

# Fieldwork Project: Grading Rubrics

The following chart gives you a listing of the expectations for your fieldwork project. For more information, revisit the project directions. Contact me at [cwitulski@fsu.edu](mailto:cwitulski@fsu.edu) if you have any questions.

## Proposal Submission

Full credit	Half credit	No credit	Maximum Available
Topic			8
Clearly introduced topic with specifics and background of who you will be working with.	Topic is unclear or unspecific.	Does not give a general overview of the research topic.	
Argument			8
Articulates research questions that are appropriate and feasible for this project.	Research questions are not well defined or articulate, or are either too broad or specific to be feasible.	Research questions and argument are absent or poorly articulated.	
Methodology			8
Methodology is clear, specific, and feasible, obviously well considered.	Methodology is general, insufficient, or has problems of feasibility.	Proposal does not clearly or sufficiently address methodology.	
Annotated Bibliography			3
Bibliography includes at least three sources, one of which is a book and one of which is a journal article. Annotations are concise and the journal article annotation addresses the structure of the writing.	Bibliography fails to complete all requirements.	There is no bibliographic material given.	
Self-Imposed Deadlines			3
Proposal gives three self-imposed and feasible deadlines.	(N/A: only giving one or two deadlines will result in no credit)	Proposal does not give three deadlines, or the deadlines are not feasible.	

## Essay (first draft)

Full credit	Half credit	No credit	Maximum Available
First submission			10
First draft submission is on time, complete, and submitted according to the directions.		First draft submission is late or not completed.	5
First draft shows considerable work done and demonstrates that the project is near completion.	First draft is largely incomplete or shows little effort in research or writing.	First draft substantially lacks content and demonstrates little or no research.	5

## Essay (final submission)

Full credit	Half credit	No credit	Maximum Available
Topic			10
Clearly introduced topic with specifics and descriptions of who you worked with.	Topic is unclear or unspecific.	Does not give a general overview of the research topic.	10
Argument			15
Articulates research questions.	Research questions are not well defined or articulate.	Research questions and argument are absent or poorly articulated.	5
Addresses research questions in introduction, conclusion, and maintains relevant adherence to the argument through the text.	Essay moves away from the argument and does not maintain consistent relevancy throughout.	Research questions are left unaddressed throughout the text.	10
Methodology			5
Essay describes methodology clearly.	Methodology is unclear or insufficient for the project.	Essay does not clearly or sufficiently address methodology.	5
Evidence and analysis			20
Ethnographic evidencedence is clear, specific, and well presented.	Evidence is unclear in presentation throughout the body of the text.	Ethnographic evidence is largely absent or poorly presented.	10
Ethnographic evidence is well supported by text or other non-ethnographic research (books, recordings, articles, etc.)	Non-ethnographic evidence is present but not entirely relevant to the research project and questions.	Non-ethnographic evidence is largely absent or poorly presented.	5
Analysis is thoughtful and relevant to the arguments of the essay.	Analysis is interesting, but does not stay relevant to the	There is no bibliographic material given.	5
Elements of the overall essay			10
Essay length is appropriate according to the directions.		Essay is below the required word count or does not successfully make its argument in the allotted space.	3
Essay follows the required standards listed in the directions.		Essay does not follow the required standards (fonts, margins, spacing, etc.)	2
Few errors in spelling and/or grammar.	Minor issues in spelling and/or grammar.	Major issues in spelling and/or grammar.	3
Bibliography is correctly formatted using a consistent and accepted style.		Bibliography is incorrectly formatted and/or does not follow an accepted style.	2