3. Systematic Listing

4. Fundamental Counting Principle (FCP)

Fundamental Counting Principle: If one event can occur in m ways, and a second event can occur in n ways, and a third event can occur in p ways, and so on, then the sequence of events can occur in $m \times n \times p \times ...$ ways.

Practice Exercises 4.6.2

A. Find the number of possible outcomes for each scenario using the tree diagram and the fundamental counting principle.

- 1. Boys and girls in a family with two children.
- 2. Choosing a cellphone that comes in black, white, or transparent that is 3G or 4G.
- A choice of muffin or toast bread with coffee, milk, or juice. 4. Elias has a choice of a queen or king with a choice of
- hearts, diamonds, clubs, or spades.
- 5. A die is rolled and a coin is tossed.
- B. Solve each problem completely.
 - 1. In how many ways can 1 out of 4 blue flags, 1 out of 3 red flags, and 1 out of 2 green flags be arranged on a
- 2. A teacher wants to write an ordered 4-question test from a pool of 12 questions. How many different forms of the test can the teacher write?
- A lock contains 3 dials, each with ten digits. How many possible sequences of numbers exist?
- 4. Four students are to be chosen from a group of 9 to fill the positions of president, vice-president, treasurer and secretary. In how many ways can this be accomplished?
- 5. How many 5-number license plates can be made using the digits 0, 1, 2, 3, 4, 5, if:
 - 5.1 repetitions ARE allowed? 5.2 repetitions are NOT allowed?
- 6. Bill has three pairs of pants, 5 shirts and 2 pairs of shoes. How many outfits can he make?
- 7. In how many ways can 6 different cards be laid out on a table in a row?

Lesson 4.6.2: Counting the Outcomes of Experiments

How to Count the Outcomes of an Experiment?

- 1. Table
- 2. Tree Diagram 3. Systematic Listing
- 4. Fundamental Counting Principle (FCP)

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Activity 4.6.2

A. Find the number of possible outcomes for each scenaria using the fundamental counting principle.

- 1. Clocks come in 2 styles: wall or desk. They come in 5 colors: white, black, red, blue, or orange.
- 2. Basketball uniform in white, red, or green which comes in sizes small, medium, or large.
- 3. A coin is tossed three times.
- 4. A coin is tossed and a die is rolled.
- 5. Notebooks come in 4 colors: red, yellow, green, and blue. They come in 2 types: 5-subject and 7-subject.
- B. Solve each problem completely.
 - 1. A restaurant offers four sizes of pizza, two types of crust, and eight toppings. How many possible combinations of pizza with one topping are there?
 - 2. How many ways can 5 paintings be lined up on a wall?
 - 3. Rob has 4 shirts, 3 pairs of pants, and 2 pairs of shoes that all coordinate. How many outfits can you put together? 4. Grace loves to eat salad! How many salads can she
 - put together if she can pick out one type of lettuce from 2 choices, one vegetable from 4 choices and one dressing from 7 choices? 5. Motorcycle license plates have 2 letters followed by 4
 - numbers. 5.1 If the same letter or number can be repeated, how
 - many can be made? 5.2 If the same letter CANNOT be repeated, how many can be made?
 - 6. How many 5-digit numbers can be formed (using 0 -
 - 7. How many 5-digit numbers can be formed if each one uses all the digits 0, 1, 2, 3, 4 without repetition?
 - 8. In how many ways can 6 bicycles be parked in a row? 9. How many ways can the letters MATH be arranged?

Activity 4.6.2

A. Find the number of possible outcomes for each scenario using the fundamental counting principle.

- 1. Clocks come in 2 styles: wall or desk. They come in 5 colors: white, black, red, blue, or orange.
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- 5. Motorcycle license plates have 2 letters followed by 4 numbers.
 - 5.1 If the same letter or number can be repeated, how many can be made?
 - 5.2 If the same letter CANNOT be repeated, how many can be made?
- 6. How many 5-digit numbers can be formed (using 0 -9)?
- 7. How many 5-digit numbers can be formed if each one uses all the digits 0, 1, 2, 3, 4 without repetition?
- 8. In how many ways can 6 bicycles be parked in a row?
- 9. How many ways can the letters MATH be arranged?