

Caspar J. van Lissa, PhD

Vidi-funded associate professor of social data science (with *ius promovendi*), Tilburg Young Academy board member, Open Science Community Tilburg chair, associate editor of Research Synthesis Methods.

This is an automatic summary of my interactive online resume at
<https://cjvanlissa.github.io/resume>

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Experience

Employer	Department	Position	Begin	End
Tilburg University	Methodology & Statistics	Associate professor	Sep 2022	indefinite
Utrecht University	Methodology & Statistics	Assistant professor	May 2017	Sep 2022
Erasmus University, Rotterdam	Family Sociology	Post-doctoral researcher	Sep 2015	Oct 2017
Utrecht University	Research Centre Adolescent Development	PhD candidate	Sep 2011	Sep 2015
VU University, Amsterdam	Psychology and Education Science	Teacher	Sep 2010	Feb 2011
VU University, Amsterdam	Social Psychology	Bachelor's thesis supervisor	Feb 2009	Jul 2009
VU University, Amsterdam	Psychology and Education Science	Teacher	Oct 2008	May 2009
VU University, Amsterdam	Communication science	Research assistant	Jul 2008	Aug 2008
Utrecht University	Centre for Biostatistics	Teacher	Nov 2006	Jan 2007

Education

Institute	Field	Degree	Date
Utrecht University	Research Centre Adolescent Development	PhD	Jan 2011 - Feb 2016
VU University, Amsterdam	Social Psychology	MSc cum laude	Sep 2007 - Aug 2010
University College Utrecht	Liberal arts & sciences	BA	Sep 2004 - Jun 2007

Publications

According to [Google Scholar](#), my work has been cited 9156 times (G-index: 95, H-index: 40, i10-index: 73).

Authors	Year	Title	Publication	Cited
Wollast, R., et al.	2025	Gender inequality and cultural values in explaining gender differences in positive and negative emotions: A comparison of 24 countries during the COV...	Current Psychology	11
Lab, C. O. R. E.	2025	A novel, network-based approach to assessing romantic-relationship quality	Perspectives on Psychological Science	7
Van Lissa, C. J., et al.	2025	To be FAIR: Theory specification needs an update	Perspectives on Psychological Science	2
Werner, M. A., et al.	2025	Profiles of testosterone and pre-androgens and sexual function in premenopausal women	The Journal of Sexual Medicine	2
Sibbald, L., et al.	2025	Identifying prenatal risk factors of postpartum depression with machine learning	Scientific Reports	1
Altinisik, Y., Hessels, R. S., Van Lissa, C. J., Kuiper, R. M.	2025	An AIC-type information criterion evaluating theory-based hypotheses for contingency tables	Behavior Research Methods	1
Farotimi, O., et al.	2025	Guidance for manuscript submissions testing the use of generative AI for systematic review and meta-analysis	Research Synthesis Methods	0
Jaeger, B., Wilks, M., & Van Lissa, C.	2025	Toward a predictive model of moral concern (Stage 1 Registered Report)	OSF	0
Lo, D. F., et al.	2024	A theory-informed emotion regulation variability index: Bray–Curtis dissimilarity.	Emotion	20
Dora, J., McCabe, C. J., Van Lissa, C. J., Witkiewitz, K., King, K. M.	2024	A tutorial on analyzing ecological momentary Assessment Data in Psychological Research with bayesian (generalized) mixed-effects models	Advances in methods and practices in psychological science	16
Norouzi, R., Kleinberg, B., Vermunt, J., Van Lissa, C. J.	2024	Capturing Causal Claims: A Fine Tuned Text Mining Model for Extracting Causal Sentences from Social Science Papers	OSF	11
Heesbeen, E. J., et al.	2024	The effect of SSRIs on unconditioned anxiety: a systematic review and meta-analysis of animal studies	Psychopharmacology	9
Plas, X., et al.	2024	Long-term trajectories of depressive symptoms in deployed military personnel: A 10-year prospective study	Journal of Affective Disorders	9

(continued)

