

Logic and Loops

MATH-151: Mathematical Algorithms in Matlab

August 28, 2023

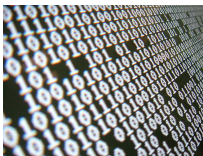


FORMAL LOGIC STATEMENTS

- In general, a **logical statement** is a declarative sentence to which one (and only one) of the terms “true” or “false” can be meaningfully applied
 - Air Bud is a dog that plays basketball. (True statement!)
 - $\pi = 3$ (False statement!)
 - This statement is false. (Neither! Can't meaningfully apply true or false)
 - Let's go Air Bud! (This isn't a statement, not declarative)

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 - This statement is false. (Neither! Can't meaningfully apply true or false)
 - Let's go Air Bud! (This isn't a statement, not declarative)
- Because computers “think” in 1s and 0s, logical statements are very useful in computing.
 - 1 means true. 0 means false.
- Logical statements allows us to turn parts of our code “on” and “off” using control statements



LOGICAL STATEMENTS IN CODE

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- Equality (==)
 - This returns true if the values on both sides of the == are the same, and false if not
 - Example: We can see if a value is even by seeing if dividing by two gives us an integer
$$x/2 == \text{round}(x/2)$$

```
>> x = 5;  
>> x == 5  
ans =  
    logical  
     1  
>> x == 8  
ans =  
    logical  
     0
```

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- Inequalities (>, >=, <, <=)
 - Checks how one value relates to another
 - Example: Check if grade is an A
$$\text{score} \geq 93$$

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>> x = 5;
>> x == 5
ans =
    logical
     1
>> x == 8
ans =
    logical
     0

>> x >= 5
ans =
    logical
     1
>> x > 5
ans =
    logical
     0
>> x < 100
ans =
    logical
     1
```

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- Checks how one value relates to another
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- Not equality ~=

- This is the opposite of equality.
- Example: Value is odd if dividing by two is not an integer
$$x/2 \neq \text{round}(x/2)$$

```
>> x = 5;
>> x == 5
ans =
    logical
     1
>> x == 8
ans =
    logical
     0

>> x >= 5
ans =
    logical
     1
>> x > 5
ans =
    logical
     0
>> x < 100
ans =
    logical
     1

>> x ~= 5
ans =
    logical
     0
>> x ~= 42
ans =
    logical
     1
```

IF ... ELSE .. STATEMENTS

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 - If there is an even number of data values, average the center two.

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 - If it is raining, bring an umbrella. Else, don't bring an umbrella.
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 - If there is an odd number of data values, take the center value
 - If there is an even number of data values, average the center two.
- `if ... else ...` statements in code allow us to do this. See our example for the median

```
N = 123;    % Our number of samples
if N/2 == round(N/2)    % is N even?
    % If N is even, do this
    % Average center values for median
else
    % If N is not even, do this
    % Take center value for median
end
```

ELSEIF STATEMENTS

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- We can add additional conditions between our if and else using elseif.
- For example my vehicle code controlled differently based on range from object, and whether or not it has detected the object yet

```
range = 50; object_detected = true;

if range > 100                % Transit Mode
    % Command vehicle to transit to area
elseif range < 100 && ~object_detected % Search Mode
    % Command vehicle to search area
elseif object_detected && range > 1    % Approach Mode
    % Command vehicle to approach object
elseif object_detected              % Investigate Mode
    % Command vehicle to investigate object
else                                % Standby Mode
    % Command vehicle to standby
end
```

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- The computer starts at the if statement, and works its way down the elseif statements until one of them are true.

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		p	
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p && q	1	1	0
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$p \ \&\& \ q$		p	
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q	1	1	0
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- or (`p || q`)

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- or (`p || q`)

<code>p q</code>		p	
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p	1	1	1
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- xor (`xor(p,q)`)

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	q	1	0
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- xor ($\text{xor}(p, q)$)

$\text{xor}(p, q)$		p	
	q	1	0
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- not ($\sim p$)

p	1	0
$\sim p$	0	1

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total = 0;  
total = total + 1;  
total = total + 2;  
total = total + 3;  
total = total + 4;  
total = total + 5;  
total = total + 6;  
total = total + 7;  
total = total + 8;  
...
```

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```

- That is repetitive and annoying to read and type out. There has to be a better way.
- This is where loops come into play, they allow us to tell the computer to repeat statements that follow a similar structure.

FOR LOOPS

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for ii = 1:17  
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 - `total = 0;` **initializes** our sum total at 0.
 - `for ii = 1:17` is telling the computer to repeat everything between this line and `end` for every value of `ii` starting with `ii=1` and ending at `ii=17`.

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 - `total = total + ii;` takes our current value for `total` and add on our value of `ii` before stepping to our next **iteration**, or repeat of the code.

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 - `total = total + ii;` takes our current value for `total` and add on our value of `ii` before stepping to our next **iteration**, or repeat of the code.
- Note that we indented the `total = total + ii;` line to indicate it is a line the loop is repeating.

WHILE LOOPS

- Suppose instead we want to find how many numbers to add up before our sum gets greater than 100, this is a task better left for a while loop

```
total = 0;
ii = 0;
while total < 100
    ii = ii + 1;
    total = total + ii;
end
```

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- `while total < 100` tells the computer to repeat the loop while the logical statement `total < 100` is true

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    total = total + ii;
end
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- `while total < 100` tells the computer to repeat the loop while the logical statement `total < 100` is true
- In this case we have to update our **counter** `ii` ourselves. It helps us count how many times the loop is repeated.

WHEN TO USE EACH LOOP

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- The general rule of thumb is
 - Use a `for` loop when you know how many times you need to repeat your loop
 - Use a `while` loop when you are repeating the loop until some event occurs

