

# Christopher J Harris

502 Cinnaminson St  
Riverton, NJ 08077-1325

<http://cjharris.tk/>  
[cjharris@alumni.rutgers.edu](mailto:cjharris@alumni.rutgers.edu)

Goal	Create new products or improve existing ones, whether the target entity involves material, equipment, software, or humans.		
Profile	Chemical Engineer with over 20 years of semiconductor research and 10 years of data science seeking to redefine opportunity in the industrial sector:		
	crystal growth	plasma chemistry	gene therapy
	surface science	laser excitation	applied neuroscience
	chemical vapor deposition	optical characterization	computer modeling
	molecular beam epitaxy	electrochemical methods	statistical analysis
	semiconductor devices	additive manufacturing	process control
Thesis	Real Time Reflectometry of Ga-based Compound Semiconductor Films on Silicon during Plasma Enhanced Molecular Beam Epitaxy, NCSU Materials Science Dept: 1999.		
	Clifton Strengths		
Character	Strategic	faced with any given scenario, can quickly spot the relevant patterns.	
	Learner	have a great desire to learn and want to continuously improve.	
	Ideation	able to find connections between seemingly disparate phenomena.	
	Futuristic	inspired by the future and what could be.	
	Self-Assurance	possess an inner compass yielding confidence in decision making.	
Milestone	Invent a new approach for process control to optimize laser power.		
	Write a Pascal based data acquisition program for DOS environment in 1986, long before LabView enters the Windows market.		
	Analyze optical signals from a ceramic powder reaction chamber, leading to a computer monitoring scheme, which replaces a human operator.		
	Construct interferometer to measure film thickness, providing a realtime signal, to calibrate growthrate.		
	Refine process control loop to stabilize laser power, producing a steady deposition rate with reliable material properties.		
	Collect in-situ stress measurements of growing films, through deflection of an optical laser, as sample curvature evolves.		
	Grow the first laser-induced, chemical vapor deposition, amorphous silicon solar cell.		
	Develop a microwave plasma, chemical vapor deposition system, to create polycrystalline diamond from methane gas, in a regime where kinetics dominates over thermodynamics.		
	Achieve a unique ellipsoidal plasma advantageous for film growth over spherical plasmas.		
	Design a radio frequency nitrogen plasma source for GaN film growth.		
	Monitor the surface evolution of compound semiconductor heterostructure films, in a chemical beam epitaxy system, with plane polarized reflectance spectroscopy.		
	Derive substrate temperature from plane polarized reflectance intensity.		
	Apply cyclic voltammetry to find: catalytic activity in gold compounds for methanol oxidation, and electrochemiluminescence in a ruthenium compound for DNA analysis.		
Experience	Engineering Consultant, Independent (1/18 to present)		
	Futures Trader, Independent (9/06 to present)		
	Research Assistant, Maine Chemistry Dept: Orono, ME (8/03 to 5/06)		
	Research Assistant, NCSU Materials Science Dept: Raleigh, NC (1/87 to 5/99)		
	Research Specialist, MIT Advanced Energy Materials Lab: Cambridge, MA (11/84 to 1/87)		
Education	MS Physical Chemistry	Rutgers: New Brunswick, NJ	Jan 2003
	MS Material Science	North Carolina State: Raleigh, NC	unofficial
	BS Chemical Engineering	Texas A&M: College Station, TX	May 1984
	HS Diploma	Waltham High: Waltham, MA	Jun 1979
Honor	Bausch & Lomb Science Award		





DECEMBER 10, 2014

# Statement of Accomplishment

WITH DISTINCTION

## CHRISTOPHER HARRIS

HAS SUCCESSFULLY COMPLETED GEORGIA INSTITUTE OF TECHNOLOGY'S ONLINE OFFERING OF



### Computational Investing, Part I

This course covers computational aspects of investing, including: Company valuation, the Capital Assets Pricing Model, Efficient Markets Hypothesis, the role of information in pricing, historical data and its manipulation, portfolio performance assessment and optimization.