Authors	Year	Title	Publication	Cited
van Leeuwen, F., Van Lissa, C. J., Papakonstantinou, T., Petersen, M. B., et al.	2024	Morality as cooperation, politics as conflict	Social Psychological Bulletin	4
Abakoumkin, G., et al.	2024	Conceptual replication and extension of health behavior theories' predictions in the context of COVID-19: Evidence across countries and over time	Social and Personality Psychology Compass	3
Van Lissa, C. J., Clapper, E. B., & Kuiper, R.	2024	A tutorial on aggregating evidence from conceptual replication studies using the product Bayes factor	Research Synthesis Methods	2
Waaijers, M., Rosenbusch, H., Van Lissa, C. J., Roefs, A., & Borsboom, D.	2024	theoraizer: AI-assisted theory construction	OSF	2
Zúñiga, C., et al.	2024	Prosociality During COVID-19: Pathways Through Affect, Financial Stress, Well-being, and Collective Disempowerment across 39 Countries	Universitas psychologica	0
Dujols, O., Klein, R. A., Lindenberg, S., Lijsse, C. J. V., & IJzerman, H.	2024	Test-Retest Reliability of the STRAQ-1: A Registered Report	Collabra: Psychology	0
Han, Q., et al.	2023	Trust in government regarding COVID-19 and its associations with preventive health behaviour and prosocial behaviour during the pandemic: a cross-sec...	Psychological medicine	583
Hoogeveen, S., et al.	2023	A many-analysts approach to the relation between religiosity and well-being	Religion, Brain & Behavior	135
Van Lissa, C. J., Garnier-Villarreal, M., & Anadria, D.	2023	Recommended Practices in Latent Class Analysis Using the Open-Source R-Package tidySEM	Structural Equation Modeling	81
Heesbeen, E. J., et al.	2023	The effect of SSRIs on fear learning: a systematic review and meta-analysis	Psychopharmacology	28
Kwee, C. M. B., et al.	2023	Anxiolytic effects of endocannabinoid enhancing compounds: A systematic review and meta-analysis	European Neuropsychopharmacology	26
Lemay Jr, E. P., et al.	2023	The role of values in coping with health and economic threats of COVID-19	The Journal of Social Psychology	24
Douglas, K. M., et al.	2023	Identifying important individual-and country-level predictors of conspiracy theorizing: A machine learning analysis	European Journal of Social Psychology	24
Van Lissa, C. J., van Erp, S., Clapper, E. B.	2023	Selecting relevant moderators with Bayesian regularized meta-regression	Research Synthesis Methods	21
Westgate, E. C., et al.	2023	Pandemic boredom: Little evidence that lockdown-related boredom affects risky public health behaviors across 116 countries.	Emotion	19
Van Lissa, C. J., Beinhauer, L., Branje, S., Meeus, W. H. J.	2023	Using machine learning to identify early predictors of adolescent emotion regulation development	Journal of Research on Adolescence	18

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Authors	Year	Title	Publication	Cited
Vrolijk, P., Van Lissa, C. J., Branje, S., & Keizer, R.	2023	Longitudinal linkages between parent-child discrepancies in reports on parental autonomy support and informants' depressive symptoms	Journal of Youth and Adolescence	17
Reitsema, A. M., et al.	2023	Age differences in hedonic adaptation to societal restrictions? Positive and negative affect trajectories during the first wave of the COVID-19 pande...	Emotion	14
Vrolijk, P., Van Lissa, C. J., Branje, S., Meeus, W. H. J., & Keizer, R.	2023	Within-family linkages between parental monitoring and adolescents externalizing problems with autonomy support as a moderator	Journal of Research on Adolescence	13
Van Lissa, C. J.	2023	Complementing preregistered confirmatory analyses with rigorous, reproducible exploration using machine learning	Religion, Brain & Behavior	13
Han, Q., et al.	2023	Impact of national pandemic lockdowns on perceived threat of immigrants: A natural quasi-experiment across 23 countries	Social Psychological and Personality Science	12
Wang, Y., Hawk, S. T., Branje, S., Van Lissa, C. J.	2023	Longitudinal links between expressive flexibility and friendship quality in adolescence: The moderating effect of social anxiety	Journal of Adolescence	5
Van Lissa, C. J., et al.	2023	Towards a Vision for Team Science at Tilburg University	*Internal Document*	1
Hoijtink, H., et al.	2023	The Open Empirical Cycle for Hypothesis Evaluation in Psychology	PsyArXiv	1
Heesbeen, E., et al.	2023	The effect of selective serotonin reuptake inhibitors on unconditioned anxiety—a systematic review and meta-analysis of animal studies	Neuroscience Applied	0
Endedijk, H. M., et al.	2022	The teacher's invisible hand: A meta-analysis of the relevance of teacher-student relationship quality for peer relationships and the contribution of...	Review of Educational Research	207
Spadaro, G., et al.	2022	Cross-cultural variation in cooperation: A meta-analysis.	Journal of Personality and Social Psychology	74
Schumpe, P. C. C., Van Lissa, C. J. (joint 1st), et al.	2022	Predictors of Adherence to Public Health Behaviors for Fighting COVID-19 Derived from Longitudinal Data	Scientific Reports	69
Enea, V., et al.	2022	Intentions to be Vaccinated Against COVID-19: The Role of Prosociality and Conspiracy Beliefs across 20 Countries	Health Communication	68
Van Lissa, C. J.	2022	Developmental Data Science: How Machine Learning can Advance Theory Formation in Developmental Psychology	Infant and Child Development	46
Van Lissa, C. J., et al.	2022	Using machine learning to identify important predictors of COVID-19 infection prevention behaviors during the early phase of the pandemic	Patterns	39

