

# *University Physics I (Phys214) - Lesson Sheet 1*

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## *Chapter 5 - Application of Newton's Laws of Motion*

APPLICATION OF NEWTONS LAWS OF MOTION describes why the sifaka, a lemur (old-world monkey) from Madagascar, spreads out its arms and legs in front of itself while making spectacular leaps from tree to tree.

THE STUDENT LEARNING OUTCOME is **SLO2**: Use Newton's law of motion to analyze objects in dynamic equilibrium and undergoing acceleration.



WEEKLY LEARNING OBJECTIVES are to:

- Solve problems about objects in equilibrium;
- Use free-body diagrams, Newton's second law, and the problem-solving approach to solve dynamics problems;
- Work with and distinguish between mass and weight;

HOMEWORK IS DUE on the Friday following the next class period. Please upload homework assignments as a pdf to Google Scholar. You can either scan your assignment or take a picture of your assignment and convert it to a pdf. If you have an iPhone, tap on the 'Share' icon, then share to iBooks to automatically convert the jpg to a pdf.

WEEK ONE PROBLEMS Chapter 5 problems #: 3, 7, 9, 13, 17, 19, 25.

LOOKING FORWARD TO NEXT WEEK we will complete Chapter Five.

FORCES ARE INTERACTIONS, pushes and pulls, between **agents** and **objects**. An object at rest with no net forces on it will stay at rest. An object in motion with no net forces acting on it will continue moving in a straight line at constant speed. <sup>1</sup> Forces are in units called **newtons**. <sup>2</sup> <sup>3</sup>

- Weight is caused by gravity and always points vertically downward. <sup>4</sup> Your sensation of weight <sup>5</sup> is the magnitude of the contact forces supporting an object.
- Spring force is caused by the compression or tension of a spring.
- Tension force is caused by a string or rope pulling on an object. The direction of the tension force is in the direction of the string or rope.
- Normal force is the force exerted on an object by the surface it is resting on. The normal force is perpendicular to the surface.
- Thrust is the force of air expelled from a jet turbine or rocket that propels an object forward. Thrust is in the direction opposite the direction of which the exhaust gas is expelled.
- Electric and magnetic forces are long-range forces acting on charged particles. <sup>6</sup>

FORCES CAUSE OBJECTS TO ACCELERATE, to change their velocity. A larger force causes a larger acceleration. The connection between force and motion is described by <sup>7</sup>  $\vec{a} = \vec{F}_{net}/m$

OBJECTS INTERACT WITH ONE ANOTHER as action/reaction pairs. Every force occurs as one member of an action/reaction pair of forces. <sup>8</sup> The two members of the pair always act on *different* objects. The two members of the action/reaction pair point in *opposite* directions and are *equal* in magnitude

FOR EQUILIBRIUM PROBLEMS the net forces equal zero because  $\vec{a} = 0$ . Objects at rest or moving at constant velocity are at equilibrium.

1. Use a picture
2. Identify what is known and what you are trying to find
3. Draw a free-body diagram
4. Evaluate <sup>9</sup> <sup>10</sup>
5. Assess if result is reasonable

#### <sup>1</sup> Newton's First Law

$$^2 1 \text{ newton} = 1 \text{ N} = 1 \frac{\text{kg} \times \text{m}}{\text{s}^2}$$

$$^3 1 \text{ pound (force)} = 1 \text{ lb} = 4.45 \text{ N}$$

$$^4 \vec{w} = mg$$

<sup>5</sup> the apparent weight

<sup>6</sup> We will discuss these forces in detail in Physics II.

#### <sup>7</sup> Newton's Second Law

#### <sup>8</sup> Newton's Third Law

$$^9 \Sigma F_x = ma_x = 0$$

$$^{10} \Sigma F_y = ma_y = 0$$

FOR DYNAMICS PROBLEMS the net forces do not equal zero because the object is accelerating.  $\vec{a} \neq 0$ . Find the net forces:

1. Use a picture
2. Identify what is known and what you are trying to find, often the force causing the acceleration <sup>11</sup>
3. Draw a free-body diagram
4. Evaluate, <sup>12 13</sup>
5. Assess if result is reasonable

FREE BODY DIAGRAMS should be drawn using a ruler to draw figures to scale, and a protractor to draw and measure angles. FBDs should be a minimum of 3-inches by 3-inches. <sup>14 15</sup>

<sup>11</sup>

$$\vec{a} = \frac{\vec{F}}{m}$$

<sup>12</sup>

$$\Sigma F_x = m \cdot a_x$$

<sup>13</sup>

$$\Sigma F_y = m \cdot a_y$$

<sup>14</sup> to make your life easier...

<sup>15</sup> Tactics Box 4.2 discusses how to identify forces using free body diagrams.

### *In Class Problems*

PROBLEM 1–SYLLABUS Please go to Google Classroom, enroll for the class and print out your syllabus. Go to <https://classroom.google.com/c/MTUyNTI3NDQ0MDBa>. The class code is **kk6aw2y**. <sup>16</sup>

<sup>16</sup> You will need to use your OLC email address to access Google Classroom.