

Republic of the Philippines DEPARTMENT OF EDUCATION National Capital Region



Schools Division Office, Quezon City Sauyo High School

Name:	Date:
Section:	Score:

Second Summative Test (Part B) in Mathematics 8 S.Y. 2022-2023

Multiple Choice: Choose the letter that corresponds to the correct answer. Write the answer in your notebook.

- 1. The process of observing data, recognizing patterns, and making generalizations from observations is called:
 - A. Deductive reasoning

C. Inductive reasoning

B. Detachment

- D. Syllogism
- 2. The type of reasoning which makes use of accepted rules of logic and general statements to arrive at a conclusion is called:
 - A. Deductive reasoning

C. Inductive reasoning

B. Detachment

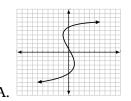
- D. Syllogism
- 3. Any example that shows a statement is false is called:
 - A. Contra-example
- B. Counterexample
- C. False example
- D. Inverse example
- 4. Which of the following statements is false when the original conditional statement is false?
 - A. Conditional
- B. Contrapositive
- C. Converse
- D. If-then statement
- 5. Which of the following arguments employs deductive reasoning?
 - A. S, M, T, W, T, ____, S. The letter in the blank must be F.
 - B. 5,10,15, 20. The next number is 25.
 - C. J, F, M, A, M, ____, J. The letter in the blank must be J.
 - D. All piano players are musicians. Fred is a piano player. Therefore, Fred is a musician.
- 6. Use inductive reasoning to find the next two terms of the sequence 1, 3, 9, 27, $_$
 - A. 36, 45
- B. 36, 63
- C. 54, 108
- D. 81, 243
- 7. Supply the conclusion for the given hypothesis: If $\angle 1 \cong \angle 2$, then _
 - A. $\angle 1$ and $\angle 2$ are complementary.
- C. $\angle 1$ and $\angle 2$ form a linear pair.
- B. $\angle 1$ and $\angle 2$ are supplementary.
- D. $\angle 1$ and $\angle 2$ have the same measure.
- 8. Any set of ordered pairs is called:
 - A. Domain
- B. Function
- C. Range
- D. Relation
- 9. What do we call the correspondence where one element of the first set is paired with different elements in the second set?
- A. One-to-one
- B. One-to-many
- C. Many-to-one
- D. Many-to-many

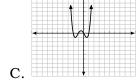
- 10. Which of the following relations is NOT a function?
 - A. $\{(3,3),(5,5),(6,6),(7,8)\}$

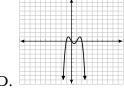
C. $\{(-3, -2), (-2, -1), (-1, 0), (0, 1)\}$

B. $\{(2,5), (2,6), (4,5), (4,6)\}$

- D. $\{(-8, -6), (-6, -4), (-4, -2), (-2, 0)\}$
- 11. Which of the following relations is NOT a function?





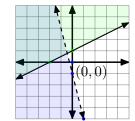


- 12. What kind of pairing is shown in the relation $\{(0, 2), (0, 4), (0, 6), (0, 8), (0, 10)\}$?
 - A. One-to-one correspondence
- C. Many-to-one correspondence
- B. One-to-many correspondence
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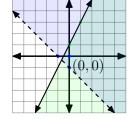
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 - A. One-to-one correspondence
- C. Many-to-one correspondence
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- D. Many-to-many correspondence
- 14. In the graph of $3x y \ge 5$, the line 3x y = 5 is the:
- B. Plane divider
- C. Shade
- D. Solution
- _ of a system of linear inequalities is a pair of numbers that satisfies each inequality of the system.
 - A. Half-plane
- B. Plane divider
- C. Shade
- D. Solution
- 16. Which of the following ordered pairs is a solution to the system of linear inequality $\begin{cases} x 3y \le -6 \\ x + y < 5 \end{cases}$?
 - A. (4,5)
- B. (-1, -2)
- C. (1, -3)
- D. (-2,1)
- 17. Which of the following is NOT a system of linear inequalities in two variables?

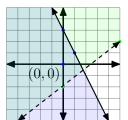
$$A. \begin{cases} y < 4 \\ 4x + 3y > 2 \end{cases}$$

- A. $\begin{cases} y < 4 \\ 4x + 3y > 2 \end{cases}$ B. $\begin{cases} 3x + y < 4 \\ 4x + 3y = 2 \end{cases}$ C. $\begin{cases} x \ge 2 \\ 4x + y > -2 \end{cases}$ D. $\begin{cases} \frac{2}{3}x y < 3 \\ y > 1 \end{cases}$
- 18. Which of the following graphs shows the solution to the system $\begin{cases} y > \frac{4}{5}x 2 \\ y \le -2x + 3 \end{cases}$?

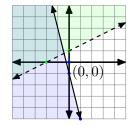




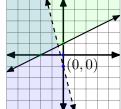


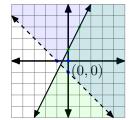


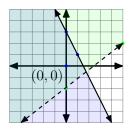




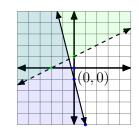
19. Which of the following graphs shows the solution to the system $\begin{cases} x \\ x \end{cases}$







D.



- 20. A direct proof can be written in the following forms except:
 - A. Flowchart form
- B. One-column form
- C. Paragraph form
- D. Two-column form
- 21. The form of logical reasoning in which each statement is organized and backed up by the reasons is called:
 - A. Contradiction
- B. Postulate
- C. Proof
- D. Theorem

- 22. Arrange the steps in writing a direct proof:
 - I. Assume that the hypothesis is true.
 - II. Show that the conclusion is true.
 - III. Take the original conditional statement.
 - A. I, II, III
- B. II, I, III
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- D. II, III, I
- 23. When writing a two-column proof, which statements are usually stated in the beginning?
 - A. Conclusion
- B. Given
- C. Reasons
- D. Statement to prove
- 24. Supply the reason for the statement: "If $\overline{AB}\cong \overline{CD}$, then AB=CD."
 - A. Definition of Betweenness
- C. Definition of Congruent Segments
- B. Definition of Congruent Angles
- D. Definition of Midpoint
- 25. Supply a valid conclusion for the hypothesis: "If $\overline{AB} \perp \overline{AC}$, then _
 - C. $\angle BAC$ is a right angle
 - A. $\angle BAC$ is an acute angle B. $\angle BAC$ is an obtuse angle

D. $\angle BAC$ is a straight angle

Answer Key

1. The process of observing data, recognizing patterns, and making generalizations from observations is called:

Solution:

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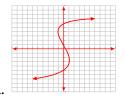
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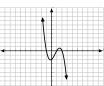
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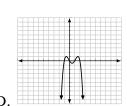
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R



 \mathbf{C}



12. What kind of pairing is shown in the relation {(0, 2), (0, 4), (0, 6), (0, 8), (0, 10)}?

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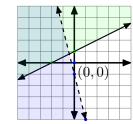
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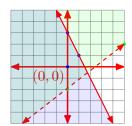
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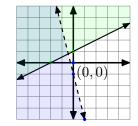


В.

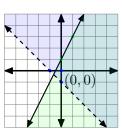


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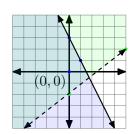
Solution:



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