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Authors	Year	Title	Publication	Cited
Mula, S., et al.	2022	Concern with COVID-19 pandemic threat and attitudes towards immigrants: The mediating effect of the desire for tightness	Current Research in Ecological and Social Psychology	34
Keng, S. L., et al.	2022	COVID-19 stressors and health behaviors: A multilevel longitudinal study across 86 countries	Preventive medicine reports	28
Castells, X., et al.	2022	Placebo response and its predictors in attention deficit hyperactivity disorder: a meta-analysis and comparison of meta-regression and MetaForest	International Journal of Neuropsychopharmacology	24
Resta, E., et al.	2022	'We are all in the same boat': How societal discontent affects intention to help during the COVID-19 pandemic	Journal of community & applied social psychology	20
Alkema, L. M., Van Lissa, C. J., Kooi, M., Koelmans, A. A.	2022	Maximizing realism: mapping plastic particles at the ocean surface using mixtures of normal distributions	Environmental Science & Technology	18
Lucas, T., et al.	2022	Justice beliefs and cultural values predict support for COVID-19 vaccination and quarantine behavioral mandates: a multilevel cross-national study	Translational Behavioral Medicine	18
Maene, C., D'hondt, F., Van Lissa, C. J., Thijs, J., Stevens, P. A. J.	2022	Perceived teacher discrimination and depressive feelings in adolescents: the role of national, regional, and heritage identities in flemish schools	Journal of youth and adolescence	13
Gromatsky, M., et al.	2022	Characteristics of suicide attempts associated with lethality and method: A latent class analysis of the Military Suicide Research Consortium	Journal of psychiatric research	12
Vrolijk, P., Van Lissa, C. J., Branje, S., Meeus, W. H. J., & Keizer, R.	2022	Parent-child personality similarity and differential autonomy support toward siblings.	Journal of Family Psychology	9
Heesbeen, E., et al.	2022	The effect of selective serotonin reuptake inhibitors on fear learning: a systematic review and meta-analysis	Neuroscience Applied	0
Han, Q., et al.	2021	Associations of risk perception of COVID-19 with emotion and mental health during the pandemic	Journal of affective disorders	233
Stroebe, W., et al.	2021	Politicization of COVID-19 health-protective behaviors in the United States: Longitudinal and cross-national evidence	PloS one	143
Romano, A., et al.	2021	Cooperation and trust across societies during the COVID-19 pandemic	Journal of Cross-Cultural Psychology	109
Heck, D. W., et al.	2021	A review of applications of the Bayes factor in psychological research	Psychological Methods	106
Jin, S., et al.	2021	Intergenerational conflicts of interest and prosocial behavior during the COVID-19 pandemic	Personality and Individual Differences	93

