## Practical 1

### Assessment 1

- 6 Age/sex pyramids, counts/prop
- 250 words. 2 pages

#### Assessment 2

- Pyramid comparing two age/sex counts. eu 1950, 2005. 2005, 2025
- Short commentary on results

# Practical 2

## Assessment

- All 24 charts petterns in settlements type over time + countries
- 250 words

## Practical 3

### Assessment

- Plot english lx for females from different years on same graph (all of them?)
- 250 words on changes over time for pops with different life expectancy
- plot females and males in all years, 250 words on topic
- life tables for all in russia in all years, plots lx for all in same graph
- 250 words on topic
- lx for males in eu vs ru, 250 words on differences
- life tables from 2003 for females/males in ru/eu one page each table

## Practical 4

#### Assessment 1

• Examine summary projection results in Population and Age Structure sheets

- Summarise findings, discuss implications on future welfare
- Population age-structures from select years to generate population pyramids to illustrate

• One side A4 written, one side figures

## Practical 5

#### Assessment 1

- Explore projection from 2009 to 2109 using current mort/fert
- Graph showing population 2009 to 2109, + 1/2 showing age/sex pyramids in 2009, 2059 and 2109
- Comment 250 workds changes in pop size and if mort/fert rates remain stable
- Conduct pop projection from 2009 to 2109 assuming increasing life expectancy.
  - Extra notes on pdf

### Assessment 2

- Graph showing dynamics of pop size from 2009 to 2109
- One/two graphs with age-sex pyramids in 2009,2059, 2109 for; no change in life exp, increase in life exp
- 250 words on differences for both scenarios
- Population projection from 2009 to 2109 assuming net immigration
  - Extra notes on pdf
- Assessment 3
- Annual net migration of 150,000 on pop size
- Graph showing dynamics of pop size from 2009 to 2109
- One/two age/sex pyramids on 2009, 2059, and 2109 for two scenarios; increase life exp, no migration, increase with 150,000 net migration
- 250 words on differences