MATH 381 HW 4

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7 February 2024

- 1. Let the universe for x be students and let the universe for y be courses. Translate the following English statements to logical expressions, using the following notation for predicates:
 - T(x,y): x is taking y
 - M(y): y is a math course
 - P(x): x is a part-time student

Then, give a negation of your logical expression, simplifying as much as possible.

(a) Every student is taking at least one course.

$$p: \forall x \exists y T(x, y)$$
$$\neg p: \neg(\forall x \exists y T(x, y)) \equiv \exists x \forall y (\neg T(x, y))$$

(b) Some part-time student is not taking any math courses.

$$q: \exists x \forall y ((P(x) \land M(y)) \rightarrow \neg T(x, y))$$

$$\neg q: \neg (\exists x \forall y ((P(x) \land M(y)) \rightarrow \neg T(x, y)))$$

$$\equiv \forall x \exists y \neg ((P(x) \land M(y)) \rightarrow \neg T(x, y))$$

$$\equiv \forall x \exists y \neg (\neg (P(x) \land M(y)) \lor \neg T(x, y))$$

$$\equiv \forall x \exists y (P(x) \land M(y) \land T(x, y))$$

$$\equiv \forall x \exists y ((P(x) \land M(y)) \rightarrow T(x, y))$$

2. Let the universe for x be people and let the universe for y be movies. Translate the following statements to English without using any variables, given the following notation for predicates:

• S(x,y): x saw y

• L(x,y): x liked y

• A(y): y won an award

• C(y): y is a comedy

(a) $\forall y (C(y) \to L(Max, y))$

Max likes all comedy movies.

(b) $\forall y \exists x (S(x,y) \land A(y))$

Every movie has been seen by someone and won an award.

- 3. Let P(x,y) be the statement x+2y=xy, where x is an integer and y is a real number. Determine the truth value of each statement, with explanation.
 - (a) $\exists y P(4, y)$

$$P(4, y) \equiv 4 + 2y = 4y$$
$$4 = 2y$$
$$2 = y$$

This statement is **true** because the statement which the predicate forms can be solved algebraically to find that y=2 is a solution to the predicate. Therefore, there does exist a real number such that P holds, fulfilling the quantified predicate.

(b) $\forall x \exists y P(x, y)$

$$x + 2y = xy$$

$$2y - xy = -x$$

$$y(2 - x) = -x$$

$$\implies \begin{cases} y = \frac{-x}{2 - x} = \frac{x}{x - 2} & \text{for } x \neq 2 \\ y(2 - 2) = -2 \implies 0 = 2 & \text{for } x = 2 \end{cases}$$

The statement which the predicate forms can be rearranged algebraically to find that y is a function with a domain of

 $\{x \mid x \neq 0, x \in \mathbb{Z}\}$ and a range of $\{y \mid y \in \mathbb{R}\}$. Since x = 0 is not in the domain, not every x is a solution to the predicate and therefore the statement is **false**.

(c)
$$\exists x \forall y P(x, y)$$

$$x + 2y = xy$$

$$2y = xy - x$$

$$2y = x(y - 1)$$

$$\Rightarrow \begin{cases} x = \frac{2y}{y - 1} & \text{for } y \neq 1 \\ 2(1) = x(1 - 1) \Rightarrow 2 = 0 & \text{for } y = 1 \end{cases}$$

The statement which the predicate forms can be rearranged algebraically to find that x is a function of y. Since y = 1 produces a statement that implies 2 = 0 which is obviously false, there is no integer value for x in which P(x, 1) holds. Therefore, the quantified predicate is **false**. Additionally, for certain values of y, x will be a non-integer values (e.g. $y = 4 \implies x = \frac{8}{3} \notin \mathbb{Z}$).

4. Let a and b be real numers with a < b, and let the universe for x be \mathbb{R} . Write the negation of the following statement without the symbol " \neg " and determine, with explanation, whether the original statement or its negation is true.

$$\exists x (a < x < b)$$
$$\neg (\exists x (a < x < b)) \equiv \forall x \neg (a < x \land x < b) \equiv \forall x (a \ge x \lor x \ge b)$$

The original statement is true for $a, b, x \in \mathbb{R}$; a < b if we declare x to be the arithmetic mean of a and b i.e. $x = \frac{a+b}{2}$.

$$x = \frac{a+b}{2}$$

$$a < b \implies a+a < a+b \implies 2a < a+b$$

$$a < b \implies a+b < b+b \implies a+b < 2b$$

$$2a < a+b < 2b$$

$$\frac{2a}{2} < \frac{a+b}{2} < \frac{2b}{2}$$

$$a < \frac{a+b}{2} < b$$

Since it is demonstrated that the arithmetic mean is a solution to the statement, and additionally that $\frac{a+b}{2} \in \mathbb{R}$ because the real numbers is closed under addition and division (where the denominator is not zero, but it is two), the **original statement is true**.

5. Let the universe for m and n be the set of positive integers and let the universe for z be the set of all integers. Write the negation of the following statement without the symbol " \neg " and determine, with explanation, whether the original statement or its negation is true.

$$\forall z \exists n \forall m (n \leq z^2 \lor z < n + m)$$

$$\begin{cases}
n \leq z^2 \\
\text{OR} \\
z < n + m
\end{cases}$$

$$z^2 \geq 0 \qquad \{z \mid z \in \mathbb{Z}\}$$

$$z^2 = 0 \implies z = 0$$

$$z^2 \geq 1 \qquad \{z \mid z \neq 0, z \in \mathbb{Z}\}$$

$$z = 0$$

$$z < n + m$$

$$\implies 0 < n + m$$

$$\implies n > -m$$

$$m > 0$$

$$\implies -m < 0$$

$$\implies -m < 0$$

$$\implies n > 0 > -m$$

$$\implies n > -m$$

To fulfill the disjunction in the predicate, one of two conditions has to be true. The first condition offers many solutions. For all $z, z^2 \ge 0$

because no real number (and therefore) integer squared is negative (as evidenced by the parabola it makes when graphed, which doesn't dip below the x-axis). Since the only value for which $z^2 = 0$ is z = 0, we can conclude that for any integer z, $z^2 \ge 1$, as -1 and/or 1 is the next integer which increases to only 1 for z^2 . So far, for all $z \in \mathbb{Z}, z \ne 1$, there exists an $n \in \mathbb{Z}_+$ such that the first condition in the disjunction holds. For the condition where z = 0, the second condition holds when z < n + m. This can be algebraically rearranged to get n > -m. Since m must be a positive integer, its additive inverse must be negative (less than zero) and since n must be greater than zero as a positive integer, we can choose an n which is always greater than any -m. So, the second condition in the disjunction holds for the only case in which the first does not. Therefore, the statement is **true**.