

Lesson 1.4.4: Rectangular Coordinate System

Rectangular Coordinate System: constructed by drawing two perpendicular lines wherein the point of intersection is called the *origin*

Coordinate axes: the two perpendicular lines

X-Axis: the horizontal line

Y-Axis: the vertical line

Quadrants: the four regions that divide the plane

Coordinates: the ordered pair of real numbers that corresponds to each point in the plane

X-Coordinate or Abscissa: the first number of the ordered pair

Y-Coordinate or Ordinate: the second number of the ordered pair

Practice Exercises 1.4.4

A. Name the point that has the coordinates.

- | | | |
|-------------|-------------|-----------|
| 1. (0, 4) | 3. (0, -6) | 5. (1, 6) |
| 2. (-2, -1) | 4. (-5, -4) | |

B. Write the coordinates of each point.

- | | | |
|------|------|------|
| 1. E | 3. G | 5. H |
| 2. B | 4. D | |

C. Determine the quadrant or axis where each point is located.

- | | | |
|------|------|------|
| 1. A | 3. C | 5. E |
| 2. B | 4. D | |

Activity 1.4.4

A. Name the point that has the coordinates.

- | | | |
|------------|-------------|-----------|
| 1. (7, -8) | 3. (0, 8) | 5. (2, 9) |
| 2. (-7, 3) | 4. (-6, -9) | |

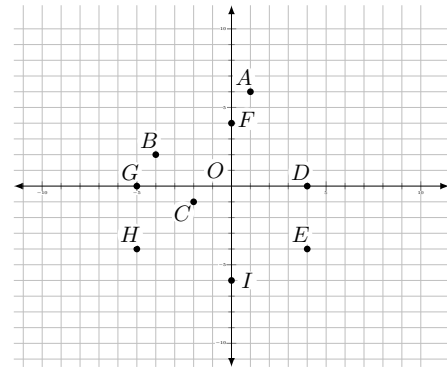
B. Write the coordinates of each point.

- | | | |
|------|------|------|
| 1. C | 3. F | 5. H |
| 2. A | 4. D | |

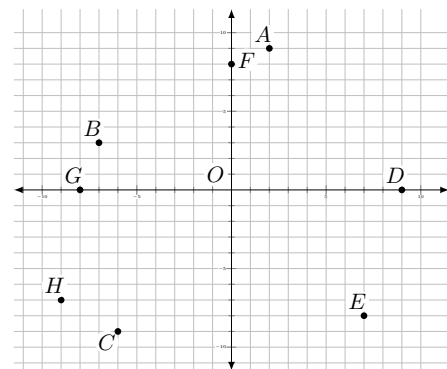
C. Determine the quadrant or axis where each point is located.

- | | | |
|------|------|------|
| 1. H | 3. F | 5. D |
| 2. G | 4. E | |

For Practice Exercises



For Activity



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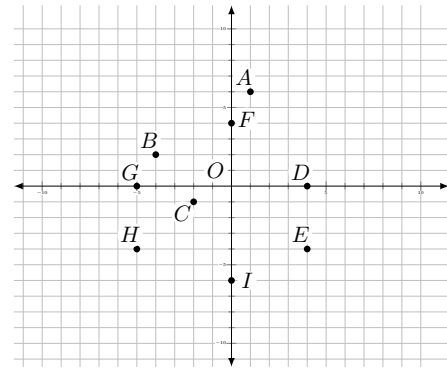
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- | | | |
|------|------|------|
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C. Determine the quadrant or axis where each point is located.

- | | | |
|------|------|------|
| 1. H | 3. F | 5. D |
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For Practice Exercises



For Activity

