### Jennifer Cafiero

I pledge my honor that I have abided by the Stevens Honor System

#### CS 135 Homework 3

### Section 1.6

4.

- a. Simplification
- b. Disjunctive Syllogism
- c. Modus Ponens
- d. Addition
- e. Hypothetical Syllogism

### Section 1.7

- 6. Assume m and n are odd numbers. The definition of the odd integers are m = 2k + 1 and n = 2r + 1. To show that m \* n is also odd, we can set m \* n equal to (2k + 1) \* (2r + 1). m \* n = (2k + 1) (2r + 1) = 4kr + 2k + 2r + 1. We can define m \* n as an odd integer because it is one more than twice our two integers plus 4\*k\*r (which is also even). This proves m \* n is odd.
- 18.
- a. Assume 3n + 2 is an even integer and n is also an even integer. Substitute every n with "2k + 1" which is an odd integer.

$$3(2k+1)+2=2k+1$$
  $6k+3+2=2k+1$   $6k+5=2k+1$ 

Both sides of the equation are odd, helping prove the contraposition correct.

### Section 1.8

- 3. Case(i): when  $x \ge y$ , max(x, y) is x and min(x, y) is y, so with substitution "max(x, y) + min(x, y) = x + y" becomes x + y = x + y
  - Case(ii): when x < y, max(x, y) is y and min(x, y) is x, so with substitution "max(x, y) + min(x, y) = x + y" becomes y + x = x + y. Using the commutative property, this becomes x + y = x + y

11.

Statement	Reason
m^3 is an integer	Given
n^2 is an integer	Given
m = 2 and n =3	Assignment by example
2^3 = 8	Math
3^2 = 9	Math
8 and 9 are consecutive integers	Given

# Section 2.1

1.

- a. {0, 1}
- b. {1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11}
- c. {1, 4, 9, 16, 25, 36, 49, 64, 81}
- d. {}

2.

- a.  $\{x \mid x \text{ is a real number that is a factor of 3 between 0 and 12, inclusive}\}$
- b. {x | x is an integer that is between -3 and 3, inclusive }
- 6. B is a subset of A. C is a subset of A and D.

21.

- a. { { }, {a} }
- b. { { }, {a}, {b}, {a, b} }
- 27. A x B
  - a. { (a, y), (b, y), (c, y), (d, y), (a, z), (b, z), (c,z), (d,z) }

# Section 2.2

3.

- a. {0, 1, 2, 3, 4, 5, 6}
- b. {3}
- c.  $\{1, 2, 4, 5\}$
- d. {0, 6}