hinarap. Bukod pa dito, ang mga **track** at **strand** na maaari nyang kunin sa Senior High School ay ipinakilala din. Sa huli, ang modyul na ito ay nais mapagtibay ang kanais-nais at epektibong mga paraan patungo sa minimithing propesyon.

## Introductory Message

For the Learner:

This module is designed to help you recognize your important role as a young citizen in the community. Put your thinking cap on because you will be tasked to identify the needs of others and your community to be able to share what you can do to address them. Remember, in your own little ways, you can do great things!

This consists of six interactive activities for you to follow, namely:

**Let's Try This** – which will help you get ready to learn

**Let's Explore This** – which will guide you towards what you need to learn for this module

**Keep in Mind** – which will give you the lessons that you need to learn and understand in this module

**You Can Do It** – which will help you apply the lessons learned in this module into real life practice

**What I Have learned** – which will test and evaluate your learnings in this module

**Share Your Thoughts and Feelings** – which will help you express your thoughts and personal point of view in this module.

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

# MODULE 12

## MY CAREER, MY CHOICE



### Learning Objectives

**At the end of this module, you are expected to:**

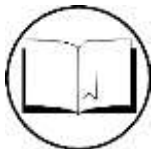
1. identify the importance of proper and early career planning in relevance to one's career decision making;
2. determine the track and strand to take in SHS toward achieving future goals; and
3. implement desirable ways toward the desired future profession.

**Period:** *Week 8 of 4<sup>th</sup> Quarter*

**Suggested Total Time Allotment:** 60 Minutes

**Materials Needed:**

- Clean sheets of paper
- Ballpen



### Introduction

From the previous module, the learners were able to find ways and align them to their skills and abilities to give emphasis to their preferred profession/vocation.

In this module, the learners will focus on how the learner's future will be measured by his being able to finish his studies, obtained a degree that will enhance his persona to share this for the betterment of the family, community and likewise uplift his well-being at par with global competitiveness.



## Let's Try This

### Aim the Target

**Suggested Time Allotment:** 10 minutes

1. Imagine any target you want to aim. It can be a dart board, a balloon, a toy, a tin can etc.
2. Still using your imagination, take the first shot. Take another shot until you are able to hit your target.

### Processing Questions:

1. If you are a first time player, will you be able to hit your target on your first shot? Why?
2. Will you stop hitting it if you already take for several shots? Why?
3. What will you do to be able to finally hit it?
4. How can you connect the activity in achieving your dreams in life? Is planning important to make it possible?



## Let's Explore This

**Suggested Time Allotment:** 10 minutes

Read each of the following statements below.

1. Copy it in a clean sheet of paper.
2. Determine which among the statements are helpful ways in achieving one's dream by putting a check (/) on the space provided.

Statements	Helpful
1. Choosing what my friends wish to enrol	
2. Trying to do new things	
3. Reading books or any reading materials	
4. Spending longer period of time in social media	
5. Letting others to do things for you most of the time	
6. Asking someone's help for lessons not understood	
7. Staying positive despite of problems encountered	

8. Accepting own's limitation/weaknesses	
9. Finding solutions to problems	
10. Buying all the things you want	

### **Processing Question:**

1. Which of the helpful ways you are already doing?
2. What are the other helpful ways you did not check?
3. Do you think they can also help you achieve your dreams in life? How?



### **Keep in Mind**

**Suggested Time Allotment:** 10 minutes

Honing one's career is part of the holistic approach in the development of every learner. Being a member of the community, the learner today will be the tomorrow's leader; every profession in the community plays a vital part that each participation is interconnected with the other. To be able to contribute to our community's progress, it is important for a learner like you to plan and select appropriate career for you. (Include the importance of career planning and proper selection of courses)

The Senior High School Program have been introduced in the previous modules. Few years ago, it has been fully implemented. Before a learner can go to college, he/she must be a graduate of Senior High School.

SHS tracks have four disciplines, namely, Academic, Technical-Vocational-Livelihood (TVL), Sports and Arts & Design This track appeals to those who have set their minds towards college education.

Divided into degree-specific courses, the Academic track in senior high school aims to prepare learners to more advanced university courses. Under this umbrella are four strands namely: Accountancy, Business and Management (ABM), Science, Technology Engineering and Mathematics; Humanities and Social Sciences (HUMSS); and General Academic (GAS). The ABM strand is designed to train learners in the basic concepts of business management, financial management, and corporate operations. The HUMSS strand is for those who are considering taking up journalism, communication arts, liberal arts, education, and other social science-related courses in college. GAS strand that takes on a generalist approach in preparing learners for college. It covers various disciplines like Humanities, Social Sciences, Organization, and Management.

