

# Josh Martin

## ECE 362

### Pre-Lab #5

#### Introduction:

In this lab, we were continuing to build our skill with assembly and applying what we have learned in the past to more applicable things with the board. The first thing we did was use logical operators. The second thing we did was use bset and bclr and understand how that was working, while also using a delay. And the last thing we did was use loops to make the stepper spin in different directions and apply changing conditions to it.

#### Lab 5.1.1:

Objective/Purpose:

The goal of this program was to learn how to use logical operators and incorporate that idea into our code.

Expected Results:

Change EC to CC.

Code:

```
; variable/data section
```

```
MY_EXTENDED_RAM: SECTION
```

```
; Insert here your data definition.
```

```
Var_1    ds.b 1
```

```
MY_EXTENDED_ROM:
```

```
port_t   equ $240 ; initialize all the things I need
```

```
ddr_s    equ $24A
```

```
port_s   equ $248
```

```
; code section
```

```
MyCode:  SECTION
```

```
main:
```

```
_Startup:
```

```
Entry:
```

```
    movb #$FF, ddr_s ; start by clearing everything in the led
```

```
    movb #SEC, Var_1 ; load the first value which is SEC
```

```
    LDAA Var_1; load value of Var_1 into accumulator a
```

```
    ANDA #%11011111 ; clears the sixth bit while keeping it in Accumulator A
```

```
    STAA Var_1; stores in var_a
```

```
    ANDA #%11110111 ; this will set the fourth bit in and it is still stored in var_1
```

```
    STAA Var_1; stores in var_a
```

Redo: LDAB port\_t ; this checks to see if bit 1 is high and if it is it will continue in the loop. If it is low, it will break and store the value in Port\_s

```
    andb #$04
```

```
    BNE Redo
```

```
    staa port_s
```

```
    nop
```

#### Lab 5.1.2:

Objective/Purpose:

The goal of this part was to pretty much create the same program from 5.1.1 but using bset and bclr. We learned how that worked and why it worked.

Expected Results:

Using bset we created a program that waits for the second switch to go low and then display the lights.

Code:

```
Var_1    ds.b 1
MY_EXTENDED_ROM:
port_t   equ $240
ddr_s    equ $24A
port_s   equ $248
; code section
MyCode:  SECTION
main:
_Startup:
Entry:
    bset ddr_s, #$FF ; used to set port s. Intializing the value
    bclr port_s, #$FF ; used to clr all the values in port s ($248)

loop1:   brcclr port_t, #%00000010, loop1;this waits till the second bit goes high and
then it exits the loop
loop2:   brset port_t, #%00000010, loop2; waits till the bit goes low and then it moves
    bset port_s, #%00001100 ; sets all the leds to empty.
    nop
```

## Lab 5.2:

Objective/Purpose:

The goal of this lab was to have the lights display one value and if we pressed the switch again we would display the same value shifted over by 4 bits. Overall we practiced multiple different things like creating loops and using subroutines. We also used a flag to design the checking system.

Expected Results:

The lights should display values back and forth.

Code:

```
; variable/data section
MY_EXTENDED_RAM: SECTION
; Insert here your data definition.
; code section
MY_EXTENDED_RAM: SECTION
; Insert here your data definition.
var_a ds.b 1
var_b ds.b 1
var_c ds.b 1
```

```

MY_EXTENDED_ROM: SECTION
port_t equ $240
ddr_s equ $24A
port_s equ $248
port_u equ $268
ddr_port_u equ $26A
psr_port_u equ $26D
pde_port_u equ $26C
SEQ: dc.b $70,$B0,$D0, $E0
var1: dc.b $EB, $77, $7B, $7D, $B7, $BB, $BD, $D7, $DB, $DD, $E7, $ED, $7E, $BE, $DE,$EE, $00
; code section
MyCode: SECTION
main:
  _Startup:
  Entry:
  ;first bullet point
      ; this section is setting the value $F0 to the DDR, PSR, and PDE

```

```

begin:  lds  __SEG_END_SSTACK ;used to intiliaze the stack
        bset ddr_s, #$FF ; used to intiliaze the LED display
        bset ddr_port_u, #$F0; used to intiliaze the hex keys
        bset psr_port_u, #$F0
        bset pde_port_u, #$0F
        bclr var_a, #$FF ; intiliaze the variables
        bclr var_b, #$FF
        bclr var_c, #$FF

```

```

loop2:  jsr    loop1 ; subroutine for my loop.
        brclr var_a, #$FF, move;
        bclr  var_b, #$F0
        lslb
        lslb
        lslb
        lslb
        orab  var_b
        stab  port_s
        stab  var_b
        bclr  var_a,$$FF
        bra   loop2

```

```

move:   bclr  var_b,$$0F
        orab  var_b
        stab  port_s
        stab  var_b
        bset  var_a,$$FF