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Authors	Year	Title	Publication	Cited
Mulder, J., et al.	2021	BFpack: Flexible Bayes Factor Testing of Scientific Theories in R	Journal of Statistical Software	82
van Mulukom, V., Muzzolini, B., Rutjens, B. T., Van Lissa, C. J., & Farias, M.	2021	The Psychological Impact of Lockdown During the COVID-19 Pandemic: Exacerbating Factors and Mitigating Actions	Translational Behavioral Medicine	60
Nisa, C. F., et al.	2021	Lives versus Livelihoods? Perceived economic risk has a stronger association with support for COVID-19 preventive measures than perceived health risk	Scientific reports	54
Van der Storm, L., Van Lissa, C. J., Lucassen, N., Helmerhorst, K. O. W., & Keizer, R.	2021	Maternal and Paternal Parenting and Child Prosocial Behavior: A Meta-Analysis Using a Structural Equation Modeling Design	Marriage & Family Review	52
Roberts, H., Van Lissa, C., & Helbich, M.	2021	Perceived neighbourhood characteristics and depressive symptoms: potential mediators and the moderating role of employment status	Social Science & Medicine	36
Peikert, A., Van Lissa, C. J., Brandmaier, A. M.	2021	Reproducible research in R: A tutorial on how to do the same thing more than once	Psych	33
Altinisik, Y., Van Lissa, C. J., Hoijtink, H., Oldehinkel, A. J., Kuiper, R. M.	2021	Evaluation of inequality constrained hypotheses using a generalization of the AIC.	Psychological Methods	26
Van Lissa, C. J.	2021	Mapping Phenomena Relevant to Adolescent Emotion Regulation: A Text-Mining Systematic Review	Adolescent Research Review	20
Du, E., et al.	2020	Global patterns of terrestrial nitrogen and phosphorus limitation	Nature Geoscience	1323
Van Lissa, C. J.	2020	Small sample meta-analyses: Exploring heterogeneity using MetaForest	Small Sample Size Solutions (Open Access): A Guide for Applied Researchers ...	87
Vrolijk, P., Van Lissa, C. J., Branje, S. J. T., Meeus, W. H. J., & Keizer, R.	2020	Longitudinal linkages between father and mother autonomy support and adolescent problem behaviors: Between-family differences and within-family effec...	Journal of youth and adolescence	80
Keizer, R., Van Lissa, C. J., Tiemeier, H., & Lucassen, N.	2020	The influence of fathers and mothers equally sharing childcare responsibilities on children's cognitive development from early childhood to school ag...	European Sociological Review	72
Van Lissa, C. J., et al.	2020	WORCS: A Workflow for Open Reproducible Code in Science	Data Science	63

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Authors	Year	Title	Publication	Cited
Van Lissa, C. J., & Keizer, R.	2020	Mothers' and fathers' quantitative and qualitative parenting in relation to children's emotional adjustment: A between-and within-family investigation...	Developmental Psychology	57
Van Lissa, C. J., et al.	2020	Teacher's Corner: Evaluating Informative Hypotheses Using the Bayes Factor in Structural Equation Models	Structural Equation Modeling	44
van Breen, J., et al.	2020	Lockdown Lives: A longitudinal study of inter-relationships amongst feelings of loneliness, social contacts and solidarity during the COVID-19 lockdown...	Personality and Social Psychology Bulletin	39
Mastrotheodoros, S., Van Lissa, C. J., Van der Graaff, J., Deković, M., et al.	2020	Day-to-day spillover and long-term transmission of interparental conflict to adolescent-mother conflict: The role of mood.	Journal of Family psychology	35
Leander, N. P., et al.	2020	Towards a globally collaborative behavioral science: An organizational approach from pandemic psychology	ISSBD Bulletin: Supplement to International Journal of Behavioral ...	6
Terrer, C., et al.	2019	Nitrogen and phosphorus constrain the CO ₂ fertilization of global plant biomass	Nature Climate Change	522
Curry, O. S., Chesters, M. J., Van Lissa, C. J.	2019	Mapping morality with a compass: Testing the theory of 'morality-as-cooperation' with a new questionnaire	Journal of Research in Personality	399
Van Lissa, C. J., Keizer, R., Van Lier, P. A. C., Meeus, W. H. J., & Branje, S.	2019	The role of fathers' versus mothers' parenting in emotion-regulation development from mid-late adolescence: Disentangling between-family differences ...	Developmental psychology	334
Hoijtink, H., Mulder, J., Van Lissa, C., & Gu, X.	2019	A tutorial on testing hypotheses using the Bayes factor.	Psychological methods	280
Hawk, S. T., van den Eijnden, R. J. J. M., Van Lissa, C. J., ter Bogt, T. F. M.	2019	Narcissistic adolescents' attention-seeking following social rejection: Links with social media disclosure, problematic social media use, and smartph...	Computers in Human Behavior	243
Roberts, H., Van Lissa, C., Hagedoorn, P., Kellar, I., & Helbich, M.	2019	The effect of short-term exposure to the natural environment on depressive mood: A systematic review and meta-analysis	Environmental research	171
Bonapersona, V., et al.	2019	The behavioral phenotype of early life adversity: A 3-level meta-analysis of rodent studies	Neuroscience & Biobehavioral Reviews	102
Gu, X., Hoijtink, H., Mulder, J., Van Lissa, C. J.	2019	bain: Bayes factors for informative hypotheses	R-Package available from https://CRAN.R-project.org/package=bain	40

