

Caspar J. van Lissa

Veni-funded developmental data scientist, Open Science faculty ambassador, statistical consulting editor. Using machine learning to predict teenagers' emotional problems.

This resume is best viewed online at <https://cjvanlissa.github.io/resume>

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Experience

Employer	Department	Position	Begin	End
Utrecht University	Methodology & Statistics	Assistant professor	May 2017	permanent
Erasmus University, Rotterdam	Family Sociology	Post-doctoral researcher	Sep 2015	Okt 2017
Utrecht University	Research Centre Adolescent Development	PhD candidate	Sep 2011	Sep 2015
VU University, Amsterdam	Psychology and Education Science	Tutor	Sep 2010	Feb 2011
VU University, Amsterdam	Social Psychology	Bachelor's thesis supervisor	Feb 2009	Jul 2009
VU University, Amsterdam	Psychology and Education Science	Tutor	Oct 2008	May 2009
VU University, Amsterdam	Communication science	Research assistant	Jul 2008	Aug 2008
Utrecht University	Centre for Biostatistics	Tutor	Nov 2006	Jan 2007

Education

Institute	Field	Degree	Date
Utrecht University	Research Centre Adolescent Development	PhD	Jan 2011 - Feb 2016
VU University, Amsterdam	Social Psychology	MSc cum laude	Sep 2007 - Aug 2010
University College Utrecht	Liberal arts & sciences	BA	Sep 2004 - Jun 2007

Publications

According to [Google Scholar](#), my work has been cited 388 times (G-index: 19, H-index: 12, i10-index: 13).

Authors	Year	Title	Publication	Cited
Van Lissa, C. J., et al.	2014	The longitudinal interplay of affective and cognitive empathy within and between adolescents and mothers.	Developmental Psychology	54
Curry, O. S., et al.	2018	Happy to help? A systematic review and meta-analysis of the effects of performing acts of kindness on the well-being of the actor	Journal of Experimental Social Psychology	49
Van Lissa, C. J., Hawk, S. T., Branje, S., Koot, H. M., Meeus, W. H. J.	2016	Common and unique associations of adolescents' affective and cognitive empathy development with conflict behavior towards parents	Journal of Adolescence	37
Van Lissa, C. J., et al.	2015	Divergence between adolescent and parental perceptions of conflict in relationship to adolescent empathy development	Journal of youth and adolescence	37
Van Lissa, C. J., Caracciolo, M., van Duuren, T., & van Leuven, B.	2018	Difficult Empathy-The Effect of Narrative Perspective on Readers' Engagement with a First-Person Narrator	Diegesis	32
Curry, O. S., Chesters, M. J., Van Lissa, C. J.	2019	Mapping morality with a compass: Testing the theory of 'morality-as-cooperation' with a new questionnaire	Journal of Research in Personality	28
Van Lissa, C. J., Hawk, S. T., Meeus, W. H. J.	2017	The effects of affective and cognitive empathy on adolescents' behavior and outcomes in conflicts with mothers	Journal of experimental child psychology	28
Hawk, S. T., van den Eijnden, R. J. J. M., Van Lissa, C. J., ter Bogt, T. F. M.	2019	Narcissistic adolescents' attention-seeking following social rejection: Links with social media disclosure, problematic social media use, and smartph...	Computers in Human Behavior	23
Rosenberg, J. M., Beymer, P. N., Anderson, D. J., Van Lissa, C. J., Schmidt, J. A.	2018	tidyLPA: An R Package to Easily Carry Out Latent Profile Analysis (LPA) Using Open-Source or Commercial Software.	J. Open Source Software	18
Terrer, C., et al.	2019	Nitrogen and phosphorus constrain the CO ₂ fertilization of global plant biomass	Nature Climate Change	16
Hojtink, H., Mulder, J., Van Lissa, C., & Gu, X.	2019	A tutorial on testing hypotheses using the Bayes factor.	Psychological methods	15

(continued)

