

March 7, 2017

## **Administrivia**

# Outline

- Course Information
  - Place, people , resources and expectations
  - Assessment package
  - Cheating and plagiarism
  - University wide assistance
- WHS Induction

# COMP5347: places

- Lecture
  - Every Tuesday 6-8pm in PNR Lecture Theatre 2
- Lab
  - 8-9pm in SIT 114 /115/116
  - Starting from week 2
  - Go to the lab you are scheduled for

# COMP5347: people

## ■ Instructors:

### – Unit coordinator and lecturer: Dr. Ying Zhou

- Email: [ying.zhou@sydney.edu.au](mailto:ying.zhou@sydney.edu.au)
- Phone: 93513215
- Office: SIT437
- Consultation: Tuesday 4-5pm

### – Tutors

- Iwan Budiman ([iwanbud@gmail.com](mailto:iwanbud@gmail.com))
- Hamid Samani ([hdeh9562@uni.sydney.edu.au](mailto:hdeh9562@uni.sydney.edu.au))
- Xiang Dai ([xdai6399@uni.sydney.edu.au](mailto:xdai6399@uni.sydney.edu.au))
- Chon Fong Wong ([cwon5791@uni.sydney.edu.au](mailto:cwon5791@uni.sydney.edu.au))

# COMP5347: resources

## ■ eLearning

- Login using Unikey and password
- Link to CUSP
  - Official schedule, list of learning outcomes, etc
- Copies of slides
- Lab instructions
- Assignment instructions
- Lecture videos
  - We intend to record the lectures, but the technology is not reliable
- *Submit official assignment work here;*
- see your grades; etc
- Asking questions

# Expectations

- Students attend scheduled classes, and devote an *extra* 6-9 hours per week
  - doing assessments
  - preparing and reviewing for classes
  - revising and integrating the ideas
  - practice and self-assess
- Students are responsible learners
  - Participate in classes, constructively
    - Respect for one another (criticize ideas, not people)
    - Humility: none of us knows it all; each of us knows valuable things
  - Check eLearning site at least once a week!
  - Notify academics whenever there are difficulties
  - Notify group partners honestly and promptly about difficulties

# COMP5347: reference materials

- Randy Connoll, Ricardo Hoar, Fundamentals of Web Development, Pearson, 2015
- Amos Q. Haviv, MEAN Web Development, Packt Publishing, 2014
- Various Reading and Online Resources

# COMP5347: Assessment

- **Assessment (40%)**
  - Client side development project(10%)
    - **Individual, due and demo on Week 5**
  - Quiz (10%)
    - **Individual, due on week 11**
  - Server side application(20%)
    - **Group, due and demo on Week 12**
  - Check your mark you received in MyGrade from Elearning System
  - Report any error to the coordinator within 10 days you receive your mark.
- **Final Exam (60%)**
  - 2 hour exam
  - Closed book
  - School of IT policy requires that you must get at least 40% of the marks available on the exam, in order to pass the unit



# Special Consideration (University Policy)

- If your performance on assessments is affected by illness or misadventure
- Follow proper bureaucratic procedures
  - Have professional practitioner sign special USyd form
  - Submit application for special consideration online, upload scans
  - Note you have only a quite short deadline for applying
  - [http://sydney.edu.au/current\\_students/special\\_consideration/](http://sydney.edu.au/current_students/special_consideration/)
- Also, notify coordinator by email *as soon as anything begins to go wrong*
- There is a similar process if you need special arrangements eg for religious observance, military service, representative sports

# Late assessments in COMP5347

- Suppose you hand in work after the deadline:
- If you have not been granted special consideration or arrangements
  - A penalty of 10% of the **available marks** will be taken, per day (or part) late
- *Eg your work would have scored 60% and is 1 hour late*
  - *you get 50%*
- *Eg your work would have scored 70% and is 28 hours late*
  - *you get 50%*
- Late penalty does not apply to the quiz
  - You cannot re-take the quiz if you miss it
  - If you have been granted special permission for quiz, we may re-weight other assessment (e.g. exam).

# Assistance

- There are a wide range of support services available for students
- Please make contact, and get help
- You are not required to tell anyone else about this
- If you are willing to inform the unit coordinator, they may be able to work with other support to reduce the impact on this unit
  - eg provide advice on which tasks are most significant

# DISABILITY SERVICES

## Do you have a disability?

- You may not think of yourself as having a 'disability' but the definition under the **Disability Discrimination Act** is broad and includes temporary or chronic medical conditions, physical or sensory disabilities, psychological conditions and learning disabilities.
- The types of disabilities we see include:
  - anxiety, arthritis, asthma, asperger's disorder, ADHD, bipolar disorder, broken bones, cancer, cerebral palsy, chronic fatigue syndrome, crohn's disease, cystic fibrosis, depression, diabetes, dyslexia, epilepsy, hearing impairment, learning disability, mobility impairment, multiple sclerosis, post traumatic stress, schizophrenia , vision impairment, and much more.
- Students needing assistance must register with Disability Services –
  - it is advisable to do this as early as possible.
- <http://sydney.edu.au/study/academic-support/disability-support.html>

# Other support

- Learning support
  - <http://sydney.edu.au/study/academic-support/learning-support.html>
- International students
  - <http://sydney.edu.au/study/academic-support/support-for-international-students.html>
- Aboriginal and Torres Strait Islanders
  - <http://sydney.edu.au/study/academic-support/aboriginal-and-torres-strait-islander-support.html>
- Student organization (can represent you in academic appeals etc)
  - <http://srcusyd.net.au/> or <http://www.supra.net.au/>
- Please make contact, and get help
- You are not required to tell anyone else about this
- If you are willing to inform the unit coordinator, they may be able to work with other support to reduce the impact on this unit
  - eg provide advice on which tasks are most significant