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Authors	Year	Title	Publication	Cited
Rosenberg, J. M., Beymer, P. N., Anderson, D. J., Van Lissa, C. J., Schmidt, J. A.	2018	tidyLPA: An R Package to Easily Carry Out Latent Profile Analysis (LPA) Using Open-Source or Commercial Software.	J. Open Source Software	873
Curry, O. S., et al.	2018	Happy to help? A systematic review and meta-analysis of the effects of performing acts of kindness on the well-being of the actor	Journal of Experimental Social Psychology	795
Van Lissa, C. J., Caracciolo, M., van Duuren, T., & van Leuveren, B.	2018	Difficult Empathy-The Effect of Narrative Perspective on Readers' Engagement with a First-Person Narrator	Diegesis	138
Sivan, J., Curry, O. S., Van Lissa, C. J.	2018	Excavating the foundations: cognitive adaptations for multiple moral domains	Evolutionary Psychological Science	6
Van Lissa, C. J., Hawk, S. T., Meeus, W. H. J.	2017	The effects of affective and cognitive empathy on adolescents' behavior and outcomes in conflicts with mothers	Journal of experimental child psychology	99
Van Lissa, C. J., Hawk, S. T., Koot, H. M., Branje, S., Meeus, W. H. J.	2017	The cost of empathy: Parent–adolescent conflict predicts emotion dysregulation for highly empathic youth.	Developmental psychology	85
Van Lissa, C. J.	2017	MetaForest: Exploring heterogeneity in meta-analysis using random forests	OSF	69
Van Lissa, C. J.	2017	Package ‘metaforest’	CRAN	8
Van Lissa, C. J., Hawk, S. T., Branje, S., Koot, H. M., Meeus, W. H. J.	2016	Common and unique associations of adolescents' affective and cognitive empathy development with conflict behavior towards parents	Journal of Adolescence	103
Van Lissa, C. J., et al.	2016	De ontwikkelingsvolgorde van emotionele en cognitieve empathie bij adolescenten, en de rol van moeders	Kind en adolescent	2
Van Lissa, C. J.	2016	Exercising empathy: The role of adolescents' developing empathy in conflicts with parents		1
Van Lissa, C. J., et al.	2015	Divergence between adolescent and parental perceptions of conflict in relationship to adolescent empathy development	Journal of youth and adolescence	85
Van Lissa, C. J., et al.	2014	The longitudinal interplay of affective and cognitive empathy within and between adolescents and mothers.	Developmental Psychology	119

Software

Authors	Title	Downloads	Outlet
Hallquist, M., Wiley, J., Van Lissa, C. J.	MplusAutomation	286639	CRAN
Van Lissa, C. J.	tidySEM	147150	CRAN
Rosenberg, J. M., Van Lissa, C. J., Schmidt, J.	tidyLPA	143690	CRAN
A., Beymer, P. N., Anderson, D.			
Gu, X., Hoijtink, H., Mulder, J., Van Lissa, C. J.	bain	130835	CRAN
Mulder, J., Van Lissa, C. J., et al.	BFpack	66107	CRAN
Van Lissa, C. J., & van Erp, S.	pema	45685	CRAN
Van Lissa, C. J., Brandmaier, A. M., & Peikert, A.	worcs	41430	CRAN
Brandmaier, A. M., Prindle, J. J., Arnold, M., & Van Lissa, C. J.	semtree	35410	CRAN
Van Lissa, C. J.	metaforest	28376	CRAN
Van Lissa, C. J., Altinisik, Y., Kuiper, R. M.	gorica	24651	CRAN
Van Lissa, C. J.	theorytools	6871	CRAN
Conigrave, J., Parker, P., Sanders, T., Noetel, M., & Van Lissa, C. J.	revise	5871	CRAN

Managerial activities

Activity	Start	End	Category
Chair and co-founder "Theory Methods Society"	Mar-25	present	Professional organization
Member Education Committee Liberal Arts & Sciences	Sep-24	present	Organizational body
Program director Team Science	Oct-23	Dec-23	Organizational body
Board member TiU Young Academy	Sept-23	present	Organizational body
Member Faculty Ethical Committee	Oct-22	Sep-24	Organizational body
Chair Open Science Community Tilburg	Sep-22	present	Professional organization
Co-chair Open Science Community Utrecht	Feb-22	Aug-22	Professional organization
U(H)D Council representative FSS	Dec-20	Sep-22	Organizational body
Faculty Open Science Team	Oct-20	Sep-22	Organizational body
Statistical Consulting Editor for Child Development	Apr-20	present	Journal
Team coordinator at Data scientists Against Corona	Mar-20	Jun-23	Volunteer organization
Faculty Ambassador Open Science Community Utrecht	Jan-20	Sep-22	Professional organization
National representative for the European Association for Research on Adolescence	Sep-18	present	Professional organization
Onderwijscommissie PED/OWK	Mar-18	Jan-20	Education
Onderwijscommissie OWW-ALPO	Mar-18	Jan-20	Education
FSW-50 symposium organization	Apr-14	Apr-14	Organization
Co-organized Erasmus Intensive Program	Nov-13	Jan-14	Organization
Co-organized Erasmus Intensive Program	Dec-12	Apr-13	Organization