The TVL Track calls out to eligible learners with subjects focused on job-ready skills. Besides, it offers practical knowledge with matching certificates to help learners land their desired job after they graduate from SHS. It has four strands: Home Economics (HE), Information and Communication Technology (ICT), Agri-Fishery Arts and Industrial Arts. The Home Economics track is one amongst the K-12 tracks that grants learners the talents and knowledge necessary for livelihood projects reception. Information Communication and Technology or ICT strand is one amongst the strands offered within the Technical-Vocational-Livelihood (TVL) Track in high school. It's designed to supply you with the technical skills and knowledge in using tools and equipment that permits people to interact within the digital world. Agri-fishery Arts strand is one among the programs under the Technical-Vocational-Livelihood track in middle school. This strand is meant to supply learners with adequate knowledge and skills regarding agriculture and aquaculture. the economic Arts strand, under the SHS Technical-Vocational-Livelihood Track, could be a course that develops one's manual skill and familiarity with tools and machines. Learners get to be told technical work like repair and installation, welding, carpentry, construction, and plumbing.

Sports Track is developed to equip SHS learners with sports-related and physical fitness and safety knowledge, this track appeals to those who wish to venture into athletics, fitness, and recreational industries.

Arts and Design Track attracts learners with a penchant for the Arts can enroll in subjects that will hone their skills in visual design and the performing arts.

See diagram below, it includes exploratory subjects in TLE and SHS tracks and strands noting on the exits of senior high school program such as Trabaho, Kolehiyo, Negosyo and Kasanayan. The exits of SHS is not included in the diagram. Briefly discuss it. Moreover, briefly discuss/include the sample courses under each strand on each track.



## K to 12 Basic Education Curriculum

<b>Elementary</b>	
KINDERGARTEN Grade 1-6	
<b>Junior High School</b>	
Grade 7-10	
<b>Grade 7-8</b> (Exploratory TLE)	<b>Grade 9-10</b> (Specialized TLE)
<b>Senior High School</b>	
<b>CORE SUBJECTS</b>	TRACKS
	<b>Applied Track Subjects</b>
	<b>Academic</b> ABM, HUMSS, STEM, General Academic, Pre-Baccalaureate Maritime
	<b>Technical-Vocational-Livelihood</b> Agri-Fishery, Home Economics, ICT, Industrial Arts, TVL Maritime
	<b>Sports</b>
	<b>Arts and Design</b>

<http://www.deped.gov.ph/k-to-12/bec-cgs/als-program>

<https://www.edukasyon.ph/blog/k-12-tvl-track-series-information-and-communication-technology-strand>

<https://www.edukasyon.ph/blog/k-12-tvl-track-series-agri-fishery-arts-strand>



## You Can Do It

**Suggested Time Allotment:** 10 minutes

With what you have learned from the lecture, please complete the data below. It will help you gauge your plan of action in achieving your career.

### My Plan of Action

QUESTION	ANSWER
1. My SHS Track	
2. My SHS Strand	
3. My career choice	
4. Brief description of career duties of the chosen career	
5. My skills , abilities fitted for the chosen career	
6. Helpful ways of attaining my chosen career	

### Processing questions:

1. How do you find the activity?
2. What do you consider in attaining this plan of action for your career?
3. What generalization can you make from this plan of action?



### **What I have learned**

**Suggested Time Allotment:** 10 minutes

In a piece of paper, answer the following:

1. Why do you need to plan as early as now for your future career?
2. What are the things you need to do as a preparation toward realizing your life goals?
3. How are you going to use this options in choosing your career?



### **Share your Thoughts & Feelings**

**Suggested Time Allotment:** 10 minutes

Answer in a sheet of paper then share it with your family or friend.

1. How do you see yourself ten years from now?
2. How did you able to be that person?
3. How did you feel about what you achieve in life?

### **References**

<http://www.deped.gov.ph/k-to-12/bec-cgs/als-program>

<https://www.edukasyon.ph/blog/k-12-tvl-track-series-agri-fishery-arts-strand> (Date lifted: May 25, 2021)

<https://www.edukasyon.ph/blog/k-12-tvl-track-series-information-and-communication-technology-strand> (Date lifted: May 25, 2021)

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