Authors	Year	Title	Publication	Cited
Van Lissa, C. J., Hawk, S. T., Koot, H. M., Branje, S., Meeus, W. H. J.	2017	The cost of empathy: Parent–adolescent conflict predicts emotion dysregulation for highly empathic youth.	Developmental psychology	13
Van Lissa, C. J., Keizer, R., Van Lier, P. A. C., Meeus, W. H. J., & Branje, S.	2019	The role of fathers’ versus mothers’ parenting in emotion-regulation development from mid–late adolescence: Disentangling between-family differences ...	Developmental psychology	10
Van Lissa, C. J.	2017	MetaForest: Exploring heterogeneity in meta-analysis using random forests	PsyArXiv	9
Bonapersona, V., et al.	2019	The behavioral phenotype of early life adversity: a 3-level meta-analysis of rodent studies	Neuroscience & Biobehavioral Reviews	6
Gu, X., Hoijsink, H., Mulder, J., Van Lissa, C. J.	2019	bain: Bayes Factors for Informative Hypotheses. R package version 0.2. 1	CRAN	5
Hallquist, M., Wiley, J., & Van Lissa, C.	2018	Package ‘MplusAutomation’	CRAN	5
Sivan, J., Curry, O. S., Van Lissa, C. J.	2018	Excavating the Foundations: Cognitive Adaptations for Multiple Moral Domains	Evolutionary Psychological Science	2
Roberts, H., Van Lissa, C., Hagedoorn, P., Kellar, I., & Helbich, M.	2019	The effect of short-term exposure to the natural environment on depressive mood: A systematic review and meta-analysis	Environmental research	1
Du, E., et al.	2020	Global patterns of terrestrial nitrogen and phosphorus limitation	Nature Geoscience	0
Mastrotheodoros, S., Van Lissa, C. J., Van der Graaff, J., Dekovic, M., et al.	2020	Day-to-day spillover and long-term transmission of interparental conflict to adolescent–mother conflict: The role of mood.	Journal of Family Psychology	0
Keizer, R., Van Lissa, C. J., Tiemeier, H., & Lucassen, N.	2020	The Influence of Fathers and Mothers Equally Sharing Childcare Responsibilities on Children’s Cognitive Development from Early Childhood to School Ag...	European Sociological Review	0
Van Lissa, C. J.	2020	Small sample meta-analyses: Exploring heterogeneity using MetaForest	Small Sample Size Solutions (Open Access): A Guide for Applied Researchers ...	0
Van Lissa, C. J., et al.	2020	Teacher’s Corner: Evaluating Informative Hypotheses Using the Bayes Factor in Structural Equation Models	Structural Equation Modeling	0
Mulder, J., et al.	2019	BFpack: Flexible Bayes Factor Testing of Scientific Theories in R	arXiv preprint arXiv:	0
Van Lissa, C. J., et al.	2016	De ontwikkelingsvolgorde van emotionele en cognitieve empathie bij adolescenten, en de rol van moeders	Kind en adolescent	0
Van Lissa, C., Altinisik, Y., & Kuiper, R.	in press	gorica: Evaluate informative hypotheses using the GORICA		0

Software

Authors	Title	Downloads	Outlet
Hallquist, M., Wiley, J., Van Lissa, C. J.	MplusAutomation	89029 downloads.	CRAN
Rosenberg, J. M., Van Lissa, C. J., Schmidt, J. A., Beymer, P. N., Anderson, D.	tidyLPA	15744 downloads.	CRAN
Van Lissa, C. J.	metaforest	9733 downloads.	CRAN
Gu, X., Hoijsink, H., Mulder, J., Van Lissa, C. J.	bain	8275 downloads.	CRAN
Mulder, J., Van Lissa, C. J., et al.	BFpack	2582 downloads.	CRAN
Van Lissa, C. J., Altinisik, Y., Kuiper, R. M.	gorica	1578 downloads.	CRAN
Van Lissa, C. J.	tidySEM		GitHub
Van Lissa, C. J.	worcs		GitHub

Managerial activities

Activity	Start	End	Category
Team coordinator at Data scientists Against Corona	Mar-20	present	Volunteer organization
Faculty Ambassafor Open Science Community Utrecht	Jan-20	present	Professional organization
National representative for the European Association for Research on Adolescence	Sep-18	present	Professional organization
Onderwijscommissie PED/OWK	Mar-18	Jan-20	Education
Onderwijscommissie OWW-ALPO	Mar-18	Jan-20	Education
FSW-50 symposium organization	Apr-14	Apr-14	Organization
Co-organized Erasmus Intensive Program	Nov-13	Jan-14	Organization
Co-organized Erasmus Intensive Program	Dec-12	Apr-13	Organization

International experience

Institute	Country	Date	Details
Oxford University	UK	Nov 2017	Research meeting Oxford Morals Project to develop of a scale for children's moral development, and plan research for kindness.org
University of Austin	USA	Mar 2017	Visited Stephen Russell's SOGI: Health & Rights Lab, gave a lecture on MetaForest
University of Oxford	UK	Feb 2016	Institute of Cognitive and Evolutionary Anthropology (ICEA)
University of New Orleans	USA	Mar 2014	Visited Elizabeth Shirtcliff's SPIT-Lab. Gave an invited lecture on my research on empathy and adolescent-parent conflict resolution, and received a one week training on hormone assays
Erasmus Intensive Programme at Lund University	SE	Apr 2013	Taught Quantitative Methods and supervised field research at the Erasmus Intensive Program on Young People's Identity Formation, which involved scholars and students from NL, LT, SE, and IT
Mykolas Romeris University	LT	Dec 2012	Visited to help develop the Erasmus Intensive Program on Young People's Identity Formation, an international honors course funded by the EC Lifelong Learning Programme, which involved scholars and students from NL, LT, SE, and IT

Invited lectures

Institute	City	Country	Year
Joannes Juda Groen symposium (upcoming)	Amsterdam	NL	2020
S4: Small Sample Size Solutions (upcoming)	Utrecht	NL	2020
Together we (Re)search	Utrecht	NL	2020
ERASMUS University	Rotterdam	NL	2020
Aix*Marseille University	Aix-en-Provence	FR	2019
Tilburg University	Tilburg	NL	2019
EARA	Ghent	BE	2018
Systematic Reviewing 3.0	Utrecht	NL	2018
University of Texas at Austin	Austin	US	2017
UvA	Amsterdam	NL	2017
Human Technology Interaction, TU Eindhoven	Eindhoven	NL	2017
Centre for Child and Family Studies	Leiden	NL	2017
UNO SPIT-Lab	New Orleans	US	2014
William James Symposium	Utrecht	NL	2012
Brain & Development Lab (Eveline Crone)	Leiden	NL	2012

Funding

Amount	Funding body	Purpose	Number	Date
250000	NWO Veni grant	Research	VI.Veni.191G.090	Sep 2019
1500	Child and Adolescent Studies	Symposium		Sep 2013
1700	FSW-50	Symposium		Nov 2013
500	Kurt Lewin Institute	Joint seminar		Aug 2013
500	Jacobs Foundation	Travel grant		Oct 2014

Collaborations

Organization	Key collaborator
Data scientists Against Corona	Denny Borsboom
Jackson Lab, Stanford University	César Terrer
Cooperation Databank (CODA), University of Amsterdam	Daniel Balliet
Oxford Morals Project & Kindness.org	Oliver Curry
Dept. Youth and Family, Utrecht University	Susan Branje
Family Sociology, Erasmus University Rotterdam	Renske Keizer
Educational Psychology, Chinese University of Hong Kong	Skyler Hawk

Reviewer & Editorial experience

I am Statistical Consulting Editor for [Child Development](#), and have reviewed 26 journal articles, 24 conference abstracts, and 2 grant applications.

Teaching

Since my first teaching appointment in 2006, I have taught continuously, in 43 courses, from the high-school to post-graduate (e.g., summer schools, pre-conference workshops) level. I have lectured in 25 courses, taught

tutorials in 27, coordinated 8, and developed the material for 4 courses. I have supervised 38 Bachelor, 22 Master, and 2 PhD students.

Course	Year	Sessions	Students	HC	WC	Coord	Org	Syll	PPT	Apps	Dev
Practicum Data Analyse	2019	8	+/- 80	Yes					Yes	Yes	
Utalent: Help! Ik heb data (6VWO)	2019	1	20	Yes		Yes	Yes		Yes		Yes
Workshop: version control with Github (research master's)	2019	1	10?		Yes						Yes
Multivariate statistics (DASCA research master's)	2019	9	14 (WC) +/- 50 (HC)	Yes	Yes	Yes		Yes	Yes		
Theory construction & stat. modeling	2019	7	45	Yes		Yes	Yes	Yes	Yes	Yes	Yes
Methoden en statistiek van sociaal wetenschappelijk onderzoek (pre-master)	2019		312			Yes	Yes	Yes			
ADS: Basis van Onderzoek en Statistiek	2019	4	6		Yes						
Advanced Course on Using Mplus	2019	1	+/- 30	Yes	Yes			Yes	Yes		
Summer school on meta-analysis, Aix*Marseille University (FA)	2019	1	30	Yes	Yes		Yes	Yes	Yes	Yes	
Utalent: Hoera! Ik ga onderzoek doen (6VWO)	2019	1	15	Yes		Yes	Yes		Yes		Yes
University College Utrecht: MET2A	2019	10	14	Yes	Yes				Yes		
Applied Bayesian Statistics	2019	5	+/- 30		Yes					Yes	
Marnixacademie: MTS1&2	2019	14	14	Yes	Yes				Yes		
University College Utrecht: MET23	2019	20	14	Yes	Yes				Yes	Yes	
MTS3	2018	3	14		Yes						
Practicum Data Analyse	2018	8	+/- 80	Yes					Yes	Yes	
Pre-conference workshop, EARA Ghent (BE)	2018	1	?	Yes			Yes	Yes	Yes	Yes	
Theory construction & stat. modeling	2018	7	45						Yes	Yes	
Advanced Course on Using Mplus	2018	1	+/- 30	Yes	Yes			Yes	Yes		
Applied Bayesian Statistics	2018	5	+/- 30		Yes					Yes	
Methoden, Technieken en Statistiek 2	2018		93			Yes	Yes	Yes			
Methoden, technieken en statistiek 4 (MTS4)	2018	1	50	Yes					Yes		
University College Utrecht: MET23	2018	20	14	Yes	Yes				Yes	Yes	
Father involvement, Leiden University	2017	1	+/- 30	Yes					Yes		
MTS3	2017	3	14		Yes						
Practicum Data Analyse	2017	8	+/- 80	Yes					Yes	Yes	
SPSS (pre-master avondonderwijs; +/- 20 ss)	2017	8	+/- 20		Yes						
Kwantitatieve Methoden (pre-master avondonderwijs)	2017	8	+/- 20	Yes					Yes	Yes	
Quantitative Methods	2017	8	+/- 300	Yes					Yes	Yes	
University College Utrecht	2015	1	14	Yes					Yes		
Experimental seminar in development and socialisation research (DASCA06)	2015	1	+/- 14	Yes	Yes				Yes		
Young People's identity formation	2014	5	+/- 20	Yes	Yes	Yes	Yes		Yes		
Introduction to psychology	2013	5	207	Yes					Yes		
Young People's identity formation	2013	5	+/- 20	Yes	Yes	Yes	Yes		Yes		
Developmental psychology	2010	6	+/- 14		Yes						
Meten & Diagnostiek	2010	9	+/- 14		Yes						
Academic skills	2011	?	+/- 14		Yes						
Statistics II	2011	8	+/- 14		Yes						
Academic skills	2010	?	+/- 14		Yes						
Statistics II	2010	8	+/- 14		Yes						
Developmental psychology	2008	6	+/- 14		Yes						
Personality psychology	2008	?	+/- 14		Yes						
Biostatistics	2006	+/- 8	+/- 30		Yes						

HC: Lecture, WC: Tutorial, Coord: Coordination, Org: Organization, Syll: Made syllabus, PPT: Made presentation, Apps: Made digital aids, Dev: Conducted course development

Conference attendance

I am very active at international conferences, and have contributed to 29 conferences since my first attendance in 2012.