

Jaepill Choi

🔧 ML/DL Engineer

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🌐 jaepillchoi

👤 Research Interest

Deep Learning, Natural Language Processing, Large Language Models, Trustworthy AI

🎓 Education

Seoul National University, Seoul, South Korea

September 2022 - Present

M.S., Graduate School of Data Science

Learning and Adaptation Algorithms Lab (Advisor: Taesup Kim)

Yonsei University, Seoul, South Korea

March 2016 - August 2022

B.S., Department of Mechanical Engineering

- 2-years absence to fulfill military service (January 2017 - October 2018)

📖 Publications

Referred Conferences

- Kyubyung Chae*, **Jaepill Choi***, Yohan Jo, Taesup Kim. “Mitigating Hallucination in Abstractive Summarization with Domain-Conditional Mutual Information”, Findings of the Association for Computational Linguistics: NAACL 2024.

🏢 Work Experience

Samsung Biologics EPCV center, Incheon, South Korea

July 2021 - August 2021

Undergraduate Internship Program

- Samsung Biologics plant4 construction project
- HVAC system analysis

Hyundai Motors Headquarter, Seoul, South Korea

November 2019 - December 2019

Human Resources Assistant

- Human resources department
- Assist with recruiting tasks

🌟 Awards and Honors

Honor, Yonsei University

Spring 2021

Honor, Yonsei University

Fall 2020

Honor, Yonsei University

Spring 2020

Certificate of Achievement, 2-2 AHB

October 2018

⚙️ Skills

Language

Korean, English

Programming

C, C++, Python

General

Microsoft Office

Leadership Experience

Military Service for Republic of Korea

January 2017 - October 2018

KATUSA, 2ID

- Served as ROKA Staff Office at 2-2 AHB, K-16
- Completed military service as Sergeant

2018 Pyeongchang Olympic Volunteer

January 2018 - March 2018

KATUSA translator

- Translated for foreign VIP and visitors from all around the world
- Escorted IOC president, Thomas Bach

Samsung Future Maker Camp

December 2018

Mentor of middle school students

- Taught students basic coding using SCRATCH

Yonsei-Incheon Project

March 2016 - June 2016

Mentor of high school students

- Assist students with their high school curriculum