International experience

Institute	Country	Date	Details
University of Washington	USA	Jul-24	Visiting scholar
Max Planck Institut Berlin	DE	Apr-24	Invited to Formal Methods Retreat
University of Washington	USA	Jun-23	Visiting scholar
Max Planck Institut Berlin	DE	May-23	PhD Committee member and guest speaker
Turku University	FI	Oct-22	Invited to give a keynote speech on open science
University of Washington	USA	Apr-22	Invited to give a guest lecture on machine learning methods for developmental psychology
Oxford University	UK	Nov-17	Invited to research meeting of Oxford Morals Project to develop of a scale for children's moral development, and plan research for kindness.org
University of Austin	USA	Mar-17	Visited Stephen Russell's SOGI: Health & Rights Lab, gave a lecture on MetaForest
Oxford University	UK	Feb-16	Visiting scholar at Institute of Cognitive and Evolutionary Anthropology (ICEA)
University of New Orleans	USA	Mar-14	Visited Elizabeth Shirtcliff's SPIT-Lab. Gave an invited lecture on my research on empathy and adolescent-parent conflict resolution, and received a one week training on hormone assays
Erasmus Intensive Programme at Lund University	SE	Apr-13	Taught Quantitative Methods and supervised field research at the Erasmus Intensive Program on Young People's Identity Formation, which involved scholars and students from NL, LT, SE, and IT
Mykolas Romeris University	LT	Dec-12	Visited to help develop the Erasmus Intensive Program on Young People's Identity Formation, an international honors course funded by the EC Lifelong Learning Programme, which involved scholars and students from NL, LT, SE, and IT

Invited lectures and workshops

Institute	City	Country	Year
Meta-REP	München	DE	2026
Vereniging Voor Epidemiologie	Utrecht	NL	2025
Lorentz Workshop 'Taskforce Theoretical Psychology'	Leiden	NL	2025
Workshop Conceptual Clarity	Basel	CH	2025
ESCOP	Sheffield	UK	2025
Platform for Young Meta-Scientists	Tilburg	NL	2025
Digital Durkheim: Open Scholarship for Social Sciences and Humanities	Tilburg	NL	2025
ISOM Open Science Afternoon	Tilburg	NL	2025
TICCODA Kick-Off	Tilburg	NL	2025
Studium Generale Tilburg University	Tilburg	NL	2025
MethodsNET Methods Development and Innovation Workshops	Louvain-la-Neuve	BE	2024
Dresden School of Clinical Science	Dresden	DE	2024
Paul Meehl Graduate School	Eindhoven	NL	2024
TI Methods Speaker Series	Vancouver	CA	2024
Max Planck Institut Berlin	Berlin	DE	2024
Psychological Bulletin Editorial Board	Online	USA	2024
Center for Social Data Science (SODAS)	Copenhagen	DK	2023
Jacobs / CIFAR Workshop Machine Learning & Theory Development	Tuebingen	DE	2023
Max Planck Institut fuer Entwicklungsfoerschung	Berlin	DE	2023
TI Methods Speaker Series	Vancouver	CA	2022
Donders Open Science Day	Nijmegen	NL	2022
INVEST Open Science kick-off	Turku	FI	2022
Open Science Festival	Amsterdam	NL	2022
Vereniging Voor Statistiek en Operations Research	Amsterdam	NL	2022
SRA	Online	USA	2022
SRCD	Online	USA	2021
One Health PACT	Online	NL	2021
Universitaet Tuebingen	Tuebingen	DE	2021
Max-Planck-Institute for Human Development	Berlin	DE	2020
Open Science Community Rotterdam	Rotterdam	NL	2020
Joannes Juda Groen symposium	Amsterdam	NL	2020
Eindhoven University of Technology	Eindhoven	NL	2020
Oxford University	Oxford	UK	2020
S4: Small Sample Size Solutions (postponed)	Utrecht	NL	2020
Together we (Re)search	Utrecht	NL	2020
ERASMUS University	Rotterdam	NL	2020
Aix*Marseille University	Aix-en-Provence	FR	2019
Tilburg University	Tilburg	NL	2019
EARA	Ghent	BE	2018
Systematic Reviewing 3.0	Utrecht	NL	2018
University of Texas at Austin	Austin	US	2017
UvA	Amsterdam	NL	2017
Human Technology Interaction, TU Eindhoven	Eindhoven	NL	2017
Centre for Child and Family Studies	Leiden	NL	2017
UNO SPIT-Lab	New Orleans	US	2014
William James Symposium	Utrecht	NL	2012
Brain & Development Lab (Eveline Crone)	Leiden	NL	2012