TUCKER BALCH, PH.D.  
ASSOCIATE PROFESSOR  
COLLEGE OF COMPUTING  
GEORGIA INSTITUTE OF TECHNOLOGY

NELSON BAKER, PH.D.  
DEAN, PROFESSIONAL EDUCATION  
GEORGIA INSTITUTE OF TECHNOLOGY

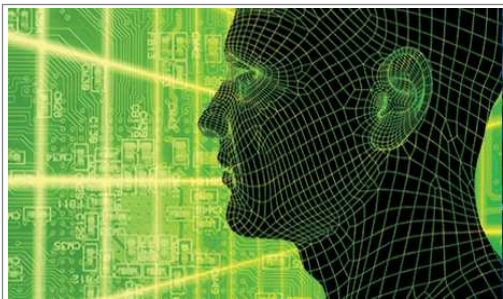
PLEASE NOTE: THE ONLINE OFFERING OF THIS CLASS DOES NOT REFLECT THE ENTIRE CURRICULUM OFFERED TO STUDENTS ENROLLED AT GEORGIA INSTITUTE OF TECHNOLOGY. THIS STATEMENT DOES NOT AFFIRM THAT THIS STUDENT WAS ENROLLED AS A STUDENT AT GEORGIA INSTITUTE OF TECHNOLOGY IN ANY WAY. IT DOES NOT CONFER A GEORGIA INSTITUTE OF TECHNOLOGY GRADE; IT DOES NOT CONFER GEORGIA INSTITUTE OF TECHNOLOGY CREDIT; IT DOES NOT CONFER A GEORGIA INSTITUTE OF TECHNOLOGY DEGREE; AND IT DOES NOT VERIFY THE IDENTITY OF THE STUDENT.

JULY 02, 2015

# Statement of Accomplishment

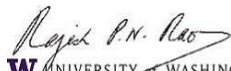
## CHRISTOPHER HARRIS

HAS SUCCESSFULLY COMPLETED THE ONLINE OFFERING OF



### Computational Neuroscience

This advanced undergraduate course introduces a broad range of computational techniques for analyzing, modeling, and understanding the behavior of neurons and networks of neurons in the brain.

  
**W** UNIVERSITY of WASHINGTON

DR. RAJESH P. N. RAO  
PROFESSOR  
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING  
UNIVERSITY OF WASHINGTON

  
**W** UNIVERSITY of WASHINGTON

DR. ADRIENNE FAIRHALL  
ASSOCIATE PROFESSOR  
DEPARTMENT OF PHYSIOLOGY AND BIOPHYSICS  
UNIVERSITY OF WASHINGTON

THE ONLINE OFFERING NOTED ABOVE IS NOT A COURSE OFFERED BY THE UNIVERSITY OF WASHINGTON. THIS STATEMENT OF ACCOMPLISHMENT IS NOT ISSUED BY THE UNIVERSITY OF WASHINGTON AND DOES NOT CONFIRM OR IMPLY ENROLLMENT AT THE UNIVERSITY OF WASHINGTON. THE UNIVERSITY OF WASHINGTON AWARDS NO CREDIT FOR THE ABOVE OFFERING AND MAINTAINS NO RECORD OF THE OFFERING OR OF ANY STUDENT'S ENROLLMENT IN THE OFFERING.

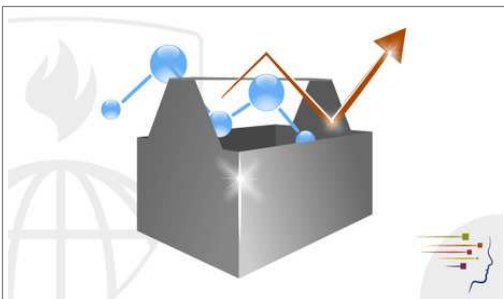
MARCH 08, 2015

# Statement of Accomplishment

WITH DISTINCTION

## CHRISTOPHER HARRIS

HAS SUCCESSFULLY COMPLETED THE JOHNS HOPKINS UNIVERSITY'S OFFERING OF



### The Data Scientist's Toolbox

Overview of the data, questions, & tools that data analysts & scientists work with. It is a conceptual introduction to the ideas behind turning data into knowledge as well as a practical introduction to tools like version control, markdown, git, GitHub, R, and RStudio.

JEFFREY LEEK, PHD  
DEPARTMENT OF BIostatISTICS, JOHNS HOPKINS  
BLOOMBERG SCHOOL OF PUBLIC HEALTH

ROGER D. PENG, PHD  
DEPARTMENT OF BIostatISTICS, JOHNS HOPKINS  
BLOOMBERG SCHOOL OF PUBLIC HEALTH

BRIAN CAFFO, PHD, MS  
DEPARTMENT OF BIostatISTICS, JOHNS HOPKINS  
BLOOMBERG SCHOOL OF PUBLIC HEALTH

PLEASE NOTE: THE ONLINE OFFERING OF THIS CLASS DOES NOT REFLECT THE ENTIRE CURRICULUM OFFERED TO STUDENTS ENROLLED AT THE JOHNS HOPKINS UNIVERSITY. THIS STATEMENT DOES NOT AFFIRM THAT THIS STUDENT WAS ENROLLED AS A STUDENT AT THE JOHNS HOPKINS UNIVERSITY IN ANY WAY. IT DOES NOT CONFER A JOHNS HOPKINS UNIVERSITY GRADE; IT DOES NOT CONFER JOHNS HOPKINS UNIVERSITY CREDIT; IT DOES NOT CONFER A JOHNS HOPKINS UNIVERSITY DEGREE; AND IT DOES NOT VERIFY THE IDENTITY OF THE STUDENT.

MAY 07, 2015

# Statement of Accomplishment

WITH DISTINCTION

## CHRISTOPHER HARRIS

HAS SUCCESSFULLY COMPLETED



### Programming for Everybody (Python)

The Programming for Everybody (#PR4E) course from the University of Michigan School of Information introduces students to the Python programming language and studies how Python can be used to do data analysis.

A handwritten signature in black ink, appearing to read "Charles", followed by a horizontal line.

CHARLES SEVERANCE  
CLINICAL ASSOCIATE PROFESSOR, SCHOOL OF INFORMATION  
UNIVERSITY OF MICHIGAN

PLEASE NOTE: THE ONLINE OFFERING OF THIS CLASS DOES NOT REFLECT THE ENTIRE CURRICULUM OFFERED TO STUDENTS ENROLLED AT THE UNIVERSITY OF MICHIGAN. THIS STATEMENT DOES NOT AFFIRM THAT THIS STUDENT WAS ENROLLED AS A STUDENT AT THE UNIVERSITY OF MICHIGAN IN ANY WAY. IT DOES NOT CONFER A UNIVERSITY OF MICHIGAN GRADE; IT DOES NOT CONFER UNIVERSITY OF MICHIGAN CREDIT; IT DOES NOT CONFER A UNIVERSITY OF MICHIGAN DEGREE; AND IT DOES NOT VERIFY THE IDENTITY OF THE STUDENT.

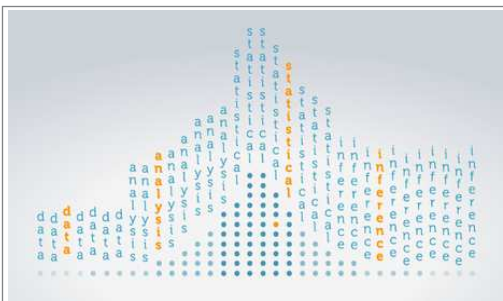
MAY 19, 2015

# Statement of Accomplishment

WITH DISTINCTION

## CHRISTOPHER HARRIS

HAS SUCCESSFULLY COMPLETED AN ONLINE NON-CREDIT COURSE OFFERED BY DUKE UNIVERSITY.



### Data Analysis and Statistical Inference

This course introduces students to core statistical concepts such as exploratory data analysis, statistical inference and modeling, and basic probability, as well as statistical computing.

DR. MINE ÇETINKAYA-RUNDEL  
ASSISTANT PROFESSOR OF THE PRACTICE  
STATISTICAL SCIENCE, DUKE UNIVERSITY