

Lesson 2.8.2: Direct and Indirect Proofs

Total points = 30

- A. Direct proof
1. Statements
- 1. Given ✓
 - 2. Subtraction Property ✓
 - 3. Simplification ✓
2. Statements
- 1. Given ✓
 - 2. Given ✓
 - 3. Transitive Property ✓
 - 4. Subtraction Property ✓
 - 5. Simplification ✓
3. Statements
- 1. Given ✓
 - 2. Definition of linear pair ✓
 - 3. Supplement postulate ✓
 - 4. Definition of supplementary angles ✓
 - 5. Definition of linear pair ✓
 - 6. Supplement postulate ✓
 - 7. Definition of supplementary angles ✓
 - 8. Transitive property ✓
 - 9. Subtraction property ✓
 - 10. Definition of congruent angles ✓
- B. Indirect proof
1. Assume: If $x = 2$, then $3x - 5 = 10$. ✓
- $3x - 5 + 5 = 10 + 5$ ✓
- $3x = 15$ ✓
- $\frac{3x}{3} = \frac{15}{3}$ ✓
- $x = 5 \rightarrow$ Contradiction ✓
- Therefore, the original statement is true. ✓
2. Assume: If $x = 3$, then $4x - 4 = 12$. ✓
- $4x - 4 + 4 = 12 + 4$ ✓
- $4x = 16$ ✓
- $\frac{4x}{4} = \frac{16}{4}$ ✓
- $x = 4 \rightarrow$ Contradiction ✓
- Therefore, the original statement is true. ✓

Lesson 2.8.2: Direct and Indirect Proofs

Total points = 30

- A. Direct proof
1. Statements
- 1. Given ✓
 - 2. Subtraction Property ✓
 - 3. Simplification ✓
2. Statements
- 1. Given ✓
 - 2. Given ✓
 - 3. Transitive Property ✓
 - 4. Subtraction Property ✓
 - 5. Simplification ✓
3. Statements
- 1. Given ✓
 - 2. Definition of linear pair ✓
 - 3. Supplement postulate ✓
 - 4. Definition of supplementary angles ✓
 - 5. Definition of linear pair ✓
 - 6. Supplement postulate ✓
 - 7. Definition of supplementary angles ✓
 - 8. Transitive property ✓
 - 9. Subtraction property ✓
 - 10. Definition of congruent angles ✓
- B. Indirect proof
1. Assume: If $x = 2$, then $3x - 5 = 10$. ✓
- $3x - 5 + 5 = 10 + 5$ ✓
- $3x = 15$ ✓
- $\frac{3x}{3} = \frac{15}{3}$ ✓
- $x = 5 \rightarrow$ Contradiction ✓
- Therefore, the original statement is true. ✓
2. Assume: If $x = 3$, then $4x - 4 = 12$. ✓
- $4x - 4 + 4 = 12 + 4$ ✓
- $4x = 16$ ✓
- $\frac{4x}{4} = \frac{16}{4}$ ✓
- $x = 4 \rightarrow$ Contradiction ✓
- Therefore, the original statement is true. ✓

Lesson 2.8.2: Direct and Indirect Proofs

Total points = 30

- A. Direct proof
1. Statements
- 1. Given ✓
 - 2. Subtraction Property ✓
 - 3. Simplification ✓
2. Statements
- 1. Given ✓
 - 2. Given ✓
 - 3. Transitive Property ✓
 - 4. Subtraction Property ✓
 - 5. Simplification ✓
3. Statements
- 1. Given ✓
 - 2. Definition of linear pair ✓
 - 3. Supplement postulate ✓
 - 4. Definition of supplementary angles ✓
 - 5. Definition of linear pair ✓
 - 6. Supplement postulate ✓
 - 7. Definition of supplementary angles ✓
 - 8. Transitive property ✓
 - 9. Subtraction property ✓
 - 10. Definition of congruent angles ✓
- B. Indirect proof
1. Assume: If $x = 2$, then $3x - 5 = 10$. ✓
- $3x - 5 + 5 = 10 + 5$ ✓
- $3x = 15$ ✓
- $\frac{3x}{3} = \frac{15}{3}$ ✓
- $x = 5 \rightarrow$ Contradiction ✓
- Therefore, the original statement is true. ✓
2. Assume: If $x = 3$, then $4x - 4 = 12$. ✓
- $4x - 4 + 4 = 12 + 4$ ✓
- $4x = 16$ ✓
- $\frac{4x}{4} = \frac{16}{4}$ ✓
- $x = 4 \rightarrow$ Contradiction ✓
- Therefore, the original statement is true. ✓

Lesson 2.8.2: Direct and Indirect Proofs

Total points = 30

- A. Direct proof
1. Statements
- 1. Given ✓
 - 2. Subtraction Property ✓
 - 3. Simplification ✓
2. Statements
- 1. Given ✓
 - 2. Given ✓
 - 3. Transitive Property ✓
 - 4. Subtraction Property ✓
 - 5. Simplification ✓
3. Statements
- 1. Given ✓
 - 2. Definition of linear pair ✓
 - 3. Supplement postulate ✓
 - 4. Definition of supplementary angles ✓
 - 5. Definition of linear pair ✓
 - 6. Supplement postulate ✓
 - 7. Definition of supplementary angles ✓
 - 8. Transitive property ✓
 - 9. Subtraction property ✓
 - 10. Definition of congruent angles ✓
- B. Indirect proof
1. Assume: If $x = 2$, then $3x - 5 = 10$. ✓
- $3x - 5 + 5 = 10 + 5$ ✓
- $3x = 15$ ✓
- $\frac{3x}{3} = \frac{15}{3}$ ✓
- $x = 5 \rightarrow$ Contradiction ✓
- Therefore, the original statement is true. ✓
2. Assume: If $x = 3$, then $4x - 4 = 12$. ✓
- $4x - 4 + 4 = 12 + 4$ ✓
- $4x = 16$ ✓
- $\frac{4x}{4} = \frac{16}{4}$ ✓
- $x = 4 \rightarrow$ Contradiction ✓
- Therefore, the original statement is true. ✓