Funding

Amount	Funding body	Purpose	Number
1500000	Open Science NL (co-applicant): Infra-Structural Equation Modelling	Open Research Software	
1500000	Open Science NL (co-applicant): ReproHub	Reproducibility Infrastructure	
5000	Education Innovation Grant TunedIn Innovation Resources	Open Educational Materials	
850000	NWO Vidi grant	Research	VI.V
227500	eScience Center Spearhead grant	Text Mining Systematic Review	NLe
22000	Facultair Stimuleringsfonds Onderwijs	Open Educational Materials	
22000	Facultair Stimuleringsfonds Onderwijs	Open Science education	
250000	NWO Veni grant	Research	VI.V
1500	Child and Adolescent Studies	Symposium	
1700	FSW-50	Symposium	
500	Kurt Lewin Institute	Joint seminar	
500	Jacobs Foundation	Travel grant	

Collaborations

Organization	Key collaborator
Max Planck Institute for Human Development, Berlin, Germany	Aaron Peikert, Andreas Brandmaier
Theory Methods Lab	Denny Borsboom
Cooperation Databank (CODA), University of Amsterdam	Daniel Balliet
Human-Technology Interaction, TU Eindhoven	Daniel Lakens
PsyCorona	Pontus Leander
Jackson Lab, Stanford University	Cesar Terrer
Oxford Morals Project & Kindness.org	Oliver Curry
Dept. Youth and Family, Utrecht University	Susan Branje
Family Sociology, Erasmus University Rotterdam	Renske Keizer
Educational Psychology, Chinese University of Hong Kong	Skyler Hawk
Obstetrics and Gynaecology, Amsterdam UMC	Marlene Werner
RADlab, University of Washington	Kevin King

Reviewer & Editorial experience

I am Associate Editor for [Research Synthesis Methods](#), Statistical Consulting Editor for [Child Development](#), and have reviewed 52 journal articles, 34 conference abstracts, and 4 grant applications.

Teaching

My teaching is well-reviewed and in 2021 I received the Teacher of the Year award from the Usocia student association. Since my first teaching appointment in 2006, I have taught 60 courses, to students from diverse backgrounds ranging from high-school to post-graduate (e.g., summer schools, pre-conference workshops). I have lectured in 42 courses, taught tutorials in 30, coordinated 17, and developed the material for 12 courses. I have supervised 44 Bachelor, 35 Master, and 5 PhD students.

