## **Connor Leggett**

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# Education

#### HARVARD UNIVERSITY

Cambridge, MA

8 Hathorn Hill

Woodstock, VT, 05091

A.B. with anticipated concentration in Statistics and Computer Science, GPA: 3.97/4.0

May 2022

Coursework in Computer Science, Calculus, Linear Algebra and Statistics

### **Technical Skills**

**Programming:** Python (Including Pandas, Pytorch, TensorFlow), Java, JavaScript (Including React), OCaml,

Some C/C++

Version Control: Git/Github

Web Development: Flask, Django, HTML and some CSS

#### **Experience**

## LAZARUS ENTERPRISES

**Backend Intern** May 2019 - August 2019

• Built machine learning models on AWS servers using Pytorch, TensorFlow, and H2O

- Launched APIs using Flask and Digital Ocean servers
- Created internal error-logging application using React

## **COMPUTER SCIENCE 50**

**Teaching Fellow** 

August 2019 - December 2019

- Planned for and led weekly interactive sections with 20-25 students
- Held weekly office hours and tutorials to assist students with problem sets
- Previewed new course material and offered suggestions for improvements

#### HARVARD EXTENSION SCHOOL

**Teaching Fellow** 

January 2020 - Present

- Conducted a biweekly virtual section on the topic of web development
- Held weekly office hours virtually to help students with projects
- Graded student projects and gave advice on improving design and readability of code

# Leadership

# HARVARD COMPUTING SOCIETY

**Education Director** 

September 2018 - January 2019

- Organized instructional lectures and assigned projects for more than thirty potential new members
- Taught introduction to API calls and Data Science to new members

RITE TUTORING

Cambridge, MA

Director

September 2018 - Present

• Assisted students in middle and high school who are first or second generation immigrants with test

preparation, math and physics homework, and English.Organized volunteer hours and recruited new volunteers

## **Skills & Interests**

**Language:** Conversational Spanish

Interests: Volunteering, Soccer, Skiing, Running, Education, Economics