- o Ability example: **P3** uses ability on **P4** 
  - Determine the type of <u>save</u> to be made (stated at the end of the ability description)
  - P4 rolls a d20, adds stat bonus based on type of save
  - Compare with <u>ability DC</u> (shown in "abilities" box)
    - If **P4** save is equal to or greater than **P3** ability DC, **P4** may take a lesser effect or none at all (depending on the ability description)
    - If <u>P4</u> save is less than <u>P3</u> ability <u>DC</u>, they take full effect of the ability
  - Resolve effects for ability as described by text
- Some attacks/abilities are more powerful and have limited uses denoted by boxes

#### TAKING YOUR TURN

- What and how much can you actually do on your turn?
- Below, usable in any order:
  - o Use as much of your available movement over your turn (small number in the boot)
  - o Communicate to any creatures around
  - o 1 action
    - Either "attacks" or "abilities" box
    - Unspecified/creative action (i.e., ability checks described earlier)
  - o **1 bonus action** (if available in "bonus actions" box or specified by text)
  - o **1 reaction** (if available in "reactions" box or specified by text)
- Features passive traits that are always "on"
- Special most character empowering trait can be action, bonus action, reaction, or feature
- Items are general lesser utility tools that player can be situationally creative with

#### OTHER NOTES

- Anything on the sheet can be used in or out of combat
- Many minor rules have been skipped and will likely come up during play → just roll with it

### 5. Roleplaying

- For first-timers, forego completion of the roleplay section
  - o First-timers spend too long making characters and not enough time understanding mechanics
    - Then, they don't know how to actually play their character to their description
  - Iust play your character comfortably and naturally and experience them as you go
- Otherwise
  - o Ideals: highest beliefs/values
  - o Bonds: people/places/things of sentiment
  - o Flaws:
  - o Personality: standout quirks

# 6. FINAL NOTES

Cooperate, play together, be considerate, be nice, make everyone comfortable, have fun, share the experience! (Give players 5-10 minutes to review character sheets before starting)

# **D&D ONE-SHOTS**

## 1. SETUP

Estimated total time for rules and setup: 30 min.

### CHARACTER SHEETS

- For expediency, give out characters based on player descriptions
  - Example questions to ask
    - Is this your first time playing D&D? [Maximum difficulty medium]
    - Do you know the classes? What class would you like?
    - Do you play strategy games? What playstyle do you like?
    - What kind of character would you like to play?
    - If you could think of a character in media that you'd like to play? Who would that be?
    - Do you want a completely random character?
- Give 1 min. to fill out name, race, and appearance

#### DICE

- Distribute and organize dice → called "d" then # of sides
  - o Start with d4, then individually go up to d20
  - o Get everyone to hang out to their d20

# 2. OVERVIEW

#### STRUCTURE

- "Rules: there are no rules"
- Think of it as a structure, a self-refereed, conversational and mutual story building between **DM** and **players** 
  - 1. **DM** describes the scenario
  - 2. The **players** take action upon the scenario to achieve a goal
  - 3. **DM** resolves effects and consequences of **player** actions  $\rightarrow$  this in and of itself creates a new scenario
    - Repeat 2-3 infinitely
- An example of building a scenario:
  - 1. **DM:** "The players walk down a long hallway, finding a door at the end."
  - 2. **P1:** "Can I open the door?"
  - 3. **DM:** "No, door is locked."
    - End of scene
- Alternatively:
  - 3. **<u>DM</u>**: "Yes, the door opens into an empty square room with a treasure chest in the middle."
  - 2. P2: "Can I open the treasure chest."
  - 3. **DM:** "No, chest is locked."
    - a. End of scene
- Alternatively:
  - 3. **DM:** "Yes, the chest opens, you are sucked into a pocket dimension, floating in a star-speckled space."
- In summary: **player** proposes action, **DM** can say yes or no or *maybe*?

# 3. PROBABILITY

#### MAKING CHECKS

- Sometimes, players want to attempt actions that push physical/psychological limits of characters/world
  - o These are the maybe situations → need resolve it to yes or no in order to proceed with the game/story
    - This means that sometimes, player attempts at actions may unexpectedly fail
    - Don't feel bad or get frustrated: failures are a blessing in disguise (excitement & surprises!)
  - How to determine yes or no?  $\rightarrow$  probability checks (everyone hold d20)
- Example 1:
  - o **DM:** "The players walk down a long hallway, finding a door at the end."
  - o **P1:** "Can I open the door?"
  - o **DM:** "No, door is locked."
  - o **P2:** "Can I try harder to open the door?"
  - o **DM:** "Yes, make a check."
    - **P2** rolls d20
    - Before the roll, <u>DM</u> thinks about how difficult it is to open the door, assigns a minimum number for check to be successful → this is called the "Difficulty Class" (or <u>DC</u>)
      - 25% chance for success → DC 16
      - If check is 16 or higher, action is successful
- 25% is low, how to improve odds? Two ways (see below)

### 1) STAT BONUSES

- Playing to specific character strengths → see stats in the middle of the sheets
- Stat bonuses can be applied to checks depending on the course of action taken by the character
  - o Example 2:
    - P3: "Instead of simply trying harder to open the door, can I kick the door down?"
    - **DM:** "Yes, make a <u>STR check.</u>"
      - P3 rolls d20, adds STR bonus vs. DC 16  $\rightarrow$  on success, door is kicked down
        - o <u>DC</u> remains the same, but chances are increased
  - o Example 3:
    - **P4:** "Can I pick the lock?"
    - **DM:** "Yes, make a DEX check."
      - **P4** rolls d20, adds  $\overline{DEX}$  bonus vs. DC 16  $\rightarrow$  on success, door is unlocked
  - o Example 4:
    - P1: "Can I look for weak points in the door?"
    - **DM:** "Yes, make an <u>INT check</u>."
      - Easier to spot a weakness than to open the door → DC 10
      - P1 rolls d20, adds INT bonus vs. DC 10  $\rightarrow$  on success, weakness is found
  - o Example 5:
    - P1: "I lie to my group and say, 'no weak points were found'."
    - P2: "Can I try to determine if they're lying or not?" → special check called contest
    - **<u>DM</u>**: "Yes, **<u>P1</u>** make a <u>CHA check</u> to set the <u>DC</u> for detecting the lie; <u>**P2**</u> make a <u>WIS check</u> against the <u>DC</u> set by <u>**P1**</u> to see if you successfully deduce that <u>**P1**</u> is lying."
- Main takeaway: it's beneficial to play to your character stats

### 2) ADVANTAGE AND DISADVANTAGE

- Thinking outside the box, being realistically imaginative and creative
- Depending on the course of action, **DM** may grant advantage to a roll, improving success rate
  - o Example 6:
    - P1: "I tell P3 where the weak points of the door are."
    - P3: "Can I try to kick the door down?"
    - **DM:** "Yes, make a <u>STR check</u> and, because you know of the weak points, with <u>advantage</u>."
      - **P3** rolls two d20s and takes the *higher*, then adds <u>STR bonus</u> vs. DC 16
- But it's a two-way street, **DM** may impose <u>disadvantage</u> to a roll, reducing success rate
  - o Example 7:
    - **P4**: "Can I try to trip **P3** as they try to kick down the door?"
    - **DM**: "Yes, **P3** make a <u>STR check</u> with <u>disadvantage</u>."
      - **P3** rolls two d20s and takes the *lower*, then adds <u>STR bonus</u> vs. DC 16
- All-in-all, that's how to influence and resolve probabilities in D&D

### 4. COMBAT

#### **OVERVIEW**

- More stringency in rules and mechanics for combat
  - o Procedural, everyone takes their turn in sequence
  - o Numbers/probability-based, like checks previously described (hold on to your d20's!)

### COMBAT BASICS

- Before combat starts, **DM** says, "Roll initiative".
  - o <u>Initiative</u> is a special type of <u>check</u> determining combat order
  - o All players roll d20 and add <u>initiative bonus</u> (big number in boot labeled "INIT")
  - o Combat begins, participants take turns in descending order of initiative rolls
  - $\circ$  Once all combatants have had a *turn*, the *round* is complete  $\Rightarrow$  return to the top of the order and repeat
    - Time scale: 1 round = 6 seconds (very fast in-game!)
- Attacks and abilities, the two most common things to do on in combat (keep that d20 in hand!)
- Making and defending against an **attack** 
  - o An attack deals damage only on a successful hit
  - o Attack roll is a special type of check determining if attack is successful
  - o Attacking example: **P1** attacks **P2** 
    - P1 rolls a d20, adds attack bonus (shown in "attacks" box)
    - Compare with a special DC called "Armor Class" or <u>AC</u> (number in shield)
      - If P1 attack roll is equal to or greater than P2 AC, attack is successful
    - Resolve damage for attack as described by text
      - **P2** reduces hit points (number in heart)
- Using and defending against an ability
  - o Most non-harmful abilities automatically succeed (boosting allies, healing, etc.)
  - o For most harmful abilities, the target has a chance to defend against the ability
  - Save (short for saving throw), is a special type of <u>check</u> that determines if the target of an ability avoids some or all of its effects

2 3