Course	Year	Sessions	Students	HC	WC	Coord	Org	Syll	PPT	Apps	Dev
IC2S2 pre-conference workshop 'Open Reproducible Computational Social Science'	25-Jul	1	10	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Statistics 1	25-Oct	15	68	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Experimental Research Methods	25-Jan	12	362	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Statistics 1 and 2	24-Oct	15	63	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Statistics 1 and 2	23-Oct	15	92	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Data Statistics	22-Oct	4	+/-100	Yes					Yes		
Statistics 1 and 2	22-Oct	8	85	Yes	Yes				Yes	Yes	
Writing a Reproducible Paper in R with WORCS	22-Jan	1	20	Yes					Yes	Yes	Yes
Practicum Data Analyse	21-Nov	8	+/- 80	Yes					Yes	Yes	
Practicum Data Analyse	21-Nov	8	+/- 80	Yes					Yes	Yes	
Multivariate statistics for MSBBSS	21-Nov	2	25	Yes				Yes	Yes	Yes	Yes
Theory construction & stat. modeling	21-Sep	7	80	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Advanced Course on Using Mplus	21-Jul	2	+/- 30	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Workflow for Open Reproducible Code in Science	20-Jul	1	14	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Multivariate statistics for MSBBSS	20-Nov	2	25	Yes				Yes	Yes	Yes	Yes
Practicum Data Analyse	20-Nov	8	+/- 80	Yes				Yes	Yes	Yes	Yes
Theory construction & stat. modeling	20-Sep	7	45	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Practicum Data Analyse	19-Nov	8	+/- 80	Yes				Yes	Yes	Yes	Yes
Utalent: Help! Ik heb data (6VWO)	19-Oct	1	20	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Workshop: version control with Github (research master's)	19-Oct	1	10?		Yes						Yes
Multivariate statistics (DASCA research master's)	19-Sep	9	14 (WC) +/ - 50 (HC)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Theory construction & stat. modeling	19-Sep	7	45	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Methoden en statistiek van sociaal wetenschappelijk onderzoek (pre-master)	19-Sep		312				Yes	Yes	Yes		
ADS: Basis van Onderzoek en Statistiek	19-Sep	4	6			Yes					
Advanced Course on Using Mplus	19-Jul	1	+/- 30	Yes	Yes			Yes	Yes		
Summer school on meta-analysis, Aix*Marseille University (FA)	19-Jun	1	30	Yes	Yes			Yes	Yes	Yes	
Utalent: Hoera! Ik ga onderzoek doen (6VWO)	19-Apr	1	15	Yes	Yes	Yes	Yes	Yes	Yes		Yes
University College Utrecht: MET2A	19-Apr	10	14	Yes	Yes						
Applied Bayesian Statistics	19-Apr	5	+/- 30		Yes						Yes
Marnixacademie: MTS1&2	19-Feb	14	14	Yes	Yes						
University College Utrecht: MET23	19-Jan	20	14	Yes	Yes					Yes	Yes
MTS3	18-Nov	3	14	Yes							
Practicum Data Analyse	18-Nov	8	+/- 80	Yes					Yes	Yes	
Pre-conference workshop, EARA Ghent (BE)	18-Sep	1	?	Yes		Yes	Yes	Yes	Yes	Yes	
Theory construction & stat. modeling	18-Sep	7	45	Yes				Yes	Yes	Yes	
Advanced Course on Using Mplus	18-Jul	1	+/- 30	Yes	Yes			Yes	Yes		
Applied Bayesian Statistics	18-Apr	5	+/- 30	Yes	Yes						Yes
Methoden, Technieken en Statistiek 2	18-Feb		93			Yes	Yes	Yes			
Methoden, technieken en statistiek 4 (MTS4)	18-Feb	1	50	Yes							Yes
University College Utrecht: MET23	18-Jan	20	14	Yes	Yes						Yes
Father involvement, Leiden University	17-Dec	1	+/- 30	Yes							Yes
MTS3	17-Nov	3	14	Yes							
Practicum Data Analyse	17-Nov	8	+/- 80	Yes							Yes
SPSS (pre-master avondonderwijs; +/- 20 ss)	17-Jan	8	+/- 20	Yes							Yes
Kwantitatieve Methoden (pre-master avondonderwijs)	17-Jan	8	+/- 20	Yes							Yes
Quantitative Methods	17-Jan	8	+/- 300	Yes						Yes	Yes
University College Utrecht	15-Feb	1	14	Yes							Yes
Experimental seminar in development and socialisation research (DASCA06)	15-Jan	1	+/- 14	Yes	Yes	Yes	Yes	Yes			
Young People's identity formation	14-Feb	5	+/- 20	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Introduction to psychology	13-Nov	5	207	Yes							Yes
Young People's identity formation	13-Apr	5	+/- 20	Yes	Yes	Yes	Yes	Yes	Yes		
Developmental psychology	10-Nov	6	+/- 14	Yes							
Meten & Diagnostiek	10-Sep	9	+/- 14	Yes							
Academic skills	2011	?	+/- 14	Yes							
Statistics II	2011	8	+/- 14	Yes							
Academic skills	2010	?	+/- 14	Yes							
Statistics II	2010	8	+/- 14	Yes							
Developmental psychology	2008	6	+/- 14	Yes							
Personality psychology	2008	?	+/- 14	Yes							
Biostatistics	2006	+/- 8	+/- 30	Yes							

HC: Lecture, WC: Tutorial, Coord: Coordination, Org: Organization, Syll: Made syllabus, PPT: Made presentation, Apps: Made digital aids, Dev: Conducted course development

Conference attendance

I am very active at international conferences, and have contributed to 41 conferences since my first attendance in 2012.

Media appearances

I have discussed my work in the following media outlets:

Outlet	Type	Date	Country
ScienceGuide	Magazine	2025-02-28	NL
Univers	Magazine	2025-01-14	NL
De Psycholoog	Magazine	2023-06-01	NL
De Psycholoog	Magazine	2023-06-01	NL
Science Magazine	Newspaper	2021-04-27	US
3voor12	Newspaper	2021-04-22	NL
NRC	Newspaper	2021-04-18	NL
FAIRly Open After Dark	Podcast	2021-04-13	NL
ARTE	TV	2020-05-06	FR/DE
NRC	Newspaper	2020-04-27	NL
Radio 1	Radio	2016-04-27	NL
Wall Street Journal	Newspaper	2015-04-14	US
Wall Street Journal	Newspaper	2013-10-15	US