THESIS

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# Chapter 1

## Introduction

intro na to

## Conceptual Framework

The independent variable in this study is the application of “Math Hugot” while the dependent variable is the attitudes of the Grade 10 students toward Mathematics. This study postulates that the use of “Math Hugot” has a positive effect on the learners’ attitudes toward Mathematics. This relationship is summarized in Figure 1.

shows the independent and dependent variables in this study. The effect of “Math Hugot” on the attitudes of the Grade 10 students toward Mathematics is signified by the arrow.

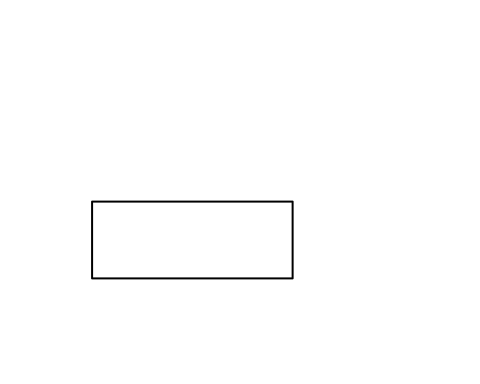


Figure 1 Paradigm of the Study

![Paradigm](data:application/pdf;base64,)

Paradigm

![Paradigm](data:application/pdf;base64,)

Figure 2 your caption

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# Chapter 2

chap2