CURTIS SMITH

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Currently enrolled in a Full Stack Developer bootcamp program completing May 2021. Graduate of CEAB-accredited Bachelor's in Civil Engineering program backed by successful leadership experience and knowledge of engineering theories, principles, specifications, and standards. Skilled working in an agile, fast-paced, multi-tasking work environment.

QUALIFICATION HIGHLIGHTS

High Level of Analytical Thinking Highly Detail Oriented Tableau **Technical Writing Great Customer Service** VBA Critical Thinker SharePoint **Engineering Fundamentals** Problem Solver Jira/Confluence Team Leader

Work Effectively Under Pressure Networking

CERTIFICATIONS

Microsoft Certified: Azure Fundamentals AZ-900 May 2020

EDUCATION

Full Stack Developer, Boot Camp

University of Toronto, Continuing Education

JavaScript, HTML, CSS, ¡Query, Bootstrap, Node.js, MySQL, MongoDB, Express.js, React.js, GitHub

Civil Engineer

Carleton University, Ottawa

April 2015

November 2020 - Current

Bachelor of Civil Engineering - Concentration: Structural and Fire Safety Engineering

Coursework Concentration: Project Management, Fire Safety Engineering, Advanced Matrix Analysis, Pre-stressed Concrete, Wood Engineering, Municipal Engineering, Geotechnical Engineering, Advanced Multivariable Calculus, Statistical Analysis

Lycée Edouard Herriot École - Coublevie, France

Winter 2006

Semester abroad program to learn French

PROFESSIONAL EXPERIENCE

TD Canada Trust - Enterprise Architecture, Toronto

IT Architect Analyst II

May 2020 – Current **September 2020 - May 2020**

IT Architect Analyst I

Currently working for Architecture Practice within the Strategy & Governance Team. Assisting with supporting the Global Technology Architecture Council (GTAC) meetings and process'. Support the Technology Reference Model (TRM). Build and maintain team sites and workflow.

- Provide maintenance and support duties for Technology Standards Book of Record (TRM).
- Provide maintenance and support duties for Enterprise Architecture sites and presence.
- Create and maintain tooling to automate and assist with assurance tasks.
- Participate in assignments for the advancement of Architecture process, practices, artifacts, tools and published materials.

CURTIS SMITH PAGE 2

IT Support Analyst I

September 2018 – September 2019

Worked on the Governance team for Enterprise Architecture, had the opportunity to help with the GTAC, and Architecture Review Board (ARB) process which oversees all technology projects implemented in the Bank. Opportunities to step in and out of other areas under the Strategy and Governance team when needed.

TD Canada Trust – Enterprise Architecture, Toronto Administrative Assistant

May 2017 – September 2018

Administrative Assistant to multiple Executives within Enterprise Architecture Maintain calendar bookings and appointment to allow an efficient schedule for Executives. Attended ARB meetings and managed agendas and changes. Created and maintained reports on hours and equipment. Responsible for On and Off Boarding colleagues and transfers providing a seamless transition. Participated and helped organize team outings and conferences.

Fairmont Chateau Laurier, Ottawa Banquet Server/Bartender

October 2009 – May 2017

Worked at Ottawa's number one hotel providing excellent fine dining service to large groups that were booking within the banquet space. Was a trainer for new colleagues as they were hired. Worked in multiple departments within the hotel to further knowledge. Balanced work while attending full time studies at University.

McDonalds Restaurant, London & Ottawa, ON

2004 - 2010

Swing Manager

VOLUNTEER EXPERIENCE

Fairmont Chateau Laurier – Ottawa, ON

- Dedicated member of hotel "Service Plus Committee", whose mandate is to promote, recognize and reward excellence in service.
- Participates in company and community events (Kiwanis Bed Race, Clean up the Capital, Heart & Stroke Big Bike) as a hotel ambassador; raising awareness and money for local charities.

Kumon Learning Centre - London, ON

• Instructed children aged eight to twelve to master fundamental skills and improve their overall academic performance.