```

```

        bra    loop2;

Delay:  PSHX
        LDX #1000
DLoop:  DEX
        BNE DLoop
        PULX
        RTS

loop1:  ldx   #SEQ   ; load the sequence in to x
next:   ldaa  1,x+   ; load one, and increment it by x
        beq   loop1 ; if equal then branch
        staa port_u ; display the value
        jsr  Delay ; my delay counter
        ldaa port_u ; load value from port_u in to a
        staa var_c ; store that value in var_c
        anda #$0F  ; checks if the button is pressed or not; uses logical anda to make check if
is on or not
        cmpa  #$0F  ; compares whats in a to this memory value
        beq   next  ; if they are not eq

up:     ldaa  port_u ;load port_u
        anda  #$0F  ; use logical and operator to check if it is pushed or not
        cmpa  #$0F  ; compare to the same value.
        bne   up    ; branch up if equal
        ; look up table
        ldy   #var1 ; ; load the look up table with the table
        ldab  #0    ; set up increment
redo:   ldaa  1, y+  ; increment after each time through
        beq   loop1; ; if equal it loops up
        incb          ; if not equal increment b.
        cmpa  var_c; ; compare if it is or isnt
        bne   redo  ; if not equal you redo
        decb          ; decrement to set b back to orginial value
        rts

```

### Lab 5.3:

Objective/Purpose:

Create a sort of menu for the stepper motor. This one was interesting. I used for loops to go through and check values and to output the required outcome.

Expected Results:

When switch 0 and 1 were on or off the stepper motor should not work. When switch 2 was high it would spin fast, when low it would spin slowly. When 1 is high it would go counter clock wise. When 0 was high it would spin clockwise.

Code:

; variable/data section

MY\_EXTENDED\_RAM: SECTION

; Insert here your data definition.

val ds.b 1

highorlow ds.w 2

DelayCount ds.w 1

MY\_CONSTANT\_RAM: SECTION

port\_t: equ \$240

port\_p: equ \$258

port\_p\_dds: equ \$25A

vals: dc.b \$0A, \$12, \$14, \$0C, \$0

vals1: dc.b \$0C, \$14, \$12, \$0A, \$0

; code section

MyCode: SECTION

main:

\_Startup:

Entry:

top: movb #%00011110, port\_p\_dds ; initialize the motor

LDS #\_\_SEG\_END\_SSTACK ; initialize the stack

ldaa port\_t ; load port-t into a

anda #%00000100 ; clear out all the other values except the 3 bit

cmpa #\$4 ; compare to 4

beq higher; ; if it is equal it branches to the higher loop

bne lowest; ; if it is not equal it branches to the lowest loop

higher: movw #9000, highorlow ; since higher changes the delay counter to a lower value to spin faster

bra skip ; skips over the lower branch

lowest: movw #30000, highorlow ; since lower changes delay counter to higher value so it moves slower

bra skip ; not necessary, i just like it there to make me feel better

skip: ldaa port\_t ; load port\_t into a again

anda #%00000011; clear everything except for the first 2 bits

cmpa #\$3 ; compares to 3 if it is equal to 3 it skips

beq nope

cmpa #\$0 ; compares to 0 if it is equal to 0 it will skip

beq nope

cmpa #\$2 ; if equal to 2 it will send vals in to x

beq clock

cmpa #\$1 ; if equal to 1 it will send vals1 into x

beq counter

;alternate from clock wise to counter clock wise

```
clock:  LDX  #vals    ;clock wise
        Bra  again1
counter: LDX  #vals1  ; counter clock wise
        BRA  again1
again1:
again:  LDAA  1,x+
        STAA  port_p
        cmpa  $0
        beq  top      ; goes back to top to check if it has changed
        jsr  Delay
        bra  again
```

```
nope:  bra  top
```

```
Delay:  PSHX          ; my delay
        LDX  highorlow ; depends on if bit 3 is high or low
LOOP    DEX
        BNE  LOOP
        PULX
        RTS
```

## **Conclusion:**

The conclusion should consist of 2 parts:

We built our understanding of flags and conditions and how they are implemented and how to use them. We also learned on how to apply logical operators to isolate an LED which is more applicable than just being able to do it.

The hard part about this lab was setting up the switch. I had a lot of help from a lot of people setting that up and using operands that I do not know well,

## **Note:**

- Pay attention to grammatical and spelling errors
- Use your own words (don't copy the slides)
- Single spaced
- Code should be commented (useful and meaningful comments)
- Fonts and sizes:
  - Use the "Times New Roman" font or any similar font
  - Use font size 14 bold for headings
  - Use font size 12 for subheadings
  - Use font size 12 for text
  - Use the "Courier New" font for the code and the size should be 10