## CS23 Assignment Three

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April 4, 2024

1 Is (1, 2, 3, 4) = (1, 2, 4, 3)?

No. Unlike sets, the order of elements in a tuple matters.

2 Which of the following are equivalent:

$${a,b,c}, {\{a,b\},c\}, (a,b,c), (a,(b,c)), (b,c,a), \{\{a,b,c\}\}, \{b,c,a\}, \{\}, \{\{\}\}}$$

 $\{a,b,c\}$  is equivalent to  $\{b,c,a\}$ . All other tuples and sets are inequivalent due to differences in structure or order of elements.

- 3 Let  $A=\{2,3,4\}$  and  $B=\{6,8,10\}$  and define a relation R from A to B as follows: For every  $(x,y)\in A\times B,\ (x,y)\in R$  means that  $\frac{y}{x}$  is an integer.
- **a.** Is 4R6? Is 4R8? Is  $(3,8) \in R$ ? Is  $(2,10) \in R$ ?

 $\frac{6}{4}=1.5$  is not an integer. Therefore, 4R6 is not true.  $\frac{8}{4}=2$  is an integer. Therefore, 4R8 is true.  $\frac{8}{3}$  is not an integer. Therefore,  $(3,8)\in R$  is not true.  $\frac{10}{2}=5$  is an integer. Therefore,  $(2,10)\in R$  is true.

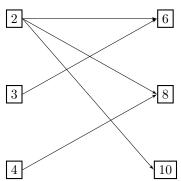
b. Write R as a set of ordered pairs.

$$R = \{(2,6), (2,8), (2,10), (3,6), (4,8)\}.$$

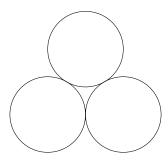
c. Write the domain and co-domain of R.

The domain of R is A and the co-domain is B.

d. Draw an arrow diagram for R.



- 4 Given that  $\Omega =$  all students in university, D = day students, M = mathematics majors, and G = graduate students, draw a venn diagram for this situation and copy it once for each of the given problems. Shade the following sets.
- a. Evening and online students:



- b. Undergraduate mathematics majors:
- c. Non-math graduate students:
- d. Non-math undergraduate students: