MSc Neuroscience Projects 2022-23 Supervisor's Report Sheet

Name of Candidate:

Name of Examiner:

Thank you for supervising a masters project this year. As part of the assessment, we ask the supervisor(s) to:

- Comment on the student's performance throughout the project. This is a very important component of the final mark (\sim 7% of programme total).
- Draw attention to any mitigating circumstances that were beyond the student's control and that interfered with the progress of the project. Examples could include the failure of specialised equipment and unforeseen problems with obtaining materials.
- Please return this form to Jenni Todd (<u>j.todd@ucl.ac.uk</u>), Division of Biosciences Teaching Office on or before 25 August 2023.

Accordingly, please fill in the 6 sections below.

Expand the space as required for your comments.

These comments will be made available to the students once project marks are ratified.

INDEPENDENCE

(1) Help required with the conduct of the project

Please comment on the amount of help needed after the training period. Take into account the student's background and the difficulty of the techniques.

Comments:

(2) Help required in writing

Describe how much help was needed in writing the project report. Some help with structuring the write-up followed by critical comments on a draft version would be expected.

Comments:

ENGAGEMENT

(3) Approach to the project

Please comment on the student's ability to overcome difficulties and drive the project to a successful outcome. You may also wish to consider attendance, punctuality, reliability, diligence in note-taking, consideration of other workers, etc.

Comments:

(4) Theoretical understanding

Discuss the student's abilities to comprehend and develop the theoretical foundations of the project and to make use of the literature. Did they research, evaluate and incorporate the relevant literature?

Comments:

(5) CREATIVITY

Comment on the problem solving abilities, contribution to project planning, and interpretation of the data. It is helpful for the examiners if particular examples can be given.

Comments:

(6) MITIGATION

Were there any circumstances that interfered with the project and that might not have been reasonably foreseen? In what way, and to what extent, did this impede progress?

Comments:

(7) CONFIDENTIAL FEEDBACK FOR EXAMINERS

There might occasionally be reason to wish to communicate something to the examiners that you do not wish the student to be party to. Please use this box for these comments.

Comments:

Refer to marking guidelines below.

Recommended mark: « »%

Assessment of the Project

The final mark for the project is calculated as follows. Please do not indicate to the student the mark that you have given for any component.

Proposal	Supervisor's Mark	Marker 1	Thesis Marker 2	Oral Exam	Total =100%
10%	15%	25%	25%	25%	10070

Marking Guidelines

GRADE	RANGE	Guidance (these points relate to the categories above)			
Distinction	70-100%	Excellent performance. Clearly showed ability to work independently, requiring little support, showed complete engagement with the project and made a considerable creative contribution. Normally use ~75%. For truly exceptional performance, give ~85%.			
Merit	60-69%	Very good performance. Mainly independent but with occasional support required, showed good engagement with project and made a number of creative contributions.			
Pass	50-59%	Good performance. Showed signs of being independent but required some support, mostly well engaged with the project and made one or two creative contributions.			
Fail	40-49%	A fair performance. Lacking independence and needing considerable support, poor engagement and hardly contributed anything creative to the project.			
	0-39%	Inadequate performance. Required constant support, little or no engagement or creative contribution to the project.			